**Internal Quality Assurance Cell (IQAC)**
**ST. PHILOMENA'S COLLEGE (Autonomous)**
**(Affiliated to the University of Mysore)**
**Mysuru - 570 015**

## STUDENTS FEEDBACK ON CURRICULUM 2021-2022

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution.

Feedback from students is usually collected during the final exam or after the final exam or during convocation session. The feedback link is also available on the website and all stakeholders are encouraged to fill in the feedback form.

Here the feedback given by students on curriculum is presented. The data is collected by using questionnaire which contains 10 components of curriculum aspects. All the components were analyzed by using the SPSS software and the result was reviewed by the IQAC team.

Remarks, action taken report, and recommendations are prepared and forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question based on mean value

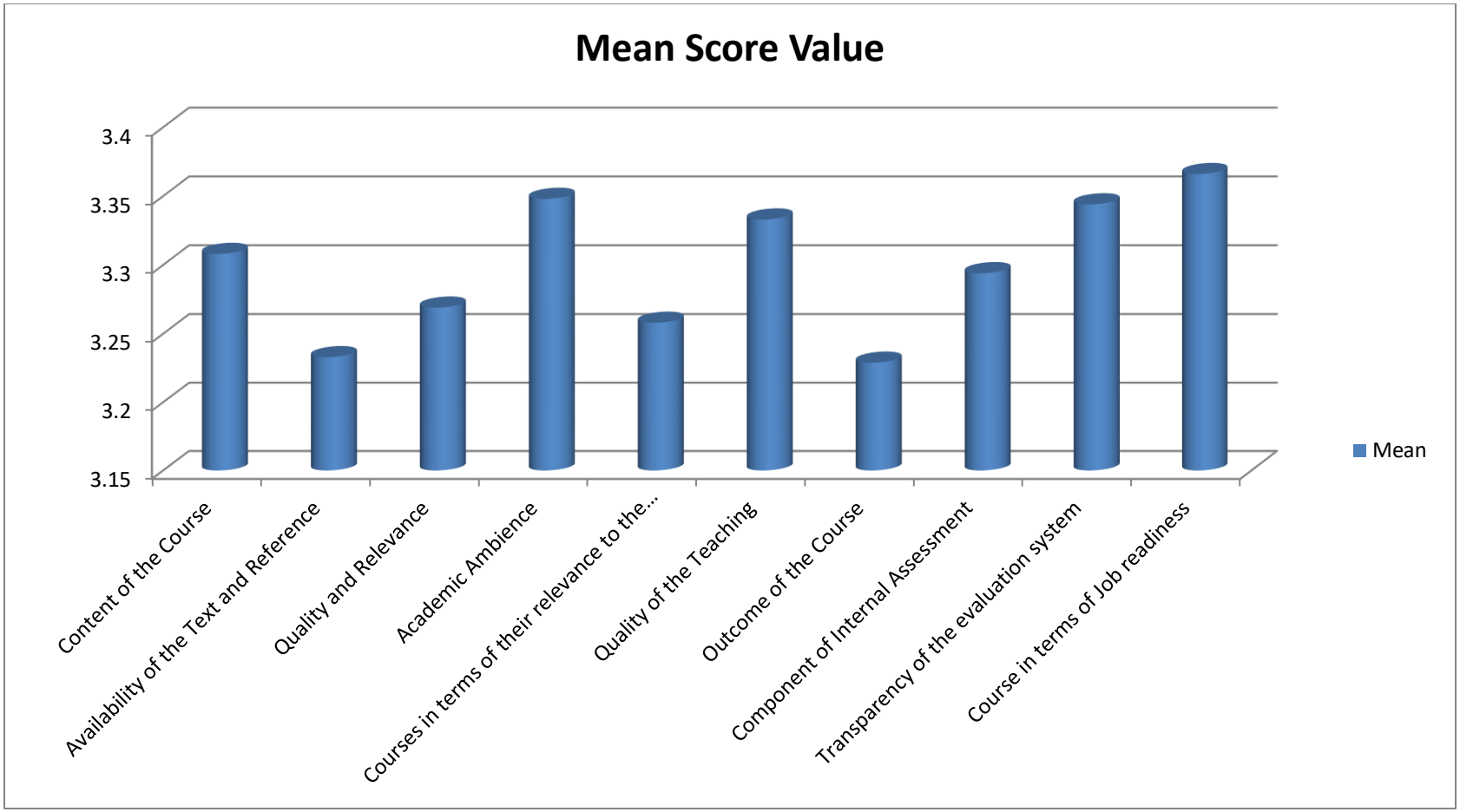
The various questions were

1. Content of the Course
2. Availability of the Text and Reference
3. Quality and Relevance of the courses included into the curriculum
4. Academic Ambience of the college for effective learning
5. Courses in terms of their relevance to the latest and future technology

