



ST. PHILOMENA'S COLLEGE (AUTONOMOUS), MYSORE
Subject- SOCIOLOGY
Syllabus for B.A, Course under Semester Scheme.
The Scheme of Teaching and Examination
FROM THE ACADEMIC YEAR- 2016

Semester	Title of the Paper	Q. P. Code	Teaching Scheme Hours per Week			Examination Scheme		
			Theory	Credits	Duration	Theory/ Max. Marks	I A Max Marks	Total Marks
I	Paper-1 Fundamentals of Sociology	16LA730	6	6	06 hours	80	20	100
II	Paper-2 Basic Sociological concepts	16LB730	6	6	06 hours	80	20	100
III	Paper-3 Pioneers of Sociology	16LC730	6	6	06 hours	80	20	100
IV	Paper-4 Indian Society	16LD730	6	6	06 hours	80	20	100
V	Paper-5 Rural Sociology (Compulsory)	16LE730	3	3	03 hours	80	20	300
	Paper-6 Population studies	16LE732	3	3	03 hours	80	20	
	Medical Sociology(Elective)	16LE734						
	Paper-7 Research methods	16LE736	3	3	03 hours	80	20	
	Industrial Sociology (Elective)	16LE738						
VI	Paper-8 Rural India in transition (Compulsory)	16LF730	3	3	03 hours	80	20	300
	Paper-9 Women studies	16LF732	3	3	03 hours	80	20	
	Social stratification and mobility(Elective)	16LF734						
	Paper-10 Urban Sociology	16LF736	3	3	03 hours	80	20	
	Contemporary social problems(Elective)	16LF738						
				42		800	200	1000

FIRST SEMESTER
SOCIOLOGY PAPER -1
TITLE- FUNDAMENTALS OF SOCIOLOGY
CLASS DURATION - 6 Hours/Week = 84 Hours
MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: Fundamentals of sociology is an introductory paper. It emphasizes on the aspects of origin of sociology, basic concepts, and institutions of society, culture and socialization.

GOAL: To enable the students to learn the origin and importance of sociology.

OBJECTIVES: On successful completion of the course students should have basic knowledge about origin of sociology and importance to understand the relationship between society, culture and institutions. It will encourage the student to inculcate the sociological perspective.

Unit- 1	Emergence of Sociology-Meaning-Nature, Subject matter of Sociology, Relevance of Sociology.	18 Hrs
Unit-2	Basic Concepts: Society-Meaning, Evolution, Types, characteristics. Institutions -Meaning, characteristics and functions.	16 Hrs
	Marriage and Family	
Unit- 3	Marriage - Meaning- Characteristics-Functions-Forms of Marriage-recent trends in marriage. Family – Meaning, characteristics, functions,	20 Hrs
Unit- 4	Culture: Culture – Meaning, Characteristics and types. Factors influencing culture.	16 Hrs
Unit -5	Socialization-Meaning-Stages Agencies -Family- Peer Group -Education and Mass media.	14 Hrs

Books for Reference

- | | | |
|-----------------------------|---|---------------------------------------|
| 1. Alex Inkeles | : | What is Sociology |
| 2. K Byrappa | : | Samaja Shastra |
| 3. T.B.Bottomore | : | A guide to Problems and Literature |
| 4. P.Gisbert | : | Fundamentals of Sociology |
| 5. Harry M Johnson | : | Sociology – A Systematic Introduction |
| 6. Jayaram N | : | Introduction to Sociology |
| 7. Kingsley Davis | : | Human Society |
| 8. Moris Ginsberg | : | Sociology |
| 9. Neil J.Smelser | : | Sociology |
| 10. C.N.Shankara Rao | : | Principles of Sociology |
| 11.C.N.Shankara Rao | : | Samaja Shastra part I and II |
| 12. Sachdev and Vidyabushan | : | Introduction to sociology. |

SECOND SEMESTER
SOCIOLOGY PAPER-2
Title-BASIC SOCIOLOGICAL CONCEPTS
CLASS DURATION - 6 Hours/Week = 84 Hours
Marks Theory – 80 + Internal Assessment -20 = 100

SUBJECT DESCRIPTION: Basic sociological concepts emphasizes on the aspects of basic concepts in sociology like social groups, role of a man in society, different social process, social control and types of social change.

GOAL: To enable the students to learn the basic concepts of sociology.

