Internal Quality Assurance Cell (IQAC)
ST. PHILOMENA'S COLLEGE (Autonomous)
(Affiliated to the University of Mysore)
Mysuru - 570 015

STUDENTS FEEDBACK ON CURRICULUM (NEP BATCH OF 2021-2022 & 2022-2023)

The IQAC team of the institution has collected feedback on curriculum for NEP (batch of 2021-2022 & 2022-2023) from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution.

Feedback from students is usually collected during the final exam or after the final exam or during convocation session. The feedback link is also available on the website and all stakeholders are encouraged to fill in the feedback form.

Here the feedback given by students on curriculum is presented. The data is collected by using questionnaire which contains 10 components of curriculum aspects. All the components were analyzed by using the SPSS software and the result was reviewed by the IQAC team.

Remarks, action taken report, and recommendations are prepared and forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question based on mean value

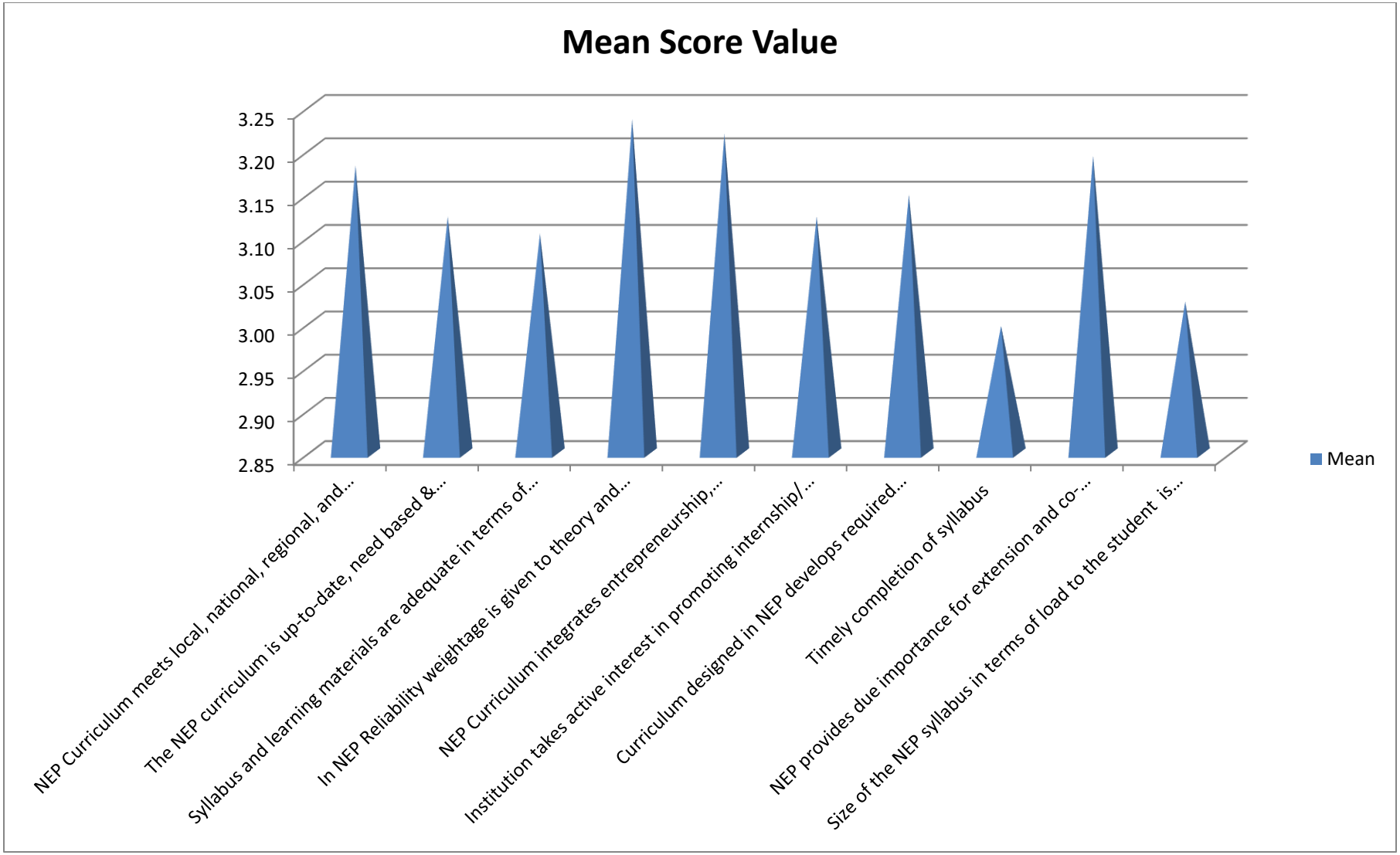
The various questions were

1. NEP Curriculum meets local, national, regional, and global developmental needs
2. The NEP curriculum is up-to-date, need based & application oriented
3. Syllabus and learning materials are adequate in terms of quality and quantity
4. In NEP Reliability weightage is given to theory and practical course content
5. NEP Curriculum integrates entrepreneurship, employability and skill development
6. Institution takes active interest in promoting internship/ student exchange/field visit opportunities for students
7. Curriculum designed in NEP develops required competencies and fulfills course outcomes
8. Timely completion of syllabus
9. NEP provides due importance for extension and co-curricular and extra-curricular activities of the college
