



Internal Quality Assurance Cell (IQAC)
ST. PHILOMENA'S COLLEGE (Autonomous)
(Affiliated to the University of Mysore)
Mysuru - 570 015

PARENT'S FEEDBACK ON CURRICULUM 2022-2023

The IQAC team of the institution has collected feedback on curriculum from parents who are the stakeholders as part of quality monitoring and quality assurance practices implemented in the institution.

The feedback given by parents on curriculum is presented below. The data was collected by using questionnaire which contains 10 components of curriculum aspects. The collected data was analyzed by using the SPSS software and the result was reviewed by the IQAC team. Remarks, action taken report, and recommendations are prepared and forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question. Based on mean value of each questions, action and recommendations were made.

Mean score: The IQAC team has analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-4, where 4 being Excellent and 1 being Poor. The average score was calculated based on the total responses collected for all the programs and the data was analyzed by using the SPSS software

The following is the analysis of number of responses per question based on mean value. The various curriculum components that were included for the analysis are:

1. Flexibility of the Programme/combinations/languages offered

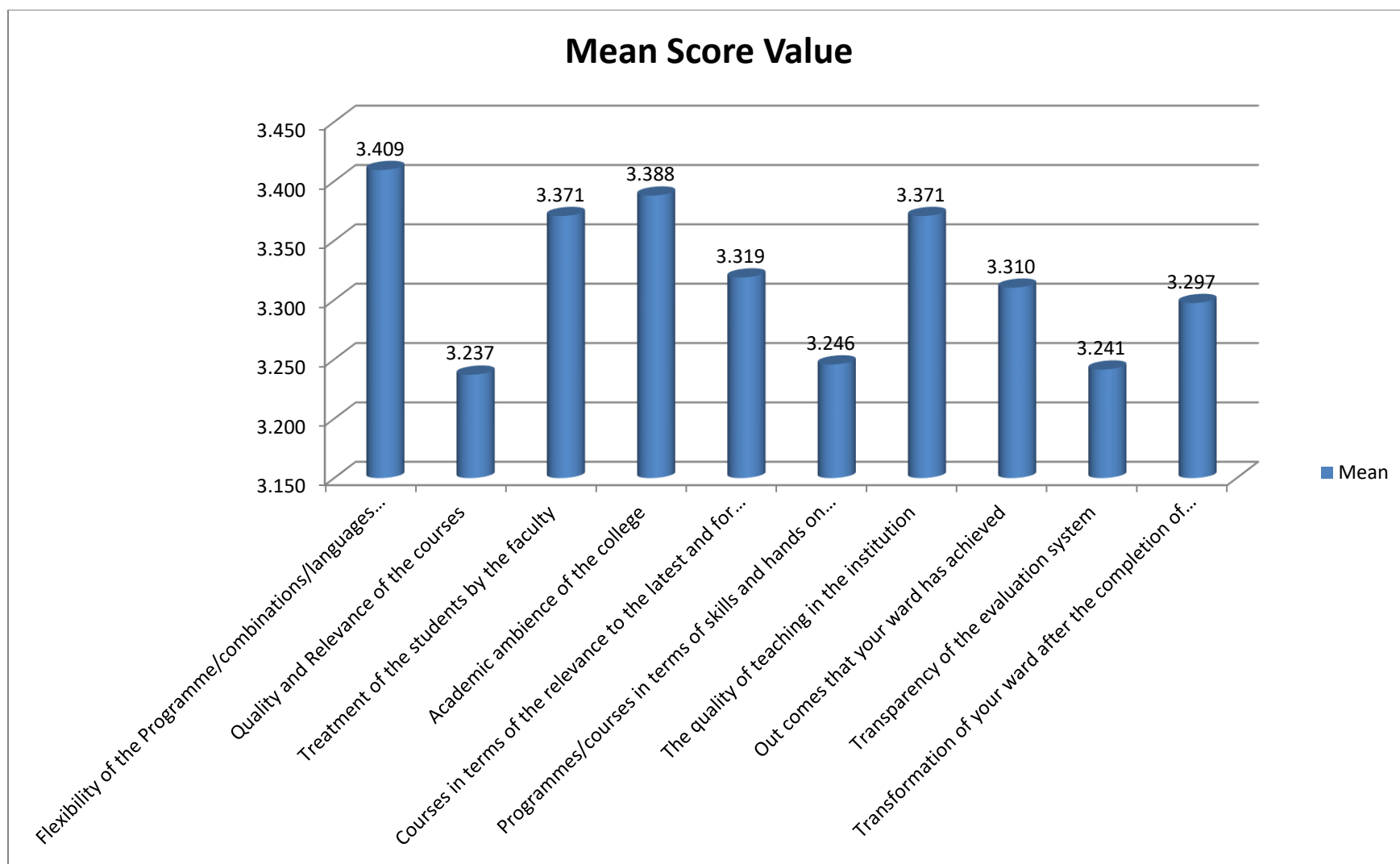
2. Quality and Relevance of the courses
3. Treatment of the students by the faculty
4. Academic ambience of the college
5. Courses in terms of the relevance to the latest and for future
6. Programmes/courses in terms of skills and hands on experience
7. The quality of teaching in the institution
8. Out comes that your ward has achieved
9. Transparency of the evaluation system
10. Transformation of your ward after the completion of course

