Teachers Feedback 2019

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam or during convocation session. Teachers feedback is collected immediate after completion of academic year for the purpose of new academic preparation and improvement in the curriculum.

Here the feedback given by teachers on curriculum activities in the college campus was presented. The data collected by using questionnaire which contains 10 components of curriculum aspects. So collected data were analyzed by using the SPSS software and the result was reviewed by the IQAC team. Remarks, action taken report, and recommendations are prepared and forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question. Based on mean value of each questions, action and recommendations were made.

Mean score:

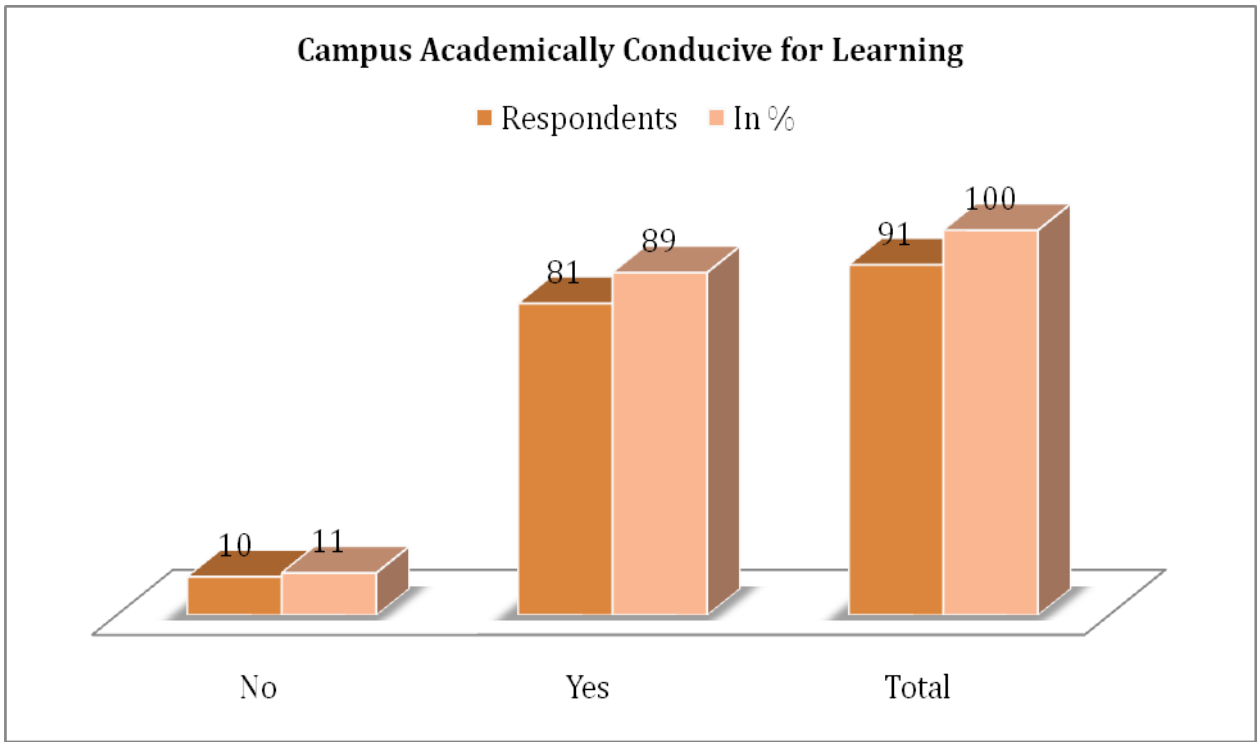
The IQAC team has analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 0-1, with 0 being the "NO" and 1 being "YES". The average test score was fixed to 0.60 (statistically 0.50) and analysis was done based on the test mean value. Mean value of all components were arrived at using the SPSS software and analysis was done considering test mean value as base.