10. Size of the NEP syllabus in terms of load to the student is appropriate

STUDENTS RESPONSE ON CURRICULUM ACTIVITIES IN THE COLLEGE (NEP BATCH OF 2021-2022 & 2022-2023)

Components	N	Mean	Std. D	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Remarks/Action Taken
				Frq	%	Frq	%	Frq	%	Frq	%	Frq	%	
NEP Curriculum meets local, national, regional, and global developmental needs	356	3.18	1.089	36	10.1	46	12.9	121	34.0	123	34.6	30	8.4	Not Required
The NEP curriculum is up-to-date, need based & application oriented	356	3.12	1.180	49	13.8	52	14.6	90	25.3	136	38.2	29	8.1	Not Required
Syllabus and learning materials are adequate in terms of quality and quantity	356	3.10	1.135	39	11.0	67	18.8	96	27.0	126	35.4	28	7.9	Not Required
In NEP Reliability weightage is given to theory and practical course content	356	3.24	1.156	39	11.0	49	13.8	96	27.0	133	37.4	39	11.0	Not Required
NEP Curriculum integrates entrepreneurship, employability and skill development	356	3.22	1.178	44	12.4	44	12.4	98	27.5	130	36.5	40	11.2	Not Required
Institution takes active interest in promoting internship/ student exchange/field visit opportunities for students	356	3.12	1.159	43	12.1	57	16.0	102	28.7	121	34.0	33	9.3	Not Required

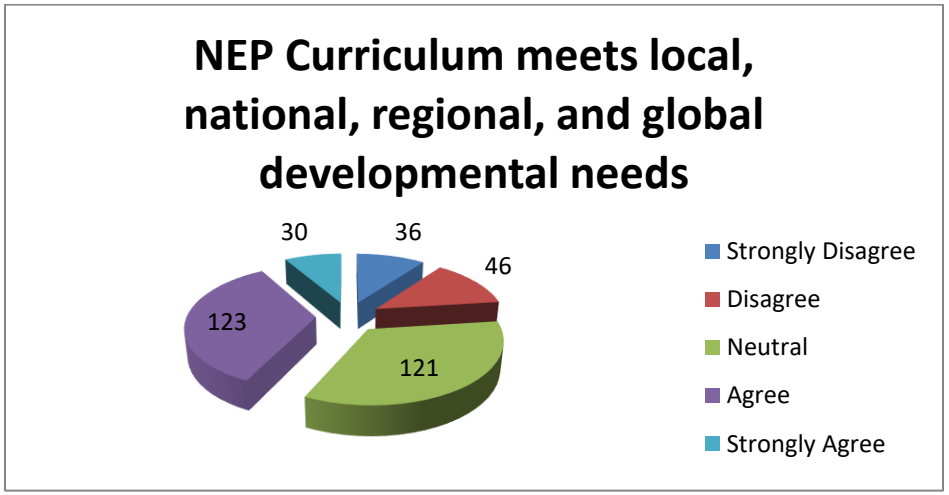
Curriculum designed in NEP develops required competencies and fulfills course outcomes	356	3.15	1.167	44	12.4	51	14.3	105	29.5	120	33.7	36	10.1	Not Required
Timely completion of syllabus	356	3.00	1.228	56	15.7	63	17.7	100	28.1	100	28.1	37	10.4	Not Required
NEP provides due importance for extension and co-curricular and extra-curricular activities of the college	356	3.19	1.203	43	12.1	56	15.7	90	25.3	123	34.6	44	12.4	Not Required
Size of the NEP syllabus in terms of load to the student is appropriate	356	3.03	1.281	64	18.0	53	14.9	91	25.6	106	29.8	42	11.8	Not Required



