

Parents Feedback 2019

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam or during convocation session. The feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

Here the feedback given by parents on curriculum was presented. The data collected by using questionnaire which contains 10 components of curriculum aspects. So collected data were analyzed by using the SPSS software and the result was reviewed by the IQAC team. Remarks, action taken report, and recommendations are prepared and forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question. Based on mean value of each questions, action and recommendations were made.

Mean score:

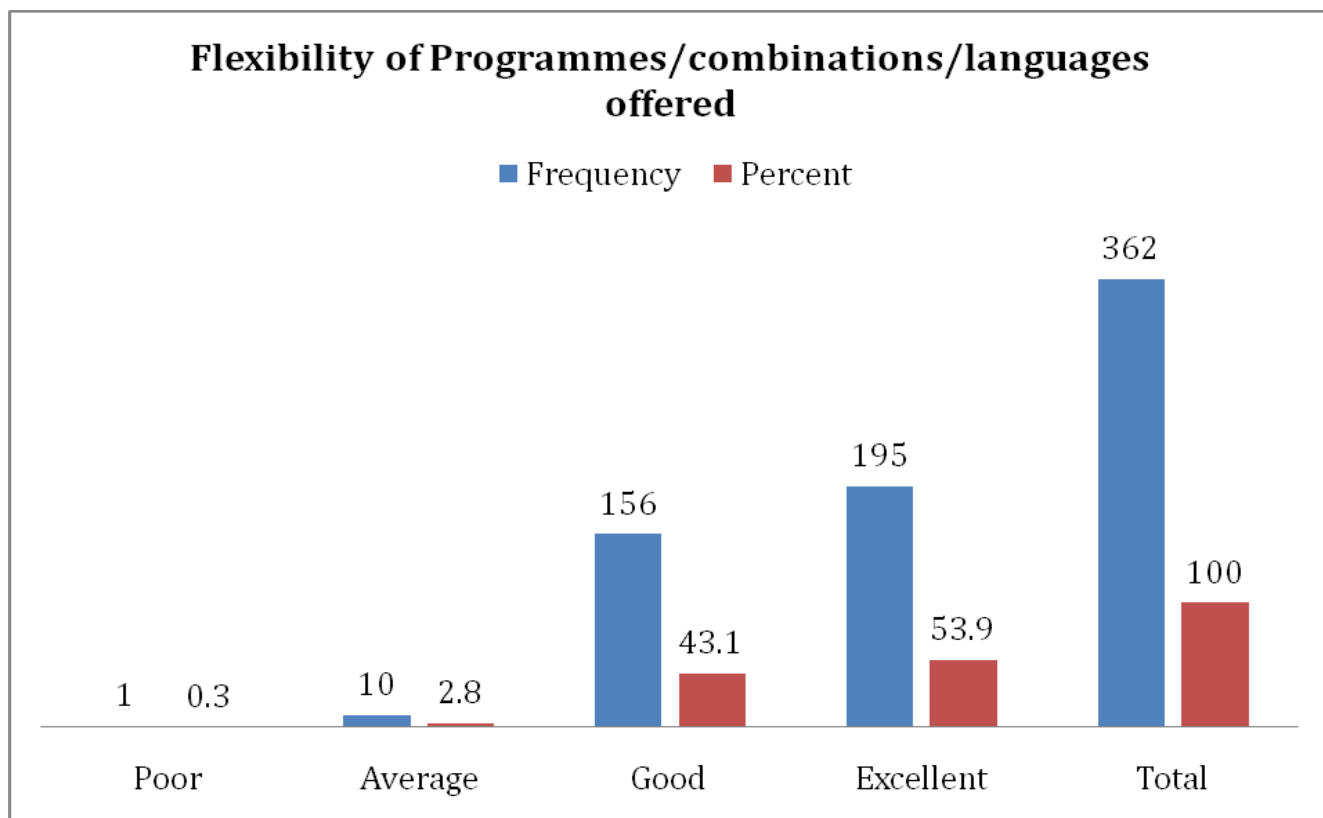
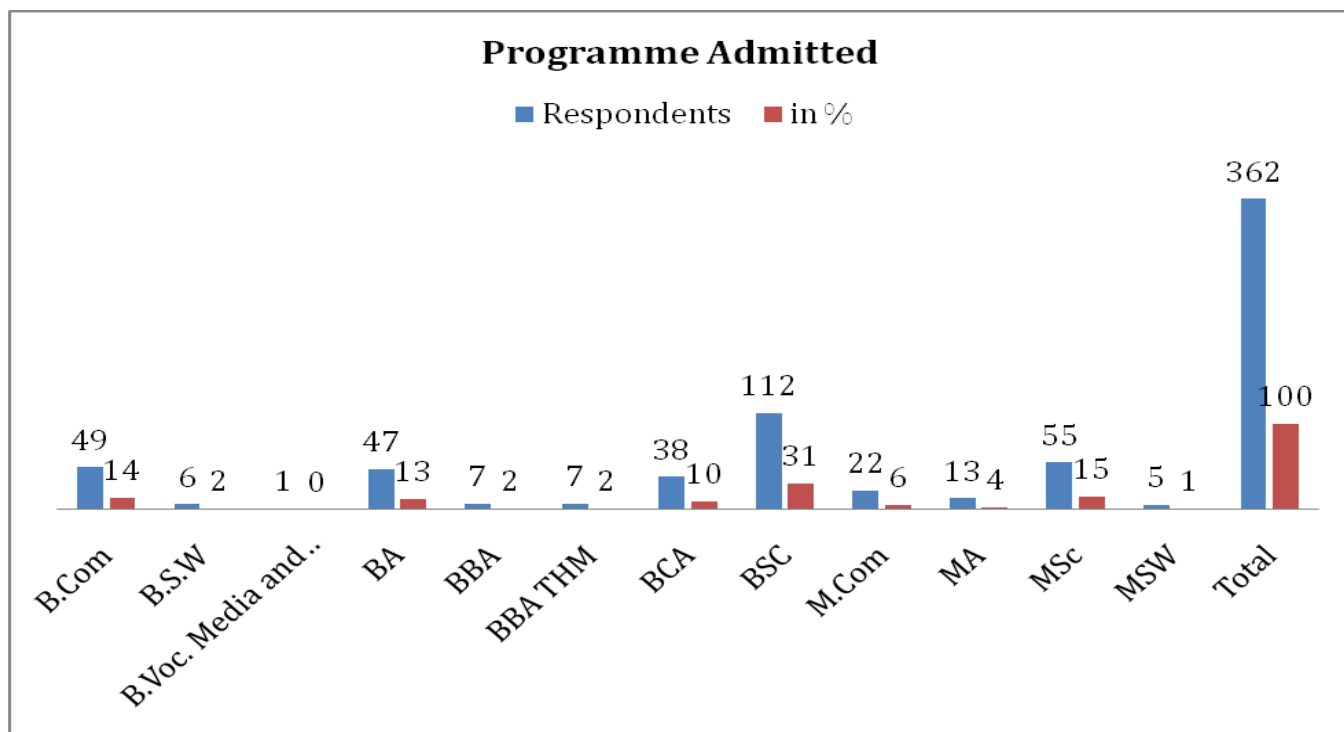
The IQAC team has analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-4, with 4 being the Excellent and 1 being Poor. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the SPSS software

