## **Students Feedback 2018**

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam or during convocation session. The feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

Here the feedback given by Students on curriculum was presented. The data collected by using questionnaire which contains 10 components of curriculum aspects. So collected data were analyzed by using the SPSS software and the result was reviewed by the IQAC team. Remarks, action taken report, and recommendations are prepared and forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question. Based on mean value of each questions, action and recommendations were made.

## Mean score:

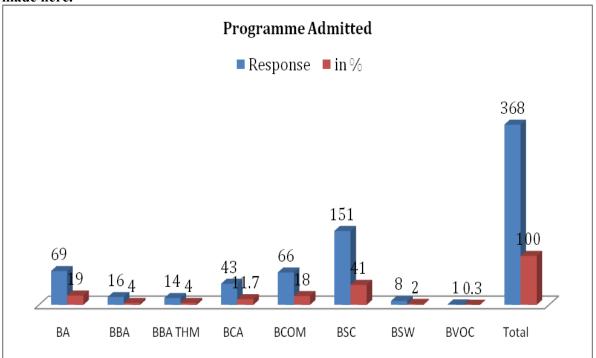
The IQAC team has analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-4, with 4 being the Excellent and 1 being Poor. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the SPSS software.

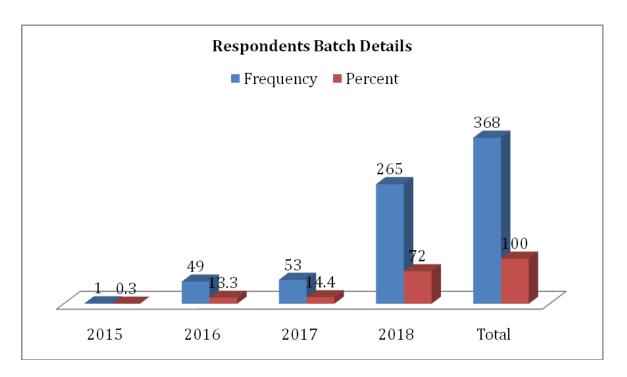
## Students response on Curriculum activities in the College

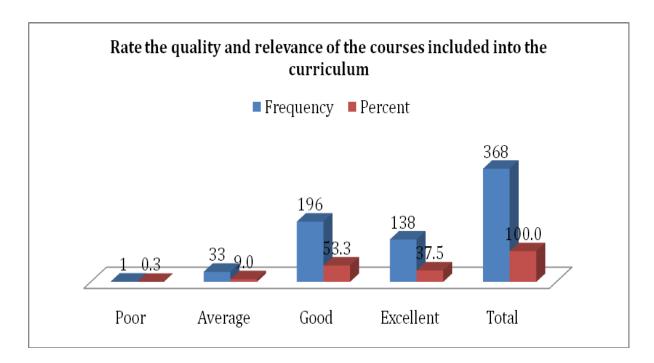
SL.	Components	N	Mean	Std.	Excellent		Good		Average		Poor		Remarks/
No.				D	N	%	N	%	N	%	N	%	Action Taken
1	Content of the Course in different semesters	368	3.41	.574	167	45.4	185	50.3	16	4.3	0	0	Not Required
2	Availability of the Text and Reference books in the library	368	3.34	.673	166	45.1	160	43.5	42	11.4	0	0	Not Required
3	Quality and Relevance of the courses included into the curriculum	368	3.28	.631	138	37.5	196	53.3	33	9.0	1	0.3	Not Required
4	Academic Ambience of the college for effective learning	368	3.35	.668	164	44.6	174	47.3	25	6.8	5	1.4	Not Required
5	Courses in terms of their relevance to the latest and future technology	367	3.27	.732	153	41.7	168	45.8	38	10.4	8	2.2	Not Required
6	Quality of the Teaching in the Institution	367	3.43	.619	183	49.9	161	43.9	22	6.0	1	0.3	Not Required
7	Outcomes that you have achieved from the courses	367	3.33	1.632	131	35.8	198	54.1	35	9.6	2	0.5	Not Required
8	Component of Internal Assessment	367	3.39	1.747	157	42.9	169	46.2	35	9.6	5	1.4	Not Required
9	Transparency of the evaluation system in the College	367	3.26	.694	144	39.2	178	48.5	41	11.2	4	1.1	Not Required
10	Course in terms of Job readiness	368	3.21	.716	137	37.2	178	48.4	48	13.0	5	1.4	Not Required

