Parents Feedback 2018

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam or during convocation session. The feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

Here the feedback given by parents on curriculum was presented. The data collected by using questionnaire which contains 10 components of curriculum aspects. So collected data were analyzed by using the SPSS software and the result was reviewed by the IQAC team. Remarks, action taken report, and recommendations are prepared and forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question. Based on mean value of each questions, action and recommendations were made.

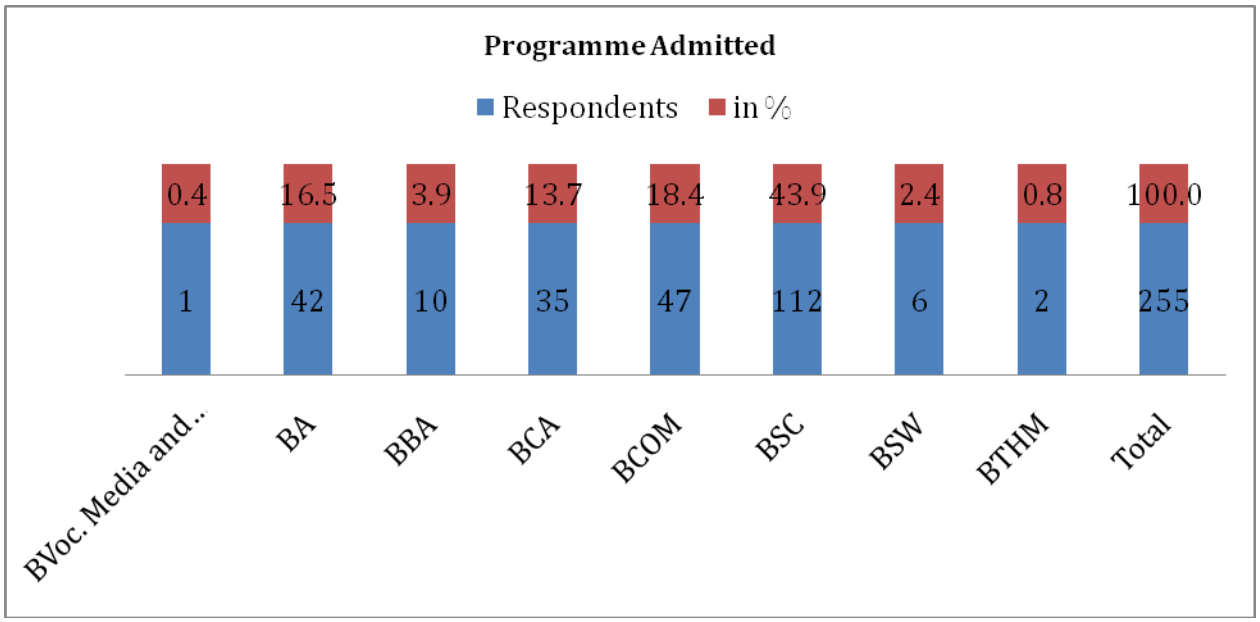
Mean score:

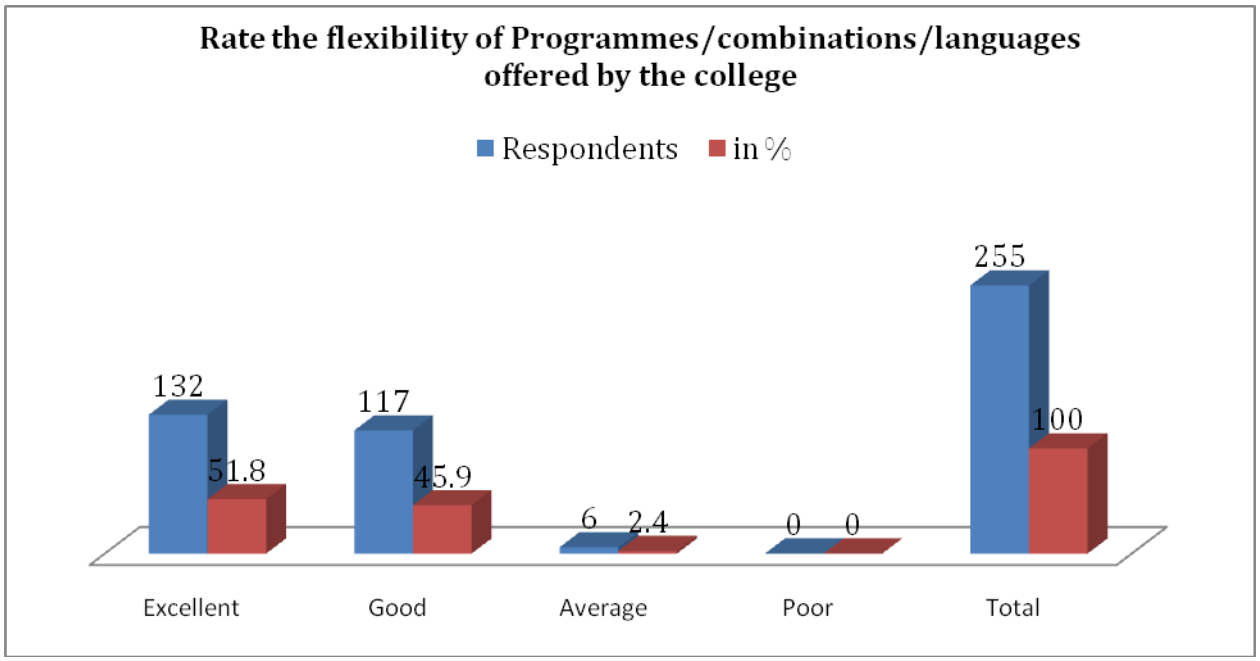
The IQAC team has analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-4, with 4 being the Excellent and 1 being Poor. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the SPSS software.

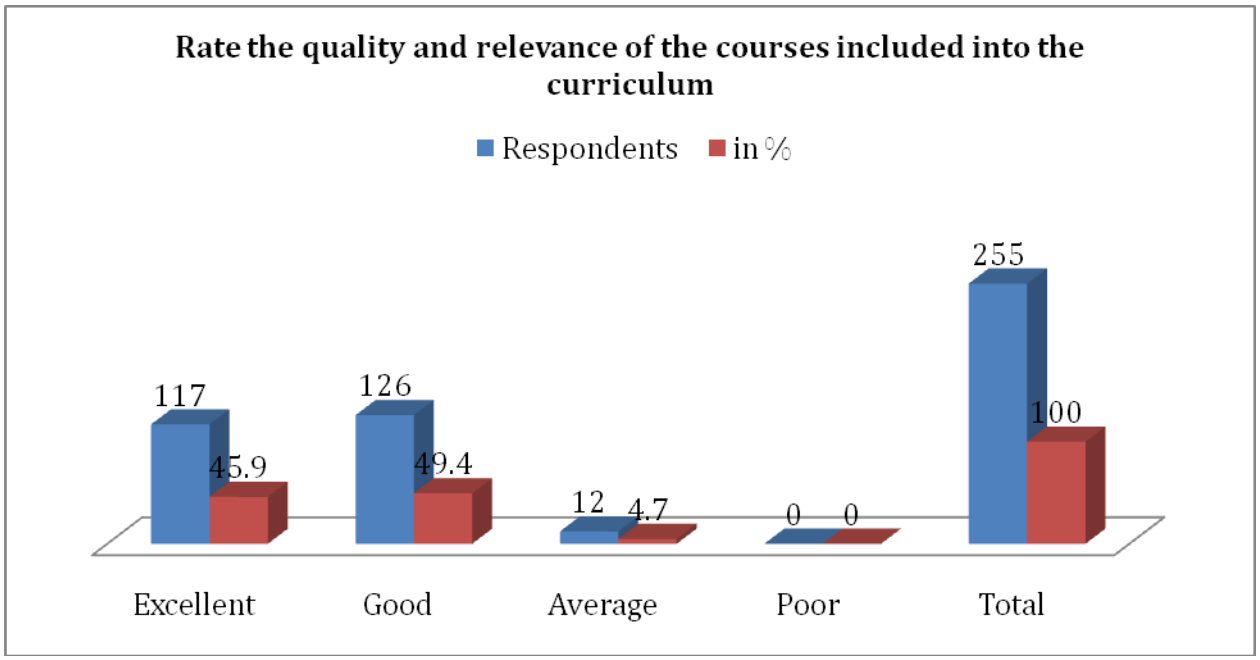
Sl. No.	Components	N	Mean	Std. D	Excellent		Good		Average		Poor		Remarks/Action Taken
					N	%	N	%	N	%	N	%	
1	Flexibility of programmes/combinations/languages offered	255	**3.49**	.546	132	51.8	117	45.9	6	2.4	0	0	**Not Required**
2	Quality and relevance of the courses included into the curriculum	255	**3.41**	.581	117	45.9	126	49.4	12	4.7	0	0	**Not Required**
3	Treatment of the students by the faculty irrespective of their background (gender, cast, community, creed etc.) In teaching and evaluation	254	**3.50**	.608	141	55.5	98	38.6	15	5.9	0	0	**Not Required**
4	Academic ambience of the college for effective learning	254	**3.43**	.591	122	48.0	121	47.6	10	3.9	1	0.4	**Not Required**
5	Courses in terms of their relevance to the latest and/or future technologies	254	**3.36**	.648	113	44.5	121	47.6	18	7.1	2	0.8	**Not Required**
6	Programmes/courses in terms of skills and hand-on experience	254	**3.38**	.641	117	46.1	119	46.9	16	6.3	2	0.8	**Not Required**
7	The quality of the teaching in the institution	252	**3.45**	.620	130	51.6	105	41.7	17	6.7	0	0	**Not Required**
8	Outcomes that your ward has achieved from the courses	252	**3.38**	.569	106	42.1	135	53.6	11	4.4	0	0	**Not Required**
9	The transparency of the evaluation system in the college	252	**3.37**	.628	112	44.4	124	49.2	14	5.6	2	0.8	**Not Required**
10	The transformation of your ward after the completion of the chosen course	252	**3.34**	.620	104	41.3	130	51.6	17	6.7	1	0.4	**Not Required**

