

10th Convocation - Alumni Feedback

As part of its commitment to quality assurance and continuous improvement, the Internal Quality Assurance Cell (IQAC) of the College has conducted a comprehensive feedback process in alignment with UGC and Higher Education Institution requirements. Feedback on the curriculum was gathered from stakeholders, including alumni, students, faculty, and industry representatives, ensuring diverse perspectives in evaluating the relevance and effectiveness of the educational experience. Alumni feedback was specifically collected during the convocation ceremony, and additional access to the feedback form was provided on the college website to encourage wider participation.

The feedback process involved a structured questionnaire assessing 10 key aspects of the curriculum. Responses were recorded on a 1–5 scale, with 5 indicating “Excellent” and 1 signifying “Not Satisfactory.” Data collected was analyzed using SPSS software, and the findings were reviewed by the IQAC team to inform improvements. The analysis, alongside the mean score per question, has guided action points and recommendations for curriculum enhancement, which have been submitted to the college management and relevant stakeholders for consideration and implementation.

The mean score derived from each question serves as a critical indicator for assessing areas of curriculum strength and identifying those requiring enhancement. Questions with high mean scores, closer to 5, indicate strong satisfaction with specific curriculum aspects, suggesting that these areas are effectively meeting stakeholder expectations. Conversely, questions with lower mean scores highlight areas needing improvement, prompting the IQAC to focus on these in its recommendations.

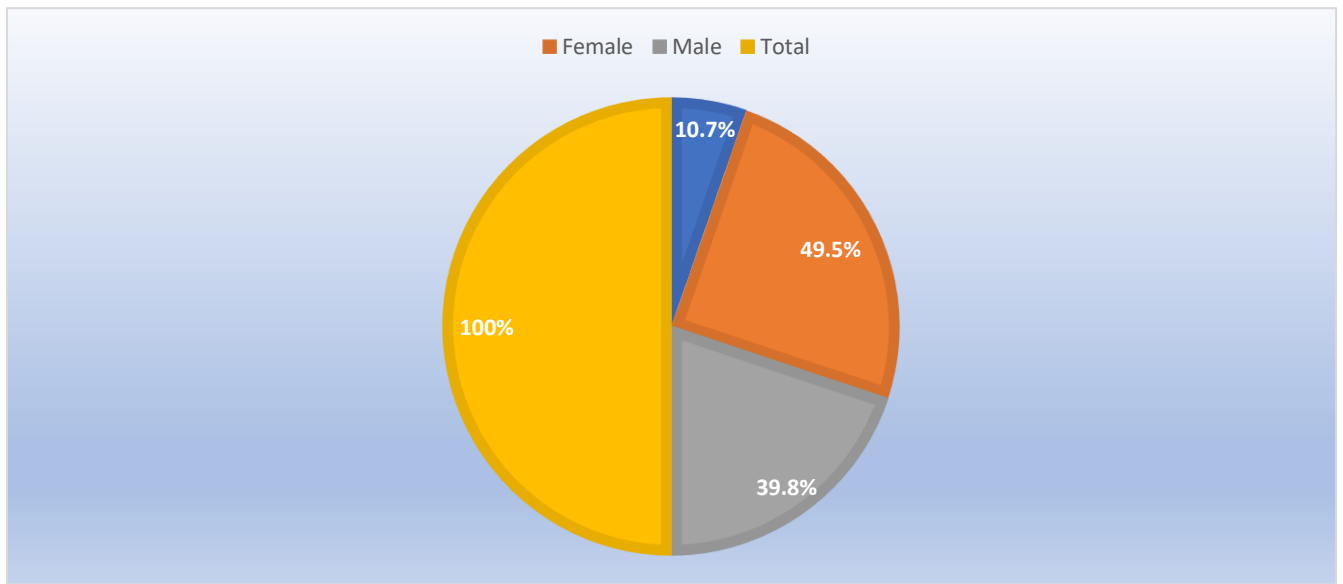
Using these mean scores as benchmarks, the IQAC formulates action items for each curriculum component that does not meet the desired satisfaction level. These actions and recommendations are then presented to college management, which facilitates the necessary adjustments and forwards these insights to relevant departments for targeted curriculum improvements. This structured approach ensures that feedback is translated into meaningful actions, fostering continuous curriculum enhancement aligned with stakeholders' expectations.

