

ST. PHILOMENA'S COLLEGE (AUTONOMOUS)

Affiliated to University of Mysore
Accredited by NAAC with 'B++' Grade
Bannimantap, Mysore, Karnataka,
India-570015



DEPARTMENT OF HISTORY

The Board of Studies in History which met on 22/08/2024 has approved the syllabus and pattern of examination for Semesters V and VI with effect from the Academic Year 2024-25

BOS COMMITTEE MEMBERS

Sl. No.	Name	Designation
1	Dr. Prakash Arulappa	Chairman
2	Dr. Y.H. Nayakwadi	Member
3	Dr. Sreekanta	Member
4	Dr. Shivaramu	Member
5	Dr. Prashanth D A	Member

**V & VI Semester
BA (History)**

**Pedagogy: Written Assignment/Presentation/Project / Term
Papers/Seminar/Field studies**

Formative Assessment		
Assessment Occasion	Assessment type	Weightage in Marks
C1 First component	Test-20 marks test (for 2022-23)	10
	Test-40 marks test (2023-24 onwards)	
C1 Second Component	Assignment	10
C2 First component	Test-20 marks test (for 2022-23)	10
	C2 First component (2023-24 onwards)	
C2 Second Component		10
Total		40

III BA—V Semester

Paper No. 5.1 DSC-9

Title of the Course : History of Karnataka (From 11th Century to 1761 CE)

Total contact hours / semester	Course Credits	Internal Assessment Marks	End Sem Exam Marks	Total marks
56	4	40	60	100

Course Pre-requisite(s): History of Karnataka (From 11th Century to 1761 CE)

Course Outcomes (COs):

After studying this the student shall be able to understand the following course outcomes:

- The Chalukyas of Kalyani came to power at a time when there was a political vacuum. It was created as a result of periodic invasions from the external force.
- The Kalachuries' and Seunas' political events of the time kept pace with significant cultural progress both in the art and the literature.
- The establishment of the Hoysala dynasty opened a new chapter in the history of south India.
- The establishment of Vijayanagara in Karnataka over the region south of the river Tungabhadra but was also able to serve a great purpose for which it arose ever since its inception.
- After this phase the Vijayanagara enters the second stage that is disintegration. The disintegration of Vijayanagara and rise of small principalities
- It is the Bahmanis dynasty that played a great role in the history of Karnataka, particularly in the field of administration, society, economy and art and architecture.
- Over the debris of Bahmani Kingdom arose the Shahi Kingdoms of Adil Shahis of Bijapur and the Barid Shahi of Bidar. Crisis between Yusuf Adil Shah of Bijapur and Kasim Barid Shaha of Bidar.
- The early Wodeyars dynasty founded as a feudatory principality in 1399, which grew into the Kingdom of Mysore.
- The ascension of Chikkadevaraja Wodeyar, to the throne of Mysore, marked a turning point in the history of Karnataka.

Content of Course	56Hrs
Unit—I Kalachuries, Seunas and Basava	19
Chapter 1: Introduction-Survey of the sources - Karnataka at the beginning of the 11th century and socio-political conditions.	08
Chapter 2: Disintegration of Kalyani Chalukyas and the rise of Kalachuries and Seunas.	06
Chapter 3 : Basava and Veershaiva movement - His socio-political ideas and social reforms	05

