

ST. PHILOMENA'S COLLEGE (AUTONOMOUS)

Affiliated to University of Mysore
Accredited by NAAC with 'B++' Grade
Bannimantap, Mysore, Karnataka,
India-570015



DEPARTMENT OF Economics

The Board of Studies in Economics which met on 24th August 2024 has approved the syllabus and pattern of examination for Semesters V and VI for the Academic Year 2023-24

BOS COMMITTEE MEMBERS

Sl. No.	Name	Designation
1	Ms. Sujatha Devi. B	Chairperson
2	Dr. Navitha Thimmaiah	University Nominee
3.	Dr. Nagabushan R	Member
4.	Jagadeesha B	Member
5.	Dr. Praveen Saldanaha	Member
6.	Ms. Sowmyashree M	Member

Semester V BA Economics
Core Course Content

Course Title:	Course Credits: 3
Course Code:	L-T-P per week: 3
Total Contact Hours:	
Formative Assessment Marks:40	Summative Assessment Marks:60

Pedagogy: Written Assignment/Presentation/Project / Term Papers/Seminar/Field studies

Formative Assessment		
Assessment Occasion	Assessment type	Weightage in Marks
C1 First component	Test-40 marks test for 90 minutes	10
C1 Second Component	Assignment	10
C2 First component:	Quiz	10
C2 Second Component: preparation	e-content	10
Total		40

Note: Any two different activities for C2 First component and C2 Second component can be selected from the below

Quiz/Project/Class room exercise/Practice exercise/Educational (industry/ institutes/ NGOs) visit/ field trip/ Field work/Viva voce/Role Play/Charts/ Models/Case study/Group discussion/Crosswords/ Presentation/seminar/Review - movie / Book/Research articles/e - content preparation

Program Name	BA in Economics	Semester	Fifth Semester
Course Title	Public Economics		
Course Code:	ECO C9	No. of Credits	4
Contact hours	60 Hours	Duration of SEA/Exam	2.30 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1. Understand introductory Public Finance concepts.

CO2. Study the causes of market failure and corrective actions

CO3. Understand the impact, incidence and shifting of tax

CO4. Study the Economic Effects of tax on production, distribution and other effects

CO5. Enable the students to know the Principles and Effects of Public Expenditure

CO6. Understand the Economic and functional classification of the budget; Balanced and Unbalanced budget

CO7. Understand the Burden of Public debt and know the Classical/ Ricardian views, Keynesian and post-Keynesian views

CO8. To acquaint with the advantages and disadvantages of Deficit Financing,

Modules	Description	60 Hours
Module I	Introduction to Public Economics	15
	Public Economics: Meaning, definitions, Scope and Significance, Public Finance and Private Finance: Meaning and Distinction; Public good and private good: Meaning, Characteristics and Distinction, Principle of Maximum Social Advantage, Market Failure: Meaning, causes- Role of externalities; Market failure and role of government	
Practicum	Group Discussions on Public Finance and Private finance; public good and private good Assignment on Market failure and government intervention.	
Module II	Public Revenue and Public Expenditure	18
	Meaning and sources of revenue; Taxation- Cannons of taxation, Impact, Incidence- Division of Tax burden, Shifting of tax, Economic Effects of tax on production, distribution and other effects, Progressive and Regressive, Proportional Tax, Direct and Indirect taxes- Merits and Demerits, Taxable Capacity: Meaning and determinants. Public Expenditure; Meaning, classification, principles, Types and Cannons, Reasons for the growth of public expenditure, Wagner's law of increasing state activities, Effects of public Expenditure: Production, Distribution and other effects.	
Practicum	Mini-project/ study to ascertain the impact of GST on retailers/ wholesalers in your vicinity A case study on the taxable capacity of the different sections of society in the vicinity Assignment on effects of public expenditure: Production, Distribution and other effects.	

Module III	Public Debt	12
	Public Debt: Meaning, Purpose, Types and Effects; Sources of Public Borrowing; Burden of Public Debt- Classical/ Ricardian views, Keynesian and post-Keynesian views; Intergenerational equity of public debt; causes of the rise in Public Debt; Methods of debt redemption; Debt management.	
Practicum	Studying the burden of public debt through a project/ case study assignment on Debt Management	
Module IV	Public Budget, Fiscal Policy and Fiscal Deficit	15
	Budget: Meaning, process and types of budget, Economic and functional classification of the budget; Balanced and unbalanced budget, types of budget deficits; Fiscal Policy: Meaning , objectives and tools; Fiscal deficit: Meaning	
Practicum	Calculation of various types of budget deficit using the budget data Group discussion of the advantages and disadvantages of deficit financing	

