



ST.PHILOMENA'S COLLEGE (AUTONOMOUS), MYSURU

(AFFILIATED TO UNIVERSITY OF MYSORE)

REACCREDITED BY NAAC WITH A GRADE

Three-year six semesters Choice Based Credit System (CBCS) with

Learning Outcome Based Curriculum framework (LOCF)

And Continuous Assessment & Grading Pattern (CAGP) Undergraduate Programme
Under Autonomous Structure

Programme - BA

&

**FOUNDATION COURSE
CONSTITUTION OF INDIA**

The academic year 2018-19 onwards

DEPARTMENT OF POLITICAL SCIENCE

VISION AND MISSION OF THE COLLEGE

VISION:

The college is guided by the visionary zeal of providing value- based education to everyone irrespective of religion, caste, creed or sex by which the character is formed, intellect is explained and one can stand on his/her feet.

MISSION: To transform young men and women who come to learn not from books, but also from life and to share the experience of working and playing together, this inculcates life skills to become good citizens with integrity and discipline.

Programme Educational Objective (PEO)

PEO1	Graduates will be able to master and display competency and leadership to become successful professionals, employees and entrepreneurs or pursue higher education and research.
PEO2.	Graduates will be able to demonstrate the commitment towards professional ethics, gender sensitivity, preservation of environment and sustainable development.
PEO3	Graduates will continue to learn and advance their careers through activities such as participation in professional organizations, attainment of professional certification and seeking higher education.

	Programme Outcome: BA Programme
PO1	Disciplinary Knowledge: The B.A. graduates will be acquainted with the social, science, ideological, philosophical, tradition and thinking.
PO2	Cognitive and Communicative skills: Students learn two languages along with three major subjects. At the end of the programme, the students would have developed reading, writing, speaking, interpretive and composition skills. They would be able to communicate with others using appropriate media; confidently share one's views and express themselves
PO3	Research related skills: The students would acquire skills required for research in social sciences.
PO4	Ethics: Education in social sciences lay emphasis on human values and cultural diversity.
PO5	Problem Solving: The B. A. programme enables the students to acquire the knowledge pertaining to solving various problems in life with courage and humanity.

PO6	Critical Thinking: Demonstrate the ability to articulate an insightful response. It equips them to think critically about the issues of contemporary relevance and hold an informed opinion on them.
PO7	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in a group setting.
PO 8	Environment and Sustainability: Graduates will be able to understand the issues of environment and work towards sustainable development.
PO 9	Employability: After completing the of the programme, the graduates will have competency to be employed or to be an entrepreneur.
PO10	Leadership Quality: In the graduation programme students are inculcated moral and ethical values, managerial skills, adaptability, problem solving, taking initiative, decision making, risk taking to make them confident leaders.

Programme Specific Outcomes (PSO): BA- Programme

PSO	After the completion of BA programme by studying EHP / ESP/ EnHP / EnSP/ /EnSPsy students will be able to	Cognitive level
PSO 1	Identify the major problems and apply economics theories to real life situations	Apply
PSO 2	Develop Research skills by analyzing, synthesizing and evaluating historical information and express their thoughts clearly and coherently.	Evaluate
PSO 3	Understand the national and international issues, ideologies and working of world Constitutions.	Understand
PSO 4	Develop the sociological knowledge and enable the students to think critically about social issues develop analytical ability to interpret different social scenario.	Analytical
PSO 5	Students will be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and shape culture and society, both now and in the past.	Apply
PSO6	Understand different dynamics of behavior and mental processes of the self and others and apply scientific methods to study human behavior and mental process systematically	understand

Mapping of Mission of the College with PEO			
Mission	PEO-1	PEO-2	PEO-3
Mission -1	✓	✓	✓

Mapping of PEOs with Programme Outcomes(PO)											
PEO No.	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11
PEO-1		✓	✓		✓					✓	✓
PEO-2	✓			✓					✓		
PEO-3						✓	✓	✓			

Preamble

We the faculty of Political Science under the guidance of our Board of Studies, in compliance with **Aristotle**'s thought of, '***Educating the minds without educating the hearts is no Education***', have made an honest effort to shape the syllabus keeping in mind the growing and changing aspirations of the students. Our syllabus is engineered with the motto to help the young minds think creatively, be solution-centric and not problem-centric, be an informed citizenry by rising above divisive forces, and promote human values of humility, integrity and peaceful co-existence.

As a knowledge domain, Political Science also engages with relevant ethical and normative questions towards building a better society—a free, equitable and a just society to live in. The **three major BA Programme, with Political Science** as one of the major subject has been designed to train the students in the skills and disciplinary insights to articulate, critically examine, assess, and explain the concerns of political spheres through the wide range of disciplinary, interdisciplinary and trans-disciplinary modules and themes.

The department of Political Science offers **Discipline Specific Course (DSC)** papers to help students familiarize the basic concepts in Political Science which lays a firm foundation on the fundamentals of the subject. We passionately have strived to introduce students to a gamut of political ideas from Western to Indian Political thinkers. Papers on **Modern Governments** expose students to leading model constitutions of the world. They enable students to compare & contrast Parliamentary, Presidential, Communists, Collegial systems & thereby gain a better understanding of the strengths, weaknesses & their impact on political systems. It enables students to understand the functioning of Direct Democratic Devices enticing the stake holders to test their application in countries like India. Imitations of the best practices in these countries are also a possibility. The paper on **Human Rights** serve as an encouragement for the students to prevent Human Rights Abuse in their locality & thereby promote Human Rights cause.

The **Discipline Specific Elective (DSE)** papers act as supplement to the Discipline Specific Course (DSC) Papers by expanding the mind-set of stakeholders on various issues and perspectives. Papers on **E-Governance, Basic Law for Political Scientists, Artificial Intelligence, Political Leadership** strive to help the students to acquire certain skills like Public speech, speech preparation, political consultancy, political analysis, political strategies, legal literacy, etc. Our Syllabus attempts at motivating students to face competitive examinations, job interviews, pursue research, higher studies, teaching profession, Political Analysts, etc. We are convinced that politically educated young minds can impact a paradigm shift in the Political affairs of the country which is the need of the hour. As Democracy is government by public opinion, apt care is taken to transform the students to be **wise in their noise**.

DEPARTMENT OF POLITICAL SCIENCE

CBCS -LOCF SYLLABUS FOR POLITICAL SCIENCE

**FOR THE ACADEMIC YEAR 2018-19 ONWARDS
GENERAL SCHEME for TEACHING & EVALUATION**

Discipline Specific Core (DSC) or Hard Core (HC) Papers.

Semester	Title of the Paper	TYPE	Course Code	Teaching Scheme Hours per Week		Examination Scheme			
				Theory	Credits	Exam Duration in Hours	Theory Max. Marks	I A-Max Marks	Total Marks
I	Paper-1: Principles of Political Science	DSC	LA630	6	6	03	70	30	100
II	Paper-2: Political Thinkers	DSC	LB630	4	4	03	70	30	100
III	Paper-3:Modern Governments-I	DSC	LC630	4	4	03	70	30	100
IV	Paper-4:Modern Governments-II	DSC	LD630	4	4	03	70	30	100
V	Paper-5:Indian Government & Politics-I	DSC	LE630	3	3	03	70	30	300
	Paper-6:Indian Government	DSC	LE632	3	3	03	70	30	
	Paper-7:International	DSC	LE634	3	3	03	70	30	
VI	Paper-8:Public	DSC	LF630	3	3	03	70	30	300
	Paper-9:Public Personnel	DSC	LF632	3	3	03	70	30	
	Paper-10:Human Rights	DSC	LF634	3	3	03	70	30	
		DSE		2	2		30	20	150
		DSE		2	2	02	30	20	
				4	-	760	34	110	

Discipline Specific Elective (DSE or Soft Core (SC))

SL.No	Title of the Paper	TYPE	Semester	Course Code	Teaching Scheme Hours per Week		Examination Scheme			
					Theory	Credits	Exam Duration in Hours	Theory Max. Marks	I A-Max Marks	Total Marks
1.	Jurisprudence & Political Science	DSE	II	L63Y02	02	02	02	30	20	50
2.	E-Governance & Political Reformation	DSE	Or III	L63Y04	02	02	02	30	20	50
3.	Human Resource Development & Artificial Intelligence	DSE	Or IV	L63Y05	02	02	02	30	20	50
4.	Art of Political Leadership	DSE	V	L63Y01	02	02	02	30	20	50
5.	Project Work	DSE	Or VI	L63Y03	02	02	02	30	20	50

Note:

Sl.No	Type	
1.	DSC or HC	Discipline Specific Core (DSC) or Hard Core (HC)
2.	DSE or SC	Discipline Specific Elective (DSE or /Soft Core (SC)
3.	SEC or OE	Skill Enhancement Course (SEC) or Open Elective (OE)



POLITICAL SCIENCE
SEMESTER-I PAPER -1
DSC-PRINCIPLES OF POLITICAL SCIENCE
SUBJECT CODE: LA630
CLASS DURATION - 6 Hours/Week = 96 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course Objective:

- 1 To learn the fundamentals of Political Science
- 2 To have a better comprehension on Nature, scope and importance of the subject.
- 3 To learn and analyse methods to study Political Science.
- 4 To know the meaning of State and to identify the elements of the State
- 5 To have a better understanding of Origin of the State
- 6 To learn and evaluate Social Contract and Historical Theories
- 7 To learn and comprehend fundamentals of Sovereignty
- 8 To learn and evaluate theories of Sovereignty
- 9 To learn and understand the meaning, sources and importance of law in an organised social order.
- 10 To know and learn the importance of Rights and to be more duty-oriented.

