

St Philomena's College (Autonomous) Mysore
U.G. Department of French.

Board of Studies in French (U.G.)

Members present for the BOS in
French on 14th March 2022 at
the French Department of the College
at 2.00 pm.

1. Pr. Saji Augustin
SPS Mysore-15
Associate Professor of French
2. Prof Alfred Marie Deleasse
University Nominee
Head and Associate Professor of French
Teresian College
Mysore - 11

Proceedings of the meeting.

Agenda: - Revision of the existing
syllabus for the Ist and IInd Semesters
U.G. Students. It is according to
the NEP and the directives given
from the University of Mysore
Revision of the existing syllabus
and to confirm A2 Écho Méthode
de français (J Girardet and J Pêcheur)
who joined from the academic year
June 2014 onward for the IIIrd & IVth Semesters

Fr Saji welcomed and continued with the discussions. The Board agreed unanimously to introduce NEP and the New Syllabus given by the University of Mysore for the 1st and IInd semesters of (U.C.).

The Board also agreed to continue with Echo A2 for the IIIrd and IVth semesters since it is quite relevant to the students.

1. Fr Saji August

2. etfred Maurice Delcasse
14/3/22

Fr. Saji welcomed and continued with the discussions. The Board agreed unanimously to introduce NEP and the New Syllabus given by the University of Mysore for the 1st and 2nd semesters of (U.G.). The Board also agreed to continue with Echo A2 for the 3rd and 4th semesters since it is quite relevant to the students.

Fr. Saji August

R. Alfred Marie Delcasse
14/3/22

St. Philomena's College (Autonomous) Mysore

NEP SYLLABI - FRENCH

French Language - 1

I Semester - BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

I. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.

- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativeness in French Language.
- Comprehend and construct syntactically correct answers in basic 1 2 French Language comprehension
- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus

This paper covers the following topics: Alphabet; Numbers; Basic Phonetics; Gender and number of nouns; Verbs: Auxiliary verbs [avoir and être], 1st group verbs; Tense: Present tense, Near Future, Recent Past; Articles: Definite, Indefinite, Partitive,

Contracted; Pronouns: Personal pronouns, Interrogative pronouns, Stress pronouns (Tonic pronouns); Adjectives: Qualificative adjectives, Demonstrative adjectives; Interrogative adjectives; Negation: ne...pas; Prepositions: Preposition + geographical name; Preposition + location, Preposition (chez) + stress pronoun; Vocabulary: Profession – Masculine/Feminine;

Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 1 to Lesson 4) or

Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 1 to Lesson 4)

b. Reference books

i. Écho (2e édition), A1 (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. Écho (2e édition), A1 - Cahier personnel d'apprentissage (ISBN: 9782090385892); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

Final Exam, C3 for 60

a. 20 multiple choice questions of one mark each totaling 20 marks.

b. 10 out of 13 Questions for 2 marks each totaling 20 marks.

c. Text comprehension 10 marks.

d. Small essay (1 out of 3 topics) 10 marks.

Syred Marie Delcasse
14/3/22

FR Says August
14/3/22

NEP SYLLABI – FRENCH

French Language -2

II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise creditstructure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in French Language.
- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French Language for possible situations
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

Syllabus

This paper covers the following topics: Verbs: Reflexive verbs; Few 3rd group verbs: prendre, descendre, faire, aller, pouvoir, vouloir, dire, etc.; Tense: Imperative tense, Present continuous, Compound Past, Simple Future; Pronouns: Reflexive pronouns, The pronoun y and en; Relative pronouns (qui and que); Objects: Direct object (COD), Indirect object (COI); Adjective: Possessive adjective; Interrogation: Open-ended questions (Pourquoi...parce), Closed questions (Est-ce-que...?) Vocabulary: Telling Time, climate, weather, season, month; Temporal expression (1); Expressions of quantity (litre, pot, motte, etc.), (ne...plus, ne...que); Structures of advice (1); Structures for placing and taking orders; Structures of comparison (1)

Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 5 to Lesson 9) or

Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 5 to Lesson 9)4

b. Reference books

i. Écho (2e edition), A1 (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. Écho (2e edition), A1 - Cahier personnel d'apprentissage (ISBN: 9782090385892); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

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b. 10 out of 13 Questions for 2 marks each totaling 20 marks.

c. Text comprehension 10 marks.

d. Small essay (1 out of 3 topics) 10 marks.

For Sign: August
14/3/2022

(Signed) Elcasse
14/3/22