YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ST. PHILOMENA'S COLLEGE (AUTONOMOUS), MYSURU
• Name of the Head of the institution	Dr. RAVI JD SALDANHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08214240921
• Alternate phone No.	08214240900
• Mobile No. (Principal)	9986541208
• Registered e-mail ID (Principal)	principal@stphilos.ac.in
• Address	Post Box No.30, Bannimantap, Mysuru
• City/Town	Mysore
• State/UT	Karnataka
• Pin Code	5700015
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/07/2011
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**A. Thomas Gunaseelan**
• Phone No.	**08214240929**
• Mobile No:	**9448034289**
• IQAC e-mail ID	**spciqac@stphilos.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://stphilos.ac.in/aqar-2021-22/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://stphilos.ac.in/academic-calendar-2022-23/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**92.50**	**2004**	**03/05/2004**	**Nil**
Cycle 2	**A**	**3.58**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B++**	**2.94**	**2020**	**11/03/2020**	**10/03/2025**

6.Date of Establishment of IQAC	**01/05/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**CPE/CE**	**UGC**	**01/04/2015**	**2 CR**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Inauguration of Business Lab & Math Lab – 25.01.2023.
2.6 days FDP on Revisiting NAAC Accreditation Process in Autonomous Colleges in the light of NEP-2020 – 27.03.2023 to 01.04.2023.
3.Orientation Programme for the Undergraduate Students: 10.04.2023
4.Workshop on "Writing Research Proposal to funding agencies" – Part I – 13.04.2023.
5.Review of Research Proposals- 25th April 2023
6.International Women's Day Celebration – "Innovation and Technology through Gender Equality" – in collaboration with ODP – Cyber Security and Awareness-10.03.2023
7.ONE DAY LECTURE WORKSHOP ON "SOME SPECIAL TOPICS IN PHYSICS"-30.05.2023
8.Workshop on "Writing Research Proposal to funding agencies"- Part II 05.05.2023.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

16-11-2024 11:24:21

Plan of Action	Achievements/Outcomes
Enhancing the number of PG Programmes	M.Sc in Criminology and Forensic Science
To conduct Orientation programme for the students	Orientation Programme was conducted for the students in the beginning of the academic year for the completepersonality development in thefollowing areas for: • Firstsemester students onacquaintance of the campus,NEP-2020, significance of highereducation, time managementskills, library usage, languageskills etc. • Third semesterstudents on physical health and the concepts of mental health,emotional management,and other life skills. Dr. Raveesh, Department of Psychiatry, Mysore Medical College, and Research Institution Mysore - (20th October 2022) • Fifthsemester students onthe importance of one's life - Dr. Sr. Juanita, the Director of Teresian college(20th October 2022)
To conduct Capacity Building Programme for the staff members	A 6-day Faculty Development Programme on "Revisiting NAAC Accreditationand Assessment Processin Autonomouscollegesin the light of NEP"was organised for the teachers. Outcomes: ? Enhanced their knowledge of accreditation, and assessment processes of autonomouscolleges. ? Derived a complete idea of embracing theresearch culture. ? Earmarked the areas to be concentrated. ? Embraced the quality identifying processes like SWOC and Academic &AdministrativeAudit (AAA).

To conduct workshop on "Writing Research Proposal to funding agencies" in two phases	The workshops were conducted on 13.04.2023 (Part I) & on 05.05.2023 (Part II) Outcomes: 18 proposals were received and scrutinized by a review team
To work for the approval of the extension of Autonomous status of the institution	Successfully received the order of the extension of Autonomous status (2023-2027)of the institution dated 31st May 2023 from UGC
To take part in NIRF 2022 and AISHE	Successfully took part in NIRF and AISHE
To organize a Induction Programme for the New Faculty	Organised the Faculty Induction Programme for the newly recruited staff members in collaboration with the Conference of Catholic Colleges of Karnataka, Mysore (CCCK-M). Outcome: Faculty were empowered with recent advancements pertaining to teaching methods & other pedagogical skills
To conduct workshop on "Writing Research Proposal to funding agencies" in two phases	The workshops were conducted on 05.05.2023 (Part II)

13.Was the AQAR placed before the statutory body?	**Yes**
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Planning & Evaluation Committee	18/07/2022

14.Was the institutional data submitted to AISHE ?	**Yes**
• Year	

Year	Date of Submission
2022 -2023	18/03/2024

15.Multidisciplinary / interdisciplinary

As per directives from the Karnataka State Higher Education Council and in accordance with the regulations set forth by the University of Mysore, the institution has adopted the NEP 2020 across all disciplines following the 2A framework structure. Following extensive consultations with faculty and management, the NEP 2020 has been fully integrated. Consequently, the admission process has been restructured, offering Discipline Specific Core (DSC) courses, Ability Enhancement Compulsory Courses (AECC) emphasizing two-language proficiency (L1 and L2), Value-Based Skill Enhancement Courses (SEC-VB), Skill-Based Skill Enhancement Courses (SEC-SB), and Open Elective Courses (OE) to students. Students are afforded the liberty to select their language and Open Elective courses spanning across disciplines. Additionally, a variety of Open Elective courses have been sourced from multiple departments. Furthermore, to enrich the educational experience, SEC courses encompassing disciplines such as dance, music, and sports have been introduced in alignment with the NEP 2020 implementation.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a pivotal initiative introduced in alignment with the recommendations of the National Education Policy (NEP) 2020. In response to these directives, our institution has established the ABC system, integrating it seamlessly with the Unified Universities and Colleges Management System (UUCMS). This integration facilitates the implementation of the NEP's provision for a multiple entries and multiple exits system, aimed at enhancing the quality of education and minimizing student dropout rates. Through the ABC system, students are provided with a transparent overview of their academic progress. They receive regular updates regarding the credits associated with their chosen courses, as well as the credits they need to accumulate to meet their academic goals. Theseupdates are facilitated through the UUCMS website, ensuring accessibility and ease of monitoring for students. By embracing the ABC system, our institution aims to empower students with greater control over their academic journey while fostering a culture of continuous learning and progression. This innovative approach not only enhances the overall educational experience but also serves as a catalyst for improving student retention rates and promoting academic excellence.