ANALYSIS OF PARENT'S FEEDBACK ON CURRICULUM COMPONENTS-2022-2023

Components	N	Mean	Std. D	Excellent		Good		Average		Poor		Remarks/Action Taken
				Frequency	%	Frequency	%	Frequency	%	Frequency	%	
Flexibility of the Programme/combinations/languages offered	232	3.409	0.5587	103	44.4	121	52.2	8	3.4	0	0	Not Required
Quality and Relevance of the courses	232	3.237	0.5658	71	30.6	145	62.5	16	6.9	0	0	Not Required
Treatment of the students by the faculty	232	3.371	0.6106	102	44.0	114	49.1	16	6.9	0	0	Not Required
Academic ambience of the college	232	3.388	0.6872	113	48.7	99	42.7	18	7.8	1	0.4	Not Required

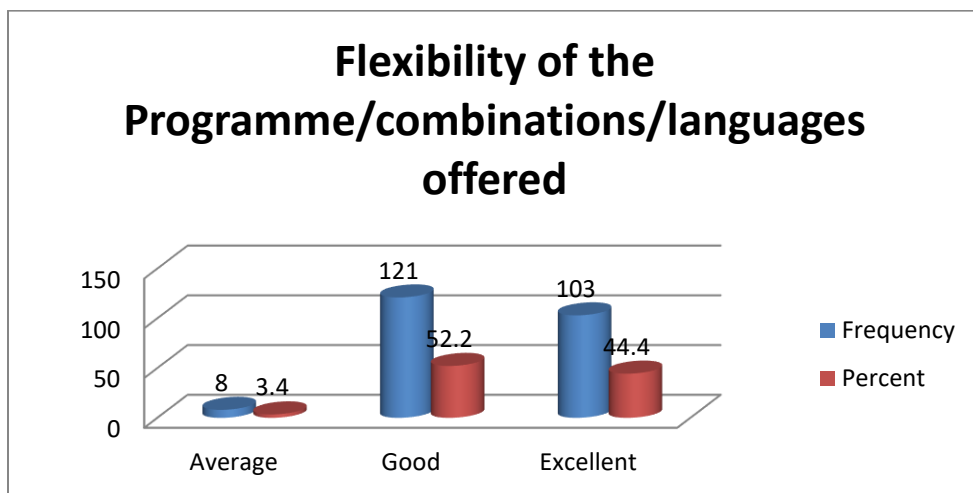
Courses in terms of the relevance to the latest and for future	232	3.319	0.6324	94	40.5	119	51.3	18	7.8	1	0.4	Not Required
Programmes/courses in terms of skills and hands on experience	232	3.246	0.6345	80	34.5	131	56.5	19	8.2	2	0.9	Not Required
The quality of teaching in the institution	232	3.371	0.6035	101	43.5	116	50.0	15	6.5	0	0	Not Required
Out comes that your ward has achieved	232	3.310	0.6699	95	40.9	117	50.4	18	7.8	1	0.4	Not Required
Transparency of the evaluation system	232	3.241	0.6189	77	33.2	136	58.6	17	7.3	2	0.9	Not Required
Transformation of your ward after the completion of course	232	3.297	0.6463	92	39.7	118	50.9	21	9.1	1	0.4	Not Required

