

### **Teachers Feedback 2023**

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam or during convocation session. Teachers feedback is collected immediate after completion of academic year for the purpose of new academic preparation and improvement in the curriculum.

Here the feedback given by teachers on strength and weakness of the college campus and opinion on New Education Policy was presented.

#### **SWOC Analysis:**

The data collected by using questionnaire which contains STRENGTH, WEAKNESS of the College. Also, open ended question asked on Effective teaching Technique of the Teachers, Teacher's role in enhancing the student's strength in the college, The challenges that the college have to overcome in order to attain academic excellence, OPPORTUNITIES that the college can seek in order to excel further, The BEST PRACTICE that we have in our college. The data so collected were statistically evaluated and listed the feedback of staff members on opportunities, challenges and best practices.

#### **Feedback on New Education Policy:**

Both closed-ended with 11 different components which represents relevance of NEP for higher education institutions and its applications. Also, the question was asked to mention 5 advantages and disadvantages of NEP which are then listed in this report.

So collected data were analyzed by using the SPSS software and the result was reviewed by the IQAC team. Remarks, action taken report, and recommendations are prepared and forwarded to the management which is in turn forwarded to relevant stakeholders.

**The following is the analysis of number of responses per question. Based on mean value of each question, action and recommendations were made.**

**Mean score:**

The IQAC team has analyzed the overall responses and the average score per question. In order to achieve this, responses for each question were collected in a scale of 1-5, with 1 being the "Average or Strongly Disagree" and 5 being "Excellent or Strongly Agree". The average test score was fixed to 3 (statistically 2.50) and analysis was done based on the test mean value. Mean value of all components was arrived at using the SPSS software and analysis was done considering test mean value as base.

**Teachers feedback on Strengths and Weakness of Curriculum activities in the College -2023**

Sl. No.	Components	N	Mean	Std. D	Excellent		Very Good		Good		Satisfactory		Average		Remarks/ Action taken
					N	%	N	%	N	%	N	%	N	%	
1	Infrastructure of the college	105	3.59	1.246	30	26.5	27	23.9	32	28.3	11	9.7	1	0.9	Not Required
2	Library & e-library facilities of the college	113	3.56	1.281	32	28.3	28	24.8	38	33.6	4	3.5	8	7.1	Not Required
3	Alumni support extended	113	3.13	1.340	21	18.6	29	25.7	21	18.6	31	27.4	8	7.1	Not Required
4	Number of qualified faculties currently working in college	113	3.42	1.025	8	7.1	58	51.3	30	26.5	10	8.8	5	4.4	Not Required
5	Diverse programs/Courses offered	113	3.64	.983	15	13.3	61	54	23	20.4	11	9.7	1	0.9	Not Required
6	Co-Curricular activities for students	113	3.60	.996	19	16.8	46	40.7	37	32.7	8	7.1	1	0.9	Not Required
7	Cultural activities for students	113	3.64	1.036	23	20.4	43	38.1	35	31	9	8	1	0.9	Not Required
8	Technological Support by IT Team	113	3.61	1.089	23	20.4	48	42.5	22	19.5	15	13.3	5	4.4	Not Required

9	Eco Friendly campus	113	4.24	.859	52	46	42	37.2	13	11.5	6	5.3	0	0	<b>Not Required</b>
10	Support to research activities by Management	113	3.50	1.078	23	20.4	34	30.1	36	31.9	16	14.2	4	3.5	<b>Not Required</b>
11	Academic quality of students enrolled	113	3.16	1.082	10	8.8	41	36.3	24	21.2	33	29.2	5	4.4	<b>Not Required</b>
12	Collaboration with Industries	113	3.10	1.110	10	8.8	38	33.6	25	22.1	33	29.2	7	6.2	<b>Not Required</b>
13	Extension activities conducted by college	113	3.64	1.044	28	24.8	35	31	32	28.3	17	15	1	0.9	<b>Not Required</b>
14	Employability of the course	113	3.60	.996	25	22.1	33	29.2	42	37.2	11	9.7	2	1.8	<b>Not Required</b>
15	Functioning of college placement cell	113	3.49	1.119	24	21.2	32	28.3	39	34.5	11	9.7	7	6.2	<b>Not Required</b>
16	Lab Facility for students	113	3.69	1.061	31	27.4	33	29.2	35	31	11	9.7	3	2.7	<b>Not Required</b>
17	Sports Facility for students	113	3.77	1.094	32	28.3	45	39.8	17	15	16	14.2	3	2.7	<b>Not Required</b>
18	Value Added Courses offered	113	3.88	.888	26	23	59	52.2	16	14.2	12	10.2	0	0	<b>Not Required</b>