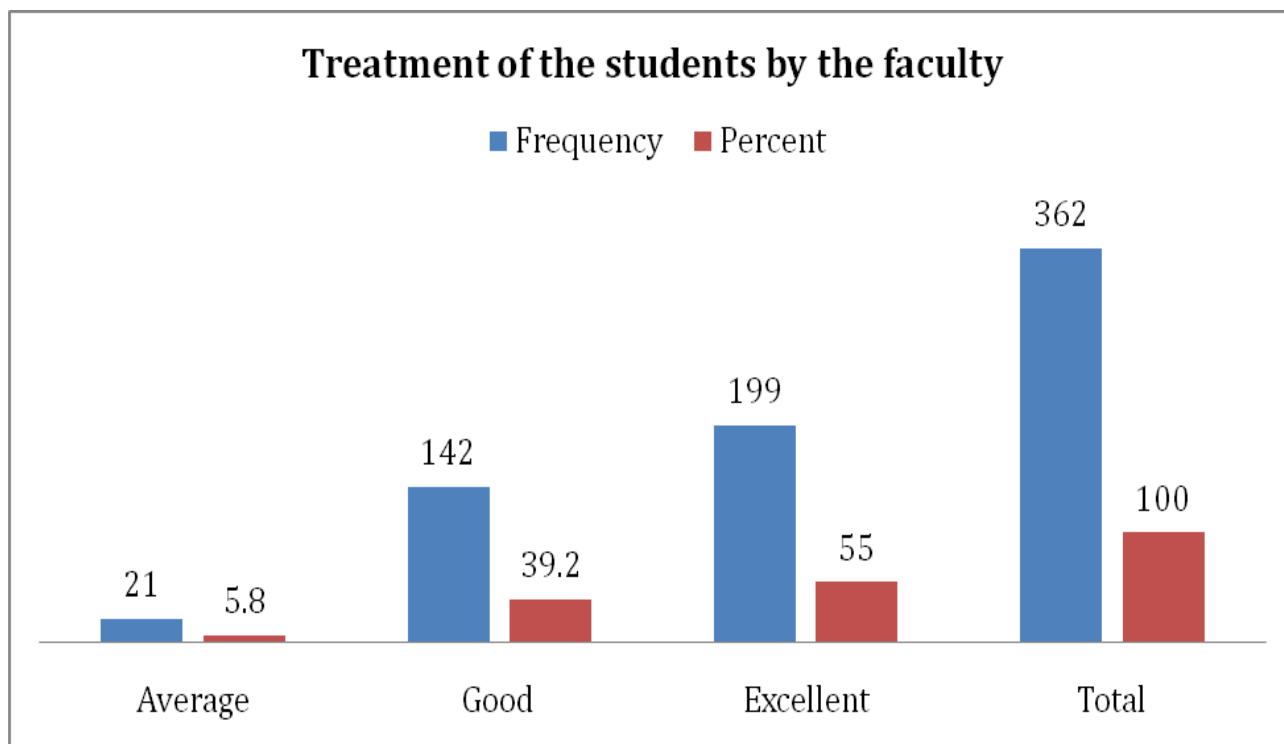
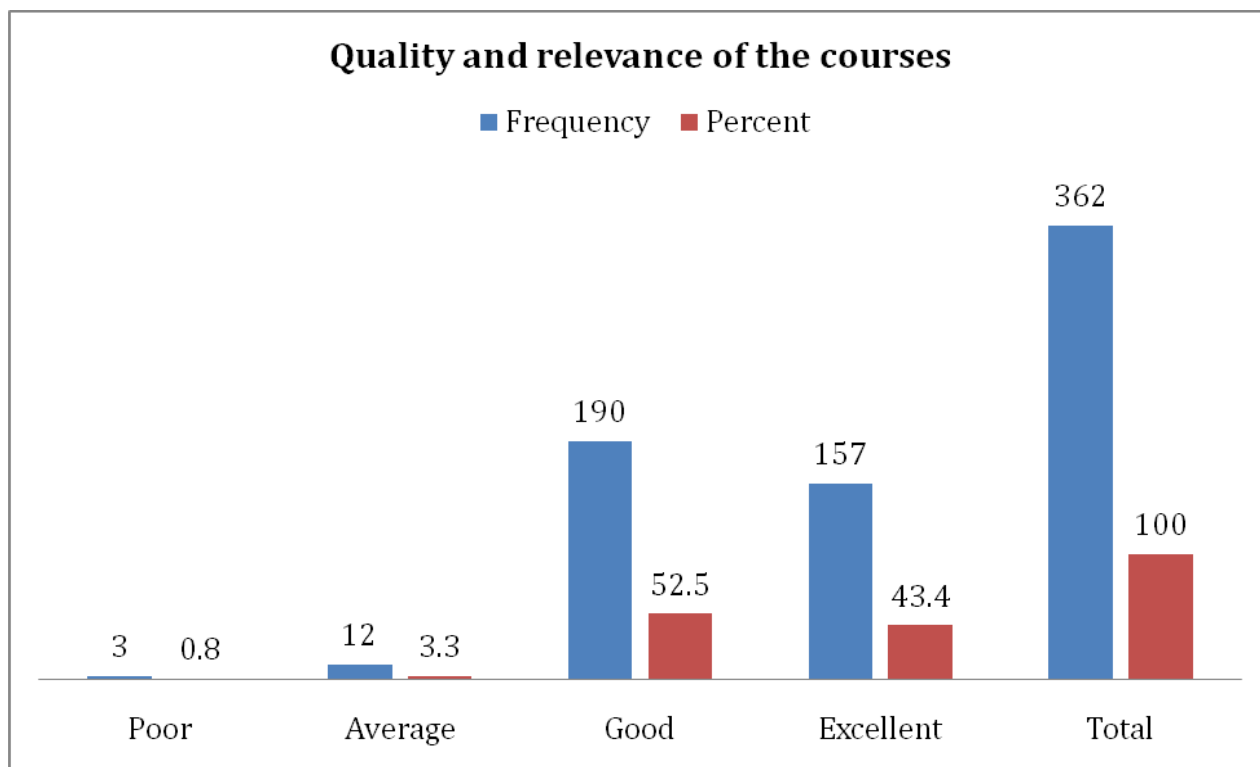
Analysis of Parents feedback on Curriculum Components-2019

