

| ST. PHILOMENA'S COLLEGE (AUTONOMOUS), MYSORE | | | |
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| PG DEPARTMENT OF SOCIAL WORK | | | |
| QUESTION BANK ({REVISED CURRICULUM (LOCF) - 2020-22 BATCH }) | | | |
| SECOND YEAR- THIRD SEMESTER (2020-22 BATCH) | | | |
| SOCIAL WORK WITH TRIBAL AND RURAL COMMUNITIES | | | |
| QP CODE: 89331 | | | |
| Sl. No. | Unit No. | Questions | Marks |
| 1 | 1 | Write a short note on tribal population in India. | 4 |
| 2 | 1 | Define the word tribe. | 4 |
| 3 | 1 | List any four characteristics of tribe | 4 |
| 4 | 1 | Identify the names of different types of tribes live in Northern zones of India | 4 |
| 5 | 1 | Find the names of different types of tribes live in Central zones of India | 4 |
| 6 | 1 | Cite the names of different types of tribes live in Southern zones of India | 4 |
| 7 | 1 | Review the Major tribes in India | 4 |
| 8 | 1 | Mention the places inhabited by Santhala tribe in India | 4 |
| 9 | 1 | Label the languages spoken by the Santhala tribe | 4 |
| 10 | 1 | Recite a note on religion of Santhala tribe. | 4 |
| 11 | 1 | List out the festivals celebrated by the Santhala tribes. | 4 |
| 12 | 1 | Find the places inhabited by the Munda tribe in India | 4 |
| 13 | 1 | Highlight on the specific language spoken by Munda tribe in India | 4 |
| 14 | 1 | Write a note on religion of Munda tribe in India. | 4 |
| 15 | 1 | Highlight on the places inhabited by Bhils tribe in India | 4 |
| 16 | 1 | State the festivals celebrated by the Bhils tribe. | 4 |
| 17 | 1 | Define the word 'Meena' in the context of Meena tribe. | 4 |
| 18 | 1 | Mention the places inhabited by Meena tribe in India. | 4 |
| 19 | 1 | Write on the settlement pattern of Meena tribe. | 4 |
| 20 | 1 | Mention the original abode of Oraon tribe in India. | 4 |
| 21 | 1 | Highlight on the kinship pattern of Oraon tribe in India. | 4 |
| 22 | 1 | State the original abode of Toda tribe in India | 4 |
| 23 | 1 | Mention the different names referred to Toda tribe. | 4 |
| 24 | 1 | list out the places inhabited by the Khond tribe in India. | 4 |
| 25 | 1 | Mention the original abode of Gond tribe in India. | 4 |
| 26 | 1 | List out the problems of tribe in India. | 4 |
| 27 | 1 | What do you mean by family and kinship? | 4 |
| 28 | 1 | Mention the different names of linages. | 4 |
| 29 | 1 | State the types of Kinship. | 4 |
| 30 | 1 | Write the meaning of Avunculate and Amitate. | 4 |
| 31 | 1 | Highlight on the different economic activities of tribes in India. | 4 |
| 32 | 1 | State the way of food gathering and hunting among tribes of India. | 4 |

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| 33 | 1 | Write the meaning of shifting cultivation. | 4 |
| 34 | 1 | Who are cultivators? | 4 |
| 35 | 1 | What do you mean by Pastoralist? | 4 |
| 36 | 1 | Write the meaning of Artisan. | 4 |
| 37 | 1 | Write a note of cultivation. | 4 |
| 38 | 1 | What is meant by Couvade? | 4 |
| 39 | 2 | State the centrally sponsored schemes for the tribe in India. | 4 |
| 40 | 2 | Write a short note on Large sized multipurpose societies. | 4 |
| 41 | 2 | Mention the objectives of tribal sub plan strategy. | 4 |
| 42 | 2 | Write a short on significance of Governor's report. | 4 |
| 43 | 2 | Mention any four characteristics of participatory rural appraisal. | 4 |
| 44 | 2 | State any four principles of participatory rural appraisal | 4 |
| 45 | 2 | Mention the tools of participatory rural appraisal. | 4 |
| 46 | 2 | Highlight on the techniques of participatory rural appraisal. | 4 |
| 47 | 2 | What do you mean by Venn diagram? | 4 |
| 48 | 2 | Write the meaning of seasonal calender. | 4 |
| 49 | 2 | Write a note of Transect walk. | 4 |
| 50 | 2 | Mention the planning tools. | 4 |
| 51 | 2 | State the implementation tools | 4 |
| 52 | 2 | List out evaluation tools. | 4 |
| 53 | 3 | Define rural society | 4 |
| 54 | 3 | Mention the features of rural society | 4 |
| 55 | 3 | Define Poverty. | 4 |
| 56 | 3 | State the different dimensions of poverty. | 4 |
| 57 | 3 | Mention the dynamics of rural society. | 4 |
| 58 | 3 | Define the word caste. | 4 |
| 59 | 3 | Define class system | 4 |
| 60 | 3 | What do you mean by control? | 4 |
| 61 | 3 | Write the meaning of power. | 4 |
| 62 | 3 | State the meaning of Conflict. | 4 |
| 63 | 3 | Write the meaning of integration. | 4 |
| 64 | 3 | State the role of Indian farmer. | 4 |
| 65 | 3 | What do you mean by rural credit. | 4 |
| 66 | 3 | Mention the types of rural credit. | 4 |
| 67 | 3 | List out the problems of rural credit in India. | 4 |
| 68 | 3 | Expand NCRB. | 4 |
| 69 | 3 | Mention the reasons for farmer's suicide in India. | 4 |
| 70 | 3 | Write the benefits of NABARD. | 4 |
| 71 | 3 | Expand NABARD. | 4 |
| 72 | 3 | What do you mean by Rural Entrepreneurs Development Programme? | 4 |
| 73 | 3 | Expand NRLM. | 4 |

