



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	ST. PHILOMENA'S COLLEGE (AUTONOMOUS), MYSURU
• Name of the Head of the institution	Dr. RAVI JD SALDANHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08214240921
• Alternate phone No.	08214240900
• Mobile No. (Principal)	9986541208
• Registered e-mail ID (Principal)	principal@stphilos.ac.in
• Address	Post Box No.30, Bannimantap, Mysuru
• City/Town	Mysore
• State/UT	Karnataka
• Pin Code	5700015
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/07/2011
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	A. Thomas Gunaseelan				
• Phone No.	08214240929				
• Mobile No:	9448034289				
• IQAC e-mail ID	spciqac@stphilos.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://stphilos.ac.in/aqar-2022-23/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://stphilos.ac.in/academic-calendar-2023-24/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	92.50	2004	03/05/2004	Nil
Cycle 2	A	3.58	2014	05/05/2014	04/05/2019
Cycle 3	B++	2.94	2020	11/03/2020	10/03/2025
6.Date of Establishment of IQAC			01/05/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Institution	CPE/CE	UGC	01/04/2015	2 CR	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
18-08-2023 & 19-08-2023 -"Deeksharambh"-Orientation Programme for the students of I year I Semester. ? 24-08-2023 - Capacity Building Programme-One Day Workshop on "Demystifying the OBE"	
? 09-10-2023 - "INCEPTA" - Celebration of the Establishment Day (09th Oct 1946) of the institution and the release of IQAC Roadmap 2023-2024 ? 30-10-2023 to 05-11-2023 - Observed the "Vigilance Awareness Week" ? 25-11-2023-9th Convocation	
? 08-12-2023 - Awareness on "Fullbright Scholarship" for the teachers ? 14-12-2023 and 15-12-2023 -"SPSS Workshop" ? 23-01-2024 - Green Audit ISO 17020	
? 03-02-2024 - "Soft skill Training" for the Non-Teaching Staff ? 26-02-2024 and 27-02-2024- "Gender Sensitization programme"	
? 16-03-2024 - CBP - Introduction to learning resources "EBSCO and j-Gate" ? 06-05-2024 - CBP -Data Analysis ? 29-05-2024 - CBP - Awareness on Plagiarism Checker Software "DrillBit"	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
<p>To conduct Capacity Building Programmes for the teachers and Orientation Programmes for the students.</p>	<p>The Capacity Building Programmes were conducted for the teaching faculty on recent advancements pertaining to teaching methods & other pedagogical skills. The Orientation Programme was conducted for the students at the beginning of the academic year for complete personality development in the following areas: First semester students on acquaintance of the campus, NEP-2020, significance of higher education, time management skills, library usage, language skills etc. Third semester students on emotional management and other life skills. • Fifth semester students on employability skills, soft skills, facing an interview, preparation of CV and Group Discussion</p>
<p>To enhance research and publication activities among faculty by conducting FDP</p>	<p>More than forty-two research papers were presented in National level/state level seminar/conferences and eighteen research articles were published by various faculty members. Three faculties were awarded PhD degree, and six faculty cleared NET/SLET</p>
<p>To subscribe to online resources database and plagiarism checker</p>	<p>The learning resource centre renewed the annual subscription to J-Gate, EBSCO, the leading global learning e-resources and DrillBit, the plagiarism checker software</p>
<p>To apply to the UGC for the extension of autonomous status of the college</p>	<p>The IQAC successfully submitted the proposal for the extension of autonomous status of the III Phase (Cycle) to the UGC</p>

To encourage faculty members to enhance their pedagogical skills and upgrade their knowledge level in their chosen fields	Three institutional level workshops were conducted on Research Methodology/Pedagogical skills/Writing skills. More than ten faculty members were deputed to attend conferences/workshops related to Teaching methods. Six days Faculty Development Programme was conducted to the entire teaching faculty on 'Promoting research among Academicians'
To support/encourage various departments to organize invited talks/seminars, workshops, conferences etc	Many departments conducted various academic activities like invited talks, seminars, workshops, and field visits.
To collect online feedback on teachers from the students.	An online portal was created to collect feedback on teachers from the students through a simple questionnaire format. The data collected from this method was analyzed and referred to the Management.
To take part in NIRF 2023	Took part in NIRF2023
To conduct an interactive Parent - Teacher meetings supported by ERP	An interactive Parent-Teacher meeting was conducted stream wise on Saturdays and feedback and other suggestions were received, analyzed and forwarded to the management
Implementation of online admission process through ERP at both UG and PG level	Students from distant locations get benefited through online admission process
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Planning and Evaluation Committee	23/04/2024

14. Was the institutional data submitted to AISHE ?	No
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- Year

Year	Date of Submission
2023-2024 In Progress last date for submission is 15/02/25	Nil

15. Multidisciplinary / interdisciplinary

As notified by the Karnataka State Higher Educational Council and as per the regulations laid down by the University of Mysore, the institution implemented the NEP 2020 to all the streams opting the 2A framework structure. After a series of deliberations with the teachers, management the NEP 2020 was implemented 'in toto'. Accordingly, the admission process was revamped. Under this, Discipline Specific Core (DSC) courses, Ability Enhancement Compulsory Courses (AECC) with a stress on two languages (L) system (L1 and L2), Skill Enhancement Courses -Value Based (SEC-VB) and Skill Enhancement Courses -Skill Based (SEC-SB) and Open Elective Courses (OE) were offered to the students. The students were given freedom to choose their language courses and Open Elective courses, cutting across the stream. Many Open Elective courses were pooled in from the various departments. To make the implementation of NEP 2020 fully functional SEC courses covering dance, music, sports etc were too introduced to enhance the learning experience of the students.

16. Academic bank of credits (ABC):

As per the recommendations of the NEP 2020, the institution facilitated the students to register under Academic Bank of Credits, and the institution was enrolled with the Unified Universities and Colleges Management System (UUCMS) portal of the state government of Karnataka. This was done in accordance with the policy of NEP 2020 to align with the provision of introducing the multiple entries and multiple exits system and to improve the quality of education further reducing the drop off rate of the students. The students were updated regarding the credits of the courses they have opted for, the credits to be earned, and the entries to be made in the

UUCMS website

17.Skill development:

The Internal Quality Assurance Cell (IQAC) in collaboration with other departments has organized Faculty development programmes, students induction programmes (orientation programmes), skill development programmes, guest lectures, seminars, extensional activities, experiential learning activities, research activities, various other curricular and co-curricular activities, sports activity to upscale and lift up the holistic academic atmosphere in the institution and to improve the quality and the skills of the students, teaching faculty members. Appropriate feedback was collected from the various stakeholders to check the flow of the teaching and learning system through suitable feedback forms. Regular meetings were conducted to take stock of the academic atmosphere whenever required. Appropriate activities and courses from NSS, NCC, Rangers and Rovers, Cultural Committee were provided to the students under SEC programme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To promote the Ancient Indian Knowledge system, its culture under AECC, the departments of Kannada, Hindi, Malayalam, Tamil and Urdu offer core and interdisciplinary courses to students from the different states of the country. Apart from the departments of languages, departments of Economics, Commerce, Sociology, Political Science, History and Mathematics teach the fundamentals and ideas of the Indian economy, Indian management skills, the Indian social values, the Indian political administration, the rich Indian history and heritage and the Vedic mathematics. Value Based Courses (VBC) like yoga, music, dance were offered to the students as an integral part of the Autonomous curriculum aligning with NQSF/NCrF.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Postgraduate programmes offered under CBCS with the Learning Outcome based Curriculum Framework (LOCF) were subjected to assess the learning levels of the students through the Outcome Based Education (OBE). Postgraduate departments were encouraged in the preparation of outcomes namely Program Outcomes (PO), Course Outcomes (CO), Programme Specific Outcomes (PSO) and assignment of proper weights. The faculty handling the postgraduate courses were involved in the preparation of the OBE system and were trained in understanding the concept of OBE, the mapping, and the attainment calculation. It was decided to extend the same to the other UG programmes too.

20.Distance education/online education:

The institution continued the trend of offering the curriculum through the blended mode as suggested by the regulators. Both online and offline classes were conducted to ensure that the delivery of the teaching learning mechanism was fruitful and error free. The institution has integrated SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) and MOOCs (Massive Open Online Courses) into its academic ecosystem. Faculty members have been encouraged to develop and participate in MOOCs, enhancing their teaching skills and expanding course offerings. Students have access to a wide range of SWAYAM and MOOC courses, enabling them to supplement their classroom learning and develop new skills. The institution promotes these online resources through its website, social media, and student orientation programmes. Fostering Value Based Education is the vision of the institution, and the institution has a wide range of courses for educational accomplishment of this vision.