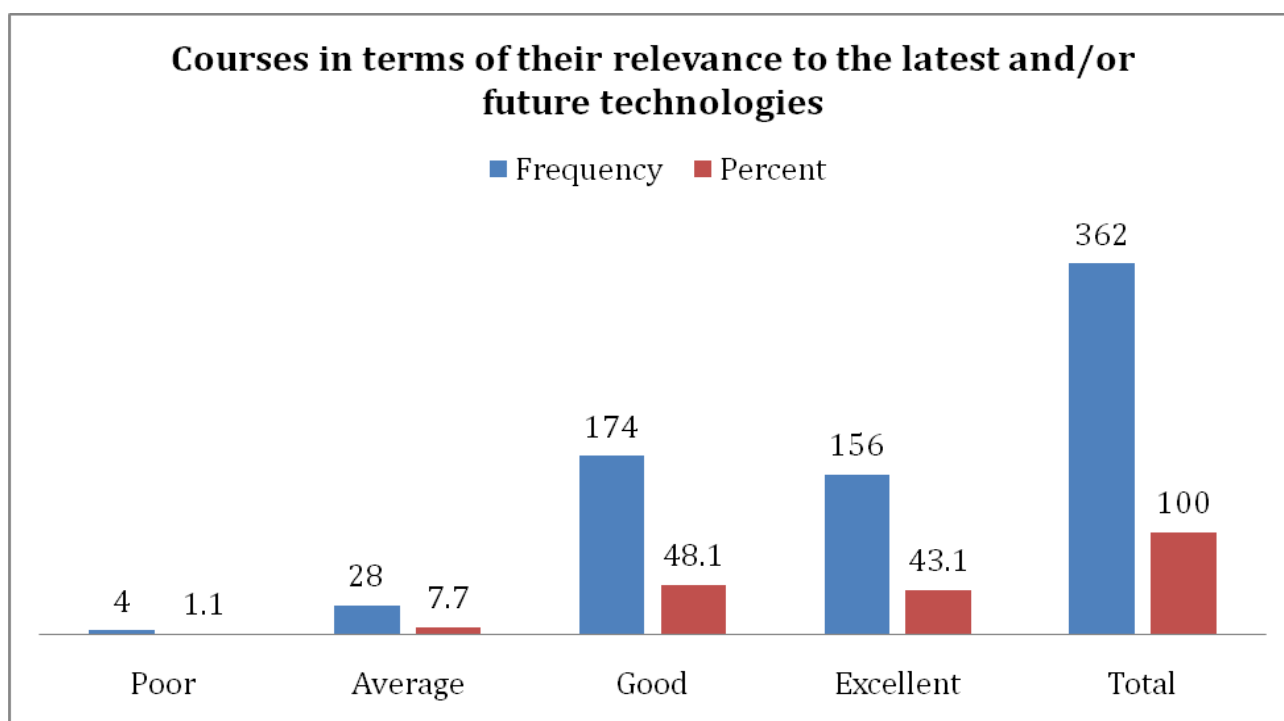
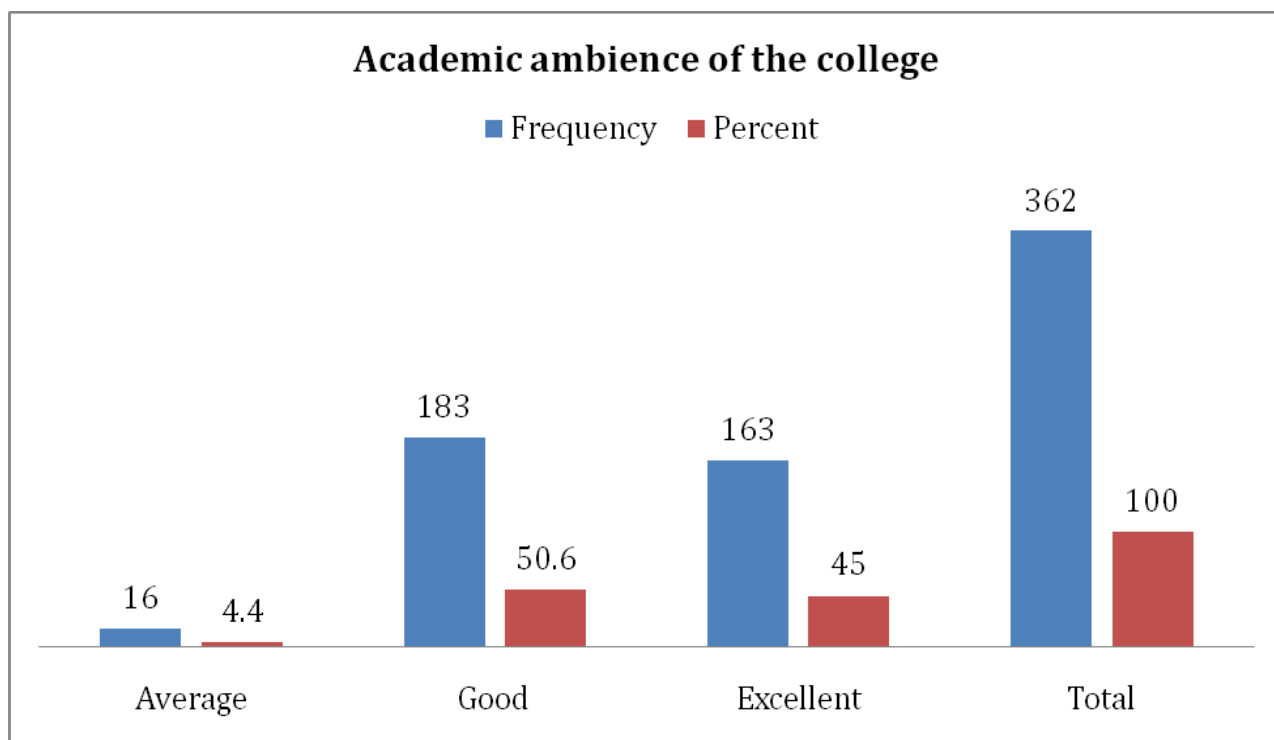
SL. NO.	Components	N	Mean	Std. D	Excellent		Good		Average		Poor		Remarks/ Action Required
					N	%	N	%	N	%	N	%	
1	Flexibility of Programmes/combinations/languages offered	362	3.51	.568	195	53.9	156	43.1	10	2.8	1	.3	Not Required
2	Quality and relevance of the courses included into the curriculum	362	3.38	.595	157	43.4	190	52.5	12	3.3	3	0.8	Not Required
3	Treatment of the students by the faculty	362	3.49	.606	199	55	142	39.2	21	5.8	0	0	Not Required
4	Academic ambience of the college	362	3.41	.575	163	45	183	50.6	16	4.4	0	0	Not Required
5	Courses in terms of their relevance to the latest and/or future technologies	362	3.33	.666	156	43.1	174	48.1	28	7.7	4	1.1	Not Required
6	Programmes/courses in terms of skills and hand-on experience	362	3.32	.658	151	41.7	178	49.2	30	8.3	3	0.8	Not Required
7	The quality of the teaching in the Institution	362	3.42	.641	178	49.2	162	44.8	18	5	4	1.1	Not Required
8	Outcomes that your ward has achieved	358	3.29	.618	133	36.7	200	55.2	22	6.1	3	0.8	Not Required
9	The transparency of the evaluation system	358	3.32	.622	143	40	189	53	24	7	2	1	Not Required
10	The transformation of your ward after the completion	358	3.34	.608	145	40.5	189	52.8	23	6.4	1	0.3	Not Required

