



ST.PHILOMENA'S COLLEGE (AUTONOMOUS), MYSURU

(AFFILIATED TO UNIVERSITY OF MYSORE)

REACCREDITED BY NAAC WITH A GRADE

Programme-BA

**Three-year six semesters Choice Based Credit System (CBCS) –LOCF
and Continuous Assessment & Grading Pattern (CAGP) Under
Graduate Programme under Autonomous Structure**

The academic year 2018-19 onwards

DEPARTMENT OF CHRISTIANITY

VISION AND MISSION OF THE COLLEGE:

VISION:

The college is guided by the visionary zeal of providing value- based education to everyone irrespective of religion, caste, creed or sex by which the character is formed, intellect is explained and one can stand on his/her feet.

MISSION:

To transform young men and women who come to learn not from books, but also from life and to share the experience of working and playing together, this inculcates life skills to become good citizens with integrity and discipline.

Programme Educational Objective (PEO):

PEO-1	Graduates will be able to master and display competency and leadership to become successful professionals, employees and entrepreneurs or pursue higher education and research.
PEO-2	Graduates will be able to demonstrate the commitment towards professional ethics, gender sensitivity, preservation of environment and sustainable development
PEO-3	Graduates will continue to learn and advance their careers through activities such as participation in professional organizations, attainment of professional certification and seeking higher education

Programme Outcomes (PO): BA- Programme

PO-1	Disciplinary Knowledge: The B.A. graduates will be acquainted with the social, science, ideological, philosophical, tradition and thinking.
PO-2	Cognitive and Communicative skills: Students learn two languages along with three major subjects. At the end of the programme, the students would have developed reading, writing, speaking, interpretive and composition skills. They would be able to communicate with

	others using appropriate media; confidently share one's views and express themselves
PO-3	Research related skills: The students would acquire skills required for research in social sciences.
PO-4	Ethics: Education in social sciences lay emphasis on human values and cultural diversity.
PO-5	Problem Solving: The B. A. programme enables the students to acquire the knowledge pertaining to solving various problems in life with courage and humanity.
PO-6	Critical Thinking: Demonstrate the ability to articulate an insightful response. It equips them to think critically about the issues of contemporary relevance and hold an informed opinion on them.
PO-7	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in a group setting.
PO-8	Environment and Sustainability: Graduates will be able to understand the issues of environment and work towards sustainable development.
PO-9	Employability: After completing the programme, the graduates will have competency to be employed or to be an entrepreneur.
PO10	Leadership Quality: In the graduation programme students are inculcated moral and ethical values, managerial skills, adaptability, problem solving, taking initiative, decision making, risk taking to make them confident leaders.

Programme Specific Outcome (PSO)- BA

PSO	After the completion of BA programme by studying Economic, Sociology, Christianity (ESC) and EnSC the student will be able to	Cognitive level
PSO1	Identify the major problems and apply economic theories to real life situations	Apply
PSO2	Develop the sociological knowledge and enable the students to think critically about social issues develop analytical ability to interpret different social scenario.	Analytical
PSO3	Think critically by exercising the acquired knowledge of various religions and skillfully participate in Research Groups and exhibit religious ideologies	apply
PSO1	Students will be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and shape culture and society, both now and in the	Apply

	past.	
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Mapping of Mission of the College with PEO			
Mission	PEO-1	PEO-2	PEO-3
Mission -1	✓	✓	✓

Mapping of PEOs with Programme Outcomes(PO)											
PEO No.	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11
PEO-1		✓	✓		✓					✓	✓
PEO-2	✓			✓					✓		
PEO-3						✓	✓	✓			

Preamble

The programme offered in this religious study takes a multicultural approach where diversity and tolerance of other religions will be emphasized. It provides leadership for religious, Biblical, ethical and theological education through consultancy support and service to the community. The curriculum aims at imparting value-based information which results in shaping the students to have moral character. Christianity discipline focuses on studies to develop an understanding of Christian history, ethics, theology, Scriptures and psychology. Students learn leadership skills like organizing establishing good communication guidance and counselling which are importance requisite to inculcate secular and spiritual values. It helps the students to have a larger understanding of the society at large through community service with a Christ-centred approach. We train the students to pose the proper responses to the challenges they face in this complex world inhabited by people of all walks of life and caste and religions.

DEPARTMENT OF CHRISTIANITY

FOR THE ACADEMIC YEAR 2018-19 ONWARDS GENERAL SCHEME for TEACHING & EVALUATION

Discipline Specific Core (DSC) or Hard Core (HC) Papers.

Semester	Title of the Paper	Course Code	TYPE	Teaching Scheme Hours per Week		Examination Scheme			
				Theory	Credits	Exam Duration in Hours	Theory Max. Marks	I A Max Marks	Total Marks
I	Paper-1.History of Christianity	LA270	DSC	6	6	03	70	30	100
II	Paper-2.History of Christianity in India	LB270	DSC	4	4	03	70	30	100
III	Paper-3. Christian Scriptures(I)	LC270	DSC	4	4	03	70	30	100
IV	Paper-4. Christian Scriptures(II)	LD270	DSC	4	4	03	70	30	100
V	Paper-5. The Person of Christ (Compulsory)	LE270	DSC	3	3	03	70	30	300
	Paper-6. Christian Ethics (Compulsory)	LE272	DSC	3	3	03	70	30	
	Paper-7. Christian Community and Worship	LE274	DSC	3	3	03	70	30	
VI	Paper-8. Theology of Religions and Inter-Religious Dialogue	LF270	DSC	3	3	03	70	30	300
	Paper-9.Guidance, Counseling and Dynamics of Leadership	LF272	DSC	3	3	03	70	30	
	Paper-10. Theology of Media and Communication	LF274	DSC	3	3	03	70	30	
			DSE1	2	2	-	30	20	50
			DSE2	2	2	-	30	20	50
			Total	40		-			1100

Discipline Specific Elective (DSE or Soft Core (SC))