Note: Components which has >3 mean value not required any action. And it will be considered as satisfactory feedback given by Parent's concerning various components

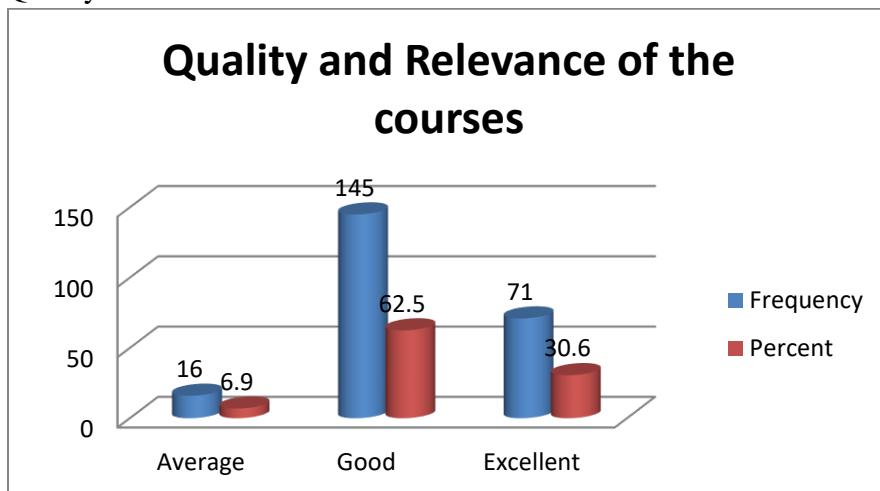


Graphical representation of feedback on curriculum:

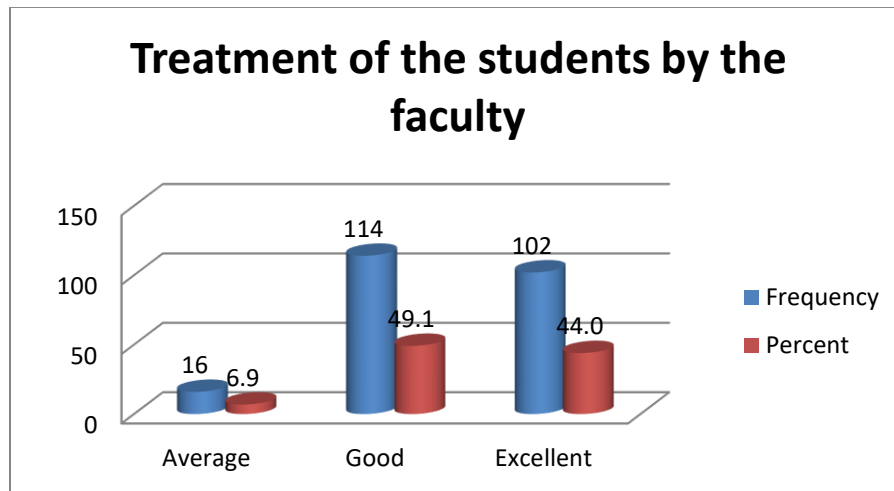
1. Flexibility of the Programme/combinations/languages offered



