

		Q P code: 52305	
		St. Philomena's College (Autonomous) Mysore	
		IV Semester –Course MA ENGLISH	
		Subject: English	
		Title: Formation of Trainee-Teachers in ELT	
SL.NO.	UNIT	QUESTIONS	MARKS
1	1	Received Pronunciation	5
2	1	Monophthongs	5
3	1	Diphthongs	5
4	1	Phonetics	5
5	1	Linguistics	5
6	1	Voiceless sounds	5
7	1	Voiced sounds	5
8	1	Dialect	5
9	1	Conversational English	5
10	1	Language and Society	5
11	1	Tongue	5
12	1	Morphology	5
13	1	Semantics	5
14	1	Semiotics	5
15	1	Pragmatics	5
16	2	ICTs	5
17	2	Classroom Management in large classes	5
18	2	Challenges of teaching English in vernacular medium schools/colleges	5
19	2	English as second language	5
20	2	Technology in teaching English	5
21	2	Role of literature in English Language Teaching	5
22	2	Classroom Culture	5
23	2	Importance of studying Grammar	5
24	2	Homophones	5
25	2	Lesson plan.	5
26	2	Listening skills	5
27	3	Heteronyms	5
28	3	Transitive and Intransitive verbs	5
29	1	Explain air-stream mechanisms and distinguish between ingressive and egressive air-stream mechanisms.	15
30	1	Explain the Phonatory system.	15
31	1	Explain the Respiratory system.	15
32	1	Explain the Articulatory system.	15

33	1	Describe the pulmonic air-stream mechanism.	15
34	1	Describe the organs responsible for speech.	15
35	1	Write an essay on air-stream mechanisms.	15
36	1	Describe the air-stream mechanism used in speaking English.	15
37	1	Although there are many dialects of English, the RP is usually used as the Standard accent-Justify.	15
38	1	Correct pronunciation imparts clarity to speech and correct tone- Expatiate.	15
39	1	Pronunciation has to be learnt through constant and sustained practice- Discuss.	15
40	1	To learn the exact pronunciation of the words in English language we need to first identify the different speech sounds in English language- Illustrate.	15
41	1	Discuss different strategies of teaching English pronunciation in English as Second Language (ESL) classroom.	15
42	1	Assess the role of an English dictionary in developing different aspects of English proficiency of a learner.	15
43	1	The phonological system of one's mother tongue will certainly have an influence on the phonology of their English- Discuss.	15
44	1	Describe the organs of speech with a labelled diagram .	15
45	1	What is Air- stream mechanism? Give an account of the different types.	15
46	1	Discuss Phonetics as a branch of linguistics.	15
47	1	Describe the functions of various organs of speech.	15
48	1	Describe the vocal cords and their role in the production of voiceless and voiced sounds.	15
49	1	What is a Diphthong? Explain with examples.	15
50	1	Correct pronunciation is both a necessary and an interesting aspect of learning- Comment.	15
51	1	In the English language, what you see is not always what you hear- Justify.	15
52	1	Many English words are spoken differently than their written forms, they sound completely different from their spelled form- Examine.	15
53	1	Studying the International Phonetic Alphabet(IPA) will tell you exactly how to pronounce words. Once you master IPA no English word will be difficult to pronounce- Discuss.	15
54	1	What are the strategies you would adopt to master English pronunciation?	15

55	1	Explain the role of Phonetics and Phonology in language.	15
56	1	Bring out the importance of Phonetic transcription.	15
57	1	A good knowledge of Phonetics is useful for English literature learners- Comment	15
58	1	What are the major organs of speech and how are they important in the production of speech sounds?	15
59	2	Bring out the prerequisites to understand the students in the classroom and their culture.	15
60	2	Educators, today are understanding the cultural gap between students and teachers in education-Examine.	15
61	2	Today teachers must examine the cultural assumptions and stereotypes they bring into the classroom that may hinder interconnectedness-Comment.	15
62	2	What are the strategies a teacher adopts to build cohesion and understanding in the classroom?	15
63	2	How does a teacher use culturally relevant teaching methods to connect with the students?	15
64	2	Identify thoughtful classroom setup and structure that honour student experience; establish norms for shared inquiry and dialogue.	15
65	2	Establish how a teacher creates social-emotional learning safety in the classroom.	15
66	2	Teachers need to skillfully draw on student experiences to enrich the curriculum and hence honouring student experience is vital- Explain.	15
67	2	It is important for a teacher to understand student demographics, strengths, concerns, conflicts and challenges to establish identity-based responses into the study of texts- Examine.	15
68	2	Honouring student experience supports anti-bias education-Discuss	15
69	2	Thoughtful classroom setup and structure supports anti-bias domains-Substantiate.	15
70	2	Practices that honour diverse backgrounds create a more just and equitable educational experience-Comment.	15
71	2	What are the challenges both you and your students are likely to face while executing a Lesson plan?	15

