



**ST.PHILOMENA'S COLLEGE (AUTONOMOUS), MYSURU**

*(AFFILIATED TO UNIVERSITY OF MYSORE)*

*REACCREDITED BY NAAC WITH A GRADE*

Three-year six semesters Choice Based Credit System (CBCS) with

**Learning Outcome Based Curriculum framework (LOCF)**

And Continuous Assessment & Grading Pattern (CAGP) Undergraduate  
Programme Under Autonomous Structure

## **Programme - BA**

**The academic year 2018-19 onwards**

## **DEPARTMENT OF SOCIOLOGY**

## VISION AND MISSION OF THE COLLEGE

### VISION:

The college is guided by the visionary zeal of providing value- based education to everyone irrespective of religion, caste, creed or sex by which the character is formed, intellect is explained and one can stand on his/her feet.

**MISSION:** To transform young men and women who come to learn not from books, but also from life and to share the experience of working and playing together, this inculcates life skills to become good citizens with integrity and discipline.

### Programme Educational Objective (PEO)

PEO1	Graduates will be able to master and display competency and leadership to become successful professionals, employees and entrepreneurs or pursue higher education and research.
PEO2.	Graduates will be able to demonstrate the commitment towards professional ethics, gender sensitivity, preservation of environment and sustainable development.
PEO3	Graduates will continue to learn and advance their careers through activities such as participation in professional organizations, attainment of professional certification and seeking higher education.

	<b>Programme Outcome: BA Programme</b>
PO1	<b>Disciplinary Knowledge:</b> The B.A. graduates will be acquainted with the social, science, ideological, philosophical, tradition and thinking.
PO2	<b>Cognitive and Communicative skills:</b> Students learn two languages along with three major subjects. At the end of the programme, the students would have developed reading, writing, speaking, interpretive and composition skills. They would be able to communicate with others using appropriate media; confidently share one's views and express themselves
PO3	<b>Research related skills:</b> The students would acquire skills required for research in social sciences.
PO4	<b>Ethics:</b> Education in social sciences lay emphasis on human values and cultural diversity.
PO5	<b>Problem Solving:</b> The B. A. programme enables the students to acquire the knowledge pertaining to solving various problems in life with courage and humanity.
PO6	<b>Critical Thinking:</b> Demonstrate the ability to articulate an insightful response. It equips them to think critically about the issues of contemporary relevance and hold an informed opinion on them.
PO7	<b>Social Interaction:</b> Elicit views of others, mediate disagreements and help reach conclusions in a group setting.

PO 8	<b>Environment and Sustainability:</b> Graduates will be able to understand the issues of environment and work towards sustainable development.
PO 9	<b>Employability:</b> After completing the of the programme, the graduates will have competency to be employed or to be an entrepreneur.
PO10	<b>Leadership Quality:</b> In the graduation programme students are inculcated moral and ethical values, managerial skills, adaptability, problem solving, taking initiative, decision making, risk taking to make them confident leaders.

#### Programme Specific Outcomes (PSO): BA- Programme

PSO	After the completion of BA programme by studying ESP/ ESC / EnSC / EnSP/ /EnSPsy/ EnSJ/ CrSPsy students will be able to	Cognitive level
PSO 1	Identify the major problems and apply <b>economics</b> theories to real life situations	Apply
PSO 2	Develop the <b>sociological</b> knowledge and enable the students to think critically about social issues develop analytical ability to interpret different social scenario.	Analytical
PSO 3	Understand the national and international issues, ideologies and working of world Constitutions.	Understand
PSO4	Theoretically analyse the basic idea of religion and its purpose.	analyse
PSO5	able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and shape culture and society, both now and in the past.	Analyse
PSO6	Understand different dynamics of behavior and mental processes of the self and others and apply scientific methods to study human behavior and mental process systematically	understand
PSO7	acquire a functional knowledge of the underlying principles and recent emerging trends of the media industry. They will be able to embrace convergent media by shooting video, making photographs, and writing and posting to the web.	Creativity
PSO8	Apply the knowledge of forensic science in investigation of crime and classify different form of evidences/ clue materials along with the technique of analysis.	apply

Mapping of Mission of the College with PEO			
Mission	PEO-1	PEO-2	PEO-3
Mission -1	✓	✓	✓

Mapping of PEOs with Programme Outcomes(PO)											
PEO No.	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11
PEO-1		✓	✓		✓					✓	✓
PEO-2	✓			✓					✓		
PEO-3						✓	✓	✓			

## Preamble

Sociology is popularly known as the science of society and its main task is to understand and explain an ever-changing social world. It is the youngest of the social sciences and has a key role to play in modern intellectual culture. The syllabus with its multi-dimensional study of the society provides a more complete and logical framework in all areas which helps the students to break away from traditional ethnocentric prejudices and develop a sociological way of thinking.

The introductory paper helps the students to understand the basic foundations and concepts of the society which will encourage the students to know the interconnection between society, culture, institution and different social processes. The paper Indian society provides insights on the Hindu social organization and the changes occurring in various institutions which enable the students to evaluate and study the perspectives of Indian society. The sociological theories from the pioneers touch upon the various aspects of society which enlightens the students about the different perspectives of the social world.

Rural India in transition explains the phenomena of the changes and transformation in rural areas. The population studies in India highlights the various aspects of the population. Social research gives information about methods, techniques and tools for collecting the facts of the social life. The paper industrial sociology enables the students to understand the sociological approach to the reality and problems of industries. The Knowledge of the urban society throws light on the urban community, urbanization and different aspects of urban life. Sociology of health enriches the students about the interaction between society and health.

The course with specific papers such as social problems, gender, politics, media and law gives a broad knowledge of society which enables the students to analyze the key contemporary fields of inquiry in the discipline. Overall the course develops critical thinking among students about the perspectives of the social order and this knowledge is necessary for understanding and planning of society.