OBJECTIVES: On successful completion of the course students should have knowledge about the basic concepts in sociology, to understand the relationship of man with society through different social process.

Unit-1	Social Groups- Definitions- Characteristics- Types- Primary and Secondary Groups- In and Out Groups- Formal and Informal.	18 Hrs
Unit-2	Role and Status- Meaning- Types of Status- Related Concepts of Status- Role- Meaning- Role Conflict- Distinction Between Role and Status.	14 Hrs
Unit-3	Social Process: Co-operation- Competition- Conflict- Accommodation and Assimilation.	20 Hrs
Unit-4	Social Control: Meaning and Definitions- Forms of Social Control – Informal-customs,folkways,mores. Formal- Legislations and state.	16 Hrs
Unit-5	Social Change: Meaning- Characteristics- Factors of Social Change- Education- Technology and Legislation.	16 Hrs

Books for Reference

Morris Ginsbrg-	Sociology
R M Maciver and Page	Society an Introductory Analysis
William J. Goode	the Family
Kimballyoung and Raymond	Systematic Sociology, Text and Reading
W. E. Moore	Social Change
Kingsley Davis	Human Society
R.N Sharma	Principals of Sociology
B.Kuppu Swamy	Social Change in India
Vidya Bhushan and Sachi Deva	Introduction to Sociology
Metta Spencer	Foundations of Modern Sociology

THIRD SEMESTER
SOCIOLOGY PAPER – 3
Title-PIONEERS OF SOCIOLOGY
CLASS DURATION - 6 Hours/Week = 84 Hours
Marks Theory – 80 + Internal Assessment -20 = 100

SUBJECT DESCRIPTION: Pioneers of sociology concentrates on introducing students the founders of sociology, Auguste Comte, Spencer, Durkheim, Weber and Karl Marx. It focuses on these great thinkers contribution to sociology.

GOAL: To enable the students to learn the founding fathers and their contribution to sociology.

OBJECTIVES: On successful completion of the course the students will have the knowledge about the founding fathers of sociology and their important theories and their contribution to sociology.

Unit –1	Auguste Comte: Law of Three Stages – Religion of Humanity, Social Statics and Dynamics	18 Hrs
Unit –2	Herbert Spencer: Organic Analogy – Theory of Social Evolution, types of societies	16 Hrs
Unit –3	Emile Durkheim : Suicide – Division of Labor – Sociology of Religion	16 Hrs
Unit –4	Max Weber: Social Action, Protestant Ethic and The Spirit of capitalism, Bureaucracy – meaning and characteristics.	20 Hrs
Unit -5	Karl Marx: Economic Determinism – class Struggle –Alienation.	14 Hrs

Books for Reference

1. H.E.Barnes : Introduction to the History of Sociology
2. E.S.Bogardus : Social Thought
3. K.Byrappa : Samajika Chinthane
4. C.H.Cohen : Masters of Social Theory
5. L.Coser : Masters of Sociological Thought
6. H.V.Nagesh : Samajika Chinthane: Ondu Adhyayana
7. Raymond Aron : Main Currents in Sociological thought, Vol. I and II
8. C.N.Shankara Rao : Samajika Chinthane
9. K.N.Somaiah : Samaja Shastrada Acharyaru (Part I and II)

FOURTH SEMESTER
SOCIOLOGY PAPER - 4
Title-INDIAN SOCIETY
CLASS DURATION - 6 Hours/Week = 84 Hours
Marks Theory – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: Indian society emphasizes on the Hindu social organization, Marriage System in different religion. It focuses on caste system SC, ST and minorities their problems and upliftment measures.

GOAL: To enable the students to learn the tradition of Indian society.

OBJECTIVES: On successful completion of the course the students will have the knowledge about the tradition of Indian society to analyze the changes occurred in the various institutions in Indian Society.