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| 74 | 3 | Mention the objectives of NRLM. | 4 |
| 75 | 4 | Expand MGNREGA. | 4 |
| 76 | 4 | Write a short note on Indira Awaz Yojana. | 4 |
| 77 | 4 | Highlight on the Pradhan Mantri Gram Sadak Yojana. | 4 |
| 78 | 4 | State the need for Pradhan Mantri Awaz Yojana (Gramin). | 4 |
| 79 | 4 | Write the important aspects of Pradhan Mantri Awaz Yojana (Urban). | 4 |
| 80 | 4 | Highlight on the State run housing schemes. | 4 |
| 81 | 4 | Write a short note on hand wash under rural sanitation programme in Karnataka. | 4 |
| 82 | 4 | What do you mean by water conservation? | 4 |
| 83 | 4 | Mention the pillars of Jalamrutha. | 4 |
| 84 | 4 | State the Objectives of Panchayat Raj system. | 4 |
| 85 | 4 | Write the main features of Panchayat Raj system. | 4 |
| 86 | 4 | Mention the role of social worker while working in rural communities. | 4 |
| 87 | 4 | List out the role of social worker while working in tribal communities. | 4 |
| 88 | 1 | Describe on the tribal population in India. | 10 |
| 89 | 1 | Explain the characteristics of tribe. | 10 |
| 90 | 1 | Describe the characteristic features of tribes live in Northern zones of India. | 10 |
| 91 | 1 | Describe the characteristic features of tribes live in Central Zones of India. | 10 |
| 92 | 1 | Describe the characteristic features of tribes live in Southern zones of India. | 10 |
| 93 | 1 | Discuss the way of life of Santhala tribe in India. | 10 |
| 94 | 1 | Explain the socio-cultural life of Santhala tribe in India. | 10 |
| 95 | 1 | Describe the socio-religious life of Munda tribe in India. | 10 |
| 96 | 1 | Write a brief note on Culture and religion of Munda tribe. | 10 |
| 97 | 1 | Discuss the social conditions of Meena tribe in India. | 10 |
| 98 | 1 | Describe the socio economic life of Oraon tribe in India. | 10 |
| 99 | 1 | Explain the Kinship pattern and Marriage life of Oraon tribe in India. | 10 |
| 100 | 1 | Give brief description of eco-system of Oraon tribe in India. | 10 |
| 101 | 1 | Discuss the definitions of tribe | 10 |
| 102 | 1 | Outline the living status of tribes in Northern zone. | 10 |
| 103 | 1 | Describe the any two significant tribes in North eastern zone. | 10 |
| 104 | 1 | Explain the marriage pattern among Toda tribe in India. | 10 |
| 105 | 1 | Describe the influence of political organization among Toda tribe in India. | 10 |
| 106 | 1 | Explain the role of women among Khond tribe. | 10 |
| 107 | 1 | Throw light on the language and identification of Gond tribe of India. | 10 |
| 108 | 1 | Briefly discuss the problems of tribe in India. | 10 |
| 109 | 1 | Write a note on 'displacement of tribals'. | 10 |
| 110 | 1 | Explain the role of kinship as part of tribal social institutions. | 10 |