Unit-II Hoysalas, Vijayanagara and Post-Vijayanagara	24
Chapter 4: Foundation of the Hoysala dynasty — Early Hoysalas — Vishnuvardhana-Ballala II-Ballala III- Downfall of the Hoysalas-Hoysala state and society --cultural contributions.	08
Chapter 5: Establishment of Vijayanagara dynasty — Sources-origin — Sangamas-Hukka & Bukka - Devaraya II & his achievements — Tuluvas- Krishnadevaraya and his achievements — Achyuthadevaraya — Ramaraya — Disintegration of Vijayanagara dynasty - Administration, society, economy and cultural contributions of Vijayanagara	08
Chapter 6: Talikote and after — causes for Talikote — The shadow continuance of Vijayanagara Aravidu dynasty — Nayaks of Keladi — Palegars of Chitradurga — Yelahanka Nadu Prabhush - polity, society and economy in post—Vijayanagara -Development - Kanakadasa and Purandaradasa.	08
Unit-III Bahmanis, Shahis and Early Wodeyars	13
Chapter 7: Foundation of the Bahmanis state — Sources — origin — early rulers — Ala-ud-din — Mugammada I — Humayan — Mahamud Gawan — Downfall of Bahmanis - Administration - social life — economy - art and architecture — Sufi Movement — Syed Mohammad and Khwaja Bhande Nawaz	04
Chapter 8: AdilShahis of Bijapur and BaridShahis of Bidar — Yusuf AdilShahi and QasimBaridShahi — Contributions of Adil and BaridShahis — downfall of Adil and BaridShahis	04
Chapter 9: Early Wadiyars — Chikkadevaraja Wadiyar — Consolidation of his Kingdom — Relations with Mughals and Marathas — Administration — Rise and fall of the Dalavayis — Nanjarajaih and Devarajaiah — European trading companies in the 18 th century.	05

Suggested Readings:

1. Burton Stein, Vijayanagara, Cambridge University Press, 1990.
2. K.N.Chithis, Keladi Polity, Dharwad, 1977.
3. H.K. Sherwani, History of Deccan, Rept., Delhi, 1980.
4. R.Champakalaxami, KesavanVeluthat and T.R. Venugopalan, ed., State and Society in pre-Modern South India, Thristur, 2003.
5. HayavadanaRao. C, History of Mysore (2 vols), 1927-30
6. HayavadanaRao. C (ed.,) Mysore Gazetteer, (5vols), 1950.
7. Joyser, G.R. History of Mysore and the Yadava Dynasty, 1950.
8. Krishna Row, P., Brief History of Mysore, 1868.
9. Krishna Row, P Madras District Gazetteer, Bellary District. 1904.

III B.A-V Semester

Paper No. 5.2 DSC-10

Title of the Course: India and its Neighbors (1947 to 2020)

Total contact hours / semester	Course Credits	Internal Assessment Marks	End Sem Exam Marks	Total marks
56	4	40	60	100

Course Pre-Requisite(s):India and its Neighbors (1947 to 2020)

Course Out comes(COs):

After successful completion of the course, the student will be able to:

- Evaluate the trends of Indian foreign policy.
- Sketch the highs and lows of India's foreign relations with all its neighbors.
- Assess India's role in Indian Ocean and SAARC, SAPTA.
- Estimate the impact of foreign policy on national development.
- An introduction to India's relations with neighbors and the changing trends in relations.
- To understand the role of India in regional organizations, challenges, opportunities and future prospects.

Content of Course	56 Hrs
Unit-I Afghanistan, Pakistan and Bangladesh	20
Chapter No : 1 India and Afghanistan History of Indo-Afghan Relations- Developmental partnership -Taliban and Terrorism	06
Chapter 2:India and Pakistan Two nation theory - India Pakistan Wars - Areas of conflict - Kashmir and Border issues. - water dispute - Bus diplomacy - Afghan Crisis: Its Impact on Indo – Pak Relations.	08
Chapter3:India and Bangladesh The role of India in Bangla Liberation War -Areas of Cooperation and Crisis- Border Issues- Water disputes: Teesta water issue and Ganga river - Illegal Immigration -Chakma issue.	06
Unit-II Myanmar, Bhutan and Nepal	20
Chapter 4:India and Myanmar India and Myanmar Relationship - Scope for cooperation between North East India & Myanmar - Rohingya issue	
Chapter 5:India and Bhutan Bhutan's Geographical Significance- Political Significance - India-Bhutan Friendship Treaty - Areas of Cooperation- Trade,Economic Assistance: Water Resources, BorderManagement: Educational and Cultural Cooperation	07