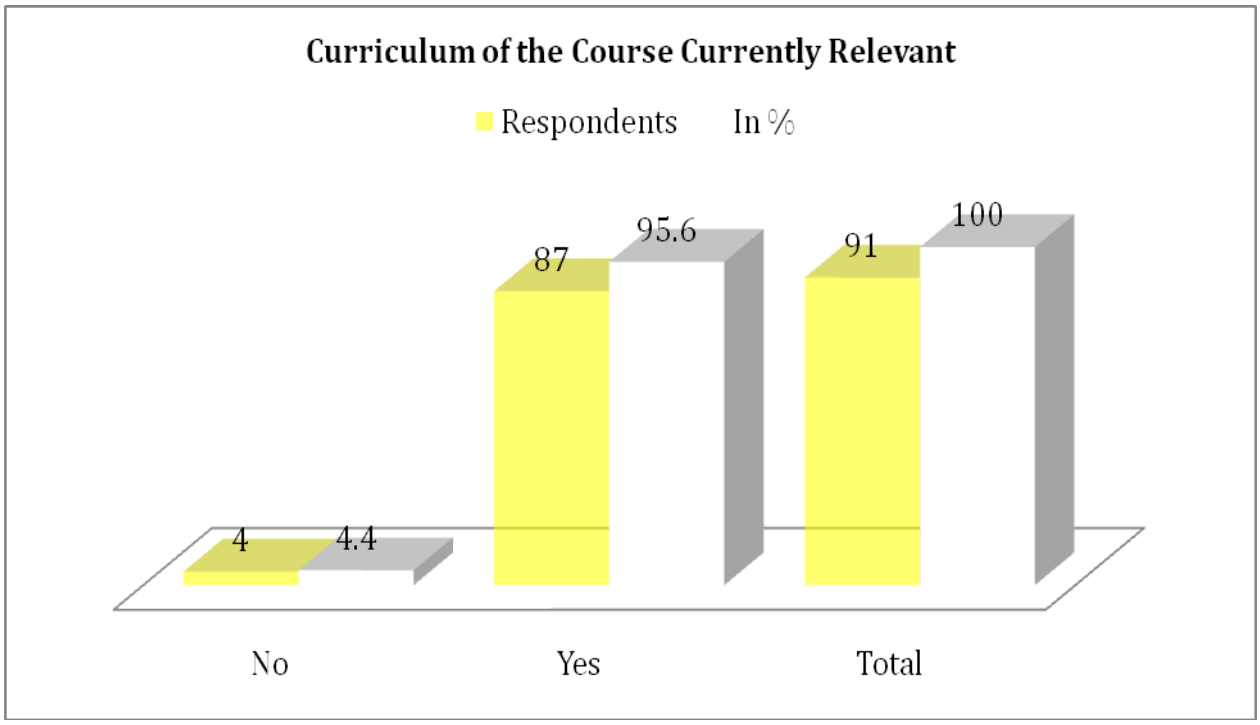
Teachers feedback on various components of Curriculum activities in the College -2019

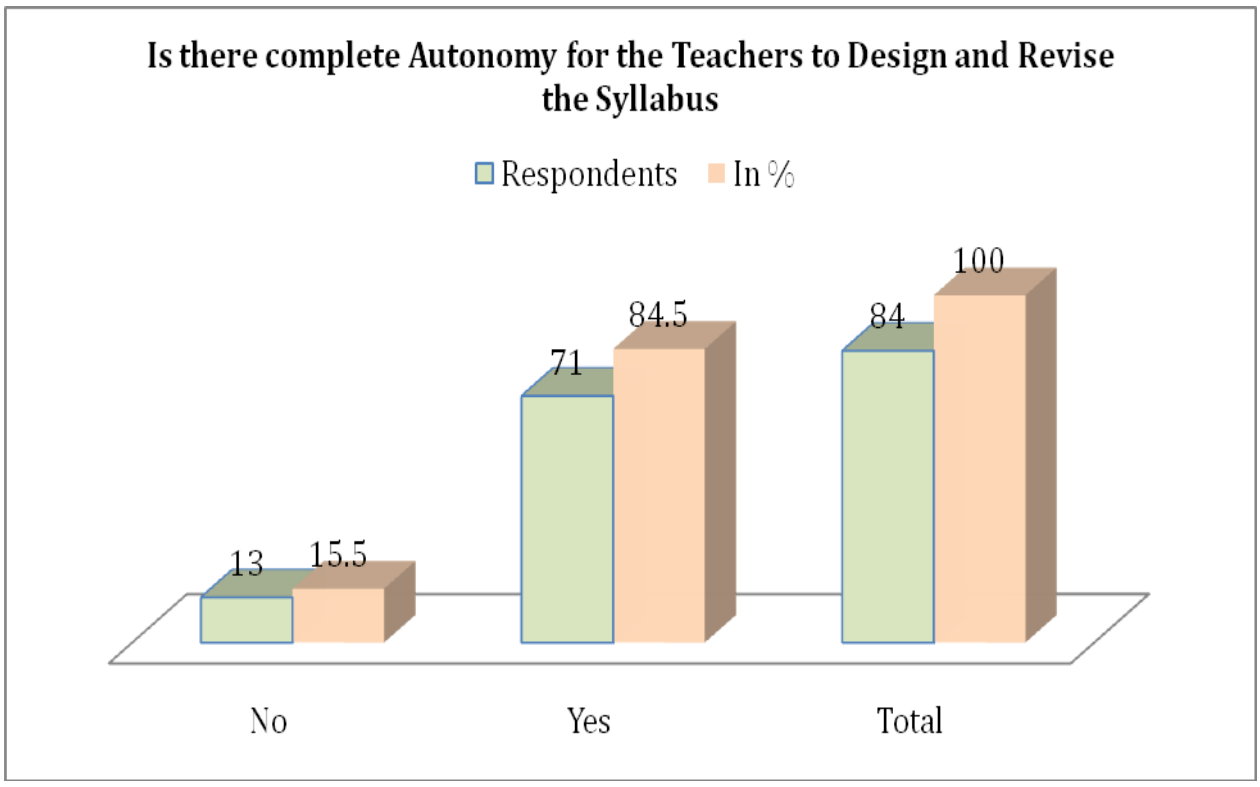
Components	N	Mean	Std. D	Yes		No		Remarks/ Action Taken
				N	%	N	%	
campus Academically conducive for learning	91	**.89**	.314	81	89	10	11	**Not Required**
curriculum of the course currently relevant	91	**.96**	.206	87	95.6	4	4.4	**Not Required**
Is there complete autonomy for the Teachers to design and revise the syllabus	91	**.87**	.340	79	86.8	12	13.2	**Not Required**
Is there teacher competence in usage of modern technology in teaching	91	**.91**	.285	83	91.2	8	8.8	**Not Required**
Is there skill based practical component in the course you teach	91	**1.01**	.994	82	91.1	8	8.9	**Not Required**
Is there enough scope and training for competence development of faculty	91	**.79**	.409	72	79.1	19	20.9	**Not Required**
Is there scope for an interdisciplinary suggestion during revision of Curriculum	91	**.82**	.383	75	82.4	16	17.6	**Not Required**
Do you feel that your students get enough job readiness by the time the complete their course	91	**.75**	.437	68	74.7	23	25.3	**Not Required**
Is there scope for competence Development of the students through regular teaching	91	**.89**	.314	81	89	10	11	**Not Required**
Is there sufficient scope for Research and Publication by students and faculty	91	**.73**	.449	66	72.5	25	27.5	**Required**

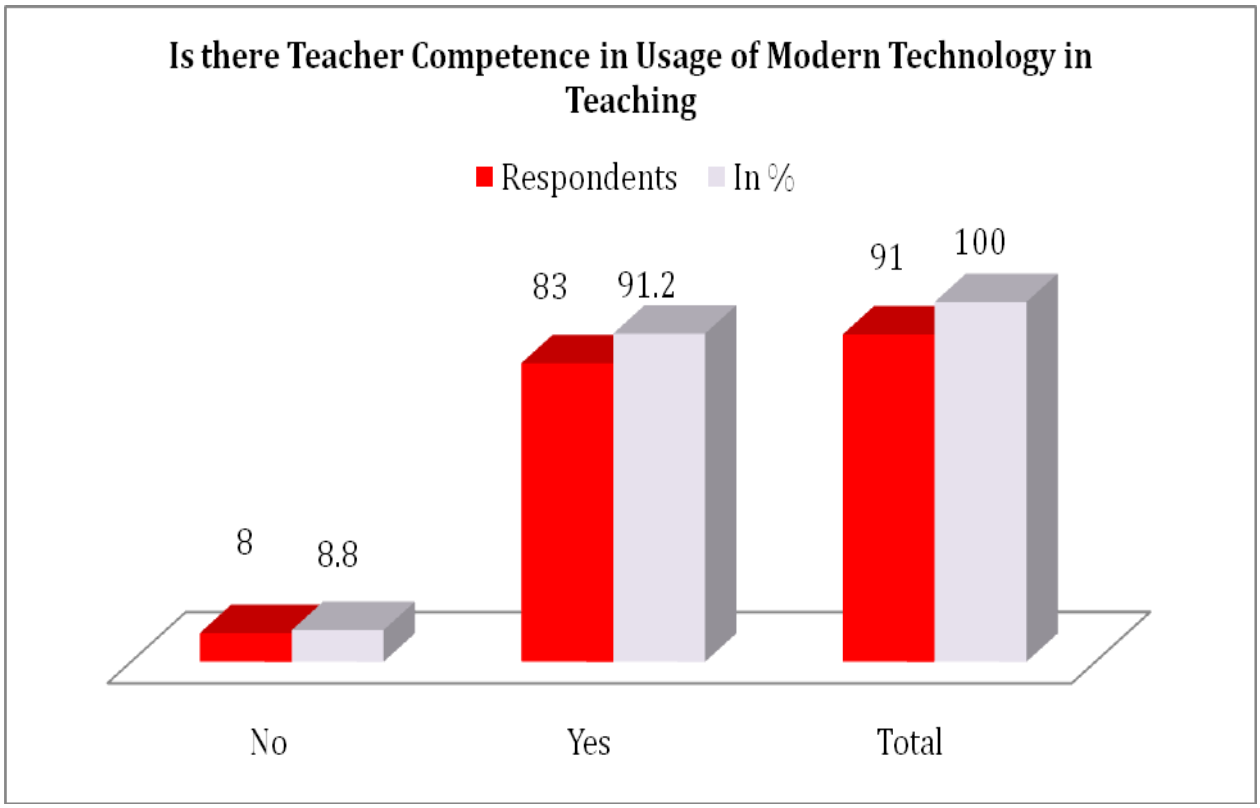
Note: Components which has >0.60 mean value does not required any action, whereas components which has <0.60 mean value required action. (Here Components which has Mean value <0.75 is considered for further action and improvement, action taken reported in yearly report)

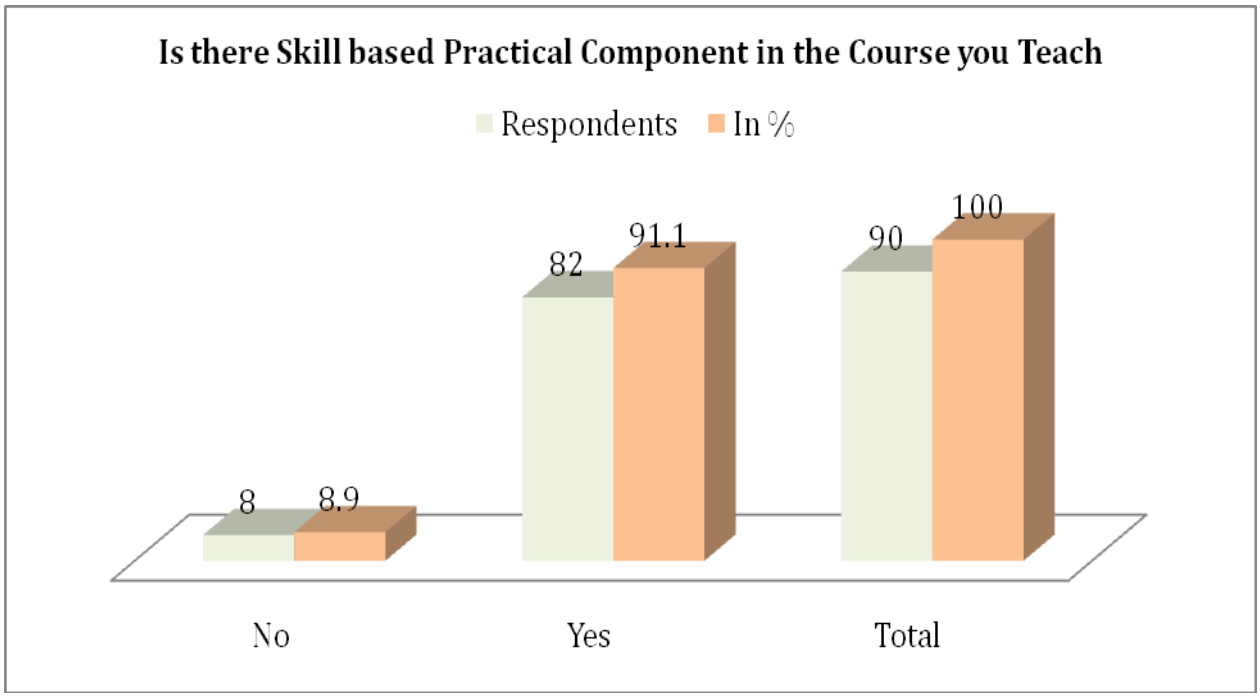
Graphical representation of Teachers feedback on curriculum activities

