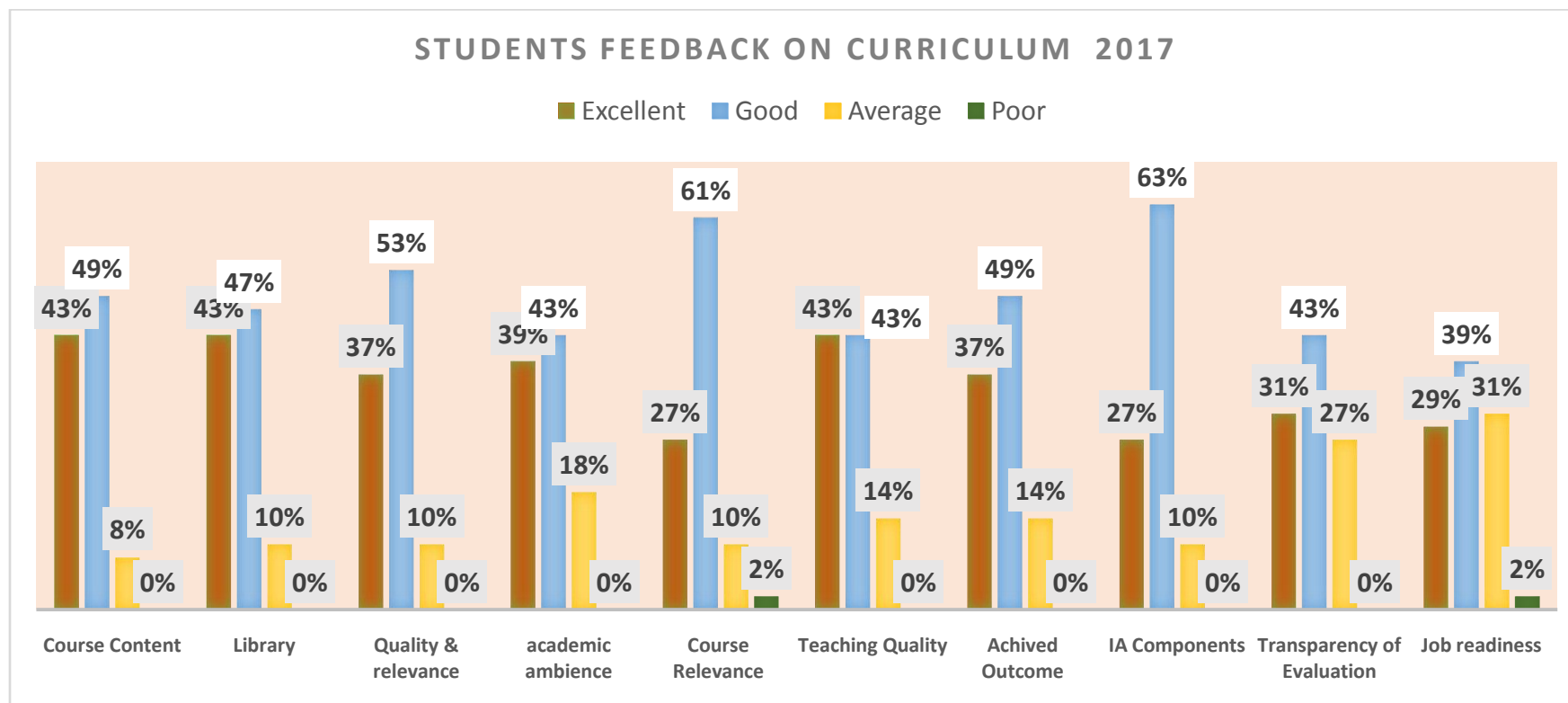


## Student Feedback on Curriculum 2017



It is depicted in the Graph, on students' feedback on curriculum for the batch 2015-17. Ten different dimensions were adopted to assess the quality of curriculum by adopting ratings on a four point scale. Most of the responses ranged between good to excellent. In the graph the data denotes that more than half of 63% & 61% student respondents said that IA components & course relevance as good, whereas 53% opined quality & relevance of curriculum as good. As many as 49% responded on course content and achievable outcome as good, followed by 47% respondents opined that library services as good, whereas 43% respondents said academic ambience, teaching quality, transparency of evaluation as good and the remaining 39% respondents mentioned job readiness as good.

### Action taken after analysis of the feedback:

Analyzed feedback suggested the need for restructuring the curriculum to make stakeholders more job ready. Industrialists and entrepreneurs were involved while framing the curriculum. Topics which make stakeholders industry ready and which enhance self-employment were incorporated in the curriculum. It was decided to introduce CBCS system for all programs.