COURSE LEARNING OUTCOME:

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Acquire knowledge on the fundamentals of Political Science	Understanding
CO-02	Analyse the Nature, scope and importance of Political Science.	Analysing
CO-03	Analyse methods to study Political Science and widen their probing perspective on various issues and concepts	Analysing
CO-04	Explain the meaning of State and identify the elements of the State	Evaluate
CO-05	Comprehend the perspectives of Origin of the State	Understand
CO-06	Critically analyse Social contract theories and Historical Theory	Analyse
CO-07	Explain the concept of Sovereignty and its significance as an element of State	Remember
CO-08	Evaluate the Monistic and Pluralistic theories of Sovereignty	Evaluate

CO-09	Explain the meaning, sources and importance of Law and its significance in civil society	Understanding
CO-10	Explain the meaning and significance of various Rights and Duties	Remember

Unit 1: Introduction to Political Science		16 Hrs
1.1.	Meaning, Scope, Nature and Importance of Political Science	
1.2	Methods to study Political Science:	
1.2.1	Historical Method	
1.2.2	Experimental Method	
1.2.3	Behavioural Method.	
Unit 2: The State :		20 Hrs
2.1	Meaning, Definitions of 'State' and Elements of the 'State'	
2.1.1	Theories on Origin of State:	
2.1.2	Evolutionary theory	
2.1.3	Theories of Social Contract	
Unit 3: Sovereignty:		20Hrs
3.1	Meaning, Characteristics and Kinds of Sovereignty	
3.2	Theories on Sovereignty: Monastic and Pluralistic theories	
3.3	Changing the nature of Sovereignty in the Age of Globalization	
Unit 4: The Law		18 hrs
4.1	Meaning, definitions, Sources and kinds of 'Law'	
4.2	The distinction between Law and Morality.	
Unit 5: Rights & Obligations :		22 Hrs
5.1	Meaning, Importance and Kinds of Rights	
5.2	Meaning and Classification of Rights: Civil Rights, Political Rights and Environmental Rights	
5.3	Grounds of Political Obligations	

Reference

1. R C Agarwal Political Theory. S Chand Co.Ltd, New Delhi 2004
2. Vishnu Principles and concepts of Political Theory, Bhagwan&VidyaBhushan Kalyani Publications, New Delhi 2005
3. MJ Vinod and Meena Contemporary Political Theory, PHI, Learning Pvt –Ltd, New Delhi 2013
4. SP Varma Political Theory (3rd Revised Edition), Vikas Publishing House, New Delhi 1983
5. H. J. Laski : Grammar of Politics
6. Ghanshyam Shah Social Movements in India, Sage Publications, Delhi, 1991
7. R.N. Gilchrist Principles of Political Science
8. J.C. Johari Contemporary Political theory
9. A.C. Kapoor Principles of Political Science

10	V. D. Mahajan	Political Theory
11	Asirwatham	Political Theory 1990

POLITICAL SCIENCE
SEMESTER-II PAPER -2
DSC-POLITICAL THINKERS
SUBJECT CODE: LB 630
CLASS DURATION - 4 Hours/Week = 64 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

COURSE OBJECTIVE:

1	To acquire knowledge about Greek political thinkers
2	To analyse the relevance of Socrates political thought
3	To have an evaluative assessment of Plato's Ideal State
4	To analyse Aristotle's views on classification of constitutions and citizenship
5	To understand Kautilya's views on State and administration
6	To evaluate Kautilya's Sapthagana Theory and its relevance
7	To understand and analyse Machiavelli's contribution to Political thought
8	To evaluate Machiavelli's approach on Prince & State administration
9	To understand Basavanna's contribution to social justice
10	To comprehend Gandhi's views towards Ideal State
11	To understand and apply Gandhi's Satyagraha to meet the challenges in society
12	To analyse Dr.Ambedkar's role in Indian Polity and his contribution to social justice
13	To understand JP Narayan's views on Socialism and its relevance
14	To evaluate the impact of Total Revolution advocated by JP Narayan

COURSE LEARNING OUTCOME (CO)

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Gather knowledge about Greek philosophers and able to explain their contribution to Political thought	Understanding
CO-02	Understand the contribution of Socrates towards western Political Thought	Understanding
CO-03	Critically evaluate Plato's views on Ideal State	Evaluate
CO-04	Analyse Aristotle's ideas on Classification of Constitution based on both normal and perverted forms	Analyse
CO-05	Evaluate Aristotle's views on Citizenship	Evaluate
CO-06	Explain Kautilya's ideas on State and administration	Understand
CO-07	Evaluate Kautilya's Sapthanga Theory and assess its relevance	Evaluate
CO-08	Analyse Machiavelli's contribution to Modern Political Thought	Analyse
CO-09	Make an evaluative appraisal of Machiavelli's suggested approach to Prince and State administration	Evaluate
CO-10	Explain Basavanna's contribution to Social Justice	Understand
CO-11	Make an evaluative assessment of Gandhi's views on Ideal State	Evaluate
CO-12	Evaluate and apply Gandhi's Sathyagraha techniques to social problems	Evaluate
CO-13	Analyse Dr. Ambedkar's contribution to Social Justice and Indian Polity	Analyse
CO-14	Explain JP Narayan's Socialism	Understand
CO-15	Make an evaluative assess of Total revolution advocated by JP Narayan	Evaluate

TEACHING METHOD:

- ❖ Lecture Method
- ❖ Use of ICT
- ❖ Group Discussion
- ❖ Brainstorming
- ❖ Guest lectures by subject experts

Unit 1: Greek Political Thinkers		18 Hrs
1.1	Plato: Impact of Socrates on Political Thought	
1.2	Plato's views on Ideal State: Education, Communism and Justice	
1.3	Aristotle's Vision on State and Citizenship	
1.4	Aristotle ideas on Classification of Constitutions	
Unit 2: Political Strategists :		18 Hrs
2.1	Kautilya and his views on State and Administration	
2.1.1	Sapthanga theory and its relevance	
2.2	Machiavelli and his ideas on the Prince and the State	

Unit 3: Indian Political Thinkers:		16Hrs
3.1	Basaveshwara and views on Society and their relevance	
3.2	Gandhi's vision on Ideal State and Sathyagraha	
Unit 4: Social Justice and Socialism:		12 Hrs
4.1	Dr. B.R.Ambedkar's vision on Social Justice	
4.2	Jayaprakash Narayan on Socialism and Total Revolution	

References

1. Ebenstein Great Political Thinkers, Harcourt College Publishers,2001
2. Ernest Barker Greek Political Theory, BL Publishers Bombay, 1980
3. John Bowle Western Political Thought, Kegan Paul, London,1970
4. GH Sabine A History of Political Theory, Oxford Publications, New Delhi 1973
5. AS Altekar Ancient Indian Political Thought, Banarsidas, Allahabad,1978
6. Virinder Grover Modern Indian Thinkers Deep &Deep, New Delhi,1990
7. Varma, Prasad Modern Indian Political Thought, Lakshminarayan Agarwal Education Publishers, Agra,1961
8. Dr. R. C. Gupta Great Political Thinkers (East & West), Lakshminarain Agarwal Pub.
9. V P Varma Ancient and Medieval Indian Political Thought, Lakshminarain Agarwal Pub.
10. S. C. Singhal Western Political Thought
11. U Sharma Western Political Thought (Plato to Present)
12. Dr. R. C. Gupta Indian Political Thought
13. Varma Modern Indian Political thought
14. Arnold Brecht Political Theory, Princeton University Press,1959

