



ST. PHILOMENA'S COLLEGE (AUTONOMOUS), MYSORE-570 015
Subject- POLITICAL SCIENCE
Syllabus for BA Course under Semester Scheme.
The Scheme of Teaching and Examination
FROM THE ACADEMIC YEAR- 2016

| Semester | Title of the Paper | Q. P. Code | Teaching Scheme Hours per Week | | | Examination Scheme | | |
|----------|---|------------|-----------------------------------|---------|----------|-------------------------|------------------|----------------|
| | | | Theory | Credits | Duration | Theory Max. Marks | I A Max Marks | Total Marks |
| I | Paper-1 Principles of Political Science | 16LA630 | 6 | 6 | 06 hours | 80 | 20 | 100 |
| II | Paper-2 Political Thinkers | 16LB630 | 6 | 6 | 06 hours | 80 | 20 | 100 |
| III | Paper-3 Modern Governments-I | 16LC630 | 6 | 6 | 06 hours | 80 | 20 | 100 |
| IV | Paper-4 Modern Governments-II | 16LD630 | 6 | 6 | 06 hours | 80 | 20 | 100 |
| V | Paper-5 Indian Government & Politics-I (Compulsory) | 16LE630 | 3 | 3 | 03 hours | 80 | 20 | 300 |
| | Paper-6 Indian Government & Politics-II (Compulsory) | 16LE632 | 3 | 3 | 03 hours | 80 | 20 | |
| | Paper-7 Human Rights (Elective) OR Paper-7 Local Governments in India(Elective) | 16LE644 | 3 | 3 | 03 hours | 80 | 20 | |
| | | 16LE634 | 3 | | | | | |
| VI | Paper-8 Public Administration (Compulsory) | 16LF630 | 3 | 3 | 03 hours | 80 | 20 | 300 |
| | Paper-9 Personnel & Financial Administration(Compulsory) | 16L632 | 3 | 3 | 03 hours | 80 | 20 | |
| | Paper-10 International Relations(Elective) OR Paper-10 International Organisation & Administration(Elective) | 16LF634 | 3 | 3 | 03 hours | 80 | 20 | |
| | | 16LF644 | 3 | | | | | |
| | | | | 42 | | 800 | 200 | 1000 |

SEMESTER-I PAPER -1
TITLE- PRINCIPLES OF POLITICAL SCIENCE
PAPER CODE: 16LA630
CLASS DURATION - 6 Hours/Week = 84 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: *This is an introductory paper which intends to help students familiarize the basic concepts in Political Science. It facilitates to understand the relevance of the core concepts in the context of modern governance. It attempts at motivating students to appear for competitive examinations, particularly the Civil service examination.*

Goal: *To help students understand the basics of the Subject*

UNIT 1 Introduction to Political Science

- (a) Meaning and Scope of Political Science.
- (b) Nature and importance of Political Science
- (c) Methods to study Political Science:
Historical, experimental and behavioral.

18hrs

UNIT 2 The State

- (a) Meaning and Elements
- (b) Theory of Origin of State – (i) Evolutionary theory
(ii) Theories of social contract

18hrs

UNIT 3 Sovereignty

- (a) Meaning, Characteristics & Kinds of Sovereignty.
- (b) Monastic and Pluralistic theories.
- (c) Changing Dimensions of Sovereignty in the age of Globalisation

18hrs

UNIT 4 The Law

- (a) Meaning, sources and kinds of Laws
- (b) Distinction between, Law and Morality.

16hrs

UNIT 5 Rights & Obligations

- (a) Meaning, Importance & Kinds of Rights.
- (b) Civil, Political and Environmental Rights.
- (c) Political Obligations

14hrs

Reference Books

1. H. J. Laski – Grammar of Politics
2. Garner – Political Science & Government
3. R.N. Gilchrist – Principles of Pol. Science.
4. J.C. Johari – Contemporary Political theory
5. A.C. Kapoor – Principles of Pol. Science.
6. V. D. Mahajan – Political Theory
7. R. K. Saprú – Pol. Theory

SEMESTER-II PAPER -2
TITLE- POLITICAL THINKERS
PAPER CODE: 16LB630
CLASS DURATION - 6 Hours/Week = 84 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: *This paper attempts to introduce students to the gamut of political thinking from Western to Indian Political thinkers. It focuses on the seminal contribution of the political princes like Plato, Aristotle, Kautilya, Basavanna, Gandhi, Ambedkar & the likes. This paper also aims at highlighting the contribution of Indian Socialist thinkers to the stakeholders*