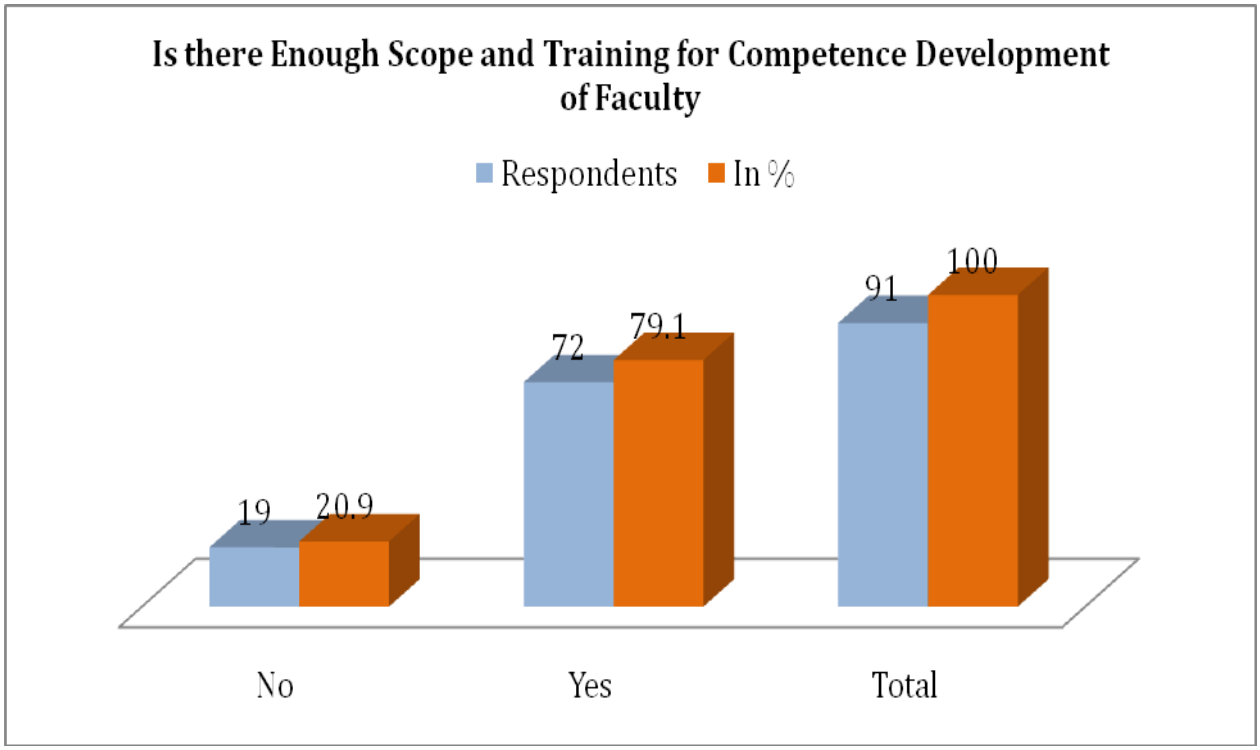


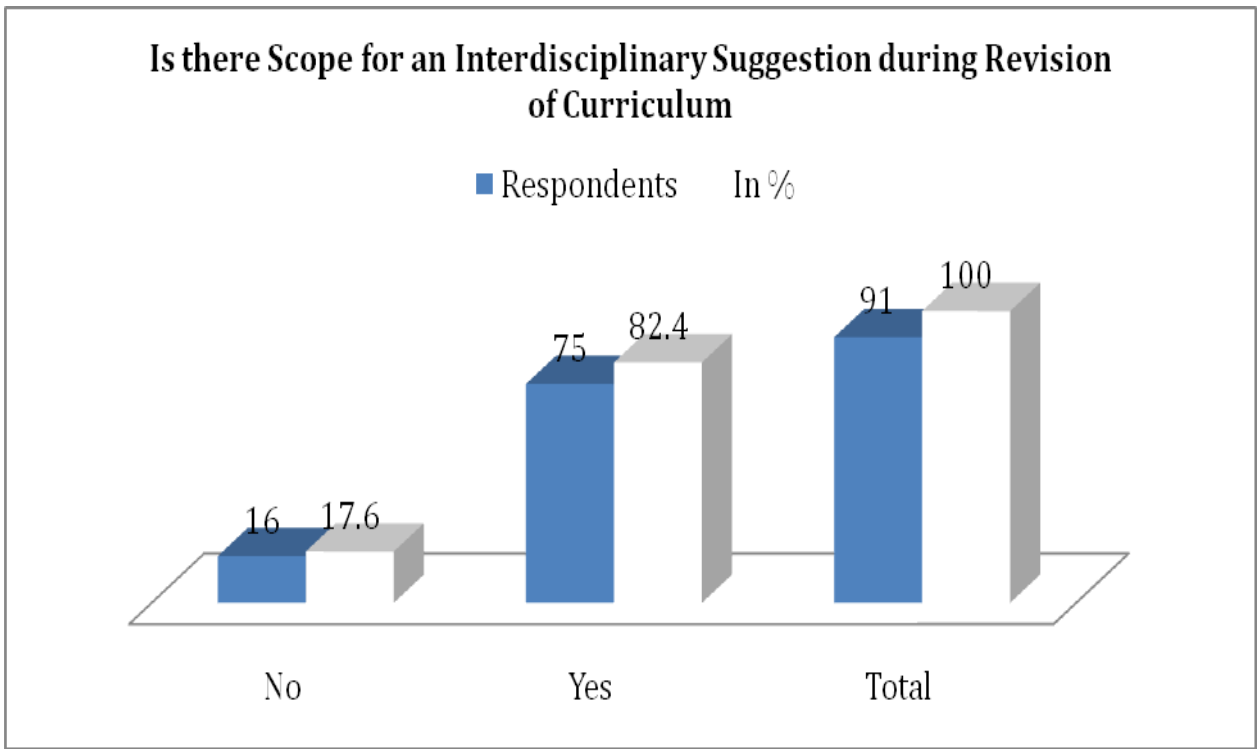


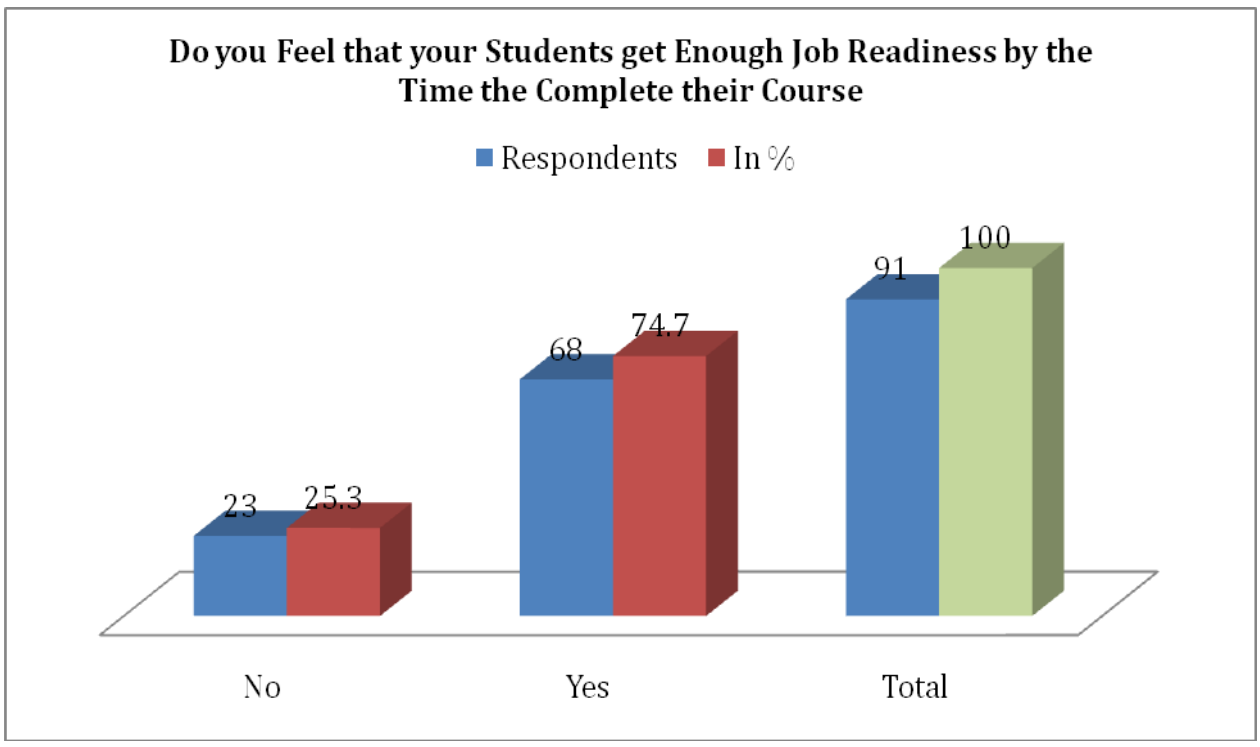