**DEPARTMENT OF SOCIOLOGY**  
**CBCS- LOCF SYLLABUS FOR SOCIOLOGY**  
**GENERAL SCHEME WITH RESPECT TO TEACHING & EVALUATION**

Semester	Title of the Paper	Course Code	TYPE	Subject Code	Teaching Scheme Hours per Week		Examination Scheme			
					Theory	Credits	Exam Duration in Hours	Theory Max. Marks	I A-Max Marks	Total Marks
I	Paper-1: Fundamentals of Sociology	LA730	DSC		6	6	03	70	30	100
II	Paper-2: Basic Sociological Concepts	LB730	DSC		5	5	03	70	30	100
III	Paper-3: Indian Society	LC730	DSC		5	5	03	70	30	100
IV	Paper-4: Pioneers of Sociology	LD730	DSC		5	5	03	70	30	100
V	Paper-5: Rural India in transition	LE730	DSC		3	3	03	70	30	300
	Paper-6: Population Studies in India	LE732	DSC		3	3	03	70	30	
	Paper-7: Methods And Techniques of Social Research (Elective)	LE740	DSC		3	3	03	70	30	
	Paper-7: Industrial Sociology(Elective)	LE738	DSC		3	3	03	70	30	
VI	Paper-8: Urban Society	LF744	DSC		3	3	03	70	30	300
	Paper-9: Sociology of Medicine (Elective)	LF746	DSC		3	3	03	70	30	
	Paper-9: Contemporary Social Problems (Elective)	LF738	DSC		3	3	03	70	30	
	Paper-10: Sociology of Gender	LF748	DSC		3	3	03	70	30	
			DSE1		2	2	02	30	20	100
			DSE2		2	2	02	30	20	
						43				1100
	<b>Note:</b> 1. In V Semester papers 5 &6 are Compulsory. Papers 7 are electives and a student has to choose any one. 2. In VI Semester papers 8 &10 are Compulsory. Papers 9 are electives and a student has to choose any one.									

**Discipline Specific Elective (DSE) or Soft Core (SC)**

SL. No	Title of the Paper	Course Code	TYPE	Semester	Teaching Scheme Hours per Week		Examination Scheme			
					Theory	Credits	Exam Duration in Hours	Theory Max. Marks	I A Max Marks	Total Max Marks
1.	Law and Society	L73Y02	DSE	II or III or IV	2	2	02	30	20	50
2.	Contemporary Religious Practices	L73Y03	DSE		2	2	02	30	20	50
3.	Gender Sensitization	L73Y01	DSE		2	2	02	30	20	50
4.	Media and Society	LF73Y04	DSE	V or VI	2	2	02	30	20	50
5.	Polity and Society	LF73Y05	DSE		2	2	02	30	20	50

Note:

Sl.No	Type	
1.	DSC or HC	Discipline Specific Core (DSC) or Hard Core (HC)
2.	DSE or SC	Discipline Specific Elective (DSE) or /Soft Core (SC)
3.	SEC or OE	Skill Enhancement Course (SEC) or Open Elective (OE)

## I - SEMESTER - SOCIOLOGY

**DSC –1**  
**Subject Code: LA730**  
**TITLE- FUNDAMENTALS OF SOCIOLOGY**  
**MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100**  
**6 Hrs/week = 96 Hrs**

**Course Objectives:**

1. To give a basic understanding of sociology
2. To know the meaning, nature, subject matter and the relevance of the discipline
3. To know the primary social institutions and its functions
4. To understand the various aspects of culture and to know how culture organizes our social lives.
5. To understand the process and the importance of socialization

**Course Learning Outcome (CO)**

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Define Sociology and demonstrate its nature, scope and importance	<b>Remember</b>
CO-02	Acquire themselves with the basic concepts of Sociology like Society, Association and Institution	<b>Understand</b>
CO-03	Analyze the importance of primary institutions like Marriage, Family and understand its transmission	<b>Analyze</b>
CO-04	Elucidate the socialization process and how it operates through its major agents.	<b>Assess</b>
CO-05	Integrate a broad exposure which encourages an appreciation of the realities of culturally diverse societies.	<b>Evaluate</b>
CO-06	Explain some important elements of culture including beliefs, values, norms and language	<b>Analyze</b>
<b>Unit 1</b>	<b>Emergence of Sociology</b>	<b>22 Hrs</b>
1.1	Meaning of sociology	
1.2	Nature of sociology	



1.3	The subject matter of Sociology	
1.4	Relevance of Sociology	
<b>Unit 2</b>	<b>Basic Concepts</b>	<b>22 Hrs</b>
2.1	<b>Society</b> -Meaning	
2.1.1	Types of society	
2.1.2	Characteristics of society	
<b>2.2</b>	<b>Social system</b>	
2.2.1	Association	
2.2.2	Institution	
<b>Unit 3</b>	<b>Marriage and Family</b>	<b>24 Hrs</b>
<b>3.1</b>	<b>Marriage</b>	
3.1.1	Meaning of marriage	
3.1.2	Characteristics of marriage	
3.1.3	Forms of Marriage	
3.1.4	Recent trends in marriage	
<b>3.2</b>	<b>Family</b>	
3.2.1	Meaning of family	
3.2.2	Characteristics of family	
3.2.3	Functions of family	
<b>Unit 4</b>	<b>Culture and socialization</b>	<b>28 Hrs</b>
<b>4.1</b>	<b>Culture</b>	
4.1.1	Meaning of culture	
4.1.2	Characteristics of culture	
4.1.3	Types of culture	
4.1.4	Factors influencing culture	
<b>4.2</b>	<b>Socialization</b>	
4.2.1	Meaning of socialization	
4.2.2	Stages of socialization	
4.2.3	Agencies -Family- Peer Group -Education and Mass media	

<b><u>Books for Reference</u></b>	
1. Alex Inkeles	What is Sociology
2. K Byrappa	Samaja Shastra

3. T.B.Bottomore	A guide to Problems and Literature
4. P.Gisbert	Fundamentals of Sociology
5. Harry M Johnson	Sociology – A Systematic Introduction
6. Jayaram N	Introduction to Sociology
7. Kingsley Davis	Human Society
8. Moris Ginsberg	Sociology
9. Neil J.Smelser	Sociology
10. C.N.Shankara Rao	Principles of Sociology
11.C.N.Shankara Rao	Samaja Shastra part I and II
12.Sachdev and Vidyabushan	Introduction to sociology
13.Sharma R. N	Principles of Sociology

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## II- SEMESTER - SOCIOLOGY

DSC – 2

Subject Code: LB730

### TITLE- BASIC SOCIOLOGICAL CONCEPTS

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 10

5 Hrs/week = 80 Hrs.

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#### Course Objectives:

1. To understand the basic concepts in Sociology
2. To know the various social groups that functions in the society
3. To understand the meaning and the relationship between the Role and Status
4. To introduce students to the social processes of society
5. To know the meaning and different forms of social control

#### Course Learning Outcome (CO)

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Analyze the importance of social groups in the society	<b>Understand</b>
CO-02	Distinguish between role and status and examine the role conflict	<b>Assess</b>
CO-03	Elucidate how self develops through various process of interaction	<b>Analyze</b>
CO-04	Examine how the informal and formal means of social control governs the human behavior	<b>Understand</b>

<b>Unit 1</b>	<b>Social Groups</b>	<b>22 Hrs</b>
1.1	Definitions of social groups	
1.2	Characteristics of social groups	
1.3	Types of social groups	
1.3.1	Primary and Secondary Groups	
1.3.2	In and Out Groups	
1.3.3	Formal and Informal Groups	
<b>Unit 2</b>	<b>Role and Status</b>	<b>22Hrs</b>
<b>2.1</b>	<b>Status</b>	
2.1.1	Meaning of status	
2.1.2	Types of Status	
2.1.3	Related Concepts of Status	
<b>2.2</b>	<b>Role</b>	
2.2.1	Meaning of role	
2.2.2	Role Conflict	
2.2.3	Distinction Between Role and Status	
<b>Unit 3</b>	<b>Social process</b>	<b>18 Hrs</b>
3.1	Meaning of Social Process	
3.1.1	Co-operation	
3.1.2	Competition	
3.1.3	Conflict	
3.1.4	Accommodation	
3.1.5	Assimilation	
<b>Unit 4</b>	<b>Social Control</b>	<b>18Hrs</b>
4.1	Meaning and Definitions of social control	
4.2	Forms of Social Control	
4.2.1	Informal-customs, folkways,mores	
4.2.2	Formal- Legislations and state	

### **Books for Reference**

- |                                |  |
|--------------------------------|--|
| 1.Morris Ginsberg              | Sociology                              |
| 2.R M Maciver and Page         | Society an Introductory Analysis       |
| 3.William J. Goode             | the Family                             |
| 4.Kimballyoung and Raymond     | Systematic Sociology, Text and Reading |
| 5.W. E. Moore                  | Social Change                          |
| 6.Kingsley Davis               | Human Society                          |
| 7.R.N Sharma                   | Principals of Sociology                |
| 8.B.Kuppu Swamy                | Social Change in India                 |
| 9.Vidya Bhushan and Sachi Deva | Introduction to Sociology              |
| 10.Metta Spencer               | Foundations of Modern Sociology        |

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## **SOCIOLOGY**

### **DSE-1**

#### **TITLE- LAW AND SOCIETY**

**MARKS THEORY – 30 + INTERNAL ASSESSMENT -20 = 50**

**2Hrs/week = 32 Hrs.**

#### **Course Objectives:**

1. To know the meaning and importance of law
2. To understand the mechanisms of the legal system
3. To know the impact of law in the society

#### **Course Learning Outcome (CO):**

<b>CO</b>	<b>After completion of this course, the students will be able to</b>	<b>Cognitive Level</b>
CO-01	Analyze how law regulates, control, protect and shapes our lives	<b>Remember</b>
CO-02	Examine the impact of RTE act in enhancing universal education	<b>Analyze</b>
CO-03	Evaluate how RTI act has empowered the citizen	<b>Evaluate</b>

<b>.Unit 1</b>	<b>Law and society</b>	<b>12Hrs</b>
1.1	Meaning of Law and society	
1.2	Relationship between law and society	
1.3	Rights and Duties of citizens	
<b>Unit 2</b>	<b>Right to Education</b>	<b>10Hrs</b>
2.1	Purpose and objectives of RTE Act	
2.2	Impact of RTE Act	
<b>Unit 3</b>	<b>Right to Information</b>	<b>10Hrs</b>
3.1	Purpose and objectives of RTI Act	
3.2	Impact of RTI Act	

<b><u>Books for Reference</u></b>	
1. P.K.Das	The Right To Information Act
2. Law Maun's	Right to Information Act 2005
3. Ajith Mondal Dr.Jayanta Mete	Right to Education

### **III - SEMESTER - SOCIOLOGY**

**DSC – 3**

**Subject Code: LC730**

**TITLE- INDIAN SOCIETY**

**MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100**

**5 Hrs/week = 80 Hrs.**

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#### **Course Objectives:**

1. To know the roots of Indian civilization
2. Understanding Historical Moorings of the Indian society
3. To understand the traditional features and key elements of the Indian society
4. To give the meaning and the features of the caste system
5. To understand the prejudices and discrimination towards the marginal groups in the Indian society.

#### **Course Learning Outcome (CO):**

<b>CO</b>	<b>After completion of this course, the students will be able to</b>	<b>Cognitive Level</b>
CO-01	Analyze the basic key concepts of Hinduism in Indian society	<b>Understand</b>
CO-02	Examine how caste system of social stratification works in the society	<b>Analyze</b>
CO-03	Elucidate the challenges and problems of the marginalized groups in the Indian society	<b>apply</b>
CO-04	Analyze the different welfare and constitutional provisions for the upliftment of the marginalized groups	<b>Evaluate</b>

<b>Unit 1</b>	<b>Study of Indian Society</b>	<b>22 Hrs</b>
1.1	Traditional Features of Indian Society	
1.2	India as a plural society	
1.3	Purusharthas	
1.4	Varna System	
1.5	Ashramas	
1.6	Marriage pattern – as a sacrament and civil contract	
<b>Unit 2</b>	<b>Caste System</b>	<b>18 Hrs</b>
2.1	Meaning of caste system	
2.2	G.S. Ghuryes analysis of Caste and its features	
2.3	Caste in Contemporary Indian Society	
<b>Unit 3</b>	<b>Scheduled Castes and Scheduled Tribes</b>	<b>22 Hrs</b>
3.1	Meaning of SC and ST	
3.2	Problems of Sc and ST	
3.3	Constitutional Safeguards	
3.4	Welfare Programmes	
3.5	Role of Dr. B.R. Ambedker	
<b>Unit 4</b>	<b>Minorities</b>	<b>18Hrs</b>
4.1	Meaning of minorities	
4.2	Types of minorities	
4.2.1	Linguistic Minorities	
4.2.2	Religious Minorities	
4.3	Problems of Minorities	
4.4	Constitutional Safeguards.	