Extended Profile**1.Programme**

1.1	56
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	1960
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	558
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2038
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Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1	1023	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	154	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	160	
Number of sanctioned posts for the year:		
4.Institution		
4.1	127	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	117	
Total number of Classrooms and Seminar halls		
4.3	437	
Total number of computers on campus for academic purposes		
4.4	833.07	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

St. Philomena's College (Autonomous), Mysore over years has emerged as a premier institution dedicated to meeting the dynamic needs of student community and society. Anchored by the Learning Outcome-Based Curriculum Framework (LOCF) proposed by the University Grants Commission, the college has integrated Programme Outcomes (POs), Programme Educational Objectives (PEOs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) into its academic programmes which span across various Undergraduate, Post Graduate, Diploma and Ph.D programmes. Continuous assessment and stakeholder feedback form the vital part of the college's curriculum design and evaluation. Continuous assessment of student performance ensures academic excellence and collecting regular feedback from students, alumni, parents, and industry professionals plays a vital role in identifying areas for improvement. These insights drive periodic syllabus revisions, keeping the curriculum relevant and future-ready. The implementation of the National Education Policy (NEP) 2020, under the guidance of the Karnataka State Higher Education Council and the University of Mysore, has further enriched the undergraduate programs. By integrating multidisciplinary and skill-based education envisioned by NEP with co-curricular activities, internships, field visits, and value-based courses, St. Philomena's College offers students a holistic and transformative learning experience, preparing them to excel in a rapidly evolving world.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://stphilos.ac.in/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

49

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

919

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

309

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

67

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

St. Philomena's College integrates key cross-cutting issues such as professional ethics, gender equality, environmental sustainability, and human values into its curriculum, emphasizing holistic education. This approach ensures that students gain the knowledge, skills, and ethical outlook to address contemporary societal challenges. The college places a strong focus on environmental sustainability through courses like Environment Biotechnology, Ecology & Evolution, and Environmental Biology fostering an understanding of ecological stewardship and the impact of human activities on the environment. It also tackles gender equality and human values through courses like Gender Economics and Media and Society, which address gender issues and promote social responsibility. Professional ethics is emphasized through courses like Business Ethics and Law and Ethics of Mass Media, preparing students to navigate moral dilemmas in professional settings. The college also promotes personal and professional growth to build leadership qualities, emotional intelligence, and self-awareness. Through this integrated approach, St. Philomena's College equips students to be responsible, ethical leaders capable of addressing global challenges and contributing positively to society

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

07

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

528

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

762

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://stphilos.ac.in/feedback-process/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://stphilos.ac.in/feedback-process/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

877

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

616

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

St. Philomena's College is dedicated to fostering inclusive education by adapting its teaching methodologies to address the diverse abilities of its students. Faculty members regularly evaluate students' learning levels in alignment with course content, promoting active engagement and collaboration within the classroom. To support comprehensive understanding, teachers revisit key concepts as needed and conduct timely assessments to monitor academic progress.

Acknowledging the varied learning paces within their classrooms, instructors adopt a flexible approach to curriculum delivery, tailoring it to accommodate individual student needs. The college has established robust support systems for students facing challenges in grasping academic material. These initiatives include additional classes, doubt-clearing sessions, exam preparation guidance, and strategies to enhance learning and writing proficiency.

For slow learners, the college offers remedial classes and bridge courses to strengthen foundational knowledge. Simultaneously, advanced learners are encouraged to pursue Massive Open Online Courses (MOOCs) to broaden their academic horizons. Moreover, students are inspired to prepare for competitive examinations, including NET, PG CET, MAT, Civil Services, CAT, and similar assessments. Through these measures, St. Philomena's College ensures a holistic learning environment that caters to the varied academic needs of its student community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://stphilos.ac.in/remedial-class/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
11/01/2024	1960	154

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty at the institution employs a diverse array of teaching methodologies, thoughtfully designed to address learners' needs and align with the subject matter. While traditional lecture-based instruction forms the foundation, the pedagogical approach is enriched through interactive, collaborative, and technology-driven methods. To enhance student engagement, tools such as PowerPoint presentations, slide shows, and educational videos are seamlessly integrated into the curriculum. Active learning strategies, including oral presentations, quizzes, news analysis, educational games, research data analysis, and discussions, foster critical thinking and facilitate a deeper understanding of contemporary issues.

The teaching process is supported by robust ICT-enabled infrastructure, including Wi-Fi-enabled classrooms, LCD screens, a dedicated Language Lab, and access to e-learning materials. Virtual classrooms further enhance the learning experience by hosting guest lectures from distinguished professionals, offering students valuable insights into specialized topics.

The institution remains committed to adopting innovative pedagogical practices, staying abreast of evolving trends to enrich the educational experience. Comprehensive facilities, such as campus-wide Wi-Fi, support both students and faculty. Experiential learning is emphasized through case study analyses and discussions, complemented by theoretical reinforcement via quizzes. Postgraduate programs incorporate internships and project work during the final semester, ensuring a holistic and practice-oriented academic journey.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution adopts modern teaching methodologies aligned with emerging educational trends, aiming to enhance the overall learning experience. It provides comprehensive resources and infrastructure to support both faculty and students. Campus-wide Wi-Fi connectivity facilitates ICT-enabled teaching, complemented by classrooms equipped with LCD projectors, a dedicated Language Lab, and various e-learning tools. Additional resources, including extensive computer access, a well-stocked library, and high-speed internet, further contribute to a conducive learning environment.

Faculty members receive regular training to optimize the use of advanced teaching tools. A diverse range of teaching strategies is employed, incorporating ICT-driven visual aids, specialized lectures, field studies, case studies, project-based learning, and experimental methodologies. Relevant disciplines are encouraged to utilize advanced software for computational methods, enhancing subject-specific learning experiences. ICT tools are seamlessly integrated into the curriculum, employing both free and commercial software for computational analysis and simulation.

The institution's website hosts platforms like QnSmart, a Learning Management System (LMS) that facilitates monitoring students' progress through online quizzes, assignment submissions, and other interactive features. Access to digital libraries and databases further enriches the teaching-learning process, ensuring a holistic and technologically advanced academic experience.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://stphilos.ac.in/pg-e-contents/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college systematically develops a comprehensive academic calendar, serving as a vital reference for students and faculty. This calendar outlines key milestones, including the commencement of the academic year, examination schedules, holidays, and significant institutional events.

Planning and Evaluation Committee: The committee formulates strategic plans for the upcoming academic year, organizing pivotal meetings with the Board of Studies (BOS), Academic Council, and Governing Council. These deliberations shape the academic and administrative framework for the year.

Activity Planning: Academic, co-curricular, and extracurricular activities are meticulously planned in advance to ensure efficient execution and coordination throughout the year.

Teaching Plan: A detailed teaching plan is crafted, allocating course content to specific lecture hours. This ensures uniformity in teaching pace across various subjects.

Course Coverage Monitoring: The Head of the Department (HOD) monitors course coverage closely, addressing any deviations from the teaching plan. Special classes are organized as needed to maintain progress.

Effective Implementation: The HOD supervises teaching activities, ensuring adherence to the teaching plan and making necessary adjustments to uphold educational standards.

Annual Academic Audit: The Internal Quality Assurance Cell (IQAC) conducts an annual academic audit to evaluate the teaching plan's effectiveness. Feedback from this process drives continuous improvement in academic quality.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

154

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1146

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**20 days**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**00**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college implements a comprehensive Continuous Internal Assessment (CIA) system, comprising three key components: class tests, seminars/quizzes/assignments, and problem-solving exercises. To enhance the evaluation process and maintain objectivity, the institution has adopted the QnSmart software. This advanced tool generates question papers from extensive question banks meticulously curated by faculty members, adhering to the principles of Bloom's Taxonomy. Consequently, the quality and rigor of the examination process have improved, ensuring a more effective assessment system.

Additionally, the college employs Logisys software for the efficient management and prompt declaration of examination results. This streamlined process enables students to transition seamlessly to higher education, fostering uninterrupted academic progression.

The integration of these innovative software solutions reflects the

institution's commitment to excellence in assessment practices. By leveraging technology, the college not only enhances the objectivity and quality of evaluations but also supports students in their academic and professional advancement. These initiatives underline the college's dedication to maintaining high educational standards and promoting continuous learning opportunities for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://admin.stphiloserp.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Adhering rigorously to the principles of Outcome-Based Education (OBE), the department responsible for each program collaborates extensively with faculty members and the Board of Studies to establish Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

Program Specific Outcomes (PSOs): PSOs define the precise competencies and achievements that students are expected to acquire upon completing the program. Typically, two to four PSOs are developed by Deans, in collaboration with chairpersons and subject experts, and are subsequently approved by the academic section.

Program Outcomes (POs): POs are broader in scope, outlining the overarching professional objectives that the program aims to achieve. These outcomes encompass interrelated domains of knowledge, skills, and attributes that students are expected to develop during their academic journey.

Course Outcomes (COs): COs are established for each course and made accessible to students through detailed syllabi. These outcomes specify the targeted learning objectives and skills associated with individual courses.

By meticulously formulating and aligning POs, PSOs, and COs, the institution creates a structured educational framework. This approach underscores a commitment to fostering knowledge acquisition, skill development, and personal growth, ensuring alignment with the core principles of OBE.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	https://stphilos.ac.in/course-outcome-of-pg-2/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college employs a comprehensive approach to evaluate students' performance, utilizing diverse methods to assess their attainment of program outcomes and course objectives. Faculty members engage students in classroom discussions and employ strategic questioning techniques to gauge learning outcomes. The spontaneity and accuracy of student responses serve as immediate indicators of their comprehension and alignment with the intended objectives. These interactions offer valuable insights into students' abilities, such as applying theoretical knowledge to real-world scenarios, articulating ideas effectively, communicating proficiently, managing ambiguity, and critically analyzing conflicting theories.

In addition to in-class assessments, the results of end-of-semester examinations play a pivotal role in measuring students' achievement of desired outcomes. These results provide a comprehensive evaluation of their understanding and mastery of the subject matter.

Departments further monitor students' academic progression, particularly their pursuit of higher education, ensuring continuous assessment and guidance to support their educational aspirations. This multi-faceted evaluation framework reflects the institution's commitment to fostering academic excellence, encouraging critical thinking, and promoting the holistic development of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://stphilos.ac.in/syllabus-ug/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

558

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://stphilos.ac.in/sss-report/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides the right environment and the resources needed to facilitate campus research. The research policy covers intellectual property rights, research ethics, research methodology, plagiarism detection, research consultancy, and skill development. UGC regulations were followed in the establishment of the research development cell. Faculty members are encouraged to conduct minor and large research projects and apply to various funding bodies. Faculty members can choose whichever research topic they want, and they receive help from various funding organizations and industries to secure financing. However, the institute responds to submitted faculty project proposals with seed money or partial help. To encourage research, special lectures, seminars, and conferences are frequently held on topics such as research ethics, intellectual property rights, writing a good manuscript, and coming up with research proposals. The vibrant research advisory group meets frequently to support research projects and talk about concerns related to the growth of an ethical research culture. The institute encourages its faculty by offering incentives for UGC care listed

publications, book writing, and patent filing. Nonetheless, every research project that is submitted for funding from various funding sources is thoroughly assessed by the research committee. The centralized resources are also provided, such as internet access, a library with subscriptions to digital journals, and an extensive supply of bandwidth. Our college has four research centres approved by Mysore University, Mysore, and six Ph.D. students enrolled, with one Ph.D. awarded.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://stphilos.ac.in/wp-content/uploads/2019/05/The-Mysore-Diocesan-Education-Society.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3,21,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

03

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

By employing and training skilled personnel, cultivating desirable human resources, and taking the initiative to create and disseminate information, the college has created an ecosystem that is conducive to research and innovation. Students have access to cutting-edge resources and support. In order to satisfy societal demands, it is advised that students actively engage in technology use. The support required for filing patent and publish research articles is provided. The college has created an environment that is beneficial. The details are as follows:

Research Facilities:

College provides rapid access to online resources and provides Wi-Fi connectivity throughout the campus and high-speed internet with a 360 MBPS leased line. The college has recognized research centers inside its departments, which will help students further in their prototyping endeavors.

