

**Students Feedback 2019**

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam or during convocation session. The feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

Here the feedback given by students on curriculum was presented. The data collected by using questionnaire which contains 10 components of curriculum aspects were analyzed by using the SPSS software and the result was reviewed by the IQAC team. Remarks, action taken report, and recommendations are prepared and forwarded to the management which is in turn forwarded to relevant stakeholders.

**The following is the analysis of number of responses per question. Based on mean value of each questions, action and recommendations were made.**

**Mean score:**

The IQAC team has analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-4, with 4 being the Excellent and 1 being Poor. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the SPSS software.

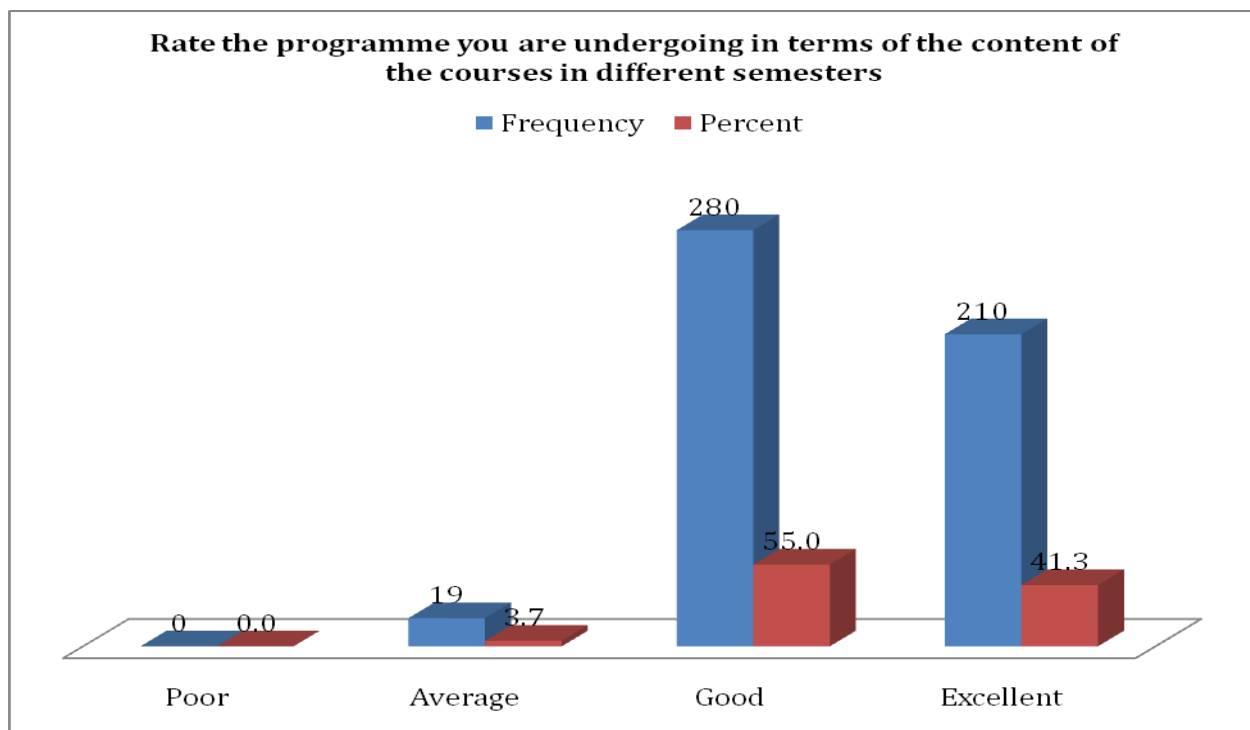
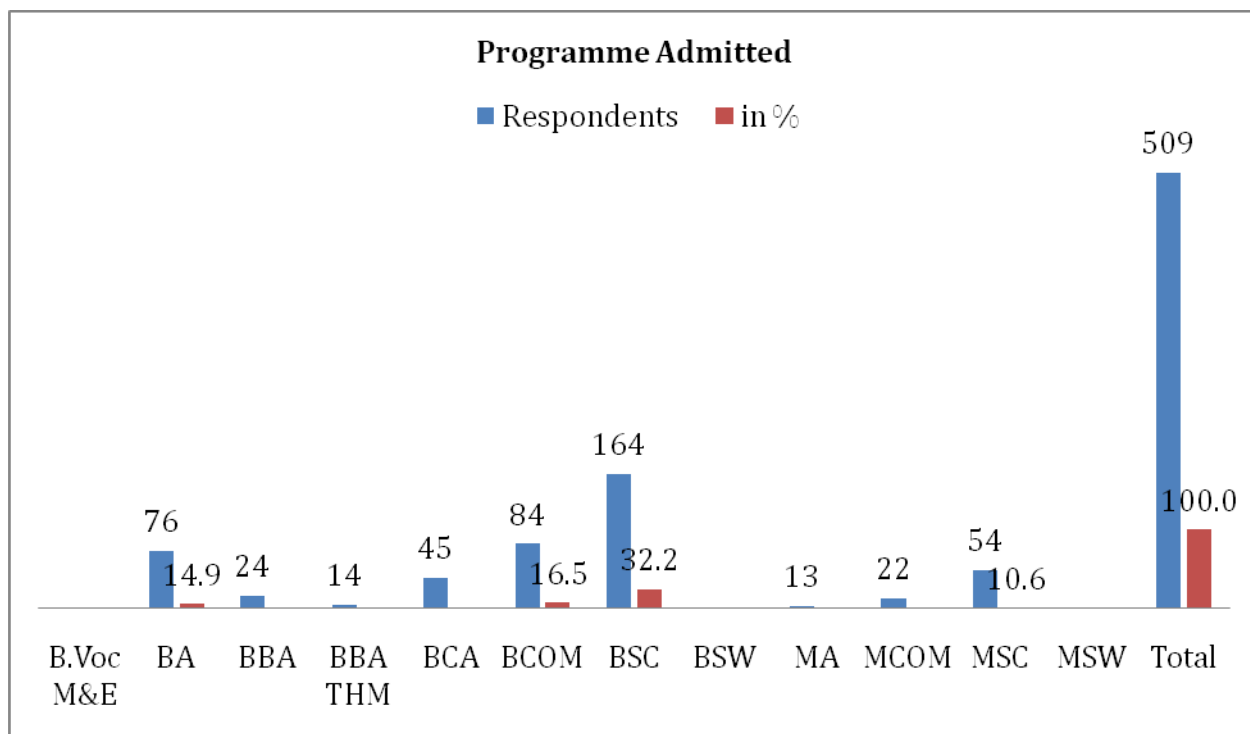
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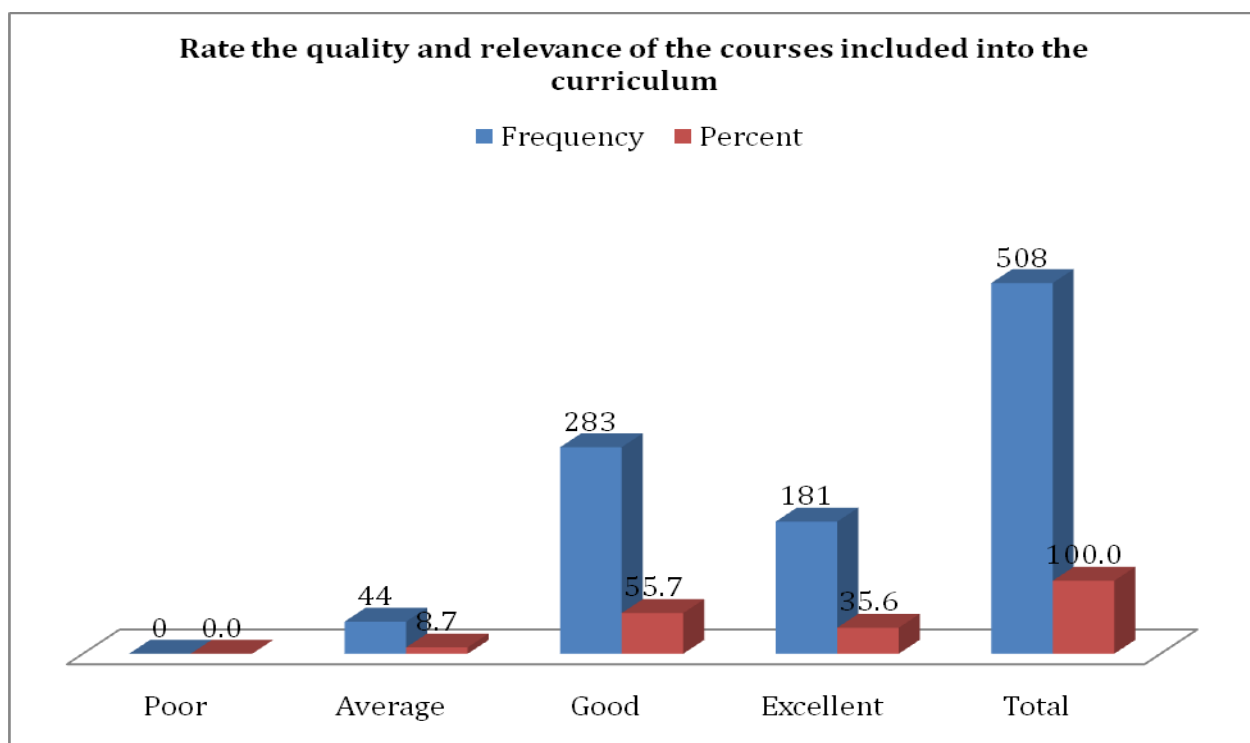
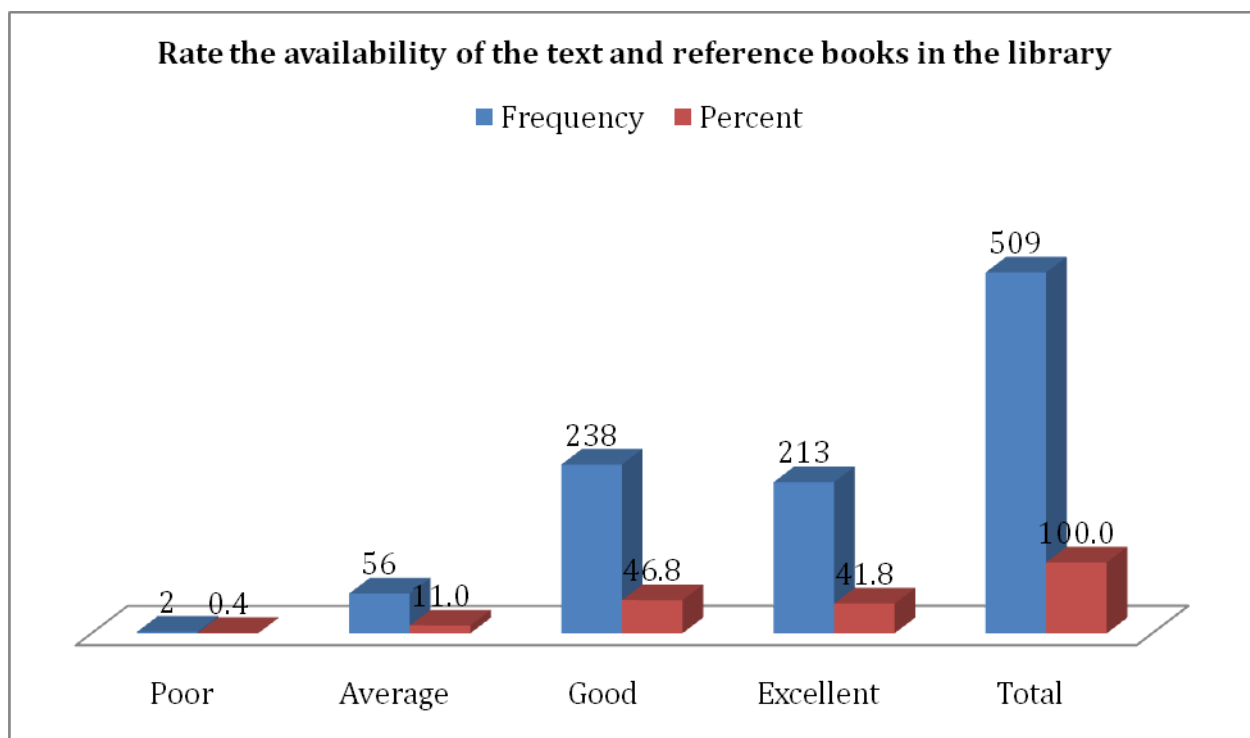
**Feedback on curriculum components by students - 2019**

Sl. No.	Components	N	Mean	Std. D	Excellent		Good		Average		Poor		Remarks/ Action Taken
					N	%	N	%	N	%	N	%	
1	Content of the Course	509	<b>3.38</b>	.557	210	41.3	280	55	19	3.7	0	0	<b>Not Required</b>
2	Availability of the Text and Reference	509	<b>3.30</b>	.674	213	41.8	238	46.8	56	11	2	0.4	<b>Not Required</b>
3	Quality and Relevance	508	<b>3.27</b>	.609	181	35.6	283	55.7	44	8.7	0	0	<b>Not Required</b>
4	Academic Ambience	508	<b>3.31</b>	.670	214	42.1	245	48.2	44	8.7	5	1	<b>Not Required</b>
5	Courses in terms of their relevance to the latest and future technology	508	<b>3.24</b>	.705	195	38	250	49	55	11	8	2	<b>Not Required</b>
6	Quality of the Teaching	507	<b>3.41</b>	.636	249	49	217	43	41	8	0	0	<b>Not Required</b>
7	Outcome of the Course	505	<b>3.32</b>	1.435	185	37	269	53	46	9	4	1	<b>Not Required</b>
8	Component of Internal Assessment	499	<b>3.31</b>	1.535	186	37	258	52	47	9	7	1	<b>Not Required</b>
9	Transparency of the evaluation system	501	<b>3.24</b>	.671	181	36	265	53	49	10	6	1	<b>Not Required</b>
10	Course in terms of Job readiness	506	<b>3.19</b>	.727	184	36	244	48	70	14	8	2	<b>Not Required</b>