POLITICAL SCIENCE
SEMESTER-II PAPER –DSE-1

DSE -JURISPRUDENCE AND POLITICAL SCIENCE
CLASS DURATION – 2 Hours/Week = 32 Hours
MARKS THEORY 30 + INTERNAL ASSESSMENT 20 = 50 MARKS

COURSE OBJECTIVE:

- 1 To learn about the constitutional provisions related to law, Rights & legal immunities
- 2 To understand the civil & criminal laws & judicial Hierarchy
- 3 To learn about the laws related to different groups of people
- 4 To learn about labour legislation & social welfare legislation

COURSE LEARNING OUTCOME (CO):

CO	After the completion of this course, student will be able to	Cognitive level
CO-01	Understand the constitutional provisions related to law, Rights & legal immunities	Understanding
CO-02	Understand the civil & criminal laws & judicial Hierarchy	Understanding
CO-03	To acquire better understanding and analyse the laws related to different groups of people	Analyse
CO-04	Critically evaluate the labour legislation & social welfare legislation	Evaluate

TEACHING METHODOLOGY:

- ❖ Lecture Method
- ❖ Case study
- ❖ Use of ICT
- ❖ Group Discussion
- ❖ Brainstorming
- ❖ Guest lectures by subject experts
- ❖ Visit to Courts

LEARNING OUTCOME:

- ❖ Confidence to face political, social, gender & business problems
- ❖ Better Legal awareness of the legal protection available under the Law of the land
- ❖ Can opt for Law degree and also opt for various other careers

Unit 1: Introduction

08 Hrs

- 1.1 An overview of Indian Constitutional provisions
- 1.2 Fundamental Rights-Right to Equality, Right to Freedom, Right against Exploitation, Constitutional Remedies and Judiciary

Unit 2: Introduction to Indian Legal System:

12 Hrs

- 2.1 Hierarchy of Courts
- 2.2 Civil and Criminal law
- 2.3 Criminal and Civil Procedural laws; Quasi-judicial authorities
- 2.4 Principles of Natural Justice

- 2.5 Public Interest litigations
- 2.6 Information technology and law

Unit 3: Basic Laws:

12Hrs

- 3.1 Right based laws
- 3.2 Laws relating to disadvantaged groups
- 3.3 Personal laws
- 3.4 Social welfare legislation
- 3.5 Labour welfare legislations,

References

- | | | |
|----|-------------------------|--|
| 1 | NanditaHaksar | Demystification of Law for Women |
| 2 | Lotika Sarkar | Law and Status of Women in India |
| 3 | Dr. Subhash C. Kashyap | The Framing of India's Constitution |
| 4 | Dr.M V Pylee | Constitution of India |
| 5 | D.D. Basu | Human Rights in Constitutional Law |
| 6 | Paras Diwan | Law of Adoption, Ministry Guardianship's custody |
| 7 | Mulla | Principles of Mohammadan Law |
| 8 | D.D. Basu | Shorter Indian Constitutional Law |
| 9 | Mishra,S.N. | Labour and Industrial Laws |
| 10 | J.H.Barowalia | Commentary on the Right to Information Act |
| 11 | Dr. Madabhushi Sridhar | Right to Information: Law & Practice |
| 12 | Paras Diwan | Modern Hindu Law |
| 13 | S. Lal | Commentaries on Water, Air and Environmental Pollution |
| 14 | M P Jain | Indian Constitutional Law |
| 15 | Avtar Singh | Law of Consumer Protection |
| 16 | Rajendra Kumar Nayak | Consumer Protection Law in India |
| 17 | Malhotra. O.P | The Law of Industrial Disputes |
| 18 | Indian Penal Code, 1860 | |

POLITICAL SCIENCE

SEMESTER-III PAPER -3: Discipline Specific Core (DSC)

Title: MODERN GOVERNMENTS-I

(GOVERNMENTS OF THE UNITED KINGDOM & THE UNITED STATES OF AMERICA)

CLASS DURATION - 4 Hours/Week = 64 Hours

SUBJECT CODE LC 630

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

- 1 To understand the evolution of the British Constitution
- 2 To understand the salient features of the British Constitution
- 3 To assess the role of Conventions in the evolution of the British constitution

- 4 To analyse the concept of Rule of Law ,its features and exceptions
- 5 To have an analytical knowledge on British Parliament, its structure and functions
- 6 To learn the fundamentals of the office of British Crown and King and the differences between the two
- 7 To understand the evolution of the office of Prime Minister
- 8 To understand the evolution of the cabinet system
- 9 To analyse the factors responsible to the growth of Cabinet Dictatorship in UK
- 10 To understand the evolution and characteristic features of Party system in UK
- 11 To learn about the contribution of Philadelphia Convention in the making of the US Constitution
- 12 To analyse the salient features of the US Constitution
- 13 To understand the methods of amending the US Constitution
- 14 To have an analytical knowledge on organization and functions of the American Congress
- 15 To have an evaluative understanding of the US Executive office
- 16 To learn about the structure and functioning of the US Judiciary
- 17 To have a critical assessment on Judicial Review
- 18 To understand the evolution and characteristic features of Party system in the USA

COURSE LEARNING OUTCOME(CO)

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Explain the evolution of the British Constitution	Understanding
CO-02	Explain the salient features of the British Constitution	Understanding
CO-03	Evaluate the role of Conventions in the evolution of the British Constitution	Evaluate
CO-04	Analyse the meaning of Rule of Law ,its features and exceptions	Analyse
CO-05	Analyse the British Parliament, its structure and functions	Analyse
CO-06	Analyse the office of King and Crown	Analyse
CO-07	Understand the evolution of the office of the british Prime Minister	Understanding
CO-08	Understand the evolution of the British cabinet system	Understanding
CO-09	Analyse factors responsible to Cabinet Dictatorship in UK	Analyse
CO-10	Remember the evolution and characteristic features of Party system in UK	Remember
CO-11	Make an evaluative assessment of Philadelphia Convention in making of the US Constitution	Evaluate
CO-12	Analyse the salient features of the US Constitution	Analyse
CO-13	Remember the methods of amending the US Constitution	Remember
CO-14	Make an analytical assessment on organization and functions of the American Congress	Analyse
CO-15	Explain and Evaluate the office of the US Executive	Evaluate

CO-16	Explain the structure and functioning of the US Judiciary	Understanding
CO-17	Critically assess the working of Judicial Review	Evaluate
CO-18	Explain the evolution and characteristic features of Party system in the USA	Understanding

Teaching methods

- ❖ Use of ICT
- ❖ Group Discussion
- ❖ Brainstorming
- ❖ Guest lectures by subject experts

		18 Hrs
1.1	Evolution of the British Constitution	
1.2	Salient features of the British Constitution	
1.3	Role of Conventions	
1.4	The concept of Rule of Law-features, exceptions to Rule of Law	
Unit 2: The British Political System:		18 Hrs
2.1	The British Parliament: Composition, powers and functions	
2.2	The Crown-Differences between the king and the Crown	
2.3	The Prime Minister and the Cabinet- Position, powers and functions	
2.4	Party system in UK and their characteristics	
Unit 3: The Government of the USA:		12 Hrs
3.1	Role of the Philadelphia Convention in the making of the American	
3.2	Salient Features of the American Constitution	
3.3	Methods of amending the US Constitution	
Unit 4: The American Political System:		16 Hrs
4.1	The American Legislature- The Congress and its composition, powers and functions	
4.2	The Union Executive-The President & the Vice President and the Process of election, powers and functions	
4.3	Supreme Court of the USA and its Organisation, powers and	
4.4	The concept of Judicial Review and its merits and demerits	
4.5	Party System in the USA	

References

- 1 Bagehot The English Constitution-Paul Smith, Cambridge University Press,2001
- 2 Joseph Smith The American Constitution: The First Two Hundred Years,1787-1987, University of Exeter Press,1987
- 3 David J Bodenhamer The Revolutionary Constitution-Oxford University Press,2012
- 4 David A Strauss The Living Constitution, Oxford University Press,2010
- 5 A. C. Kapoor Select the Constitution
- 6 V. D. Mahajan Selected Modern Governments

7	Vishnu Bhagwan&VidyaBhushan	World Constitutions
8	Dr. S. N. Dubey	World's Constitution

POLITICAL SCIENCE
SEMESTER-III PAPER: Discipline Specific Elective (DSE-2)
Title: E-GOVERNANCE & POLITICAL REFORMATION
CLASS DURATION – 2 Hours/Week = 32 Hours
MARKS THEORY 30 + INTERNAL ASSESSMENT 20 = 50 MARKS

Course objective: This is a soft core paper which is engineered to comprehend and make use of the latest development in public administration. This paper provides apt knowledge about public data storage, quick accessibility and involvement and interaction between Government and citizens. It intends to educate and involve the taxpayers to ensure the Government puts a premium on Transparency & Accountability.