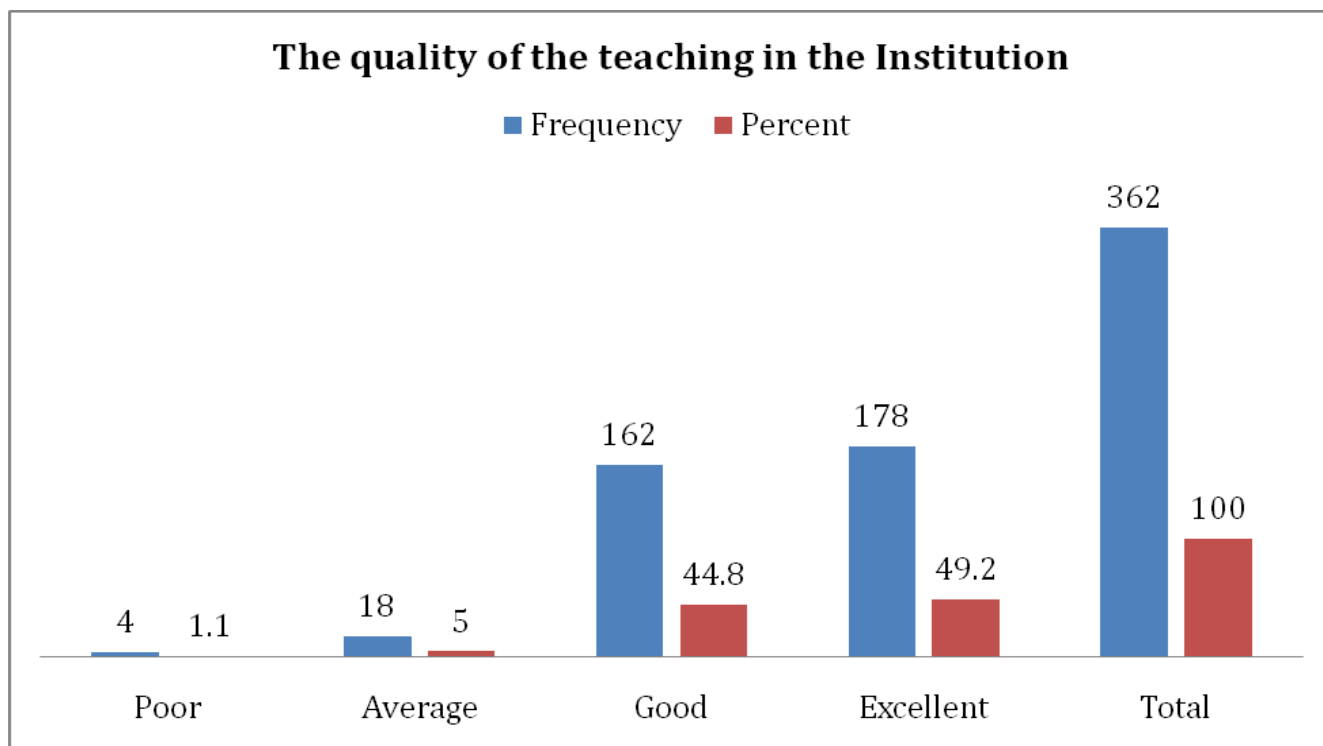
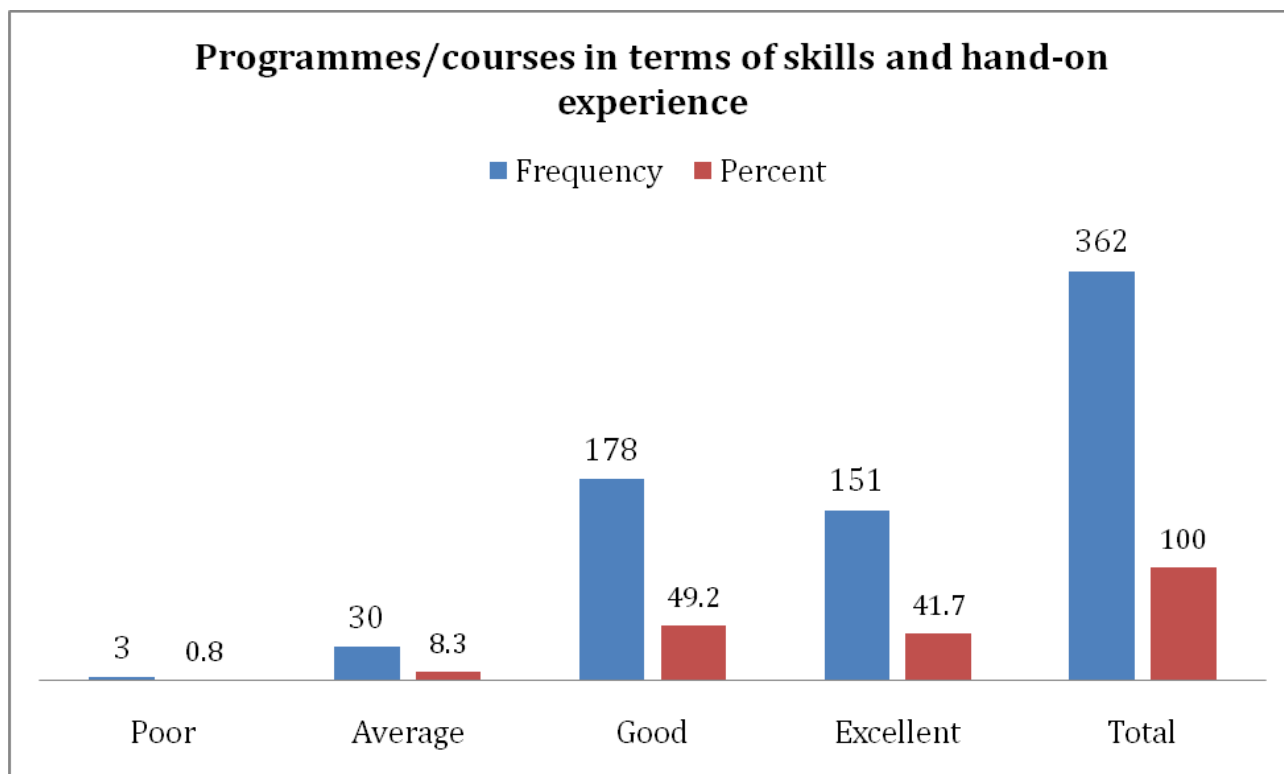
Note: Components which has >3 mean value, not required any action. Satisfactory feedback given by Parents concerning various curriculum components.