Sl. NO.	Title of the Paper	Course Code	Semester	TYPE	Teaching Scheme Hours per Week		Examination Scheme			
					Theory	Credits	Exam Duration in Hours	Theory Max. Marks	I A Max Marks	Total Marks
1	The Beatitudes and Human Values	L27Y01	II T o VI	DSE	2	2	02	30	20	50
2	Eco-Spirituality	L27Y02		DSE	2	2	02	30	20	50
3	Ecclesiastical Finance Management	L27Y03		DSE	2	2	02	30	20	50
4	Mysticism	L22704		DSE	2	2	02	30	20	50
5	Blessed Virgin Mary and Feminism	L27Y05		DSE	2	2	02	30	20	50

Note:

Sl.No	Type	
1.	DSC or HC	Discipline Specific Core (DSC) or Hard Core (HC)
2.	DSE or SC	Discipline Specific Elective (DSE or /Soft Core (SC)
3.	SEC or OE	Skill Enhancement Course (SEC) or Open Elective (OE)



CHRISTIANITY
SEMESTER-I PAPER -1: Discipline Specific Core (DSC)

TITLE: HISTORY OF CHRISTIANITY

CLASS DURATION - 6 Hours/Week = 96 Hours

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objectives:

1. To help students to know the Origin, History and Growth of Christianity
2. To understand how Christianity has been evolved through the ages.
3. To appreciate the cultural tradition and heritage of Christianity.
4. To help the student to understand the relevance of Christianity in the modern world and contribute towards its growth.

Course Learning Outcome(CO)

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Understand the origin of Christianity and its impact on specially on Greco Roman world	Understanding
CO-02	Identify the differences made by Christian institutions in Europe namely during the period of Constantine, Anglo-Saxon, Slavonic people.	Understanding
CO-03	Recognize various religious movements in the Middle Ages, Gregorian reforms, Crusades, western Schism	Remember
CO-04	Discuss the various reformation and counter reformation in the modern age while Church and National monarchs had challenged each other for superiority	apply
CLO-05	Understand the challenges faced by Christianity in the contemporary world due to secularism and Marxism. Know the effect of Vatican II Council	Analyze

Unit1: Introduction 1.Origin of Christianity	16hrs
Unit2: Emergence of Christianity as an Institution in Europe 2.1. Period of Constantine 2.2. First Ecumenical Councils 2.3.Reaching to the German, Anglo-Saxon and Slavonic people	20hrs
Unit 3: Christianity in the Middle Ages 3.1.Gregorian Reforms 3.2.Religious movements of the Middle Ages 3.3.Crusades	20hrs
Unit4: Modern Period 4.1. Age of Enlightenment 4.2.Reformation and Counter-Reformation	20hrs
Unit5Contemporary Period 5.1.Challenges of Secularism and Marxism on Christianity 5.2.Formation of WCC(World council of Churches 5.3.Church and the two World Wars 5.4.Vatican council-II	20hrs

Reference Books

- 1) Mahony, Christopher, church history, a summary.Vol.I and II.Aluva: Pontifical Institute of Theology and Philosophy, 1974.
- 2) Mundadan, M History of Christianity in India, Bangalore: TPI, 1981
- 3) Mundadan M Indian Christian Search for Identity and struggle for autonomy, Bangalore: Dharmaram Publications,1984
- 4) Mundadan M History and Beyond, Aluva: Jeevas Publications,1997
- 5) Johnson Paul, History of Christianity.London: Penguin Books,1978

CHRISTIANITY
SEMESTER-II PAPER -2: Discipline Specific Core (DSC)
HISTORY OF CHRISTIANITY IN INDIA
CLASS DURATION - 4 Hours/Week = 64 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objectives:

1. To give the students the knowledge of the History of Christianity in India.
2. To introduces about the important development that took place in the church in the course of its history.
3. To highlight the contribution of various people, organizations groups and institutions in making Christianity relevant to the Indian context.
4. To give information about various denominations prevailing in Christianity in India.
5. To explain the various forms of reforms took place in the Church, which had a great impact on the growth of Christianity in Indian.

Course Learning Outcome(CO)

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Understand the origin of Christianity in India in early centuries	Understanding
CO-02	Know the arrival of Portuguese and the new centers of Christianity, especially Karnataka.	Understanding
CO-03	Identify various denominations in the church in the modern period	Remember
CO-04	Discuss the various reformation that took place post Vatican II Council	apply

Unit1: Origin of Christianity in the Early Centuries 1.1.Apostolic origin 1.2.St Thomas Christians 1.2.1 St Thomas Christians and Eastern Churches 1.3.Origin of Latin Missions	18hrs
Unit2: The Arrival of Portuguese and the New Centers of Christianity. 2.1.Origin of Christianity in Karnataka 2.2.Christianity in Canara 2.3.Mysore Mission 2.4.De Nobili and his Contributions	16 hrs
Unit3: Christianity in India in the modern Age 3.1. Padroado and Propaganda Fide 3.2. Split in 1653 3.3.Jacobites 3.4.Syro-Malankara church 3.5.Reformed Churches 3.6.Church and National struggles for Freedom	16hrs
Unit4: Church in India after Vatican council II 4.1.Ecumenical movement in India 4.2.Liturgical Reforms in India 4.2.1.History of Liturgical Inculturation 4.5.Religious Orders of Indian Origin	14hrs

Reference Books

- 1) Thekkedath, Joseph. History of Christianity in India TPL, 1982
- 2) Houtart, Francois. Church and development in Kerala, Bangalore TPI 1979
- 3) Wilfred Felix. The Emergence Church in New India. Tiruchirappalli.
- 4) Stadler, G. History of Catholic Missions in Northeast India. Shillong: Firma KLM 1980
- 5) Perumalil H. Candamby, E.R. Christianity in India, A History in Ecumenical Perspective, Alleppey, Prakasam Publications.
- 6) Roger, A. the Christian Centuries, London; Darton, Longman, 1984
- 7) Amalorpavadass, D.S post-Vatican liturgical Renewal in India at All Levels During a Decade. Bangalore: NBCLC, 1984

CHRISTIANITY
SEMESTER-III PAPER -3: Discipline Specific Core (DSC)
TITLE: CHRISTIAN SCRIPTURES (I)
CLASS DURATION - 4 Hours/Week = 64 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objectives:

1. To give information about the formation of the Bible.
2. To identify various traditions in which Old Testament has been written.
3. To enable students to compare & contrast various aspect of Scriptures, and have apt knowledge of knowing, understanding, interpreting, and interiorizing the word of God, and respond.
4. To gain a better understanding of the strengths, weaknesses & potential of Christianity.
5. To enables students to know the Bible, particularly the Old Testament.