Feedback Analysis (Alumni Feedback-2021)

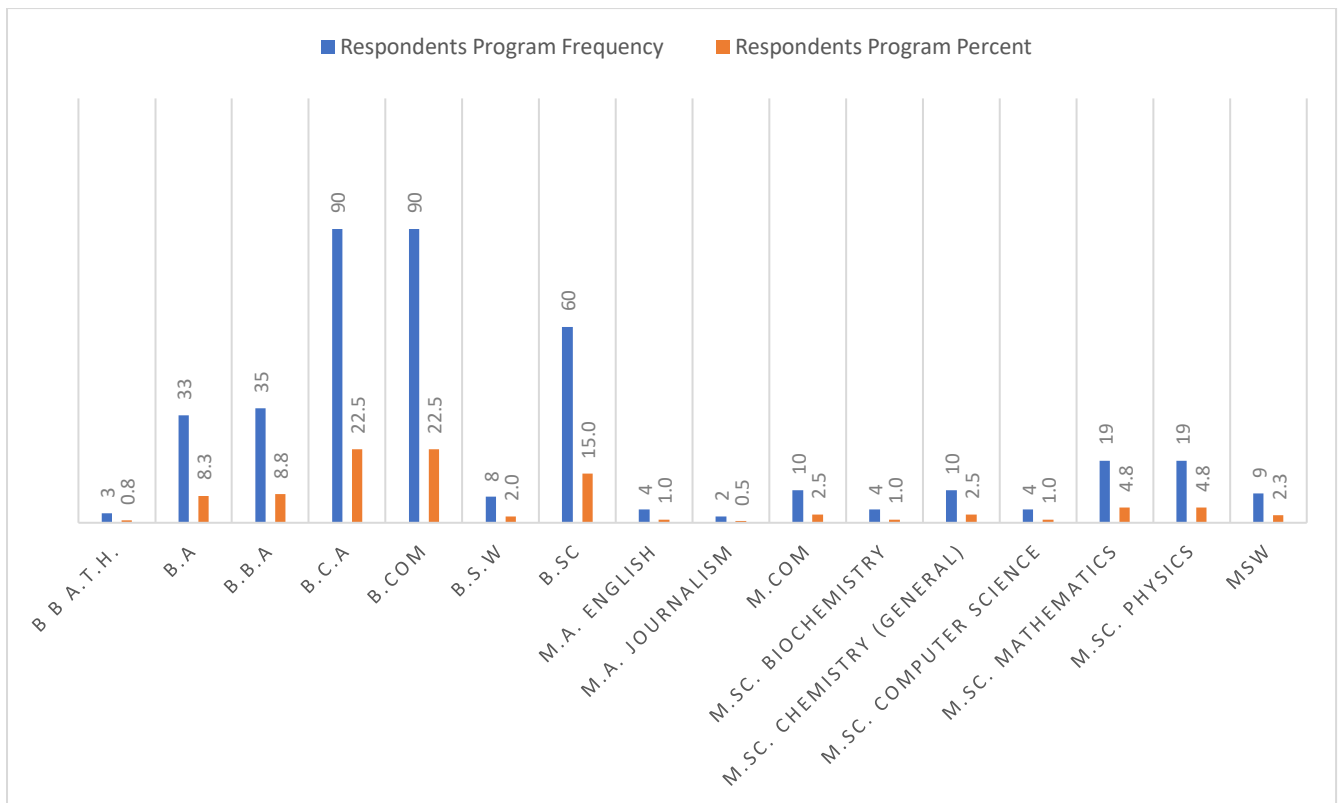
Sl. No.	Components	N	Mean	Std. D	Excellent (5)		Very Good (4)		Good (3)		Satisfactory (2)		Not Satisfactory (1)		Remarks/ Action taken
					N	%	N	%	N	%	N	%	N	%	
1	Depth of the Course Content	400	3.89	1.118	146	33.2	128	29.1	84	19.1	21	4.8	21	4.8	
2	Coverage of Syllabus	400	3.88	1.087	134	30.5	143	30.5	81	18.4	23	5.2	19	4.3	
3	Relevance of the Course	400	3.76	1.144	134	30.5	110	25.0	101	23.0	37	8.4	18	4.1	
4	Learning Values	400	3.86	1.046	125	28.4	149	33.9	85	19.3	27	6.1	14	3.2	
5	Clarity and Relevance of textual	400	3.85	1.053	126	28.6	145	33.0	87	19.8	28	6.4	14	3.2	
6	Availability of Study Material	400	3.92	1.036	136	30.9	147	33.4	81	18.4	22	5.0	14	3.2	
7	Relevance of the Curriculum	400	3.83	1.067	123	28.0	144	32.7	93	21.1	22	5.0	18	4.1	
8	Usefulness of the curriculum	400	3.72	1.168	127	28.9	115	26.1	103	23.4	30	6.8	25	5.7	
9	Overall Rating	400	3.93	1.101	141	32.0	153	34.8	63	14.3	21	4.8	22	5.0	
10	Overall Procedure of the convocation Program	400	3.95	1.124	161	36.6	120	27.3	74	16.8	27	6.1	18	4.1	

Note: Components which has >3 mean value not required any action. Satisfactory feedback given by alumni on various Curriculum Components.