Unit-1	Study of Indian Society-Traditional Features of Indian Society the Philosophical Basis of Hindu Social Organization- Purusharthas –Varna System-Ashramas	20 Hrs
Unit-2	Hindu – Muslim- and Christian Marriage practices in India- Recent Trends.	16 Hrs
Unit-3	Caste System- Meaning- G.S. Ghuryes analysis of Caste and its features – Caste in Contemporary Indian Society.	16 Hrs
Unit-4	Scheduled Castes/ Schedule Tribes: Meaning – Problems – constitutional Safeguards – Welfare Programmes. Role of Dr. B.R. Ambedker	16 Hrs
Unit-5	Minorities: Meaning – Types: Linguistic and Religious Minorities – Problems of Minorities – Constitutional Safeguards.	16 Hrs

Books for Reference

1. A.P.Barbabas and C.Subhash Mehta : Caste in changing India
2. S.C.Dube : Indian Society
3. R.Indira : Bharatiya Samaja
4. K.M.Kapadia : Marriage and Family in India
5. B.Kuppuswamy : Dharma and Society-A Study in Social values
6. T.N.Madan (ed) : Islamic Social Institutions
7. P.N.Prabhu : Hindu Social Organization
8. C.N.Shakara Rao : Bharatiya Samaja
9. S.K.Rmachandra Rao : Social Institutions among the Hindus
10. R.N.Sharma : Indian Society
11. B.R.Ambedkar : Annihilation of Caste
12. G.R.Madan : Marriage and family in India
13. B.S./Murthy : Depressed and Oppressed
14. M.N.Srinivas : Social Change in Modern India
15. David G.Mandelbamm : Society in India-I Continuity and change –
II Change and Continuity

FIFTH SEMESTER
SOCIOLOGY PAPER – 5
Title-RURAL SOCIOLOGY (Compulsory)
CLASS DURATION - 3 HOURS PER WEEK = 42 Hrs
Marks Theory – 80 + Internal Assessment -20 = 100

SUBJECT DESCRIPTION: Rural sociology is a paper emphasizes on the importance and development of Rural Sociology. Economic structure in rural areas, Land tenure system during British period and land reforms in India. It concentrates on the agrarian unrest among farmers and the problems faced by them in rural society.

GOAL: To enable the students to learn the rural life of the people.

OBJECTIVES: To provide basic knowledge about the importance of rural sociology. To give information about the rural economic structure, the reasons for agrarian unrest. The different problems faced by rural society.

Unit –1	Rural Sociology: Meaning, Scope and importance – development of Rural Sociology.	8 Hrs
Unit –2	Rural Economic Structure: Features of Rural Economy – Agriculture and Allied Occupations – Problems of Indian Agriculture.	10 Hrs
Unit –3	Land Tenure and Reforms in India. a) Land Tenure: Meaning – Land Tenure system during British Period. b) Land Reforms in India: Meaning – Objectives – A Critical Appraisal	8 Hrs
Unit –4	Agrarian Unrest: Nature and causes of Agrarian Unrest –Farmers Agitation in Karnataka	8 Hrs
Unit –5	Rural Problems: Education Health and Sanitation – Indebtedness and Bonded Labour	8 Hrs

Books for Reference

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|------------------------------|--|
| 1. Allice and Daniel Thorner | : Land and Labour in India |
| 2. Allen H B | : Rural reconstruction in Action |
| 3. Baden Powell B.H | : The origin and growth of village communities in India |
| 4. Chowdhari, T P S (eds) | : Selected readings on community development |
| 5. David Mandelbam | : Society in India |
| 6. DE'MELLOW | : Problems of Reconstruction in India |
| 7. A.R.Desai | : Rural India in Transition |
| 8. A.R.Desai | : Rural Sociology in India |
| 9. George N Foster | : Traditional culture and the impact of Technological Change |
| 10. J.N.Helpern | : The Changing Village Community. |

FIFTH SEMESTER
SOCIOLOGY PAPER - 6
Title-POPULATION STUDIES IN INDIA—(ELECTIVE)
OR
MEDICAL SOCIOLOGY
CLASS DURATION - 3 HOURS PER WEEK = 42 Hrs
Marks Theory – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: Population studies in India emphasizes on the aspects of theoretical explanation of population studies. It studies the sources of population data, population composition, components and policies relating to population.

GOAL: To enable the students to learn the meaning and concepts related to population studies.

OBJECTIVES: On successful completion of the course the students will have the knowledge about the characteristics size and structure of the population using sociological perspective. Enable the students to understand the impact of population growth on society. The population policies to control population growth.

