## St. Philomena's College Mysore

(An Autonomous College of University of Mysore)
Reaccredited by NAAC with "A"Grade
Recognised by UGC AS College of excellence
Bannimantap, Mysore

Tel: 08214240900,012, e-mail: stphilosnaac2018@gmail.com

## ALUMNI FEEDBACK ABOUT THE COURSE /PROGRAMME

NAME OF THE ALUMNI:	Vive	<	Philys	Cyriac	
PROGRAMME ADMITTED:		B	Sc		
BATCH (YEAR):	2011				

#### **Instructions:**

- 1. This feedback form intends to obtain your opinion about the course that you studied.
- 2. Express your opinion without any bias.
- 3. Express your opinion by using letters A/B/C/D/E

xcellent B-very good C-		C- Good	D- Sat	D- Satisfactory			E-Not Satisfacto		
Questions  Depth of course content				I	В	С	D	Е	
Cove	rage of syllabus			$\downarrow$					
			nt, Self			,			
skills	s, analytical abilit			1					
Clari	ty and relevance of	textual: reading m	aterial	1					
Avail libra	lability of study m	aterial and books	in the						
Relev	vance of the curricu	lum							
		riculum in com	etitive						
Over	all rating			J	/				
impr	ove the								
	Dept Cove Reletemp Leart skills pers Clari Avail libra Relete Useft exam Over	Que Depth of course content Coverage of syllabus  Relevance of the cour Employment and Higher Learning values( in term skills, analytical abilit perspective) Clarity and relevance of Availability of study m library Relevance of the curricus	Questions  Depth of course content  Coverage of syllabus  Relevance of the course for employment Employment and Higher Education  Learning values( in term of Knowledge, coskills, analytical abilities and broaden perspective)  Clarity and relevance of textual: reading material and books library  Relevance of the curriculum  Usefulness of the curriculum in compexams  Overall rating  Suggestions to improve the	Questions  A  Depth of course content  Coverage of syllabus  Relevance of the course for employment, Self Employment and Higher Education  Learning values( in term of Knowledge, concepts, skills, analytical abilities and broadening of perspective)  Clarity and relevance of textual: reading material  Availability of study material and books in the library  Relevance of the curriculum  Usefulness of the curriculum in competitive exams  Overall rating  Suggestions to improve the	Questions  A  Depth of course content  Coverage of syllabus  Relevance of the course for employment, Self Employment and Higher Education  Learning values( in term of Knowledge, concepts, skills, analytical abilities and broadening of perspective)  Clarity and relevance of textual: reading material  Availability of study material and books in the library  Relevance of the curriculum  Usefulness of the curriculum in competitive exams  Overall rating  Suggestions to improve the	Questions  A B  Depth of course content  Coverage of syllabus  Relevance of the course for employment, Self Employment and Higher Education  Learning values( in term of Knowledge, concepts, skills, analytical abilities and broadening of perspective)  Clarity and relevance of textual: reading material  Availability of study material and books in the library  Relevance of the curriculum  Usefulness of the curriculum in competitive exams  Overall rating  Suggestions to improve the	Questions  A B C  Depth of course content  Coverage of syllabus  Relevance of the course for employment, Self Employment and Higher Education  Learning values( in term of Knowledge, concepts, skills, analytical abilities and broadening of perspective)  Clarity and relevance of textual: reading material  Availability of study material and books in the library  Relevance of the curriculum  Usefulness of the curriculum in competitive exams  Overall rating  Suggestions to improve the	Questions  A B C D  Depth of course content  Coverage of syllabus  Relevance of the course for employment, Self Employment and Higher Education  Learning values( in term of Knowledge, concepts, skills, analytical abilities and broadening of perspective)  Clarity and relevance of textual: reading material  Availability of study material and books in the library  Relevance of the curriculum  Usefulness of the curriculum in competitive exams  Overall rating  Suggestions to improve the	

Date:

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## ALUMNI FEEDBACK ABOUT THE COURSE /PROGRAMME

NAME OF THE ALUMNI:	Jaseen	Pa	
PROGRAMME ADMITTED:	B.Sc,	Btcz	
BATCH (YEAR): 20	15-17	<u> </u>	

### **Instructions:**

- 1. This feedback form intends to obtain your opinion about the course that you studied.
- 2. Express your opinion without any bias.
- 3. Express your opinion by using letters A/B/C/D/E

Excellent B- very good C- Good		C- Good	D- Sati	sfactory	E-Not Satisfacto			
SI. No		Que	stions	A	В	C	D	E
.1	Dept	th of course content			d			
2	Cove	erage of syllabus				e		
3		vance of the cour loyment and Higher		t, Self	L	ē.		
4	skills	ning values( in tern s, analytical abilit pective)				~		and the same of th
5		ty and relevance of	terial		1/			
6	Availability of study material and books in the library				9		~	
7		vance of the curricu	lum					
8	Usef	ulness of the cur	rriculum in comp	etitive		V		
9	Over	all rating				~		
10	impr	estions to rove the iculum	Aver	nge				

P.3.15 Date:

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# ALUMNI FEEDBACK ABOUT THE COURSE /PROGRAMME

NAME OF THE ALUMNI: Show rabh.

PROGRAMME ADMITTED: B.A. (En.F.J)

BATCH (YEAR): 2012-2015

#### **Instructions:**

- 1. This feedback form intends to obtain your opinion about the course that you studied.
- 2. Express your opinion without any bias.
- 3. Express your opinion by using letters A/B/C/D/E

Excellent		B- very good	D- Sat	isfactory	E-	E-Not Satisfactor		
SI. No		Que	estions	A	В	С	D	E
1	Depth of course content				/			
2	Coverage of syllabus				1 .			
3	Relevance of the course for employment, Self Employment and Higher Education							
4	Learning values (in term of Knowledge, concepts, skills, analytical abilities and broadening of perspective)							
5	Clarity and relevance of textual: reading material							
6	Availability of study material and books in the library							
7	Relevance of the curriculum		~					
8	Usefulness of the curriculum in competitive exams		titive	1	3.5			
9	Over	all rating	•					
10	impr	estions to ove the iculum	Fu'nctional Can be n	Englis	h cou	rge	cont	ent

Date: