

Date: 14.12.22

St. Philomena's College (Autonomous) Mysore  
UG Department of French

Board of Studies in French [UG]

Members present for the BOS meeting  
in French on the 14<sup>th</sup> December 2022  
in the NAAC room of the college at  
2:00 P.M.

1) Mr. Vincent Vasanth Kumar [University  
Nominee]  
Trainer (Director of Voila French language  
institute  
Asst. Prof. at JSSAHER University,  
School of Life Science

2) Mrs. Srishti Rajew Menda  
Guest Faculty Member,  
MPCA College

Proceedings of the meeting

Agenda - Revision of the existing syllabus  
for the 1<sup>st</sup> and 2<sup>nd</sup> semester UG students  
and introduction of the new syllabus  
for the 3<sup>rd</sup> and 4<sup>th</sup> semester UG students [the  
first NEP batch]. It is according to the  
NEP and the directions given by the  
University of Mysore

Text books and reading materials.

The first semester follows Alter ego, ISBN 9782011554208 [Revision]

A1 Hachette; Author: Annie Boutelet; Published: 2006

Catherine Hugué and Classen 1 to 4] and

Classen 1 to 4] A1 - Classen activities

Alter ego, A1 - ISBN: 9782011558114; Published: Hachette; Author: Annie Boutelet, Catherine

Hugué et al; Published: 2006; Classen 1 to 4]

The second semester follows Alter ego

A1 ISBN 9782011554208; [Classen 5 to 9], Classen ISBN 9782011558114]

Classen 5 to 9]

The third semester follows Alter ego A2+

ISBN 9782011558122 [Classen 1 to 4]

and Classen ISBN 9789388682549]

The fourth semester follows Alter ego

A2+ ISBN 9782011558122 [Classen 5 to 8]

Classen ISBN 9789388682549 [Classen 5 to 8]

Now, since the A1 text book has been updated the ISBN has changed

from 9782011554208 to 9782011558107.

and the A2 text book has been updated from ISBN 139782011554200 to 9782011558122.

NEP SYLLABI - FRENCH

(W.E.F.2021-22 ONWORDS)

AECC, MEL-1, French Language - 1

I Semester - BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
  - To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
  - To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
  - To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
  - To assess and interpret authentic documents in French Language
- II INTENDED LEARNING OUTCOMES
- Explain linguistic requirements of French Language grammar and vocabulary
  - Demonstrate basic written communicative skills with emphasis on creativewriting in French Language.
  - Comprehend and construct syntactically correct answers in basic



## French Language comprehension

- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

### 2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para III below is considered as eligibility to appear for the C3.

#### iii. Continuous assessment and Evaluation for C1 and C2

- In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.
- In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8<sup>th</sup> and 15<sup>th</sup> week send the assignments to the head or the principal of the college. The principal of the college shall evaluate them.
- Syllabus and Assessment Pattern

This paper covers the following topics:

Alphabet; Numbers; Basic Phonetics; Gender and number of nouns; Verbs: Auxiliary verbs (*avoir* and *être*), 1<sup>st</sup> group verbs; Tense: Present tense, Near Future, Recent Past; Articles: Definite, Indefinite, Partive, Contracted; Pronouns: Personal pronouns, Interrogative, Demonstrative adjectives; (Tonic pronouns); Adjectives: Qualificative adjectives, Preposition + geographical name; Preposition + location, Preposition (*chez*) + stress; Pronoun; Vocabulary: Profession – Masculine/Feminine;

v. Text books and Reading Material

#### a. Text Book:

*Alter Ego, A1* (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 1 to Lesson 4) or  
*Alter Ego, A1 – Cahier d'activités - A1* (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 1 to Lesson 4)

#### b. Reference books

i. *Echo (2e édition), A1* (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Echo (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.  
C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

#### Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language

using the grammatical component, structures and phrases covered in the syllabus.

#### Topic for C2

- Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus.
- Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
- Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- 20 multiple choice questions of one mark each totaling 20 marks.
- 10 out of 13 Questions for 2 marks each totaling 20 marks.
- Text comprehension 10 marks.
- Small essay (1 out of 3 topics) 10 marks.

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Text books and reading materials.