		<p>Prepare a Lesson plan for teaching the poem in your class. Give a new title to the poem.</p> <p>'I Am Not That Woman,' Kishwar Naheed</p> <p>I am not that woman Selling you socks and shoes! Remember me, I am the one you hid In your walls of stone, while you roamed Free as the breeze, not knowing That my voice cannot be smothered by stones,</p> <p>I am the one you crushed With the weight of custom and tradition Not knowing That light cannot be hidden in darkness. Remember me, I am the one in whose lap You picked flowers And planted thorns and embers Not knowing That chains cannot smother my fragrance</p> <p>I am the woman Whom you bought and sold In the name of my own chastity Not knowing That I can walk on water When I am drowning.</p> <p>I am the one you married off To get rid of a burden Not knowing That a nation of captive minds Cannot be free.</p> <p>I am the commodity you traded in, My chastity, my motherhood, my loyalty. Now it is time for me to flower free. The woman on that poster, half-naked, selling socks and shoes- No, no, I am not that woman!</p>	
72	2		15
73	2	What factors should teachers consider when planning a lesson?	15
74	2	A teacher usually makes a daily Lesson plan to teach a specific course of instructions-Discuss.	15
75	2	A Lesson plan helps the teacher in maintaining a standard teaching pattern- Discuss.	15
76	2	All those in the teaching line will vouch for the importance of a Lesson plan-Comment.	15

77	2	With a Lesson plan as a teaching tool, the teacher can plan the lessons in the most purposeful manner-Explain.	15
78	2	How does a Lesson plan help the teacher in maintaining a standard teaching pattern?	15
79	2	A Lesson plan does not let the class deviate from the topic-Discuss.	15
80	2	Lesson planning is a significant element of teaching-learning system-Elucidate.	15
81	2	A Lesson plan is a step-by-step guide that provides a structure for essential learning-Examine.	15
82	2	It is essential to classify the learning outcomes for the class. Explain with reference to planning lessons.	15
83	2	How do you think ,ideally, you should plan for optimal preparation and good results? Comment in terms of Lesson plan.	15
84	2	Lesson plans are developed to provide students with meaningful learning experiences-Illustrate.	15
85	2	Lesson plans connect to related learning opportunities and a measurable behavior-.Justify.	15
86	2	Lesson plans keep the teacher and students on track as a learning trajectory-Examine.	15
87	2	Describe the principles required for planning lessons.	15
88	2	What are the steps to write an effective lesson plan? Why is it important?	15
89	3	alter / altar	1
90	3	site / sight	1
91	3	quit / quite	1
92	3	route / root	1
93	3	dose / doze	1
94	3	well / well	1
95	3	row / row	1
96	3	bark / bark	1
97	3	floor / flour	1
98	3	live / live	1
99	3	fair / fare	1
100	3	date / date	1
101	3	stationary / stationery	1
102	3	pole / pole	1
103	3	long / long	1
104	3	last / last	1
105	3	close / close	1
106	3	can / can	1
107	3	die / die	1
108	3	cricket / cricket	1

