

## **Teachers Feedback 2023-24**

As part of the institution's quality monitoring and quality assurance procedures, the IQAC team has gathered input on the curriculum from every pertinent stakeholder. Feedback was gathered at various points in time from various stakeholders, usually during the convocation session, after the final exam, or during the exam itself. Teacher's feedback is collected immediately after completion of academic year for the purpose of new academic preparation and improvement in the curriculum.

In the academic year 2023-24, the institution successfully completed its first batch of undergraduate students under the National Education Policy (NEP) framework. During the academic year 2021-22, the NEP framework was introduced as per the guidelines of the Department of Collegiate Education, Karnataka Government, which replaced the earlier Choice Based Credit System (CBCS). This transformative shift brought forth innovative methodologies and holistic approaches to enhance the quality and inclusivity of education. As part of this transition, feedback was gathered from the teaching staff on 12 key aspects highlighting the NEP curriculum framework. The objective was to evaluate its effectiveness, identify challenges, and explore areas for improvement. This feedback serves as a crucial tool in assessing the implementation of the NEP in the teaching-learning process and provides insights into its adaptability and impact. This report consolidates the valuable perspectives shared by the teaching staff, guiding future improvements and ensuring the NEP's objectives align seamlessly with the institution's vision for academic excellence and inclusivity.

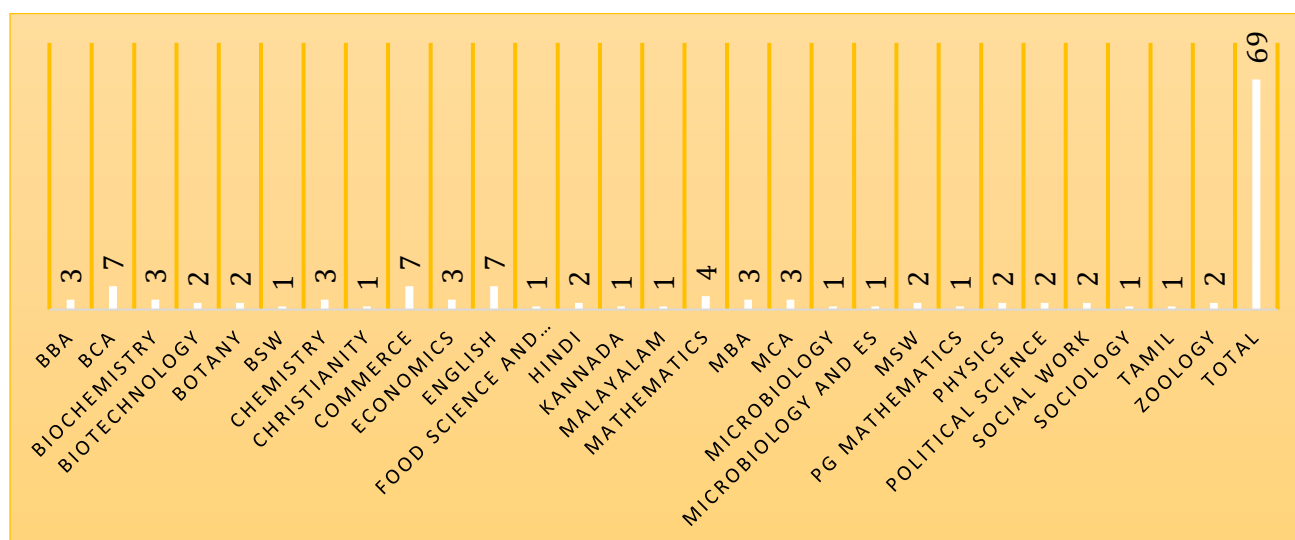
So, while collecting the feedback on curriculum from the faculty facilitators, 12 key aspects were considered. Responses were recorded on a 1–5 scale, with 5 indicating “Strongly Agree” and 1 signifying “Strongly Disagree”. Data collected was analyzed using SPSS software, and the findings were reviewed by the IQAC team to inform improvements. The analysis, alongside the mean score per question, has guided action points and recommendations for curriculum enhancement, which have been submitted to the college management and relevant stakeholders for consideration and implementation.