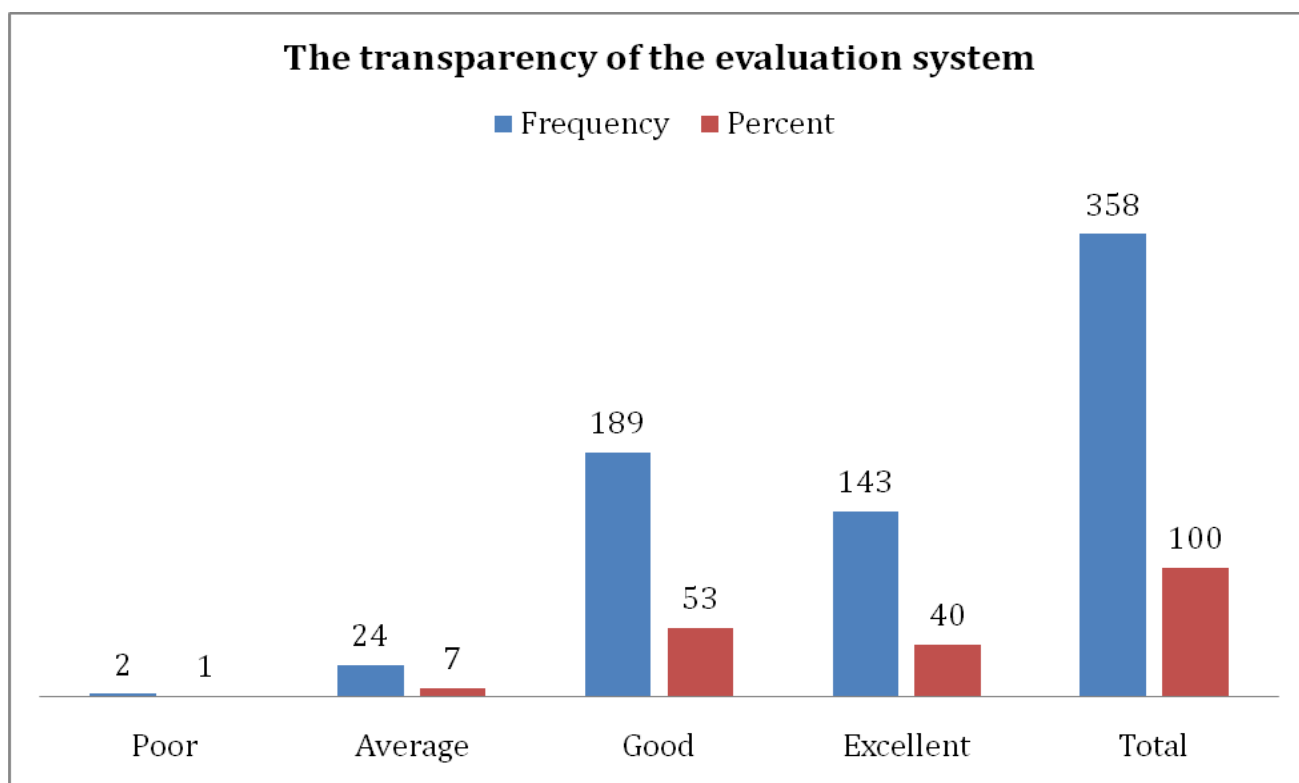
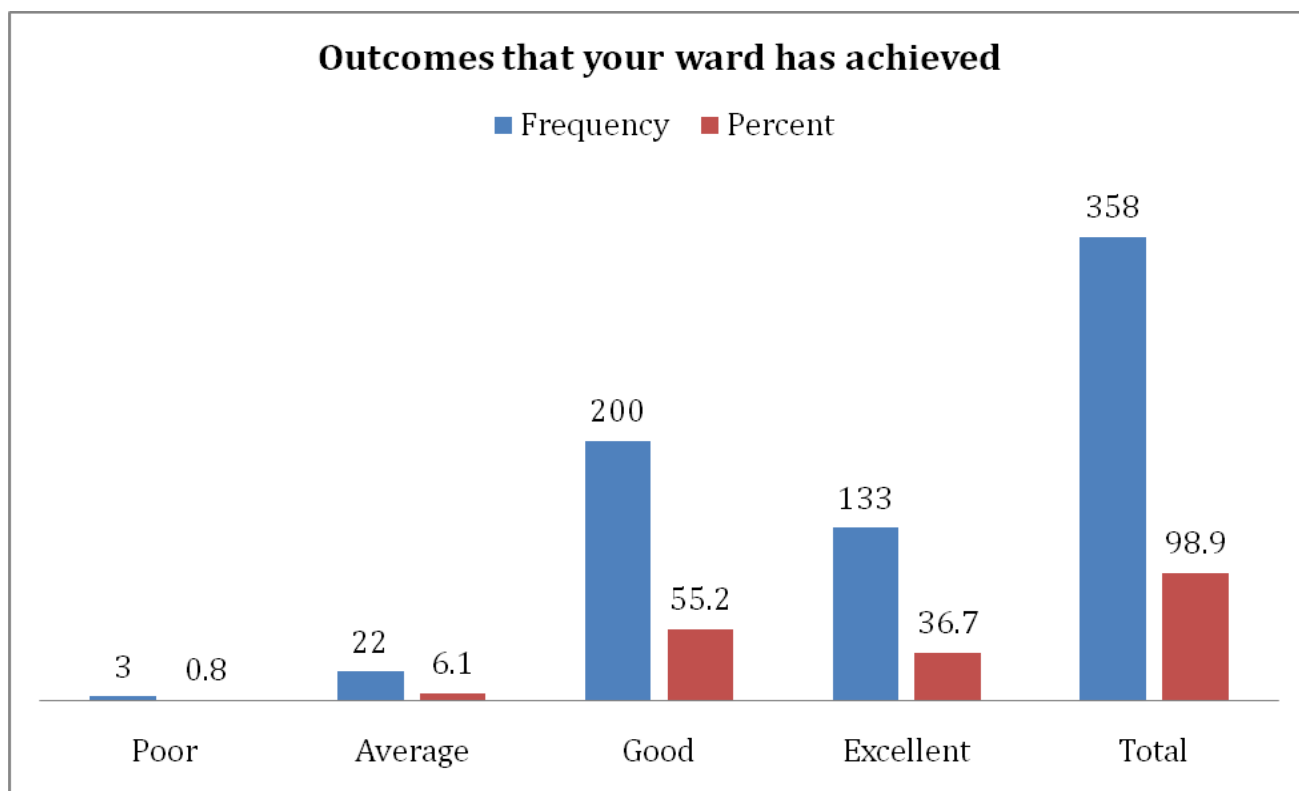
Graphical representation of Teachers feedback on curriculum activities