Course Learning Outcome(CO):

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Understand the bible as Human book and its classifications	Understanding
CO-02	Know the formation of the Old testaments book such as Pentateuch, Prophetical books, Wisdom books	Understanding
CO-03	Identify the history of patriarchal, Primeval, Exodus, Sinai	Remember
CO-04	Discuss the aspect of faith and revelation	apply

Unit1: Bible and God Experience 1.1.Bible as Human Book 1.2.Canon of the Bible 1.3.1. Classification of the Bible. 1.3.2. Ancient Translation of the Bible. 1.4. General Introduction to various Books of the Old Testament	18hrs
Unit2: Formation of the Old Testament Books 2.1.Formation of Pentateuch 2.2.Formation of Prophetical Books 2.3.Formation of Wisdom Books	18hrs
Unit3: Selected Passages from the Old Testament 3.1.Primeval History 3.2. Patriarchal History 3.3.1. Exodus Tradition 3.3.2.Sinai Tradition	12hrs
Unit4: Faith and Revelation. 4.1. Meaning of faith and Revelation. 4.2. Revelation through Prophets. 4.3.1.Revelation Through Jesus	16hrs

Reference Books

1. Brown, Raymond The Jerome biblical commentary, VolI.and II.T.PI,1972
 2. Hastings, James Dictionary of the Bible, Great Britain T and T Clark,1963
 3. Reginald, C.F.A New Catholic Commentary on Holy Scriptures, New York: Nelson,1969
 4. Grollenberg, Lucas. A Bible for our time London: SCM Press, 1969.
 5. Harrington, wilfred.key to the Bible, Vol, I, II&III Ohio: Alba Books1966.
 6. Baker, TGH what is the New Testament London: SCM Press 1969.
 7. Walton, Robert A Basic Introduction to the New Testament.London: SCM Press 1970.
 8. Latourelle, R.theology of Revelation, Bangalore: TPI, 1978.
 9. Latourelle, R .Theology, Science and Salvation, New York: 1969.
 10. Ed.By Daniel,J.T.K.An Introduction to Christian Studies,Chennai:ALACHE,2001
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CHRISTIANITY
SEMESTER-IV PAPER -4: Discipline Specific Core (DSC)
TITLE: CHRISTIAN SCRIPTURES – (II)
CLASS DURATION - 4 Hours/Week = 64 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objectives:

1. To give information from the prophetic books to the formation of the New Testament.
2. To understand the basic concerns and the message of the Old Testament prophets and about the theology of the New Testament books.
3. To make clear about the different sources used in the formation of the books.
4. To facilitate students to understand, analyze and interpret the scriptures in a better way.
5. To comprehend the Bible by using modern literary tools and appreciate the teaching of the Bible in the right context.

Course Learning Outcome.

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Understand the Nature of Prophecy, Prophetic literary forms, and their teachings	Understanding
CO-02	Identify Major and Minor prophets and their writings	Remember
CO-03	Discuss the various forms of criticisms on the Gospels and the solutions	Apply
CO-04	Know the formation of the New Testament books such as Gospels, Acts, Epistles, Revelation	Analyze

Unit1: General Introduction to Old Testament Prophets and Prophetism

- 1.1. Nature of Prophecy
- 1.2. Prophetic literary forms
- 1.3. Prophets and their teachings

10hrs

Unit2: Major and Minor Prophets

- 2.1. Amos and his struggle for Justice
- 2.2. Hosea and Loyalty in Love
- 2.3. Jeremiah A Prophet in times of Tension and Conflict
- 2.4. Isaiah -Messianic and Servant of Yahweh Prophecies.
- 2.5. Ezekiel -A Prophet of Hope
- 2.6. Message from other Prophets

18hrs

Unit3: Gospels in the Light of Modern Research

- 3.1. Text Criticism
- 3.2. Source Criticism
- 3.3. Literary Criticism
- 3.4. Form Criticism
- 3.5. Reduction Criticism
- 3.6. Synoptic Problem and Solution

18hrs

Unit4: Formation of New Testament Books

- 4.1. Formation of Gospels
- 4.2. Formation of Acts Of the Apostles
- 4.3. Formation of the Epistles
- 4.4. Formation of the Book of Revelation

18hrs

Reference Books

- 1. Vonrad. G: Old Testament Theology, London: SCM 1979
- 2. De Vaux, R.: Ancient Israel, Its Life and Institutions, London SCM 1976
- 3. Mays, J.L: Amos. London: SCM 1977
- 4. Eichrody Walter: Ezekiel. London, SCM 1977
- 5. Laymon, Charles(ed): The Major Prophets, Nashville: Abingdon 1983
- 6. Cresko, A. R: The Old Testament- A Liberation Perspective, Mumbai, St. Paul's 1993
- 7. Dodd, C.H: The Interpretation Of the Fourth Gospel, Cambridge, 1972
- 8. Marshall, I.H: Commentary on Luke, The Gospel of Luke, 1978
- 9. Schweizer: The Good News According to Mathew, London, 1975
- 10. Kingsbury, J.D: Mathew Structure, Christology Kingdom, London SCM 1976.