Goal: *To enable students in finding solutions to the existing socio-economic-political problems of the country.*

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|---|---------------|
| UNIT 1: Greek Political Thinkers | 20 hrs |
| (1) Plato – (a) Impact of Socrates (b) Plato's views on Education, Communism and Justice | |
| (2) Aristotle – (a) Views on State and Citizenship (b) Classification of constitutions | |
| UNIT 2: Modern Western Political Thinkers | 16 hrs |
| (1) Machiavelli – ideas on the Prince and State | |
| (2) Bentham –views on Utilitarianism | |
| (3) JS Mill-views on Liberty | |
| UNIT 3: Indian Political Thinkers | 14hrs |
| (1) Kautilya – his views on State & Administration | |
| (2) Basaveshwara-views on Society | |
| UNIT 4: Gandhi & Ambedkar | 18hrs |
| (1) Gandhi's views on Sathyagraha & Ideal State (Rama Rajya) | |
| (2) Ambedkar's views on Social Justice | |
| UNIT 5: Socialism in India | 16hrs |
| (1) Views of Ram Manohar Lohia on Socialism | |
| (2) Views of Jayaprakash Narayan on Socialism | |

Reference Books

1. Great Political Thinkers (East & West) – Dr. R. C. Gupta
2. Ancient and Medieval Indian Political thought – Varma
3. Western Political Thought – S. C. Singhal
4. Western Political Thought (Plato to Present) – U Sharma
5. Indian Political Thought – Dr. R. C. Gupta
6. Modern Indian Political thought – Varma

SEMESTER-III PAPER -3
TITLE: MODERN GOVERNMENTS – 1
(Governments of UK and USA) PAPER CODE: 16LC630
CLASS DURATION - 6 Hours/Week = 84 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: This paper exposes students to leading model constitutions of the world. These Constitutions are to be studied in the light of political processes to gain understanding of the dynamics of actual politics & policy making in these countries. It enable students to compare & contrast Parliamentary & Presidential systems & thereby gain a better understanding of the strengths, weaknesses & potential of the Indian political system.

Goal: To enable students to know & understand the evolution of political terminologies. To compare & contrast Parliamentary & Presidential systems & thereby gain a better understandings.

UNIT 1: Government of the United Kingdom

- (1) Evolution of the Constitution
 - (2) Salient features of the Constitution
 - (3) Role of Conventions
 - (4) Rule of Law
- 18hrs**

UNIT 2: The British Administrative Mechanism

- (1) The Parliament: Composition, powers and functions
 - (2) The Crown
 - (3) The Prime Minister and the Cabinet - Position, powers and functions
 - (4) Party system in UK
- 18hrs**

UNIT 3: The Government of the USA

- (1) Salient Features of the American Constitution
 - (2) Methods of amending the constitution
- 16hrs**

UNIT 4: The American Administrative Mechanism

- (1) The Legislature-Congress-composition, powers and functions
 - (2) The Executive-The President & the Vice President-Process of election, powers and functions
 - (3) Party System in the USA
- 16hrs**

UNIT 5: Judiciary in the USA

- (1) Supreme Court-Composition, powers and Functions
 - (2) Judicial Review
- 16hrs**

Reference Books

1. Select Constitution – A. C. Kapoor
2. Selected Modern Govts. – V. D. Mahajan
3. World Constitutions – Vishnu Bhagwan&VidyaBhushan
4. World's Constitution – Dr. S. N. Dubey

SEMESTER-IV PAPER -4
TITLE: MODERN GOVERNMENTS – II
(Governments of France, Switzerland and China) PAPER CODE: 16LD630
CLASS DURATION - 6 Hours/Week = 84 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: *This paper exposes students to leading model constitutions of the world. These Constitutions are to be studied in the light of political processes to gain understanding of the dynamics of actual politics & policy making in these countries. It enable students to understand the functioning of Direct Democratic Devices provokes the stake holders to test their application in countries like India.*

Goal: *To facilitate students to learn about working of Direct Democratic Devices, Plural executive & motivate them to think on similar lines of Swiss, French& the Chinese model.*