Six research scholars have been actively working in the research centres the college established, which have produced one Ph D in the

last five years under the guidance of recognised guides.

The science department also has a central instrumentation facility. The softwares, computers, instruments, a top-notch studio, and LCD facilities are all available to encourage creative research. All research setups are accessible to teachers at colleges and research scholars with the goal of maximising utilisation.

The college checks student-submitted dissertations, doctoral theses, and internship information using Drill Bit plagiarism software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

08

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

40

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

4

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

57

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College undertakes a number of outreach initiatives like cultivating resilience: navigating personal and professional growth in social work, women harassment and its legal consequence, gender sensitization & human values, prohibition of child labour and begging, against drug abuse, youth employment and women empowerment to promote the institute-neighborhood and educate students about prevention of pollution, awareness on hiv /aids, leadership and personality development, world no smoke day, world environment day, empowering the new generation, community issues. Our college's students take an active part in community service projects like awareness on hygiene and character building, rural study camp,

nutrition psychology, e-shram card distribution programme, menstrual hygiene awareness workshop and pad distribution programme, in collaboration with Girl's Orphanage Lashkar Mohalla Mysore, Mariyapura Village, Chikkaluru Grama Panchayat, Chamarajanagara District, Anand Jyothi Network, Mysuru and Pinkishe, respectively resulting in their broad development. As a part of the experiential activity and for the skill improvement, real world comprehension and practical knowledge, College took part as the volunteers for a workshop on empowering the art of research and publication skills, international day of yoga, relationships in education, social media language , society & culture, unlocking growth: venture promotion, capital sources, and essential documentation, rally on protest against the death of medical students and montfort school for impaired children.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/activity-list/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3060

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

92

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

65

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution is well-equipped with ample infrastructure and physical facilities to enhance efficient teaching and learning, including classrooms, laboratories, and computing resources. It has established specialized facilities such as a Business Lab, Mathematics Lab, data analysis centers, and computer labs to address the evolving technological needs in line with the National Education Policy (NEP). There was a rapid shift to digital platforms due to pandemic crisis, prompting all stakeholders to adapt e-learning modalities. Faculty members adeptly used advanced digital tools and online educational resources (OER) to facilitate remote learning. In addition to traditional pedagogical methods, educators utilized multimedia projectors connected to desktop computers, supported by the institution's robust Local Area Network (LAN) and seamless internet connectivity, within designated smart classrooms. Science students and research scholars benefitted from the open access to well-equipped laboratories, functioning even during extended hours, ensuring a conducive environment for learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution is loaded up with extensive facilities for cultural activities like yoga, and indoor and outdoor sports, including a gymnasium, yoga center, and auditorium. Established practices and procedures ensure the effective maintenance and utilization of these physical, academic, and support facilities. A dedicated team, consisting of the Physical Education Director, Sports Secretary, and maintenance staff, oversees the management of sports facilities, such as the indoor stadium, multi-gym, and outdoor stadium. Regular maintenance includes watering and levelling the grounds, de-weeding, and guarding the track, especially on event days.

Yoga is integrated into the curriculum and is conducted regularly in the indoor stadium, while larger events with significant participation take place on the sports ground. Cultural competitions

and other college activities are held in the college auditorium or indoor stadium. The multi-gym is maintained by a professional gym instructor including treadmills, cardiovascular machines, fixed machines, free weights, and a multigym. Both students and faculty have access to these facilities, and beginners receive training in equipment handling from an expert instructor. The Department of Physical Education supervises the overall operation of the gymnasium.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://stphilos.ac.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

79

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

833.07

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The St. Philomena's College Library is fully automated with the Integrated Library Management System (ILMS) known as EASYLIB (Entire Automation System for Libraries). This advanced software streamlines various library functions, enhancing operational efficiency, improving user satisfaction, and supporting the goal of maintaining a state-of-the-art library. EASYLIB manages all library resources and services, with its circulation module handling the issue and return of books. The library offers a Web Online Public Access Catalogue (WEB OPAC) that enables users to search for books and journals by various parameters such as author, title, publisher, accession number, subject, class number, and keywords. It also provides real-time information on the availability status of books, along with an up-to-date list of new arrivals. Currently, the library utilizes the web version of the Easylib library automation software. To access the St. Philomena's College Library OPAC, kindly [click here](#). The Central Library has integrated cutting-edge technology and has expanded its collection of e-resources. As a member of the UGC's N-List project (<http://nlist.inflibnet.ac.in/>) managed by the INFLIBNET Centre, the library offers access to over 6,000 e-journals and 3 million e-books for students, faculty, and researchers. Additionally, links to scholarly open-access journals and databases are available on the library's webpage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://stphiloslibrary.weebly.com/

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

526907.0

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

207

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a thorough IT policy that covers key aspects such as Wi-Fi access, cybersecurity, and the regular updating of its IT infrastructure, with a designated budget allocated for these purposes. The institution confirms that students, employees, and external stakeholders have access to relevant and accurate information online. Strict measures are in place to prevent the misuse of the college's Information System, such as for marketing or selling products and services. Appropriate controls are implemented to prevent unauthorized access, and objectionable content, including pornographic material, is effectively blocked.

Emerging technologies that enhance both learning and administrative functions are integrated into the system on a regular basis. Data within the information system is considered the exclusive property of the institution, and individuals—whether students, employees, or other stakeholders—are prohibited from modifying, deleting, processing, or transferring institutional data. Communication through the Information System must not contain personal opinions or political beliefs, either explicitly or implicitly. Access to

information is granted solely for institutional activities and programs.

Members of the institution are also prohibited from exporting software, technical or scientific information, or technology in violation of international or national export control laws. The institution's Information System is designed to uphold its values and policies, safeguarding the compliance with relevant laws and regulations while supporting the institution's long-standing commitment to integrity and accountability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1960	437

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://stphilos.ac.in/pg-e-contents/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

57175581.6

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has established exhaustive systems and procedures for the maintenance and utilization of its physical, academic, and support facilities, including classrooms, laboratories, libraries, sports complexes, and computer labs. A team of experienced and qualified staff look for the regular maintenance of these facilities. In the event of any issues, Heads of Departments (HODs) and other stakeholders who identify problems can submit a request to the Principal. The Principal then presents the proposal to the college management, which makes a final decision based on priority. Upon approval, the Principal assigns the tasks to the appropriate staff members.

Regular maintenance is carried out on time, while larger projects are scheduled during vacation periods. The Physical Education Department is responsible for the upkeep of sports facilities and equipment, and an annual stock check is performed. Periodic maintenance activities, such as staving offold books, binding, pest control, and other necessary measures, are also undertaken.

Three daily wage personnel are tasked with maintaining the cleanliness and upkeep of the physical infrastructure.

Infrastructure upgrades and equipment improvements are handled on a contract basis. Maintenance of electrical equipment is carried out voluntarily by skilled non-teaching staff appointed by the college. For major repairs, external professionals are engaged. The coordinated efforts of the Management, Principal, and college staff through various academic and administrative committees have led to the continuous enhancement and strengthening of infrastructure, supporting excellence in academics, research, and co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

653

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

322

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised **A. All of the above**

**for improving students' capabilities Soft Skills
Language and Communication Skills Life
Skills (Yoga, Physical fitness, Health and
Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

102

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Council of St. Philomena's College, Mysuru, is a dynamic organization that represents the voice of the student community while promoting academic, cultural, and social engagement. It is a democratically elected body comprised of students from diverse disciplines and backgrounds, ensuring inclusivity and fairness in its operations. The primary role of the Students' Council is to serve as a bridge between the administration and the student body. It addresses student concerns, organizes events, and fosters an environment conducive to holistic development. The council is actively involved in planning and conducting extracurricular activities, such as cultural festivals, sports tournaments, and academic competitions, which enhance campus life. Leadership development is a core focus of the council, as members are encouraged to take initiative and responsibility. The council also plays a vital role in welcoming new students and facilitating their smooth transition into college life through orientation programs. Additionally, the Students' Council contributes to social and environmental initiatives, including community service, awareness campaigns, and sustainability projects. By instilling a sense of responsibility and teamwork, the council nurtures future leaders while enriching the overall student experience at St. Philomena's College. It stands as a testament to the institution's commitment to fostering engaged and well-rounded individuals, helping them transition smoothly into college life through orientation

programs .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Old Students Association (OSA) of St. Philomena's College, Mysuru, plays a pivotal role in fostering enduring relationships between the college and its alumni. Established with a vision to maintain a lifelong bond with its graduates, the OSA serves as a platform for former students to stay connected, share experiences, and contribute to the institution's growth. The association is instrumental in organizing alumni meets, networking events, which enable the alumni to guide and inspire current students. OSA members actively participate in college events, including cultural programs, seminars, and career guidance sessions, reflecting their commitment to giving back to their alma mater. One of the association's notable contributions is its involvement in philanthropic activities, such as scholarships for deserving students, infrastructure development, and funding various initiatives that enhance the college's academic and extracurricular environment. The OSA also encourages alumni to leverage their professional expertise to benefit the institution through guest lectures, workshops, and collaborations. By strengthening alumni relations and fostering a spirit of camaraderie, the OSA of St. Philomena's College ensures that its alumni remain an integral part of the institution's legacy while contributing significantly to its ongoing development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