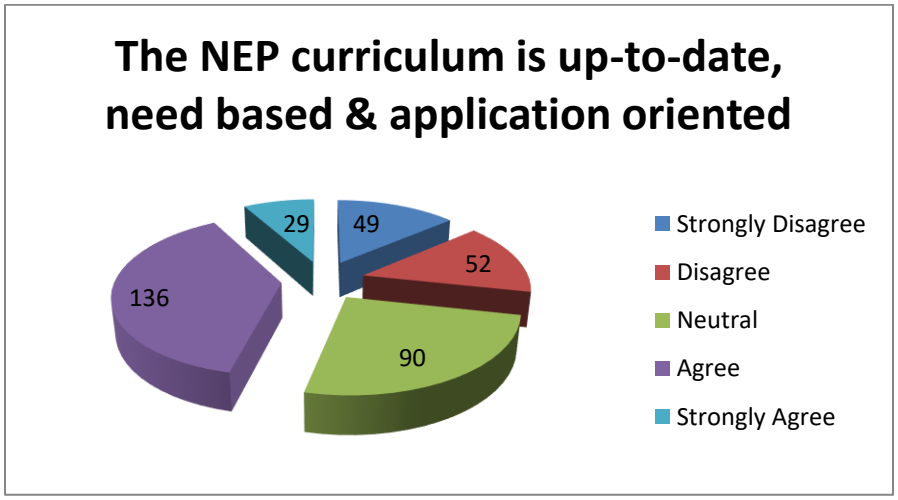
Note: Components which has >3 mean value does not require any action. And it will be considered as satisfactory feedback given by Students concerning various components

Graphical representation of feedback on curriculum:

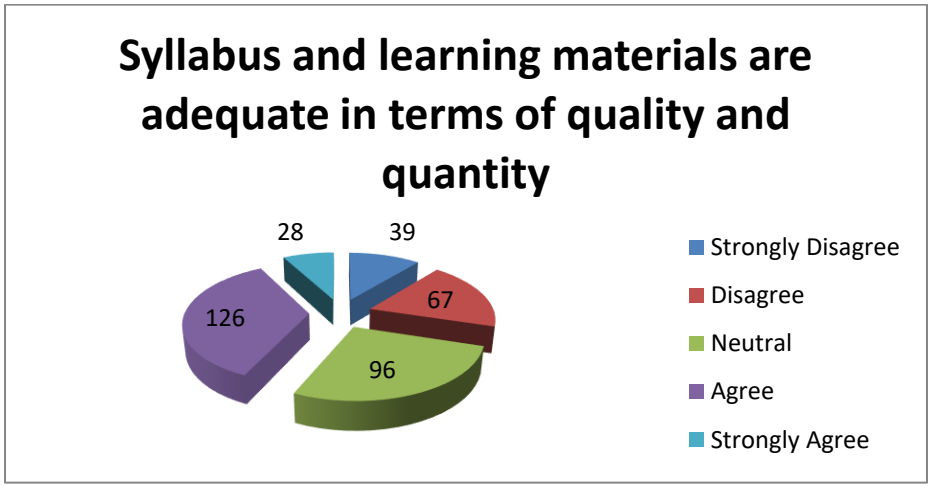
1. **NEP Curriculum meets local, national, regional, and global developmental needs**