<b><u>Books for Reference</u></b>	
1. A.P.Barbabas and C.Subhash Mehta	Caste in changing India
2. S.C.Dube	Indian Society
3. R.Indira	Bharatiya Samaja
4. K.M.Kapadia	Marriage and Family in India



5. B.Kuppuswamy	Dharma and Society-A Study in Social values
6. T.N.Madan (ed)	Islamic Social Institutions
7. P.N.Prabhu	Hindu Social Organization
8. C.N.Shakara Rao	Bharatiya Samaja
9. S.K.Ramachandra Rao	Social Institutions among the Hindus
10. R.N.Sharma	Indian Society
11. B.R.Ambedkar	Annihilation of Caste
12. G.R.Madan	Marriage and family in India
13. B.S./Murthy	Depressed and Oppressed
14. M.N. Srinivas	Social Change in Modern India
15. David G. Mandelbaum	Society in India-1 Continuity and change – II Change and Continuity

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## SOCIOLOGY

### DSE-2

#### TITLE- CONTEMPORARY RELIGIOUS PRACTICES

**MARKS THEORY – 30 + INTERNAL ASSESSMENT -20 = 50**

**2Hrs/week = 32 Hrs.**

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### Course Objectives:

1. To understand the concept of religion
2. To know different religious practices in India
3. To recognize the different dimensions of religion

### Course Learning Outcome (CO):

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Assess the religious phenomena	<b>Understand</b>
CO-02	Describe the uniqueness of different religion in terms of their relations to culture and practice	<b>remember</b>
CO-03	Analyze the social implications of religions	<b>Analyze</b>
CO-04	Evaluate the interconnection between religion and its dimensions in the new era	<b>Evaluate</b>

<b>Unit 1</b>	<b>Religion</b>	<b>10 Hrs</b>
1.1	Meaning of Religion	
1.2	Sacred and Profane	
<b>Unit 2</b>	<b>Religion in India –social views</b>	<b>12 Hrs</b>
2.1	Hinduism	
2.2	Islam	
2.3	Christianity	
2.4	Sikhism	
2.5	Buddhism	
<b>Unit 3</b>	<b>New age Religion</b>	<b>10 Hrs</b>
3.1	Media and corporate-driven Religious groups	

<b><u>Books for Reference</u></b>	
1. Max Weber	Sociology of Religion
2. Robert.D.Baird	Religion in Modern India
3. C.N.Venugopal	Religion and Indian Society
4. S.C.Dube	Indian Society

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**IV - SEMESTER - SOCIOLOGY**  
**DSC – 4**  
**Subject Code: LD730**  
**TITLE- PIONEERS OF SOCIOLOGY**  
**MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100**

**5Hrs/week = 80 Hrs.**

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**Course Objectives:**

1. Introduce the major contribution of classical sociologists
2. Make familiarize with the theoretical foundations of sociology
3. Know how sociologists attempt to understand the social world
4. Enrich the sociological knowledge

**Course Learning Outcome (CO):**

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Describe the intellectual contributions of the classical sociologists	<b>Remember</b>
CO-02	Explain why theories are important in understanding social phenomena	<b>Understand</b>
CO-03	Assess the different sociological perspectives	<b>Analyze</b>
CO-04	Analyze how theories framed based on the historical and social circumstances.	<b>Assess</b>
CO-05	Asses Marx's conceptualization of class	<b>Evaluate</b>
CO-06	Outline the concept of social facts and how they relate to the discipline	<b>Analyze</b>

<b>Unit 1</b>	<b>Auguste Comte</b>	<b>18 Hrs</b>
1.1	Law of Three Stages	
1.2	Religion of Humanity	
1.3	Social Statics and Dynamics	
<b>Unit 2</b>	<b>Herbert Spencer and Max Weber</b>	<b>24 Hrs</b>
<b>2.1</b>	<b>Herbert Spencer</b>	
2.1.1	Organic Analogy	
2.1.2	Theory of Social Evolution	
<b>2.2</b>	<b>Max Weber</b>	
2.2.1	Social Action	
2.2.2	Protestant Ethics and The Spirit of Capitalism	
2.2.3	Bureaucracy	
<b>Unit 3</b>	<b>Emile Durkheim</b>	<b>19Hrs</b>
3.1	Social facts	
3.2	Typology of Suicide	
3.3	Division of Labor	
<b>Unit 4</b>	<b>Karl Marx</b>	<b>19Hrs</b>
4.1	Economic Determinism	
4.2	Class Struggle	
4.3	Alienation	

<b><u>Books for Reference</u></b>	
1. H.E.Barnes	Introduction to the History of Sociology
2. E.S.Bogardus	Social Thought
3. K.Byrappa	Samajika Chinthane
4. C.H.Cohen	Masters of Social Theory
5. L.Coser	Masters of Sociological Thought
6. H.V.Nagesh	Samajika Chinthane: Ondu Adhyayana
7. Raymond Aron	Main Currents in Sociological Thought, Vol. I and II
8. C.N.Shankara Rao	Samajika Chinthane
9. K.N.Somaiah	Samaja Shastrada Acharyaru ( Part I and II)

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**SOCIOLOGY**  
**DSE-3**  
**TITLE- GENDER SENSITIZATION**  
**MARKS THEORY – 30 + INTERNAL ASSESSMENT -20 = 50**  
**2Hrs/week = 32 Hrs.**

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**Course Objectives:**

1. To study the concepts of sex, gender and transgender
2. To understand the gender inequality in the social institutions
3. To know the judicial measures implemented to promote gender justice

**Course Learning Outcome (CO):**

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Explain the terms sex, gender and transgender	Understand
CO-02	Assess gender as a social construction	Assess
CO-03	Analyze the systematic and strategies of inclusion	Analyze

<b>.Unit 1</b>	<b>Sex, Gender and Transgender</b>	<b>12Hrs</b>
1.1	Meaning of sex, gender and transgender	
1.2	Gender discrimination	
1.3	Empowerment	
<b>Unit 2</b>	<b>Gender Inequality</b>	<b>10Hrs</b>
2.1	Education	
2.2	Politics	
2.3	Employment	
2.4	Health	
<b>Unit 3</b>	<b>Gender Justice</b>	<b>10Hrs</b>
3.1	74 <sup>th</sup> constitutional amendment	
3.2	Right to property	