St. Philomena's College demonstrates effective leadership, aligned with its vision and mission. Our Vision is to provide high-quality, inclusive, and value-based education to diverse societal segments, cultivating character, intellectual growth, and empowering youth to navigate life's challenges. Mission is through experiential learning, collaborative work, and play, the college seeks to transform young individuals into citizens characterized by integrity, self-reliance, and discipline. Governance Framework Decisions at all levels reflects the institution's founding values, prioritizing students' interests. Committees play a pivotal role in college functioning, operating with autonomy to discuss and decide. Academic governance fosters innovation through new autonomous courses and programs. Inclusivity and accessibility the management initiates fund-generation measures, offering fee concessions to underprivileged students. Various scholarships, based on merit and need, are provided by the college, Alumni Association, and philanthropists, supporting the education of disadvantaged sections.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://stphilos.ac.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At St. Philomena's College, Mysore, effective leadership is demonstrated through the adoption of decentralization and participative management, fostering a collaborative environment that drives institutional growth and development. The college leadership adopts a decentralized approach by delegating responsibilities across various departments and administrative units. This ensures that decisions are made closer to the ground, allowing for more responsive and context-specific solutions. Heads of departments and faculty members are empowered to take initiative in academic and administrative matters, promoting a sense of ownership and accountability. Participative management is a core value embedded in the college's operational structure. Regular consultations and meetings with faculty, staff, and student representatives create an inclusive decision-making process. This approach encourages transparency and open communication, enabling stakeholders at all levels to voice their concerns and suggest improvements. By involving various members of the college community in leadership decisions, the institution fosters a sense of shared responsibility and collective purpose. Through decentralization and participative management, St. Philomena's College effectively nurtures an environment of collaboration, innovation, and shared leadership, ensuring that every individual has a role in shaping the future of the institution. This approach not only enhances the quality of education but also strengthens the college's governance and sustainability

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://stphilos.ac.in/strategic-plan-2/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The plan was formulated through:

? Principal's discussions with the college council

? SWOC analysis (Strengths, Weaknesses, Opportunities, and Challenges)

? Stakeholders' feedback

? Focus on key areas:

? Curriculum development

? Student capability enhancement

? Faculty and staff development

? Research and collaborations

? Extension services

? Infrastructure development

? Resource mobilization and utilization

? Environmental sustainability through green initiatives

? Quality assurance and enhancement Strategic Initiatives

? Refining curriculum and pedagogy

? Introducing new programs: MBA and MCA

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://stphilos.ac.in/strategic-plan-2/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governance Framework structure comprises:

1. Governing Body (chaired by the Bishop of Mysore)

2. Organizational Hierarchy: o Rector/Manager o Principal o Vice

Principals, PG Director, and Controller of Examination o Department Heads/Coordinators o Administrative Departments Administrative Effectiveness o Decentralized decision-making o Standardized staff selection procedures Well-defined roles and responsibilities

File Description	Documents
Paste link to Organogram on the institution webpage	https://stphilos.ac.in/organogram/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Employee Welfare Provisions:

1. Transparent salary disbursement through on-campus banking
2. Fitness and recreational facilities (gymnasium and indoor games)
3. Accommodation for outstation staff
4. Access to medical facilities (St. Joseph's Hospital) Career Advancement Opportunities:
5. Training and professional development programs

6. Internal promotions and role enhancements**7. Collaborative work culture Diversity and Inclusion Initiatives:****8. Fostering unity in diversity**

9. Promoting an inclusive work environment By prioritizing employee welfare and development, the college demonstrates its commitment to creating a conducive work environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

216

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensures financial accountability through regular internal and external audits. Internal Audits: o Annual meticulous audits conducted by accredited chartered accountants o Scrutiny of income and expenditure, receipts, and payment statements o Utilization certificates submitted to UGC for grants received o Auditors analyze budget guidelines, income, and expenditure categories o Efficacy of internal checks evaluated; government grants-in-aid verified o Establishment expenses scrutinized to distinguish capital from revenue expenditure External Audits: Two thorough audits conducted annually by: 1. Department of Collegiate Education 2. Auditor General of Karnataka and Government of India a. Examination of accounts related to state and central government funds b. Review of income and expenditure for aided courses Audit Compliance: o Prompt clarification and documentation provided for any concerns o Comprehensive supporting vouchers and documentation submitted By conducting regular internal and external audits, College demonstrates its commitment to financial transparency and accountability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Employs a multi-faceted strategy for fund mobilization and resource utilization. Budgeting and Allocation: • Annual expenditure budget crafted by Finance Committee • Governing Body scrutinizes and allocates funds based on project priorities Financial Priorities: • Infrastructure enhancements (ICT-enabled classrooms, laboratories, amenities) • Staff welfare (consistent salary and allowance increases) Procurement Protocols: - Tender processes and standard procedures guide vendor selection Investment and Revenue Streams: • Fee collections invested in fixed deposits to yield interest • Prudent resource allocation ensures maximum utilization Regular review and adjustment of financial strategies By adopting a diversified approach to resource mobilization and optimization, ensures financial sustainability and supports its mission to provide quality education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Inauguration of the IPRIIS Cell at St. Philomena's College On 8th February 2024, St. Philomena's College inaugurated its Intellectual Property Rights, Innovation, Incubation, and Startup (IPRIIS) Cell with a session led by Dr. K. Hanumanthachar Joshi. Held at the UG Auditorium, the session titled "Protecting Innovations: Role of

Patent and Design" focused on the importance of patents in fostering innovation and business growth. Dr. Joshi shared insights into various aspects of intellectual property, including patents, designs, trademarks, and the role of artificial intelligence in the pharmacy and medical sectors. The session highlighted key objectives such as professional development, patent and design stimulation, and networking with intellectual property professionals. Dr. Joshi provided a detailed overview of patent laws, including international and Indian patent application processes, government grants, and the effects of the Patent Design Act. He also emphasized the importance of product development from idea generation to commercialization, outlining the steps involved in creating and launching a product. The establishment of the IPRIIS Cell aims to enhance innovation, support startup initiatives, and contribute to the nation's economic growth. By fostering understanding of intellectual property processes, the session equipped students with valuable knowledge to protect innovations and promote entrepreneurial ventures, ultimately contributing to the country's global standing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/activities-report-of-iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

St. Philomena's College, Mysuru, organized a series of impactful programs to enhance academic integrity, professional skills, and research proficiency.

A Workshop on Outcome-Based Education was held on August 24, 2023, to familiarize faculty with OBE frameworks and tools for mapping and calculating educational outcomes. Participants gained insights into the integration of Bloom's Taxonomy and the preparation of analytics for NAAC accreditation.

Furthermore, the Fulbright Research Fellowships Lecture in December 2023 inspired faculty to explore international research opportunities, while the State-Level Workshop on Data Analysis Using SPSS on December 14-15, 2023, provided hands-on training in statistical methods and SPSS software for research.

On March 16, 2024, the college hosted an Awareness Program on Learning Resources, focusing on databases like EBSCO and J-Gate. This session empowered students and faculty with the tools to navigate digital resources for research, emphasizing their role in business decision-making.

On May 29, 2024, a Capacity Building Programme on DrillBit - Plagiarism Checker and Professional Ethics was conducted to educate faculty and students on academic integrity and the use of plagiarism-checking tools. This session included insights on professional ethics and fostering ethical behavior within academic environments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/activity-list/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://stphilos.ac.in/iqac/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

St. Philomena’s College has demonstrated a steadfast commitment to promoting gender equity through its Women’s Cell and related initiatives, addressing pressing societal issues and fostering inclusivity. The college's programs emphasize gender sensitivity, health awareness, and social responsibility, with a strong focus on empowering students to contribute to a more equitable society. A campaign “Focus Life” on the International Day Against Drug Abuse and Illicit Trafficking engaged students and faculty in discussions on the role of peer influence and the consequences of substance abuse. This aligns with the institution's efforts to address issues impacting both genders and support holistic well-being. The Gender Sensitization initiatives led by experts Ms. Malavika Gubbivani and Ms. Shanthala Damle, were pivotal in challenging stereotypes, encouraging inclusivity, and addressing gender-based violence. Interactive activities engaged over 300 students, equipping them with tools to recognize and address gender biases. Menstrual hygiene workshops, in collaboration with the Pinkishe Foundation, showcased the institution's focus on addressing gender-specific health concerns. These sessions educated participants on menstrual health, sustainable sanitary products, and hygiene practices, directly benefitting over 450 individuals. The celebration of International Women’s Day highlighted cultural appreciation and discussions on gender equality. Similarly, the Street Play Awareness Program in June 2024 spotlighted societal issues like child labor and begging, underscoring the college's broader commitment to social justice. Through these diverse programs, the college actively promotes gender equity, striving to create a supportive, inclusive environment while empowering students to become advocates for social change.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stphilos.ac.in/activity-list/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Wheeling to the Grid Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

Biogas plant

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

St. Philomena's College stands out as a model of environmental responsibility, showcasing its dedication to eco-friendly practices and sustainable waste management. The college is committed to following strict waste recycling protocols and actively engages in awareness campaigns aimed at making the campus free from plastic.

The campus is equipped with strategically placed dustbins in key areas, including academic buildings, the canteen, administrative offices, and classrooms. These bins are designated for the collection of various types of waste generated on campus, such as glass, metals, dry leaves, paper, wooden debris, wrappers, and organic waste from the canteen. The college has installed biogas plant, degradable food waste generated from the hostels is used and the produced gas is utilized in the kitchen. The college prioritizes raising awareness among students, encouraging them to take an active and responsible role in fostering a Clean and green campus.