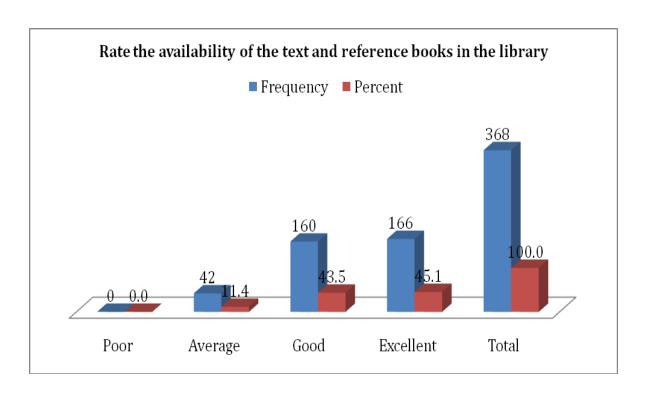
Note: Components which has >3 mean value not required any action. And it will be considered as satisfactory feedback given by Students concerning various components.

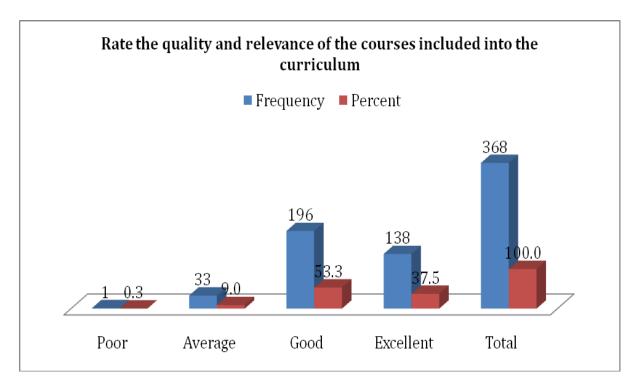
Graphical representation of Students feedback on various curriculum components made here.