Unit -1	Populations Studies Meaning Scope and Importance	8 Hrs
Unit -2	Sources of Population Data-Census Reports Civil Registration System and Sample Surveys	8 Hrs
Unit -3	Population Composition -Age- Sex-Religion –Occupation	8 Hrs
Unit -4	Components of population-Fertility-Mortality and Migration	10 Hrs
Unit -5	Population Growth- Causes and Effects of population growth- Population Policies	8 Hrs

Books for Reference

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|--------------------------|---|---|
| 1. S.chandrashekar | : | Planned Parenthood in India |
| 2. Frank W.Notestein | : | Population change, Freedom and Responsibility |
| 3. Government of India | : | Planning Commission Report |
| 4. Gunnar Myrdal | : | Asian Drama |
| 5. J.H.Hutton | : | Census of India |
| 6. Kingslay Davis | : | Population of India and Pakistan |
| 7. M.Narayana and Vishwa | : | Janasankhya Adhyayana |
| 8. Radhika Rama Subban | : | The Development of Health Policy in India |
| 9. B.L.Raina | : | Family Planning Programme |

FIFTH SEMESTER
SOCIOLOGY PAPER – 6
Title-MEDICAL SOCIOLOGY (ELECTIVE)
CLASS DURATION - 3 HOURS PER WEEK = 42 Hrs
Marks Theory – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: Medical Sociology emphasizes on the importance of medical sociology, Social epidemiology. Practicing different types of medicines, role of doctors in the society and the National Health Policies.

GOAL: To enable the students to learn the importance of medicines and role of Doctors in society.

OBJECTIVES: It examines the intersection between the disciplines of sociology and medicine. It also attempts to examine the social construction of health and illness, that various across societies. It endeavors to enable the students to understand how medicines help to treat illness and the role of doctors. It also gives knowledge about National Health policies.

Unit -1	Medical Sociology Meaning, Scope and Importance Medical system as a Social System.	8 Hrs
Unit -2	Social Epidemiology: Concept of Health and Illness – Social components in Health – Potable Water – Housing – Occupation.	9 Hrs
Unit -3	Medicine: Practice – Folk Medicine, Ayurveda, Unanai, Homeopathy, Allopathy, Holistic Medicine (Yoga and Naturopathy)	9 Hrs
Unit - 4	Doctors in Society: Family Physician, Para Medical Care, Nursing and Ancillary Services.	8 Hrs
Unit - 5	National Health Policy: Community medicine: Public Health Programme, Health Education and Primary Health Centers.	8 Hrs

Books for Reference

1. R.M.Cole : Sociology of Medicine
2. M.David : Profession of Medicine
3. P.C.Datta : Rural Health and Medical Care in India
4. Earl Loomon Koos: The Sociology of the Patient
5. F.Eliot : Profession of Medicine
6. Frances Sterlie(ed) : Nursing and Social Conscience
7. Freeman et.al ; Handbook of Medical Sociology
8. Gartley J F (ed) : Patients, Physicians and Illness
9. K.A.Hassan : Cultural Frontiers of Health in Village India
- 10.Howard James : Means, Doctors, People and Government

FIFTH SEMESTER (Elective)
SOCIOLOGY PAPER – 7
Title-METHODS AND TECHNIQUES OF SOCIAL RESEARCH
OR
INDUSTRIAL SOCIOLOGY
CLASS DURATION - 3 HOURS PER WEEK = 42 Hrs
Marks Theory – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: Social research concentrates on the importance of social research in society. Using scientific methods collecting data using both qualitative and quantitative techniques, Analyses data and present the findings in a report.

GOAL: To enable the students to know the techniques of research in social science.

OBJECTIVES: This paper seeks to train students to conceptualize and carry out social research. To understand the various steps involved in research. It introduces students to various stages of research, equipping them with the necessary skills to collect data, analyze data and present a research report.

Unit -1	The meaning of Social Research, Scope and importance, Qualities of a Research worker.	9 Hrs
Unit -2	The meaning of Scientific method – characteristics of Scientific method, The problem of application of scientific method in Social Research	9 Hrs
Unit 3	Social Survey – Objectives and importance Sampling – types of Sampling	8 Hrs
Unit 4	Techniques of data collection – observation – questionnaire and interview – types.	8 Hrs
Unit 5	Analysis of data and Research Report – Editing – Coding and Tabulation	8 Hrs

Books for Reference

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|----------------------------|---|--|
| 1. Goode and Hall | - | Methods in Social Research |
| 2. P.V.Young | - | Scientific Survey and Social Research |
| 3. John Madge | - | Tools of Social Sciences |
| 4. Bajpey | - | Methods in Social Survey and Research |
| 5. Morer | - | Survey methods in Social Investigation |
| 6. Margret Steacy | - | Methods of social survey |
| 7. Srivastava | - | Survey Research Techniques |
| 8. M H Gopal | - | An introduction to Social Research |
| 9. Wilkinson and Banderkar | - | Technique in Social Research |
| 10. Indira | - | Samajika Samshodaneya Vidhanagolu |