6. Quality of the Teaching
7. Outcome of the Course achieved from the courses
8. Component of Internal Assessment
9. Transparency of the evaluation system
10. Course in terms of Job readiness

STUDENTS RESPONSE ON CURRICULUM ACTIVITIES IN THE COLLEGE (2021)

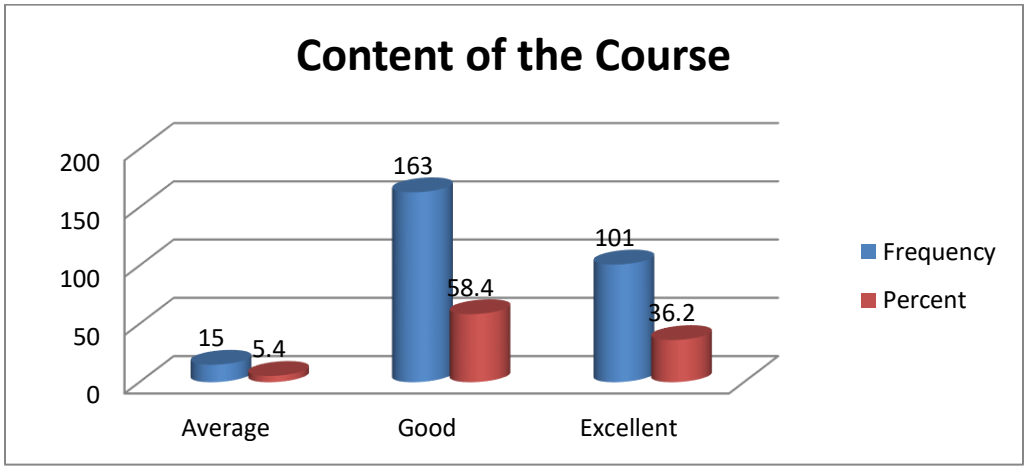
| Components | N | Mean | Std. D | Excellent | | Good | | Average | | Poor | | Remarks/Action Taken |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Frequency | % | Frequency | % | Frequency | % | Frequency | % | |
| Content of the Course | 279 | 3.308 | 0.5674 | 101 | 36.2 | 163 | 58.4 | 15 | 5.4 | 0 | 0 | Not Required |
| Availability of the Text and Reference | 279 | 3.233 | 0.6675 | 100 | 35.8 | 146 | 52.3 | 31 | 11.1 | 2 | 0.7 | Not Required |
| Quality and Relevance | 279 | 3.269 | 0.6647 | 107 | 38.4 | 142 | 50.9 | 28 | 10.0 | 2 | 0.7 | Not Required |
| Academic Ambience | 279 | 3.348 | 0.6327 | 121 | 43.4 | 134 | 48.0 | 24 | 8.6 | 0 | 0 | Not Required |
| Courses in terms of their relevance to the latest and future technology | 279 | 3.247 | 0.6568 | 102 | 36.6 | 145 | 52.0 | 31 | 11.1 | 1 | 0.4 | Not Required |
| Quality of the Teaching | 279 | 3.323 | 0.6864 | 121 | 43.4 | 130 | 46.6 | 26 | 9.3 | 1 | 0.4 | Not Required |
| Outcome of the Course | 279 | 3.219 | 0.6165 | 90 | 32.3 | 160 | 57.3 | 29 | 10.4 | 0 | 0 | Not Required |
| Component of Internal Assessment | 279 | 3.301 | 0.6479 | 112 | 40.1 | 140 | 50.2 | 26 | 9.3 | 1 | 0.4 | Not Required |
| Transparency of the evaluation system | 279 | 3.344 | 0.6318 | 118 | 42.3 | 141 | 50.5 | 18 | 6.5 | 2 | 0.7 | Not Required |
| Course in terms of Job readiness | 279 | 3.366 | 0.6367 | 124 | 44.4 | 135 | 48.4 | 18 | 6.5 | 2 | 0.7 | Not Required |