17.Skill development:

The Internal Quality Assurance Cell (IQAC), in collaboration with various departments, has orchestrated a spectrum of initiatives aimed at skill development within the institution. These include Faculty Development Programs, student induction sessions, skill enhancement workshops, guest lectures, seminars, extension activities, experiential learning opportunities, and research endeavours. Through these endeavours, the academic environment is enriched, fostering the growth and proficiency of both students and faculty members. A concerted effort is made to gather feedback from stakeholders to assess the efficacy of the teaching and learning processes. This feedback, collected through suitable forms, serves as a mechanism to continually refine, and enhance the educational experience. Regular meetings are convened to evaluate the prevailing academic environment and address any emerging needs or concerns. Furthermore, the institution provides a diverse array of activities and courses through bodies such as the National Service Scheme (NSS), National Cadet Corps (NCC), Rangers and Rovers, and the Cultural Committee, as part of the Student Enhancement Component (SEC) program. These initiatives aim to augment the holistic development of students, fostering not only academic excellence but also personal growth and leadership skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To foster the rich heritage of Ancient Indian Knowledge and culture, the institution emphasizes the integration of Indian language, culture, and online courses. Under the Ability Enhancement Compulsory Course (AECC) framework, departments including Kannada, Hindi, Malayalam, Tamil, and Urdu offer both core and interdisciplinary courses. These courses cater to students hailing from diverse regions across the country, aiming to instil a deeper understanding and appreciation of Indian traditions. Beyond language departments, disciplines such as Economics, Commerce, Sociology, Political Science, History, and Mathematics also play a crucial role. They impart essential concepts encompassing the Indian economy, management principles rooted in Indian ethos, societal values intrinsic to Indian culture, nuances of Indian political governance, and the rich tapestry of Indian history and heritage. Additionally, Vedic mathematics finds its place within the curriculum, showcasing ancient mathematical techniques. By incorporating elements of the Indian Knowledge system across various disciplines and utilizing online platforms, the institution ensures a comprehensive and accessible approach to learning. This holistic integration not only enriches students' academic journey but also

promotes a deeper connection with India's cultural roots and intellectual heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has shifted its focus to Outcome-Based Education (OBE), particularly within its Postgraduate programs. This transition involved moving from the Learning Outcomes based Curriculum Framework (LOCF) to a more comprehensive OBE approach. Several Postgraduate departments served as pilot studies for this transition, where Program Outcomes (PO) and Course Outcomes (CO) were defined and weighted accordingly. Faculty members responsible for teaching Postgraduate courses actively participated in the development of the OBE system. They underwent training to grasp the concept of OBE, understand outcome mapping, and calculate attainment levels. This initiative aimed to align teaching and assessment practices more closely with desired educational outcomes. Following the successful implementation within select Postgraduate programs, the institution has decided to extend the OBE approach to other Postgraduate programs as well. This strategic shift towards OBE reflects a commitment to ensuring that education is not solely focused on content delivery but also on the measurable outcomes achieved by students. It emphasizes the importance of preparing students with the knowledge, skills, and competencies required for success in their chosen fields.

20.Distance education/online education:

In the wake of the recent pandemic, the institution had embraced a blended approach to education, combining both online and offline modalities to deliver its curriculum effectively. This strategic decision, still continues in line with recommendations from regulatory bodies, ensures the continuity of the teaching-learning process while navigating through challenging circumstances. By offering a mix of online and offline classes, the institution aims to provide a seamless educational experience that is both productive and devoid of errors. Central to the institution's vision is the cultivation of Value-Based Education. To fulfil this vision, a diverse array of courses is offered, catering to the educational aspirations of students across various domains. These courses are designed not only to impart academic knowledge but also to instil values and ethical principles in students, preparing them to become responsible members of society. Moving forward, the institution remains committed to leveraging distance education and online learning methodologies to adapt to evolving educational landscapes. By harnessing the potential of technology and embracing innovative pedagogical approaches, the institution endeavours to uphold its

`mission of providing quality education that is accessible, inclusive, and aligned with contemporary needs.`

Extended Profile

1.Programme

1.1	**49**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**2052**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**611**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**3895**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**1111**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**146**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**147**
Number of sanctioned posts for the year:	

4.Institution

4.1	**127**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**117**
Total number of Classrooms and Seminar halls	

4.3	**417**
Total number of computers on campus for academic purposes	

4.4	**1092.66**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Over the span of 76 years, St Philomena's College (Autonomous) Mysore, has created a unique niche for itself in the educational map of Karnataka. Clearly defined Program Outcomes, Programme Educational Outcomes, Programme Specific Outcomes, and Course

Outcomes ensure various Undergraduate, Postgraduate, Diploma and Ph.D programmes offered align with the current demands of the society and industry. In the pursuit to attain academic excellence, the college has embraced the need to design and revise the curriculum, giving prominence to local, national, and global developmental needs. The implementation of National Educational Policy-2020 as per the regulations of the Karnataka State Higher Education Council and the University of Mysore has led to focus on making education more holistic, multidisciplinary and skill oriented. After the first year of adoption of NEP, syllabus revision was conducted by the Board of Studies of various departments and the same approved in the Academic Council during the academic year 2022-23 to ensure quality education for students. The co-curricular activities, field visits, internships, case studies etc. have supplemented the curriculum of Disciple Specific courses, Open Elective courses, Skill Enhancement courses, Ability Enhancement courses, Languages, Value based courses and Value added courses to create an unparalleled learning experience

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://stphilos.ac.in/syllabus-ug/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