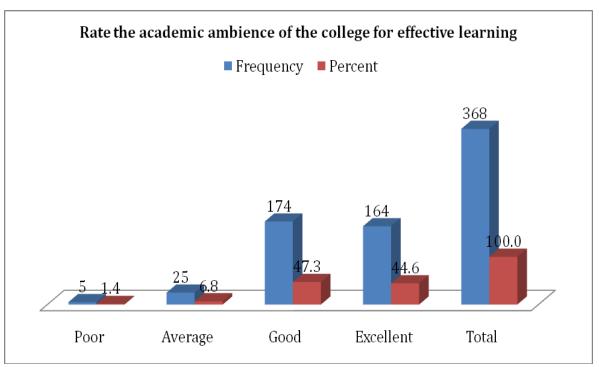


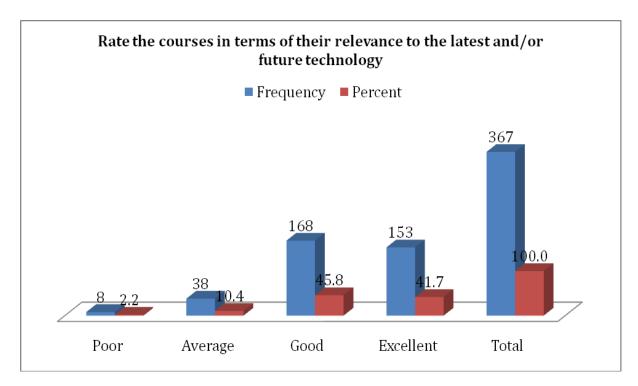


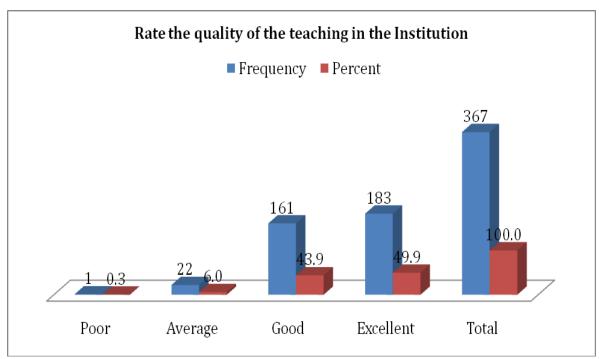


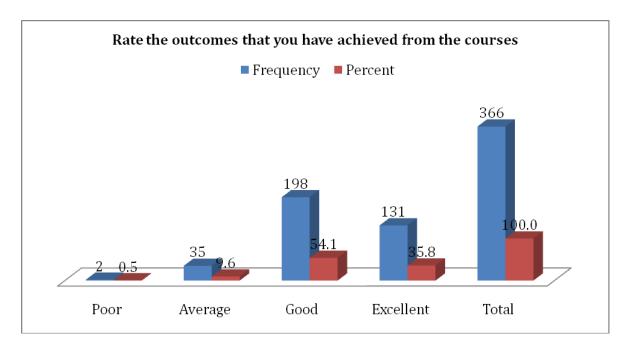


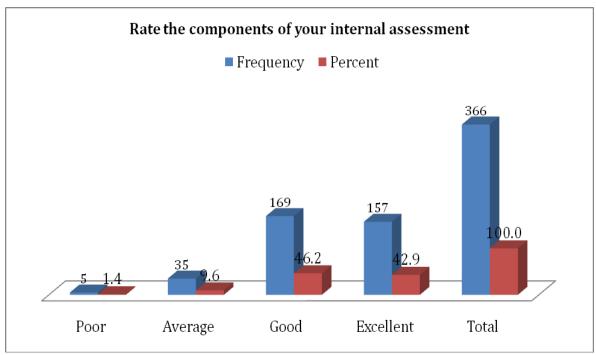


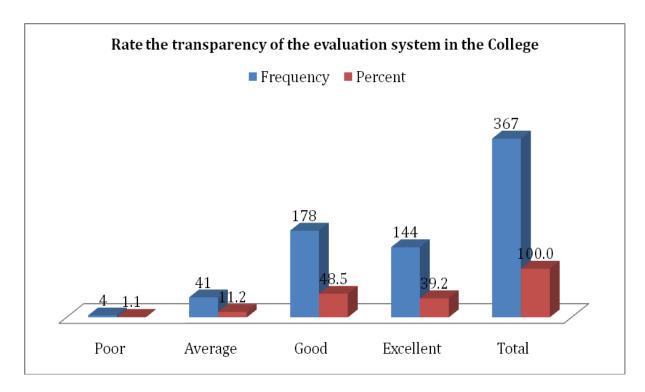


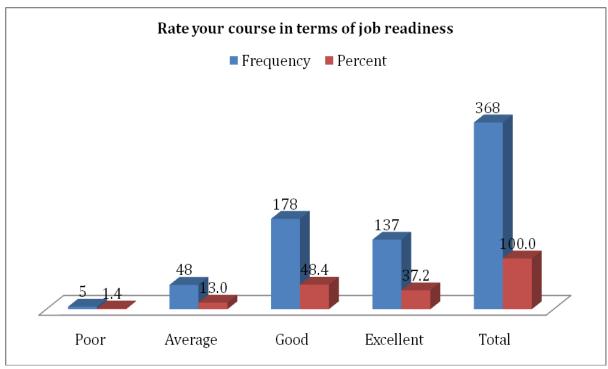












St. Philomena's College (Autonomous) Bannimantap, Mysore-15

Conclusion

Feedback Collected from Students in the year 2018 is analysed and action taken report

is prepared by the IQAC for regular quality monitoring and quality assurance activity of

the IQAC team of the institution.

Feedback is collected every year reports are analyzed. The recommendations are also

reviewed and appropriate actions are taken. The actions taken are noted in the IQAC

Annual Quality Assurance Report (AQAR) and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to

implement, the same is noted in the Plan of Action of IQAC for the subsequent year in

the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken

in the next year AQAR.

IQAC COORDINATOR

**IQAC ANALYST** 

PRINCIPAL