

Teachers Feedback 2020

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam or during convocation session. The feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

Here the feedback given by teachers on curriculum was presented. The data collected by using questionnaire which contains 10 components of curriculum aspects. So collected data were analyzed by using the SPSS software and the result was reviewed by the IQAC team. Remarks, action taken report, and recommendations are prepared and forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question. Based on mean value of each questions, action and recommendations were made.

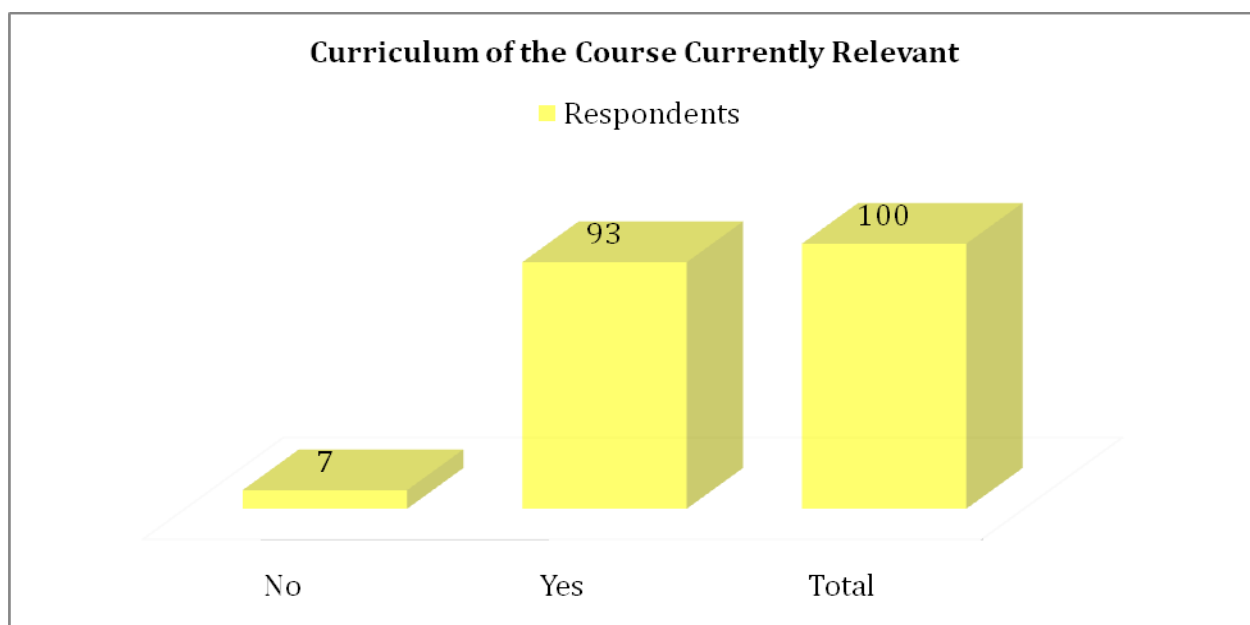
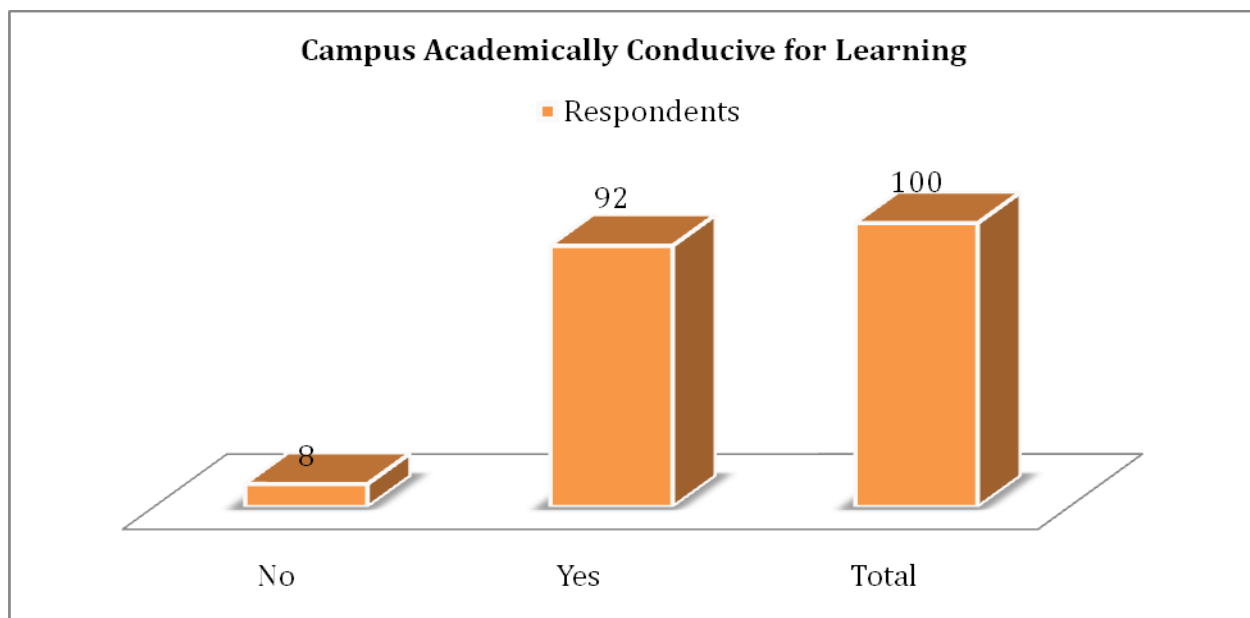
Mean score:

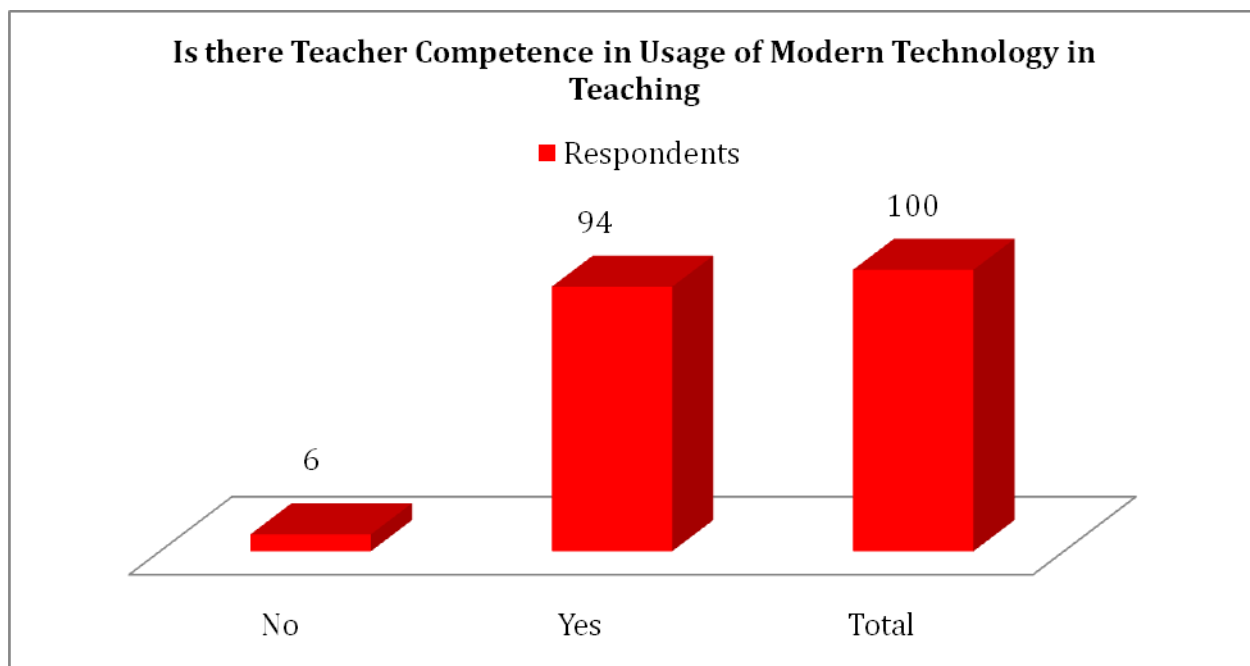
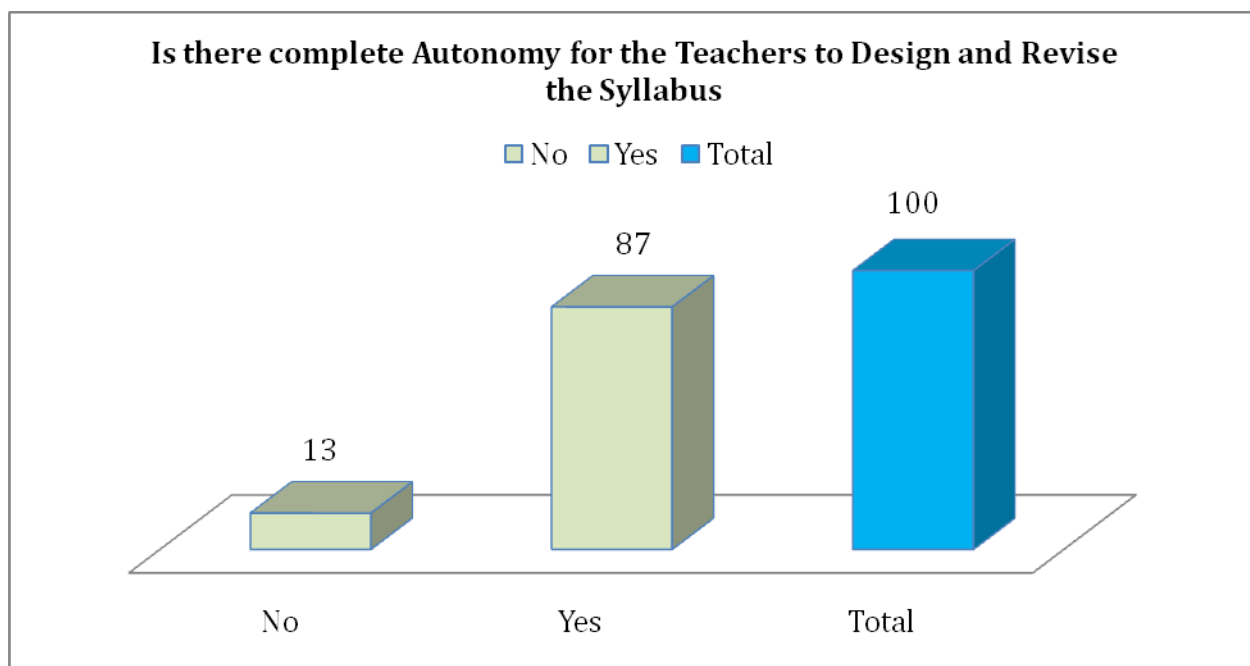
The IQAC team has analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 0-1, with 0 being the "NO" and 1 being "YES". The average test score was fixed to 0.60 (statistically 0.50) and analysis was done based on the test mean value. Mean value of all components were arrived at using the SPSS software and analysis was done considering test mean value as base.