Teaching Methodology:

- ❖ Lecture Method
- ❖ Case study
- ❖ Group Discussion
- ❖ Brainstorming
- ❖ Use of ICT
- ❖ Guest lectures by subject experts
- ❖ Field Visits

Learning outcomes:

After studying this paper the students can gain knowledge;

- ❖ Make use of SMS service
- ❖ Information about various Governmental welfare schemes
- ❖ Improved communication between the citizens and the Government
- ❖ Awareness of Public funds/services available
- ❖ Can contribute innovative ideas towards E-governance

Unit 1: Introduction to E-Governance		08 Hrs
1.1	Meaning, Evolution, Scope and Objectives of E-Governance	
1.2	Types of E-Governance	
1.3	E-Governance & M-Governance	
Unit 2: E-Governance Initiatives in India:		12 Hrs
2.1	The National e-Governance Plan (NeGP)-Central Mission Mode Projects - Immigration, Visa and Foreigner's Registration & Tracking (IVFRT), UID, Pensions, Banking, Posts, e-chaupal	

2.2	State Mission Mode Projects-e-Governance in Municipalities, Crime and Criminal Tracking, Public Distribution System, Health, National Land Records Modernization Programme (NLRMP), E-Kranti scheme, MyGov citizen portal, Aadhar Enabled Payment System(AEPS) Karnataka BHOOMI, KAVERI, Khajane Project, Nemmadi, Bangalore ONE	
Unit 3: E-Governance: Opportunities and Challenges :		12Hrs
3.1	Challenges to E-Governance in India: Multi-disciplinary perspective- Socio, Economic, Political, Administrative, Technological and Cultural challenges	
3.2	Opportunities of E-Governance	
3.3	Impact of E-Governance and role of ICT in Good Governance	

References

- 1 Harpreet Kaur: Governance-Issues & Challenges-kitaabMahal Pub.2017
- 2 C.S.R. Prabhu: E-Governance: Concepts and Case Studies, Prentice-Hall of India Private Limited, 2004.
- 3 Backus, Michael: E-Governance in Developing Countries, IICD Research Brief, No. 1, March 2001.
- 4 Ravindra Kumar Verma: E-Panchayats in India: Some –facets, ArchanaKumari Serials Publications-New Delhi-2012
- 5 Dr I.S Vidyasagar: Local self-Government: Theoretical perspective, ABD Publication Jaipur-2013
- 6 RanvijayUpadhya Ethics, Integrity and Aptitude in Governance
- 7 Karnataka Journals of Politics Volume 4 & February 2004

POLITICAL SCIENCE

SEMESTER-IV PAPER -4: Discipline Specific Core (DSC)

Title: MODERN GOVERNMENTS-II

(GOVERNMENTS OF FRANCE, SWITZERLAND & PEOPLES REPUBLIC OF CHINA)

SUBJECT CODE: LD 630

CLASS DURATION - 4 Hours/Week = 64 Hours

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

COURSE OBJECTIVE:

- 1 To understand the evolution & salient features of the French Constitution

- 2 To have an analytical knowledge on French Parliament, its structure and functions
- 3 To have an evaluative understanding of the Presidential-cum-Parliamentary Executive of France
- 4 To learn about the French Judiciary with reference to Administrative Law
- 5 To have an analytical knowledge on Constitutional Council of France
- 6 To learn the fundamentals of the Swiss Constitution & its features
- 7 To understand the composition, structure of the Swiss Federal Assembly
- 8 To have an analytical understanding of the Plural Executive of Switzerland
- 9 To learn about the Swiss Judicial system and its working
- 10 To have a critical assessment on Direct Democracy & its working in Switzerland
- 11 To critically evaluate the insignificant role of Political Parties in Switzerland

COURSE LEARNING OUTCOME(CO)

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Explain the evolution of the Vth Republic of France	Understanding
CO-02	Explain the salient features of the Vth Republic of France	Understanding
CO-03	Analyse the structure and functions of French Parliament	Analyse
CO-04	Evaluate the Presidential-cum-Parliamentary system of France	Evaluate
CO-05	Make an evaluative assessment of the office of French President	Evaluate
CO-06	Analyse the structure and functioning of French Judiciary	Analyse
CO-07	Explain the meaning and working of Administrative Law	Understanding
CO-08	Analyse the working of Constitutional Council of France	Analyse
CO-09	Remember the evolution & features of Swiss Constitution	Remember
CO-10	Analyse the structure and functions of Swiss Federal Assembly	Analyse
CO-11	Make an analytical assessment of plural executive of switzerland	Analyse
CO-12	Understand the meaning and structure of Swiss Judiciary	Remember
CO-13	Critically evaluate the Direct democratic devices in Switzerland	Evaluate
CO-14	Evaluate the position of Political Parties of Swiss	Evaluate

TEACHING METHOD:

- ❖ Lecture Method
- ❖ Use of ICT
- ❖ Group Discussion
- ❖ Brainstorming
- ❖ Guest lectures by subject experts

LEARNING OUTCOME: Students will learn about working of Direct Democratic Devices, Plural executive. This paper motivates them to think on innovative lines and take inspiration from the Swiss, French & China. Imitation of the best practices in these countries is also a possibility.

Unit 1: Government of France :		14 Hrs
1.1	Evolution Fifth Republic of France:	
1.2	Salient Features of the Fifth Republic and its significance	

Unit 2: The French Political System:		22 Hrs
2.1	The Legislature: The French Parliament, its composition, powers & functions	
2.2	The Executive: The President & the Prime Minister, Process of election, powers and functions	
2.3	The Judiciary: Types & Structure, Administrative Law, Administrative Courts and Ordinary Courts	
2.4	Constitutional Council: Composition, powers & functions	
Unit 3: The Government of Switzerland:		16 Hrs
3.1	Salient Features of the Swiss Constitution	
3.2	The Legislature: Federal Assembly, composition and functions	
3.3	The Executive: Federal Council, composition, powers & functions	
3.4	The Judiciary: Federal Tribunal, composition, powers & Jurisdiction	
Unit 4: Direct Democracy in Switzerland :		12Hrs
4.1	Meaning of Direct Democracy in Switzerland and their significance	
4.2	Devices of Direct Democracy- Referendum, Initiative, Plebiscite and Recall	
4.3	The Swiss Party System and its characteristic features	

References

1	A. C. Kapoor	Select the Constitution
2	V. D. Mahajan	Selected Modern Governments
3	Vishnu Bhagwan&VidyaBhushan	World's Constitution
4	Dr. S. N. Dubey	World's Constitution

POLITICAL SCIENCE
SEMESTER-IV PAPER – 4: Discipline Specific Elective (DSE-3)
Title: HUMAN RESOURCE DEVELOPMENT AND ARTIFICIAL
INTELLIGENCE
CLASS DURATION – 2 Hours/Week = 32 Hours
MARKS THEORY 30 + INTERNAL ASSESSMENT 20 = 50 MARKS

COURSE OBJECTIVE: This is a softcore paper which is aimed at creating awareness on the latest and subtle growth of a new pattern of working mechanism-Artificial Intelligence. An attempt will be made to focus on the effects of Artificial Intelligence as it has been ruling the Job Market and affecting the various forms of Human Rights

TEACHING METHODOLOGY:

- ❖ Lecture Method
- ❖ Case study
- ❖ Group Discussion
- ❖ Brain storming
- ❖ Use of ICT
- ❖ Industrial visits

LEARNING OUTCOME:

After studying this paper the students will have;

- ❖ An overview of the field of Artificial Intelligence, its background history, fundamental issues, challenges and main directions
- ❖ Interpret and formulate knowledge representations in the form of logic expressions
- ❖ Develop a sense of Right and responsible usage of Artificial Intelligence like mobile phones
- ❖ Impartially assess the pros and cons of Artificial Intelligence