Chapter6:India and Nepal Historic India Nepal relations - Economic Cooperation - The Issue of Water and Hydropower Cooperation - Nepal's tilt towards China	06
Unit-III Srilanka, Maldieives and Mauritius	16
Chapter 7:Historical Background of Indo -Sri Lanka Relations: Cultural Relations- Geographical and Strategic Importance –Issues – The Fishermen Issue- Ethnic problem in Sri Lanka - Tamil Eelam Movement - LTTE - Peace Process - IPKF - India-Sri Lanka Commercial Relations.	06
Chapter8India and Maldieives Background ofIndia-Maldives Relations - Political Cultural ties - India-Maldives Relations - challenges	06
Chapter9:India and Mauritius India - Mauritius Bilateral Relations - Historical - Cultural - Trade – Foreign Direct investment - Military-cooperation - Operation Lal Dora	04
Map work Ten places associated with border disputes and international frontiers. Places of Historical Importance 1.Delhi 2.Islamabad 3.Lahore 4.Columbo 5.Katmandu 6.Thimpu 7.Naypyidaw 8.Lhasa 9.Peshawar 10. Rameshwaram 11.Dhaka 12.Mandalay 13.Kandahar 14.Siachin 15.Srinagar 16.Dacca 17.Leh 18.Siliguri corridor 19.Shimia 20.Dhoklama	
Suggested Readings 1.Bhandhari, C.P. Foreign Policy of India. New Delhi: Sterling publishers, 1977. 2. Bipan Chandra et. Al. India after Independence. 1947-2000. New Delhi: Penguin Books, 2000 3. Chatterjee.A Neighbours, Major Powers and Indian Foreign Policy. New Delhi. The Orient Blackswan, 2017. 4. Dixit, J.N, Indian Foreign Policy and its Neighbours. New Delhi.: Gyan Publishing House, 2001 5. Dutt, V.P, India's Foreign Policy in Changing World. New Delhi: Vikas Publishing House, 2003 6. Jayapalan.N, India and her neighbours. New Delhi: Atlantic Publishers, 2000 7. Robin Blackburn (ed.), Explosion in Subcontinent India, Pakistan, Bangladesh and Ceylon, Harmounts worth: Penguin, 1975. 8. Avatar Singh Bhasin, India in Sri Lanka between Lion and Tiger, New Delhi, Manas Publication, 2004. 9. Urmila Phadnis, Ethnicity and Nation Building in South Asia, New Delhi: Sage publications, 1989.	

III B.A-V Semester

Paper No.5.3 DSC-11

Title of the Course: Colonialism and Nationalism in Asia

Total contact hours / semester	Course Credits	Internal Assessment Marks	End Sem Exam Marks	Total marks
56	4	40	60	100

Course Pre-requisite(s): Colonialism and Nationalism in Asia Course Outcomes(COs):

After successful completion of the course, the student will be able to:

- To get familiarized with history modern Asia
- To get acquainted with colonialism and its effects in Asia
- To get acquainted with nationalism and its effects in Asia
- To understand about the Colonialism and Nationalism in Asia

Content of Course	56 Hrs
Unit-I Indo-China and Indonesia	
Chapter 1: Historical Background - French Colonisation in Indo-China - The Communist Movement - Role of Ho Chih Minh in Vietnamese Struggle for independence .	08
Chapter 2: Geneva Conference - Vietnam after 1954 - 1976.	04
Chapter 3: Indonesia - Historical Background- Coming of Europeans - Dutch Colonisation - Growth of Nationalism in Indonesia - Early struggles against Dutch domination - Role of Dr. Sukarno - Bandung-Cenference 1955	08
Unit-II Turkey & Iran	
Chapter 4: Turkey - Historical Background - European Colonial interests and wrecking of the Ottoman Empire - Growth of Turkish Nationalism - Young Turk Movement	08
Chapter 5: Modernisation of Turkey - Musthafa Kemal Pasha	05
Chapter 6: Iran - The rise of modern State with Reza Shah Pehlavi (1925 - 1941)	08
Unit III - Arabs and Israel	
Chapter 7: Growth of Arab Nationalism - Wahabi Movement - Pan Islamic Movement	05
Chapter 8: Israel - Historical Background - Zionist movement - Dr. Chaim Weizman - Balfour Declaration - (1917) Migration of Jews - White Paper - (1939) - United Nations Plan - Creation of Israel	05
Chapter 9: Important Historical Places: Jakarta – Bandung – Hanoi – Saigon - Constantinople - Ankara - Tehran - Tel Aviv - Jerusalem - Damascus - Madina- Tabriz-Beirut - Riyadh - Bhagdad - Mosul-Mecca - Cairo	05