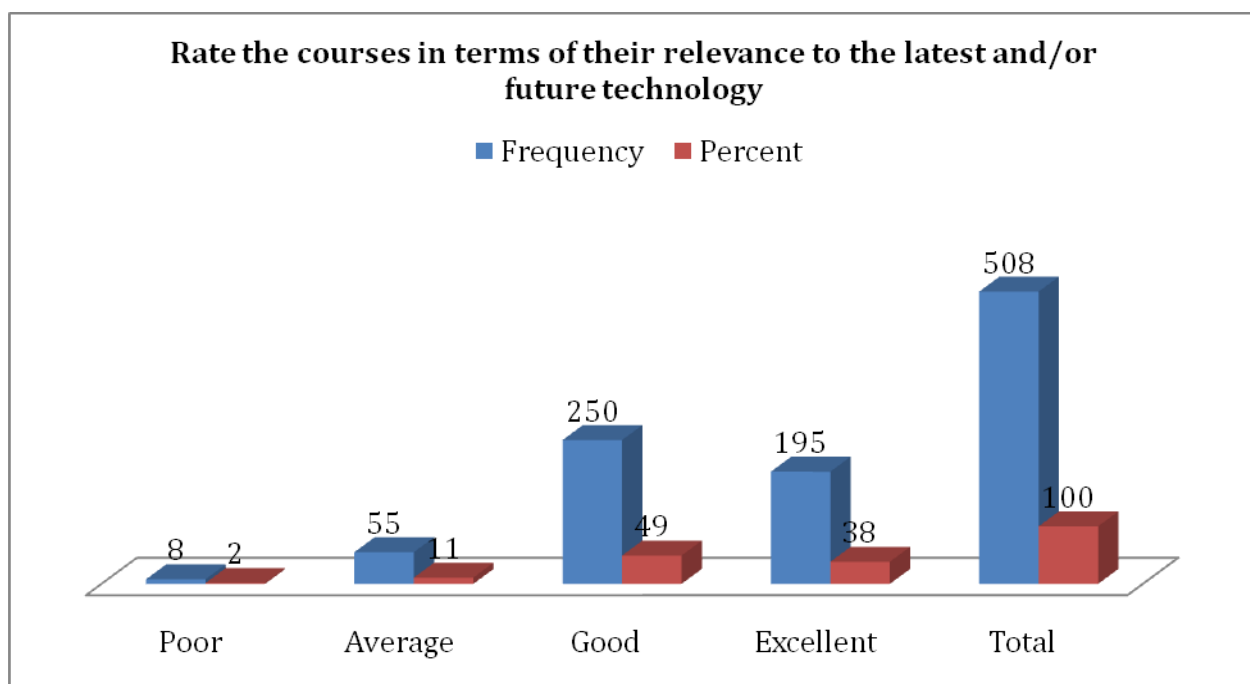
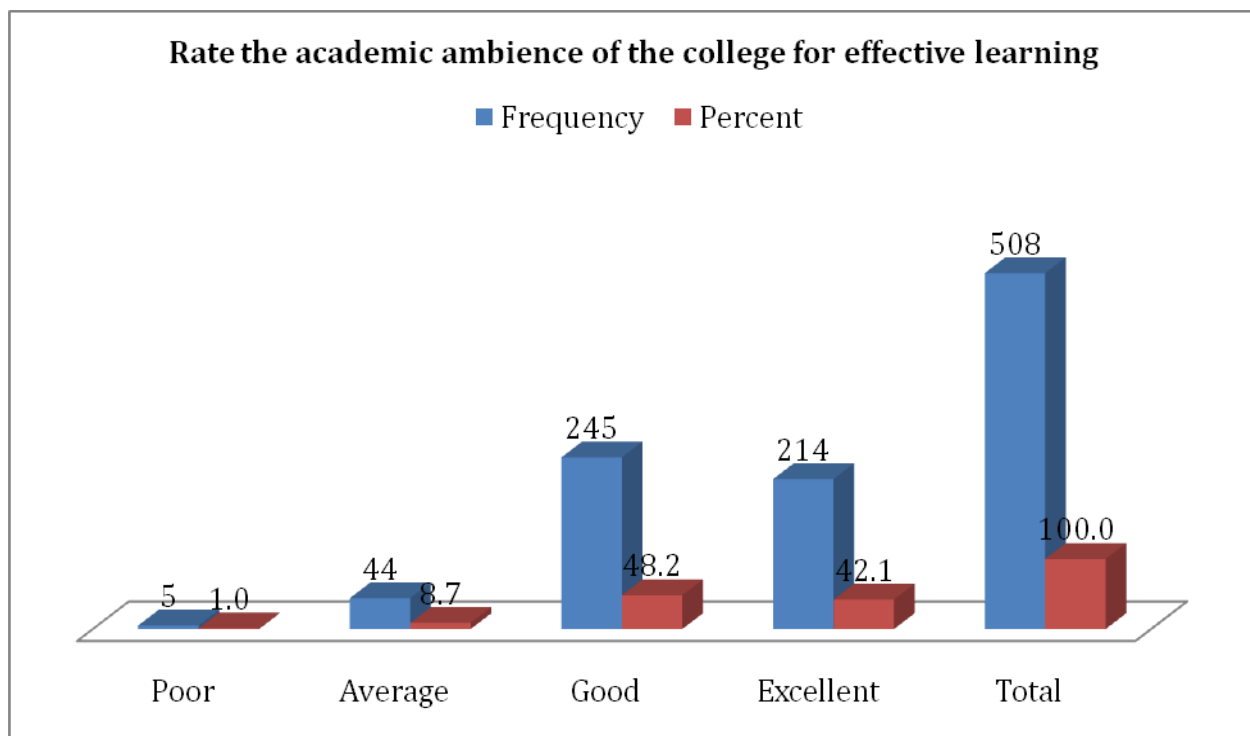
**Note: Components which has >3 mean value not required any action. And it will be considered as satisfactory feedback given by Students concerning various components.**

**Graphical representation of Teachers feedback on curriculum activities**

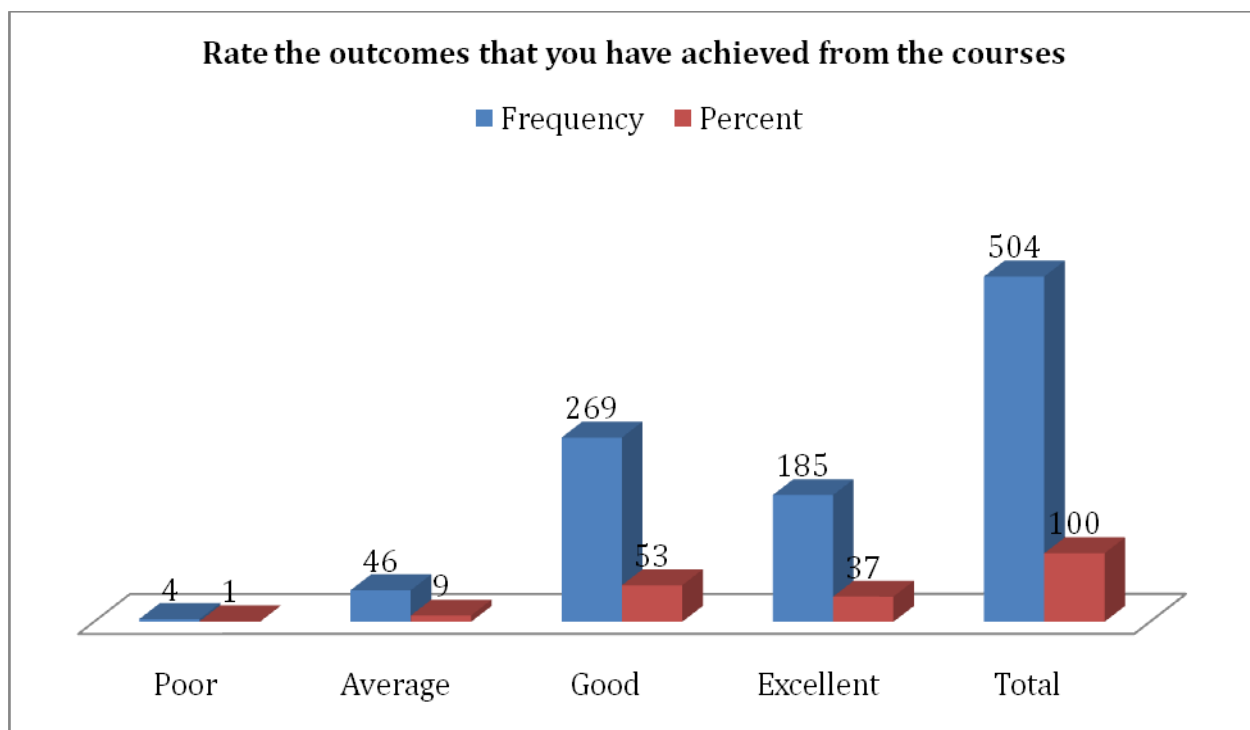
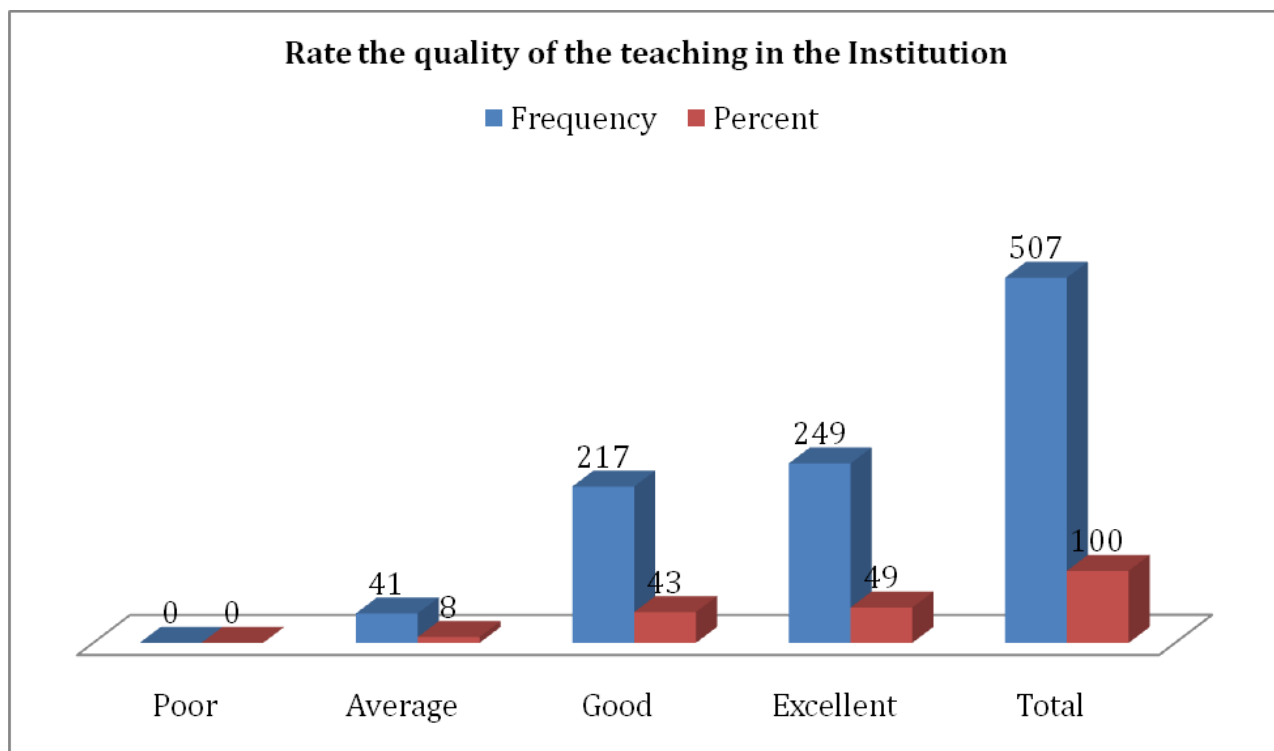