References	
1.	Lekhi R.K, Joginder Singh (2008) Public Finance, Kalyani publication, New Delhi
2.	Tyagi B.P (2014) Public Finance published by Jaya Prakash Nath and Co., Meerut
3.	Hindriks J. and G. Myles (2006): Intermediate Public Economics, MIT press.
4.	Bhatia H L (2008): Public Finance. Vikas Publishing House.
5.	Musgrave, R.A (1989), The Theory of Public Finance, McGraw Hill
6.	Musgrave R.A. and P.B Musgrave (1989), Public Finance in Theory and Practice, McGraw Hill

Program Name	BA in Economics	Semester	Fifth Semester
Course Title	Development Economics		
Course Code:	ECODSC502	No. of Credits	4
Contact hours	60 Hours	Duration of SEA/Exam	2.30 Hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Outcomes (Cos): After the successful completion of the course, the student will be able to:
CO1. Understand the basic concepts and measurements of Development.
CO2. Learn some classical and practical theories of Development economics and identify the difference.
CO3: Identify the difference between Developed and Developing Countries.
CO4: Analyze and tackle the Development issues effectively.

Modules	Description	60 Hrs
Module I	Introduction to Economic Development	14
	Concept- Definitions- Distinction between Economic Growth and Development- Indicators of Growth and Development, Measures of Economic Development: Gross National Product (GNP)- Physical Quality of Life Index(PQLI), Human Development Index (HDI), Happiness Index, Inequality and Poverty: Meaning, causes, indicators- Human Poverty Index (HPI), GEM.	
Practicum	Assignment on various indicators of growth and development. Group discussions about the characteristic features of different countries and their development levels.	
Module II	General Theories of Economic Growth and Development	16
	Adam Smith's Theory, David Ricardo's Theory, T. R. Malthus' theory, Karl Marx's Theory, Schumpeter's Theory and Rostow's Theory.	
Practicum	Assignment on different theories and their relevance to developing countries. Debate on present stage of India's growth and estimated stage it may reach by 2047	
Module III	Partial Theories of Economic Development	16
	Lewis Labour Surplus Model- Rodan's Big Push Theory- Lieberstein's Critical Minimum Effort Approach- Balanced Vs. Unbalanced Growth, Factors in the Development Process- Capital Accumulation- Capital-Output Ratio- Technology and Economic Development.	
Practicum	Group Discussion on Balanced and unbalanced growth strategies in Developed and developing countries Assignment on the Factors in the Development process capital accumulation.	
Module IV	Sustainable Development	14
	Inclusive Development- Millennium Development Goals- Sustainable Development Goals, Targets and Achievements with reference to India.	

References

1	Higgins Benjamin and W.W. Norton Economic Development New York and Company. Inc.
2	Mishra S.K and Puri V.K, Economic Development and Planning, Himalayan Pub., House, Mumbai.
3	Taneja M.L. and Meier G.M, Economics of Development and Planning, S. Chand and Co, New Delhi.
4	Thirwall A.P. Growth and Development: With Special Reference to Developing Economics, Plagrave Macmillan, New York.
5	Todoaro M.P and Orient Longman Economic Development in the Third World, United Kingdom.
6	Sustainable Development Reports.

Program Name	BA in Economics	Semester	Fifth Semester
Course Title	Indian Banking and Finance		
Course Code:	ECO C12	No. of Credits	4
Contact hours	60 Hours	Duration of SEA/Exam	2.30 Hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1. Understand the structure of Indian banking and the role of banks in monetary policy.

CO2. Analyze the functioning of banks and different types of accounts and other services offered by banks.

CO3. Evaluate recent developments in the Indian banking sector, including digital banking, payment banks, and non-performing assets.

CO4. Describe the overview of the Indian financial system, including financial markets, financial instruments, and financial regulation.

CO5. Analyze the challenges faced by Indian banks and the implications of banking reforms for the Indian economy.

CO6. Develop critical thinking and analytical skills in evaluating various financial products and services banks and capital markets offer.

