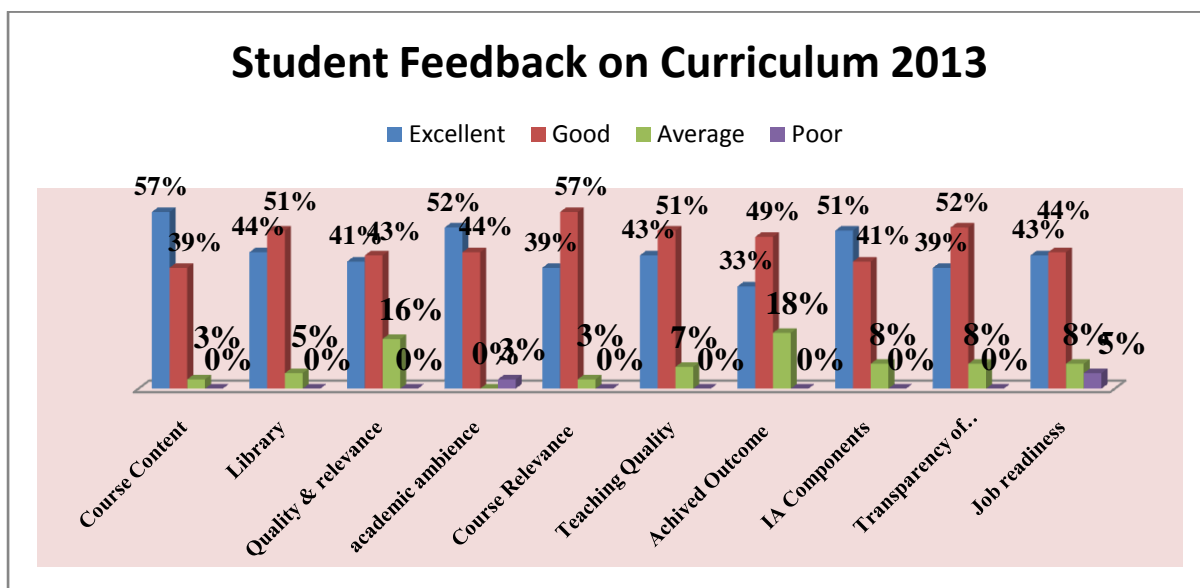


## Student Feedback on Curriculum 2013



The Graph discloses feedback on curriculum by the students' batch during 2011-13. There were 10 different components adopted to know the curriculum efficacy in the development of students choosing appropriate options such as excellent, good, average and poor. The table shows the responses ranged from excellent to good. With regard to course content a majority of 57% students said excellent, 51% mentioned library services are good, where in 43% students opined quality and relevance of curriculum as good, where as academic ambience was rated as excellent by 52% students, followed by 57% said that the course has relevance towards present and future technologies. More than half of 51% students opined that teaching quality as good, followed by 49% students made a mention that the outcome could be achieved as good, where in more than half of 51% said that the conduct of IA components as excellent, where as 52% students rated transparency of evaluation as good and as many as 44% students opined as good means the curriculum helpful in job readiness. Overall the student's feedback shows the positive perception towards curriculum.

**Action taken:** The feedback from students were collected manually. Based on the above analysis, in the department level, the curriculum was discussed in the Board Of Studies meeting which consists of experts in their respective fields. Changes were made in the curriculum. It was then presented in the Academic Council meeting for approval, after which it came into effect.