<b>Reference Books</b>	
1. Geraldine Forbes	Women in modern India
2. R. Indira and D.K. Behera(ed)	Gender and Society in India
3. Deborah(ed)	Theoretical perspective on sexual differences
4. Leela Dube	Essays on women in society and development

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## **V - SEMESTER - SOCIOLOGY**

**DSC – 5**

**Subject Code: LE730**

**TITLE- RURAL INDIA IN TRANSITION**

**MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100**

**3 Hrs/week = 48 Hrs.**

### **. Course Objectives:**

1. Familiarize about rural reconstruction
2. Understand the Economic structure of the rural society
3. Know about the various rural problems
4. Understand different aspects of rural development program

### **Course Learning Outcome:**

<b>CO</b>	<b>After completion of this course, the students will be able to</b>	<b>Cognitive Level</b>
CO-01	Elucidate transmission of the rural social structure	<b>Understand</b>
CO-02	Analyze the issues, problems and challenges of rural economy	<b>Analyze</b>
CO-03	Describe the causes, effects and remedies to the rural problems	<b>Assess</b>
CO-04	Discuss broader aspects of rural development programs implemented for rural people	<b>Evaluate</b>

<b>Unit 1</b>	<b>Rural reconstruction</b>	<b>12Hrs</b>
1.1	Meaning of rural reconstruction	
1.2	Land Tenure and Reforms in India	
1.2.1	Land Tenure: Meaning - Land Tenure system during British Period	
1.2.2	Land Reforms in India: Meaning – Objectives – A Critical Appraisal	
<b>Unit 2</b>	<b>Rural Economic system</b>	<b>12Hrs</b>
2.1	Agriculture and Allied Occupations	
2.2	Problems of Indian Agriculture	
2.3	Agrarian unrest	
<b>Unit 3</b>	<b>Rural Problems</b>	<b>10Hrs</b>
3.1	Education	
3.2	Health and Sanitation	
3.3	Indebtedness	
<b>Unit 4</b>	<b>Rural Development Programmes</b>	<b>14Hrs</b>
4.1	Panchayat Raj Institution	
4.2	MGNREGA	
4.3	PURA	
4.4	RSBY	
4.5	Akshara Dasoha	

<b><u>Books for Reference</u></b>	
1. Allice and Daniel Thorner	Land and Labour in India
2. Allen H B	Rural reconstruction in Action
3. Baden Powell B.H	The origin and growth of village communities in India
4. Chowdhari, T P S (eds)	Selected readings on community development
5. David Mandelbaum	Society in India
6. DE'MELLOW	Problems of Reconstruction in India
7. A.R.Desai	Rural India in Transition
8. A.R.Desai	Rural Sociology in India
9. George N Foster	Traditional culture and the impact of Technological Change

10. J.N.Helpern	The Changing Village Community
11. S.G. Hiremath	Bharathadalli Grameena Abhivridhi

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## **V - SEMESTER - SOCIOLOGY**

**DSC – 6**

**Subject Code: LE732**

**TITLE- POPULATION STUDIES IN INDIA**

**MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100**

**3 Hrs/week = 48 Hrs.**

### **Course Objectives:**

1. Understand the meaning scope and importance of population studies
2. Familiarize with the population composition and sources of population data
3. Know the components of population
4. Understand the causes and effects of rapid population growth
5. Measures taken by the government to manage population growth

### **Course Learning Outcome:**

<b>CO</b>	<b>After completion of this course, the students will be able to</b>	<b>Cognitive Level</b>
CO-01	Analyze the interrelation between population and society	Understand
CO-02	Discus the scope and importance of the study embedded within the context in which people live	Understand
CO-03	Identify and compare the advantages and disadvantages of the different sources of population data	Assess
CO-04	Analyze how the variables like age, sex, religion influences population growth, composition and structure	Analyze



CO-05	Describe the factors effecting demographic process of fertility, mortality and migration	Evaluate
CO-06	Discuss the dynamics, causes and issues to population growth	Analyze
CO-07	Evaluate the performance and challenges of population policy in India	Evaluate

<b>Unit 1</b>	<b>Population Studies</b>	<b>10Hrs</b>
1.1	Meaning of population studies	
1.2	Scope of population studies	
1.3	Importance of population studies	
<b>Unit 2</b>	<b>Population Composition</b>	<b>16Hrs</b>
2.1	Population Composition	
2.1.1	Age- Sex-Religion –Occupation	
<b>2.2</b>	<b>Sources of Population Data</b>	
2.2.1	Census Reports	
2.2.2	Civil Registration System	
2.2.3	Sample Surveys	
<b>Unit 3</b>	<b>Components of population</b>	<b>10 Hrs</b>
3.1	Fertility	
3.2	Mortality	
3.3	Migration	
<b>Unit 4</b>	<b>Population Growth</b>	<b>12Hrs</b>
4.1	Causes and Effects of population growth	
4.2	Population Policies	

<b><u>Books for Reference</u></b>	
1. S.chandrashekar	Planned Parenthood in India
2. Frank W.Notestein	Population change, Freedom and Responsibility
3. Government of India	Planning Commission Report
4. Gunnar Myrdal	Asian Drama
5. J.H.Hutton	Census of India
6. Kingsley Davis	The population of India and Pakistan
7. M.Narayana and Vishwa	Janasankhya Adhyayana
8. Radhika Rama Subban	The Development of Health Policy in India

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**V - SEMESTER - SOCIOLOGY****DSC – 7 ( Elective 1)****Subject Code: LE734****TITLE-METHODS AND TECHNIQUES OF SOCIAL RESEARCH****MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100****3 Hrs/week = 48 Hrs.****-----Course****Objectives:**

1. Understand the meaning , scope and significance of social research
2. Orient about the basic concepts and methodologies of social research
3. Know the methods of data collection
4. Acquaint on data analysis and report writing