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| 111 | 1 | Explain the Food gathering pattern and hunting among tribes in India. | 10 |
| 112 | 1 | Briefly explain the pattern of shifting cultivation practiced among tribes of India. | 10 |
| 113 | 1 | What do you mean by shifting cultivation and explain the way of life of shifting cultivators. | 10 |
| 114 | 1 | Discuss briefly on Cultivation and its patterns followed by the tribes of India. | 10 |
| 115 | 1 | Who are pastoralist? Explain the way of life of pastoralist tribes of India. | 10 |
| 116 | 1 | Explain importance of Artisan economy among the tribe. | 10 |
| 117 | 1 | Write a note on political organization among North eastern tribes of India. | 10 |
| 118 | 1 | Assess the political organization among tribes of Central zone in India. | 10 |
| 119 | 1 | Assess the importance of political organization among tribes of South Indian Zone. | 10 |
| 120 | 2 | Explain the State plan schemes for tribes of India since independence. | 10 |
| 121 | 2 | Examine the tribal sub plan and integrated tribal development project in detail. | 10 |
| 122 | 2 | Discuss the constitutional provisions for Scheduled tribe. | 10 |
| 123 | 2 | Throw light on the special central assistance for tribal sub-plan. | 10 |
| 124 | 2 | Explain the characteristics of participatory rural appraisal. | 10 |
| 125 | 2 | Describe the Principles of participatory rural appraisal. | 10 |
| 126 | 2 | Discuss the significance of tools of participatory rural appraisal. | 10 |
| 127 | 2 | Write in detail Rapport building tools of PRA. | 10 |
| 128 | 2 | Explain the Appraisal tools of PRA. | 10 |
| 129 | 2 | Explain the planning and implementation tools. | 10 |
| 130 | 2 | What do you mean by evaluation tools? And discuss the need for evaluation tools under PRA. | 10 |
| 131 | 3 | Explain the features of rural society. | 10 |
| 132 | 3 | Describe the significance of poverty in rural areas. | 10 |
| 133 | 3 | Explain the dynamics in the rural society. | 10 |
| 134 | 3 | Critically analyse the definitions of caste. | 10 |
| 135 | 3 | Define class system and explain its characteristics. | 10 |
| 136 | 3 | How control is exercised in village society? Explain. | 10 |
| 137 | 3 | Explain the dimensions of power. | 10 |
| 138 | 3 | Describe the need for conflict in rural communities. | 10 |
| 139 | 3 | Examine the role of integration among rural communities. | 10 |
| 140 | 3 | Explain the situation of farmers in India. | 10 |
| 141 | 3 | Describe the conditions of farmers in India. | 10 |
| 142 | 3 | Give a brief description on rural credit. | 10 |
| 143 | 3 | Mention the types of rural credit and explain it role of fulfilling the | 10 |

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| | | gap of credit among farmers. | |
| 144 | 3 | Discuss the fate of farmers suicide in India. | 10 |
| 145 | 3 | What are the reasons for farmers suicide in India? Explain. | 10 |
| 146 | 3 | Mention the history of NABARD and its functions. | 10 |
| 147 | 3 | Explain the significance of NRLM programme. | 10 |
| 148 | 4 | Discuss the importance of MGNREGA programme meant for rural poor. | 10 |
| 149 | 4 | Discuss the rural housing programme in India | 10 |
| 150 | 4 | Explain the significance of Rural Sanitation programme in India. | 10 |
| 151 | 4 | Describe the significance of rural sanitation programme in Karnataka. | 10 |
| 152 | 4 | Explain the water supply programme in Karnataka. | 10 |
| 153 | 4 | Explain the importance of Puchayat Raj system. | 10 |
| 154 | 4 | Explain the role of social worker in rural and tribal communities. | 10 |
| 155 | 1 | Trace the history of Tribe in India. | 14 |
| 156 | 1 | Describe the socio-economic life of Santhala tribe in India. | 14 |
| 157 | 1 | Explain the way of life of Munda tribe in India. | 14 |
| 158 | 1 | Discuss the Socio-economic life of Bhils tribe in India. | 14 |
| 159 | 1 | Explain the socio-economic life of Meena tribe in India. | 14 |
| 160 | 1 | Describe the way of life of Oraon tribe in India. | 14 |
| 161 | 1 | Explain the significance of Socio-religious life of Toda tribe in India | 14 |
| 162 | 1 | Discuss the socio - economic life of Khond tribe in India. | 14 |
| 163 | 1 | Throw light on the socio-religious life of Gond tribe of India. | 14 |
| 164 | 1 | Examine the problems of tribe in India. | 14 |
| 165 | 1 | Describe the significance of family and kinship as role model to present generation among tribe. | 14 |
| 166 | 1 | Discuss the food and clothing pattern of Munda tribe. | 14 |
| 167 | 1 | Critically analyse the economic organization of tribes in India. | 14 |
| 168 | 1 | Briefly explain the political organization of the tribes in India. | 14 |
| 169 | 2 | Give an account of government programmes since independence with reference to tribes of India. | 14 |
| 170 | 2 | What are the initiative undertaken by the tribal development division during the year 1998? Explain in detail. | 14 |
| 171 | 2 | Explain the Principles of participatory rural appraisal. | 14 |
| 172 | 2 | Describe the tools and techniques of participatory rural appraisal. | 14 |
| 173 | 2 | Discuss the need for Rapport building tools and Appraisal tools of PRA. | 14 |
| 174 | 2 | Assess the importance of Planning, Implementation and Evaluation tools of PRA. | 14 |
| 175 | 3 | Critically analyse the features of rural society. | 14 |
| 176 | 3 | Describe the causes of poverty in India. | 14 |
| 177 | 3 | Define rural poverty and explain the importance of Government programmes to eradicate poverty. | 14 |