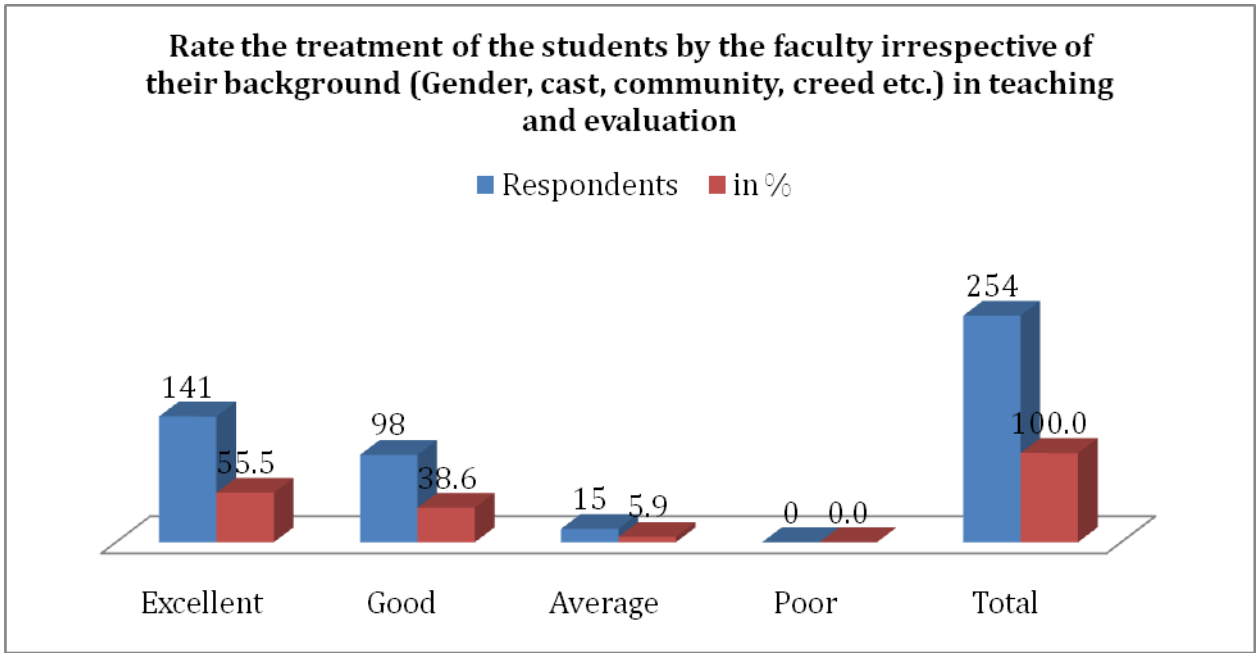
Note: Components which has >3 mean value not required any action. Satisfactory feedback given by Parents concerning various components