**Course Learning Outcome (CO):**

<b>CO</b>	<b>After completion of this course, the students will be able to</b>	<b>Cognitive Level</b>
CO-01	Elucidate the role and importance of research in the social sciences and identify the means of understanding social reality	<b>Understand</b>
CO-02	Discuss the concepts, salient features of the research process	<b>Understand</b>
CO-03	Discuss the primary and secondary methods of data collection- observation, questionnaire, interview	<b>Analyze</b>
CO-04	Elaborate on data processing, data analysis and report writing	<b>Assess</b>
CO-05	Equip the students the necessary skills to conduct research, analyze data and how to write a field report.	<b>Understand</b>

<b>Unit 1</b>	<b>Social Research</b>	<b>10Hrs</b>
1.1	The meaning of Social Research	
1.2	Scope of social research	
1.3	Importance of social research	

<b>Unit 2</b>	<b>Basic concepts of social Research</b>	<b>14Hrs</b>
2.1	Data	
2.2	Constant Variables	
2.3	Assumption	
2.4	Hypothesis	
<b>Unit 3</b>	<b>Tools of Data Collection</b>	<b>14Hrs</b>
3.1	Primary sources	
3.2	Secondary sources	
<b>Unit 4</b>	<b>Analysis of data and Research Report</b>	<b>10Hrs</b>
4.1	Editing	
4.2	Coding	
4.3	Tabulation	

<b><u>Books for Reference</u></b>	
1. Goode and Hatt	Methods in Social Research
2. P.V.Young	Scientific Survey and Social Research
3. John Madge	Tools of Social Sciences
4. Bajpey	Methods in Social Survey and Research
5. Moser	Survey Methods in Social Investigation
6. Margret Steacy	Methods of social survey
7. Srivastava	Survey Research Techniques
8. M H Gopal	An introduction to Social Research
9. Wilkinson and Banderkar	Technique in Social Research
10. Indira	Samajika Samshodaneya Vidhanagolu
11. Henry Manheim	Sociological Research
12. Ram Ahuja	Research Methodology

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**V - SEMESTER - SOCIOLOGY**  
**DSC – 8 ( Elective 2)**  
**Subject Code: LE736**  
**TITLE- INDUSTRIAL SOCIOLOGY**  
**MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100**  
**3Hrs/week = 48 Hrs.**

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**Course Objectives:**

1. Understand the meaning , nature, scope and importance of Industrial Sociology
2. Familiarize with the process of Industrial development
3. Know about different work and the emergence of middle class
4. Understand the problems in Industries and means of settlements

**Course Learning Outcome (CO):**

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Describe the ways in which the process of Industrialization has shaped societies	<b>Understand</b>
CO-02	Explain the growth of industrialization and the influence of technology on the workplace	<b>Analyze</b>
CO-03	Elucidate on changing structure of modern industrial enterprises and the impact of industrialization on Indian society	<b>apply</b>
CO-04	Explicate industrial disputes and the nature of relations between labor and management	<b>Evaluate</b>
CO-05	Describe Trade Union Movement in India and identify labor welfare schemes	<b>Analyze</b>

<b>Unit 1</b>	<b>Introduction</b>	<b>8Hrs</b>
1.1	Meaning	
1.2	Nature	
1.3	Scope	
1.4	Importance of Industrial Sociology	
<b>Unit 2</b>	<b>Rise and Development of Industry</b>	<b>10Hrs</b>
2.1	Early Industrialism	
2.2	The Factory System	
2.3	New Technology and Management	
2.4	I.T sector and B.P.O	
<b>Unit 3</b>	<b>Concept of Work</b>	<b>12Hrs</b>
3.1	The Place of Work in Society	
3.2	Work in Industrial Society	
3.3	White Collar and Blue Collar Workers	
3.4	Rise of Middle-class India	
<b>Unit 4</b>	<b>Problems in Industry</b>	<b>18 Hrs</b>
4.1	Industrial Sickness	
4.2	Industrial disputes	
4.3	Monotony	
4.4	Absenteeism	
4.5	Management and labour relations	
4.6	The Labour Organization – Trade Union	
4.7	Labour Laws in India	

<b><u>Books for Reference</u></b>	
1. A.D.Agarwal	Dynamics of Labour Relations in India
2. R.Baldev Sharma	The Indian Industrial Worker
3. Charles Spoul	An introduction to Industrial Sociology
4. Denial Bell	An Introduction to Industrial Society
5. A.Eliziene	Modern Organizations
6. V.Eugene Schneider	Industrial Sociology
7. V.V.Giri	Labours Problems in Indian Industry
8. Pascual Gisbert	Fundamentals of Industrial Sociology

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**SOCIOLOGY**  
**DSE- 4**  
**TITLE- MEDIA AND SOCIETY**  
**MARKS THEORY – 30 + INTERNAL ASSESSMENT -20 = 50**

2Hrs/week =32 Hrs

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**Course Objectives:**

1. Learn the history and development of media in society
2. Explore the different types of mass media
3. Know the impact of media on different domains

**Course Learning Outcome (CO):**

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Analyze the historical, ethical and current legal framework in which mass communication has evolved in a global society	<b>Analyze</b>
CO-02	Analyze different types of media content through a sociological lenses	<b>Analyze</b>
CO-03	Describe the functions and social responsibilities of the media	<b>remember</b>
CO-04	Develop critical thinking about the impact of media on different domains in the interest of the society.	<b>Evaluate</b>

<b>Unit 1</b>	<b>Social History of Media</b>	<b>10 Hrs</b>
1.1	Development of Mass Media in India	
1.2	Role of state	
<b>Unit 2</b>	<b>Mass Media</b>	<b>10Hrs</b>
2.1	Folk media	
2.2	Print	
2.3	Electronic	
2.4	New Media	

<b>Unit 3</b>	<b>Impact of Media</b>	<b>12 Hrs</b>
3.1	Youth	
3.2	Consumerism	
3.3	Globalization	
Reference Books		
1.Jhon Fiske	Introduction to Communication	
2. Zahid Hussain	Media and society	
3. Keval.J Kumar	Mass Communication in India	

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## **VI - SEMESTER - SOCIOLOGY**

**DSC – 8**

**Subject Code: LF730**

**TITLE- URBAN SOCIETY**

**MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100**

**3 Hrs/week = 48 Hrs**

### **Course Objectives:**

1. Provide the knowledge about urban society and emphasize on its growth and development
2. Understand different theoretical perspectives on the process of urbanization
3. Know the different urban problems
4. Identify the urban development programmes.