Is there complete Autonomy for the Teachers to Design and Revise the Syllabus
Respondents
In %
13
15.5
71
84.5
84
100
No
Yes
Total

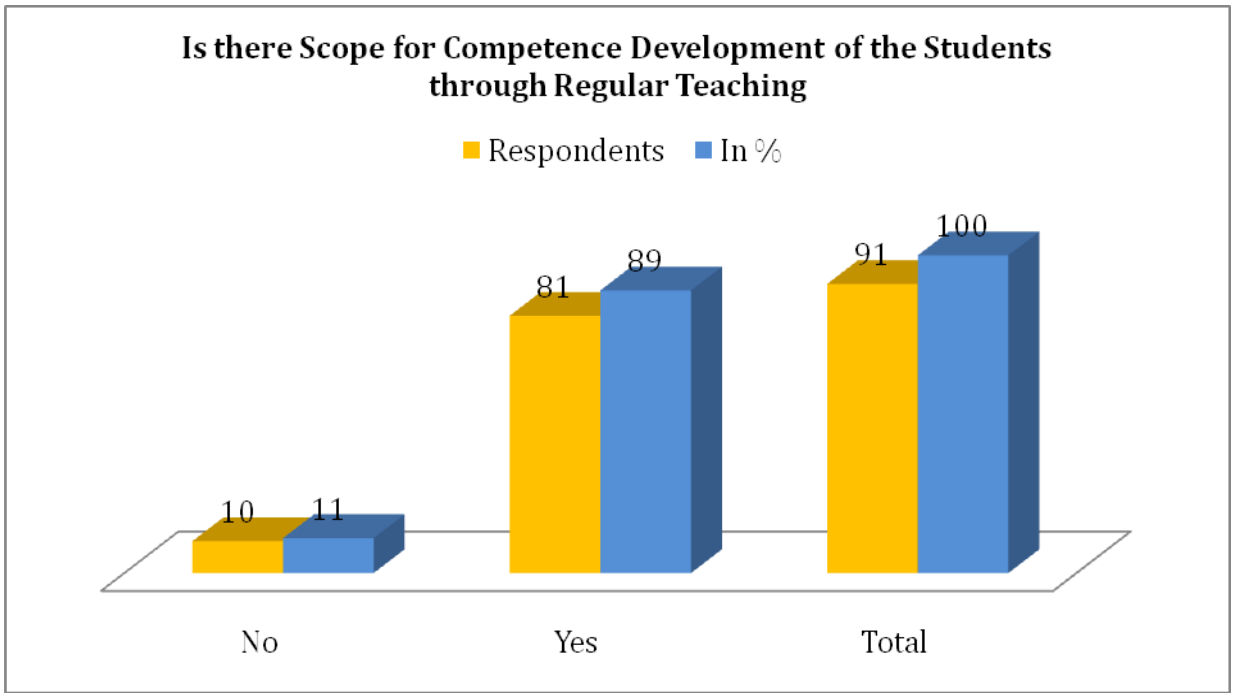

Is there Teacher Competence in Usage of Modern Technology in Teaching
Respondents
In %
8
8.8
83
91.2
91
100
No
Yes
Total