Unit 1: Introduction		10Hrs
1.1	Meaning, Scope and Importance of Human Resource Development and Artificial Intelligence	
1.2	Relationship between Human Resource Development & Artificial Intelligence	
Unit 2: Artificial Intelligence and its Application:		10Hrs
2.1	Application of Artificial Intelligence in -health, education, music, media, toys and games, customer services, transportation, heavy industries, Public-Personnel Administration and military	
Unit 3: Artificial Intelligence & Social Change:		12 Hrs
3.1	Impact of Artificial Intelligence on Human Resources Development, Human Relations and Society	
3.2	Issues governing Artificial Intelligence: Social, Professional, Ethical and Legal	
3.3	Repercussions of Artificial Intelligence: Addictions, environmental pollution, human safety, death of creativity, Unemployment and de-skilling of the workforce, hacking, virus	

References

1. Patrick Henry Winston Artificial Intelligence, Third Edition, Pearson Education.
2. Dan W. Patterson Introduction to Artificial Intelligence And Expert Systems, PHI.2015
3. Tom M. Mitchell Machine Learning, McGraw-Hill.
4. Nilsson, N. J Principles of Artificial Intelligence. Palo Alto, CA: Tioga (1981).
5. Rich, E., & Knight, K Artificial Intelligence. New York: McGraw-Hill (1991).
6. Keith Breckenridge Biometric State-the global politics of identification and surveillance in South Africa 1850 to the present
7. Nick Bostrom Super Intelligence: Paths, Dangers, Strategies 2016
8. Paul R Daugherty : Human+Machine-Reimagining the work in the age of AI, Kindle Edition 2018

POLITICAL SCIENCE

SEMESTER-V PAPER -5: Discipline Specific Core (DSC)

Title: -INDIAN GOVERNMENT & POLITICS-I

CLASS DURATION – 3 Hours/Week = 48 Hours

SUBJECT CODE: LE630

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

COURSE OBJECTIVE:

- 1 To understand the evolution of the Indian Constitution
- 2 To analyse the Preamble and its Ideals
- 3 To understand the salient features of the US Constitution
- 4 To have an analytical insight on Fundamental Rights
- 5 To have an evaluative understanding of Directive Principles of State Policy
- 6 To have an insight on the Fundamental Duties enshrined in the Constitution of India
- 7 To have a critical appraisal of working of Right to Information & Right to Education
- 8 To have analytical understanding of the evolution of Centre-State relations in India
- 9 To have an evaluative understanding of Unitary and Federal features of India
- 10 To have a critical appraisal of challenges plaguing Indian Democracy

- 11 To learn about the fundamentals of Politics of Representation & Participation
- 12 To analyse the features of Indian Party System
- 13 To have an evaluative knowledge on Anti-Defection Law

COURSE LEARNING OUTCOME (CO):

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Understand the evolution & making of Indian Constitution	Understanding
CO-02	Analyse the ideals enshrined in the Preamble of Indian Constitution	Analyse
CO-03	Understand the salient features of Indian Constitution	Understand
CO-04	Analyse various Rights guaranteed under Indian Constitution	Analyse
CO-05	Make an evaluate understanding of DPSP and its implementation	Evaluate
CO-06	Critically assess the Fundamental Duties in theory & practice	Understand
CO-07	Analyse the working of Right to Information	Analyse
CO-08	Analyse the working of Right to Education	Analyse
CO-09	Evaluate the evolution of Centre-State relations in India	Evaluate
CO-10	Explain & Evaluate the Unitary & Federal features of India	Evaluate
CO-11	Make a critical appraisal of challenges plaguing Indian Democracy	Evaluate
CO-12	Understand the fundamentals of Politics of Representation & Participation	Understand
CO-13	Analyse the features of Indian Party System	Analyse
CO-14	Make an evaluative assessment of Anti-defection law	Evaluate

TEACHING METHODOLOGY:

- ❖ Lecture Method
- ❖ Case study
- ❖ Group Discussion
- ❖ Brainstorming
- ❖ Use of ICT

LEARNING OUTCOME:

Greater motivation for students to appear for competitive examinations, particularly the Civil service examination. This paper aims at creating an informed citizenry.

Unit 1: Introduction to Indian Constitution		10 Hrs
1.1	Evolution of the Indian Constitution	
1.2	The preamble of the Indian Constitution	
1.3	Salient features of the Indian Constitution	
Unit 2: Fundamental Rights & Fundamental Duties		14 Hrs
2.1	Fundamental Rights and case studies under the Indian Constitution	
2.2	Directive Principles of State Policy	
2.3	Fundamental Duties	

2.4	Right to Information (RTI) and Right to Education	
Unit 3: Centre-State relations:		10 Hrs
3.1	Evolution of the Centre-State Relations in India	
3.2	Unitary and Federal Features of the Indian Constitution	
3.3	Legislative Relations between the Union and the States	
3.4	Administrative Relations between the Union and the States	
3.5	Financial Relations between the Union and the States	
Unit 4: Challenges to Indian Democracy:		14 Hrs
4.1	Caste, Religion & Nationalism	
4.2	Politics of Representation & Participation	
4.3	Party system in India and their characteristics	
4.4	Anti- Defection law and its operation	

References

- 1 M V Pylee: Constitutional Government in India. S Chand &Co, New Delhi 1984
- 2 J C Johari : Indian Government and Politics, Vikas publication, new Delhi 2001
- 3 DD Basu An Introduction to the Constitution of India, Prentice-Hall, New Delhi, 1994
- 4 A P Avasthi : Indian Government and Politics
- 5 Abbas.H,Kumar Indian Government &Politics, New Delhi, Pearson,2011
- 6 A C Kapoor Indian Government and Politics
- 7 M N Suresh, G R Poornima Political thinkers, Trends & Processes
- 8 R C Indian Political system
- 9 J.H.Barowalia: Commentary on the Right to Information Act
- 10 Chakravarty B & Pandey KP Indian Government &Politics, NewDelhi: Sage 2006
- 11 G Austin Working of a Democratic Constitution of India, Oxford University Press, New Delhi, 2004.
- 12 Zoya Hassan Politics and State in India, Sage, New Delhi, 2000.
- 13 M N Suresh, G R Poornima Political thinkers, Trends & Processes

POLITICAL SCIENCE
SEMESTER-V PAPER -6: Discipline Specific Core (DSC)
Title: INDIAN GOVERNMENT & POLITICS-II
SUBJECT CODE: LE632

CLASS DURATION – 3 Hours/Week = 48 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

COURSE OBJECTIVE:

- 1 To have an analytical understanding of Union Executive office
- 2 To learn about the organization, powers and position of Union Legislature

- 3 To gain insight on law making process in Indian Parliament
- 4 To learn the organization and working of Union Judiciary
- 5 To have an evaluative understanding of Public Interest Litigation
- 6 To have an insight on the significance of Judicial Activism
- 7 To have a critical appraisal of the office of Governor of a State
- 8 To have analytical understanding of the office of Chief Minister of a State

COURSE LEARNING OUTCOME(CO)

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Understand the role and position of President of India	Understanding
CO-02	Analyse the position, powers and status of Prime Minister of India	Analyse
CO-03	Evaluate the role of Union Council of Ministers	Evaluate
CO-04	Understand the composition, powers and functions of Union Parliament	Analyse
CO-05	Critically assess the differences between Rajya Sabha & Lok Sabha	Evaluate
CO-06	Explain the law making process in Indian Parliament	Understand
CO-07	Analyse the organization, powers and Jurisdiction of Supreme Court of India	Analyse
CO-08	Evaluate the meaning & impact of Public Interest Litigation	Evaluate
CO-09	Appreciate the role of Judiciary through Judicial Activism	Evaluate
CO-10	Analyse the powers and role of Governor of a State	Analyse
CO-11	Explain the powers, functions and role of a Chief Minister in State Politics	Understanding

TEACHING METHODOLOGY:

- ❖ Lecture Method
- ❖ Case study
- ❖ Group Discussion
- ❖ Brainstorming
- ❖ Use of ICT
- ❖ Guest Lectures

Unit 1: The Union Executive		12 Hrs
1.1	The President of India-procedure of an election, powers and position with special reference to Emergency powers	
1.2	The Prime Minister and his powers, functions and position	
1.3	The Union Council of Ministers	
Unit 2: The Union Legislature:		8 Hrs
2.1	Composition, powers and functions of the Union Parliament of India	
2.2	Relationship between the Rajya Sabha and Lok Sabha	
2.3	The Lawmaking Process in the Parliament-First Reading, Second Reading, the Committee Stage, Report Stage and the Third Reading	
Unit 3: The Union Judiciary:		12 Hrs
3.1	The Supreme Court of India; Organisation, powers and Jurisdictions	
3.2	Public Interest Litigation and its relevance	