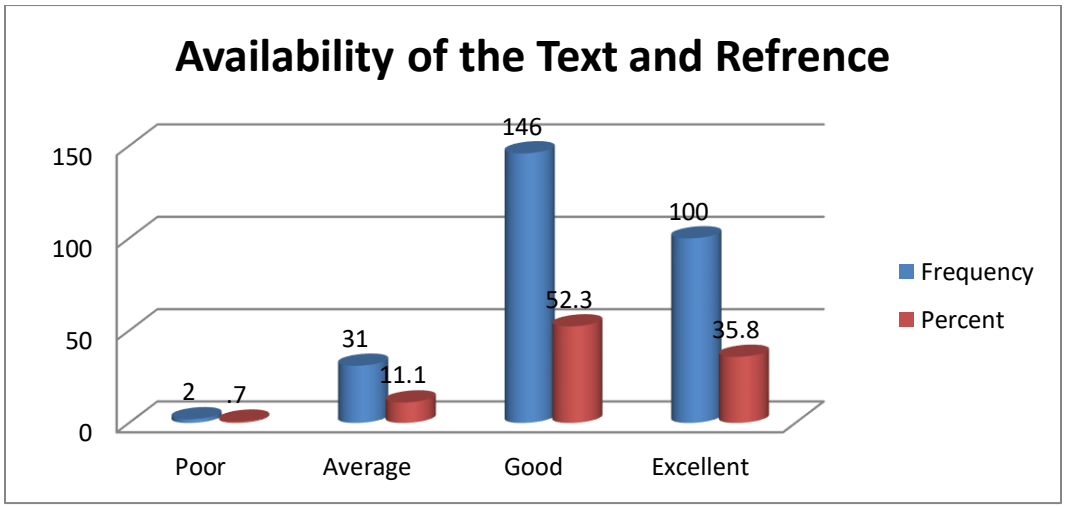

Note: Components which has >3 mean value not required any action. And it will be considered as satisfactory feedback given by Students concerning various components