MODULES	DESCRIPTION	60 Hrs
Module I	Introduction to banking: India	15
	Indian Banks- Evolution- Structure- Public Sector- Private Sector- Foreign Banks- Cooperative Banks- Regional Rural Banks- Role and Importance of Banks in Indian Economy- Credit Creation- Central Banks- Functions- Monetary Policy- Bank Rates- Repo – Reserve Repo- Cash Reserve Ratio(CRR), Statutory Liquidity Ratio (SLR)- Non Performing Assets (NPA)	
Practicu m	Compare and contrast the different types of banks, highlighting their strengths and weaknesses- Presentation. Conduct a class discussion and compare and contrast the different scenarios on various loans, highlighting the risks involved and the measures taken by banks to manage these risks.	
Module II	Banking services	15

	<p>Commercial Banking The structure and functions of commercial banks-Branch Banking-Meaning- Merits and Demerits-Unit Banking- Meaning- Merits and Demerits-Chain Banking and Correspondent Banks Instruments used in the operation of bank accounts Cheques, drafts-pass-book, Discounting Bills of Exchange-Internet banking-credit card and debit card-Credit Creation - Banker customer relationship -Balance Sheet of a bank</p>	
Practicum	<p>Group discussion on bank accounts and loan products and making recommendation to different classes Comparison of banking services by visiting bank branches</p>	
Module III	Modern Banking	15
	<p>Modern banking facilities; Digital banking; Digital Wallets; Digital account opening; Biometrics; contact less payment system; instant payments; personal finance management tools; Use of artificial intelligence and machine learning in banks; Cyber security in banking; Credit scoring; Direct lending; Corporate banking; Investment Banking</p>	
Practicum:	<p>Survey bank customers to understand their usage and satisfaction levels with digital banking services. Analyze the adoption rates of digital banking services across different age groups and demographic segments</p>	
Module IV	Financial Market	15
	<p>Money Market: Money market- Meaning-Characteristics of Money Market-Constituents of Money market-Instruments of Money Market Capital Market -Capital Market – Meaning-Characteristics of Capital Market-Constituents of Capital market-Instruments of Capital Market</p>	
Practicum	<p>Debate: Investing in capital market products. Assignment on Indian financial markets</p>	

References	
1	Khan, M. Y. (2019). Indian Financial System (11th ed.). McGraw Hill Education (India) Private Limited.
2	RBI (2022) report on the trend and Progress of Banking in India
3	Pathak, B. V. (2018). Indian financial system. Pearson Education
4	Principles and Practices of Banking (2023), Indian Institute of Banking & Finance (IIBF), MacMillian

5	Shekhar, K. C. & Shekhar, L. (2013). Banking Theory and Practice, 21st Edition
6	Taxman's Digital Banking, Indian Institute of Banking & Finance (IIBF), Bharati Law House
7	Reserve Bank of India. (2017). Basic Financial Literacy Guide.

	https://www.rbi.org.in/Scripts/BS_FlgGuidelines.aspx
8	Securities and Exchange Board of India. (2021). Handbook of Statistics on Indian Securities Market. https://www.sebi.gov.in/reports-and-statistics/publications/dec-2022/handbook-of-statistics-2021_66158.html
9	Financial Education Handbook (2021) National Centre for Financial Education (NCFE) https://www.ncfe.org.in/resources/downloads
10	Investor Education material by National Stock Exchange (https://www.nseindia.com/invest/how-to-invest-in-capital-market)

Program Name	BA in Economics	Semester	Sixth Semester
Course Title	International Economics		
Course Code:	ECO C13	No. of Credits	4

Contact hours	60 Hours	Duration of SEA/Exam	2.30 Hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Outcomes (CO

s): After the successful completion of the course, the student will be able to:

CO1. Understand the international trade theories and their application in international trade

CO2. Explain the concept of terms of trade and demonstrate the effect of trade barriers; and display the ability to analyse the stages of economic integration

CO3. Understand the concept of Bop and assess the Bop position and examine the changes in Forex rate

CO4. Analyse the role of International trade and financial institutions

CO5. Demonstrate good inter-personal and communication skills through class participation and contributing to critical discussion on trade issues

Module IV	International Financial Institutions and Trade Organizations	15
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MODULES	DESCRIPTION	60 Hrs
Module I	International Trade Theories	15
	Meaning and Importance of International trade; Differences between Internal and International Trade; Trade Theories: Mercantilist view; Absolute cost and comparative cost advantage theories; Haberler's Opportunity cost theory; Hecksher-Ohlin theory; Leontief's paradox	
Practicum	Assignment on Ricardo's Comparative cost advantage and Leontief's paradox	
Module II	Terms of Trade and Trade Policy	17
	Terms of trade- Concepts, Factors determining Terms of Trade; Trade Policy: Free trade v/s Protection; Tariffs: Types and effects; Quotas; Anti-dumping - Economic Integration: Meaning and stages.	
Practicum	Debate: Free trade v/s Protection Mini project: Trace the evolution of India towards Economic Integration	
Module III	Balance of Payments and Capital Flows	13
	Balance of Payments: Concept, Components; Disequilibrium in Balance of Payments: Causes and Measures to correct disequilibrium; Foreign Exchange rate: Meaning and types; determination of Foreign exchange rate: Demand for and Supply of Forex; Purchasing Power Parity (PPP) theory; Capital Flows: Meaning, concept and types of Foreign Investment; Forms of FDI; Advantages and disadvantages of FDI.	
Practicum	Prepare India's Balance of Payment statement using recent Economic Survey Assignment on Forms of FDI	