19	Internship for students	113	3.38	1.012	14	12.4	39	34.5	42	37.2	12	10.6	6	5.3	Not Required
20	Extension activities conducted by your department	113	3.67	.958	24	21.2	43	38.1	31	27.4	15	13.3	0	0	Not Required
21	Evaluation system of the college	113	3.81	.996	31	27.4	43	38.1	29	25.7	7	6.2	3	2.7	Not Required
22	Supportiveness of Non-Teaching Staff	113	3.44	1.093	14	12.4	53	46.9	23	20.4	15	13.3	8	7.1	Not Required
23	Gender sensitivity programs	113	3.45	.973	16	14.2	40	35.4	38	33.6	17	15	2	1.8	Not Required
24	Maintenance of health & hygiene in the campus	113	3.59	1.131	31	27.4	31	27.4	26	23	24	21.2	1	0.9	Not Required
25	Dress code & discipline of students	113	3.31	1.018	11	9.7	41	36.3	40	35.4	14	12.4	7	6.2	Not Required
26	Supportiveness of the management	113	3.88	.965	34	30.1	43	38.1	24	21.2	12	10.6	0	0	Not Required

**Note: Components which has >0.60 mean value does not require any action, whereas components which has <0.60 mean value required action.**

**Teachers feedback on NEW EDUCATION POLICY of Curriculum activities in the College -2023**

Sl. No.	Components	N	Mean	Std. D	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Remarks/ Action taken
					N	%	N	%	N	%	N	%	N	%	
1	NEP has fostered multilingualism	113	3.78	.753	12	10.6	73	64.6	20	17.7	7	6.2	1	0.9	Not Required
2	NEP has brought in standardization of curriculum	113	3.58	.914	14	12.4	51	45.1	39	34.5	4	3.5	5	4.4	Not Required
3	Learning outcomes are comparatively better than CBCS	113	3.57	.944	15	13.3	51	45.1	34	30.1	9	8.0	4	3.5	Not Required
4	Pedagogical advantage in NEP	113	3.70	.833	11	9.7	69	61.1	25	22.1	4	3.5	4	3.5	Not Required
5	NEP enhances Experiential learning and critical thinking	113	3.88	.843	21	18.6	68	60.2	17	15	4	3.5	3	2.7	Not Required
6	NEP has a lot of flexibility & Academic freedom	113	3.56	1.026	15	13.3	59	52.2	17	15	18	15.9	4	3.5	Not Required
7	Multiple Entry/Exit is a boon to the students	113	3.58	.961	18	15.9	46	40.7	37	32.7	8	7.1	4	3.5	Not Required

8	Students have clarity regarding Credit Transfer and Academic Bank of Credits concepts	113	3.27	1.018	9	8	41	36.3	43	38.1	11	9.7	9	8	<b>Not Required</b>
9	Faculties have clarity regarding Credit Transfer and Academic Bank of Credits concepts	113	3.49	.857	11	9.7	46	40.7	46	40.7	7	6.2	3	2.7	<b>Not Required</b>
10	Phasing out the college affiliation system which is the goal of NEP is a 3 initiative by the government in higher education	113	3.56	.865	13	11.5	49	43.4	42	37.2	6	5.3	3	2.7	<b>Not Required</b>
11	Interdisciplinary approach of NEP helps the all-round development of students	113	3.75	.851	13	11.5	72	63.7	19	16.8	5	4.4	4	3.5	<b>Not Required</b>

