

Teachers Feedback 2021-22

As part of the institution's quality monitoring and quality assurance procedures, the IQAC team has gathered input on the curriculum from every pertinent stakeholder. Feedback was gathered at various points in time from various stakeholders, usually during the convocation session, after the final exam, or during the exam itself. Teacher's feedback is collected immediately after completion of academic year for the purpose of new academic preparation and improvement in the curriculum.

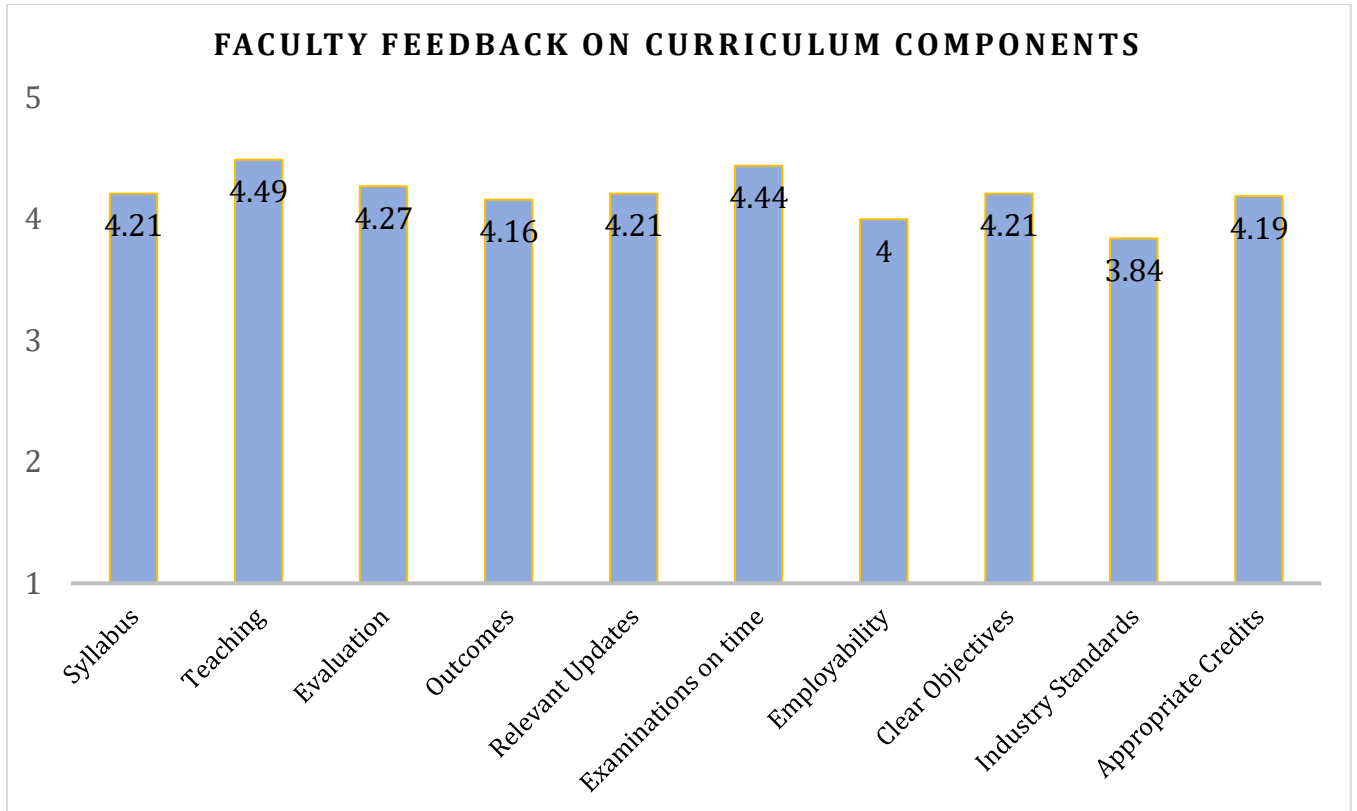
The feedback process involved a structured questionnaire assessing 10 key aspects of the curriculum. Responses were recorded on a 1–5 scale, with 5 indicating “Strongly Agree” and 1 signifying “Strongly Disagree”. Data collected was analyzed using SPSS software, and the findings were reviewed by the IQAC team to inform improvements. The analysis, alongside the mean score per question, has guided action points and recommendations for curriculum enhancement, which have been submitted to the college management and relevant stakeholders for consideration and implementation.