CHRISTIANITY
SEMESTER-V PAPER – 5: Discipline Specific Core (DSC)
TITLE: THE PERSON OF CHRIST
CLASS DURATION - 3 Hours/Week = 48 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objectives:

1. To help students to know Identity of Christ, his life, mission death and resurrection which forms Christ Event.
2. To motivate the stakeholders to follow the life witness of Christ.
3. To contribute to oneself and to the other.
4. To grow in an optimistic attitude in life.

Course Learning Outcome(CO):

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Remember the teachings of Jesus and apply them in our day today life	Apply
CO-02	Understand the Jesus as a person of compassion, redeemer, a leader, and his attitude towards women	Understanding
CO-03	Recognize the changes that Jesus wants to implement in treating the fellow human being unlike the old customs which Jews practiced.	Apply
CO-04	Discuss Jesus' death as sacrificial Love and resurrection as an triumph over the evil.	Evaluate

Unit1: The Life and Teachings of Jesus

1.1.A Brief outline of the life of Jesus

1.2. Sermon on the mount.

1.3 Teaching on the kingdom of God.

12hrs

1.4. Parables of Jesus.

1.5.Teachings of Jesus on Prayer

Unit2: Personality of Christ in the Gospels

2.1. Man of compassion.

12hrs

2.2. Man of Freedom.

2.3. Prophetic leader.

2.4.Attitude Towards woman

Unit3: Jesus and Praxis

3.1.Paxis of Table fellowship

10hrs

3.2.His Iterative Praxis

Unit4: Death and Resurrection of Jesus

4.1.Jesus' Death as a sacrifice of Love

4.2. His Death as solidarity with us.

14hrs

4.3. Verifiability of Resurrection.

Reference Books

1. Schaller beeckx. E. Jesus: An Experiment in Christology. London, 1979
2. MoltmannJ.The Crucified God: London: SCM 1976
3. Kappen S. Jesus and freedom
4. Parappally Jacob.Emerging trends in Indian Christology.Bangalore: Is Publication, 1975
5. D'Sa Francis(Ed) Dharma of Jesus, Pune; JDS, 1997
6. Penne beg, Wolfhart.Jesus-God and man, London: SCM1968
- 7.Boff, L.Jesus Christ, the Leberator.London: SPCK.1980
8. Segundo, J.The historical Jesus of synoptic Gospels.New York: Orbis, 1985
9. Jones. Laurie, Beth Jesus-CEO, using Ancient wisdom for visionary Leadership.New York: Gardener, 1992

CHRISTIANITY

SEMESTER-V PAPER -6: Discipline Specific Core (DSC)

TITLE: CHRISTIAN ETHICS

CLASS DURATION - 3 Hours/Week = 48 Hours

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objectives:

1. To expose the Basic Morality of the Christian living to the students.
2. To give to the student the important teachings of the church on different issues like marriage, family planning, homosexuality, sin and fundamental option, conscience, and justice
3. To enable students to know and discern rightly and lead a truly moral life.
4. To acquire the wisdom and attain Holistic development of oneself and the world.

Course Learning Outcome(CO)

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Understand the biblical and philosophical basis for a Christian ethic	Apply
CO-02	To identify the human attitude towards sexuality especially on Homosexuality and Pre-marital sexuality	Evaluate
CO-03	Discuss on Family planning, Parenting, Abortion, Genetic Engineering based on the Christian teachings.	remember
CO-04	Develop a positive attitude in seeking justice	Apply

Unit1: Fundamental Ethics

- 1.1.Introduction to Christian Morality
- 1.2.Methodology to evaluate human Actions.
- 1.3.Sin and fundamental Option
- 1.4.Conscience and its formation.

14hrs

Unit 2:Marriage and sexuality

- 2.1. Conjugal Morality
- 2.2.Per-Marital Sex
- 2.3.Homosexuality

10hrs

Unit3: Bio-Ethics

- 3.1.1Family Planning and Responsible Parenthood
- 3.1.2.Abortion
- 3.2.Euthanasia
- 3.3. Manipulation, Human experimentation and genetic engineering.
- 3.4.Problems of AIDS

14hrs

Unit4: Justice

- 4.1. Notion of Justice
- 4.2. Biblical understanding of Justice
- 4.3 Social teachings of the church
- 4.4 Human rights.
- 4.5Property, Wages, Contact and Labour

10hrs

Reference Books

1. Therukaattil George. Christ's Compassionate Love: The Challenge of Christian Ethics. Aluva. Jeevamrutha, 2003
2. Haering Bernard. The Law of Christ. Vol.I and II. Westminster: Newman Press, 1966
3. Peschke, C. Christian Ethics, Vol I & II, Bangalore: TPI, 1979
4. Lobo.George. Current Problems in Medical Ethics. Allahabad: St.Paul's 1974
5. Haering Bernard, Manipulation, Slough: St.Paul's 1975
6. PodimattamF.Cloning and the Human Future. Delhi: Media House, 1999
7. Therukattil George. The Claim of Justice in the Third Millennium. Bangalore: JIP, 1999
8. Lobo, George. *Moral and Pastoral Questions*. Anand: 1985

CHRISTIANITY

SEMESTER-V PAPER -7: Discipline Specific Core (DSC)

CHRISTIAN COMMUNITY AND WORSHIP

CLASS DURATION - 3 Hours/Week = 48 Hours

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objectives:

1. To introduces students to the nature, structure and working of the church.
2. To attain the salvation brought by its founder.
3. To know the attitude of the church towards other Religions.
4. To enable students to learn and examine the effect and relevance of the working of the Church and contribute to the salvific mission of the world.

Course Learning Outcome(CO)

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Understand the Church in trinitarian dimension, as sacrament, the existence of mystery of human and divinity of the Church,	Evaluate
CLO-02	To identify the role of common priesthood, the laity in the church and their obstacles	analyze
CO-03	The knowledge on liturgical practices on the church	remember
CO-04	identify the origin and need of the various sacraments of the church	Apply
CO-05	Be spiritual and identify the differences between Christian spirituality and Indian Culture	Understand

Unit1: Mystery of the Church

- 1.1. Trinitarian Dimension of the Church. **8hrs**
- 1.2. Church as Sacrament.
- 1.3. Church as Mystery of Human and Divine
- 1.4. Characteristics of the Church

Unit 2:Lay leadership and Co-responsibility

- 2.1. Common priesthood of the faithful
- 2.2. Theology of the Laity **10hrs**
- 2.3. Responsibility of the Laity
- 2.4. Obstacles to Lay Participation.