Bretton Woods Institutions: IMF and IBRD - IDA and IFC: Organization, Objectives, Functions and their role in developing countries; Evolution of WTO: GATT – principles and objectives; WTO: Organization, Objectives ,

	Functions, Agreements and current issues; WTO and developing countries;	
Practicum:	Group Discussion: Effectiveness of IMF and IBRD in developing countries Seminar: Agreements of WTO or current issues of WTO	

References

1	Sodersten. B. (1993): International Economics, MacMillan, 3 Edition, London,
2	Salvatore, D. (2016): International Economics, 12 Edition, Wiley Publication
3	Vaish, M. C. and Sudama Singh (1980): International Economics, 3 Edition, Oxford and IBH Publication, New Delhi.
4	Carbaugh, R. J. (1999): International Economics, International Thompson Publishing, New York
5	Dana, M. S. (2000): International Economics: Study Guide and work Book, 5. Edition, Routledge Publishers, London.
6	Kenen, P. B. (1994). The International Economy, Cambridge University Press, London.
7	Krugman, P.R. and M. Obstfeld (1994): International Economics: Theory and Policy Addison-Wesley Publications.
8	Jackson, JD. (1998) The World Trading System, Cambridge University Press, Mass. Cherunilam, International Economics, TMH, New Delhi.
9	D M Mithani, International Economics, Himalaya, Mumbai.
10	Jhingan M.L.(2016): International Economics, Vrinda Publications Pvt Ltd-Delhi
11	Dwivedi D.N. (2013): International Economics Theory & Policy, Vikas Publishing House Pv.t Ltd.
12	K.C. Rana & K.N. Verma International Economics ; Vishal Publishing Co. (2017):
13	Krishnamurthy H.R (2013) : Antararashreeya Arthashastra ; (Kannada version), Sapna, Bengaluru

Course Title	Indian Public Finance		
Course Code:	ECO	No. of Credits	4
Contact hours	60 Hours	Duration of SEA/Exam	2.30 Hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Outcomes (Cos): After the successful completion of the course, the student will be able to:

- CO1. Understand the structure if Indian Public Finance.
- CO2. Enable the students to know the source and nature of public revenue and expenditure.
- CO3. Understand the Budget and different concept of deficits.
- CO4. Know the public debt and its management.
- CO5. Understand the fiscal and monetary policy and their tools and importance.
- CO6. To enable the students to know the Indian federal financing system and financial commission.

Modules	DISCRIPTION	60 Hours
Module 1	Indian Public Revenue Sources of Central Government Revenue – Tax and non tax revenue- Trends- Sources of State Government Revenue- tax revenue and non tax revenue-Trends – Earlier taxes- VAT and MODVAT- objectives and classification of GST- Impact of GST on Indian economy- Financial Relation between Centre and State- 15 th Finance Commission- Tax Reform Commission	18
Module 2	Public Expenditure Classification of Public Expenditure in India: Revenue account expenditure-Trends – Capital account expenditure- Trends- Impact of Public Expenditure on Indian Economy- FRBM act- Meaning and Classification of Budget- Zero Based Budget- Union Budget analysis (Current)- Different concepts of Deficits- Revenue- Fiscal and Primary Deficit	15
Module 3	Public Debt and Borrowing Meaning and nature of Public Debt- Sources of Public Debt- Classification of Public Debt- Causes for increase in Public Debt in	14

	India- Burden of Public Debt- Meaning of burden of Debt- Importance of Public Debt in India- Methods of repayment of Public Debt in India- Impact of Public Debt in India	
Module 4	Fiscal and Monetary Policies and Federal Finance in India Fiscal and Monetary policy in India: Trends in Fiscal deficits- Monetary Policy- Objectives – Instruments. Indian Federal Finance- Meaning and importance- ALLOCATION OF Resources- Division of Functions and Resources- Principles of Federal Finance- Shortcomings of Federal Financing.	13