### Advantages of New Education Policy

No.	Advantages of New Education Policy
1	Dual degree
2	Easy change of institution
3	Education accessible to everyone
4	Employability
5	Encourage school kids and college students to take-up research at a very early age
6	Flexibility of the Curriculum
7	Focus on co- curricular and extracurricular activities
8	Focus on vocational education
9	Focuses on holistic multidisciplinary education
10	Focuses on providing quality education
11	Fostering a culture of research and innovation in the education sector
12	Freedom for students to choose subjects
13	Hands on Experience
14	Improvement in students' knowledge
15	Inclusion of important skill enhancing courses
16	Inter-disciplinary frame work of NEP
17	Introduction of four years Graduate honours degree
18	It focuses on reducing the burden of rote learning
19	Job readiness
20	Lateral entry and lateral exit
21	Making sports
22	More accessible to all the subject
23	More flexibility on language option
24	More student-centric
25	Multi-Disciplinary learning
26	Multi- disciplinary approach
27	Multidimensional system
28	Multiple entry exit
29	NEP has advised a reform in curriculum and methodology to ensure that students are learning higher order cognitive skills
30	NEP has fostered multilingualism
31	New curriculum
32	One year PG after doing honours degree
33	Opportunity for skill enhancement
34	Options to choose interdisciplinary subjects
35	Outcome based curriculum
36	Outcome based education
37	Overall growth
38	Promoting multilingualism and Indian languages
39	Reduced burden of unnecessary subjects
40	Reduced the exam stress
41	Regardless of socio-economic background



42	Research orientated
43	Scope for internship
44	Skill based
45	Skill based courses have been given to students
46	Skill Enhancement courses
47	Student centric
48	Student centric
49	Students are employable even after 1 year program
50	Students have the option of choosing their course of interest
51	Students will get lot of exposure
52	Substantial Concepts for Individual Perception
53	Syllabus is framed vast so students are able to study more content
54	Technology integration
55	This could help universities better meet the needs of their students and could lead to greater innovation in the education sector
56	Uniformity
57	Universalisation of education
58	Universalisation of syllabus
59	Value added and based course
60	Value based education
61	Which could help improve the overall quality of education in India
62	Which could help students develop a broader range of skills and knowledge
63	Wider opportunities
64	Academic bank of credits
65	Academic flexibility
66	Activity oriented
67	Addition of honours
68	Allowing them to design their own curriculums and assessment systems
69	Better evaluation of students
70	Carry over of credits after student leaves the course
71	Co curriculum build up
72	Creative learning
73	Credit based Certification
74	Credit transfer
75	Critical thinking skills
76	Cultural & other co-curricular activities
77	Emphasis on early childhood education: The NEP places a strong emphasis on early childhood education
78	Flexibility to choose subjects
79	Freedom to choose interested subjects
80	Greater autonomy for universities: The NEP proposes greater autonomy for universities
81	Holistic multidisciplinary education
82	Improvement in Teaching Quality
83	In sync with international standards

84	Increased access to education: The NEP proposes several measures to increase access to education
85	It helps to build confidence among the students
86	It reduces the exam phobia among the students
87	Learning without burden
88	More encouragement for technology-based hybrid teaching and learning
89	More Scope for Global Education
90	Outcome based education
91	Promote critical thinking and problem-solving skills
92	Propagation of Culture and Ethos
93	Stress on critical thinking
94	The policy recommends expanding access to pre-primary education and providing more training and support for early childhood educators

### Diadvantages of NEP

No.	Disadvantages
1	4 years course
2	Academic calendar is not planned
3	Academic inconsistency for the students who can leave the instituion after one or two years
4	adapting to multi lingual system
5	AECC SEC Value Based and Value Added Courses
6	assess ability and adaptability
7	Burdening students with more courses
8	Clarity of the policy
9	Confusion in selection of programs
10	Constantly changing guidelines
11	Controversial
12	Core subjects lost its importance
13	Credit bank policy not clear
14	Decline in student strength
15	delay in the results process
16	Dilution of course subjects
17	Disparity in Access and Equity
18	Dropouts
19	Enforcement of Language
20	entrepreneurship and R&D
21	Faculties will get overburdened with this system
22	Focus on Digital Learning
23	foreign students and students from other States are sceptical
24	high level core paper
25	Implementation challenges technical barriers Teachers training implementation
26	Implementation Process
27	implemented without planning
28	Improper use of energy and time (students are forced to choose subjects which they are not interested in
29	including the restructuring of school curriculums and the introduction of new teaching methods
30	Interdisciplinary approach where sometimes it cannot be helpful for other branches
31	it was supposed to be one country one syllabus