### **Course Learning Outcome (CO):**

<b>CO</b>	<b>After completion of this course, the students will be able to</b>	<b>Cognitive Level</b>
CO-01	Explain the growth and development of urban Society	<b>Remember</b>
CO-02	Describe the differences between urbanization and urbanism	<b>Understand</b>
CO-03	Analyze major theoretical perspectives in urban sociology and patterns of urban growth	<b>analyse</b>
CO-04	Illustrate urban problems from the sociological perspective	<b>analyse</b>

CO-05	Assess the developmental strategies and National Urbanization Policy in India and suggest developmental strategies for urban communities	<b>Evaluate</b>
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<b>Unit 1</b>	<b>Introduction</b>	<b>12 Hrs</b>
1.1	Meaning of urban society	
1.2	Growth and development of Urban Society	
1.3	Urbanization and Urbanism	
<b>Unit 2</b>	<b>Theories of urbanization</b>	<b>10 Hrs</b>
2.1	Concentric zone Theory	
2.2	Sector Theory	
<b>Unit 3</b>	<b>Urban Problems</b>	<b>14 Hrs</b>
3.1	Urban Ecology	
3.2	Poverty	
3.3	Housing	
3.4	Slum	
<b>Unit 4</b>	<b>Urban Development</b>	<b>12Hrs</b>
4.1	Urbanization policies in India	
4.2	Urban renewal mission	

<b><u>Books for Reference</u></b>	
1.E.E.Bergel	Urban sociology
2.Bryce	Introduction to Urban Sociology
3.Burgess	Urban Sociology
4.K.Byrappa	Nagara Samaja
5.A.R Desai and Devi Das Pillai	Slums and urbanization
6.W.Edgar Butler	Urban Sociology-Systematic Approach
7.M.S.Gore	Urbanization and Family Change
8.Hatt Paul andReiss(eds)	Cities and societies
9.James Quinn	Urban sociology



10.H.D.Lakshminarayana	Nagara Samaja Shastra
11.G.R.Madan	Indian Social Problems
12.M.Narayana	Nagara Samaja Shastra
13.R.N.Sharma	Urban sociology

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## VI - SEMESTER - SOCIOLOGY

DSC – 9 ( Elective 1)

Subject Code: LF732

TITLE- SOCIOLOGY OF MEDICINE

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

3 Hrs/week = 48 Hrs.

### Course Objectives:

1. Know the meaning, scope and importance of sociology of health.
2. Understand the concept of health, illness and different social conditions
3. Familiarize with different medicinal practices
4. Provides knowledge about the role of doctors and other health practitioner

### Course Learning Outcome (CO)

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Examine the intersection between the disciplines of Sociology and Medicine	<b>Remember</b>
CO-02	Develop sociological perspectives on health and illness	<b>Understand</b>
CO-03	Analyze the relationship between social factors and health status in the society.	<b>Analyze</b>
CO-04	Explore about contemporary medicinal practices and health care delivery systems.	<b>Assess</b>
CO-05	Assess the role of doctors, health workers and analyze the health policies and programs in ensuring adequate, preventive	<b>Analyze</b>

	and curative health care to people.	
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<b>Unit 1</b>	<b>Sociology of Medicine</b>	<b>8 Hrs</b>
1.1	Meaning of sociology of medicine	
1.2	Scope and Importance	
1.3	The medical system as a Social System	
<b>Unit 2</b>	<b>Social Epidemiology</b>	<b>12 Hrs</b>
2.1	Concept of Health and Illness	
2.2	Social components in Health	
2.2.1	Potable Water	
2.2.2	Housing	
2.2.3	Occupation	
<b>Unit 3</b>	<b>Medicine Practice</b>	<b>14Hrs</b>
3.1	Folk Medicine	
3.2	Ayurveda	
3.3	Unani	
3.4	Homeopathy	
3.5	Allopathy	
3.6	Holistic Medicine (Yoga and Naturopathy)	
<b>Unit 4</b>	<b>Doctors in Society</b>	<b>14Hrs</b>
4.1	Family Physician	
4.2	Para Medical Care	
4.3	Nursing	
4.4	Ancillary Services	

<b><u>Books for Reference</u></b>	
1. R.M.Cole	Sociology of Medicine

2. M.David	Profession of Medicine
3. P.C.Datta	Rural Health and Medical Care in India
4. Earl Loomon Koos	The Sociology of the Patient
5. F.Eliot	Profession of Medicine
6. Frances Sterlie(ed)	Nursing and Social Conscience
7. Freeman et.al	Handbook of Medical Sociology
8. Gartley J F (ed	Patients, Physicians and Illness
9. K.A.Hassan	Cultural Frontiers of Health in Village India
10.Howard James	Means, Doctors, People and Government
11. Venkaradhan	Medical Sociology in India

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## VI - SEMESTER - SOCIOLOGY

DSC – 9

Subject Code: LF734

TITLE- CONTEMPORARY SOCIAL PROBLEMS ( Elective 2)

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

3 Hrs/week = 48 Hrs.

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### Course Objectives:

1. Define and understand the nature of social problems
2. Know the different problems like cybercrime, human trafficking, sex workers
3. Familiarize with the causes and consequences of terrorism and corruption
4. Understand specific social problems like alcoholism and drug addiction

### Course Learning Outcome (CO):

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Observe and identify social problems, definitions of social problems, and responses to social problems	<b>Remember</b>
CO-02	Explain how social disorganization and reconstruction interact and react with the larger society and its effect on individual, family and society at a large	<b>Understand</b>
CO-03	Describe several contemporary social problems and its effects on the society	<b>Assess</b>
CO-04	Discuss various problem solving strategies to control anti-social activities.	<b>Analyze</b>

<b>Unit 1</b>	<b>Social Problems</b>	<b>8 Hrs</b>
1.1	Meaning of social problems	
1.2	Nature of Social Problem	
1.3	Social Organization and Disorganization	
<b>Unit 2</b>	<b>Cyber Crimes - Sex Workers - Human trafficking</b>	<b>18Hrs</b>