UNIT 1: Government of France

- (1) Evolution of the V Republic of France
 - (2) Salient Features of the V Republic
 - (3) Administrative Law
- 14 hrs**

UNIT 2: The French Administrative Mechanism

- (1) The Legislature-Parliament-Composition, powers and functions
 - (2) The Executive-The President& the Prime Minister -Process of election, powers and functions
 - (3) The Judiciary-Types & Structure
 - (4) Constitutional Council-Composition, Powers& functions
- 16hrs**

UNIT 3: The Government of the Switzerland

- (1) Salient Features of the Constitution
 - (2) The Legislature-Federal Assembly-Composition and functions
 - (3) The Executive-The Federal Council-Composition, powers & functions
 - (4) The Judiciary-Federal Tribunal-Composition, Powers& Jurisdiction
- 18hrs**

UNIT 4: Direct Democracy in Switzerland

- (1) The Swiss Party System
 - (2) Direct Democratic Devices in Switzerland and their significance
- 18hrs**

UNIT 5: The Government of China

- (1) Features of 1982 Constitution
 - (2) The Legislature –National People’s Congress-Composition, powers and functions
 - (3) The Executive -The President, State Council, Prime Minister –powers and functions
 - (4) The Communist Party and its role
- 18hrs**

Reference Books

1. Select Constitution – A. C. Kapoor
2. Selected Modern Govts. – V. D. Mahajan
3. World Constitutions – Vishnu Bhagwan&VidyaBhushan
4. World’s Constitution – Dr. S. N. Dubey

SEMESTER-V PAPER -5
TITLE: INDIAN GOVERNMENT & POLITICS – I
PAPER CODE: 16LE630
CLASS DURATION - 3 Hours/Week = 42 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: This paper introduce students to the nitty-gritty of the Indian Constitution. This paper stresses on the nature, structure and working of the Indian Political System. This paper maps the working of the Indian State, paying attention to the contradictory dynamics of modern State Power as actual politics in India is quite different from Constitutional legal rules.

Goal: To attempt at motivating students to appear for competitive examinations, particularly the Civil service examination. This paper aims at creating informed citizenry.

UNIT 1: Indian Constitution

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|---|-------------|
| (1) Making of the Indian Constitution | 8hrs |
| (2) Salient features of Indian Constitution | |
| (3) Federal and Unitary features | |

UNIT 2: Rights & Duties

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|---|--------------|
| (1) Fundamental Rights and Fundamental Duties | |
| (2) Directive Principles of State Policy | 10hrs |
| (3) Right to Information (RTI) & Right to Education | |

UNIT 3: Centre-State relations

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|------------------------------|-------------|
| (1) Legislative Relations | |
| (2) Administrative Relations | 6hrs |
| (3) Financial Relations | |

UNIT 4: Challenges to Indian Democracy

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|---|-------------|
| (1) Caste, Religion & Nationalism | |
| (2) Politics of Representation & Participation | 8hrs |
| (3) Social Movements, Women Movements & Environment Movements | |

UNIT 5: Indian Political Mechanism

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|---|--------------|
| (1) Election Commission and Electoral Reforms | |
| (2) Party system in India – Anti Defection law | 10hrs |
| (3) Pressure Groups- their role in the Indian politics. | |

References

1. Administrative problems of India – Corruption and remedies – BB Mukherji
2. Indian Government and Politics – A P Avasthi
3. Indian Government and Politics – J C Johari
4. Indian constitution – K KGhai
5. Indian Government and Politics – M V Pyler
6. Indian Government and Politics – A C Kapoor
7. Elections in India – R P Bhalla
8. Introduction to Constitution of India – D DBasu
9. Political thinkers, Trends & Processes – M N Suresh, G R Poornima
10. Indian Political system – R C Agarwal

SEMESTER-V PAPER -6
TITLE: INDIAN GOVERNMENT & POLITICS – II
PAPER CODE: 16LE632
CLASS DURATION - 3 Hours/Week = 42 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: This paper is the juxtapose of the previous paper & acquaints students with the constitutional design of State structures and institutions and their actual working overtime. This paper introduce students to the nature, structure and working of the Indian Political System. This paper maps the working of the Indian State, paying attention to the contradictory dynamics of modern State Power. Actual politics in India is quite different from Constitutional legal rules. It attempts at motivating students to appear for competitive examinations, particularly the Civil service examination.