32	It's not cleared
33	Lack in Implementation Process
34	Lack of adequate funding: The NEP proposes significant changes to the Indian education system
35	Lack of clarity and confusion regarding the functioning
36	Lack of knowledge about NEP among parents
37	Lack of time to teach
38	Language policy
39	Less awareness among students
40	Less flexible in alteration of syllabus
41	lot of confusion
42	Matching job opportunities
43	More clerical work
44	More content and less basic knowledge of students
45	More expectations from the students point of view
46	more field visits
47	Multi disciplinary approach is not successful
48	Multiple entry & exit system
49	multiple entry/exit
50	Need for dynamic system
51	NEP emphasizes on the introduction of mother tongue in primary school
52	No clarity as a whole
53	no proper guidance
54	No seriousness
55	not helping their goals/ interests
56	Not sure of the complete syllabus even after 2 years
57	Only 2 majors can be studied
58	Overemphasis on Examinations
59	placement of papers in different semester
60	Placement problem
61	Poor and hasty implementation
62	Proper source for the subject
63	Resistance to change
64	Short duration
65	shortage of time
66	some experts have criticized the policy for not providing enough funding to support these changes
67	State of Teachers readiness for NEP not known
68	Student maturity level is not good
69	Students are burdened
70	students are lazy to come for class
71	students are not happy with NEP
72	Students are unaware of core courses
73	Students can score easily
74	Students' strength had fallen down
75	students take everything for granted
76	subject confusion
77	Syllabus does not match teaching hours
78	Syllabus is not of international standards
79	Syllabus is too vast
80	Syllabus not suiting employability
81	Syllabus unorganized

82	Teacher workload has been decreased
83	Teaching in the mother tongue will be challenging: Teaching the fundamental subjects in the mother tongue will be a hassle as India has 22 scheduled languages and innumerable dialects
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85	The main focus should be on the subject of interest and offering related extra subject which can augment the knowledge
86	the roadmap is not clear for the upcoming semesters
87	Too many activities
88	Too many papers to be studied
89	Transition Challenges
90	Under NEP i feel there is no proper channelling of time and energy of both students and the faculties
91	Updated Syllabus with Lack of Resource persons
92	Vast syllabus
93	which could limit their effectiveness
94	which implies to a chance of spark towards innovation and novelty
95	Widening the gap between learners
96	Wiring the gap between learners
97	Work load of department has fallen down
98	ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ನಿರಾಸಕ್ತಿ

**The BEST PRACTICE that we have in our college**

No	Best Practices
1	Various departmental and intercollegiate activities, Mentor -Mentee system, Skill enhancement programs for the students., Different organizing committee with co-ordinators.
2	alumni association
3	Education
4	Bonhomie cheerful
5	Campus Management
6	Campus Management, Open opportunity for work
7	Campus recruitment, Placement training, Our college vision and mission
9	Campus infrastructure
9	Choice in combination
10	Community Engagement and Social Responsibility
11	Creating lot of activities and giving hands on experience.
12	Cultural diversity, Green campus
13	Curriculum, laboratory & library facility
14	Decentralisation of power
15	Discipline
16	Discipline and Alumni association
17	Early morning prayers
18	Eco - friendly environment, green campus
19	Eco friendly approach
20	Eco friendly campus
21	Eco friendly unity in diversity
22	Ecofriendly campus