<b>2.1</b>	<b>Cyber Crimes</b>	
2.1.1	Meaning of Cybercrimes	
2.2.2	Nature of Cybercrimes	
2.2.3	Effects of Cybercrimes	
2.2.4	Legislative Measures.	
<b>2.2</b>	<b>Sex Workers</b>	
2.2.1	Problems of sex workers	
2.2.2	Rehabilitative Measures	
<b>2.3</b>	<b>Human Trafficking</b>	
2.3.1	Problems of Human Trafficking	
2.3.2	Rehabilitative Measures	
<b>Unit3</b>	<b>Terrorism and Corruption</b>	<b>12Hrs</b>
<b>3.1</b>	<b>Terrorism - Meaning</b>	
3.1.1	Causes and Effects of Terrorism	
<b>3.2</b>	<b>Corruption: Meaning</b>	
3.2.1	Causes and Effects of Corruption	
<b>Unit 4</b>	<b>Alcoholism and Drug Addiction</b>	<b>10 Hrs</b>
<b>4.1</b>	<b>Alcoholism</b>	
4.1.1	Causes of alcoholism	
4.1.2	Effects of alcoholism	
<b>4.2</b>	<b>Drug Addiction</b>	
4.2.1	Causes of Drug Addiction	
4.2.2	Effects of Drug Addiction	

<b><u>Books for Reference</u></b>	
1. C-B Memoria	Social Problems and Social Disorganization in India
2. G R Madan	Social Problems in India Volume 1 and 2
3. G R Madan	Social Change and Problems of Development in India
4. Ram Ahuja	Social Problems of India
5. Elliot and Merrill	Social Disorganization
6. S D Puneekar	Prostitutes in Bombay

7. Robert K Marton	Contemporary Social Problems
8. C N Shankar Roa	Sociology
9. Elliot and Merrill	Social Disorganization

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## VI - SEMESTER - SOCIOLOGY

DSC – 10

Subject Code: LF736

TITLE- SOCIOLOGY OF GENDER

MARKS THEORY – 70 + INTERNAL ASSESSMENT -30 = 100

3 Hrs/week = 48 Hrs.

### Course Objectives:

1. Study the concepts of Sex and Gender
2. Know the gender inequality in different domains
3. Give awareness about the violence against women
4. Provide knowledge on policies and programs for women development in India

### Course Learning Outcome (CO):

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Explain the relevance of Women's study in sociological perspective.	<b>Remember</b>
CO-02	Analyze the role of feminism and women's liberation aim to improve the lives of women.	<b>Understand</b>
CO-03	Examine the social and cultural construction of gender differences shapes in Family, marriage, education, health and mass media focusing on contemporary issues.	<b>Analyze</b>
CO-04	Assess how gender shapes violence against women and creates imbalances in the society.	<b>Assess</b>
CO-05	Elucidate various programmes, policies and socio-political movements to change gender inequality and gender practices.	<b>Evaluate</b>

<b>Unit 1</b>	<b>Sociology of Gender</b>	<b>12 Hrs</b>
1.1	Meaning of Gender	
1.2	The relevance of studying women in society	
1.3	Basic Concepts: Sex and Gender	
1.4	Feminism - Gender equality – Gender Justice – Empowerment	
<b>Unit 2</b>	<b>Gender inequality</b>	<b>12 Hrs</b>
2.1	Family, Marriage, Education, Economy, Mass Media and Health.	
<b>Unit 3</b>	<b>Violence against women</b>	<b>14Hrs</b>
3.1	Feticide, Infanticide	
3.2	Domestic violence and sexual harassment against women in the workplace	
3.3	Domestic violence prevention Act of 2006	
<b>Unit 4</b>	<b>Women and Development</b>	<b>10Hrs</b>
4.1	Policies and Programmes for Women's Development in India	
4.2	Central and State Schemes	
4.3	Reservation for Women in Political Institutions	

<b><u>Books for Reference</u></b>	
1. Deborah(ed)	Theoretical perspective on sexual differences
2. Kristen Myers, Anderson et.al	Feminist Foundations: Transforming sociology
3. Geraldine Forbes	Women in modern India
4. R. Indira and D.K. Behera(ed)	Gender and Society in India
5. Ilina Sen	Spaces within the Struggle
6. Maithreyi Krishnaraj(ed)	Women's Studies in India: Some Perspectives
7. Maria Mies and Vandana Shiva	Eco Feminism
8. Nanditha Gandhi and Nanditha Shah	Issue at Stake
9. Neera Desai and Maithreyi Krishnaraj	Women and society in India
10. Radha Kumar	History of Doing
11. Rosemarie Tong	Feminist Thought-A Comprehensive Introduction

12.Satya Murthy T.V	Contemporary India
13.Leela Dube	Essays on Women in Society and Development

**SOCIOLOGY**  
**DSE-5**  
**TITLE- POLITY AND SOCIETY**  
**MARKS THEORY – 30 + INTERNAL ASSESSMENT -20 = 50**  
**2Hrs/week =32 Hrs.**

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**Course Objectives:**

1. Understand the intricate relation between Politics and society
2. Provide knowledge about the Political system in India
3. Know the Political Process and Parties in India

**Course Learning Outcome (CO):**

CO	After completion of this course, the students will be able to	Cognitive Level
CO-01	Explain the role of political ideas, value conflicts, and ideology in human societies	<b>Understand</b>
CO-02	Describe the Political system during Pre-independent and Independent India	<b>Remember</b>
CO-03	Discuss the basic Political Process like electoral and voting system	<b>Analyze</b>
CO-04	Assess the role of Political Parties for a sound democratic political system	<b>Assess</b>

<b>Unit 1</b>	<b>Politics and society</b>	<b>10 Hrs</b>
1.1	Politics and society- meaning	
1.2	Relationship between politics and society	
<b>Unit 2</b>	<b>Nature of Indian political system</b>	<b>12Hrs</b>
2.1	A political system in pre-Independent India	
2.2	Political History of Independent India	
<b>Unit 3</b>	<b>Political processes</b>	<b>12Hrs</b>
3.1	Electoral system and voting	



3.2	Role of different political parties	
3.3	Rise of regional parties	

<b><u>Books for Reference</u></b>	
1.R.N Sharma and R.K Sharma	Political Sociology
2.L.S Rathore	Political Sociology
3.Gupta, Dipankar	Political Sociology. New Delhi: Orient Longman, 1995
4. Bandyopadhyay, Sekhar	A History of Modern India
5. Mehra, Ajay K.	Emerging Trends in Indian Politics.
6.P.M. Bhakshi	The Constitution of India

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