Unit 3: Christian Concept of Worship **10hrs**

- 3.1.Cult in the Life of Humans
- 3.2.Liturgy as the Celebration of Paschal Mystery
- 3.3.Participation in the Liturgy
- 3.4.Liturgical Adaptations in the context of India

Unit4: Sacraments in the Church

- 4.1.Sacraments of Initiation
- 4.2.Sacrament of Reconciliation **10hrs**
- 4.3.Sacraments Matrimony and Holy Orders
- 4.4.Eucharist as the Central Act of Worship
- 4.5.Anointing of the Sick

Unit 5:Indian Christian Spirituality **10hrs**

- 5.1.Introduction to Spirituality
- 5.2.Biblical Spirituality
- 5.3.Christian Spirituality and Indian Culture
- 5.4.Synthesis of Indian Christian Spirituality

Reference Books

- 1) Lumen Gentium and Gaudium et Spes in Documents of Vatican II Flannery, Austin, P(ed)Eerdemans,1984
- 2) Avery Dulles.Models of the Church.NewYork; Image Books,1978
- 3) Hans Kung.the church, NewYork: Image Book,1976

- 4) Puthanangady, P. Initiation to Christian Worship. Bangalore: NBCLC 1978
- 5) Louis Bermejo. Body Broken and Bloodshed. Anand; Gujarat Sahitya Prakash, 1986
- 6) Therukattil George. Eucharist: Energiser of the Spirituality of the Third Millennium. Aluva Jeevamrutha
- 7) Amaorpavadass. D.S. Indian Christian Spirituality. Bangalore; NBCLC, 1981

CHRISTIANITY

SEMESTER-VI PAPER – 8:Discipline Specific Core (DSC)

TITLE: THEOLOGY OF RELIGIONS AND INTERRELIGIOUS DIALOGUE

CLASS DURATION - 3 Hours/Week = 48 Hours

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objectives:

1. To introduces students to the basic understanding of the major religions of the World.
2. To motivate students to compare, contrast and analyze different religion in their salvific point of view
3. To come to a proper understanding so that there would be a dialogue between the religions where together we build better tomorrow.
4. To facilitate interreligious dialogue and create in the student positive attitude towards other religion and appreciate one's own religion.

Course Learning Outcome(CO):

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Compare the various religious text and their teachings on God, Man, World.	Evaluate
CO-02	To identify the roles of theology of the religion and their impact on being exclusivism, inclusivism, pluralism	analyze
CO-03	Identify the various approach of Christianity in spreading the Gospel Ex. Theo-centric, Christo-centric, Dialogical approach	Apply
CO-04	Enhance the knowledge on religious dialogue of Christianity with other religion and culture	analyse

Unit1: Sacred books of world Religions

10 hrs

- 1.1. Introduction.
- 1.2. Teaching on God.
 - 1.2.2. Teaching on Man.
 - 1.2.3. Teaching on World.
- 1.2. Teaching on God.

Unit 2: Theology of Religions**14hrs**

2.1 Various Theories.

2.2. Exclusivism.

2.3. Inclusivism

2.4. Pluralism

Unit 3: The Various Theological Approaches**12hrs**

3.1. Quest For Truth

3.2. Theo-Centric Approach.

3.4 Christo-Centric Approach.

3.4 Dialogic Approach.

Unit 4: Interreligious Dialogue**12 hrs**

4.1. Christianity in Dialogue with Hinduism

4.2. Christianity in Dialogue with Buddhism

4.3 Christianity in Dialogue with Islam

4.4. Christianity in Dialogue with Poor

4.5. Christianity in Dialogue with Culture

4.6. Dialogue as Co-Pilgrimage with the Religions

Reference Books

1. Hans Kung. Christianity and World Religions New York; Doubleday-1986
2. Knitter Paul. One earth –Many Religions New York: Orbis, 1995
3. Swindler Leonard (ed) Toward a universal theology of religions, New York, Orbis, 1988
4. Camps, Arnulf. Partners in Dialogue, New York: Orbis, 1982
5. Kalliath, Antony (ed) Pilgrims in Dialogue: A New Configuration Of Religions. Bangalore: Dharmaram publications, 2000
6. Race, Allan. Christians and Religious Pluralism. New York: Orbis, 1982
7. Kavumkal Jacob et, Alli (ed) Church in the service of Asia's Peoples. JDV. 2003

CHRISTIANITY
SEMESTER-VI PAPER – 9:Discipline Specific Core (DSC)
TITLE: GUIDANCE, COUNSELLING, AND DYNAMICS OF LEADERSHIP
CLASS DURATION - 3 Hours/Week = 48 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objectives:

1. To introduce students the nature and importance of some psychological aspect that influence our life
2. To give the students the Psycho-Spiritual aspect of Christianity and human life in general.
3. To educate the students to have emotional stability, spiritual maturity, and sociability
4. To follow Christ-life in a better way and work for the building of Just society.
5. To understand the values of the kingdom of God be realized in life.