The mean score derived from each question serves as a critical indicator for assessing areas of curriculum strength and identifying those requiring enhancement. Questions with high mean

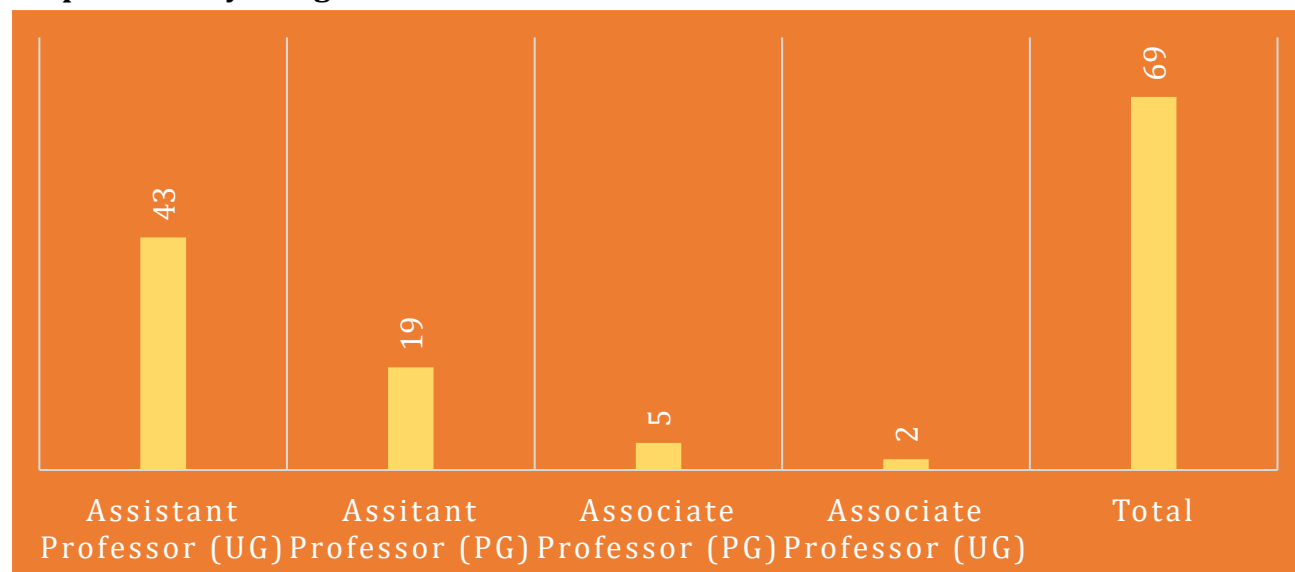
scores, closer to 5, indicate strong satisfaction with specific curriculum aspects, suggesting that these areas are effectively meeting stakeholder expectations. Conversely, questions with lower mean scores highlight areas needing improvement, prompting the IQAC to focus on these in its recommendations.

Using these mean scores as benchmarks, the IQAC formulates action items for each curriculum component that does not meet the desired satisfaction level. These actions and recommendations are then presented to college management, which facilitates the necessary adjustments and forwards these insights to relevant departments for targeted curriculum improvements. This structured approach ensures that feedback is translated into meaningful actions, fostering continuous curriculum enhancement aligned with stakeholders' expectations.