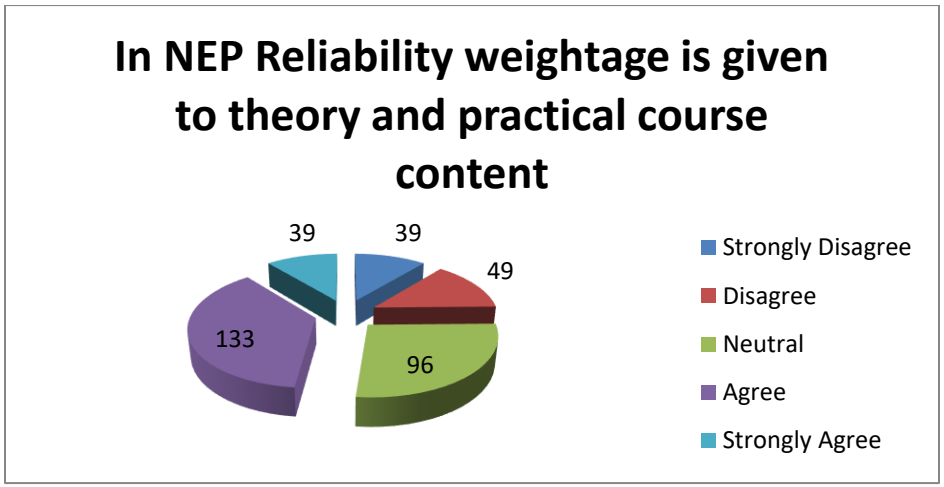
2. **The NEP curriculum is up-to-date, need based & application oriented**



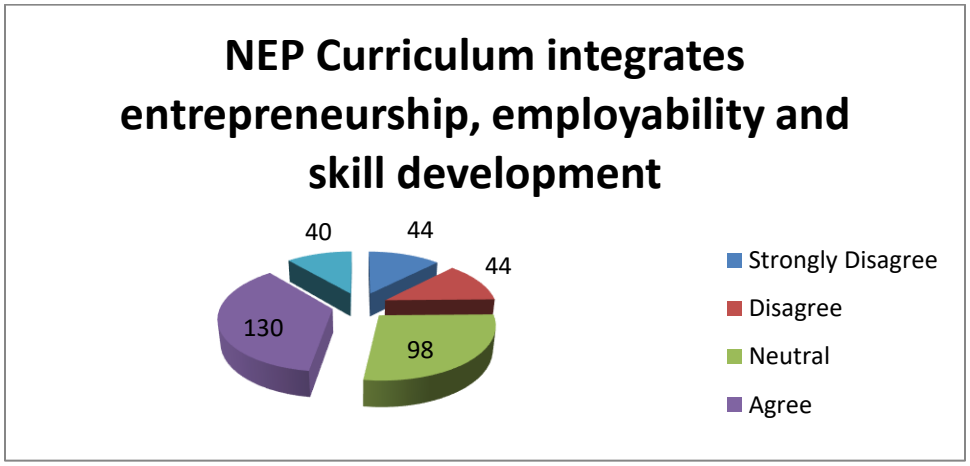
3. **Syllabus and learning materials are adequate in terms of quality and quantity**