The mean score derived from each question serves as a critical indicator for assessing areas of curriculum strength and identifying those requiring enhancement. Questions with high mean scores, closer to 5, indicate strong satisfaction with specific curriculum aspects, suggesting that these areas are effectively meeting stakeholder expectations. Conversely, questions with lower mean scores highlight areas needing improvement, prompting the IQAC to focus on these in its recommendations.

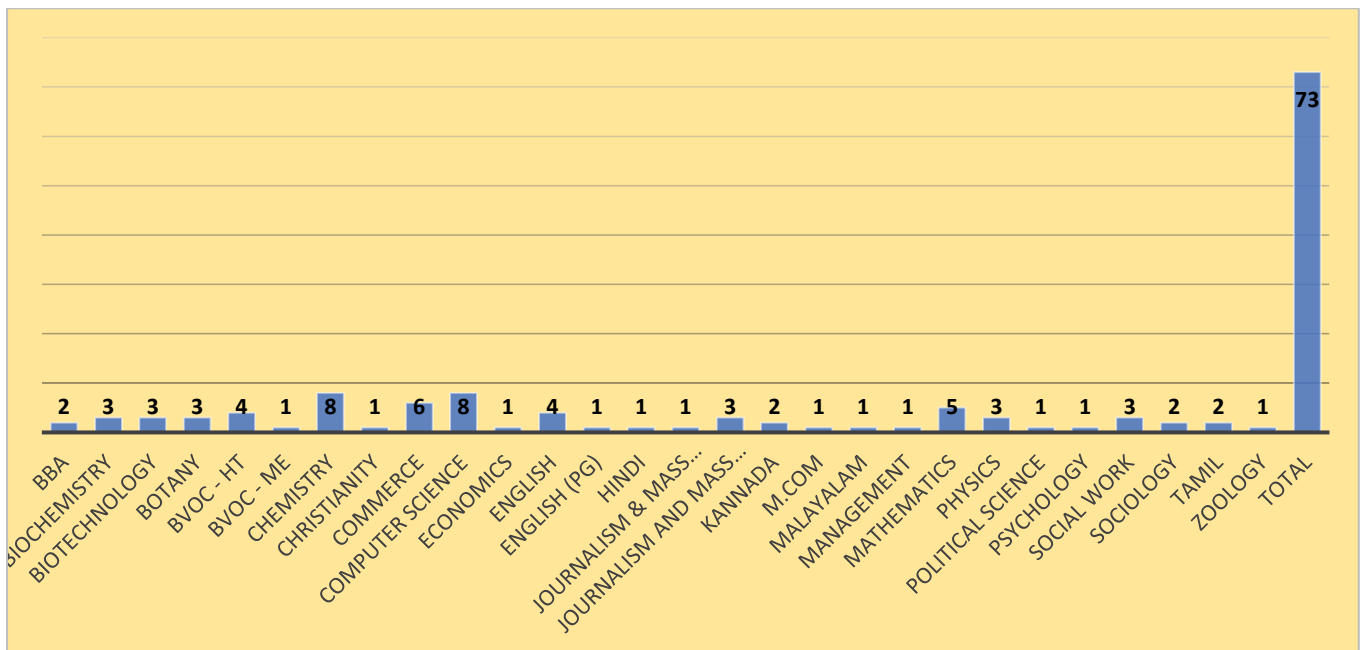
Using these mean scores as benchmarks, the IQAC formulates action items for each curriculum component that does not meet the desired satisfaction level. These actions and recommendations are then presented to college management, which facilitates the necessary adjustments and forwards these insights to relevant departments for targeted curriculum improvements. This structured approach ensures that feedback is translated into meaningful actions, fostering continuous curriculum enhancement aligned with stakeholders' expectations.

Teachers feedback on various components of Curriculum activities in the College -2021

