



Internal Quality Assurance Cell St. Philomena's College (Autonomous)

ISO 17020 Certified Institution
Bannimantap, Mysore – 570015



THE ROADMAP OF IQAC FOR THE ACADEMIC YEAR 2025 - 2026



Prepared by

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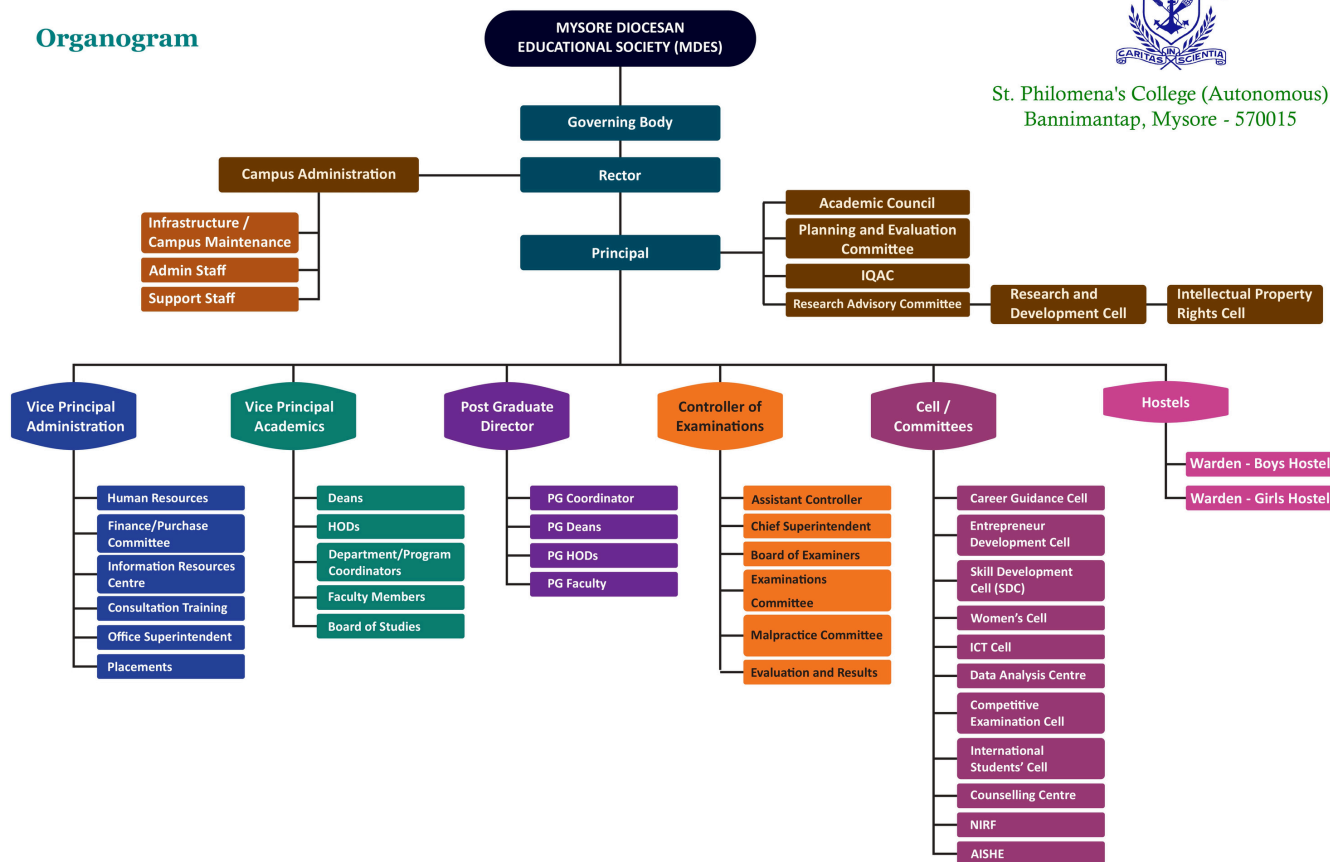
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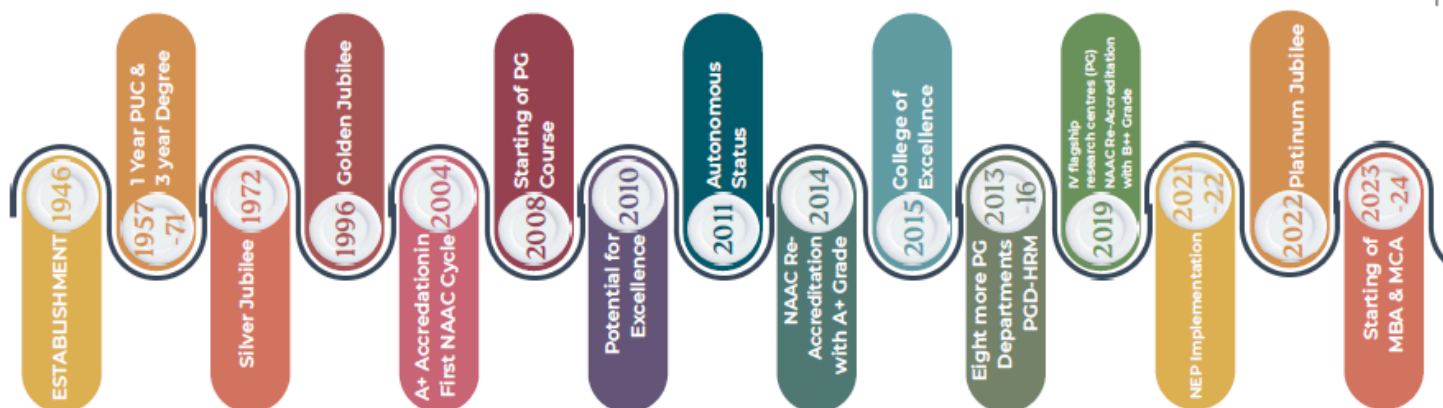
Organogram