To manage plastic waste, the college collaborates with the Mysuru City Municipal Corporation, ensuring that plastic materials are properly disposed of. On-campus waste is managed through an incinerator that efficiently handles combustion and waste treatment. Additionally, the college maintains pits for the disposal of dried leaves, which are regularly managed to keep the campus clean and green

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

St. Philomena's College is dedicated to cultivating an inclusive environment that values the rich tapestry of diverse identities within its community. Throughout the academic year 2023-24, the college introduced several initiatives aimed at fostering this inclusive spirit. A Gender Sensitization Workshop for students and faculty, alongside programs on women's safety and empowerment, reinforced the college's focus on gender equity. The Department of

Hindi's Menstrual Hygiene Awareness drive, coupled with sanitary pad distribution, further emphasized support for gender inclusivity. The Green Cell spearheaded Green Environment and Energy Audits to raise awareness about sustainability and environmental stewardship. The NSS committee's programs, such as the Annual NSS Camp, Rashtriya Ekta Diwas, and a Blood Donation Camp, nurtured a sense of national unity and social responsibility. The Cultural Committee celebrated the 'Fun Week' during the annual college fest showcasing traditional arts and crafts. This event highlighted the rich cultural mosaic of the nation, encouraging students to appreciate and embrace the unique customs and traditions. Additionally, Kannada Rajyotsava honored Karnataka's linguistic heritage and events like the Cake Mixing Celebration and the Mega Book Exhibition fostered cross-community bonds and a spirit of shared understanding and unity within the college community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Report: Sensitization of Students and Employees to Constitutional Obligations at St.

Philomena's College

St. Philomena's College is committed to instilling constitutional values and fostering civic responsibility among its students and employees. Various programs in 2023 emphasized fundamental rights, duties, and engagement with societal and environmental issues. On August 15, the college celebrated Independence Day, highlighting democratic values and the significance of active citizenship through cultural performances and speeches. The International Day of Democracy on September 15, organized by the Department of Political Science, featured a talk on "Empowering Democracy", focusing on the role of citizens in upholding democratic principles. To promote environmental sustainability, the Department of Social Work conducted a "Best Out of Waste" competition on September 7, fostering awareness of resource conservation and the right to a clean environment. The Departments of Psychology and Criminology observed Suicide Prevention Day on September 15 through campaigns

emphasizing mental health and the constitutional value of the right to life. Other initiatives included a Child Rights Awareness Program on September 16, workshops on gender equality and human rights, the observance of National Voters' Day, drug abuse awareness rallies, blood donation drives, and active engagement by the Youth Red Cross. These activities reflect the institution's dedication to embedding constitutional principles and empowering its community to contribute meaningfully to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

St. Philomena's College integrates academics with diverse co-curricular activities to foster holistic student development. On June 21, 2024, the college celebrated International Yoga Day with a

mass yoga session, inaugurated by Rector Dr. Lourdu Prasad Joseph, promoting health and mindfulness among students and faculty. Women's Day on March 8 honored female students and staff, featuring an inspiring address by the Principal on women's safety. A Youth Drug Rally raised awareness of the harmful effects of substance abuse, actively involving students and faculty. Teacher's Day was marked with heartfelt appreciation for educators' dedication, while Sports Day encouraged physical fitness, teamwork, and healthy competition. Kannada Rajyotsava, celebrated on November 1, showcased the richness of Kannada culture and language, fostering unity. Rashtriya Ekta Divas on October 31 promoted national integration and inclusivity. Patriotic celebrations included Independence Day on August 15 and Republic Day on January 26, inspiring a sense of national pride. Constitution Day on November 26 highlighted the importance of constitutional values and rights. National Science Day on February 28 stimulated scientific curiosity among students. Additionally, Voter's Day on January 25 emphasized the significance of voting, while Democracy Day on September 15 reaffirmed commitments to equality, freedom, and justice. These events enriched the students' learning journey, shaping them into responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

<https://stphilos.ac.in/best-practice1-2023-24/>

Best Practice 2

<https://stphilos.ac.in/best-practice2-2023-24/>

File Description	Documents
Best practices in the Institutional website	https://stphilos.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

St. Philomena's College, Mysore, has always been at the forefront of delivering holistic education that nurtures academic excellence, personal growth, and social responsibility. The institution's distinctiveness is reflected in its innovative initiatives, vibrant campus life, and commitment to creating a harmonious and inclusive community. Below are the key features highlighting the distinctiveness of St. Philomena's College:

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

St. Philomena's College (Autonomous), Mysore over years has emerged as a premier institution dedicated to meeting the dynamic needs of student community and society. Anchored by the Learning Outcome-Based Curriculum Framework (LOCF) proposed by the University Grants Commission, the college has integrated Programme Outcomes (POs), Programme Educational Objectives (PEOs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) into its academic programmes which span across various Undergraduate, Post Graduate, Diploma and Ph.D programmes. Continuous assessment and stakeholder feedback form the vital part of the college's curriculum design and evaluation. Continuous assessment of student performance ensures academic excellence and collecting regular feedback from students, alumni, parents, and industry professionals plays a vital role in identifying areas for improvement. These insights drive periodic syllabus revisions, keeping the curriculum relevant and future-ready. The implementation of the National Education Policy (NEP) 2020, under the guidance of the Karnataka State Higher Education Council and the University of Mysore, has further enriched the undergraduate programs. By integrating multidisciplinary and skill-based education envisioned by NEP with co-curricular activities, internships, field visits, and value-based courses, St. Philomena's College offers students a holistic and transformative learning experience, preparing them to excel in a rapidly evolving world.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://stphilos.ac.in/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

49

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

919

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

309

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

67

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

St. Philomena's College integrates key cross-cutting issues such as professional ethics, gender equality, environmental sustainability, and human values into its curriculum, emphasizing holistic education. This approach ensures that students gain the knowledge, skills, and ethical outlook to address contemporary societal challenges. The college places a strong focus on environmental sustainability through courses like Environment Biotechnology, Ecology & Evolution, and Environmental Biology fostering an understanding of ecological stewardship and the impact of human activities on the environment. It also tackles gender equality and human values through courses like Gender Economics and Media and Society, which address gender issues and promote social responsibility. Professional ethics is emphasized through courses like Business Ethics and Law and Ethics of Mass Media, preparing students to navigate moral dilemmas in professional settings. The college also promotes personal and professional growth to build leadership qualities, emotional intelligence, and self-awareness. Through this integrated approach, St. Philomena's College equips students to be responsible, ethical leaders capable of addressing global challenges and contributing positively to society

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

07

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

528

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

762

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://stphilos.ac.in/feedback-process/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://stphilos.ac.in/feedback-process/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

877

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

616

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

St. Philomena's College is dedicated to fostering inclusive education by adapting its teaching methodologies to address the diverse abilities of its students. Faculty members regularly evaluate students' learning levels in alignment with course content, promoting active engagement and collaboration within the classroom. To support comprehensive understanding, teachers revisit key concepts as needed and conduct timely assessments to monitor academic progress.

Acknowledging the varied learning paces within their classrooms, instructors adopt a flexible approach to curriculum delivery, tailoring it to accommodate individual student needs. The college has established robust support systems for students facing challenges in grasping academic material. These initiatives include additional classes, doubt-clearing sessions, exam preparation guidance, and strategies to enhance learning and writing proficiency.

For slow learners, the college offers remedial classes and bridge courses to strengthen foundational knowledge. Simultaneously, advanced learners are encouraged to pursue Massive Open Online Courses (MOOCs) to broaden their academic horizons. Moreover, students are inspired to prepare for competitive examinations, including NET, PG CET, MAT, Civil Services, CAT, and similar assessments. Through these measures, St. Philomena's College ensures a holistic learning environment that caters to the varied academic needs of its student community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://stphilos.ac.in/remedial-class/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
11/01/2024	1960	154

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty at the institution employs a diverse array of teaching methodologies, thoughtfully designed to address learners' needs and align with the subject matter. While traditional lecture-based instruction forms the foundation, the pedagogical approach is enriched through interactive, collaborative, and technology-driven methods. To enhance student engagement, tools such as PowerPoint presentations, slide shows, and educational videos are seamlessly integrated into the curriculum. Active learning strategies, including oral presentations, quizzes, news analysis, educational games, research data analysis, and discussions, foster critical thinking and facilitate a deeper understanding of contemporary issues.

The teaching process is supported by robust ICT-enabled infrastructure, including Wi-Fi-enabled classrooms, LCD screens, a dedicated Language Lab, and access to e-learning materials. Virtual classrooms further enhance the learning experience by hosting guest lectures from distinguished professionals, offering students valuable insights into specialized topics.

The institution remains committed to adopting innovative pedagogical practices, staying abreast of evolving trends to enrich the educational experience. Comprehensive facilities, such as campus-wide Wi-Fi, support both students and faculty. Experiential learning is emphasized through case study analyses and discussions, complemented by theoretical reinforcement via quizzes. Postgraduate programs incorporate internships and project work during the final semester, ensuring a holistic and practice-oriented academic journey.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution adopts modern teaching methodologies aligned with emerging educational trends, aiming to enhance the overall learning experience. It provides comprehensive resources and infrastructure to support both faculty and students. Campus-wide Wi-Fi connectivity facilitates ICT-enabled teaching, complemented by classrooms equipped with LCD projectors, a dedicated Language Lab, and various e-learning tools. Additional resources, including extensive computer access, a well-stocked library, and high-speed internet, further contribute to a conducive learning environment.

Faculty members receive regular training to optimize the use of advanced teaching tools. A diverse range of teaching strategies is employed, incorporating ICT-driven visual aids, specialized lectures, field studies, case studies, project-based learning, and experimental methodologies. Relevant disciplines are encouraged to utilize advanced software for computational methods, enhancing subject-specific learning experiences. ICT tools are seamlessly integrated into the curriculum, employing both free and commercial software for computational analysis and simulation.

The institution's website hosts platforms like QnSmart, a Learning Management System (LMS) that facilitates monitoring students' progress through online quizzes, assignment submissions, and other interactive features. Access to digital libraries and databases further enriches the teaching-learning process, ensuring a holistic and technologically advanced academic experience.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://stphilos.ac.in/pg-e-contents/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college systematically develops a comprehensive academic calendar, serving as a vital reference for students and faculty. This calendar outlines key milestones, including the commencement of the academic year, examination schedules, holidays, and significant institutional events.