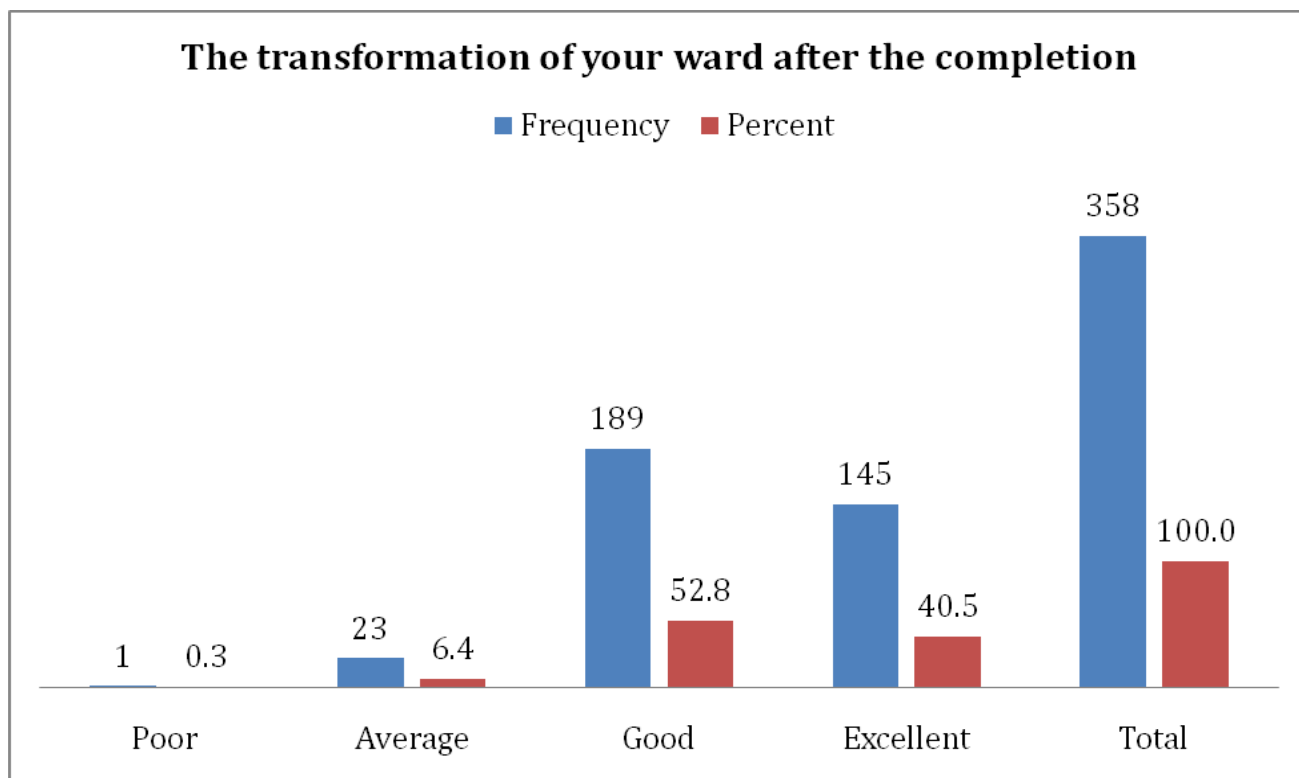












Conclusion

Feedback analysis and action taken report prepared by the IQAC is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every year reports are analyzed.

The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR.

The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

IQAC COORDINATOR

IQAC ANALYST

PRINCIPAL