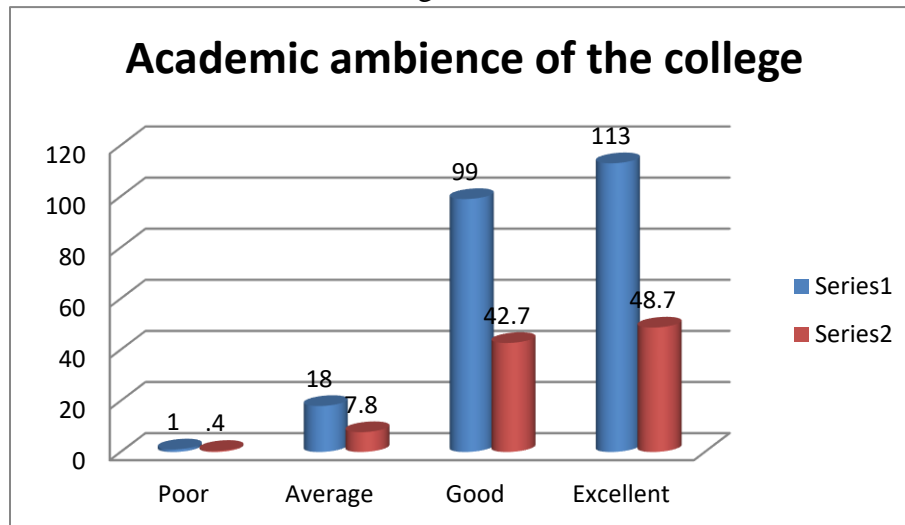
2. Quality and Relevance of the courses



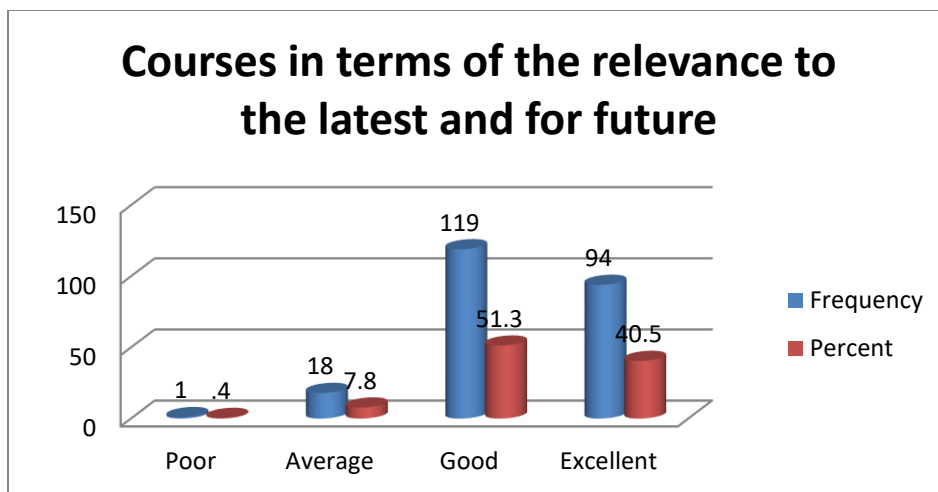
3. Treatment of the students by the faculty