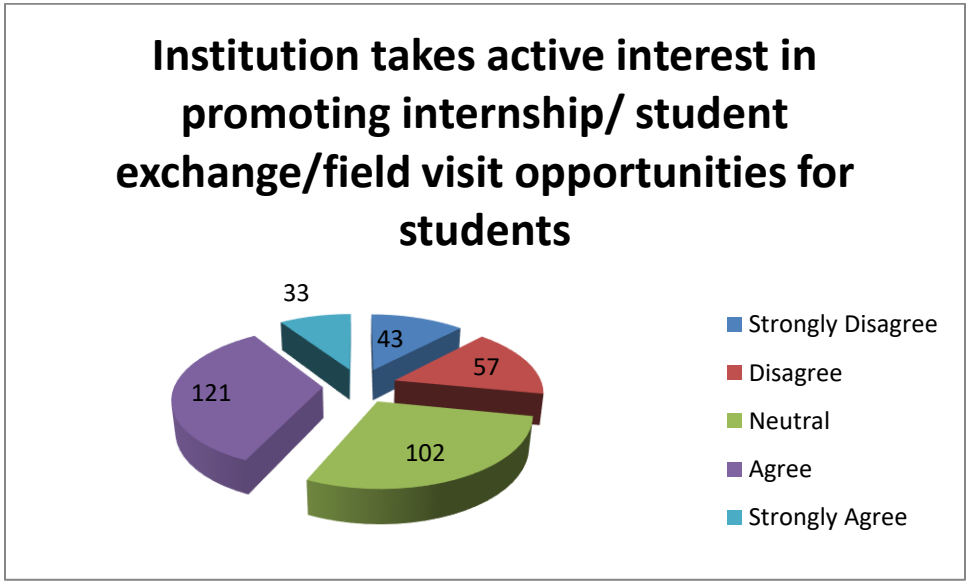
4. **In NEP Reliability weightage is given to theory and practical course content**



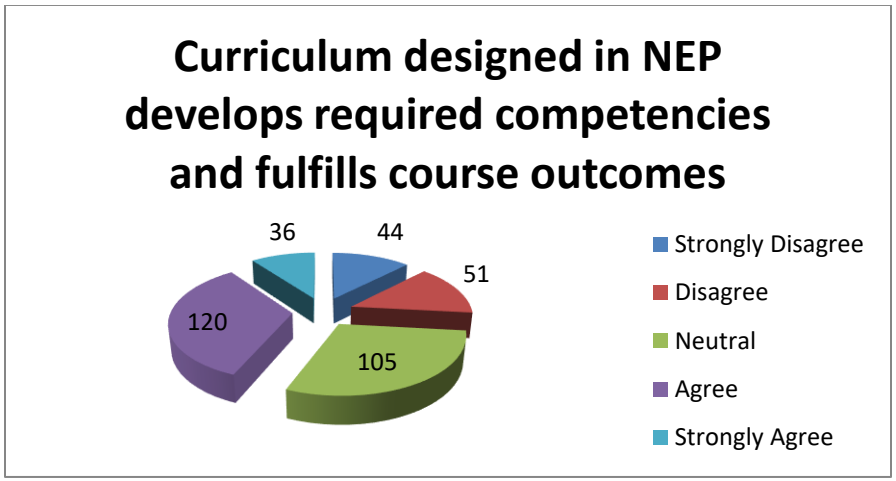
5. **NEP Curriculum integrates entrepreneurship, employability and skill development**



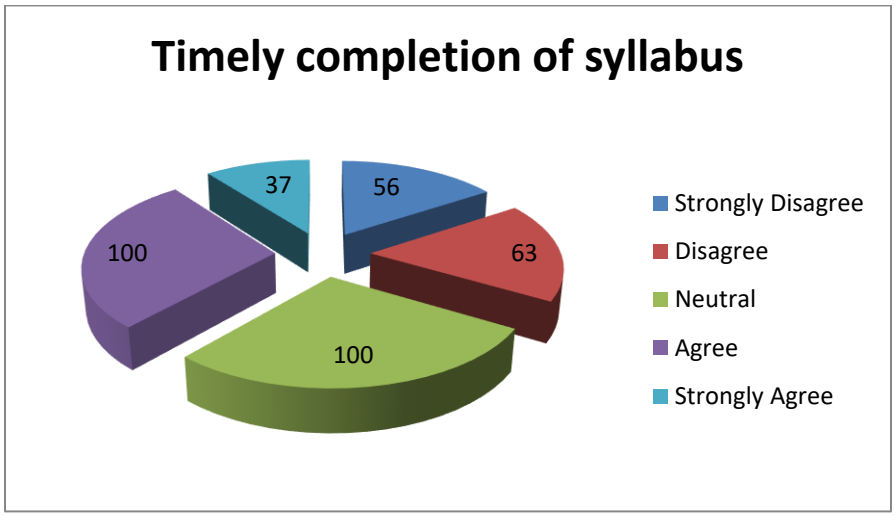
6. **Institution takes active interest in promoting internship/ student exchange/field visit opportunities for students**