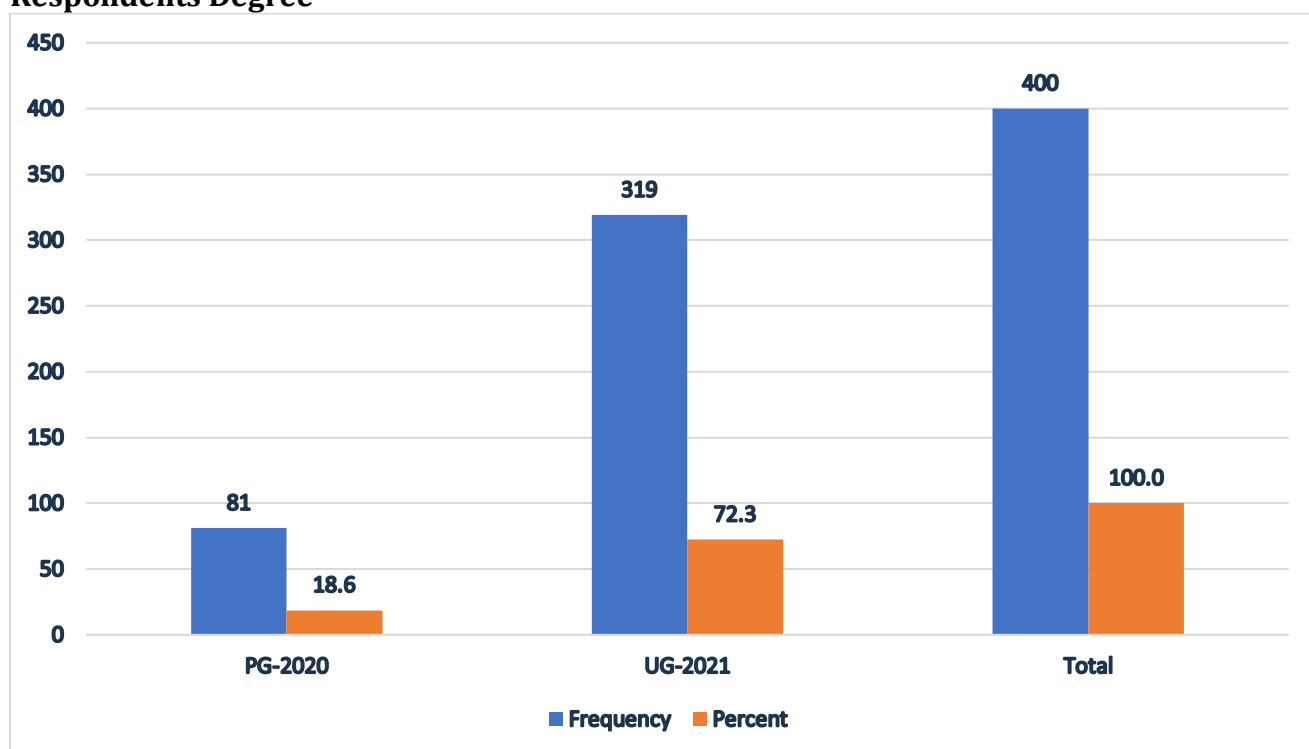
Gender of the Respondents



Programmewise respondents



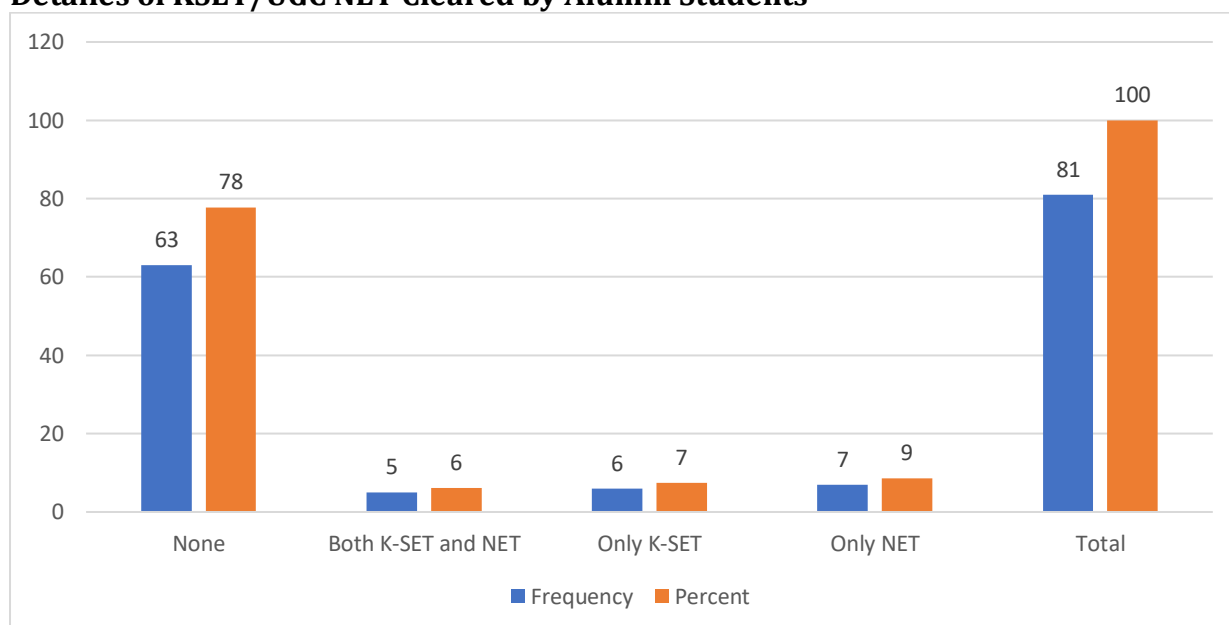
Respondents Degree



Category	Job Role	F	%
Corporate & Financial Sector	Accountant/Auditor/Bank Employee	11	3
	Financial Analyst/BPO/IT	14	4
	Corporate Employee	2	1
	Buyer Abuse Investigator	3	1
	Customer Service	3	1
	Manager	3	1
	Operation Analyst	2	1
	Process Executive	2	1
	Quality Control/Quality Analyst	5	1
	Relationship Associate - Telesales	2	1
Education Sector	Assistant Professor	2	1
	Teacher	4	1
	Counsellor	2	1
	Research Associate	2	1
Government Sector & Aspirants	Government Exam Aspirant	2	1
	Govt Job	2	1
	Preparing for Competitive Exams	3	1
Self-Employment & Entrepreneurship	Self Employed	48	12
	Home Baker	2	1
Agriculture & Related Roles	Agriculturist	8	2
Hospitality & Service Industry	Hotelier	2	1

Creative & Design Sector	Interior Designer	1	0
	Media and Journalism/Writer/Author/News Reader	2	1
Higher Education	Higher Education Studies	245	63
Others	Human Relation Officer	1	0
	Employee at Corporate Firm	2	1
	Employee at Nexus Centre City Mall	2	1
	Studies	3	1
	Unemployed	3	1
	Trainee	3	1
Total		386	100

Details of KSET/UGC NET Cleared by Alumni Students



Category	Feedback	F	%
Suggestions for Curriculum Improvement	Improve the curriculum	45	11
	Bring in more internships, make it compulsory	3	1
	Conduct field visits more	3	1
	Conducting new educational practices to meet future needs	2	1
	Conducting new events	3	1
	Include AI-based applications	3	1
	Inclusion of software aiding all-round development	1	0
	Practical knowledge and industry-relevant	2	1

	teachings		
	Encourage presentations and internships	3	1
	Update syllabus, add new courses	3	1
	More practical activities	3	1
	Encourage competitive exam skills	2	1
	Improve indoor stadium ambience	2	1
	Provide more campus recruitment	2	1
Suggestions for Faculty and Teaching	Appointment of experienced faculty	2	1
	Improve the quality of teaching	3	1