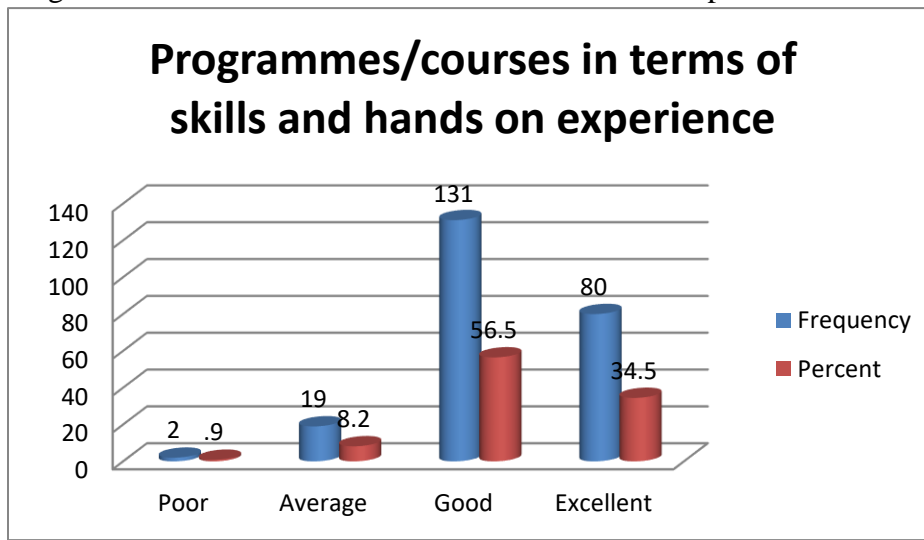
4. Academic ambience of the college



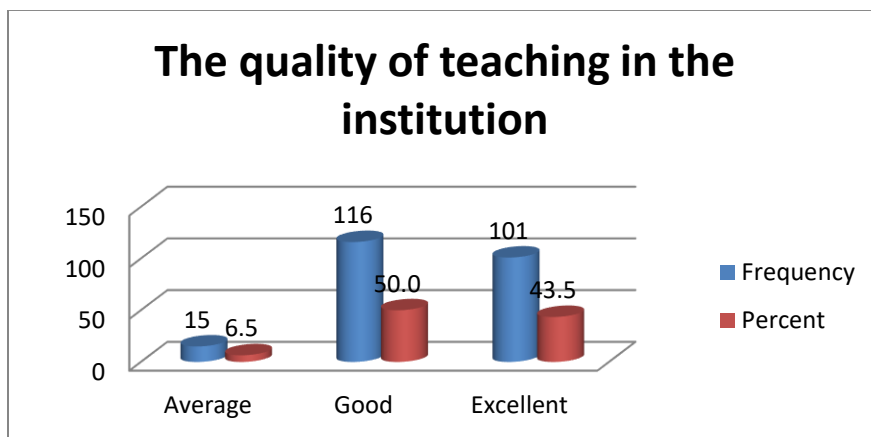
5. Courses in terms of the relevance to the latest and for future



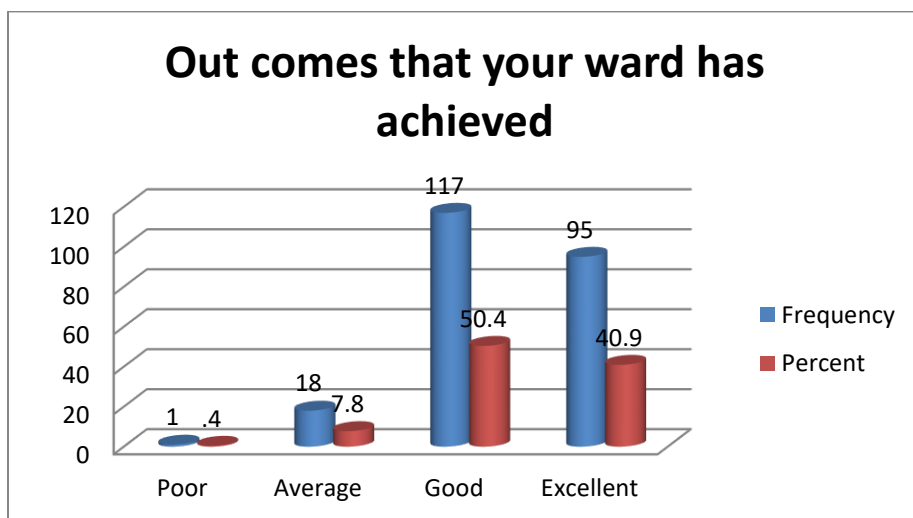
6. Programmes/courses in terms of skills and hands on experience