Planning and Evaluation Committee: The committee formulates strategic plans for the upcoming academic year, organizing pivotal meetings with the Board of Studies (BOS), Academic Council, and Governing Council. These deliberations shape the academic and administrative framework for the year.

Activity Planning: Academic, co-curricular, and extracurricular activities are meticulously planned in advance to ensure efficient execution and coordination throughout the year.

Teaching Plan: A detailed teaching plan is crafted, allocating course content to specific lecture hours. This ensures uniformity in teaching pace across various subjects.

Course Coverage Monitoring: The Head of the Department (HOD) monitors course coverage closely, addressing any deviations from the teaching plan. Special classes are organized as needed to maintain progress.

Effective Implementation: The HOD supervises teaching activities, ensuring adherence to the teaching plan and making necessary adjustments to uphold educational standards.

Annual Academic Audit: The Internal Quality Assurance Cell (IQAC) conducts an annual academic audit to evaluate the teaching plan's effectiveness. Feedback from this process drives continuous improvement in academic quality.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
154	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
37	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
1146	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****20 days**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**00**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college implements a comprehensive Continuous Internal Assessment (CIA) system, comprising three key components: class tests, seminars/quizzes/assignments, and problem-solving exercises. To enhance the evaluation process and maintain objectivity, the institution has adopted the QnSmart software. This advanced tool generates question papers from extensive question banks meticulously curated by faculty members, adhering to the principles of Bloom's Taxonomy. Consequently, the quality and rigor of the examination process have improved, ensuring a more effective assessment system.

Additionally, the college employs Logisys software for the efficient management and prompt declaration of examination results. This streamlined process enables students to transition seamlessly to higher education, fostering uninterrupted academic

progression.

The integration of these innovative software solutions reflects the institution's commitment to excellence in assessment practices. By leveraging technology, the college not only enhances the objectivity and quality of evaluations but also supports students in their academic and professional advancement. These initiatives underline the college's dedication to maintaining high educational standards and promoting continuous learning opportunities for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://admin.stphiloserp.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Adhering rigorously to the principles of Outcome-Based Education (OBE), the department responsible for each program collaborates extensively with faculty members and the Board of Studies to establish Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

Program Specific Outcomes (PSOs): PSOs define the precise competencies and achievements that students are expected to acquire upon completing the program. Typically, two to four PSOs are developed by Deans, in collaboration with chairpersons and subject experts, and are subsequently approved by the academic section.

Program Outcomes (POs): POs are broader in scope, outlining the overarching professional objectives that the program aims to achieve. These outcomes encompass interrelated domains of knowledge, skills, and attributes that students are expected to develop during their academic journey.

Course Outcomes (COs): COs are established for each course and made accessible to students through detailed syllabi. These outcomes specify the targeted learning objectives and skills associated with individual courses.

By meticulously formulating and aligning POs, PSOs, and COs, the institution creates a structured educational framework. This approach underscores a commitment to fostering knowledge acquisition, skill development, and personal growth, ensuring alignment with the core principles of OBE.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	https://stphilos.ac.in/course-outcome-of-pg-2/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college employs a comprehensive approach to evaluate students' performance, utilizing diverse methods to assess their attainment of program outcomes and course objectives. Faculty members engage students in classroom discussions and employ strategic questioning techniques to gauge learning outcomes. The spontaneity and accuracy of student responses serve as immediate indicators of their comprehension and alignment with the intended objectives. These interactions offer valuable insights into students' abilities, such as applying theoretical knowledge to real-world scenarios, articulating ideas effectively, communicating proficiently, managing ambiguity, and critically analyzing conflicting theories.

In addition to in-class assessments, the results of end-of-semester examinations play a pivotal role in measuring students' achievement of desired outcomes. These results provide a comprehensive evaluation of their understanding and mastery of the subject matter.

Departments further monitor students' academic progression, particularly their pursuit of higher education, ensuring continuous assessment and guidance to support their educational aspirations. This multi-faceted evaluation framework reflects the institution's commitment to fostering academic excellence, encouraging critical thinking, and promoting the holistic development of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://stphilos.ac.in/syllabus-ug/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

558

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://stphilos.ac.in/sss-report/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides the right environment and the resources needed to facilitate campus research. The research policy covers intellectual property rights, research ethics, research methodology, plagiarism detection, research consultancy, and skill development. UGC regulations were followed in the establishment of the research development cell. Faculty members are encouraged to conduct minor and large research projects and apply to various funding bodies. Faculty members can choose whichever research topic they want, and they receive help from

various funding organizations and industries to secure financing. However, the institute responds to submitted faculty project proposals with seed money or partial help. To encourage research, special lectures, seminars, and conferences are frequently held on topics such as research ethics, intellectual property rights, writing a good manuscript, and coming up with research proposals. The vibrant research advisory group meets frequently to support research projects and talk about concerns related to the growth of an ethical research culture. The institute encourages its faculty by offering incentives for UGC care listed publications, book writing, and patent filing. Nonetheless, every research project that is submitted for funding from various funding sources is thoroughly assessed by the research committee. The centralized resources are also provided, such as internet access, a library with subscriptions to digital journals, and an extensive supply of bandwidth. Our college has four research centres approved by Mysore University, Mysore, and six Ph.D. students enrolled, with one Ph.D. awarded.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://stphilos.ac.in/wp-content/uploads/2019/05/The-Mysore-Diocesan-Education-Society.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3,21,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

03

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

By employing and training skilled personnel, cultivating desirable human resources, and taking the initiative to create and disseminate information, the college has created an ecosystem that is conducive to research and innovation. Students have access to cutting-edge resources and support. In order to satisfy societal demands, it is advised that students actively

engage in technology use. The support required for filing patent and publish research articles is provided. The college has created an environment that is beneficial. The details are as follows:

Research Facilities:

College provides rapid access to online resources and provides Wi-Fi connectivity throughout the campus and high-speed internet with a 360 MBPS leased line. The college has recognized research centers inside its departments, which will help students further in their prototyping endeavors.

Six research scholars have been actively working in the research centres the college established, which have produced one Ph D in the last five years under the guidance of recognised guides.

The science department also has a central instrumentation facility. The softwares, computers, instruments, a top-notch studio, and LCD facilities are all available to encourage creative research. All research setups are accessible to teachers at colleges and research scholars with the goal of maximising utilisation.

The college checks student-submitted dissertations, doctoral theses, and internship information using Drill Bit plagiarism software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
08	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
40	

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

4

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

57

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College undertakes a number of outreach initiatives like cultivating resilience: navigating personal and professional growth in social work, women harassment and its legal consequence, gender sensitization & human values, prohibition of child labour and begging, against drug abuse, youth employment and women empowerment to promote the institute-neighborhood and educate students about prevention of pollution, awareness on hiv

/aids, leadership and personality development, world no smoke day, world environment day, empowering the new generation, community issues. Our college's students take an active part in community service projects like awareness on hygiene and character building, rural study camp, nutrition psychology, e-shram card distribution programme, menstrual hygiene awareness workshop and pad distribution programme, in collaboration with Girl's Orphanage Lashkar Mohalla Mysore, Mariyapura Village, Chikkaluru Grama Panchayat, Chamarajanagara District, Anand Jyothi Network, Mysuru and Pinkishe, respectively resulting in their broad development. As a part of the experiential activity and for the skill improvement, real world comprehension and practical knowledge, College took part as the volunteers for a workshop on empowering the art of research and publication skills, international day of yoga, relationships in education, social media language, society & culture, unlocking growth: venture promotion, capital sources, and essential documentation, rally on protest against the death of medical students and montfort school for impaired children.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/activity-list/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

31	
File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**3060**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****92**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**65**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution is well-equipped with ample infrastructure and physical facilities to enhance efficient teaching and learning, including classrooms, laboratories, and computing resources. It has established specialized facilities such as a Business Lab, Mathematics Lab, data analysis centers, and computer labs to address the evolving technological needs in line with the National Education Policy (NEP). There was a rapid shift to digital platforms due to pandemic crisis, prompting all stakeholders to adapt e-learning modalities. Faculty members adeptly used advanced digital tools and online educational resources (OER) to facilitate remote learning. In addition to traditional pedagogical methods, educators utilized multimedia projectors connected to desktop computers, supported by the institution's robust Local Area Network (LAN) and seamless internet connectivity, within designated smart classrooms. Science students and research scholars benefitted from the open access to well-equipped laboratories, functioning even during extended hours, ensuring a conducive environment for learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution is loaded up with extensive facilities for cultural activities like yoga, and indoor and outdoor sports, including a gymnasium, yoga center, and auditorium. Established practices and procedures ensure the effective maintenance and utilization of these physical, academic, and support facilities. A dedicated team, consisting of the Physical Education Director, Sports Secretary, and maintenance staff, oversees the management of sports facilities, such as the indoor stadium, multi-gym, and outdoor stadium. Regular maintenance includes watering and levelling the grounds, de-weeding, and guarding the track, especially on event days.

Yoga is integrated into the curriculum and is conducted regularly in the indoor stadium, while larger events with significant participation take place on the sports ground. Cultural competitions and other college activities are held in the college auditorium or indoor stadium. The multi-gym is maintained by a professional gym instructor including treadmills, cardiovascular machines, fixed machines, free weights, and a multigym. Both students and faculty have access to these facilities, and beginners receive training in equipment handling from an expert instructor. The Department of Physical Education supervises the overall operation of the gymnasium.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://stphilos.ac.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

79

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

833.07

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The St. Philomena's College Library is fully automated with the Integrated Library Management System (ILMS) known as EASYLIB (Entire Automation System for Libraries). This advanced software streamlines various library functions, enhancing operational efficiency, improving user satisfaction, and supporting the goal of maintaining a state-of-the-art library. EASYLIB manages all library resources and services, with its circulation module handling the issue and return of books. The library offers a Web Online Public Access Catalogue (WEB OPAC) that enables users to search for books and journals by various parameters such as author, title, publisher, accession number, subject, class number, and keywords. It also provides real-time information on the availability status of books, along with an up-to-date list of new arrivals. Currently, the library utilizes the web version of the Easylib library automation software. To access the St. Philomena's College Library OPAC, kindly click here. The Central Library has integrated cutting-edge technology and has expanded its collection of e-resources. As a member of the UGC's N-List project (<http://nlist.inflibnet.ac.in/>) managed by the INFLIBNET Centre, the library offers access to over 6,000 e-journals and 3 million e-books for students, faculty, and researchers. Additionally, links to scholarly open-access journals and databases are available on the library's webpage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://stphiloslibrary.weebly.com/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

526907.0

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

207

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a thorough IT policy that covers key aspects such as Wi-Fi access, cybersecurity, and the regular updating of its IT infrastructure, with a designated budget allocated for these purposes. The institution confirms that students, employees, and external stakeholders have access to relevant and accurate information online. Strict measures are in place to prevent the misuse of the college's Information System, such as for marketing or selling products and services. Appropriate

controls are implemented to prevent unauthorized access, and objectionable content, including pornographic material, is effectively blocked.