3.3	Judicial Activism in India and its role in Indian Polity	
Unit 4: The State Government:		16 Hrs
4.1	The Office a Governor of a State and his discretionary powers and	
4.2	The Chief Minister: powers, functions & position	

References

1. M V Pylee Constitutional Government in India. S Chand &Co, New Delhi 1984
2. J C Johari Indian Government and Politics, Vikas publication, new Delhi 2001
3. DD Basu An Introduction to the Constitution of India, Prentice-Hall, New Delhi, 1994
4. A P Avasthi Indian Government and Politics
5. Abbas.H,Kumar Indian Government &Politics, New Delhi, R,&Alam,M.A Pearson,2011
6. A C Kapoor Indian Government and Politics
7. M N Suresh, G R Poornima Political thinkers, Trends & Processes
8. R C Agarwal Indian Political system
9. J.H.Barowalia Commentary on the Right to Information Act
10. Chakravarty B & Pandey KP Indian Government &Politics, NewDelhi: Sage 2006
11. G Austin Working of a Democratic Constitution of India, Oxford University Press, New Delhi, 2004.
12. Zoya Hassan Politics and State in India, Sage, New Delhi, 2000.
13. M N Suresh, G R Poornima Political thinkers, Trends & Processes

POLITICAL SCIENCE
SEMESTER-V PAPER -7: Discipline Specific Core (DSC)
Title: INTERNATIONAL RELATIONS
SUBJECT CODE: LE 634

CLASS DURATION – 3 Hours/Week = 48 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

COURSE OBJECTIVE:

- 1 To acquire fundamental understanding of meaning, nature, scope & importance of International relations
- 2 To gain insight on the concept of National Power and its Elements
- 3 To learn the fundamentals about Foreign Policy and its devices
- 4 To acquire analytical knowledge on the working strategies of Foreign Policy devices
- 5 To have an understanding of the evolution, objectives and organs of the UN
- 6 To have an evaluative insight on the achievements & Failure of the UN
- 7 To have a critical appraisal of the future of the UN & international

organisations

COURSE LEARNING OUTCOME (CO):

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Understand the meaning, scope, nature and importance of International Relations	Understanding
CO-02	Analyse the role of National Power and its Tangible & Intangible elements in International Relations	Analyse
CO-03	Understand the meaning & various devices of Foreign Policy	Understanding
CO-04	Analyse the role of Diplomacy, its types and functions	Analyse
CO-05	Evaluate the privileges & immunities of a Diplomat	Evaluate
CO-06	Evaluate the causes, effects and remedies of War	Evaluate
CO-07	Analyse Balance of Power and strategies used to promote Balance of Power	Analyse
CO-08	Critically assess the role of Propaganda and its techniques in International Relations	Evaluate
CO-09	Analyse the role of Disarmament, its types and hindrances	Analyse
CO-10	Explain the significance of Collective Security in International Relations	Understanding
CO-11	Explain the evolution, meaning, organs and objectives of the UN	Understanding
CO-12	Evaluate the achievements & failures of the the UN	Evaluate

TEACHING METHODOLOGY:

- ❖ Lecture Method
- ❖ Case study
- ❖ Group Discussion
- ❖ Guest Lectures
- ❖ Brainstorming
- ❖ Use of ICT

Unit 1: Introduction To International Relations :		8 Hrs
1.1	Meaning, Nature, Scope and Importance of the study of International	
Unit 2: National Power:		12 Hrs
2.1	2.1. Meaning and definitions of National Power	
2.2	2.2. Elements of National Power: Tangible and Intangible of National Power	
2.3	2.3. Importance and limitations of National Power	
Unit 3: The Foreign Policy:		18 Hrs
3.1	Meaning, definitions of Foreign Policy	
3.2	Devices of Foreign Policy	
3.2.1	Diplomacy-types, diplomatic functions, Privileges and Immunities	
3.2.2	War-causes, effects and remedies of War	

3.2.3	Balance of Power- Alliances and Counter Alliances	
3.2.4	Propaganda-techniques of Propaganda	
3.2.5	Disarmament-Types and hindrances	
3.2.6	Collective Security	
Unit 4: The United Nations:		10 Hrs
4.1	The United Nations: Origin, purposes and principles	
4.2	Major Organs of the United Nations	
4.3	The United Nations –achievements and Failures	
4.4	Future of the United Nations: Debates on its restructuring.	

Reference:

- | | | |
|----|--|--|
| 1 | H J Morgenthau | Politics among nations |
| 2 | A Sen | International Relations since World war |
| 3 | V Sharma | International Relations (1914 to present day) |
| 4 | V D Mahajan | International Relations since 1900 |
| 5 | Palmer & Perkins | International Relations |
| 6 | Bimal Prasad | The Origin of Indian Foreign Policy |
| 7 | Quincy Wright | The study of International Relations |
| 8 | Bando Padyaya: | International Relations |
| 9 | K K Ghai | International Relations |
| 10 | Vinay Kumar Malhotra | International Relations |
| 11 | Prakash Chandra : | International Politics |
| 12 | Prakash Chandra and Prem Arora | International Relations |
| 13 | JC Johari | International Relations & International Politics |
| 14 | BS Murthy | International Relations and Organisation |
| 15 | V P Dutt, V N Khanna and Prakash Chandra | Foreign Policy of India |

POLITICAL SCIENCE

SEMESTER-V PAPER: Discipline Specific Elective (DSE-4)

Title: ART OF POLITICAL LEADERSHIP

CLASS DURATION – 2 Hours/Week = 32 Hours

MARKS THEORY 30 + INTERNAL ASSESSMENT 20 = 50 MARKS

COURSE OBJECTIVE:

- To learn about the meaning, types & importance of Political leadership
- To understand the Kautilyan & Machiavellian strategies, E-Campaigning techniques
- To learn about the impact of Propaganda in moulding public opinion
- To acquire & hone skills of communication, oration & speech writing

CO

URSE LEARNING OUTCOME(CO)

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Understand the meaning, types & need for Political leadership	Understanding
CO-02	Understand the significance of strategies in politics	Understanding
CO-03	To understand & analyse the Kautilyan & Machiavellian strategies, E-Campaigning techniques	Analyse
CO-04	Critically evaluate the techniques of Propaganda & E-campaigning	Evaluate
CO-05	Analyse best practices in governance across the globe	Analyse
CO-06	Hone & apply skills of communication, oration & speech writing	Apply

TEACHING METHODOLOGY:

- ❖ Lecture Method
- ❖ Video recordings of Presentation & Assessment by an Expert
- ❖ Case study
- ❖ Giving assignment on Governmental Schemes
- ❖ Group Discussion
- ❖ Use of ICT
- ❖ Field/NGOs visits-model villages, Political Party Offices
- ❖ Interaction with local politicians
- ❖ Moot court/mock parliament
- ❖ Invited lectures by eminent politicians/social leaders

- ❖ Part of the solution and not part of the problem
- ❖ Self Confidence and Pride
- ❖ Legal knowledge understand the about the nitty-gritty of the Politics
- ❖ Employable Graduates.
- ❖ Motivate the youth to enter into politics with an arsenal of creativity and innovation

Unit 1: INTRODUCTION TO POLITICAL LEADERSHIP:		08 Hrs
1.1	Meaning and importance of Political Leadership	
1.2	Types of Leadership:	
1.3	Factors of Leadership: Contributory factors and hindrances	
Unit 2: Strategies for Political Leadership:		10 Hrs
2.1	Meaning and significance of Political Strategy	
2.2	Kautilyan and Machiavellian ideas on Political Strategies	
2.3	Propaganda and E-Campaigning techniques	
2.4	Best Practices in Governance across the globe	
Unit 3: Skills for Political Leadership :		14 Hrs
3.1	Effective listening and Oration	
3.2	Political Speech Writing	
3.3	Social Media and Political leadership	
3.4	Political Strategy: Formulation, Models, Case study and Evaluation	

Reference:

- | | | |
|---|---|---|
| 1 | George Terry and Stephen Franklin | Principles of Management AITBS, New Delhi, 1988 |
| 2 | Harold Koontz, Cyril O'Donnell and Heinz Weihrich | Essentials of Management, McGraw-Hill Book, New Delhi, 1986 |
| 3 | Ebenstein | Great Political Thinkers |
| 4 | D.D. Basu | Shorter Indian Constitutional Law |
| 5 | Barbara Kellerman | Political leadership University of Pittsburgh, 1986 |
| 6 | Kyle Faber | The Public Speaking Project |
| 7 | John C. Maxwell, 2011 | The 5 Levels of Leadership: Proven Steps to Maximize Your Potential, 2011 |
| 8 | Howard E. Gardner and Emma Laskin | Leading Minds: An Anatomy of Leadership, 2011 |

POLITICAL SCIENCE
SEMESTER-VI PAPER -8: Discipline Specific Elective (DSC)
Title: PUBLIC ADMINISTRATION
SUBJECT CODE: LF 630
CLASS DURATION – 3 Hours/Week = 48 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

COURSE OBJECTIVE:

- | | | |
|---|--|-----------|
| 1 | To acquire fundamental understanding of meaning, nature, scope & importance of Public Administration | |
| 2 | To analyse the similarities & dissimilarities between Public & Private administration | |
| 3 | To learn the fundamentals Organisation and its types | |
| 4 | To acquire insight about various principles of Organisation | |
| 5 | To have an evaluative understanding of Public Corporations | |
| 6 | To learn about the Independent Regulatory Commissions and their working | |
| 7 | To have a critical appraisal of the office of CEO & administrative processes | |
| 8 | To acquire insight about the concept of Management | CO |

URSE LEARNING OUTCOME (CO):

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Understand the meaning, scope, nature and importance of Public Administration	Understanding
CO-02	Analyse the similarities & dissimilarities between Public & Private	Analyse

	administration	
CO-03	Explain the meaning and types of Organisation	Understanding
CO-04	Evaluate the principle of Hierarchy, its features, bouquets & brickbats	Evaluate
CO-05	Explain the principle of Unity of Command	Understanding
CO-06	Evaluate the principle of Span of Control & factors influencing it.	Evaluate
CO-07	Critically assess the principles of Centralisation & Decentralisation	Analyse
CO-08	Evaluate the features ,functions of Public Corporations	Evaluate
CO-09	Analyse the functions, merits & demerits of Independent Regulatory Commissions	Analyse
CO-10	Evaluate the role of CEO in Public Administration	Evaluate
CO-11	Explain the meaning, features and functions of Management	Understanding
CO-12	Analyse the tests of a good Management	Analyse

TEACHING METHODOLOGY:

- ❖ Lecture Method
- ❖ Case study
- ❖ Giving assignment on Governmental Schemes
- ❖ Group Discussion
- ❖ Use of ICT
- ❖ Invited lectures by eminent politicians/social leaders

LEARNING OUTCOME: Students will have acquaintance about the discipline of Public Administration & help in preparing to face competitive examinations.

Unit 1: INTRODUCTION TO PUBLIC ADMINISTRATION :		8 Hrs
1.1	Meaning, nature, scope and significance of Public Administration	
1.2	Similarities and differences between Public and Private administration	
Unit 2: ORGANISATION :		16 Hrs
2.1	Organisation: Meaning and types	
2.1.1	Principles of Organization: Hierarchy, Unity of Command, Span of Control, Centralisation and De-Centralisation	
2.2	Public Corporations and their features, advantages and disadvantages	
2.3	Independent Regulatory Commissions-Characteristics, Merits and Demerits	
Unit 3: THE CHIEF EXECUTIVE:		10 Hrs
3.1	Administrative functions/Role of the Chief Executive	
3.2	Administrative Process: Decision Making, Leadership, Communication, Control and Co-ordination	
Unit 4: MANAGEMENT:		12 Hrs
4.1	Meaning, features and functions of Management	
4.2	Tests of good management	

Reference:

1	A.R. Tyagi	Public Administration
2	Dr. Avasthi and Dr. S.R. Maheshwari	Public Administration
3	T K Agarwal	Public Administration
4	Mohit Bhattacharya	Public Administration
5	Vishnu Bhagwan&VidyaBushan	A textbook on Public Administration
6	Vishnu Bhagwan&VidyaBushan	Indian Administration

POLITICAL SCIENCE
SEMESTER-VI PAPER -9:Discipline Specific Course (DSC)
Title: PUBLIC PERSONNEL & FINANCIAL ADMINISTRATION
SUBJECT CODE: LF 632

CLASS DURATION – 3 Hours/Week = 48 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

COURSE OBJECTIVE:

- 1 To acquire fundamental understanding of meaning, nature, scope & importance of Public Personnel Administration
- 2 To acquire better insight about the Civil service, types and its role in Administration
- 3 To learn about various process of Administration like Recruitment, training, Promotion, Discipline and Retirement
- 4 To gain insight about the fundamentals of Financial Administration
- 5 To have an evaluative understanding of Budget, its preparation and implementation process
- 6 To acquire knowledge about the office of Comptroller and Auditor General

CO

COURSE LEARNING OUTCOME(CO)

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Understand the meaning, importance & objectives of Public Personnel Administration	Understanding
CO-02	Analyse the features and role of Civil Service	Analyse
CO-03	Analyse the meaning, types and merits & demerits of Recruitment	Analyse
CO-04	Understand the meaning, objectives & types of Training	Understanding
CO-05	Analyse the meaning & types of Promotion	Analyse
CO-06	Critically analyse various forms of Disciplinary actions against Public servants	Evaluate
CO-07	Analyse the impact of Morale on Public employees	Analyse
CO-08	Understand the meaning of Retirement and retirement benefits	Understand
CO-09	Explain the meaning, objectives & importance of Financial Administration	Understand
CO-10	Evaluate the meaning and principles of a sound Budget	Apply

CO-11	Analyse the role of Comptroller and Auditor General in Financial Administration	Understanding
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TEACHING METHODOLOGY:

- ❖ Lecture Method
- ❖ Case study
- ❖ Giving assignment on Governmental Schemes
- ❖ Group Discussion
- ❖ Use of ICT
- ❖ Invited lectures by eminent politicians/social leaders

LEARNING OUTCOME: Students will have a better understanding of the civil services, examination pattern, various aspects of Public Personnel Administration, better preparation to face job interview & Budget related basic information

Unit 1: Introduction To Public Personnel Administration :		8 Hrs
1.1	Meaning, definitions, Nature, Scope and Importance Public Personnel Administration	
Unit 2: Civil Service:		12Hrs
2.1	Meaning, Definitions and characteristics of Civil Services	
2.2	Political Executive and Permanent Executive	
2.3	Position, Classification, Types of Civil Service	
Unit 3: Personnel Administration:		12 Hrs
3.1	Recruitment, training, Promotion, Discipline and Morale	
3.2	Retirement & Retirement needs and benefits	
Unit 4: Financial Administration:		16 Hrs
4.1	Meaning and importance of Financial Administration	
4.2	Budget and types- Essential features of a sound Budget	
4.3	Preparation and execution of the budget	
4.4	The Role of Comptroller and Auditor General in India	

Reference:

- | | | |
|---|-----------------------------|--|
| 1 | O.G. Stahl | Public Personnel Administration, Oxford University Press, New Delhi, 1971 |
| 2 | L.D. White | Introduction To The Study of Public Administration, Eurasia Publishing House, New Delhi, 1982. |
| 3 | S.N. Sadasivan | Productivity And Efficiency In Administration, Phoenix Publishing House, New Delhi, 2002. |
| 4 | C. David | Politics in Indian Administration From ICS to IAS, Oxford University Press, 1996. |
| 5 | Hoshir Singh and D.P. Singh | Indian Administration, Alekh Publishers, Jaipur, 1990. |
| 6 | Vishnu Bhagwan&VidyaBushan | Indian Administration |
| 7 | Vishnu Bhagwan&VidyaBushan | A textbook on Public Administration |
| 8 | B B Mukherjee | Administrative problems of India – Corruption in Pub |

9	Mohit Bhattacharya	Ad & Remedies
10	A.R. Tyagi	Horizons of Public Administration
11	Dr. Avasthi & Dr. S.R Maheshwari	Public Administration
12	T K Agarwal	Public Administration
13	Dr. Avasthi & Dr. S.R Maheshwari	Public Administration

POLITICAL SCIENCE
SEMESTER-VI PAPER -10: Discipline Specific Core (DSC)
Title: HUMAN RIGHTS
SUBJECT CODE: LF 634

