

St. Philomena's College (Autonomous), Mysore

STUDENTS FEEDBACK ON CURRICULUM

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STUD	ENT ID:	fpm	12011	6			
	RAMME ADMIT						
BATC	H (YEAR):	201	2				
		ur satisfac	tion level re	garding eac	h key facto <mark>r given be</mark> i	low, kindly put a tick	: mark in the
	oriate box. How do you rate the	nnorami	ne voji gre ji:	ndergoing i	n terms of the content	of the courses in dif	Тете nt
	semesters?	, broßrenn	no you are a	ndorgonig i	in toring of the content	of the courses in the	2010111
	Excellent	Good	Average	Poor			
2.	How do you rate the Excellent		-	and reference Poor	nce books in the librar	.y?	
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3.					ses included into the	curriculum?	
	Excellent	Good	Average	Poor			
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4.	How do you rate the Excellent				e for effective learning	g?	
	Excellent	Good	Average	Poor			
	ب		<u> </u>				
5.	How do you rate the	courses i	n terms of th	eir relevanc	e to the latest and/or i	inture technologies?	
	Excellent	Good	Average	Poor			
						10	
6.	How do you rate the	_		~	itution?		
	Excellent	Good	Average	Poor	. 4 .		
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7.	How do you rate the				from the courses?		
	Excellent	Good	Average	Poor			
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8.	How do you rate the	compone	nts of your i	nternal asse	ssment?		
	Exceller	nt Good	Average	e Poor			
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9.	How do you rate the	e transpare	ncy of the ev	aluation sy	stem in the College?		
	Excellent	Good	Average	Poor			
10.	How do you rate yo	ur course i	n terms of ic	b readiness	?		
	Excellent	Good	Average	Poor			,



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STUDENTS FEEDBACK ON CURRICULUM NAME OF THE STUDEN STUDENT ID: PROGRAMME ADMITTED: BATCH (YEAR): Instructions: Based on your satisfaction level regarding each key factor given below, kindly put a tick mark in the appropriate box. 1. How do you rate the programme you are undergoing in terms of the content of the courses in different semesters? Excellent Good Average Poor 2. How do you rate the availability of the text and reference books in the library? Excellent Good Average Poor 3. How do you rate the quality and relevance of the courses included into the curriculum? Excellent Good Average Poor 4. How do you rate the academic ambience of the college for effective learning? Excellent Good Average Poor 5. How do you rate the courses in terms of their relevance to the latest and/or future technologies? Excellent Average Good Poor 6. How do you rate the quality of the teaching in the Institution? Excellent Good Average Poor 7. How do you rate the outcomes that you have achieved from the courses? Excellent Good Average Poor 8. How do you rate the components of your internal assessment? Excellent Good Average Poor 9. How do you rate the transparency of the evaluation system in the College? Excellent Good Average Poor 10. How do you rate your course in terms of job readiness? Excellent Good Average Poor



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STUDENTS FEEDBACK ON CURRICULUM

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NAME OF THE STUDENT:	
STUDENT ID: SPLIDS 717	
PROGRAMME ADMITTED:	
BATCH (YEAR): 2≥14	
Instructions: Based on your satisfaction level regarding each key fact appropriate box.	or given below, kindly put a tick mark
1. How do you rate the programme you are undergoing in terms of	the content of the courses in different
semesters? Excellent Good Average Poor	
2. How do you rate the availability of the text and reference books Excellent Good Average Poor	in the library?
3. How do you rate the quality and relevance of the courses include Excellent Good Average Poor	ed into the curriculum?
4. How do you rate the academic ambience of the college for effect	tive learning?
Excellent Good Average Poor	
5. How do you rate the courses in terms of their relevance to the la	test and/or future technologies?
Excellent Good Average Poor	
6. How do you rate the quality of the teaching in the Institution? Excellent Good Average Poor	
7. How do you rate the outcomes that you have achieved from the	courses?
Excellent Good Average Poor	
8. How do you rate the components of your internal assessment?	
Excellent Good Average Poor	4
9. How do you rate the transparency of the evaluation system in the	- C-119
Excellent Good Average Poor	е сопе к е.
10. How do you rate your course in terms of job readiness?	
Excellent Good Average Poor	