NEP SYLLABI – FRENCH  
(W.E.F.2021-22 ONWORDS)  
AECC, MEL - 2, French Language -2

II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

- 2. Contents:**
- I. The objectives of the course
  - II. The intended outcomes of the course
  - III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in French Language.
- Comprehend and construct syntactically correct answers in basic

- French Language comprehension
- Develop and demonstrate basic oral skills in French Language possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

- i. Credits : 3
- ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8<sup>th</sup> and 15<sup>th</sup> week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. **Syllabus and Assessment Pattern**

This paper covers the following topics:

- Verbs: Reflexive verbs; Few 3<sup>rd</sup> group verbs: prendre, descendre, faire, aller, pouvoir, vouloir, dire, etc.;
- Tense: Imperative tense, Present continuous, Compound Past, Simple Future;
- Pronouns: Reflexive pronouns, The pronoun y and en; Relative pronouns (qui and que);
- Objects: Direct object (COD), Indirect object (COI); Adjective: Possessive adjective;
- Interrogation: Open-ended questions (Pourquoi...parce), Closed questions (Est-ce-que...?);
- Expressions of quantity (litre, pot, motte, etc.), (ne...plus, ne...que); Temporal expression (1);
- Structures for placing and taking orders; Structures of comparison (1);

v. Text books and Reading Material

**a. Text Book:**

- Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 5 to Lesson 9) or
- Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 5 to Lesson 9)

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**b. Reference books**

- i. *Écho (2e édition), A1* (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013
- ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

- C1 for 10 marks and assignments 10 marks. Total 20 marks.  
C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- |   |           |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling       | 20 marks. |
| c. Text comprehension                                     | 10 marks. |
| d. Small essay (1 out of 3 topics)                        | 10 marks. |

  
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NEP SYLLABI – FRENCH  
(W.E.F.2021-22 ONWORDS)

AECC, MEL - 3, French Language -3

III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home  
Science/BA Music/ BA (FA) Etc.(Basic/Hons)

**1. Contents:**

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

**I THE OBJECTIVES OF THE COURSE:**

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

**II INTENDED LEARNING OUTCOMES**

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on



- creativewriting in French Language.
- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

## 2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8<sup>th</sup> and 15<sup>th</sup> week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the the following topics:

Tense: Present, Past compound, Imperfect and (Revision); Agreement of past participle (*être* and *avoir*); Agreement of past participle (gender and number), Agreement of past participle with direct object; Reported Speech (present tense); Pronouns: Relative pronouns (*qui, que* and *à qui*); Vocabulary: Structures for defining something (*c'est + infinitive, etc.*); Temporal expressions

v. Text books and Reading Material

**a. Text Book:**

*Alter Ego, A2* (ISBN: 139782011554420); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (**Lesson 1 to lesson 4**) or

*Alter Ego, A2 – Cahier d'activités* (ISBN: 9782011554437); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 1 to lesson 4)

**b. Reference books**

- i. *Écho (2e édition)*, A2 (ISBN: 9782090385922) Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013
- ii. *Écho, A2 – Cahier personnel d'apprentissage* (ISBN: 9782090385939); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013
- vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.  
C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- a. 20 multiple choice questions of one mark each totaling 20 marks.
- b. 10 out of 13 Questions for 2 marks each totaling 20 marks.
- c. Text comprehension 10 marks.
- d. Small essay (1 out of 3 topics) 10 marks.

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**NEP SYLLABI – FRENCH**  
**(W.E.F.2021-22 ONWORDS)**  
**AECC, MEL - 4, French Language – 4**

**IV Semester - BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home  
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

**1. Contents:**

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

**I THE OBJECTIVES OF THE COURSE:**

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

**II INTENDED LEARNING OUTCOMES**

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in French Language.

- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

## **2. Syllabus and Evaluation**

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8<sup>th</sup> and 15<sup>th</sup> week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the the following topics:

Tense: Subjunctive, Past Perfect, Gerund, Conditional (Present and Past); Passive form; Reported Speech (Past tense); Indefinite pronouns (*personne, rien*); Vocabulary: Structures of advice (2); Structures for indicating a necessity (1) (*Il faut que... / Il est indispensable que...*, etc.); Structures of comparison (2) (*supériorité, infériorité and égalité*);

v. Text and Reference books

**a. Text Book:**

*Alter Ego, A2* (ISBN: 139782011554420); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 5 to lesson 9) or  
*Alter Ego, A2 – Cahier d'activités* (ISBN: 9782011554437); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 5 to lesson 9)

**b. Reference books**

i. *Écho (2e édition)*, A2 (ISBN: 9782090385922) Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013  
ii. *Écho, A2 - Cahier personnel d'apprentissage* (ISBN: 9782090385939); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.  
C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topic for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- a. 20 multiple choice questions of one mark each totaling 20 marks.
- b. 10 out of 13 Questions for 2 marks each totaling 20 marks.
- c. Text comprehension 10 marks.
- d. Small essay (1 out of 3 topics) 10 marks.

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AKR  
14/12/2022

Mr. Vincent Vaarth Kumar and Mrs. Sushite Rajeev Harada advised to the senate and discussed the syllabus. The board agreed the new syllabus given by NEP and the University of Mysore for the 3rd and the 4th semester of UG and to continue with 1st and 2nd semester for the 1st and 2nd semester. The syllabus remains the same without modifications as it is standard for all learners according to the level learnt by them.

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