Goal: To enable students to learn the nuances of the working of the Indian Constitution. To at motivate students to appear for competitive examinations.

References

UNIT 1: THE UNION EXECUTIVE

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|---|-------------|
| (1) The President of India-procedure of election, powers & position | 8hrs |
| (2) The Prime Minister- Powers, functions & position | |
| (3) Council of Ministers | |

UNIT 2: THE UNION LEGISLATURE

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|---|-------------|
| (1) Composition, powers and functions of the Union Parliament | 8hrs |
| (2) Legislative Process | |

UNIT 3: THE UNION JUDICIARY

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|---|--------------|
| (1) The Supreme Court-composition and its jurisdictions | |
| (2) Public Interest Litigation | 12hrs |
| (3) Judicial Activism in India. | |

UNIT 4: THE STATE ADMINISTRATION

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| (1) The Governor and his discretionary powers | 8hrs |
| (2) The Chief Minister- Powers, functions & position | |

UNIT 5:GOOD GOVERNANCE INSTITUTIONS IN INDIA

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|---------------|-------------|
| (1) Lokpal | 6hrs |
| (2) Lokayukta | |

1. Administrative problems of India – Corruption and remedies – BB Mukherji
2. Indian Government and Politics – A P Avasthi
3. Indian Government and Politics – J C Johari . 4. Indian constitution – K KGhai
5. Indian Government and Politics – M V Pyler 6. Indian Government and Politics – A C Kapoor
7. Elections in India – R P Bhalla
8. Introduction to Constitution of India – D DBasu
9. Political thinkers, Trends & Processes – M N Suresh, G R Poornima
10. Indian Political system – R C Agarwal
11. Indian Government and Politics – Hari Hara Das
12. Indian Political systems – R C Agarwal
13. Indian constitution – VidyaBhushan& Vishnu Bhagwan

SEMESTER-V PAPER -7
TITLE: HUMAN RIGHTS (ELECTIVE)
PAPER CODE: 16LE644
CLASS DURATION - 3 Hours/Week = 42 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: This paper introduce students the concept of Human Rights. It aims at highlighting basic Rights which are inevitable in the era of Globalisation. It intends to act as an eye opener for the students to understand Human Rights abuse, victims & constitutional safeguards available. It also aims at inspiring students to work for the cause of Human Rights.

Goal: To motivate students to work as Human Right Activists. To promote amongst the stakeholders a noble feeling of 'Live & Let Live'. To encourage the students to prevent Human Rights Abuse & thereby promote Human Rights movement.

UNIT 1: Concept of Human Rights

- (1) Meaning & Characteristics of Human Rights 11hrs
- (2) Contribution of the American & French Revolutions.

UNIT 2: The Evolution of Human Rights

- (1) The Universal Declaration of Human Rights 7hrs
- (2) Importance and influence of UDHRs

Unit 3: Violation of Human Rights & Protection Mechanism

- (1) Abuse of Human Rights, victims & forms
- (2) The Human Rights Commissions 10hrs
- (3) Judiciary and Human Rights
- (4) International Human Rights as people's movements

UNIT 4: THE Human Rights in India

- (1) Origin of Human Rights in India 7hrs
- (2) The Constitutional Provisions
- (3) NHRC & SHRC-Composition, powers & functions

UNIT 5: Human Rights IN THE CHANGING WORLD

- (1) Impact of LPG on Human Rights-positive & negative 7hrs

Reference

1. Human Rights – Dr. S.C.Singhal
2. Women & Development : The Indian Experience – Seth Mira, KK Ghani
3. International Laws & Human Rights-SK Kapoor
4. India Human Rights Report 2007
3. Human Rights-International Challenges-S Subramanian
4. Reforming Human Rights-DP Khanna
5. Human Rights & Terrorism-A Subbian
6. Human Rights education for beginners-Karnataka Women's Information & Resource Centre for NHRC

SEMESTER-V PAPER -7
TITLE: LOCAL GOVERNMENTS IN INDIA
(WITH SPECIAL REFERENCE TO KARNATAKA) (ELECTIVE)
PAPER CODE: 16LE644
CLASS DURATION - 3 Hours/Week = 42 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