Course Learning Outcome(CO):

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Know the basics and principles of Counselling and its skills and Techniques,	Understand
CO-02	Learn the various approaches of counselling	Apply
CO-03	Identify the modern days tension, loneliness, human sufferings through case studies	Evaluate
CO-04	Understand the leadership of Jesus	Analyze

Unit1: Basics and Principles of Guidance and Counseling 10hrs

1.1.Basics and Principles

1.2. Counseling Skills and Techniques.

Unit 2 Approaches to Counseling **12hrs**

2.1.1 Psycho-analytic Approach

2.1.2 Existential Approach.

2.1.3 Humanistic Approach

2.1.4 Gestalt Approach.

2.1.5 Behavioral Approach

Unit 3: Guidance and Case Studies **14hrs**

3.1. Modern day tensions

3.2. Loneliness

3.3. Human suffering.

3.4. Educational and career Guidance

Unit 4: Jesus and Dynamics of Christian Leadership **12hrs**

4.1.1 Jesus as Leader of the Masses

4.1.2. Jesus as Leader of the Poor

4.2. Servant Leadership of Jesus

4.3. Leadership Crisis in India today

4.4. Women Leadership

Reference Books

1. Nelson Jones, Theory and Practice of counselling and Therapy, New York: continuum 2001
2. Corey, Gerald Theory and Practice of Group counselling. Belmont: Wordsworth Publishing, 2000
3. Madh, India. Guidance and counselling, New Delhi: Authors press, 2000
4. Louver, Philip. Practical Counseling, Belmont: Wordsworth Publishing 1997
5. Fernandez, Konard Learning to cope with suffering, Mumbai: St. Paul's 2000
6. Stephan R. Covey. The seven habits of highly effective People New York: Simon and Schuster, 1990
7. Senllina(ed). Space within the struggle: Women's Participation. New Delhi 1990

CHRISTIANITY

SEMESTER-VI PAPER – 10:Discipline Specific Core (DSC)

TITLE: THEOLOGY OF MEDIA AND COMMUNICATION SKILLS

CLASS DURATION - 3 Hours/Week = 48 Hours

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objectives:

1. To introduce students Theology of Media and Communication skills.
2. To make the student realize, how effective Jesus was in his communication
3. To follow the various methods that Jesus used to communicate efficiently the message he wanted to give to the humanity.
4. To encourage the students to increase their appetite to partake in the communication, which in today's world has a huge effect in the universe and motivate the student to create the culture of life where the culture of death seems to devour the wounded Humanity.

Course Learning Outcome(CO)

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Understand the need and purpose of Communication as human beings	Understand
CO-02	Learn the process in communication and implement them in day today life	Apply
CO-03	Know the reason for the Church to grow as the largest organization	Evaluate
CO-04	Enhance the skills and creativeness in various communication method such as verbal, written, visual,	Apply

Unit1: Communications

1.1.Introduction.

1.2.Human need for communication

1.4.Types of communications

1.5 . Barriers of Communications

10 hrs

Unit2: Theories of Communications

2.1.Communication as one way- two-way Process

2.2.Communication as a Process of exchange

2.3.Communication as a semiotic process

2.4.Communication as a Social and Cultural Process

12 hrs

Unit 3:Church as a communicating Community

3. 1.Jesus the Perfect communicator

3.2.Jesus' Models of Preaching

3.3.Church document on Media and Communication

3.4.Communication and Witness

14hrs

Unit 4: Skills of Communications

4.1.Spoken and Written Communication

4.2.Visual Communication

4.3.Skills of Creative and Effective Communication

4.4. Ways of Improving Interpersonal Relationship through Communication.

12hrs

Reference

1. Wijngaards, J.N.M.Communicating the Word of God. Bangalore: TPI 1983
2. Srampickal, Jacob. Communication and Media in India Today.Delhi: Media House, 1998
3. Eiders, Franz Josef. Communicating in CommUNITY. Indore: Satprakash, 1996
4. Thomas, Joy. Religion as Communicating.Pune: Ishvani Kendra, 1995
5. Hartley, Peter. interpersonal communication. London: Rutledge, 1993
6. Maurus, J.art of communicating effectively. Mumbai: Better yourselves Books, 1997
- 7.Gough, Tony. Improving your relationship through communication. Mumbai

CHRISTIANITY
SEMESTER-II PAPER: Discipline Specific Elective (DSE)
THE BEATITUDES AND HUMAN VALUES
CLASS DURATION – 2 Hours/Week = 32 Hours
MARKS THEORY 30 + INTERNAL ASSESSMENT 20 = 50 MARKS

Course Objectives:

1. To help the stakeholders familiarize the core teaching of Christianity that is found in the Sermon on the Mount.
2. To empower young minds with the Spirit of Beatitudes, that is very much necessary to create a value-based society,
3. To promote Gospel values in the Life of the person, which personifies the life of Jesus Himself.
4. To understand the relevance of certain basic teachings of the religion in the context of modern globalized world & attempts at motivating students to march towards to gain one's perfection in Life.

Course Learning Outcome(CO):

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Cultivate the emotional stability to face the challenges in life	Understand
CO-02	A better understanding of one is worth, by imitating Christ-life, which has answered various queries of Life.	Apply
CO-03	Get in touch with Psycho-Spiritual approach to resolving Socio-political Crisis of Life.	Evaluate

Teaching Methodology:

- *Lecture Method*
- *Case study*
- *Use of ICT*
- *Group Discussion*
- *Brainstorming*
- *Guest lectures by subject experts*
- *Visit to Holy places*

Unit 1: The meaning, Significance and the Eight Beatitudes

- 1.1. The meaning of the Beatitudes.
- 1.2. The absolute nature of Jesus' Doctrines.
- 1.3. Attitude versus actions
- 1.4. Eight Beatitudes.

10hrs

Unit 2: Jesus the self-Incarnate of the Beatitudes.

- 2.1. Incarnation; Jesus 'self-emptying'
- 2.2. Jesus the suffering Servant, Christ is Gentleness in person
- 2.3. Jesus the embodiment of new Justice
- 2.4. Jesus personifies the merciful love of God.
- 2.5. Christ is the answer for the real seekers of God
- 2.6 Christ the Prince of Peace
- 2.7. Christ is the embodiment of the Heavenly Kingdom.

10 hrs

Unit 3: Importance of Beatitudes in Life

- 3.1. Beatitudes are Royal road to Happiness
- 3.2. Beatitudes as the Core teachings of Christianity
- 3.3. Importance of Attitudes in life
- 3.4. Changing of Attitudes
- 3.5. Shortest way to attain the Spirit of Beatitudes
- 3.6. Beatitudes and the Gifts of the Holy Spirit.