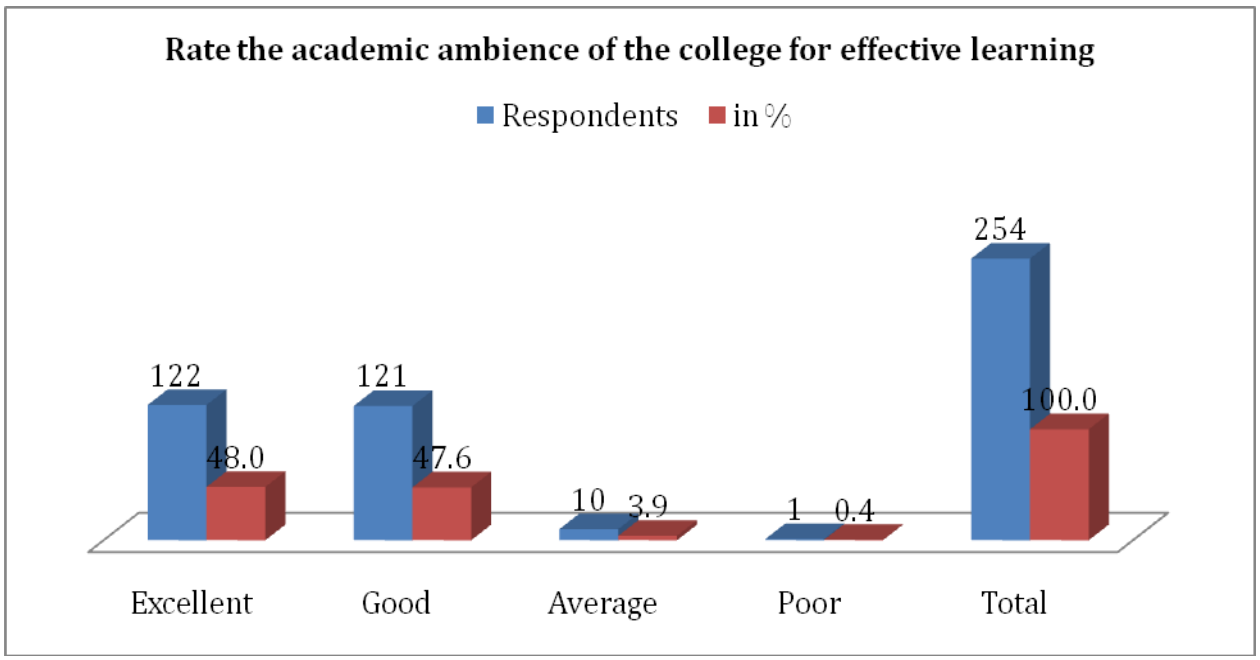
A detailed graphical representation of different components were presented here