109	3	ring / ring	1
110	3	saw / saw	1
111	3	fine / fine	1
112	3	bear / bear	1
113	3	rest / rest	1
114	3	present / present	1
115	3	mean / mean	1
116	3	right / right	1
117	3	rue / rue	1
118	3	contract / contract	1
119	3	beat / beat	1
120	3	host and host	1
121	3	grave and grave	1
122	3	over and over	1
123	3	confident and confidant	1
124	3	descent / decent	1
125	3	adopt / adapt	1
126	3	cannon / canon	1
127	3	dye / die:-	1
128	3	bear / bare	1
129	3	soul / sole	1
130	3	throne / thrown	1
131	3	peace / piece:-	1
132	3	check / cheque	1
133	3	coarse / course	1
134	3	ceiling / sealing	1
135	3	berth / birth	1
136	3	brake /break	1
137	3	corps /core	1
138	3	knotty / naughty	1
139	3	price / prize	1
140	3	Compassion	1
141	3	Animosity	1
142	3	Vice	1
143	3	Confusion	1
144	3	Glee	1
145	3	scorn	1
146	3	pomp.	1
147	3	sepulchre	1

148	3	pensive	1
149	3	vacant	1
150	3	margin	1
151	3	bliss.	1
152	3	wonder	1
153	3	weary	1
154	3	weep	1
155	3	useless	1
156	3	sullen	1
157	3	silent	1
158	3	carefully	1
159	3	politeness.	1
160	3	surmise	1
161	3	fidelity	1
162	3	riches	1
163	3	steadfast	1
164	3	frank	1
165	3	secret	1
166	3	reputation	1
167	3	devoted	1
168	3	elementary	1
169	3	contrary	1
170	3	degrade	1
171	3	humble	1
178	3	motto	1
179	3	acute	1
180	3	volunteer	1
181	3	vague	1
182	3	vicious	1
183	3	instruction	1
184	3	yell	1
185	3	disagreement	1
186	3	contemplate	1
187	3	critical	1
188	3	momentary	1
189	3	dignity	1
190	3	despair	1
191	3	efficient	1
192	3	vain	1

193	3	opinion	1
194	3	foundation	1
195	3	accumulate	1
196	3	She had to take her luggages through custom	1
197	3	Please accept this gift as an expression of our thank,	1
198	3	This house is made of stones.	1
199	3	She went to home for her lunch today afternoon.	1
200	3	Nobody from outside is allowed in the premise.	1
201	3	My friend will return back from foreign tour tomorrow	1
202	3	Can you give me some sheet of papers?	1
203	3	It is raining often in Spain on the plain.	1
204	3	One of his son died in the war.	1
205	3	I gave him some good advices.	1
206	3	She was wearing colourful cloths.	1
207	3	Help the poors and the needy.	1
208	3	The staffs are provided with a cafeteria.	1
209	3	The people in this organization is very hardworking.	1
210	3	Bread and butter are his daily breakfast.	1
211	3	The presses from all over the world came to cover the Olympic game.	1
212	3	I cannot find my spectacle.	1
213	3	I looked at the sceneries with binacular.	1
214	3	A fleet of thieves robbed our house yesterday and the group of police is looking for them.	1
215	3	The populations of India are increasing everyday	1
216	3	I am looking forward to meet you today night in the moon light.	1
217	3	The embezzler as well as his accomplices were caught.	1
218	3	My friend cuts his nails regularly.	1
219	3	The chairman of the company with other executives go on a paid holiday once a year.	1
220	3	His selection of candidates were not fair.	1
221	3	Every man and woman in the organization were given a free holiday.	1
222	3	I wish the story was true.	1
223	3	He made me to do the exercise again and again..	1
224	3	The members of the committee along with the secretary holds a meeting every fortnight.	1
225	3	Today morning he leaves to Chennai by flight.	1
226	3	A big black car with a dent on its side and a broken windshield have been abandoned here.	1