12hrs

Reference Books

1. Vincent M. Farano: Core Christianity. St Paul's publication 1969
2. Rev. Fr. Thomas Pazheparampil; Positive Attitude the Royal Road to Happiness.

3. Bernard Haring: the Beatitudes Their personal and social Implications. Paul's publications 1976.
4. Fr Francis Ripoll SJ: Beatitudes.st, Paul's publication Bombay.
5. William Barclay: The Plain Man looks at the Beatitudes. Collin Publication Glasgow 1975
6. Richard Rohr: Jesus' Plan for a new world. St Paul's publication Bombay 1997
7. Robert H Schuler: The Be Happy Attitudes. Orient paperbacks Mumbai 2001
8. Evelyn Matter: Blessed are you. Ave Maria Press, 1994
9. Billy Graham, The Secret of Happiness Educational books exhibits Jim, Bombay 1972
10. D.A Carson: The Sermon on the Mount. Paperback publication, 1982
11. Jim Forest: The Ladder of the Beatitudes.
12. John Michael Talbot: Blessings. st pauls publications UNITED kingdoms
13. Robert B: Christian Faith for Today.
14. Fulton J Sheen: The Beatitudes and the Cross. Claretian Publication Bangalore 2002

CHRISTIANITY
SEMESTER-II PAPER-1: Discipline Specific Elective (DSE)
TITLE-MYSTICISM
CLASS DURATION – 2 Hours/Week = 32 Hours
MARKS THEORY 30 + INTERNAL ASSESSMENT 20 = 50 MARKS

Course Objectives:

1. To expose students the most powerful and practical method of experiencing God.
2. To provide the understanding of Mysticism that developed in different religions under the Title of Western Mystical School and Eastern Mystical Schools
3. To know different religions and experiencing God in their own perspective.
4. To give information as of how Mysticism helps us to cope of with life when it is exposed to different situation and risk life to fulfil one's goal in life.

Course Learning Outcome(CO):

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Create Unity and Oneness	Understand
CO-02	Give imputes to the real seekers to experience God.	Apply
CO-03	Understand the role of Philosophy in Misticism	Evaluate

Teaching Methodology:

- *Lecture Method*
- *Case study*
- *Group Discussion*
- *Brainstorming*
- *Use of ICT*
- *Guest lectures by subject experts*
- *Exposure to yoga/meditation*

Unit 1: Mysticism in General

- 1.1 .General characteristics of Mysticism
- 1.2 .The nature of Mysticism
- 1.3 .The first Mystical Theology
- 1.4 .Nature and Scope of Spiritual Theology and Mysticism

10hrs

Unit 2: Mysticism in different religions

- 2.1. Western Mystical Schools
- 2.2. Eastern Mystical Schools

12hrs

Unit 3: Mysticism and Philosophy of Mysticism

- 3.1 The Role of Philosophy in Mysticism
- 3.2 Mysticism and Mystical Experiences
- 3.3 Mystical Phenomena

10hrs

Reference Books

1. Dr. Gregory D'Souza: Mystical Wisdom.Dyanavana Publications,2016
2. Fr. Dr. Pius James D'Souza: Physics, Metaphysics, Mystics. Dyanavana Publications, 2014
3. Antony De'mello S J: Sadana A way to God. Gujarat Sahitya Prakash Anana,1985
4. Fr. Denis Pereira: Awakening the mystic.Pauline publication Bombay,2000
5. Robert Fariey: Seeking Jesus in Contemplation and Discernment. Christian Classick, Inc.1987
6. Joe Kunnumpuram S J: The Miracle of awareness.Media house,2000

CHRISTIANITY

PAPER -2: Discipline Specific Elective (DSE)

TITLE-BLESSED VIRGIN MARY AND FEMINISM

CLASS DURATION – 2 Hours/Week = 32Hours

MARKS THEORY 30 + INTERNAL ASSESSMENT 20 = 50 MARKS

Course Objectives:

- 1.To introduce to the students the most valuable character who had and has a great impact on the history of humanity.
- 2.To inform about Blessed Virgin Mary and her fiat to Gods call, that tenable the world to receive the savior to this sinful world, and her place in the development and Unity, of the church.
- 3.To bring out the feminist character of God and motivate humanity to follow the gentle way to soothe this broken world.
- 4.To give the tips for the empowerment of the women where each woman can make use of their potentiality to reshape the universe.

Course Learning Outcome(CO):

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Realize the importance of Mother Mary in Catholic devotion	Understand
CO-02	Seek the solutions for liberation of women in contemporary world	Apply
CO-03	The woman will understand their importance in the field of spirituality, and their importance in making spirituality more ethical and more relevant in today's context	Evaluate

Teaching Methodology:

- *Lecture Method*
- *Case study*
- *Group Discussion.*
- *Visit to the Marian canthers /and women rehabilitation canthers.*
- *Write-ups, role plays, debates.*

Unit 1: Mary in Catholic Traditions.

1.1 Importance of Mary in Catholic Devotion.

10hrs

1.2 Popular Marian Shrines and their significance.

1.3 Mary and Popular Devotions.

1.4 Mary in the Scriptures.

Unit 2: Mary and Human Liberation.