Suggested Readings-

1. M.E. Yapp, The Making of Modern Near East 1792-1923 - Longman - Harlow- 1987
2. Janet Afary-The Iranian Constitutional Revolution - 1906-1911
3. AbrahmanianErvand-Iran between Two Revolutionsprinceton University Press – 1952
4. Cyrus Ghani -Iran and Rise of Reza Shah. From Qajar Collapse to Pahlavi Power – I.B.Tawis, London-1998.
5. Sardesai D.R.-South East Asia- Past and Present, New Delhi-Vikas-1981
6. Norman Stone - Turkey a short History
7. Panikar K M - Asia and western dominance
8. Recklips - A short History of modern Indonesia
9. Sardesai - South East Asia - Past and Present
10. Herald M Vinanke - The Short History of South East Asia
11. D T Joshi - The Outline of Asian History
12. LokappaGowda- Adhunika Asia

(With Map)

Question Paper Pattern for 2nd & 3rd BA, III, IV, V & VI Semester in History 2024-25

Time: 2 1/2 Hours Max Marks: 60

PART-A

Answer any one of the following **1x15=15**

- 1.
- 2.

PART-B

Answer any two of the following **2x10=20**

- 3
- 4
- 5

PART-C

Answer any Three of the following **3x5=15**

- 6
- 7
- 8
- 9

PART-D

10. Map Question-Locate the following places and mention their historical significance **5+5=10**

- a
- b
- c
- d
- e.

(Without Map paper)

Question Paper Pattern for 2nd & 3rd BA, III, IV, V & VI Semester in History 2024-25

Time: 2 1/2 Hours Max Marks: 60

PART-A

Answer any one of the following **1x15=15**

- 1.
- 2.

PART-B

Answer any two of the following **2x10=20**

- 3
- 4
- 5

PART-C

Answer any five of the following **5x5=25**

- 6
- 7
- 8
- 9
- 10
- 11

III B.A-VI Semester

Paper No. DSC-12

Title of the Course: 6.1 DSC-12 History of Karnataka (From 1761-1956)

Total contact hours / semester	Course Credits	Internal Assessment Marks	End Sem Exam Marks	Total marks
56	4	40	60	100

Course Outcomes (COS): History of Karnataka (From 1761-1956)

After successful completion of the course, the student will be able to:

- To get familiarized with history of Haider Ali and Tipu Sultan.
- To know with the modern history of Mysore especially, Krishnaraja wadeyar III.
- To get acquainted with commissioners rule in Mysore and Coorg.
- To know about the nature of colonialism in Karnataka.
- To understand about the national movements in Karnataka.