CLASS DURATION – 3 Hours/Week = 48 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

COURSE OBJECTIVE:

1	CO1	To learn about the meaning, evolution, features & significance of Human Rights
2	CO2	To appreciate the contribution of American & French Revolutions towards Human Rights
3	CO3	To learn about the UN's initiative in promoting Human Rights
4	CO4	To gain insight about the various Constitutional provisions promoting Human Rights in India
5	CO5	To learn about the victims of Human Rights abuse & safeguards
6	CO6	To acquire knowledge about the working of Human Rights Commissions
7	CO7	To gain more insight about the impact of LPG on Human Rights
8	CO8	To appreciate the role of international NGOs and individual Human Rights activists

COURSE LEARNING OUTCOME(CO):

CO	After the completion of this course, student will be able to;	Cognitive level
CO-01	Understand the meaning, evolution, features & importance of Human Rights	Understanding

CO-02	Evaluate the role of American & French Revolutions towards the cause of protecting & promoting Human Rights	Evaluate
CO-03	Analyse the contribution of UN towards the cause of promoting Human Rights	Analyse
CO-04	Critically evaluate the content, importance and impact of Universal Declaration of Human Rights	Evaluate
CO-05	Analyse the evolution of Human Rights in India	Analyse
CO-06	Evaluate the constitutional provisions in India towards the cause of Human Rights	Evaluate
CO-07	Assess the victims of Human Rights abuse and suggest safeguards	Apply
CO-08	Explain the role of Indian Judiciary in protecting Human Rights through landmark judgements	Understand
CO-09	Analyse the composition, powers and role of National/State Human Rights Commissions	Analyse
CO-10	Evaluate the positive & negative impact of LPG on Human Rights	Evaluate
CO-11	Explain the role of Individuals & International Organisations towards the cause of Human Rights	Understanding

TEACHING METHODOLOGY:

- ❖ Lecture Method
- ❖ Case study
- ❖ Giving assignment on Governmental Schemes
- ❖ Group Discussion
- ❖ Use of ICT
- ❖ Guest Lectures
- ❖ Field visits

Unit 1: Concept Of Human Rights		12 Hrs
1.1	Meaning, Nature, Evolution, Forms and significance of Human Rights	
1.2	Contribution of the American and French Revolutions towards the cause of Human Rights	
Unit 2: The United Nations And Human Rights:		12 Hrs
2.1	The United Nations Charter	
2.2	The Universal Declaration of Human Rights	
2.3	The United Nations Role in the expansion of Human Rights	
Unit 3: Constitution And Human Rights In India:		16 Hrs
3.1	Evolution of Human Rights in India	
3.2	The Constitutional Provisions on Human Rights	
3.3	Abuse & Safeguards of Human Rights	
3.4	Human Rights Commissions & Role of Judiciary in Protecting Human Rights	
Unit 4: Human Rights In The Changing World:		8 Hrs
4.1	Impact of Liberalisation, Privatisation and Globalisation on Human Rights	
4.2	International Human Rights as People's Movements	

Reference:

- 1 Upendra Baxi The future of Human Rights, Oxford University Press, Delhi, 2002
- 2 Seth Mira, KK Ghani Women & Development: The Indian Experience
- 3 SK Kapoor International Laws & Human Rights
- 4 H.O Agarwal Human Rights, Sixteenth edition, 2016
- 5 S Subramanian Human Rights-International Challenges
- 6 Nivedita Menon Gender & Politics in India, Oxford University Press, Delhi. 2000
- 7 A Subbian Human Rights & Terrorism
- 8 Jain Rashee: Text Book on Human Rights and Practice 2016.
9. Dr. S.K Kapoor Human Rights
10. Ghanshyam Shah Social Movements in India, Sage Publications, 1991 Delhi.
11. Sharma Universal Declaration of Human Rights and Indian Law. Kindle edition .2010
- 12 Nivedita Menon Gender and Politics in India, Oxford University Press, Delhi. 2000
- 13 Anupama Rao Gender and Caste: Issues in Contemporary Indian Feminism, Delhi. 2003
- 14 Das Jatindra Kumar Human Rights Law and Practice, Kindle Edition 2016
- 15 Dr. Rega Surya Rao Lectures on Human Rights and International Law 2017
- 16 Human Rights education for beginners-Karnataka Women's Information & Resource Centre for National Human Rights Commission

POLITICAL SCIENCE**SEMESTER-VI: Discipline Specific Elective (DSE-5)****Title: PROJECT WORK****CLASS DURATION – 2 Hours/Week = 32 Hours****MARKS THEORY –PROJECT 30+VIVA VOCE 20=50 MKS**

COURSE OBJECTIVE: This is a softcore paper which aims at inculcating research attitude among students.

MODUS OPERANDI: Students are required to identify any of the relevant/current political schemes/issues like Aadhar Card, BPL Card, Beti Bachao, Samrudhi Sukanya, JAN-DHAN Yojana, Make in India, Smart City Concepts, E-Administration & M-Administration, Senior Citizen Facilities, SWACH BHARATH, Widow Pensions, Gender Discrimination, Social Media, etc. The students are required to conduct an in-depth study on the selected Project Work. They should analyse the data gathered and a report is to be prepared. This would be the individual work under the supervision of a Guide.

The Project Report submitted will be assessed for 30 marks and a Viva Voce would be conducted by the concerned Guide for 20 Marks as part of the Examination. The final

typed report duly signed by the Guide should be submitted before the commencement of the Viva Voce to the concerned Department.

Candidates shall select the topic of their research in consultation with the Faculty Supervisor.

The core contents of the report should not be less than 30 typed pages and it should cover in general the following:

1. Introduction
2. Revision of literature
3. Methodology
4. Analysis and interpretation of data
5. Discussion, conclusion and suggestions.
6. Bibliography & Appendices

LEARNING OUTCOME:

After pursuing this paper, the students will

Generate Curiosity towards Research, evaluate impartially social laws/ welfare schemes & can

Contribute some Creative schemes

FOUNDATION COURSE
SYLLABUS FOR THE ACADEMIC YEAR 2018-19 ONWARDS
CONSTITUTION OF INDIA
CLASS DURATION - 3 Hours/Week = 48 Hours
MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

Course objective: This is a foundational course wherein the students will get acquainted with the meaning, evolution and working of the Constitution of India. The stakeholders come across several rights guaranteed to citizens of India, Duties, Directive Principles of State Policy and their importance in the leading a responsible citizenry. This paper can also serve as study material for civil service examinations.

Teaching Methodology:

- Lecture Method
- Case study
- Use of ICT
- Group Discussion
- Guest lectures by subject experts

Learning Outcome:

- A better understanding of the fundamental law of the land
- Better acquaintance with rights and duties
- Informed citizenry

Unit-1	Introduction to Indian Constitution	
1.1.	Meaning and importance of Constitution	
1.2	Role of Dr.BR Ambedkar in the making of the Indian Constitution	
1.3	The Preamble	
1.4	Salient Features of Indian Constitution	
Unit-2	Rights and Duties	
2.1	Fundamental Rights	
2.2	Directive Principles of State Policy	
2.3	Fundamental Duties	
Unit-3	Union Government	
3.1	The President of India-Election, Powers and Functions	
3.2	Prime Minister-Powers and functions	
3.3	The Union Parliament: Composition, Powers and Functions	
3.4	The Union Judiciary-Supreme Court-Organisation, functions and Jurisdictions	
Unit-4	Commissions	
4.1	Election Commission of India	
4.2	Union Public Service Commission	
Unit-5	Local Governments in India	
5.1	73 rd and 74 th Amendment Act	
5.2	Rural and Urban Local Governments with special reference to Karnataka	

Reference Books

1	A P Avasthi	Indian Government and Politics
2	J C Johari	Indian Government and Politics
3	A C Kapoor	Indian Government and Politics
4	D Basu	Introduction to the Constitution of India
5	R C Agarwal	Indian Political System
6	K K Ghai	Indian Constitution

BluePrint of Question Paper

	ST.PHILOMENA'S COLLEGE (AUTONOMOUS), MYSURU DEPARTMENT OF Political Science Paper –1: Principles of Political Science. Time : 3 hrs	Max. Marks:70
	Part - A	
	Answer any Four of the following:-	4x5=20
1		
2		
3		
4		
5		
6		
	Part – B	
	Answer any Two of the following	2x10=20
7		
8		
9		
10		
	Part – C	
	Answer any Two of the following	2x15=30
11		
12		
13		
14		