2.1 Mary's Magnificent.

12hrs

2.2 Mary as a Model of Liberated and Liberating Women.

2.3 Mary a Model for women to live their Feminists.

2.4 Mary's Role in our Salvation.

Unit 3: Liberating the Feminine

10hrs

3.1 Describing the Feminine.

3.2 A view of Feminine Spirituality.

3.3 Feminine Traits of God in the Bible.

3.4 Mary's Revolutionary Vision.

3.5 Women envisioning and reshaping the World.

Reference Books

- 1) J. Neuner, S.J: Mary Mother of the Savior Theological Publication Bangalore, 1995
- 2) Johns Pobee: Culture women and Theology ISPCK, Delhi, 1994
- 3) Ignace der la Potteries. S.J: Mary in the Mystery of the Covenant
- 4) Judith Evans: Feminist Theory Today Sage publications, New Delhi 1995
- 5) Margaret Shanti: We dare to Speak WORTH, 1994
- 6) John De, Mello: Dare to see differently Pauline Publication, 2003.
- 7) Sr Philomena Desouza: Women Icon of Liberation. Better you book 2005
- 8) LalrinnawmiRalte(ed) Envisioning the New Heaven and New Earth NCCI/SPCK, 1998

CHRISTIANITY
PAPER-3; Discipline Specific Elective (DSE)

TITLE- ECO-SPIRITUALITY

CLASS DURATION – 2 Hours/Week = 32 Hours

MARKS THEORY 30 + INTERNAL ASSESSMENT 20 = 50 MARKS

Course Objectives:

1. To create the Ecological sense in the students because the survival of the cosmos defines the survival of the other living beings in it.
2. To help the students to acquire certain, knowledge about the environment in which we live move and have our being.
3. Students will be encouraged to imbibe ethics, values and the ideas to promote preserve and protect nature to have a life of living and let live.
4. The young minds can work for a value-based life and contribute their share in Nation building.

Course Learning Outcome(CO)

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	Understand the co-existence and analyze environmental issues efficiently with spirituality	Understand
CO-02	Motivates the student to contribute towards the sustainable development of natural resources and create in them the love and care for nature.	Apply
CO-03	Make them the true stewards of the world to protect and preserve our universe for the future generation.	Evaluate

Teaching Methodology:

- *Lecture Method*
- *Video recordings of Presentation & Assessment by an Expert*
- *Case study*
- *Group Discussion*
- *Use of ICT*
- *Field/NGOs visits.*
- *Interaction with naturalist, and environmentalist*

Unit 1:Eco-spirituality meaning and content

- 1.1. Spirituality 10 hrs
- 1.2. Ecology
- 1.3.1.Eco-Spirituality

Unit 2: Religious attitude towards Ecology

- 2.1.Biblical concept of ecology
- 2.2.Hinduism and Ecology 12hrs
- 2.3. Buddhist view of Ecology
- 2.4.Jain view of Ecology

Unit 3: Ecological Challenges Today, and the solutions

- 3.1.Ecco-Spirituality -damages
- 3.2.Spiriruality of Eco-Restoration 10hrs
- 3.3.Cardinal Ecological values
- 3.4.Cosmic Transformation

Reference Books

- 1) Leonardo boff: Cry of the earth cry of the poor. Orbis books 1995
- 2) Fr. Sabeatinekochupararkal: Eco-Mission.Asian trading Corporation,2017
- 3) George MathewNalunnakkal: Green Liberation.ISBN,1999
- 4) Dr.R.J.Raja: Eco-Spirituality NBCLC Bangalore, 1997.
- 5) Richard W, Miller(ed): God Creation and Climate Change.Orbis books,2010
- 6) DrIgnacimuthu: Enviromental Spirituality Saint Pauls2010.

CHRISTIANITY

PAPER- 4:Discipline Specific Elective (DSE)

TITLE-ECELESISSTICAL FINANCE MANAGEMENT

CLASS DURATION – 2 Hours/Week = 32 Hours

MARKS THEORY 30 + INTERNAL ASSESSMENT 20 = 50 MARKS

Course Objectives:

1. To understand the practical aspect of financial management in the Church.
2. To focus on various financial regulation of the country, so that one who works in the Church organization will be able to interact with civil society more efficiently.
3. Students will be encouraged to imbibe ethics, values, and the ideas to promote preserve and protect nature to have a life of living and let live.
4. The young minds can work for a value-based life and contribute their share in Nation building.

Course Learning Outcome(CO):

CO	After the completion of this course the student will be able to	Cognitive level
CO-01	A general understanding of financial management in the church	Understand
CO-02	Understand the procedures of forming charitable trust and societies.	Apply
CO-03	Awareness of various rules and regulations of financial Acts.	Evaluate

Teaching Methodology:

- *Lecture Method*
- *Case study*
- *Group Discussion.*
- *Seminars and guest lectures by subject experts.*

Unit 1: Civil status of Ecclesiastical Organization**10 hrs**

- 1.1. Formation of nonprofit charitable societies/trusts.
- 1.2. Funding agencies.
- 1.3. Tax liabilities and exemptions.
- 1.4. Financial policies

Unit 2: Financial Policies and Systems.**10hrs**

- 2.1. Planning Budgeting.
- 2.2. Banking procedures and practices.
- 2.3. Accounting and record keeping.
- 2.4. Maintenance of bank accounts.

Unit 3: Laws rules and regulations**12hrs**

- 3.1. Foreign contribution regulation Act.
- 3.2. Income Tax Act.
- 3.3. Investment and Planning, GST.
- 3.4. Integration of canon Law and civil law in the financial administration.

Reference:

- 1. Kandasamy, K. Management of Finance in Non-profit organizations: A Manual, New Delhi, Caritas India, 1994.
- 2. M, C Kenna, E. et al (eds), Church Finance Handbook, Washington, DC, CLSA, 1999.
- 3. Doheny, W.J, Practical Problems in Church Finance, Milwaukee, Bruce Publishing Company, 1946.
- 4. Chatterjee, S. Principles and Practice of Management, New Delhi, Vikas publishing house 1983.
- 5. Sharma, PC and K. Kandasamy, Law of foreign contribution and foreign hospitality, Madras, CNP- India, 1995.

CHRISTIANITY BLUEPRINT OF QUESTION PAPER for semesters I to VI

Time 03 hours. Max Marks 70

PART-A		
Answer all Four questions:		4x10=40 Marks
1	a) OR b)	10
2	a) OR b)	10
3	a) OR b)	10
4	a) OR b)	10
PART-B		
Answer any six questions:		6x5= 30Marks
5	No Sub Questions	5
6		5
7		5
8		5
9		5
10		5
11		5
12		5