49

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

839

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

216

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

49

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

St. Philomena's College, guided by its unwavering commitment to holistic education, ensures that every academic program contributes

meaningfully to addressing contemporary issues such as gender equality, environmental sustainability, professional ethics, and human values. Across a diverse range of courses, the curriculum is thoughtfully designed to instill in students a profound understanding and engagement with these crucial societal concerns. Courses like Waste Management and Bioremediation, Ecology & Evolution, and Environmental Biology underscore the college's dedication to fostering environmental stewardship and sustainability. Additionally, Courses including Gender Economics and Media and Society actively engage with issues of gender equity and social justice. Professional ethics and values are woven into the fabric of various courses, including Business Ethics and Law and Ethics of Mass Media, fostering ethical leadership. Moreover, the college's emphasis on personal and professional growth, evident in courses like Leadership & Public Speech, Communication and Counseling, and Personality Development, equips students with the skills and mindset necessary to become conscientious and compassionate leaders in their respective fields. Through this comprehensive and integrated approach to education, the College continues to uphold its vision of imparting quality and value-based education to all, empowering students to become proactive agents of positive change in society

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

124

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4408

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

793

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://stphilos.ac.in/feedback-process/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://stphilos.ac.in/feedback-process/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

707

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

510

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

St. Philomena's Collegeis committed toinclusive education, adapting its teaching methods to accommodate students with diverse abilities. Faculty members consistently assess students' learning levels in relation to the class content. They actively encourage student participation, fostering a collaborative learning environment. When necessary, teachers revise concepts and employ timely assessments to gauge students' progress. Recognizing the heterogeneity of their classrooms, instructors adopt a flexible pace for covering the curriculum, tailoring it to meet individual student needs. Additionally, the college establishes support systems to assist students who may face challenges in comprehending academic materials due to various reasons. These support systems include offering additional classes, doubt-clearing sessions, helpful guidelines for exam preparation, and suggestions to enhance learning and writing skills. To address the needs of slow learners, remedial classes and bridge courses are conducted. Advanced learners are encouraged to

explore Massive Open Online Course (MOOC) offerings. Furthermore, students are motivated to participate in competitive exams such as NET, PGCET, MAT, Civil Service Exams, CAT, and others .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/01/2023	**2052**	**146**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty employs a diverse range of teaching methodologies tailored to both the learners' needs and the subject matter being taught. Beyond traditional lecture-based instruction, interactive, collaborative, and technology-enhanced approaches are also utilized. To enhance engagement, techniques such as PowerPoint presentations, slide shows, and relevant videos are integrated into the curriculum. Furthermore, oral presentations, quizzes, news analysis, educational games, research data analysis, and discussions are utilized to promote active participation and deepen understanding of current events.The college's teaching resources are bolstered by ICT-enabled facilities including Wi-Fi-enabled classrooms, LCD screens, a Language Lab, and e-learning materials. Virtual classrooms serve as a platform for connecting students with guest lectures from esteemed professionals, thereby enriching their knowledge in specific subjects. The institution remains attuned to emerging trends and embraces contemporary pedagogical practices to elevate the teaching and learning experience. Comprehensive equipment, including campus-wide Wi-Fi connectivity, is provided to support faculty members and students alike.Experiential learning is promoted through case study analysis and discussion methods, while theoretical understanding is

reinforced through quizzes. Additionally, all postgraduate courses incorporate internships and project work in the final semester, ensuring a well-rounded educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://stphilos.ac.in/exhibition-titled-techno-expo-2022/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution employs contemporary teaching methodologies in alignment with emerging educational trends, aiming to enrich the overall learning experience. It provides essential resources and equipment to bolster the efforts of both faculty members and students. Across the campus, Wi-Fi connectivity enables ICT-driven teaching within classrooms outfitted with LCD projectors, a Language Lab, and an array of eLearning tools. Moreover, ample computer access, a well-stocked library, and high-speed internet further enhance the learning environment.

Faculty members undergo regular training sessions to maximize the effective utilization of teaching tools. Diverse teaching and learning strategies encompass various approaches, including the integration of ICT tools for visual aids and specialized lectures, field studies, case studies, project-based learning, and experimental techniques. The adoption of advanced software for computational methods is encouraged across relevant disciplines, enriching the educational experience.ICT components are seamlessly integrated into the curriculum, incorporating both free and commercial software for computational analysis and simulation purposes. Additionally, the college website hosts dedicated software such as QnSmart, functioning as a Learning Management System (LMS). These platforms facilitate the tracking of students' learning progress through online quizzes, assignment submissions, and other interactive features. Access to digital libraries and databases further supports the teaching-learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://stphilos.ac.in/pg-e-contents/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college meticulously prepares anacademic calendar. This calendar serves as a guide for students and faculty members, highlighting crucial dates such as the start of the academic year, examination schedules, holidays, and significant events.

Planning and Evaluation Committee: This committee strategizes for the upcoming year, scheduling essential meetings with the Board of Studies (BOS), Academic Council, and Governing Council. These meetings shape the college's academic activities throughout the year.

Activities Planning: The committee meticulously plans academic, co-curricular, and extra-curricular activities well in advance. This ensures seamless organization and coordination.

Teaching Plan: A detailed teaching plan is devised, allocating course content across lecture hours. Consistent teaching pace is maintained across various subjects.

Course Coverage Monitoring: The Head of the Department closely monitors course coverage, addressing any deviations from the plan.

Special classes are scheduled if necessary.

Effective Implementation: The Head of the Department oversees teaching activities, ensuring the teaching plan's effective execution. Adjustments are made to enhance the quality of education.

Annual Academic Audit: The teaching plan undergoes scrutiny during an annual academic audit conducted by the Internal Quality Assurance Cell (IQAC). This evaluation provides feedback for continuous improvement.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

146

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

36

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

148

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

01

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Internal Assessment at our college encompasses three key components: Class tests, Seminars/Quiz/Assignments, and Problem Solving Skills. To enhance the evaluation process and ensure objectivity, we have implemented the Qn Smart software. This innovative tool generates question papers from extensive question banks curated by our teachers, incorporating Bloom's Taxonomy

principles. As a result, the quality of our question papers has significantly improved, contributing to a more robust examination system.