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| 178 | 3 | Discuss the dynamics of rural society with illustrations. | 14 |
| 179 | 1 | Outline the significant role of tribes in southern zone. | 14 |
| 180 | 3 | Define the word caste and discuss its characteristics. | 14 |
| 181 | 3 | Discuss the significance of class system of Indian society. | 14 |
| 182 | 3 | Describe the role of control on oppressed class in India. | 14 |
| 183 | 3 | Discuss the role of social worker in exercising power in the communities. | 14 |
| 184 | 3 | Examine the situation and problems of rural farmers in India. | 14 |
| 185 | 3 | Describe the importance of Indian farmer in India. | 14 |
| 186 | 3 | Explain the role of rural credit for the upliftment of Indian farmers. | 14 |
| 187 | 3 | What are the problems of rural credit in India? Explain. | 14 |
| 188 | 3 | Explain the report of NCRB on Farmers suicide in India. | 14 |
| 189 | 3 | Explain the suggestive measures to farmers suicide. | 14 |
| 190 | 3 | Bring out the relationship between NABARD and rural development. | 14 |
| 191 | 3 | Briefly explain the noteworthy initiatives of NABARD. | 14 |
| 192 | 3 | Describe the key features of NRLM scheme. | 14 |
| 193 | 4 | Discuss the need for MGNREGA programme for rural households. | 14 |
| 194 | 4 | Critically analyse the rural housing programme in India. | 14 |
| 195 | 4 | Trace the history of Rural Sanitation programme in India. | 14 |
| 196 | 4 | Examine the different programmes under Rural Sanitation in Karnataka. | 14 |
| 197 | 4 | Describe the Jal Jeevan Mission under water supply programme. | 14 |
| 198 | 4 | Critically analyse the importance of democratic decentralization under Panchayat raj system. | 14 |
| 199 | 4 | Discuss the role of social worker while working in rural and tribal communities | 14 |

Q.P Code:15MSWCS320/50832

St. Philomena's College (Autonomous) Mysore
III Semester MSW Final Examination November 2018
Subject: SOCIAL WORK

Title: SOCIAL WORK WITH TRIBAL AND RURAL COMMUNITIES (SC)

Time: 03 Hours

Max Marks: 70

PART - A

Answer any FOUR of the following:

4x4=16

1. Mention the characteristics of tribal society.
2. List the salient features of participatory Rural Appraisal.
3. Write the problems faced by the rural unemployed.
4. Bring out the economic problems faced by the Tribals.
5. State the objectives of the Council for the Advancement of People's Action and Rural Technology (CAPART).
6. Mention any 4 rural development programs of Karnataka.

PART - B

Answer any FOUR of the following:

4x10=40

7. Elaborate on the strengths of community organization as a method of social work.
8. Critically analyse the political organisation of the Tribals.
9. "Poverty is the root cause of all social problems in the rural areas" Discuss.
10. Write a note on the role of social worker in an organisation working for the social development of tribes.
11. Explain the problems faced by tribals in the context of education.
12. Elucidate the reasons for the success of Mahathma Gandhi National Rural Employment Guarantee Act (MGNREGA).

PART - C

Answer the following:

1x14=14

13. Explain the ways in which social work has helped for the development of rural and tribal community in India.