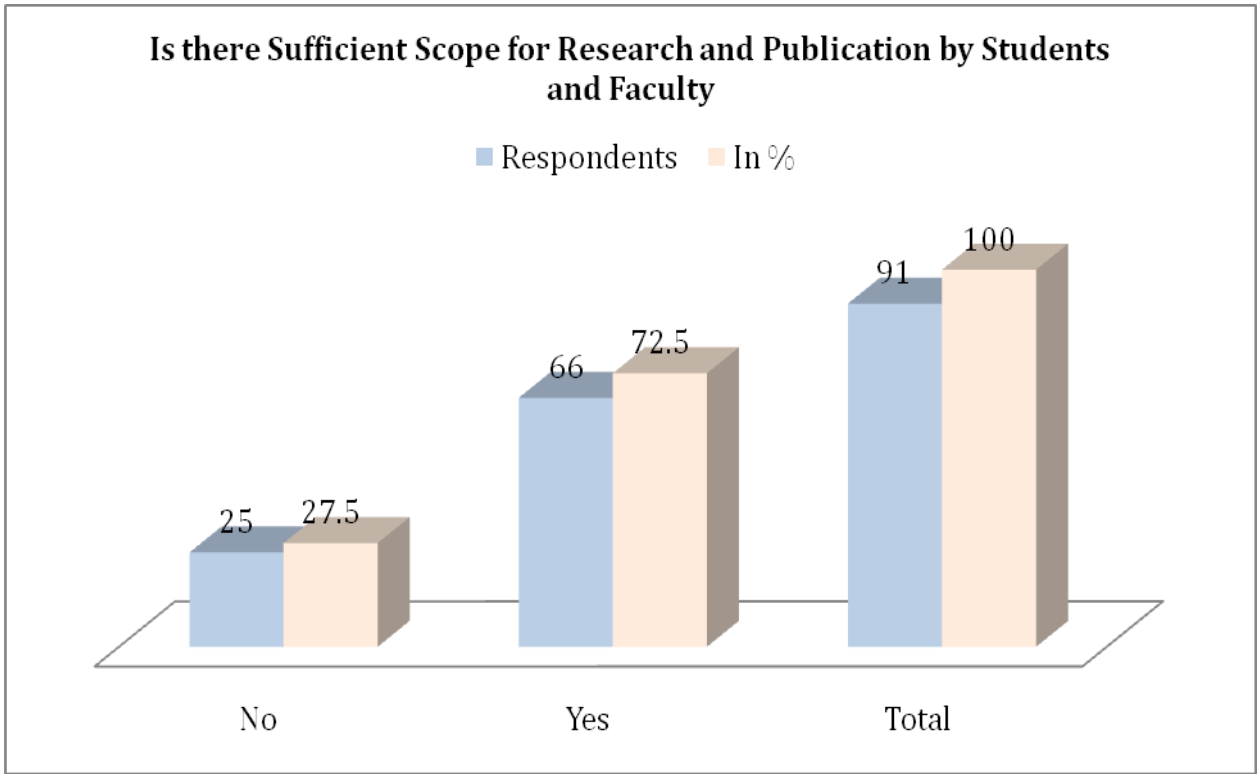

Is there Skill based Practical Component in the Course you Teach
Respondents
In %
8
8.9
82
91.1
90
100
No
Yes
Total


Is there Enough Scope and Training for Competence Development of Faculty
Respondents
In %
19
20.9
72
79.1
91
100
No
Yes
Total


Is there Scope for an Interdisciplinary Suggestion during Revision of Curriculum
Respondents
In %
16
17.6
75
82.4
91
100
No
Yes
Total


Do you Feel that your Students get Enough Job Readiness by the Time the Complete their Course
Respondents
In %
23
25.3
68
74.7
91
100
No
Yes
Total


Is there Scope for Competence Development of the Students through Regular Teaching
Respondents
In %
10
11
81
89
91
100
No
Yes
Total


Is there Sufficient Scope for Research and Publication by Students and Faculty
Respondents
In %
25
27.5
66
72.5
91
100
No
Yes
Total

Conclusion

Feedback analysis and action taken report prepared by the IQAC is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every year reports are analyzed.

The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR.

The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

IQAC COORDINATOR **IQAC ANALYST** **PRINCIPAL**