227	3	Being a man of intelligence and resourcefulness enable him to succeed in every venture.	1
228	3	He was elected as a MLA from our constituency.	1
229	3	Fish and chips are the favourite food of the British.	1
230	3	None of his ventures were successful.	1
231	3	Cow is an useful animal.	1
232	3	Each of the boys were given an exam paper to solve.	1
233	3	English are fond of sports.	1
234	3	Neither of these jobs are well paying.	1
235	3	I told to them not to make mistake.	1
236	3	This is one of the best book I have ever read.	1
237	3	I am hearing some noise.	1
238	3	Share the food among you two only.	1
239	3	He lives in Mysuru since 2001.	1
240	3	He is superior than me.	1
241	3	He returned back from his foreign tour.	1
242	3	I met an European yesterday evening.	1
243	3	When the train will arrive?	1
244	3	She saw many beautiful sceneries in Ooty.	1
245	3	We discussed about the matter.	1
246	3	He don't know anything.	1
247	3	I said that I will not accept their proposal.	1
248	3	I am thanking you for your help.	1
249	3	Why you are late?	1
250	3	He worked very hardly.	1
251	3	I go to the college every day by walk..	1
252	3	The shepherd slept near his goats.	1
253	3	My friend invited me for his birthday.	1
254	3	I did not brought my text book, Sir.	1
255	3	He is a cheater and a pickpocket.	1
256	3	We elected her as our class representative.	1
257	3	Peter was appointed as headmaster of the Central School.	1
258	3	I am a good teacher, isn't it?	1
259	3	Ten minutes are sufficient time.	1
260	3	The visiting team have won the match.	1
261	3	This is a ink-pen.	1
262	3	What programme he is watching in the T.V. now?	1
263	3	A catalogue of courses and requirements often baffle the students.	1
264	3	I have old furnitures.	1

265	3	He painted the picture, isn't it?	1
266	3	My house is situated besides a temple.	1
267	3	Due to emergency, the function is preponed today evening.	1
268	3	Don't loose_patience.	1
269	3	I saw the drama in a auditorium.	1
270	3	Shilpa prefers coffee than tea.	1
271	3	Woman is more_better than man.	1
272	3	The number of crimes have been on the rise in cities.	1
273	3	None of the students have shortage of attendance.	1
274	3	I get up at 6 a.m. in the morning.	1
275	3	I cannot cope up with her in studies.	1
276	3	He has been on leave from Monday.	1
277	3	God helps such people who help themselves.	1
278	3	She is good in music and dance.	1
279	3	It is interesting to live in Mysuru.	1
280	3	Why do everybody believe in the laws of gravity?	1
281	3	He cannot cope up with her in studies.	1
282	3	Many is called, but a few is chosen.	1
283	3	She calls me as good.	1
284	3	She is my cousin sister.	1
285	3	You will do me a favour, isn't it?	1
286	3	Look! He rides on his horse.	1
287	3	I sat in the garden when the house collapsed.	1
288	3	Don't disturb! The baby sleeps.	1
289	3	I haven't seen you since long time.	1
290	3	He thought he can win the prize.	1
291	3	He likes oranges, isn't it?	1
292	3	I congratulate you for your success in the examination	1
293	3	Neither Peter nor Paul were present for the function.	1
294	3	One must be careful of his luggages.	1
295	3	What is the time in your watch?	1
296	3	She is the same type of girl that I want.	1
297	3	She has written this letter with ink.	1
298	3	Today morning, I entered into the class rather late.	1
299	3	The students byhearted the poems at the instruction of the teacher.	1
300	3	I complemented her as she was looking pretty in pink saree.	1
301	3	He accused the man for stealing.	1
302	3	Let us go, I and you for a walk.	1
303	3	We celebrated the wedding in a grand scale.	1

304	3	Keep talk. I am listening to you.	1
305	3	True love does not altar with the passing of time..	1
306	3	If I were an actress, I will be very popular.	1
307	3	We have a holiday for Christmas.	1
308	3	Come strait to the point.	1
309	3	All his money are kept in the bank.	1
310	3	They are living in Mysore for ten years.	1
311	3	The train left before I reached the station.	1
312	3	I was present from the start of the game.	1
313	3	This pen costed fifteen rupees.	1
314	3	He says a number of lies.	1
315	3	He died in hunger, malaria, illness, thirst	1
316	3	None of the students are absent today in the class.	1
317	3	They does know anything about what is happening in the world.	1
318	3	We go to college daily by walk.	1
319	3	I wish that the story was true.	1
320	3	He leaves to Chennai in Shatabadi train	1
321	3	The apple fell from the tree	1
322	3	I invited my friends to my birthday party	1
323	3	We enjoyed the concert.	1
324	3	He stood in the corner	1
325	3	Thomas Edison invented the light bulb	1
326	3	I opened the door.	1
327	3	He copied my answer.	1
328	3	The bell rings	1
329	3	She kicked the ball.	1
330	3	He took me to a restaurant.	1
331	3	The apple fell from the tree.	1
332	3	I get up at 6 every morning.	1
333	3	We arrived at Mysuru around midday.	1
334	3	She sneezed loudly.	1
335	3	Your baby cries a lot.	1
336	3	His grandfather died last year.	1
337	3	The rain fell heavily.	1
338	3	I was waiting but nothing happened.	1
339	3	I walk to work every day.	1
340	3	He stood in the corner.	1
341	3	We waited but nobody came.	1
342	3	He rolls the ball	1