23	Educating and Inspiring student fraternity
24	Every faculty is allotted with some responsibility during different events and programmes in college
25	Everything
26	Experiential learning
27	experiential learning and practical approach.
28	Following traditions
29	Giving the Best
30	Green campus, gender equality
31	Holistic development of the students
32	Inclusivity
33	Life skills, value added courses
34	Lot of options to choose for language study.
35	Maintenance of Eco-friendly ambience
36	Mentor system
37	Mentoring and research support
38	Mentoring system, conducting seminar, workshop, FDP, extension activities, research activities, placement.
39	morning assemble starting with prayer
40	Morning assembly to give thanks and gratitude followed by day-to-day announcements
41	Not applicable
42	Offering Diverse programs, maintaining the Eco-Friendly campus, and supporting for research.
43	Organizing all possible skill enhancement programs and encouraging research.
44	Providing value added courses.
45	Rain water harvesting
46	Remembering the people who have served in the college not only when they are alive but even at their demise.
47	Research activities
48	Secularism
49	Sports facilities for the students. Eco friendly campus. Lab facility for the students. Support from the management.
50	Student Mentoring system
51	Students orientation
52	Support from the Management
53	Supportive towards the staffs, Students have been guided well.
54	Teachers students contact
55	Teaching life skills to Students
56	To enhance skills of the students to be able to apply their knowledge to face and resolve real time challenges.
57	Unable to answer
58	Unity in Diversity among students, Equality among students, Eco Friendly Environment
59	Value-based education
60	well Organised

61	When rules and policies apply same for all in the campus it is best practice, it needs to be implemented.
62	ವಿಸ್ತರಣಾ ಚಟುವಟಿಕೆಗಳು, ಮೌಲ್ಯವರ್ಧಿತ ಕೋರ್ಸುಗಳು

**The OPPORTUNITIES that the college can seek in order to excel further:**

No.	Opportunities
1	Academic Partnerships, Industry Collaborations Internationalization, Research Grants and Funding, Continuing Education and Professional Development, Digital Transformation, Alumni Engagement, Community Outreach
2	Adapt new technologies
3	adopting new techniques in required areas
4	Applied courses
5	Better publicity required
6	Brand name.. Make use of it more for admission
7	Carrying out the 5 research
8	Collaboration with different institutes- commercial, government and hospitals
9	Collaboration with Industries and seeking employability by organising extension activities.
10	Creating job opportunities
11	Creating the platform for the faculty as well as students in research collaboration and extension activities in a fruitful way
12	Different teaching approaches.
13	Effective Use of HR
14	Effective Utilisation of Human Resources
15	Encouragement for cultural activities & sports, updating & adopting new things
16	Encouraging innovations to facilitate academic improvement and student progress
17	Every undertaking
18	External team visit
19	Funds
20	Grow your skills and knowledge.
21	Importance in Research areas, NCC activities
22	Improve the infrastructure and more campus drive
23	Improving research cell
24	Increase student strength
25	Measuring the students outcome and improve. Provide opportunities to learn
26	More experienced faculties with doctoral degree
27	More extension activities
28	More number of applications oriented programmes
29	More Research Activities
30	More research and publications in pg departments
31	New ventures

32	Opportunities to improve in the research area.
33	Our college should become an UNIVERSITY
34	Our institute should think in the lines of giving service to society by running an evening college. To start with any one stream. There will be Good demand for commerce and management subject.
35	Practical learning
36	Promoting everyone and protecting everyone's interest irrespective of their language colour creed
37	Promoting research
38	Promoting value and employability-based education
39	Provide indoor stadium only for sports purpose.
40	Provide more flexible combination with course
41	Research and collaboration
42	Research guides in various disciplines.
43	Starting new PG programs like MBA
44	Students' strength and Research activities
45	Support research programs and collaborations
46	Taking best suggestions from each other
47	Tie ups with other industries
48	To be More professional and follow hierarchy,
49	To incorporate suitable subjects that is industry oriented to the students
50	To introduce innovative infrastructure and technology
51	Try to maintain documents
52	Trying to attract a greater number of students
53	Utilise government aids
54	We need to do the basic things right. We have got to be genuine in every aspect of the institution.
55	Widening the library with more books, Building students' self-esteem with motivational programs, Enhance students' skills and creativity through new programs.
56	ಜಿಡ್ಡೋಗಿಕ ನೆಲೆಗೆ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಸಜ್ಜುಗೊಳಿಸುವುದು