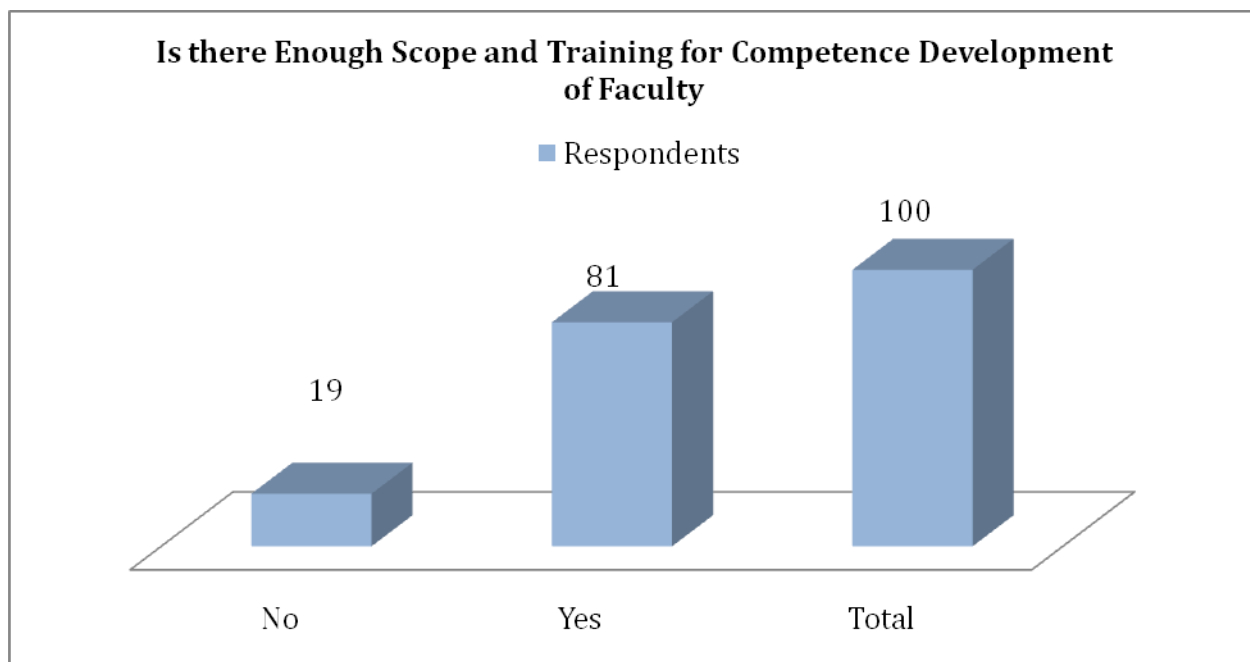
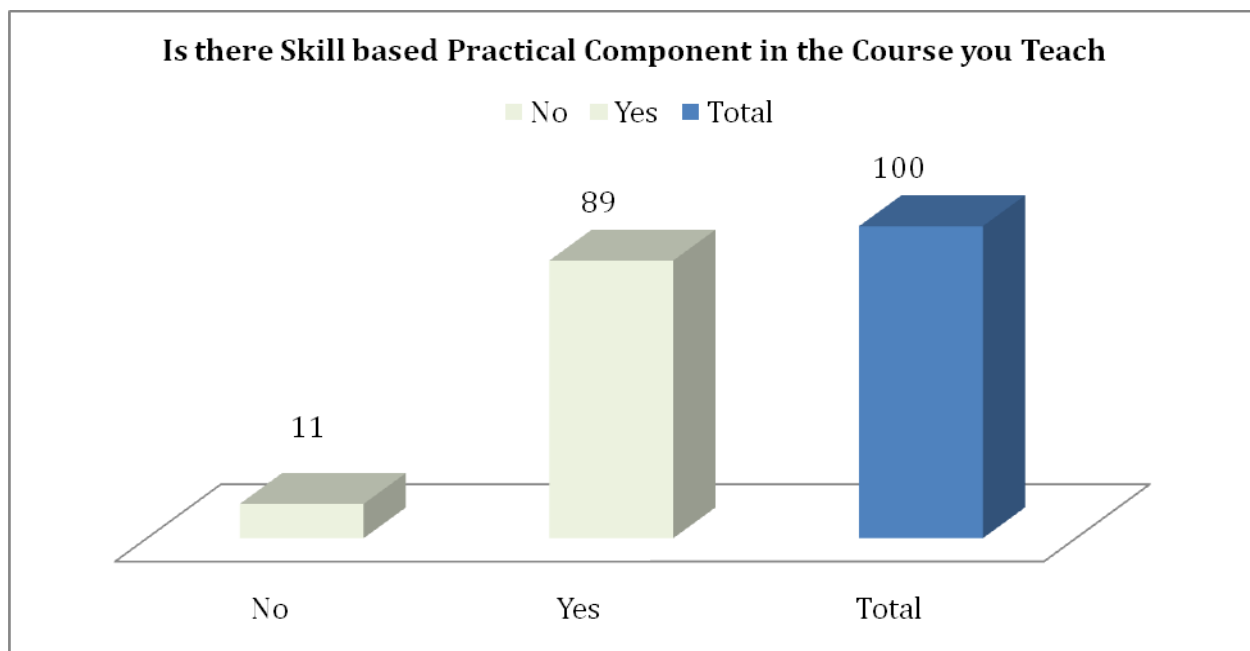
Components	N	Mean	Std. D	Yes		No		Remarks / Action Taken
				N	%	N	%	
Campus Academically conducive for learning	100	.92	.273	92	92	8	8	Not Required
Curriculum of the course currently relevant	100	.93	.256	93	93	7	7	Not Required
Is there complete autonomy for the Teachers to design and revise the syllabus	100	.87	.338	87	87	13	13	Not Required
Is there teacher competence in usage of modern technology in teaching	100	.94	.239	94	94	6	6	Not Required
Is there skill based practical component in the course you teach	100	.89	.314	89	89	11	11	Not Required
Is there enough scope and training for competence development of faculty	100	.81	.394	81	81	19	19	Not Required
Is there scope for an interdisciplinary suggestion during revision of Curriculum	100	.84	.368	84	84	16	16	Not Required
Do you feel that your students get enough job readiness by the time the complete their course	100	.79	.409	79	79	21	21	Not Required
Is there scope for competence Development of the students through regular teaching	100	.90	.302	90	90	10	10	Not Required
Is there sufficient scope for Research and Publication by students and faculty	100	.74	.441	74	74	26	26	Required