References
Bhatia H L (2021): Public Finance, S. Chand and Co., New Delhi.
Lekhi R.K (2020): <i>Public Finance</i> , Kalyani Publishers, New Delhi.
Musgrave R.A and Musgrave P.A (2017): <i>Public Finance in Theory and Practice</i> , Mcgraw- Hill Kogakusha, Tokyo.
Om Prakash 2021): (<i>ic Public Economics: Theory a practice</i> , Vishal Publishing Co. Ludhiana.
S.K. Singh (2019): <i>Public Economics: Theory and Practice</i> S. Chand and Co., New Delhi.
Tyagi, B.P (2018): <i>Public Finance</i> , Jai Prakash Nath and Company, Meerut, India.

Program Name	BA in Economics	Semester	Sixth Semester
Course Title	Environmental Economics		
Course Code:	ECO C16	No. of Credits	4
Contact hours	60 Hours	Duration of	2.30 Hours

		SEA/Exam	
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Outcomes (Cos): After the successful completion of the course, the student will be able to:

CO1. Understand how economic methods can be applied to environmental issues facing society.

CO2. Examine the linkages between environmental degradation and economic development.

CO3. Develop an informed view regarding the potential of economics to help societies achieve their environmental goals.

CO4. Demonstrate good inter-personal and communication skills through writing an essay and contributing to critical discussion.

CO5. Analyze environmental problems and to assess environmental policies.

Modules	DISCRIPTION	60 HRS
Module I	<p>Environmental Economics – An introduction Definition- Scope of Environmental Economics- Economic growth and development- Environmental Segments- Ecology- Ecosystem- Organization and structure of ecosystem- Services of the environment- Relation between the environment and the economy. Ecology and economic development: the Debate- Introduction- Environment development- argument against ecology and economic development (bean)- Arguments in favor of ecology and development- Population and environment- effects of over population- Urbanization- Environment problems and urbanization</p>	15
Module II	<p>Renewable resources and Non-renewable resources: Meaning- types- Forest Resources – Meaning- Forest in India- uses and over exploitation of forest resources- Deforestation- Consequences of deforestation- conservation of forest resources- Water resources- Meaning- types- conservation of water resources- Mineral resources- Meaning- types – Mineral resources in India- use and exploitation of mineral resources- effects of mineral exploration on environment- conservation.</p>	15
Module III	<p>Environmental Pollution Types of pollution- Air, water, soil, noise- causes and consequences, climate change, Global warming, Green house effect- Ozone depletion- Carbon footprint: Environmental hazards: rivers, land: floods, drought, acid rain. Environmental impact assessment (cost –benefit analysis)</p>	15
Module IV	<p>ENVIRONMENTAL POLICY AND REGULATIONS Environmental regulatory system in India: Population control Boards and their functions: Provisions of the Environmental Protection Act 1986- Environmental Movements in India (Chipko), Role of citizens and NGOs in Environmental protection, Global agenda for environmental protection</p>	15

References
Bhattacharya, R.N (Ed) (2001), <i>Environmental Economics: An Indian Perspective</i> , Oxford University Press.
Karpagam M. (1993), <i>Environmental Economics</i> , Sterling Publishers, New Delhi.
Shankar, U, (2001), <i>Environmental Economics</i> , Oxford University Press, New Delhi.
Singh, Katar and Anil Shisodia (2007): <i>Environmental Economics: Theory and Applications</i> , SagePublications, New Delhi
Mahajan V.S (2003): <i>Environmental Protection – Challenges & Issues</i> , Deep & Deep Publishers New Delhi
Sengupta, R.P. (Ed.) (2001), <i>Ecology and economics: An Approach to Sustainable Development</i> , Oxford University Press, New Delhi.
Nick Hanley, Jason F, Shogren and Ben White (2005): <i>Environmental Economics in Theory and Practice</i> , Macmillan India Ltd.

Program Name	B A in Economics Internship	Semester	Sixth Semester
Course Title	Internship		
Course Code:	Skill Enhancement Course	No. of Credits	2
Contact hours		Duration of SEA/Exam	Practical
Formative Assessment Marks	50	Summative Assessment Marks	NA

INTRODUCTION:

Internship [Organizational work] is an integral part of the curriculum. Its objective is to equip students with job skills and communication abilities, enabling them to bridge the gap between theoretical knowledge and practical application. The internship program incorporates various interventions that offer students exposure to real-life job experiences and expectations, empowering them with insights into the workings of different industries.