FIFTH SEMESTER
SOCIOLOGY PAPER – 7
Title-INDUSTRIAL SOCIOLOGY (Elective)
CLASS DURATION - 3 HOURS PER WEEK =42 Hours
Marks Theory – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: Industrial Sociology concentrates on the importance of industrial Sociology. The development of industries in the society. Different problems labourers face in industry and Labour legislations which help them.

GOAL: To enable the students to learn the development of Industry and the problems faced in Industry.

OBJECTIVES: The aim of this paper is at introducing the students to industrial society in the context of globalization. The paper looks at the role played by labourers in the industries. It gives knowledge about the problems faced by labourers in Industry. How the Labour legislations support labourers in Industries.

Unit – 1	Introduction: Nature, scope and importance of Industrial Sociology.	7 Hrs
Unit – 2	Rise and Development of Industry : Early Industrialism – The Factory System	7 Hrs
Unit – 3	Concept of Work: The Place of Work in Society – Work in Industrial Society – white Collar and Blue Collar Workers.	7 Hrs
Unit – 4	Problems in Industry: Industrial Sickness – Industrial disputes – Monotony – Absenteeism – Management and labour relationship: The Labour Organization – Trade Union – Nature and Functions – collective Bargaining and its features.	12 Hrs
Unit – 5	Labour Legislation: Labour Laws in India – Labour Welfare – International Labour Organization.	9 Hrs

Books for Reference

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|-----------------------|---|---|
| 1. R.D.Agarwal | : | Dynamics of Labour Relations in India |
| 2. R.Baldev Sharma | : | The Indian Industrial Worker |
| 3. Charles Spoul | : | An introduction to Industrial Sociology |
| 4. Denial Bell | : | An Introduction to Industrial Society |
| 5. A.Eliziene | : | Modern Organizations |
| 6. V.Eugene Schneider | : | Industrial Sociology |
| 7. V.V.Giri | : | Labours Problems in Indian Industry |

**SIXTH SEMESTER
SOCIOLOGY PAPER – 8**

Title-RURAL INDIA IN TRANSITION-(Compulsory)

CLASS DURATION - 3 HOURS PER WEEK = 42 Hrs

Marks Theory – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: This paper emphasizes on the rural development programmes. How the rural economy changes the rural areas. The role of democratic decentralization and co-operative movements in rural society. The effects of globalization liberalization and privatization.

GOAL: To enable the students to learn the different dimensions of rural development.

OBJECTIVES: On successful completion of the course students will have knowledge about the different rural development programmes. It provides knowledge about the rural economic development and the changes in rural areas. It also concentrates on the changes in rural leadership and how co-operative movements are developing rural society. It gives knowledge about the effects of globalizations on rural society.

Unit – 1	Rural Development and Rural Reconstruction: Rural Development Programmes in India. IRDP-JRY- PURA-MGNREGA. Yashaswini, Akshara Daasoha.	8 Hrs
Unit – 2	Rural Economy and Change:– Role of Nationalized Banks –Self Help Groups (SHGs)- Rural Infrastructure; Rural Electrification, Transport and communication – Bio Gas Programmes.	10 Hrs
Unit – 3	Changing Trends in Rural Leadership -Democratic Decentralization – Panchayathi Raj 73 rd Constitutional amendments to the Panchayat Raj Act.	8 Hrs
Unit – 4	Co-operative Movement: Meaning and Objectives of Cooperative Movement in Rural India: Critical Evaluation; Role of NGOs in Rural India.	8 Hrs
Unit – 5	Globalization and Rural change: Meaning of Globalization – Liberalization and Privatization – Effects of Globalization on rural society.	8 Hrs

Books for Reference

1. Alice and Danie L Thonner : Land and Labour in India
2. H.B.Allen : Rural Reconstruction in Action
3. B.H.Baden Powell : The Origin and growth of village communities in India
4. T P S Chowdhri (ed) : Selected reading on community development
5. David Mandelbam : Society in India
6. De'Mellow : Problems of Rural Reconstruction in India
7. A. R Desai : Rural India in Transition
8. George N Foster : Transitional culture and the impact of technological Change
9. J N Halpern : The changing village community
10. M.R.Haswell : Economics of Development in Village in India

SIXTH SEMESTER
SOCIOLOGY PAPER – 9
TITLE- WOMEN STUDIES (ELECTIVE)
CLASS DURATION - 3 HOURS PER WEEK = 42 Hrs
Marks Theory – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: Women Studies emphasizes on the understanding of the importance of Women Studies. To provide knowledge about basic concepts in women studies Gender inequality and violence against women in different places of society, Policies and programmes for women's development in India.