Content of Course	56 Hrs
Unit-I Introduction	20
Chapter 1:Introduction - Survey of the sources - Rise and fall ofHaider Ali and Tipu, Sultan - Early life of Haider Ali and Tipu Sultan - Anglo-Mysore wars and their effects - Fall of Tipu Sultan - Modernization of administration and economy - Cultural contribution of Haidar Ali and Tipu Sultan.	08
Chapter 2:Treaty of 1799 and partition of Karnataka - Role of Rani Lakshmamanni - Mysore under KrishnarajaWadiyar III - British take over	06
Chapter3: Commissioners' rule in Mysore - Mark Cubbon and Bowring in Mysore - Their reforms - Rendition in Mysore - Attempts towards modernization in Mysore	06
Unit-II Colonialism in Karnataka	18
Chapter 4 :Colonialism in Mysore - Indirect rule in Mysore and Coorg as protectorates	06
Chapter 5: Colonialism in Hyderabad Karnataka - Territories under colonial rule - Hyderabad Karnataka under the Nizams - Mahaboob Ali Khan - His socio-political reforms.	06
Chapter 6:Territories under colonial rule - British Karnataka Bombay Karnataka - other Territories.	06
Unit-III Nationalism in Karnataka	18
Chapter 7:Impact of the rebellion of 1857 on Karnataka-Bedars of Halagali against anti-arms Act – Venkatappa Nayaka of Surapura - Babasaheb of Naragunda - Bhimarao of Mundaragi - Effects of the struggle.	05
Chapter8: Rise of nationalism and awakening in Mysore, Hyderabad Karnataka and Bombay Karnataka - Influence of Tilak and Gandhi - Response to swadeshi and	08

<p>non-cooperation movements in Karnataka - Belgaum Congress session (1924) - Satyagraha campaigns in Karnataka (1930-34) - Quit India movement in Karnataka - Police action in Hyderabad Karnataka - Accession of Karnataka territories into Indian Union - 1947-48.</p>	
<p>Chapter 9: Unification movement in Karnataka - factors - views of different committees (Dhar, JVP, and SRC) - contributions of various Kannada organizations -Role of Kannada literature and journalism - Formation of Karnataka - 1956.</p>	
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. K. Sherwanti, History of Deccan, Rept., Deli:414i. 2. R.Campakalaxami, KesavanVeluthat and T.R. Venugopalan, ed., State and Society in pre-modern South India, Thrisur, 2003. 3. Bowring L.B., Haidar All &Tippu Sultanand the Struggle with Muslim Powers 1893. 4. F.Hamilton Buchanan, A Journey from Madras through the countries of Mysore, Canara, Malabar, 1807. 5. Campbel J.M., (ed) Begaum District Gazetteer. 1884 6. Campbel J.M.,(ed) Bijapur District Gazetteer. 1884. 7. Campbel J.M.,(ed)Canara District Gazetteer, (part1-2) 1883. 8. Dharwad District Gazzetter, 1884. 9. Coorg and its Rajah (By an officer), 1857, London. 10. HayavadanaRao. C, History of Mysore (2vols), 1927-30 11. Hayavadana Rao. (ed.,) Mysore Gazetteer, (5vols), 1950. 12. Joyser, G.R. History of Mysore and the Yadava Dynasty, 1950. 13. Krishna Rao, P., Brief History of Mysore, 1868. 14. Krishna Rao Madras District Gazetter, Bellary District. 1904, 15. I.M. Muthanna, A Tiny Model State of South India: Coorg. 1955. 16. Rice B.L., Mysore and Coorg Gazetteer (3 vols.)1896-97. 17. Chandrashaker. S, Dimensions of Socio-Political Changes in Mysore 18. I.M. Muthanna - History of Karnataka: History, Administration & Culture 19. Dr. B.Sheik AII- Ground work of Karnataka History 	

III B.A-VI Semester

Paper No. 6.2 DSC-13

Title of the Course : DSC-13 Regional History-Modern Mysore (1881-1947)

Total contact hours / semester	Course Credits	Internal Assessment Marks	End Sem Exam Marks	Total marks
56	4	40	60	100

Course Out comes (COs): Regional History-Modern Mysore (1881-1947)

After successful completion of the course, the student will be able to:

- To get familiarized with history of modern Mysore
- To get acquainted with commissioners rule
- To know about rise of Non-Brahmin movement in Mysore
- To understand about the national movement in Mysore