**The challenges that the college have to overcome in order to attain academic excellence**

No.	Challenges
1	Placement cell should be active
2	Teachers should be given proper incentives and increments
3	Proper use of talents of faculties.
4	Mutual understanding and support within the departments
5	Admissions of students
6	Appointing experience teaching faculty and fixing the 3 basic salary
7	Attrition
8	Avoid procrastination of work
9	Basic Skills Requirements
10	By increasing the academic and non-academic quality of the students

11	Collaborative with interdisciplinary department for academic activities
12	Competition from new entrants in education field
13	Curricular aspects
14	Research and innovations
15	Discipline in students
16	Diverse course
17	Dwindling student strength, difficulties to sustain efficient faculty
18	Ensuring high-quality teaching and learning experiences is a significant challenge. Colleges need to attract and retain qualified and competent faculty members who are committed to effective pedagogy. They must also provide resources and support for professional development to keep faculty members updated with the latest teaching methodologies.
19	Facilitates and supports productive scholars in all disciplines.
20	Collaborates with other disciplines to offer joint teaching and research opportunities
21	Fill the gap in research sector
22	Focus and Strategic Plans
23	Focus more on classroom management and punctuality
24	Funds crunch
25	Getting more number of students
26	Give multidisciplinary programs
27	Good admissions
28	Improve laboratories
29	Improving the students strength.
30	Increase in research activity
31	Infrastructure
32	Infrastructure and being competitive with other esteemed institutions
33	Low energy or motivation
34	Maintaining student teacher ratio
35	Managing the time and Invest in a daily planner
36	More course to add
37	More encouragement for teaching, research activities and reduce clerical work for teachers.
38	Motivational Factors
39	New courses can be introduced
40	NIRF and NAAC grade
41	No creative liberty to teachers
42	Online learning
43	Online mode of education from different platforms and academic inconsistency of students might be obstacles for the growth of the institution
44	Paper publish, Minor projects
45	Peer group review
46	Promoting basic science courses more than growing IT industries.
47	Proper documentation
48	Providing right resources at their disposals.
49	Quality of student intake, planning of academic calendar
50	Quenching the thirst of serious seeker in terms of thought provoking research is indeed a need to our college



51	Reduce burden on teachers by appointing more non teaching staff
52	Remedial classes
53	Research activities by teachers and students
54	Research to be given more importance
55	Shortage of qualified faculty: A college needs a team of qualified and experienced faculty to provide quality education to its students. Shortage of qualified faculty can affect the academic performance of the students.
56	Lack of student support services: Colleges should provide students with adequate support services like counseling, career guidance, and extracurricular activities. Lack of support services can affect the overall well-being of the students and their academic performance.
57	Low student retention rates: A high rate of student dropouts can negatively impact the academic reputation of a college. Colleges need to have measures in place to ensure high retention rates and student success.
58	Some strategies are required to retain the qualified and trained faculties for the betterment of the institute. Than becoming a teacher training institute.
59	Employee turnover ratio is high which is not a 3 sign.
60	Student discipline
61	Student indiscipline such as coming late to class
62	Student welfare
63	Infrastructure and lab facilities
64	Students active participation in class, tracking 1 Students & helping them,
65	Students from different background
66	Students strength needs to be improved
67	Must have orientation for PUC students
68	Students strength to maintain the teachers - students ratio
69	Teamwork and Promoting everyone and protecting everyone s interest irrespective of their language colour creed
70	To acquire Good number of research papers and research guides.
71	To improve the number of students enrolment
72	Provide more facility for students to learn and develop skills.
73	To keep up to the values, vision and mission of the college. Discipline of the students
74	To make the students love to learn the subjects
75	Unable to answer
76	Upgrade the lab facilities
77	Enhance quality of teaching
78	Value faculties as asset
79	Vision
80	We need to act rather than simply talking.
81	Weekend college for slow learners
82	Workload lack of team effort & well organized plans
83	ಸಮರ್ಪಕವಾಗಿದೆ

**Teacher's role in enhancing the students strength in the college:**

No.	Teacher Role
1	Adopting various marketing strategies
2	Advertising about the subject and the facilities available here