GOAL: To enable the students to learn the status of women in India Society.

OBJECTIVES: To provide basic knowledge about the importance of Women Studies, to provide an analytical understanding of gender differences. This paper introduces the contributions feminist theories. It concentrates on the problems of women and the policies and programmes for their development.

Unit – 1	Women's Studies: Nature and Scope Relevance of Women's studies to Sociology.	9 Hrs
Unit – 2	Basic Concepts in Women's Studies: Gender and Sex – Feminism Patriarchy- gender equality – Gender Justice – Empowerment.	8 Hrs
Unit – 3	Gender inequality in Family, Marriage, Education, Economy, Mass Media and Health.	8 Hrs
Unit – 4	Violence against women, Feticide, Infanticide, domestic violence and sexual harassment against women in workplace, domestic violence prevention Act 2006.	9 Hrs
Unit – 5	Women and Development. Policies and Programmes for Women's Development in India after Independence – Central and Karnataka State Schemes – Reservation for Women in Political Institutions.	8 Hrs

Books for Reference

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|---|---|---|
| 1. Deborah(ed) | : | Theoretical perspective on sexual differences |
| 2. Kristen Myers, Anderson et.al | : | Feminist Foundations: Transforming sociology |
| 3. Geraldine Forbes | : | Women in modern India |
| 4. R. Indira and D.K. Behera(ed) | : | Gender and Society in India |
| 5. Iina Sen | : | Spaces within the Struggle |
| 6. Maithreyi Krishnaraj(ed) | : | Women's Studies in India: Some Perspectives |
| 7. Maria Mies and Vandana Shiva | : | Eco Feminism |
| 8. Nanditha Gandhi and .Nanditha shah | : | Issue at Stake |
| 9. Neera Desai and Maithreyi Krishnaraj | : | Women and society in India |
| 10. Radha Kumar | : | History of Doing |
| 11. Rosemarie Tong | : | Feminist Thought-A Comprehensive Introduction |
| 12. Satya Muthy T.V | : | Contemporary India |

**SIXTH SEMESTER
SOCIOLOGY PAPER – 9**

Title- SOCIAL STRATIFICATION AND MOBILITY (ELECTIVE)

CLASS DURATION - 3 HOURS PER WEEK = 42 Hrs

MARKS THEORY – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: Social Stratification emphasizes on the theories of social stratification. Different forms of Social Stratification in society. Criteria of social Stratification like birth, education, occupation etc and different ways of social mobility.

GOAL: To enable the students to learn the system of stratification in society.

OBJECTIVES: It aims to cover the various expressions of inequality namely birth, education, occupation etc. It enables the students to understand different theoretical perspective on stratification. It gives knowledge about the different types of social mobility in society.

Unit – 1	Social stratification: Meaning and Characteristics, Theories of Social Stratification: Conflict theory – Functionalist theory.	10 Hrs
Unit – 2	Forms of Social stratification – Meaning and characteristics of slavery – estate – class – caste.	8 Hrs
Unit – 3	Criteria of Social Stratification Birth – Wealth – Education – Occupation – Political Power	8 Hrs
Unit – 4	Social Mobility: Meaning of Social mobility – types – Horizontal and Vertical Social Mobility.	8 Hrs
Unit – 5	Occupational mobility, inter-generational and intra- generational Mobility.	8 Hrs

Books for Reference

- | | |
|--------------------------|---|
| 1. F G Bailey | • Caste and Economic Frontier |
| 2. B.Barber | • Social Stratification |
| 3. Beteile Andre | • Caste,Class and Power |
| 4. Dumont Louis | • Homo Hierarchies |
| 5. M.S.Gore | • Urbanization and Social Change |
| 6. S.M.LipsetandR.Bendix | • Class Status and Power |
| 7. Lloyd L.Rudolph | • The Modernity of Tradition |
| 8. T.N.Madan | • Pathways-Approaches to the study of india |
| 9. S.Saberwal | • Mobile Men |
| 10. Y.Singh | • Social Stratification and Change in india |
| 11. M.N.Srinivas | • Caste in Modern India |
| 12. M.Tumin Melvin | • Social Stratification |