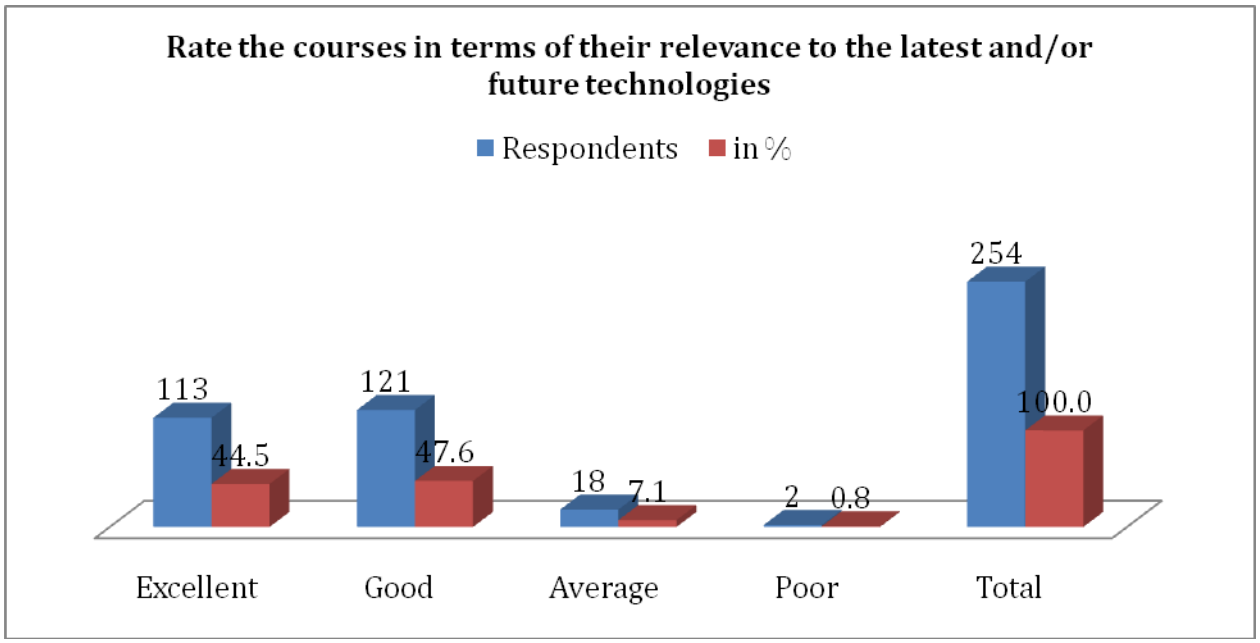


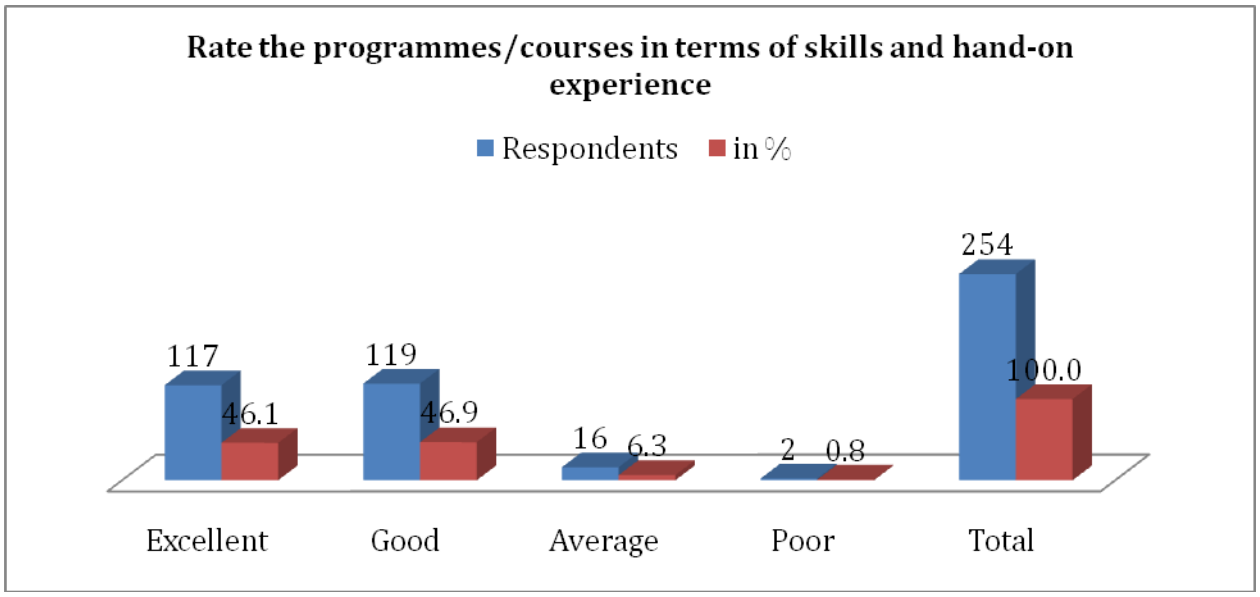


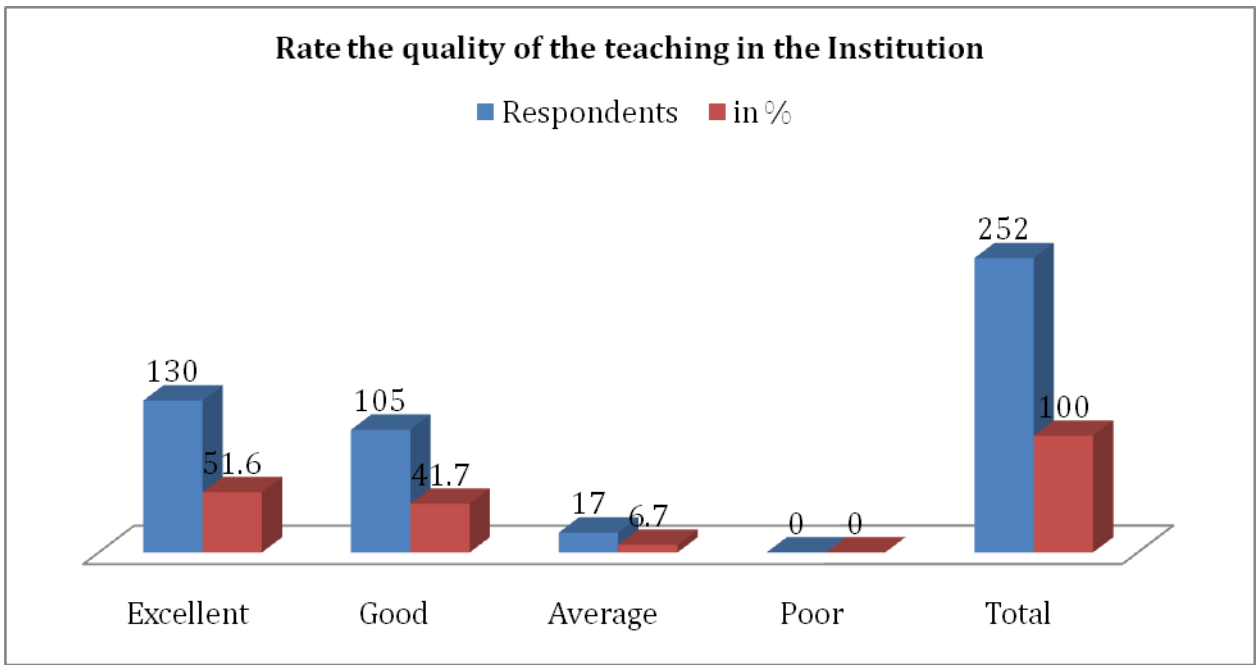

Rate the quality and relevance of the courses included into the curriculum
Respondents
in %
117
45.9
126
49.4
12
4.7
0
0
255
100
Excellent
Good
Average
Poor
Total