Furthermore, we utilize Logisys software to efficiently manage and declare results in a timely manner. This enables our students to seamlessly progress to higher education, fostering a continuous learning journey. Through the integration of these software solutions, we strive to uphold excellence in assessment practices and support our students' educational advancement

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	172.16.2.250:8080/OnLive/Login

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The procedure for outlining Course Outcomes (COs) for all courses involves a systematic approach aimed at aligning programme educational objectives (PEOs) with the expected learning outcomes. Initially, faculty members collaborate to identify the specific skills, knowledge, and competencies that students should possess upon completing the course. These outcomes are then articulated clearly and comprehensively, reflecting the course's objectives and the broader educational goals of the institution. To communicate these COs effectively, various channels are utilized. Firstly, teachers receive detailed documentation outlining the COs, often accompanied by instructional materials and assessment guidelines. Additionally, faculty meetings, workshops, or training sessions may be conducted to ensure a thorough understanding of the COs among teaching staff. For students, COs are typically integrated into the course curriculum, providing a roadmap of learning expectations. They are also incorporated into classroom discussions to enhance student awareness. Furthermore, digital platforms like institutional websites serve as repositories for CO-related information, facilitating easy access for students. Regular feedback mechanisms, including assessments and evaluations, allow for ongoing monitoring of student progress toward achieving the COs, ensuring alignment with the educational objectives.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	https://stphilos.ac.in/course-outcome-of-pg-2/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The CO attainment is assessed by both direct and indirect methods.

In the direct method of evaluating Course Outcome (CO) attainment, rubrics stand out as the primary tool. These CO assessment rubrics meticulously outline the criteria for appraising students' performance. The assessment of a Course Outcome hinges on students' performance in both formative or Continuous Comprehensive Assessment (CCA) and summative assessments conducted throughout the course.

At the postgraduate (PG) level, the CCA component contributes 30% to the overall CO attainment, while the summative assessment carries a weightage of 70%. In accordance with the National Education Policy (NEP) scheme, at the undergraduate (UG) level, the distribution is 60:40, respectively. The direct method's 80% weightage is factored in when calculating the attainment.Conversely, in the indirect method, students' feedback on course outcome attainment is gathered after each semester. Additionally, a program exit survey is conducted upon completion of the program, along with surveys for alumni and employers. The indirect method carries a 20% weightage when computing attainment. Regarding CO Assessment Tools, the college establishes a variety of assessment instruments and determines their frequency at the start of the academic year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://stphilos.ac.in/obe-manual/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

611

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://stphilos.ac.in/student-satisfaction-survey-sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Institute affords an appropriate environment and all of the facilities required to support research activities on campus. Awell-definedpolicy for encouraging research exists, and it can be seen on the college website.The research policy addresses IPR, research ethics, research methodology, plagiarism detection, and research consulting, skill development, among other things. It is encouraged for faculty members to apply to different funding agencies and carry out minor/major research projects. The college supports under graduate and post-graduate student teacher publications by holding an ISSN number for an electronic journal published twice a year. Special lectures, seminars, conferences on how to write a goodmanuscript, research ethics, intellectual property rights, and research proposal writing are often held in order to stimulate research. Incentives for UGC care listed publications, book authorship, and patent filing are among the ways the institute supports its faculty. However, the research committee provides a comprehensive evaluation of all research projects that are applied for financing from different funding sources. Centralised resources, including a library with digital journal subscriptions, lots of bandwidth, internet access, etc.,are also available. With six Ph.D. students enrolled and one Ph.D. recipient among them, our college

boasts four research centers recognizedby Mysore University

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://stphilos.ac.in/wp-content/uploads/2019/05/The-Mysore-Diocesan-Education-Society.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

01

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

03

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has developed a favourable ecosystem for Research and Innovation by hiring & training of qualified staff, developing desirable human resource, taking initiative for creation and transfer of knowledge. The students are given access to cutting-edge resources and assistance. It is recommended of students to actively participate in the use of technology to meet societal requirements. The necessary assistance is given to both publish research articles and apply for patents. A favourable atmosphere has been established by the college. The details are as follows:

Research Facilities

Collegeprovides rapid access to online resources and provides Wi-Fi connectivity throughout the campus and high-speed internet with a 360 MBPS leased line.

The college has recognizedresearch centers inside its departments, which will help students further in their prototypingendeavors.

In the past five years, the research centres that the college

developed have produced one PhD, and under the direction of recognised guides, six research scholars have been actively employed in these centres.

A central instrumentation facility is also available in the science department. To support creative research, there is necessary software, computers, instruments, an excellent studio and LCD facilities are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

09

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

06

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

16

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

21

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our college actively participate in social service activities like Cancer Awareness Program, Nutritional Awareness Programme on Health and Hygiene,Food Adulteration Programmes etc. in collaboration with Organisation for Development of People (ODP), Mysore, Anganwadi Centre, Mysore and Grahakara Parishath Mysore respectively leading to their overall development. As a part of the experential activity College took part as the volunteers for a Health camp and Creating Hands on - Eat Right, Be Bright programmes organized by the organization for the Development of people in collaboration with St joseph's hospital Mysore, Clearmedi Radiant hospital Mysore, Sanghamithra Rural financial services, Bhusiri Raitha Utpadakara

Samiti, SPARSHA and Grace Education Institution, Mysore.Post
Graduate students exhibited the model of their research work in
exhibition organized by Karnataka State Council Science and
Technology by creating an awareness of global micronutrient
deficiency in agricultural regions of the world as well as in
India.The college runs effectively National Service Scheme and
National Cadet Corps Units. NSS organizes a residential seven day
camp in nearby adopted village and several activities were carried
out by NSS volunteers addressing social issues.The College has been
selected under the Unnat Bharat Abhiyan, a flagship program of
Ministry of Human Resource Development (MHDR) Govt. of India.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