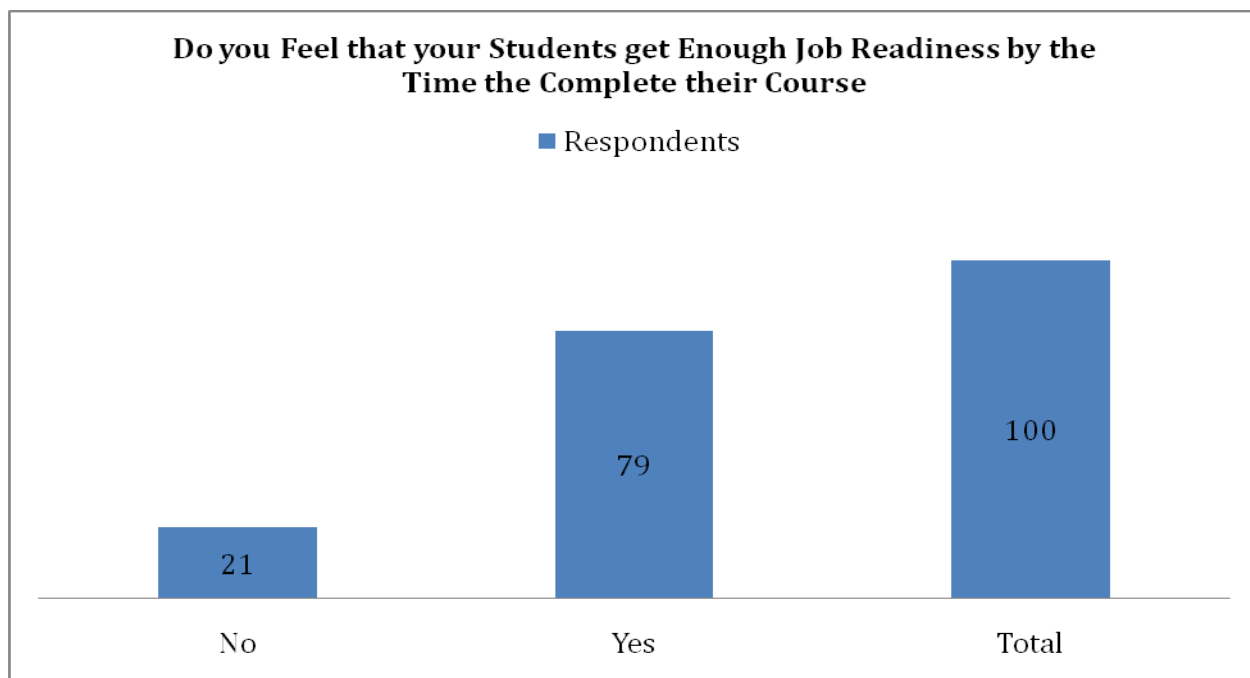
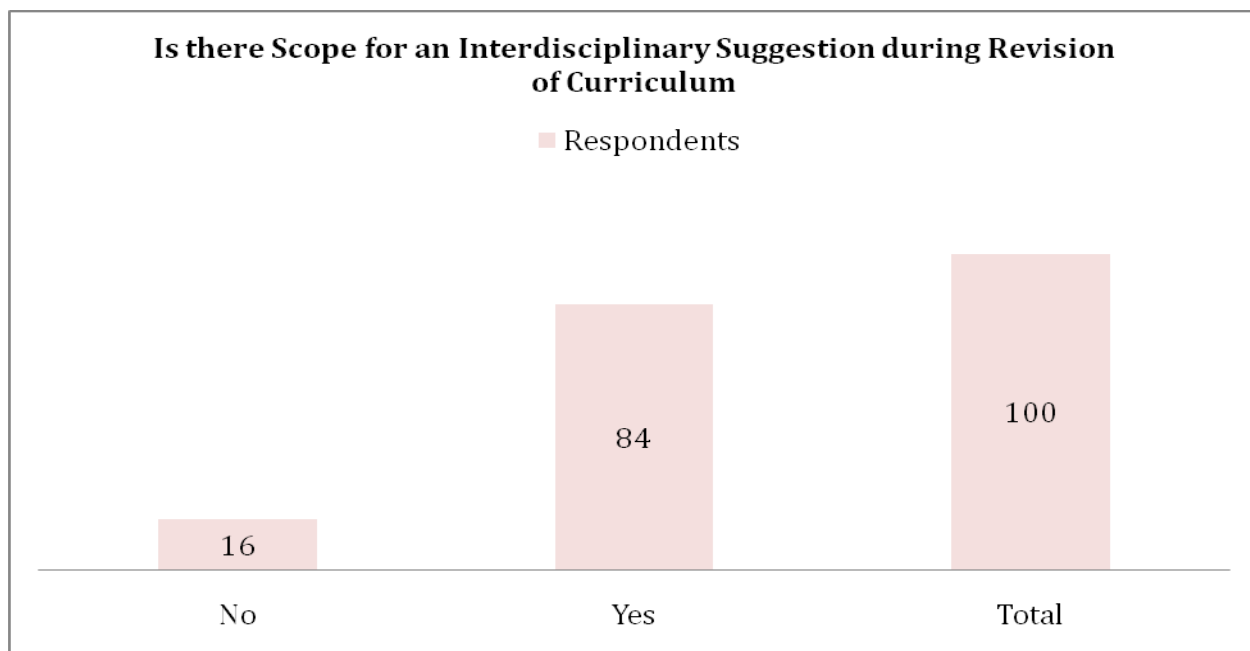
Note: Components which has >0.60 mean value does not required any action, whereas components which has <0.60 mean value required action. (Here Components which has Mean value <0.75 is considered for further action and improvement-action taken reported in yearly report)