Content of Course	56 Hrs
Unit-I Archaeological Sites	18
Chapter 1: Introduction to Modern Mysore - Survey of Literature - The Rendition Act of 1881 and its main provisions -A Progressive monarch : Chamaraja Wodeyar X (1881- 1894) -Dewan Rangacharlu - Administrative Reforms - Development of Education - Establishment of Representative Assembly- Railway - Famines and their impact	08
Chapter 2:Dewan Sheshadri Iyer —Development of Agriculture and Industries - Railway- Social Reforms - Infant Marriage Prevention Regulation - Development of Education - Introduction of Mysore Civil Service Exams	06
Chapter 3:Vanivilasa Sannidhana - Regency Rule (1894 -1902) - Shivanasamudra Hydro Electric Power Plant -Vanivilasa Sagara (Marikanive Project).	06
Unit-II	21
Chapter 4: Rajarshi Nalvadi Krishnaraja Wodeyar (1902 -40) -Nalvadi's vision of Modern Mysore - Development of Education - Establishment of University of Mysore -Nalvadi and Social Justice - Leslie Miller Committee - Introduction of Reservation for Non-Brahmins -Construction of KRS dam	08
Chapter 5:M. Vishweshwaraiah as Chief Engineer - Dewan Vishweshwaraiah (1912- 18) - Developmental Policies and Modernization Programmes - Industrialisation Process - Legislative Reforms -Role of Economic Conferences - Progress in Agriculture, Education, Railway, Health and Sanitation.	08
Chapter 6:Dewan Mirza Ismail (1926 -1941) - Developmental Policies - Administrative Reforms -Constitutional Reforms - Growth of Local Bodies -	05

Progress in Agriculture, Industries, Electricity -Trade and Commerce - Education - Health and Sanitation - Brindavan Garden.	
Unit- III	17
Chapter 7:Jayachamaraja Wodeyar (1940-47) -His Contribution to Literature and Music -Dewans N. Madhavarao (1940-46) and Arcot Ramaswamy Modaliyar (1946-49)- Constitutional Reforms – Policy towards Communalism, Indian National Movement and Indian Union	05
Chapter 8:Regionalism, Casteism and Communalism in Modern Mysore - Mysore - Madras Brahmin Conflict - Caste Consciousness and Caste Associations - Non-Brahmin Movement - Depressed Classes Movement - Harijan Upliftment Programmes -Ganapati Disturbance at Bangalore -Muslims Response towards Two Nation Theory - Communal Disturbances and the role of Muslim League.	06
Chapter 9: Nationalism in Modern Mysore — Nationalism during Pre-Gandhian Era -Swadeshi Movement -Non Co-Operation Movement - Belgaum Congress - Civil Disobedience Movements - Forest Satyagraha - Establishment Mysore Congress - Shivapura Congress Session - Vidhurashwatha Tragedy -Quit India Movement - The Esur Tragedy -Mysore Chalo Movement - The Palace Satyagraha.	06
Suggested Readings 1. Anitha. M.S, Rajarshi Nalvadi Krishnaraja Wodeyar (Jeevana, Sadhane mattu Vyaktitva) 2. Bjorn Hettne, The Political Economy of Indirect Rule, Mysore 1881-1947 3. Chandrashaker. S, Dimensions of Socio-Political Changes in Mysore 4. Chinnaswamy Sosale. N, (Ed), Jayachamarajendra Odeyar Kaalada Mysore Samsthana 5. Halappa G.S, Freedom Movement in Karnataka 6. James Manor, Political Change in an Indian State, Mysore, 1917-1955 7. Kuppuswamy. B, Backward Class Movement in Karnataka 8. Sadashiva. K, History of Social Legislation in Princely Mysore, 1881-1947 9. Shamarao. M, Modern Mysore, Vol. I&II 10. Sheik Ali. B, (Ed)., Karnataka Charitre, Vol. VI &VII 11. Sundara. A, (Ed), Itihasa mattu Puratattva, Kannada Vishaya Vishwakosha 12. Suryanath Kamath, Karnataka state Gazetteer,	