88

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

54

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

32

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has set up Business lab, Mathematics Lab, data analysis centres and computer labs addressing to the emerging needs of technology in the backdrop of handling and executing the effective education especially under the NEP system. The gloomy pandemic crisis demanded all the stakeholders to change the gears by

shifting to the e-platform. The extensive usage of ICT enabled teaching involving the available online educational resources (OER) was the order of the day. Teachers wielding the state-of-the-art digital gadgets sprung into the arena of e-learning, on a war foot basis, wherever and whenever the situations warranted. Apart from the conventional way of chalk and talk pedagogy, the teachers made use of the multimedia projectors interfaced with a desktop computer ably supported by the institution's Local Area Network (LAN) spruced up with internet connectivity, in the designated smart classrooms in the offline mode. Science students and research scholars have the benefit of using well equipped laboratories even during extended hours.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Established systems and procedures for maintaining and utilizing physical, academic and support facilities.A team comprising the Physical Education Director, and Sports Secretary and maintenance staff looks after the sports facilities like the Indoor stadium, multi gym and the outdoor stadium. Watering and rolling of the grounds, de-weeding and making the track especially on the days of events, but otherwise regular maintenanceis done on regular basis. Yoga being a part of the curriculum it is conducted in indoor stadium on regular basis but any mega events with a huge number of participants are held in the sports ground. Cultural competitions and other college activities are conducted in the College auditorium or Indoor stadium. The multi gym is maintained by a professional gym instructor. The gym contains state-of-the-art facilities and equipment including tread mill, CV machines, fixed machines, free weights and a multigym. Students as well as the faculty can make use of the facilities of the gym. For beginners, training is given in the use of equipment by an expert instructor. The department of Physical Education oversees the functioning of the Gymnasium.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

79

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1092.66

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

St. Philomena?s College Library is fully automated using Integrated Library Management Software called EASYLIB (Entire Automation System for Libraries). It performs various functions related to library while helping to improve operations, user satisfaction and achieve the dreams of having a state-of-the-art library. It is a fully automation system for the library to manage all its resources and services. The issues and returns of books are done using the circulation module of this software. WEB OPAC (WEB Online Public Access Catalogue) facility is available which allows the readers

searching for books and journals through Author, Title, Publisher, Accession Number, subject, Class No., Keywords, etc and helps them to know the status of availability of the books in the library. The users can also get the list of new arrivals to the library instantaneously. The library currently uses Web version of the Easylib- library automation software. To access the St. Philomena's College Library OPAC please click the link below:

http://27.34.244.194:1234/easylib

The Central Library has incorporated the latest technology and increased its e-resources collection. It is a member of the UGC E-resources project namely, N- LIST (http://nlist.inflibnet.ac.in/) of the INFLIBNET Centre. The NLIST Project provides full text access to more than 6,000 e-journals and 30,00,000 e-books to students, faculty and researchers. In addition to that, link to scholarly open access journals/database is also available on the Library webpage. https://stphiloslibrary.weebly.com

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://stphiloslibrary.weebly.com

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

673993

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

120

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution ensures that the students, employees, external persons and entities working for the institution get access to relevant and useful information online. Inappropriate use of the college Information System like marketing, selling products or services is checked. Appropriate control measures are in place to prevent unauthorized user access.Objectionable materials like pornographic videos are blocked.Emerging technologies which are useful for the purpose of learning and administration are incorporated periodically. Data available on the information System is the sole property of the institution.Accordingly, the students, employees or other entities who access the data have no right to modify, delete, process or transfer on the Information System. The content of communication using the Information System will not contain personal opinions or political beliefs either explicitly or implicitly. The information will be accessed by the members only for the purpose of the activities and programs of the institution. Members shall not export software, technical/Scientific Information or technology in violation of international or country export control laws.The information system ensures the institution's commitment to its values and policies practiced over the decades, as well as compliance with the laws and regulations of the concerned

authority.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2052	**344**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

95.05

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Well experienced and qualified team of people are in charge for the regular maintenance. In case of any lapses found then HODs and other beneficiaries who finds some faults can make a request to the Principal. Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Regular maintenance work in the college takes place immediately, while longer projects are executed during vacation. Physical Education department maintains the sports facilities and equipment in the college. Stock checking is carried out annually. Weeding of old books, binding, pest control and other maintenance measures are undertaken periodically. 3 personnel on a daily wage basis maintain cleanliness and upkeep of physical infrastructure. The upliftment of the physical infrastructure and equipment's is done on contract basis. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff appointed by the college. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Management, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

968

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

139

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

59

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

13

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

113

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	<u>View File</u>
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council of St. Philomena's College is an invisible yet omnipresent force, intricately woven into the fabric of campus life. While its physical presence may not be immediately evident, its influence reverberates throughout the corridors and classrooms,

shaping the student experience in profound ways. Comprising dedicated individuals who are passionate about enhancing student life, this council operates behind the scenes, orchestrating events, initiatives, and policies that resonate with the student body. Through innovative ideas and unwavering commitment, they bridge the gap between students and faculty, advocating for student rights and voicing concerns effectively. Their impact extends beyond the confines of the college, fostering a sense of community engagement and social responsibility among peers. Whether organizing charity drives, hosting cultural festivals, or spearheading academic forums, the Student Council of St. Philomena's College serves as a beacon of unity and progress. Their collaborative approach and proactive stance empower students to realize their full potential and contribute meaningfully to society. In essence, while their physical presence may be elusive, their spirit of service and dedication to the student community is palpable, making them an indispensable part of the college's ethos.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

48

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of St. Philomena's College stands as a testament to the enduring bond between past and present members of the institution. Despite not being formally registered, its presence looms large in the efforts towards the college's development and progress. Comprising alumni from diverse fields and generations,

this association operates on a foundation of shared experiences and a common commitment to giving back to their alma mater. Through informal networks and grassroots initiatives, they contribute their time, expertise, and resources towards various endeavors aimed at enhancing the college's infrastructure, academic programs, and extracurricular activities. From sponsoring scholarships to organizing career guidance workshops, their impact is felt across all facets of college life. Moreover, their unwavering support serves as a source of inspiration for current students, instilling a sense of pride and belonging within the college community. While not officially registered, the Alumni Association of St. Philomena's College stands as a formidable force for positive change, embodying the spirit of generosity and camaraderie that defines the institution's legacy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To impart quality and value-based education to all sections of society without bias or discrimination by means of which character is formed, the intellect is expanded and youth are empowered to face life and its challenges.