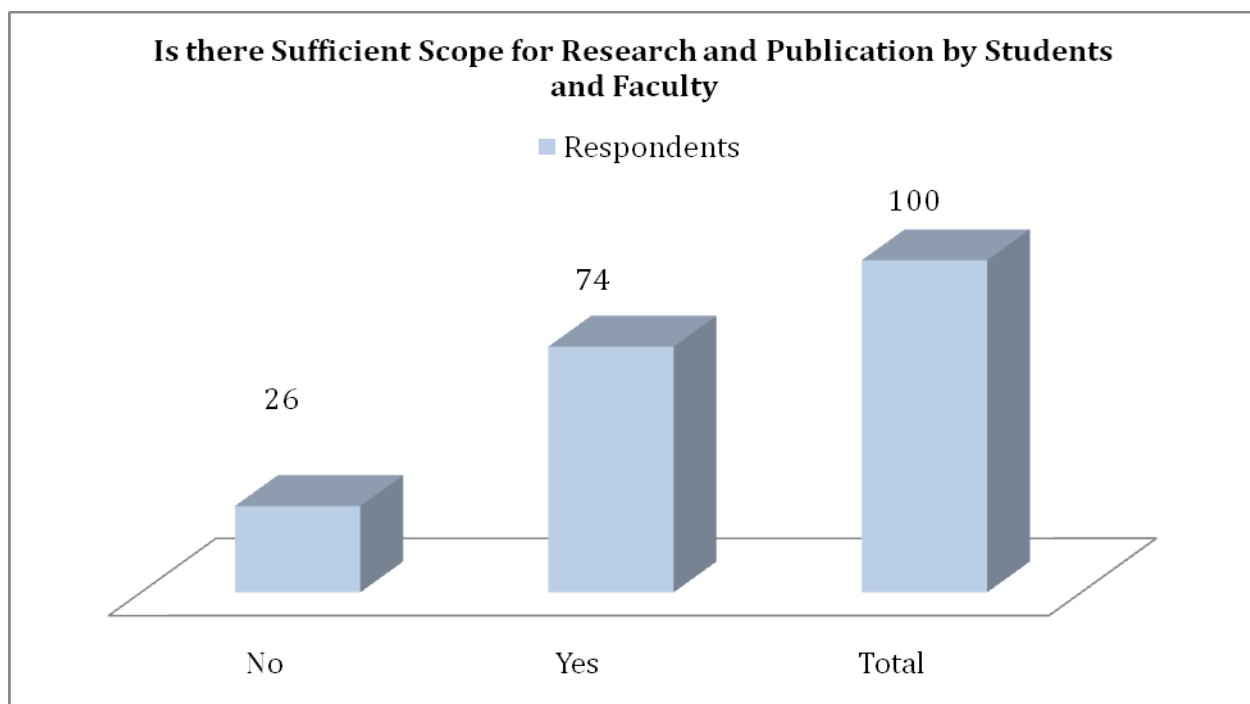
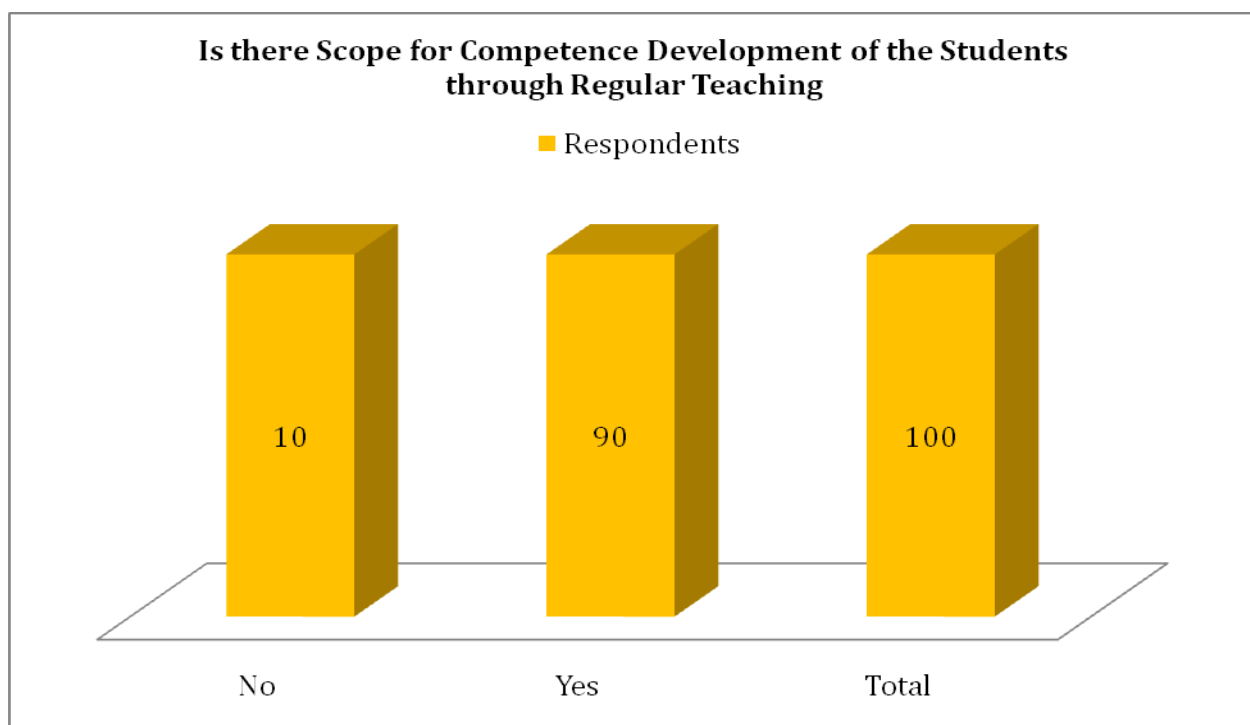
Graphical Representation of Teachers Feedback on Curriculum Components











Conclusion

Feedback analysis and action taken report prepared by the IQAC is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every year reports are analyzed.

The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR.

The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

IQAC COORDINATOR

IQAC ANALYST

PRINCIPAL