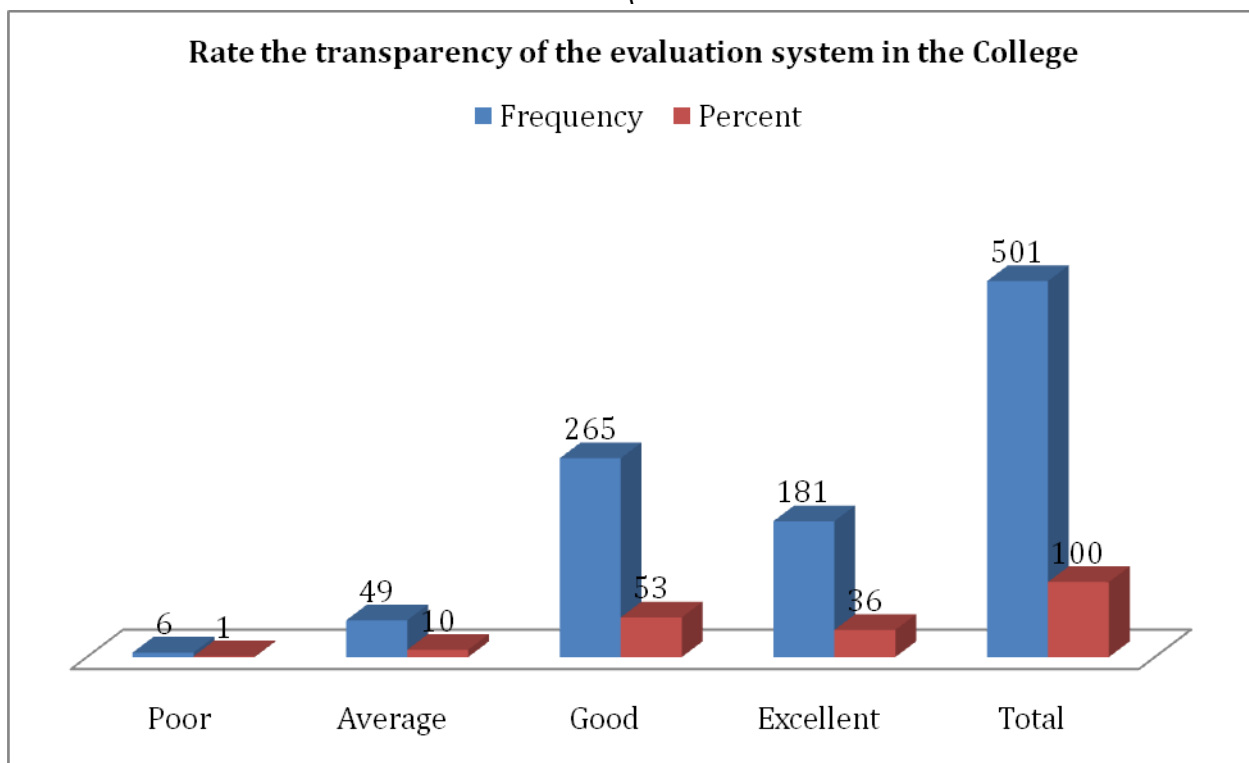
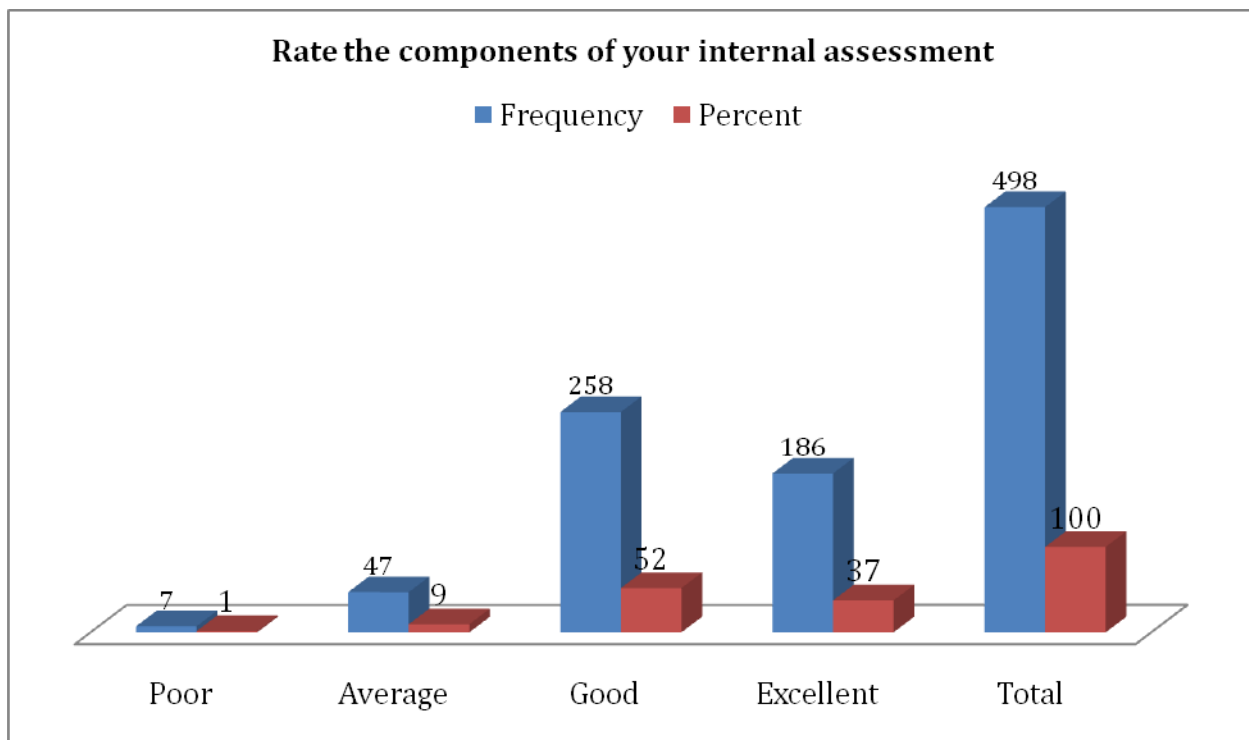