Mission: To transform young men and women who come to learn not just from books, but also from life and the experience of working and playing together to impart life skills which will enable them to become citizens with integrity, self-reliance and discipline.

Decisions taken at every level ensure that the values of the

founding fathers are reflected and endorsed in the best interest of the students, our primary stakeholders. The committees, which play a major role in the functioning of the college, are given freedom to discuss and take decisions. The academic governance has affected timely and regular innovations by introducing new courses and programmes under the autonomous system. The management takes necessary initiatives to generate funds so that under-privileged students are given fee concessions. A number of scholarships on need-cum-merit basis have been instituted by the college, Alumni Association and generous philanthropists, to support the education of the weaker section.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://stphilos.ac.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institutionpractices a culture of participative management and decentralization in its day-to-dayactivities. Various staff members are appointedin different administrativepositions to assist in the academic and administrative duties.

Deans and Heads of the Departments aregiven administrative powers to execute and monitor day to dayacademic activities of the departments under the guidance of theacademic dean.

Regular staff meetings and departmental meetings are held and decisions are arrived at, taking

into consideration the suggestions of the stakeholders thereby ensuring inclusiveness.

Examinations are conducted and monitored by the examination committee and the Controller of Examination in coordination with all the faculties.

Various committees, with senior faculty members asconveners, are constituted with each member of the staff included in at least one

committee. Successfulconduct of events like Seminars, Conferences, Convocations, Athletic meets, cultural events is ensured by delegatingresponsibilities to various committees.

The coordinators are been appointed for the functioning of various units like NCC, NSS, Scouts and Guides and Red Cross.

Even student representatives are included in various committees like IQAC, Anti Ragging committee, Student welfare cell, Cultural committee etc.

The College follows an effective democratic management system through participative decision making.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://stphilos.ac.in/strategic-plan/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college aspires for a better future and has come up with its Vision 2025 with a long term goal to become a degree awarding college of international standard and to establish a state-of-the-art research centre. A strategic/perspective plan and deployment document has been formulated to reach this goal based on thorough discussion by the Principal with the college council, SWOC analysis, stakeholders' feedback,curriculum development, student capability enhancement, faculty and staff development, research, collaborations and linkages, extension services, infrastructure development, resource mobilization and utilization, environmental concern through sustainable green initiatives and quality assurance and quality enhancement.

Strategic Plan:Infrastructure development

Activity: Lab facilities

Utilizing the sanctioned funds from the government, the management strategically orchestrated the construction of a state-of-the-art laboratory facility aimed at enriching the educational experience for commerce and mathematics students. On January 25, 2023, the laboratories were ceremoniously inaugurated by the esteemed Vicar General, Rev. Fr. Alfred John Mendonca. Each lab boasts a complement of 30 computers, facilitating immersive learning experiences. Students are actively engaging with a diverse array of software tools such as SCILAB, MAXIMA, and SPSS, empowering them with practical skills and enhancing their academic journey.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://stphilos.ac.in/inaugural-of-business-lab/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

St. Philomena's College, managed by the Mysore Diocesan Education Society, follows a system of decentralized administration. It has a Governing Body with representatives from the UGC, State Government, Affiliated University, Management, Principal and Senior teachers under the Chairmanship of the Bishop of Mysore.

At the top of the organogram is the Rector/Manager, who serves as the chief executive officer followed by the principal. Reporting directly to the principal are various Vice Principals, PG Director and Controller of Examination, each responsible for specific areas such as academics, administration, student affairs, and finance.

Under the Vice Principals or Deans, there are department heads or coordinators for different academic disciplines, including arts, science and commerce. These department heads manage the faculty and curriculum within their respective departments, ensuring the smooth delivery of educational programs.

Supporting the academic structure, there are administrative departments such as finance, human resources, admissions, and facilities management, each headed by a department head.

Further down the organogram are faculty members, administrative staff, and support staff who contribute to the day-to-day operations of the college, including teaching, research, student support services, and facility maintenance.

Staff selection is done adhering to standard selection procedures as per the Government norms.

File Description	Documents
Paste link to Organogram on the institution webpage	https://stphilos.ac.in/organogram/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The management of St. Philomena's College ardently acknowledges that the institution's advancement hinges upon the welfare and resilience of its valued employees. This ethos is palpable in the daily operations, characterized by a culture of dignity, interdependence, and mutual respect. Embracing unity in diversity, a cornerstone of the institution's ethos, fosters a holistic environment conducive to employee well-being. Long before the advent of government-backed

banking services, the college management championed transparency and accountability by seamlessly channeling salaries to employees' bank accounts within the campus branch. This proactive measure not only ensures financial integrity but also empowers staff to access banking facilities and credit services with ease. The campus boasts a cutting-edge Crèche, providing a secure haven where working parents entrust their children to competent caregivers. Additionally, a fully-equipped gymnasium and indoor game facilities cater to staff well-being. For outstation employees, convenient hostel accommodations are available on campus. Notably, under the same management umbrella lies St. Joseph's Hospital, further demonstrating a steadfast commitment to comprehensive employee support.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

140

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Annually, meticulous internal audits are conducted to scrutinize both income and expenditure, with receipts and payment statements meticulously reviewed by accredited chartered accountants. Utilization certificates, meticulously audited by chartered accountants, are diligently furnished to the University Grants Commission (UGC) for grants received. Our auditors meticulously analyze the stipulated guidelines alongside various categories of income and expenditure delineated within the budget or financial statements. They rigorously evaluate the efficacy of our internal checks and meticulously verify government grants-in-aid to ensure their judicious employment. Furthermore, they meticulously scrutinize establishment expenses, ensuring that capital expenditure is correctly distinguished from revenue expenditure, and vice versa.