***Course objective:** This paper introduce students the concept of local governments in India.. It aims at highlighting the dynamics of power decentralization in India with a special reference to Karnataka State. Itacquaints the students with the knowledge of the working of local governments.*

***Goal:**To enable the students to know the grass root level administration..*

UNIT 1: Local Government

- (1) Meaning &Importance of Local Government
- (2) Features of Local Government
- (3) Evolution of Local Governments in India. **9hrs**
- (a) Recommendations of Balwanthroy Mehta Committee & Ashok Mehta Committees

UNIT 2: 73rd & 74th Constitutional Amendments **7hrs**

- (1) Features of 73rd and 74th Constitutional Amendments

Unit 3: Local Governments in Karnataka(Urban)

- (1) City Muncipal Corporations **10hrs**
- (2) City Muncipal Councils-their composition,powers& functions

UNIT 4: : Local Governments in Karnataka(Rural)

- (1) ZillaPanchayath
- (2) TalukPanchayath **8hrs**
- (3) GramaPanchayath-their composition,powers& functions

UNIT 5: Sources of Revenue of Local Governments in Karnataka **8hrs**

Reference

1. Local Government in India-S R Maheshwari
2. Indian Government and Politics – A P Avasthi
3. Indian Government and Politics- J C Johari
4. Indian Constitution – Avasthi and Avasthi
5. Indian Constitution- V N Khanna

SEMESTER-VI PAPER -8
TITLE: PUBLIC ADMINISTRATION
PAPER CODE: 16LF630
CLASS DURATION - 3 Hours/Week = 42 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: *This paper is an introductory course in Public Administration. It attempts at introducing students to the basics of Public Administration. This paper is intended to motivate students to appear for competitive examinations, particularly the Civil service examination*

Goal: *To introduce students the nitty gritty of Public Administration & help in preparing to face competitive*

UNIT 1: INTRODUCTION TO PUBLIC ADMINISTRATION

- (1) Meaning, nature, scope & significance of Public Administration
- (2) Similarities & differences between Public & Private administration **9hrs**

UNIT 2: ORGANISATION

- (1) Principles of Organization
- (2) Departments-bases
- (3) Commissions **10hrs**

UNIT 3: THE CHIEF EXECUTIVE

- (1) Administrative functions of the Chief Executive
- (2) Administrative Process: (a) Decision Making
- (b) Leadership
- (c) Communication & Control
- (d) Co-ordination **6hrs**

UNIT 4: MANAGEMENT

- (1) Meaning, features and functions of Management
- (2) Tests of good management **8hrs**

Unit 5: CONTROL OVER ADMINISTRATION

- (1) Legislative Control
- (2) Executive Control
- (3) Judicial Control
- (4) Popular Control **9hrs**

References

1. Public Administration – A.R. Tyagi
2. Public Administration – Dr. Avasthi & Dr. S.R. Maheshwari
3. Public Administration – T K Agarwal
4. Public Administration – Mohit Bhattacharya
5. Administrative problems of India – Corruption in Pub Ad & Remedies – B B Mukherjee
6. A text book on Public Administration – Vishnu Bhagwan & Vidya Bushan
7. Indian Administration - Vishnu Bhagwan & Vidya Bushan

SEMESTER-VI PAPER -9
TITLE: PERSONNEL & FINANCIAL ADMINISTRATION
PAPER CODE: 16LF632
CLASS DURATION - 3 Hours/Week = 42 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: This paper aims at introducing students the nature and importance of Personnel & Financial Administration. This paper is intended to motivate students to appear for competitive examinations, particularly the Civil service examination.

Goal: *To educate the students about the civil services & administrative mechanisms in India*

UNIT 1: CIVIL SERVICE

- (1) Meaning – features 8hrs
- (2) Role or functions of Civil service

UNIT 2: Recruitment

- (1) Recruitment -Meaning 8hrs
- (2) Types and needs

UNIT 3: Personnel Administration

- (1) Training – types, objectives of Training
- (2) Promotion- types of Promotion, need for Promotion 12hrs
- (3) Morale
- (4) Discipline – formal and informal disciplinary measures
- (5) Retirement – need for retirement, retirement benefits.