Emerging technologies that enhance both learning and administrative functions are integrated into the system on a regular basis. Data within the information system is considered the exclusive property of the institution, and individuals—whether students, employees, or other stakeholders—are prohibited from modifying, deleting, processing, or transferring institutional data. Communication through the Information System must not contain personal opinions or political beliefs, either explicitly or implicitly. Access to information is granted solely for institutional activities and programs.

Members of the institution are also prohibited from exporting software, technical or scientific information, or technology in violation of international or national export control laws. The institution's Information System is designed to uphold its values and policies, safeguarding the compliance with relevant laws and regulations while supporting the institution's long-standing commitment to integrity and accountability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1960	437

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://stphilos.ac.in/pg-e-contents/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

57175581.6

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has established exhaustive systems and procedures for the maintenance and utilization of its physical, academic, and support facilities, including classrooms, laboratories, libraries, sports complexes, and computer labs. A team of experienced and qualified staff look for the regular maintenance of these facilities. In the event of any issues, Heads of Departments (HODs) and other stakeholders who identify problems can submit a request to the Principal. The Principal then

presents the proposal to the college management, which makes a final decision based on priority. Upon approval, the Principal assigns the tasks to the appropriate staff members.

Regular maintenance is carried out on time, while larger projects are scheduled during vacation periods. The Physical Education Department is responsible for the upkeep of sports facilities and equipment, and an annual stock check is performed. Periodic maintenance activities, such as staving offold books, binding, pest control, and other necessary measures, are also undertaken.

Three daily wage personnel are tasked with maintaining the cleanliness and upkeep of the physical infrastructure. Infrastructure upgrades and equipment improvements are handled on a contract basis. Maintenance of electrical equipment is carried out voluntarily by skilled non-teaching staff appointed by the college. For major repairs, external professionals are engaged. The coordinated efforts of the Management, Principal, and college staff through various academic and administrative committees have led to the continuous enhancement and strengthening of infrastructure, supporting excellence in academics, research, and co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

653

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

322

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of

A. All of the above

statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

102

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Council of St. Philomena's College, Mysuru, is a dynamic organization that represents the voice of the student community while promoting academic, cultural, and social engagement. It is a democratically elected body comprised of students from diverse disciplines and backgrounds, ensuring inclusivity and fairness in its operations. The primary role of the Students' Council is to serve as a bridge between the administration and the student body. It addresses student concerns, organizes events, and fosters an environment conducive to holistic development. The council is actively involved in planning and conducting extracurricular activities, such as cultural festivals, sports tournaments, and academic competitions, which enhance campus life. Leadership development is a core focus of the council, as members are encouraged to take initiative and responsibility. The council also plays a vital role in welcoming new students and facilitating their smooth transition into college life through orientation programs. Additionally, the Students' Council contributes to

social and environmental initiatives, including community service, awareness campaigns, and sustainability projects. By instilling a sense of responsibility and teamwork, the council nurtures future leaders while enriching the overall student experience at St. Philomena's College. It stands as a testament to the institution's commitment to fostering engaged and well-rounded individuals, helping them transition smoothly into college life through orientation programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Old Students Association (OSA) of St. Philomena's College, Mysuru, plays a pivotal role in fostering enduring relationships between the college and its alumni. Established with a vision to maintain a lifelong bond with its graduates, the OSA serves as a platform for former students to stay connected, share experiences, and contribute to the institution's growth. The association is instrumental in organizing alumni meets, networking events, which enable the alumni to guide and inspire current students. OSA members actively participate in college events, including cultural programs, seminars, and career guidance sessions, reflecting their commitment to giving back to their alma mater. One of the association's notable contributions is its involvement in philanthropic activities, such as

scholarships for deserving students, infrastructure development, and funding various initiatives that enhance the college's academic and extracurricular environment. The OSA also encourages alumni to leverage their professional expertise to benefit the institution through guest lectures, workshops, and collaborations. By strengthening alumni relations and fostering a spirit of camaraderie, the OSA of St. Philomena's College ensures that its alumni remain an integral part of the institution's legacy while contributing significantly to its ongoing development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

St. Philomena's College demonstrates effective leadership, aligned with its vision and mission. Our Vision is to provide high-quality, inclusive, and value-based education to diverse societal segments, cultivating character, intellectual growth, and empowering youth to navigate life's challenges. Mission is through experiential learning, collaborative work, and play, the college seeks to transform young individuals into citizens characterized by integrity, self-reliance, and discipline. Governance Framework Decisions at all levels reflects the institution's founding values, prioritizing students' interests. Committees play a pivotal role in college functioning, operating with autonomy to discuss and decide. Academic governance fosters innovation through new autonomous courses and programs. Inclusivity and accessibility the management initiates fund-generation measures, offering fee concessions to underprivileged

students. Various scholarships, based on merit and need, are provided by the college, Alumni Association, and philanthropists, supporting the education of disadvantaged sections.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://stphilos.ac.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At St. Philomena's College, Mysore, effective leadership is demonstrated through the adoption of decentralization and participative management, fostering a collaborative environment that drives institutional growth and development. The college leadership adopts a decentralized approach by delegating responsibilities across various departments and administrative units. This ensures that decisions are made closer to the ground, allowing for more responsive and context-specific solutions. Heads of departments and faculty members are empowered to take initiative in academic and administrative matters, promoting a sense of ownership and accountability. Participative management is a core value embedded in the college's operational structure. Regular consultations and meetings with faculty, staff, and student representatives create an inclusive decision-making process. This approach encourages transparency and open communication, enabling stakeholders at all levels to voice their concerns and suggest improvements. By involving various members of the college community in leadership decisions, the institution fosters a sense of shared responsibility and collective purpose. Through decentralization and participative management, St. Philomena's College effectively nurtures an environment of collaboration, innovation, and shared leadership, ensuring that every individual has a role in shaping the future of the institution. This approach not only enhances the quality of education but also strengthens the college's governance and sustainability

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://stphilos.ac.in/strategic-plan-2/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The plan was formulated through:

- ? Principal's discussions with the college council
- ? SWOC analysis (Strengths, Weaknesses, Opportunities, and Challenges)
- ? Stakeholders' feedback
- ? Focus on key areas:
 - ? Curriculum development
 - ? Student capability enhancement
 - ? Faculty and staff development
 - ? Research and collaborations
 - ? Extension services
 - ? Infrastructure development
 - ? Resource mobilization and utilization
 - ? Environmental sustainability through green initiatives
 - ? Quality assurance and enhancement Strategic Initiatives
 - ? Refining curriculum and pedagogy
 - ? Introducing new programs: MBA and MCA

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://stphilos.ac.in/strategic-plan-2/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governance Framework structure comprises:

1. Governing Body (chaired by the Bishop of Mysore)

2. Organizational Hierarchy: o Rector/Manager o Principal o Vice Principals, PG Director, and Controller of Examination o Department Heads/Coordinators o Administrative Departments
 Administrative Effectiveness o Decentralized decision-making o Standardized staff selection procedures Well-defined roles and responsibilities

File Description	Documents
Paste link to Organogram on the institution webpage	https://stphilos.ac.in/organogram/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Employee Welfare Provisions:

1. Transparent salary disbursement through on-campus banking
2. Fitness and recreational facilities (gymnasium and indoor games)
3. Accommodation for outstation staff
4. Access to medical facilities (St. Joseph's Hospital) Career Advancement Opportunities:
5. Training and professional development programs
6. Internal promotions and role enhancements
7. Collaborative work culture Diversity and Inclusion Initiatives:
8. Fostering unity in diversity
9. Promoting an inclusive work environment By prioritizing employee welfare and development, the college demonstrates its commitment to creating a conducive work environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

216

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensures financial accountability through regular internal and external audits. Internal Audits: o Annual meticulous audits conducted by accredited chartered accountants o Scrutiny of income and expenditure, receipts, and payment statements o Utilization certificates submitted to UGC for grants received o Auditors analyze budget guidelines, income, and expenditure categories o Efficacy of internal checks evaluated; government grants-in-aid verified o Establishment expenses scrutinized to distinguish capital from revenue expenditure External Audits: Two thorough audits conducted annually by: 1. Department of Collegiate Education 2. Auditor General of Karnataka and Government of India a. Examination of accounts related to state and central government funds b. Review of income and expenditure for aided courses Audit Compliance: o Prompt clarification and documentation provided for any concerns o Comprehensive supporting vouchers and documentation submitted By conducting regular internal and external audits, College demonstrates its commitment to financial transparency and accountability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Employs a multi-faceted strategy for fund mobilization and resource utilization. Budgeting and Allocation: • Annual expenditure budget crafted by Finance Committee • Governing Body scrutinizes and allocates funds based on project priorities
 Financial Priorities: • Infrastructure enhancements (ICT-enabled classrooms, laboratories, amenities) • Staff welfare (consistent salary and allowance increases)
 Procurement Protocols: - Tender processes and standard procedures guide vendor selection
 Investment and Revenue Streams: • Fee collections invested in fixed deposits to yield interest • Prudent resource allocation ensures maximum utilization
 Regular review and adjustment of financial strategies By adopting a diversified approach to resource mobilization and optimization, ensures financial sustainability and supports its mission to provide quality education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Inauguration of the IPRIIS Cell at St. Philomena's College On 8th February 2024, St. Philomena's College inaugurated its Intellectual Property Rights, Innovation, Incubation, and Startup (IPRIIS) Cell with a session led by Dr. K. Hanumanthachar Joshi.