Externally, we undergo two thorough audits annually. Our auditors, hailing from the Department of Collegiate Education and the esteemed offices of the Auditor General of Karnataka and Government of India, meticulously examine accounts related to funds received from both State and Central governments, as well as income and expenditure pertaining to aided courses. Should any concerns arise, we promptly provide comprehensive clarifications supported by relevant documentation and vouchers, substantiating the legitimacy of all incurred expenses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Each academic year, the Finance Committee diligently crafts a detailed annual expenditure budget, subject to the careful scrutiny of the Governing Body, which then allocates funds based on project priorities. Emphasizing infrastructure enhancements remains a cornerstone of our financial strategy, with a focus on augmenting our facilities through the addition of ICT-enabled classrooms, laboratories, and spaces for various amenities.

In adherence to stringent protocols, our selection of vendors and service providers is rigorously guided by tender processes and standard procedures. A testament to our commitment to staff welfare, there has been a consistent upward trajectory in salaries and allowances over the past half-decade.

Proceeds from fee collections are prudently invested in fixed deposits until they yield a substantial return through bank interest. Furthermore, our institution benefits from the influx of resources stemming from major and minor research projects sanctioned by esteemed funding agencies such as VGST, UGC, and DST, which further fortify our financial reserves.

To maximize revenue, we rent out unused facilities such as the playground, auditorium, and indoor stadium, and derive income from

parking fees, as well as on-campus amenities like the canteen, stationary shop, ATM, and bank branch.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

In the academic year 2022-23, the Institutional Quality Assurance Cell (IQAC) took a significant step forward by spearheading the establishment of a Research and Development (R&D) cell within the college, aimed at fostering a culture of research among both faculty and students. Under the guidance of the principal, various committees were formed under the umbrella of the R&D cell, each entrusted with specific responsibilities.

Recognizing the importance of equipping faculty members with essential skills, a training session on crafting effective research proposals was conducted in two batches. Subsequently, faculty members submitted their proposals, which underwent rigorous evaluation by the Research Proposal Submission Committee. The committee diligently pursued funds from a variety of sources, including external funding agencies and seed money from the management fund.

The other significant contributions are, as mentioned below:

1. Inauguration & Blessing of Business Lab & Math Lab – 25.01.2023.

2. 6 days FDP on Revisiting NAAC accreditation – 27.03.2023 to 01.04.2023.

3. Workshop on "Writing Research Proposal to funding agencies" – Part I – 13.04.2023. & Part II 05.05.2023.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://stphilos.ac.in/activity-list/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution diligently evaluates the efficacy of its teaching-learning process through a comprehensive feedback mechanism involving various stakeholders and academic audits, both internal and external. Here are two exemplary initiatives spearheaded by the IQAC:

1. Outcome Based Education (OBE)

In August 2023, the IQAC orchestrated a captivating one-day workshop entitled "Demystifying Outcome-Based Education". OBE stands as a beacon of student-centric teaching and learning.

The workshop yielded invaluable insights as faculty members delved into the relevance and expansive scope of OBE. Through engaging discussions and practical exercises, participants not only grasped the intricacies of OBE but also acquired the essential skill of calculating attainment.

1. Capacity Building Programme:

In a proactive initiative, the IQAC orchestrated a comprehensive six-day Faculty Development Programme (FDP) titled "Revisiting the NAAC Accreditation and Assessment Process in Autonomous Colleges in the Light of NEP," spanning from March 27, 2023, to April 01, 2023.

The overarching objective of this FDP was to bolster the capacity of educators in various facets crucial to academic excellence. By empowering teachers with the necessary tools and knowledge, the programme aspired to elevate the overall quality of education delivery and foster a culture of excellence within the academic community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/obe-manual/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://stphilos.ac.in/iqac/4/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution's visionary statement underscores its commitment to providing value-based education to all, regardless of religion, caste, creed, or gender, emphasizing the development of character and intellect to foster self-sufficiency. Equal opportunities and specialized facilities for women are provided, with no discrimination in staff employment or student admissions. An annual 'Orientation Programme' is held to underscore the institution's broader responsibilities, including gender sensitization.Numerous initiatives further highlight the institution's commitment to gender sensitization. Celebrations like 'International Women's Day' feature talks, debates, and competitions centered around women empowerment,

reinforcing the institution's dedication to creating a gender-neutral environment.The establishment of a Women Empowerment Cell, led by experienced female faculty members, exemplifies the institution's proactive approach.Philo Hindi Club,Department of Hindi St. Philomena's college (Autonomous) organise fun fair - A cause for transgenders on 19th November 2022.In collaboration with SUMANA - Society of Rural Development as a exposure visit for the students who selected OE paper "Social Work concerns for women and child development"Department of Social WorkOn Collaboration with the transgenders around sub urban city bus stand Christmas Celebration with TransgenderOrientation visit in Government Children's Home for Girls Lalitha Mahal Road Mysore7th July 2022, 2:30PM

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://stphilos.ac.in/activity-list/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant   Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

St. Philomena's College's attributes and stances as a leading green campus are clear and noticeable, serving to highlight the eco-friendly nature of the organization and its efforts to preserve the environment and advance waste management as a tool for a global good. The organization follows waste recycling guidelines and runs a number of awareness campaigns to make the campus plastic-free. Solid Waste Management: Clearly marked dustbins are positioned in strategic locations inside the institution, such as the academic section, canteen, administrative offices, and classrooms. The waste

materials produced on campus include glass, metals, dry leaves, paper, and wooden trash , wrappers and canteen organic trash. Throughout the campus, there are noticeable locations for the garbage pails used for collecting solid waste. Our goal is to raise awareness of the issue and motivate each and every student to play a responsible and dedicated role in the development of a green campus. The proper disposal of plastic garbage is left to the Mysuru City Municipal Corporation. The waste generated on campus is burned in an incinerator, which controls combustion and waste treatment. Pits are maintained in a timely and efficient manner to handle the campus's dried leaves, which are entrenched in the many trees