### Respondents by Department:

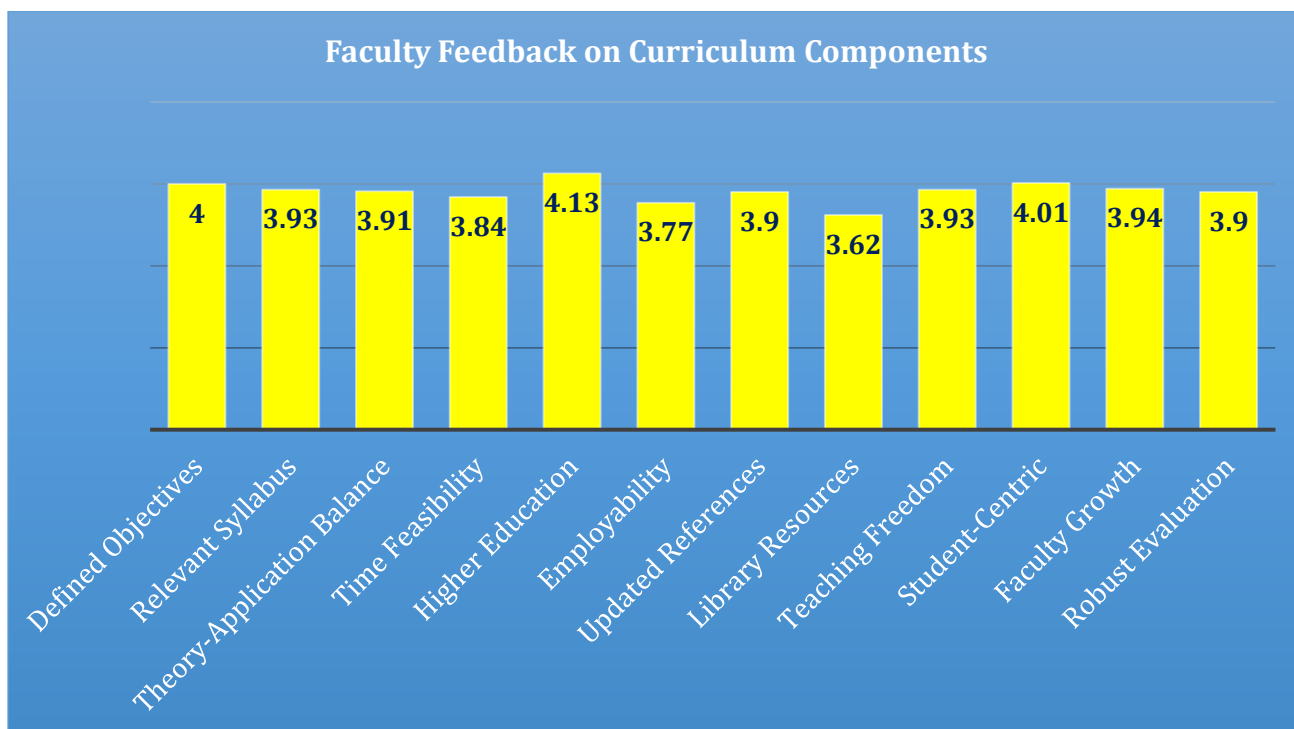


### Respondents by Designation:



**Teachers feedback on various components of Curriculum activities in the College -2023**

Components	N	Mean	Std. D	SA (5)		A (4)		N (3)		D (2)		SD (1)		Remarks/ Action Taken
				N	%	N	%	N	%	N	%	N	%	
The objectives of the curriculum and the frameworks are well defined	69	4.00	.874	18	26.1	39	56.5	8	11.6	2	2.9	2	2.9	NR*
The syllabus is appropriate and need based in the present scenario	69	3.93	.828	17	24.6	34	49.3	14	20.3	4	5.8	0	0	NR*
There is a good balance between the theory and the application in the courses and the related syllabi	69	3.91	.935	19	27.5	33	47.8	9	13.0	8	11.6	0	0	NR*
The allotted syllabus could be covered in the prescribed duration of teaching hours	69	3.84	1.106	23	33.3	23	33.3	15	21.7	5	7.2	3	4.3	NR*
The Curriculum has good prospects for students' progression to higher education	69	4.13	.856	26	37.7	30	43.5	9	13.0	4	5.8	0	0	NR*
The Curriculum has better prospects for employability with the inbuilt multiple entry and multiple exit options	69	3.77	1.113	20	29.0	25	36.2	16	23.2	4	5.8	4	5.8	NR*
The textbooks and the reference material prescribed in the curriculum are relevant, updated and cover the entire syllabi	69	3.90	.894	17	24.6	34	49.3	13	18.8	4	5.8	1	1.4	NR*
The college library has the sufficient number of prescribed books to cater to the needs of the students	69	3.62	1.152	16	23.2	28	40.6	12	17.4	9	13.0	4	5.8	NR*
The faculty has the full freedom to adopt new strategies in delivering the curriculum	69	3.93	.863	19	27.5	30	43.5	16	23.2	4	5.8	0	0	NR*
The curriculum is student centric and it ensures the student participation in learning process]	69	4.01	.866	20	29.0	36	52.2	7	10.1	6	8.7	0	0	NR*
The incremental growth of the subject knowledge and perspective of the faculty has increased	69	3.94	.856	17	24.6	37	53.6	9	13.0	6	8.7	0	0	NR*
The evaluation system is robust in conducting all the required examinations	69	3.90	.894	19	27.5	29	42.0	16	23.2	5	7.2	0	0	NR*
<b>Note: Components which has &gt;3 mean value not required any action. Satisfactory feedback given by alumni on various Curriculum Components. *NR = Not Required</b>														



## Conclusion

Teachers' feedback analysis report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback on curriculum is collected every year from all the stakeholders of the institution.

The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR.

The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

IQAC ANALYST

IQAC COORDINATOR

PRINCIPAL