UNIT 4: BUDGET

- (1) Meaning & types of Budget 6hrs
- (2) Essential features of a sound Budget

UNIT 5: Corruption in Public Administration

- (1) Corruption – causes and remedies 8hrs
- (2) The Role of Comptroller and Auditor General
- (3) Citizen & Administration: E-governance, Lokpal, Lokayukta & RTI

References:

1. Public Administration – A.R. Tyagi
2. Public Administration – Dr. Avasthi& Dr. S.R. Maheshwari
3. Public Administration – T K Agarwal
4. Public Administration – Mohit Bhattacharya
5. Administrative problems of India – Corruption in Pub Ad & Remedies – B B Mukherjee
6. A text book on Public Administration – Vishnu Bhagwan &VidyaBushman
7. Indian Administration - Vishnu Bhagwan &VidyaBushman

SEMESTER-VI PAPER -10
TITLE: INTERNATIONAL RELATIONS (ELECTIVE)
PAPER CODE: 16LF634
CLASS DURATION - 3 Hours/Week = 42 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: This paper is an introductory course in International Relations. Students are expected to learn about major international political breakthroughs & international institutions. Students are expected to study International Politics from a proactive perspective & contribute to World peace and peaceful co-existence. This paper is intended to motivate students to appear for competitive examinations, particularly the Civil service examination.

Goal: To encourage the students to increase their appetite to study international Politics & to help them understand the changing role of modern Nation-States in the ever shrinking global village.

UNIT 1: INTRODUCTION TO INR

- (1) Meaning, Scope & Importance of INR
 - (2) Contemporary Global concerns: Terrorism, nuclear proliferation & Israel-Palestine
- 8hrs**

UNIT 2: NATIONAL POWER

- (1) Meaning & definitions
 - (2) Various elements of National power
- 6hrs**

UNIT 3: THE FOREIGN POLICY

- (1) Meaning & Devices of Foreign Policy
 - (2) Diplomacy-types, diplomatic functions and privileges
 - (3) Propaganda-techniques of Propaganda
 - (4) War-causes, effects and remedies
 - (5) Economic instruments of foreign policy
- 14hrs**

UNIT 4: DISARMAMENT

- (1) Meaning, importance & Types
 - (2) Achievements & failure of Disarmament
- 6hrs**

UNIT 5: THE UNITED NATIONS ORGANISATION

- (1) UNO-special reference to Security Council & Peace keeping role
 - (2) UNO-envisaged role & actual record
 - (3) SAARC & BRICS
- 8hrs**

Reference

1. Politics among nations – Morgenthau
2. International Relations since World war – A Sen
3. International Relations (1914 to present day) – V. Sharma
4. International Relations since 1900 – V D Mahajan
5. International Relations – Palmer & Perkins
6. The Origin of Indian F P – Prasa, Bimala.
7. The study of IR – Quincy Weight
8. Making of India F P – Bando Padyaya.
9. International Relations – K KGhai
10. International Relations – Vinay Kumar Malhotra

SEMESTER-VI PAPER -10
TITLE: INTERNATIONAL ORGANISATION & ADMINISTRATION (ELECTIVE)
PAPER CODE: 16LF644
CLASS DURATION - 3 Hours/Week = 42 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

Course objective: *This paper is an introductory course in International Relations. Students are expected to learn about international institutions. Students are expected to study the role played by International organizations & Non-Governmental Organizations towards promoting Human Rights, World peace and peaceful co-existence. This paper is intended to motivate students to appear for competitive examinations, particularly the Civil service examination.*

Goal: *To encourage the students to understand the role of various international organizations towards promoting world peace.*

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|---|--------------|
| UNIT 1: INTERNATIONAL ORGANISATION (1) Meaning & Nature of International Organisation (2) International government & Non governmental Organisation | 9hrs |
| UNIT 2: THE LEAGUE OF NATIONS (1) Organs & functions (2) Reasons for its Failure | 9hrs |
| UNIT 3: THE UNO (1) Organs & functions (2) Achievements & Future of UNO | 12hrs |
| UNIT 4: SPECIALISED AGENCIES OF UNO (1) UNESCO, UNICEF, ILO (2) IMF, World Bank-Composition & Functions | 12hrs |

Reference

1. Politics among nations – Morgenthau
2. International Relations since World war – A Sen
3. International Relations (1914 to present day) – V. Sharma
4. International Relations since 1900 – V D Mahajan
5. International Relations – Palmer & Perkins
6. The Origin of Indian F P – Prasa, Bimala
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