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of	**B. Any 3 of the above**

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution demonstrates a robust commitment to fostering inclusivity through a multifaceted approach. Our Cultural Committee, NSS, NCC, Scouts-Guides, Rangers-Rovers, and Extension Activity Cell collectively engage in initiatives that promote cultural, regional, linguistic, communal, and socio-economic harmony. We organize events such as sadbhavan diawas, Independence Day, Ethnic Week, and Cultural Week, which celebrate the rich tapestry of diversity.

Additionally, the institution actively observes and commemorates the days of eminent personalities, further reinforcing a culture of respect and appreciation for varied contributions. These efforts not only instil a sense of tolerance but also cultivate an environment where individuals from different backgrounds thrive harmoniously.Additionally, our institution emphasizes community service through outreach programs, further fostering a sense of social responsibility and empathy among our stakeholders. The collaborative involvement of committees and the consistent celebration of diverse events underscore our commitment to creating an inclusive and harmonious educational ecosystem.Through these concerted efforts, we strive to cultivate a vibrant and inclusive ecosystem where everyone feels respected, valued, and included, regardless of their background or identity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

St. Philomena's Institute conducts a diverse array of sensitizing activities to instill instudents and employees a deep understanding of their constitutional obligations, values, rights, duties, and responsibilities as citizens. These activities serve as platforms for fostering social awareness, empathy, and civic engagement.From commemorating cultural events like 67th Kannada Rajyotsava to celebrating International Men's Day and International Yoga Day, the college promotes inclusivity, gender equality and holistic well being. It organizes workshops on vital topics such as Youth Empowerment, cyber security and menstrual hygiene, addressing contemporary challenges and fostering informed decision-making among participants.The institution also emphasizes social responsibility through initiatives like blood donation drives, fire safety demonstration, and medical camps in underserved areas.Additionally, the institution addresses societal issues like transgender rights, drug awareness , and counseling for rural youth, demonstrating its commitment to social justice, inclusivity, and mental health support.Furthermost in academic networking and collaboration of our college also with Xavier board of higher education in India in association with TATA Constancy Services conducted the invited talk on Youth EmploymentProgram ,Many more programms Volunteers studentsfor the Health Campcollaboration with Clearmedi Radiant hospital Mysore

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Independence Day and Republic Day are celebrated in an official manner. NCC and NSS units conduct flag hoisting ceremonies with parades, thereby instilling patriotism.**
- **Cultural festivals of different states like Pongal and Onam are celebrated to bolster the cultural and traditional integration.**
- **In commemoration of International Yoga Day, public performances of yoga are arranged on June 21 2022 on and off the campus.Awareness programmes are arranged to promote the importance of yoga for health, harmony, peace, and inner wellbeing.**
- **The Institution celebrates Science Fest on 12/08/2022, emphasizing the importance of science education and various competitions and activities are conducted.**
- **Every year on 5th September 2022, the Institution celebrates Teachers' Day to honour teachers for their significant contributions in shaping the life of students. As a mark of respect and gratitude to teachers, the Student Council organizes a grand function on the campus.**
- **International Women's Day 2023 is celebrated annually to promote the values of gender equity and women's rights. The celebration is an occasion to remember the contributions and achievements of women and project outstanding women as role models.**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://stphilos.ac.in/best-practice-1-2022-23/

https://stphilos.ac.in/best-practice-2-2022-23/

File Description	Documents
Best practices in the Institutional website	https://stphilos.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

St. Philomena's College (Autonomous), Mysore has demonstrated commendable performance in fostering innovation and entrepreneurship among its students, aligning with its priority and thrust in this area. Through various initiatives such as startup incubation programs, workshops, and industry collaborations, the college has created a vibrant ecosystem that nurtures creativity and enterprise.

The college's emphasis on hands-on learning and real-world applications has resulted in numerous successful student-led startups and innovative projects. These ventures not only showcase the talent and ingenuity of the students but also contribute positively to the local economy and society.

Furthermore, St. Philomena's College has actively engaged with industry partners to provide students with exposure to current market trends and challenges. This collaboration has facilitated internships, guest lectures, and industry-sponsored projects,

enriching the learning experience and enhancing students' employability.

Overall, the college's performance in promoting innovation and entrepreneurship reflects its commitment to preparing students for the dynamic demands of the modern workforce and contributing to the socio-economic development of the region.

File Description	Documents
Appropriate link in the institutional website	https://stphilos.ac.in/institutional-distinctiveness/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To give an elaborate awareness on Outcome Based Education - Outcome Based Education (OBE) is a student-centric approach that focuses on defining learning outcomes first and designing curriculum and assessment methods to achieve them. It emphasizes the acquisition of specific knowledge, skills, and attitudes by students. Through OBE, we aim to enhance the quality and relevance of education, preparing students to excel in their careers and contribute meaningfully to society's needs. (OBE)
- To install a unit of Biogas - This eco-friendly initiative will convert organic waste into renewable energy, reducing our carbon footprint and promoting sustainability. The biogas unit will serve as an educational tool, raising awareness about alternative energy sources and inspiring students to adopt environmentally responsible practices
- To institute AICTE approved Post Graduate programmes MBA, MCA
- To undertake Green audit, Energy audit and environment audit in the campus. – The institution is embarking on a comprehensive audit initiative within our campus to assess and enhance our environmental sustainability efforts. This includes conducting Green, Energy, and Environment audits to evaluate our resource usage, carbon footprint, and environmental impact.