**Graphical representation of feedback on curriculum:**

1. **Content of the course**

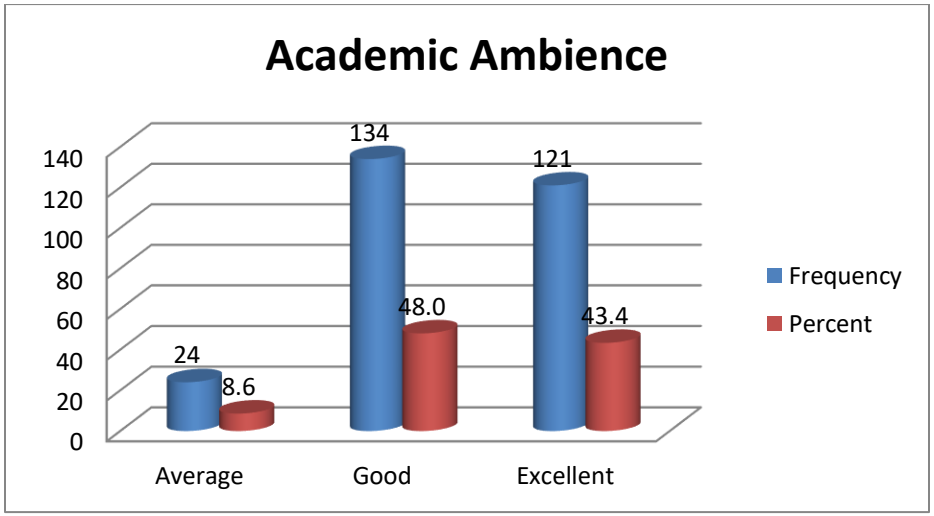



2. Availability of the Text and Reference

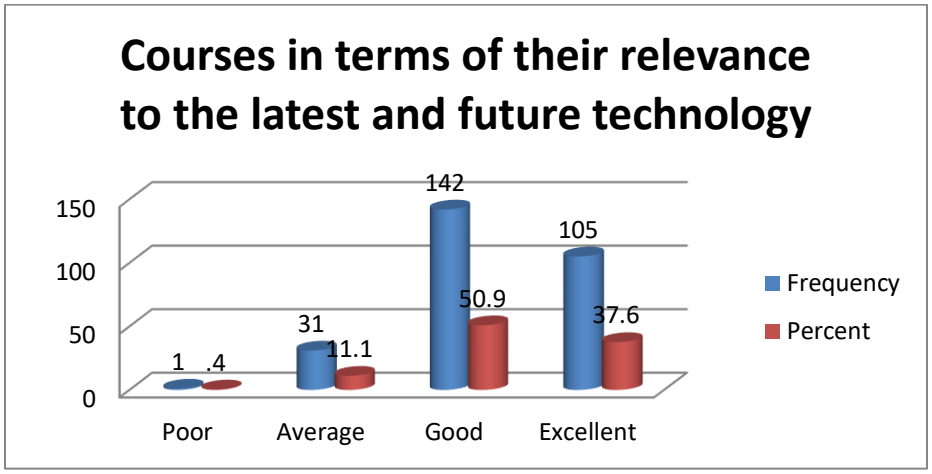


3. Quality and Relevance

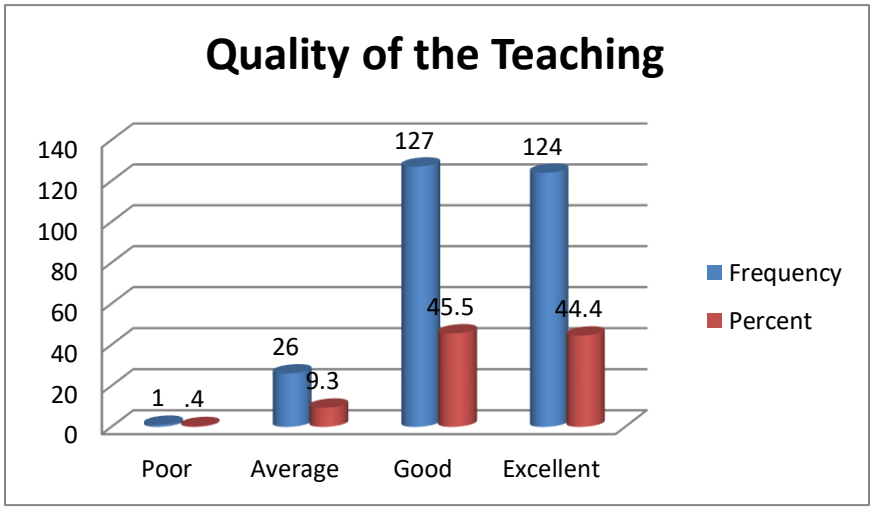
4. Academic Ambience



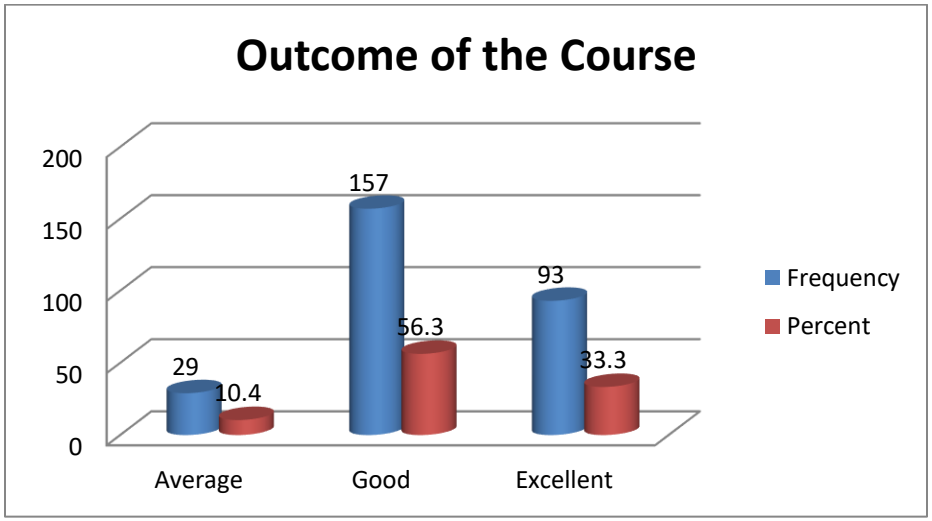
5. Courses in terms of their relevance to the latest and future technology