3	As teachers interact with their students , they play a very important role in establishing a safe, supportive learning environment. Positive teacher-student relationships can have long-lasting effects on the social, emotional, and academic development of youth.
4	Be interactive with students, and involve in gaining more knowledge in the subject
5	Being a Good mentor
6	Being updated with academic happenings so that present students will be the best advertiser's
7	Best mentoring ship
8	Best Teaching Practices, Marketing themselves in market
9	Classes to be conducted regularly
10	Communication if the importance of the course and job opportunities
11	Councelling the slow learners and telling the opportunity to the merit students
12	Creative teaching method, motivating, organised practice, analysing students problems & solving
13	Curating reasearch interests in students.
14	effective communication
15	Effective teaching and training, Mentoring, Field visit
16	Efforts should be taken to reachout to all PU colleges and promote the various programmes that we are offering. A team of marketing experts should be deputed to do this task professionally, it can even be outsourced. College may have to shell out some amount on the marketing experts but it will fetch in a Good revenue for a period of Good years atleast. Under MDES banner or SPC alone we can have a carrier counselling drive in our Indoor stadium itself inviting all the degree asperants through a public notice. Each dept should have their stalls to promote their program.
17	Emphasizing accomplishments of the college
18	Encouragement to students
19	Enhancing the student centric teaching
20	Everything
21	Excersion activities, Industrial visits, Exhibitions
22	Explain the importance and future benefits of the respective programs
23	Exposure to different new subjects and domains
24	Facilitators of Learning Identifying Individual Strengths Providing Motivation and Encouragement Individualized Support Creating a Nurturing Environment Promoting Critical Thinking and Problem-Solving Skills Cultivating Life Skills Mentoring and Guidance
25	giving awareness program to the students about wide oppurtinities in our college
26	Good mentor
27	Good teaching
28	Good teaching And teachers naturally attract student strength no need of advertisement

29	Help in marketing
30	Holding exhibitions for other students and sharing departmental brochures
31	Honesty and Dedication
32	I think while choosing a college students will go through faculties profile, so one thing we can do as a teacher is improving our own profile secondly we can help the students not only learning lessons but guide them to attain their goals.
33	<p>Identifying and nurturing talents: Teachers can identify the unique strengths and talents of students and provide them with opportunities to develop and showcase them.</p> <p>Creating a positive and encouraging learning environment: Teachers can create a supportive learning environment that promotes a growth mindset and encourages students to take risks and learn from their mistakes.</p> <p>Providing constructive feedback: Teachers can provide students with feedback that highlights their strengths and areas for improvement in a constructive manner. This helps students to identify their strengths and work on areas that need improvement.</p> <p>Offering personalized support: Teachers can offer personalized support to students who are struggling, providing them with additional resources and guidance to help them succeed.</p> <p>Encouraging collaboration and teamwork: Teachers can encourage students to work collaboratively and in teams, helping them to develop interpersonal skills and learn from each other's strengths.</p>
34	Involvement
35	Involving more in academics
36	Knowledge imparting teacher with mentoring ability
37	Marketing
38	Measure the Student Outcomes and Improve. Provide Opportunities to Learn
39	Measuring the students outcome and improve.
40	Measuring the students outcome and improve. Provide opportunities to learn
41	More autonomy
42	More of concentration on academics
43	Motivate and inspire others to enroll.
44	Participation in the admission process
45	Promote through students + Be the brand ambassador of College
46	Proper mentoring
47	Providing experiential learning
48	Providing the quality of education with building their skills. Encourage their creativity and talents.
49	Qualified faculty members inculcate employability competence and impact on the institution's growth
50	<p>Quality teaching.</p> <p>Giving awareness about job opportunities in the respective courses.</p> <p>Advertising through extension activities.</p>
51	Right motivations with innovative things.
52	Spend more time with the Students
53	Students centred
54	Students have to be given a knowledge about their courses and job opportunities