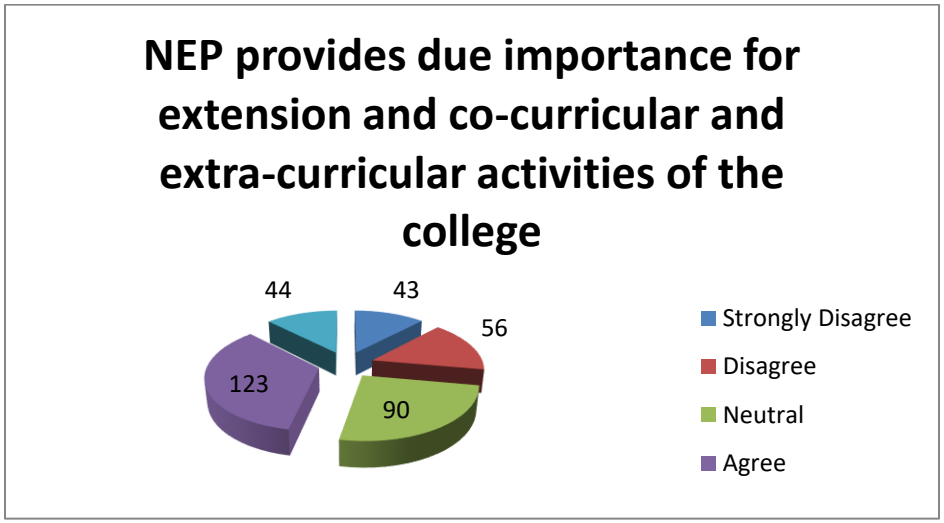
7. **Curriculum designed in NEP develops required competencies and fulfills course outcomes**



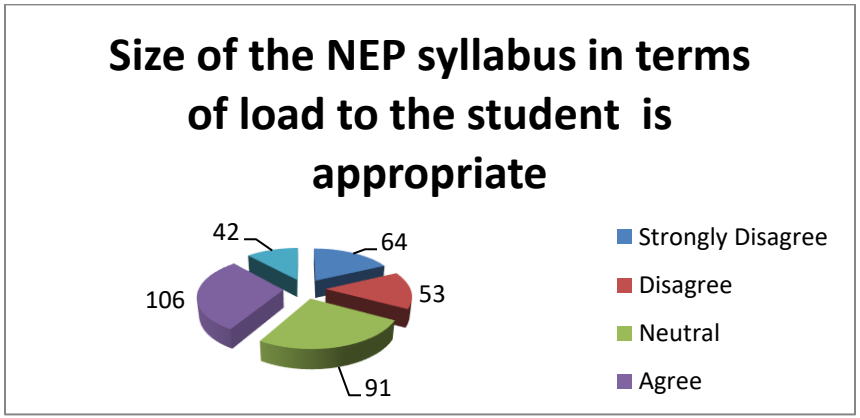
8. **Timely completion of syllabus**



9. NEP provides due importance for extension and co-curricular and extra-curricular activities of the college



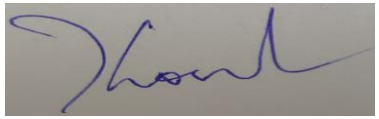
10. Size of the NEP syllabus in terms of load to the student is appropriate



Conclusion

Feedback analysis and action taken report are prepared by the IQAC and is a regular quality monitoring and quality assurance activity of the IQAC team of the institution.

Feedback is collected every year and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports. In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.



IQAC COORDINATOR

IQAC ANALYST

PRINCIPAL