343	3	The plane will take off in five minutes	1
344	3	Please take off your shoes before entering the house	1
345	3	You have grown a beard since I saw you	1
346	3	He runs along the beach every morning	1
347	3	He runs a small grocery shop	1
348	3	You have grown since I last saw you	1
349	3	The parents look after their children	1
350	3	He looked at the picture for a long time.	1
351	3	I listen to music everyday	1
352	3	He remained a bachelor.	1
353	3	The apple fell down the tree.	1
354	3	We go to church regularly	1
355	3	People stay at home owing to corona virus outbreak.	1
356	4	Discuss the techniques you would adopt to teach a short story.	15
357	4	What are the approaches to teach the different types of poetry?	15
358	4	Frame five While Reading tasks of any fiction you have studied	15
359	4	Frame five While Reading tasks of any short story of your choice	15
360	4	Explain the techniques involved in teaching poetry.	15
361	4	What are the techniques to adopt while teaching a poem?	15
362	4	Discuss the procedure you follow while teaching a short story	15
363	4	Explain the salient techniques in teaching a poem effectively	15
364	4	What are the tools which you will implement in bringing out the grammification of a prose piece	15
365	4	What are the tools which you will implement in bringing out the grammification of a poem	15
366	4	What are the tools which you will implement in bringing out the grammification of a fiction	15
367	4	Discuss the tasks involved in teaching with special reference to the 'Brain storming' stage.	15
368	4	What is the procedure in explaining a prose piece to the students?	15

St. Philomena's College (Autonomous) Mysore
IV Semester MA English Final Examination May/June 2020

Subject: English

Title: Formation of Trainee-Teachers in ELT

Time :3 Hours

Max Marks:70

Part A

I . Write Short notes on TWO of the following: 5x2=10

- 1 Received pronunciation
- 2 Phonetics
- 3 Classroom culture
- 4 Lesson plan

Part B

II. Answer ONE of the following: 15x1=15

1 . Phonetically transcribe TEN words from the list:

English

Sing

Music

Good,

Yet,

Chain,

Bad,

See,

Thin,

This,

2 . Explain the Articulatory system

3 . Discuss phonetics as a branch of linguistics.

Part C

III Answer ONE of the following 15x1=15

1. A Lesson plan helps a teacher in maintaining a standard teaching pattern- Discuss.
2. . Establish how a teacher creates social-emotional learning safety in the classroom.
3. What are the strategies a teacher adopts to build cohesion and understanding in the classroom?

Part D

IV Answer the following:

A. Identify the Transitive and Intransitive verbs in the following sentences:

5x1=5

- a. I opened the door
- b. He took me to a restaurant
- c. I get up at six every morning
- d. The baby cries a lot
- e. The rain fell heavily.

B. Correct the following sentences:

5x1=5

- a. One must be careful of his luggage
- b. Neither Peter nor Paul were present for the function
- c. I congratulate you for your success in the examination
- d. Today morning I entered into the class rather late.
- e. The students by hearted the poems at the instruction of the teacher.

C. Give the synonyms of the following words:

5x1=5

- a. Pensive
- b. Wonder
- c. Weary
- d. riches
- e. frank

Part E

V. Answer ONE of the following:

15x1=15

1. What are the tools which you will implement in bringing out the ramification of a fiction?
2. Explain the salient methods in teaching a poem effectively.
3. What is the procedure in explaining a prose piece to the students?