	Conduct seminars and presentations to boost communication skills	2	1
	Practical implementation of knowledge	3	1
	Lecturers should have a more helpful attitude	2	1
	Cover syllabus on time	2	1
Convocation and Event Feedback	Improve convocation management	6	2
	Better sound quality, photo accessibility link	3	1
	Reduce speech durations	2	1
	Proper scheduling for convocation events	2	1
General and Miscellaneous Feedback	Nothing/None	282	71
Positive Remarks	Best institute for UG	3	1
	Great experience, well conducted program	2	1
	College environment and facilities were appreciated	2	1
	Philosophy platform for biotechnology is appreciated	1	0
	Overall good experience	6	2
Total		400	100

Conclusion

The feedback analysis and action taken report, prepared by the IQAC of St. Philomena's College, forms an integral part of its ongoing quality monitoring and assurance processes. This year, feedback was gathered from alumni and other stakeholders as part of the 10th Convocation ceremony, supplemented by an online form to ensure broad participation. Data was systematically analyzed to identify areas of curriculum strength and those requiring improvement.

The IQAC has reviewed the recommendations, with actionable suggestions forwarded to relevant departments and college management for implementation. Key areas, such as curriculum content depth, practical activities, and event organization, will be prioritized based on feedback metrics. Notably, aspects with high satisfaction rates will serve as

benchmarks for maintaining quality standards. This structured approach ensures that each recommendation is translated into effective actions, contributing to the college's goal of continuous enhancement aligned with stakeholders' expectations.

The outcomes of these actions will be documented in the IQAC Annual Quality Assurance Report (AQAR) and reviewed in the subsequent year's report, ensuring consistent quality improvements year on year.

IQAC COORDINATOR

IQAC ANALYST

PRINCIPAL