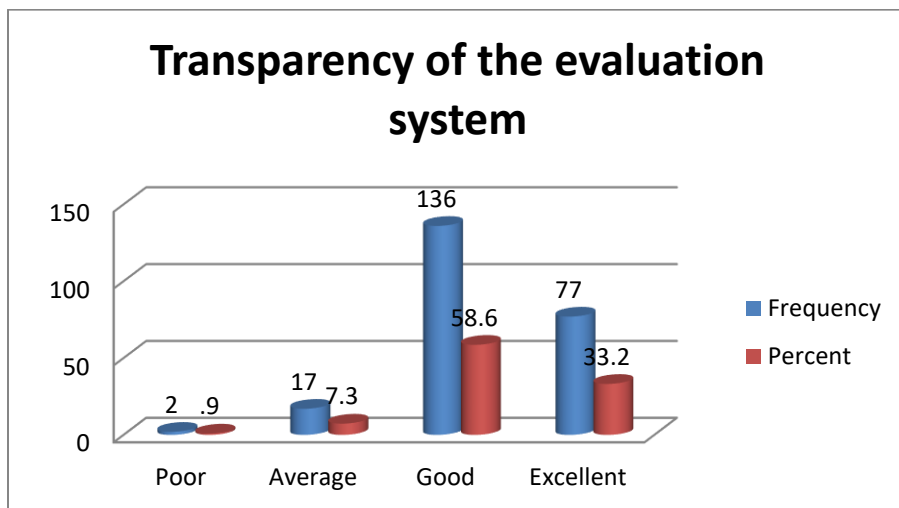
7. The quality of teaching in the institution



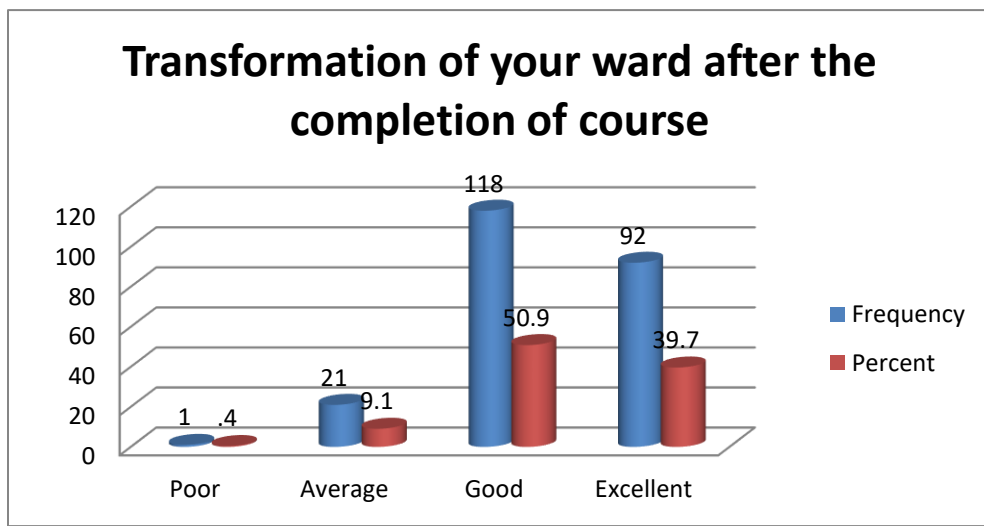
8. Out comes that your ward has achieved



9. Transparency of the evaluation system



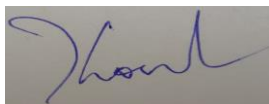
10. Transformation of your ward after the completion of course



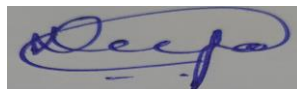
Conclusion:

Feedback analysis and action taken report prepared by the IQAC is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every year and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken.

The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports. In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcomes are mentioned in the actions taken in the next year AQAR.



IQAC COORDINATOR



IQAC ANALYST



PRINCIPAL