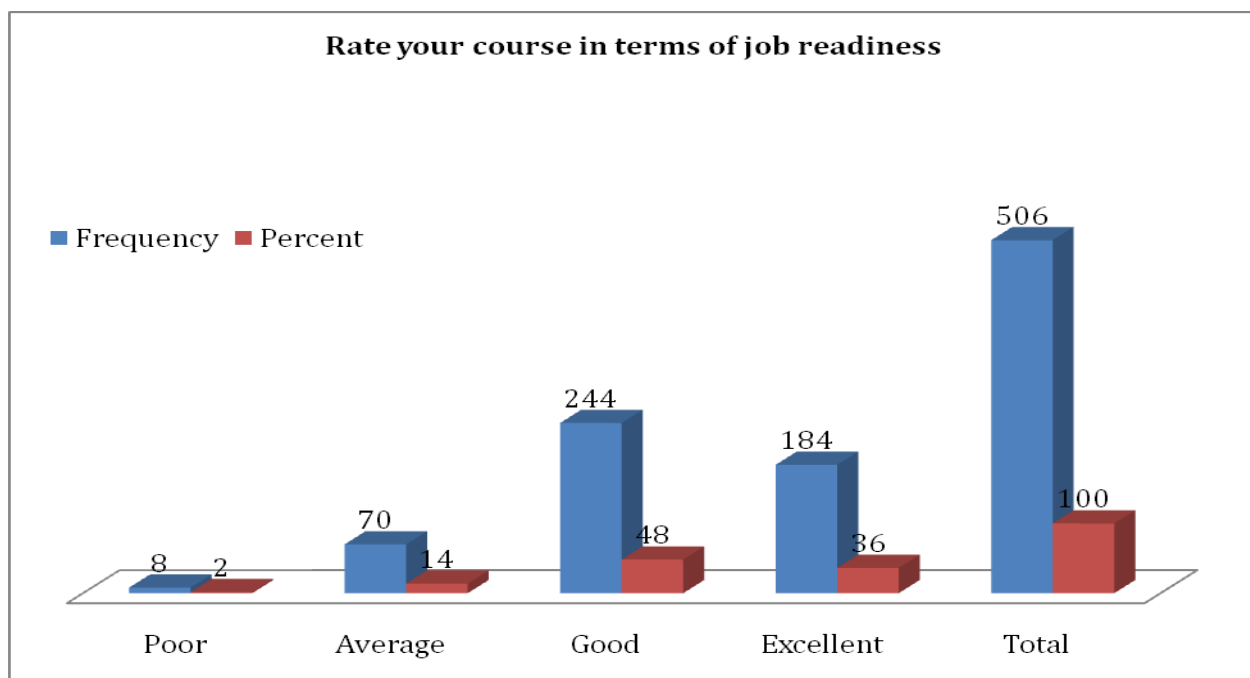
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### **Conclusion**

Feedback analysis and action taken report prepared by the IQAC is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every year reports are analyzed.

The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR.

The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

**IQAC COORDINATOR**

**IQAC ANALYST**

**PRINCIPAL**