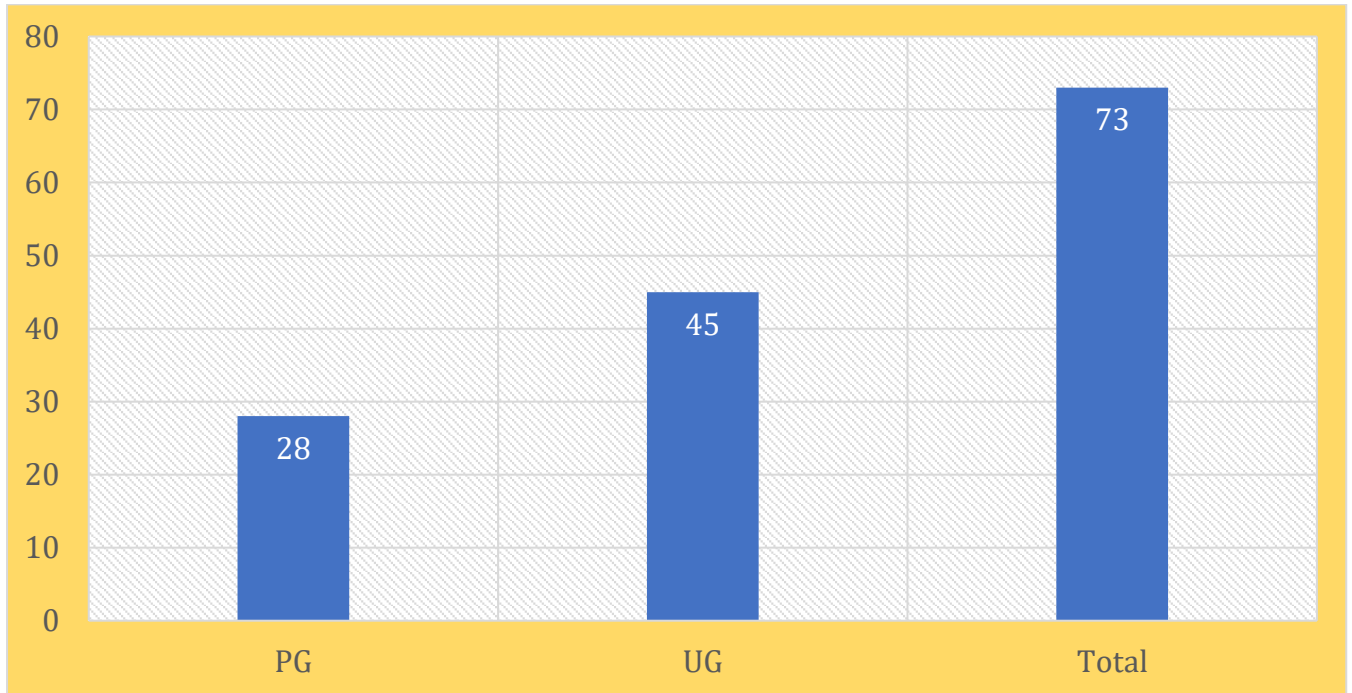
Components	N	Mean	Std. D	SA (5)		A (4)		N (3)		D (2)		SD (1)		Remarks/ Action Taken
				N	%	N	%	N	%	N	%	N	%	
Syllabus is suitable to the course	73	4.21	.957	30	41.1	36	49.3	3	4.1	0	0	4	5.5	NR*
The teacher has the freedom to adopt new techniques of teaching such as seminars, group discussion and presentations	73	4.49	.835	46	63.0	21	28.8	4	5.5	0	0	2	2.7	NR*
The teacher has the freedom to adopt/adapt new techniques for testing and evaluation	73	4.27	.838	32	43.8	33	45.2	6	8.2	0	0	2	2.7	NR*
Programme outcomes of the syllabi are well defined and clear to teachers and students.	73	4.16	1.000	31	42.5	31	42.5	7	9.6	0	0	4	5.5	NR*
Course content is followed by corresponding reference materials which are relevant, updated and appropriate	73	4.21	.999	32	43.8	33	45.2	3	4.1	1	1.4	4	5.5	NR*
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	73	4.44	.913	44	60.3	23	31.5	3	4.1	0	0	3	4.1	NR*
Increased chance for employability	73	4.00	1.118	26	35.6	34	46.6	6	8.2	1	1.4	6	8.2	NR*
Aims and objectives of the syllabus are clear and well defined to teachers and students	73	4.21	1.040	35	47.9	27	37.0	6	8.2	1	1.4	4	5.5	NR*
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	73	3.84	1.143	20	27.4	36	49.3	9	12.3	1	1.4	7	9.6	NR*
The allocation of the credits to the course is appropriate	73	4.19	.995	32	43.8	31	42.5	6	8.2	0	0	4	5.5	NR*
Note: Components which has >3 mean value not required any action. Satisfactory feedback given by alumni on various Curriculum Components. *NR = Not Required														



Respondents by Department:



Respondents by Degree:



Conclusion

Teachers' feedback analysis report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback on curriculum is collected every year from all the stakeholders of the institution.

The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR.

The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

IQAC ANALYST

IQAC COORDINATOR

PRINCIPAL