SIXTH SEMESTER
SOCIOLOGY PAPER – 10
Title: URBAN SOCIOLOGY (ELECTIVE)
CLASS DURATION - 3 HOURS PER WEEK = 42 Hrs
Marks Theory – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: Urban sociology is a paper introducing students about the urban life. It emphasizes on the aspects of importance of urban sociology. Distinction between urban and rural communities, it concentrates on the theories of urbanization. The problems people face in urban areas and programmes to development.

GOAL: To enable the students to learn the various dimensions of urban issues.

OBJECTIVES: To provide basic knowledge about the importance of urban sociology. The study of this paper is to underscore the relationship between urbanization and theories of urbanization. It concentrates on the problems and developments in urban areas.

Unit –1	Introduction: Meaning – Scope and Importance of Urban Sociology.	8 Hrs
Unit –2	Urban community: Meaning and characteristics – distinction between Rural and Urban Communities. Types of Cities.	8 Hrs
Unit –3	Urbanization and Urbanism: Meaning of Urbanization – Theories of urbanization, Concentric zone Theory and Sector Theory – Urbanism as a Way of Life.	8 Hrs
Unit –4	Urban Problems – Urban Ecology – meaning ecological process – centralization – Decentralization, specialization- Invasion – succession.	10 Hrs
Unit – 5	Urban Development: Meaning and Objectives of Urban Development – Town Planning – Agencies of Town Planning.	8 Hrs

Books for Reference

1.E.E.Bergel	Urban sociology
2.Bryce	Introduction to Urban Sociology
3.Burgess	Urban Sociology
4.K.Byrappa	Nagara Samaja
5.A.R Desai andDevi Das Pillai	Slums and urbanization
6.W.Edgar Butler	Urban Sociology-Systematic Approach
7.M.S.Gore	Urbanization and Family Change
8.Hatt Paul andReiss(eds)	Cities and societies
9.James Quinn	Urban sociology
10.H.D.Lakshminarayana	Nagara Samaja Shastra
11.G.R.Madan	Indian Social Problems
12.M.Narayana	Nagara Samaja Shastra
13.R.N.Sharma	Urban sociology.

SIXTH SEMESTER
SOCIOLOGY PAPER-10
Title-CONTEMPORARY SOCIAL PROBLEMS (ELECTIVE)
CLASS DURATION - 3 HOURS PER WEEK = 42 Hrs
Marks Theory – 80 + INTERNAL ASSESSMENT -20 = 100

SUBJECT DESCRIPTION: Contemporary social problems this paper emphasizes on social organization and disorganization. The different issues faced by the society like Cyber Crimes, Terrorism, Corruption, Sex workers, Human-trafficking, Alcoholism and drug abuse.

GOAL: To enable the students to learn the various problems faced by society.

OBJECTIVES: This paper discusses various social issues which are of relevance for contemporary society. These issues surround the broad themes of population, health and development. It gives knowledge about the problems like cyber crimes, terrorism, corruption etc and how these problems are effecting on society.

Unit- 1	Social Problems: Meaning and Nature of Social Problems- Social Organization and Disorganization- Characteristics and Distinctions.	8 Hrs
Unit-2	Cyber Crimes: Meaning-Nature- Effects and Legislative Measures.	6 Hrs
Unit-3	Terrorism- Meaning- Causes and Effects- Corruption: Meaning- Causes and Effects.	10 Hrs
Unit-4	Sex Workers: Problems- Human trafficking- Rehabilitative Measures.	10 Hrs
Unit-5	Alcoholism and Drug Addiction- Causes and its Affects.	8 Hrs

Books for Reference

1. C-B Memoria	Social Problems and Social Disorganization in India
2. G R Madan	Social Problems in India Volume 1 and 2
3. G R Madan	Social Change and Problems of Development in India
4. Ram Ahuja	Social Problems of India
5. Elliot and Merrill	Social Disorganization
6. S D Punekar	Prostitutes in Bombay
7. Robert K Marton	Contemporary Social Problems
8. C N Shankar Roa	Sociology.