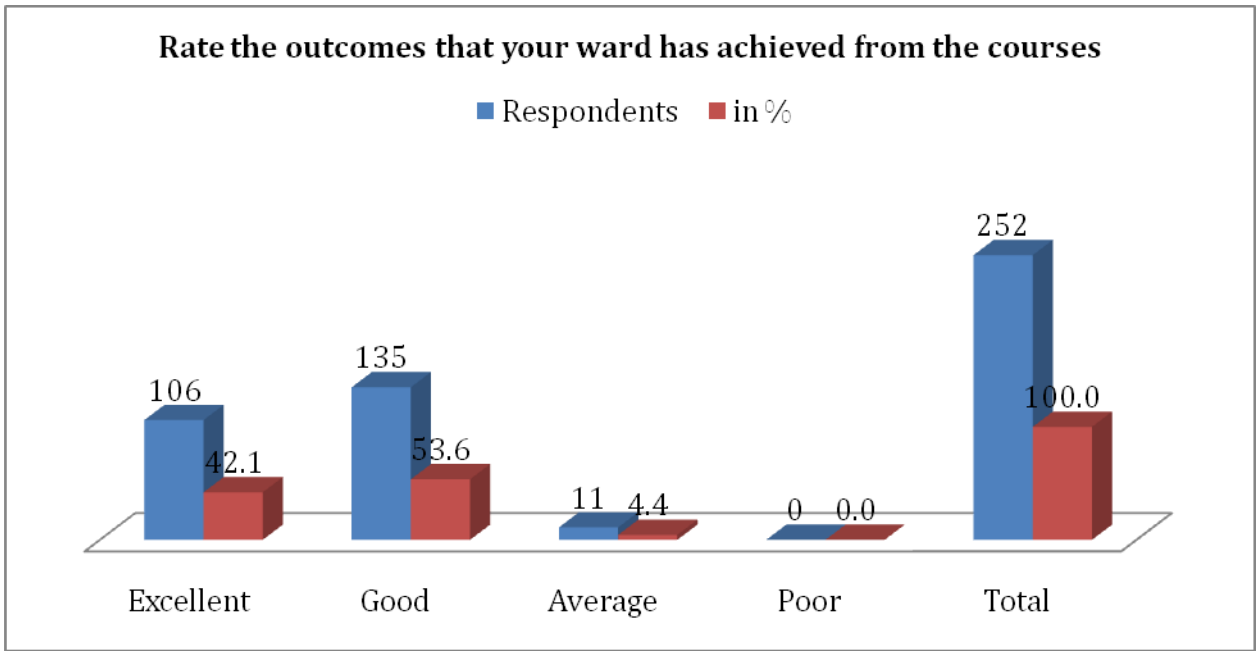

Rate the treatment of the students by the faculty irrespective of their background (Gender, cast, community, creed etc.) in teaching and evaluation
Respondents
in %
141
55.5
98
38.6
15
5.9
0
0.0
254
100.0
Excellent
Good
Average
Poor
Total

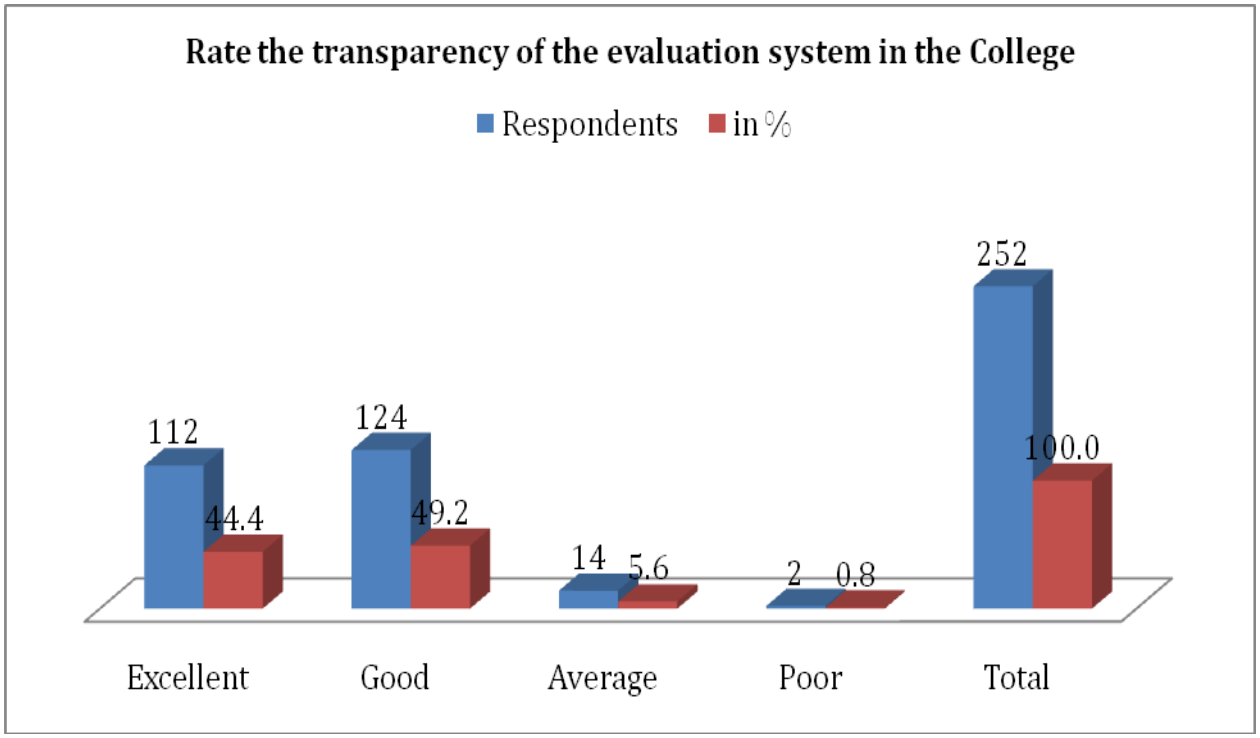

Rate the academic ambience of the college for effective learning
Respondents
in %
122
48.0
121
47.6
10
3.9
1
0.4
254
100.0
Excellent
Good
Average
Poor
Total