III B A—VI Semester

Paper No. 6.3 DSC-14

Title of the Course : DSC-14 History of China and Japan

Total contact hours / semester	Course Credits	Internal Assessment Marks	End Sem Exam Marks	Total marks
56	4	40	60	100

Course Out comes (COs): History of China and Japan

After successful completion of the course, the student will be able to:

- Students will learn about the nature and structure of the traditional Chinese Society and how the Chinese Society transformed from Traditional to modern cultures.
- They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gained the freedom.
- Learn to think critically and comparatively about historical events in modern East Asia.
- They are able to understand and identify historical themes, causes, and effects.

Content of Course	56 Hr
Unit-1 Imperialism and china during the 19th century	18
Chapter 1 : Chinese feudalism: Gentry, bureaucracy and peasantry, the Confucian value system: Sino centrism; the canton commercial system.	06
Chapter 2: The Transformation of China into an informal colony; the opium wars, - the unequal treaties; the scramble for concessions; finance imperialism; The open door policy.	06
Chapter 3: Agrarian and popular Movement: Taiping and Yi Ho Tuan: Attempts at self-Strengthening (Tzu-Chiang): Reforms of 1860-95; 1890 and 1901-1908	06
Unit-II The Emergence of Nationalism and Communism in China	18
Chapter 4: The Revolution of 1911: causes, nature and significance the local composition of the Revolution; Sun Yat-Sen and his contributions. The formation of the Republic; Yuan Shihkai; Warlordism; may Fourth Movement of 1919: nature and significance	08
Chapter 5: Formation of CCP; and the Kuomintang (Nationalist Party KMT); the First united Front	05
Chapter 6: The Communist movement in China: The rise of Mao Tse Tung; communist China	05
Unit-III Japan	20
Chapter 7: Japan in 19th Century-Transition from feudalism to capitalism; Western Contact-the Perry Mission; Circumstances leading to the Meiji Restoration; Meiji Restoration: its nature and significance; Political Reorganization; Military Reforms; Social, Cultural and educational reforms; Financial reforms; Meiji Constitution.	08
Chapter -8: Japanese Imperialism : (a)China, (b) Manchuria (c)Korea	06

Chapter 9: Rise of Militarism in Japan - Nature and significance, Japan and Second world war: American Occupation of Japan; post-war changes	06
<p>Suggested Readings</p> <ol style="list-style-type: none"> 1. Clyde and Beers: The Far East 2. H.M. Vinacke: A History of the far East in Modern Times. 3. K.S. Latourette: A Short History of the Far East 4. B. Sheik Ali and B. Muddachari: A Short History of Modern Asia (1900-1960) 5. Y. Immanuel Hsu: The Rise of Modern China. 6. Nathaniel Peffer: the Far East: A Modern History 7. Benjamin J. Schwartz: Mao and the Rise of Chinese communism. 8. George Allen: A Short Economic History of Japan 9. Kenneth B. Pyle: the Making of Modern Japan 	

(With Map)

Question Paper Pattern for 2nd & 3rd BA, III, IV, V & VI Semester in History 2024-25

Time: 2 1/2 Hours Max Marks: 60

PART-A

Answer any one of the following **1x15=15**

3.

4.

PART-B

Answer any two of the following **2x10=20**

3

4

5

PART-C

Answer any Three of the following **3x5=15**

6

7

8

9

PART-D

10. Map Question-Locate the following places and mention their historical significance **5+5=10**

a

b

c

d

e.

(Without Map paper)

Question Paper Pattern for 2nd & 3rd BA, III, IV, V & VI Semester in History 2024-25

Time: 2 1/2 Hours Max Marks: 60

PART-A

Answer any one of the following **1x15=15**

3.

4.

PART-B

Answer any two of the following **2x10=20**

3

4

5

PART-C

Answer any five of the following **5x5=25**

6

7

8

9

10

11