The internship is strategically positioned during the 6th semester of the Bachelors of Arts in Economics program. This timing provides students with a strong foundation in economics, enabling them to apply their knowledge in real-world settings. Additionally, the program caters to the critical need for teaching skills in economics and administration, enhancing the academic qualifications of students. Overall, the internship program aims to prepare students for the job market, thereby bridging the gap between academia and the professional world.

OBJECTIVES:

The objectives of conducting program are:

1. To boost students' employability by imparting soft skills that are essential in everyday life.
2. To enable students discover their professional strengths and weaknesses and align them with the changing economic environment.

3. To provide an opportunity for students to apply theoretical concepts and knowledge in real life situations at the work place.
4. To prepare students to understand organization culture and familiarize them with the organization needs.
5. To enable students to manage resources, meet deadlines, identify and undertake specific goal-oriented tasks.
6. To sharpen domain knowledge and provide core competency skills.

Internship Requirements & General Guidelines:

A. Nature of internship project work:

1. Every Student is required to work in an organization (a firm, self- help groups/cooperatives/farms or any rural economy components) for at least two months as part of Internship.
2. The student shall identify an internship work place.
3. Maximum five students of the same department from a College/University shall work for Internship in the same organization.
4. Internship work may be to carry out Professional work.
5. The internship shall be paid or unpaid.
6. While, working from the organizational premises is encouraged, in certain cases, virtual internship shall be considered.

B. Duration of Internship:

1. The Internship works shall be for a period of TWO months [Sixty Days].
2. The internship commence from the first day of the sixth semester.
3. Student is expected to carry out his/her Internship works during the first FIVE days of the week, and shall report to the department on a weekly basis.
4. The duration of the work shall be specified by the organization at the beginning of the program and the number of hours spent shall be in line with the prevailing rules.

C. Guide and Mentor:

1. An internal mentor shall be assigned by the University/College for the smooth conduct and supervision of the internship program.
2. The internal mentor shall provide guidance students in securing internship and to monitor the progress.

D. Protocol of the Internship work:

1. The head of the institution shall issue an internship work authorization letter during the 5th semester to the College or Organization where student is expected to join the internship work.
2. Student is expected to take up the preliminary work such as identifying the organization and engaging in securing an offer from an organization
3. During the 5th semester, students who secured an offer must get consent offer signed by the principal/head to carry out internship.
4. Student must submit the joining report with the date of joining for internship to the department head through internal mentor.
5. In case of professional work, the student is expected to be regular in performing his/her duties/tasks assigned to him/her by the Organization.

E. Evaluation:

1. All the students should obtain a certificate of internship from the workplace. This certificate shall mention the name of the candidate, the organizations name and duration of work. A letter describing the work of the candidate is desirable. The certificate shall be submitted to the department head.
2. The performance of a candidate shall be assessed for maximum of 100 marks.
3. The assessment methods shall be decided by the Universities based on the existing conventions.
4. The assessment method shall consist of an internship report submitted by the students based on the work experience and a viva-voce/presentation.
5. **Viva-voce/Presentation:** There shall be a viva-voce examination will be conducted for by the department where each student is expected to give a presentation and submit necessary documents.

F. Marks allocation for Internship Work:

Statement of Marks Secured

Item	Maximum Marks	Marks Obtained
Candidate Attendance for teaching/work		
Candidate Punctuality for teaching/work		
Course Work Preparation/ Work Commitment		
Students Feedback/Employer Feedback		
Behavioural Attitudes		

Overall Observation		
Total		
Total Marks Secured by student in Words:		

Viva-voce by Chairman and an Expert Drawn from Other University for 30 Marks			
Sl. No	Aspects	Maximum Marks	Marks Obtained
1	Presentation Skills		
2	Communication Skills		
3	Subject Knowledge		
Total			

Note: Assessment needs to be done as per the regulation.

Blueprint of End semester examination
Question Paper Pattern for
UG Semester
DSC

Paper Code:		Paper Title:		
Duration of Exam	2.30 Hours		Max Marks	60 Marks
Instruction:	Answer all the sections			

1. Answer <u>ANY FIVE</u> of the following questions	(5X2=10)
1. 2. 3. 4. 5. 6. 7. 8.	

PART -B

Answer any <u>SIX</u> of the following questions.	(6X5=30)
9. 10. 11. 12. 13. 14. 15. 16. 17.	

PART-C

Answer any **TWO** of the following questions.

(2X10=20)

18.

19.

20.

21.