55	Teacher should be the facilitator
56	Teachers nurture students self-esteem and create curriculums that foster student's development. In addition to that the teacher builds the foundation for life and also contribute to a better society. Teachers provide the right guidance and knowledge to differentiate between right and wrong and help them achieve life goals.
57	teachers should be able to develop rapport with learners, committed to the growth of their students, approachable.
58	Teachers understand every student's potential, learning speed, interests, etc., guide them, and provide feedback to improve themselves
59	Teachers understand every student's potential, learning speed, interests, guide them, and provide feedback to improve themselves.
60	Teachers' beliefs in their abilities to use effective teaching strategies, classroom management, and engage students in participation can enable students' learning
61	Teaching quality
62	The role of the teacher is to promote curiosity and a love for learning in every student.
63	Through providing best and effective learning experience for students
64	To be a model teacher.
65	To promote through performance
66	Unable to answer
67	Updation of new strategy
68	Very important
69	We need to teach well and provide conducive atmosphere for the students. Once students are satisfied the admissions will just follow.
70	Wide publicity
71	ಸಂಸ್ಥೆಯ ಘನತೆ, ಖ್ಯಾತಿಯ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪ್ರವೇಶಾತಿ ಗೆ ಆಕರ್ಷಿಸುವುದು

#### Effective teaching Technique of the Teachers:

No	Effective Teaching Techniques
1	A Good combination of both traditional and modern methods depending on the subject i teach
2	Active involvement with students
3	As a language faculty I employ pictorial mode of class with much interaction with students
4	Blended learning method
5	Brainstorming
6	Case study analysis
7	Chalk and board with aids like ppt, models or chart if required.
8	Combination of role play and discussion
9	Connecting with students, and hence making them to connect with the subject.
10	Cooperative learning
11	Demonstration and analogy
12	Demonstration, execution, presentation

13	Discussing and asking questions
14	Discussion and presentation.
15	Discussions and interactions
16	Effective and modern methods of communication in a way wherein students can understand
17	Explanation and mutual dialogue
18	Explanation with examples
19	Face to face teaching
20	Field visit, Project presentation
21	Flipped classroom, project-based learning, differentiated instruction, and technology integration.
22	Giving every student an opportunity to Express himself or herself on the topics
23	Group discussion
24	Hands on experience
25	Hands on Experience, Practical application wherever applicable
26	Hybrid mode - Using both Board and digital means
27	Incorporating technology into teaching can enhance student engagement and facilitate interactive learning experiences. It involves using multimedia tools, educational apps, online resources, and learning management systems to deliver content, facilitate discussions, and provide interactive learning opportunities
28	Interacting with students in each class, Manual solving with program explanation, Example programs
29	Interactive classroom environment, use of audio-visual components to demonstrate concepts
30	Interactive sessions, Real life linking and examples, making them think and come up with different ideas
31	Knowledge improves
32	Measuring the students outcome and improve. Provide opportunities to learn
33	Participative technique
34	Practical and Good communication, activity involvement along with students.
35	Practical skills
36	Practically understanding the subjects
37	Practices can help you design interesting lesson plans and encourage an overall enthusiasm for the material
38	Project-Based Learning, Experiential learning
39	Providing a wider thinking which provides their depth of knowledge.
40	Providing knowledge about the subject
41	Reaching the topic in a easy way by simple words adding video pictures, class test, summarising & recalling the topic.
42	Readiness to incorporate changes in pedagogy and evolve for better
43	Research based pedagogy, experiential teaching-learning
44	Slides, group discussion of students
45	Solving numerous examples for a topic as well as contradictory examples. Making students solve the problem and helping them when they are unable to do so

46	Student - Centred discussions, Innovative method and problem- solving technique.
47	To enhance the ability to solve problems and to be smart enough in dealings with Challenges.
48	Value based teaching
49	ತರಗತಿ ಪೂರ್ವ ತಯಾರಿ, ಪ್ರಸ್ತುತಗಳ ಓದು

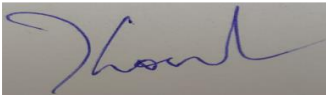
## Conclusion

Feedback analysis and action taken report prepared by the IQAC is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every year reports are analyzed.

The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR.

The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.



**IQAC COORDINATOR**



**IQAC ANALYST**



**PRINCIPAL**