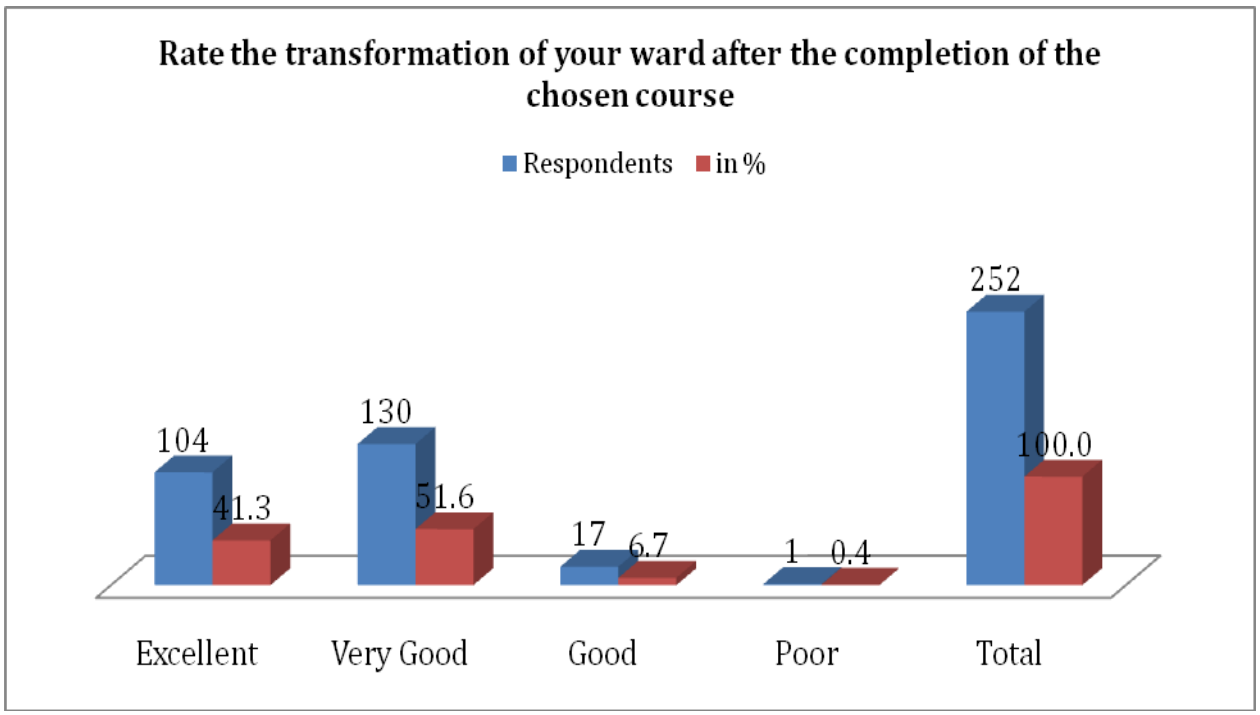

Rate the courses in terms of their relevance to the latest and/or future technologies
Respondents
in %
113
44.5
121
47.6
18
7.1
2
0.8
254
100.0
Excellent
Good
Average
Poor
Total


Rate the programmes/courses in terms of skills and hand-on experience
Respondents
in %
117
46.1
119
46.9
16
6.3
2
0.8
254
100.0
Excellent
Good
Average
Poor
Total


Rate the quality of the teaching in the Institution
Respondents
in %
130
51.6
105
41.7
17
6.7
0
0
252
100
Excellent
Good
Average
Poor
Total


Rate the outcomes that your ward has achieved from the courses
Respondents
in %
106
42.1
135
53.6
11
4.4
0
0.0
252
100.0
Excellent
Good
Average
Poor
Total


Rate the transparency of the evaluation system in the College
Respondents
in %
112
44.4
124
49.2
14
5.6
2
0.8
252
100.0
Excellent
Good
Average
Poor
Total



Conclusion

Feedback analysis and action taken report prepared by the IQAC is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every year reports are analyzed.

The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports. In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR.

The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

IQAC COORDINATOR **IQAC ANALYST** **PRINCIPAL**