Held at the UG Auditorium, the session titled "Protecting Innovations: Role of Patent and Design" focused on the importance of patents in fostering innovation and business growth. Dr. Joshi shared insights into various aspects of intellectual property, including patents, designs, trademarks, and the role of artificial intelligence in the pharmacy and medical sectors. The session highlighted key objectives such as professional development, patent and design stimulation, and networking with intellectual property professionals. Dr. Joshi provided a detailed overview of patent laws, including international and Indian patent application processes, government grants, and the effects of the Patent Design Act. He also emphasized the importance of product development from idea generation to commercialization, outlining the steps involved in creating and launching a product. The establishment of the IPRIIS Cell aims to enhance innovation, support startup initiatives, and contribute to the nation's economic growth. By fostering understanding of intellectual property processes, the session equipped students with valuable knowledge to protect innovations and promote entrepreneurial ventures, ultimately contributing to the country's global standing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/activities-report-of-igac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

St. Philomena's College, Mysuru, organized a series of impactful programs to enhance academic integrity, professional skills, and research proficiency.

A Workshop on Outcome-Based Education was held on August 24, 2023, to familiarize faculty with OBE frameworks and tools for mapping and calculating educational outcomes. Participants gained insights into the integration of Bloom's Taxonomy and the preparation of analytics for NAAC accreditation.

Furthermore, the Fulbright Research Fellowships Lecture in December 2023 inspired faculty to explore international research opportunities, while the State-Level Workshop on Data Analysis

Using SPSS on December 14-15, 2023, provided hands-on training in statistical methods and SPSS software for research.

On March 16, 2024, the college hosted an Awareness Program on Learning Resources, focusing on databases like EBSCO and J-Gate. This session empowered students and faculty with the tools to navigate digital resources for research, emphasizing their role in business decision-making.

On May 29, 2024, a Capacity Building Programme on DrillBit - Plagiarism Checker and Professional Ethics was conducted to educate faculty and students on academic integrity and the use of plagiarism-checking tools. This session included insights on professional ethics and fostering ethical behavior within academic environments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stphilos.ac.in/activity-list/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://stphilos.ac.in/iqac/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

St. Philomena's College has demonstrated a steadfast commitment to promoting gender equity through its Women's Cell and related initiatives, addressing pressing societal issues and fostering inclusivity. The college's programs emphasize gender sensitivity, health awareness, and social responsibility, with a strong focus on empowering students to contribute to a more equitable society. A campaign "Focus Life" on the International Day Against Drug Abuse and Illicit Trafficking engaged students and faculty in discussions on the role of peer influence and the consequences of substance abuse. This aligns with the institution's efforts to address issues impacting both genders and support holistic well-being. The Gender Sensitization initiatives led by experts Ms. Malavika Gubbivani and Ms. Shanthala Damle, were pivotal in challenging stereotypes, encouraging inclusivity, and addressing gender-based violence. Interactive activities engaged over 300 students, equipping them with tools to recognize and address gender biases. Menstrual hygiene workshops, in collaboration with the Pinkishe Foundation, showcased the institution's focus on addressing gender-specific health concerns. These sessions educated participants on menstrual health, sustainable sanitary products, and hygiene practices, directly benefitting over 450 individuals. The celebration of International Women's Day highlighted cultural appreciation and discussions on gender equality. Similarly, the Street Play Awareness Program in June 2024 spotlighted societal issues like child labor and begging, underscoring the college's broader commitment to social justice. Through these diverse programs, the college actively promotes gender equity, striving to create a supportive, inclusive environment while empowering students to become advocates for social change.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stphilos.ac.in/activity-list/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas

B. Any 3 of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

St. Philomena's College stands out as a model of environmental responsibility, showcasing its dedication to eco-friendly practices and sustainable waste management. The college is committed to following strict waste recycling protocols and actively engages in awareness campaigns aimed at making the campus free from plastic.

The campus is equipped with strategically placed dustbins in key areas, including academic buildings, the canteen, administrative offices, and classrooms. These bins are designated for the collection of various types of waste generated on campus, such as glass, metals, dry leaves, paper, wooden debris, wrappers, and organic waste from the canteen. The college has installed biogas plant, degradable food waste generated from the hostels is used and the produced gas is utilized in the kitchen. The college prioritizes raising awareness among students, encouraging them to take an active and responsible role in fostering a Clean and green campus.

To manage plastic waste, the college collaborates with the Mysuru City Municipal Corporation, ensuring that plastic materials are properly disposed of. On-campus waste is managed through an incinerator that efficiently handles combustion and waste treatment. Additionally, the college maintains pits for the disposal of dried leaves, which are regularly managed to keep the campus clean and green

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

St. Philomena's College is dedicated to cultivating an inclusive environment that values the rich tapestry of diverse identities within its community. Throughout the academic year 2023-24, the college introduced several initiatives aimed at fostering this inclusive spirit. A Gender Sensitization Workshop for students and faculty, alongside programs on women's safety and empowerment, reinforced the college's focus on gender equity. The Department of Hindi's Menstrual Hygiene Awareness drive, coupled with sanitary pad distribution, further emphasized support for gender inclusivity. The Green Cell spearheaded Green Environment and Energy Audits to raise awareness about sustainability and environmental stewardship. The NSS committee's programs, such as the Annual NSS Camp, Rashtriya Ekta Diwas, and a Blood Donation Camp, nurtured a sense of national unity and social responsibility. The Cultural Committee celebrated the 'Fun Week' during the annual college fest showcasing traditional arts and crafts. This event highlighted the rich cultural mosaic of the nation, encouraging students to appreciate and embrace the unique customs and traditions. Additionally, Kannada Rajyotsava honored Karnataka's linguistic heritage and events like the Cake Mixing Celebration and the Mega Book Exhibition fostered cross-community bonds and a spirit of shared understanding and unity within the college community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Report: Sensitization of Students and Employees to Constitutional Obligations at St.

Philomena's College

St. Philomena's College is committed to instilling constitutional values and fostering civic responsibility among its students and employees. Various programs in 2023 emphasized fundamental rights, duties, and engagement with societal and environmental issues. On August 15, the college celebrated Independence Day, highlighting democratic values and the significance of active citizenship through cultural performances and speeches. The International Day of Democracy on September 15, organized by the Department of Political Science, featured a talk on "Empowering Democracy", focusing on the role of citizens in upholding democratic principles. To promote environmental sustainability, the Department of Social Work conducted a "Best Out of Waste" competition on September 7, fostering awareness of resource conservation and the right to a clean environment. The Departments of Psychology and Criminology observed Suicide Prevention Day on September 15 through campaigns emphasizing mental health and the constitutional value of the right to life. Other initiatives included a Child Rights Awareness Program on September 16, workshops on gender equality and human rights, the observance of National Voters' Day, drug abuse awareness rallies, blood donation drives, and active engagement by the Youth Red Cross. These activities reflect the institution's dedication to embedding constitutional principles and empowering its community to contribute meaningfully to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on

B. Any 3 of the above

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

St. Philomena's College integrates academics with diverse co-curricular activities to foster holistic student development. On June 21, 2024, the college celebrated International Yoga Day with a mass yoga session, inaugurated by Rector Dr. Lourdu Prasad Joseph, promoting health and mindfulness among students and faculty. Women's Day on March 8 honored female students and staff, featuring an inspiring address by the Principal on women's safety. A Youth Drug Rally raised awareness of the harmful effects of substance abuse, actively involving students and faculty. Teacher's Day was marked with heartfelt appreciation for educators' dedication, while Sports Day encouraged physical fitness, teamwork, and healthy competition. Kannada Rajyotsava, celebrated on November 1, showcased the richness of Kannada culture and language, fostering unity. Rashtriya Ekta Divas on October 31 promoted national integration and inclusivity. Patriotic celebrations included Independence Day on August 15 and Republic Day on January 26, inspiring a sense of national pride. Constitution Day on November 26 highlighted the importance of constitutional values and rights. National Science Day on February 28 stimulated scientific curiosity among students. Additionally, Voter's Day on January 25 emphasized the significance of voting, while Democracy Day on September 15 reaffirmed commitments to equality, freedom, and justice. These

events enriched the students' learning journey, shaping them into responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

<https://stphilos.ac.in/best-practice1-2023-24/>

Best Practice 2

<https://stphilos.ac.in/best-practice2-2023-24/>

File Description	Documents
Best practices in the Institutional website	https://stphilos.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

St. Philomena's College, Mysore, has always been at the forefront of delivering holistic education that nurtures academic excellence, personal growth, and social responsibility. The institution's distinctiveness is reflected in its innovative initiatives, vibrant campus life, and commitment to creating a harmonious and inclusive community. Below are the key features highlighting the distinctiveness of St. Philomena's College:

File Description	Documents
Appropriate link in the institutional website	https://stphilos.ac.in/institutional-distinctiveness/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Implement the Outcome-Based Education (OBE) framework at the undergraduate level.
- Extend the Deeksharambh program to MBA and MCA students.
- Organize a minimum of two Faculty Development Programmes (FDP) for teaching staff as part of the Capacity Building Programme, like 'resilient education in the era of AI', 'research excellence and high-impact publications'
- Facelifting the buildings as recommended by the AAA committee
- Providing seed money to enhance the research ecosystem in the institution
- Raise awareness among students about cyber-crimes and cybersecurity, given the increasing instances of cyber fraud globally.
- Celebrate the 10th Convocation with grandeur.
- Establish the Equal Opportunity Cell in compliance with guidelines from higher education authorities.

Publish a booklet highlighting the IQAC's activities for the academic year 2023-2024