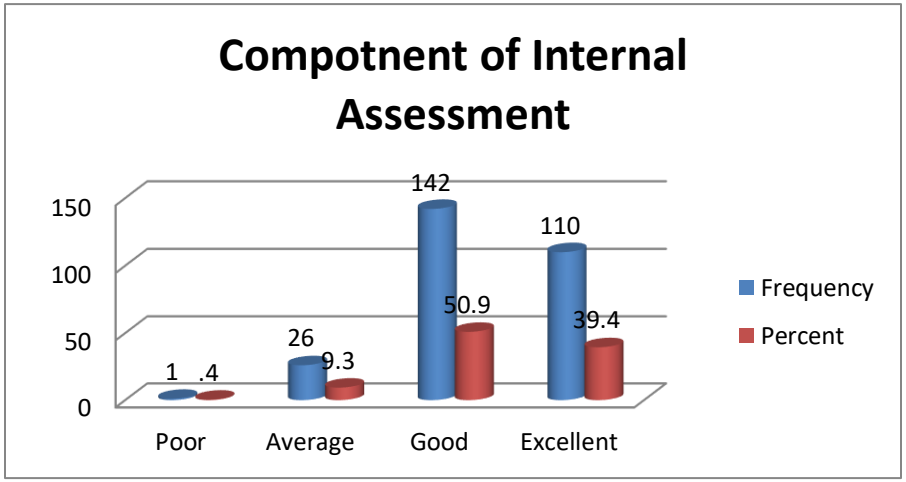

6. Quality of the Teaching



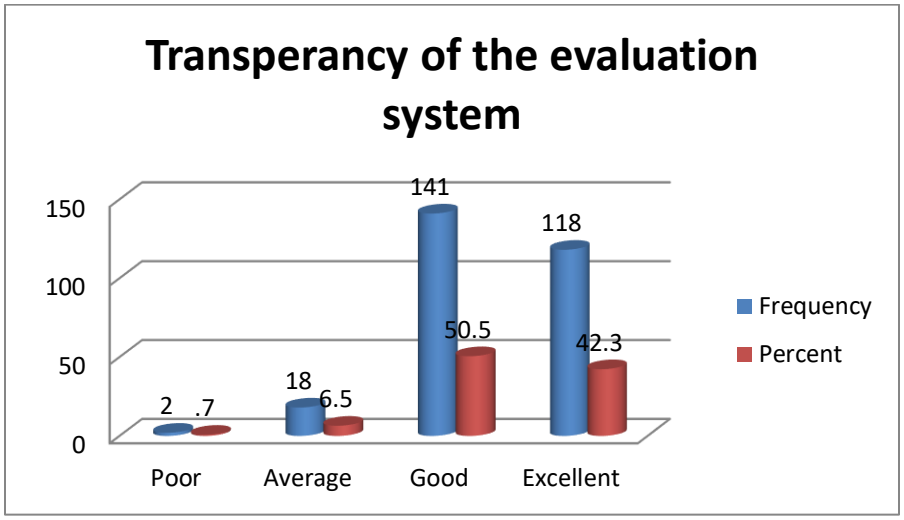
7. Outcome of the Course



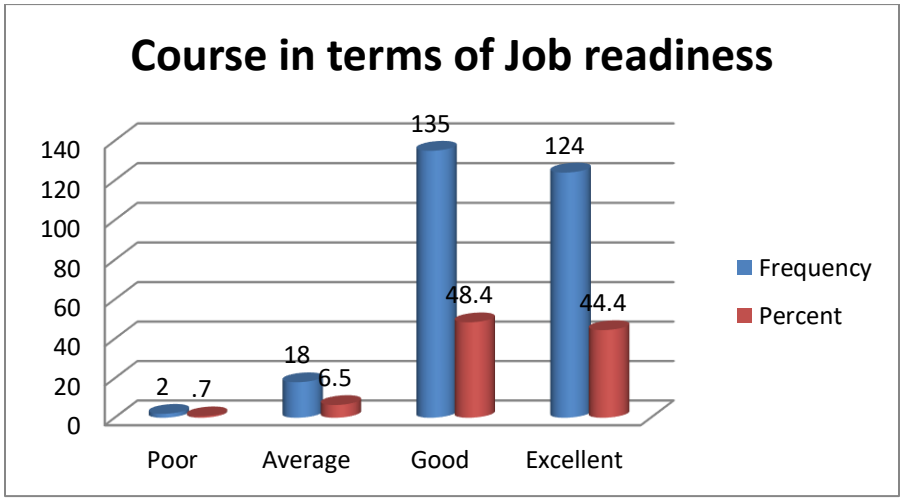

8. Component of Internal Assessment



9. Transparency of the evaluation system



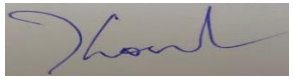

10. Course in terms of Job readiness



**Conclusion**

Feedback analysis and action taken report are prepared by the IQAC and is a regular quality monitoring and quality assurance activity of the IQAC team of the institution.

Feedback is collected every year and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports. In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.



**IQAC COORDINATOR** **IQAC ANALYST** **PRINCIPAL**