St. Philomena's College (Autonomous)
Bannimantap, Mysore - 570015



ST PHILO'S TIMELINE



The Journey Continues



The Management: The Mysore Diocesan Educational Society (MDES)

St. Philomena's College (Autonomous), Mysore, operates under the distinguished aegis of the Mysore Diocesan Educational Society (MDES). Established in 1966 by the visionary His Excellency late Rt. Rev. Dr. Mathias Fernandes, the former Bishop of the Catholic Diocese of Mysore, the MDES has tirelessly championed the cause of education for over five decades.

The MDES's profound commitment to value-based education is evident in its vast network of 149 institutions. These institutions are strategically spread across the four revenue districts of Mysuru, Mandya, Kodagu, and Chamarajanagara in Karnataka State. Through unwavering dedication, the MDES has successfully brought quality education not only to urban centers but, significantly, also to remote rural areas, ensuring access and opportunity for all.

The rich dividends of this dedicated service are clearly reflected in the achievements of its alumni. Graduates from MDES institutions have made an indelible mark across various sectors of society, transcending geographical boundaries and leaving a lasting legacy.

Currently, the MDES is guided by the esteemed leadership of His Grace Most Rev. Dr. Bernard Blasius Moras, the Apostolic Administrator of the Diocese of Mysore. Under his continued mentorship, the MDES remains steadfast in its mission to nurture the progress and development of St. Philomena's College, ensuring it continues to uphold its founding principles of excellence and service. St. Philomena's College (Autonomous), Mysore: An Enduring Legacy of Excellence

A Vision Forged in Purpose:

The genesis of St. Philomena's College is a testament to the profound vision of its founders – extraordinary individuals driven by an unwavering sense of mission. For them, education transcended the mere acquisition of future career opportunities; it was a profound journey toward self-realization and a compass for wholesome living. These pioneers meticulously laid the groundwork for what would become a revered temple of learning, a beacon that, over the decades, has drawn students from every corner of India and from across the globe.

A Distinguished Inauguration and a Commitment to Equity:

Established in the year 1946, St. Philomena's College was inaugurated by an unparalleled dignitary: His Highness Sri Jayachamarajendra Wodeyar, the Maharaja of Mysore. This rare honor and privilege set the stage for an institution committed to a narrative of openness. From its inception, the college has steadfastly upheld the principle of equitable and affordable access to higher education, extending its reach to the underprivileged, the marginalized, and the truly deserving.

A Global Tapestry of Learning and Life:

St. Philomena's truly embodies the spirit of a "global village." Our vibrant campus is home to students hailing from 19 different states of India and an impressive 32 countries across the world. This rich diversity creates a microcosm of Mother Earth, fostering a composite culture where students learn, grow, and thrive together. Beyond rigorous academic pursuits in both conventional and contemporary disciplines, our students actively engage in a wide array of co-curricular activities. The campus buzzes with the energy of sports like hockey, cricket, football, volleyball, basketball, shuttle badminton, and table tennis. Their sporting prowess shines brightly at the College Annual Athletic Meet, with many going on to represent the College at University, State, and National level athletics and games.

A Track Record of Academic Acclaim and Innovation:

St. Philomena's College holds a distinguished place in the annals of Karnataka's higher education. It was the first-degree college in the state of Karnataka to be accredited by NAAC with an A+ grade. This commitment to excellence has been consistently recognized:

- *In 2010, the University Grants Commission (UGC) conferred upon the college the esteemed title of a 'College with Potential for Excellence'.*
- *In 2011, the college achieved Autonomous status, a significant milestone empowering it to design its own curriculum and examination patterns.*
- *The second cycle of NAAC reaccreditation saw the college achieve an 'A' grade with an impressive CGPA of 3.58 on a 4.0 scale.*
- *Further cementing its reputation, on April 1, 2015, the UGC recognized St. Philomena's as a 'College of Excellence'.*

- *Most recently, in 2020, the College secured a B++ Grade with a 2.94 CGPA (Cycle 3) from the NAAC, demonstrating a sustained commitment to quality.*

Holistic Development and Community Engagement:

Beyond academic rigor, St. Philomena's places a strong emphasis on inculcating vital life skills through its Value Education programs. A vibrant ecosystem of co-curricular activities, including the NCC, NSS, Nature, Adventure, Fine Arts, and Literary Clubs, along with enriching events like TEDx, enhances social awareness and adds a crucial dimension to the educational experience.

The academic landscape is further enriched by a dynamic schedule of seminars, panel discussions, guest lectures, and practical field trips and excursions. The Internal Quality Assurance Cell (IQAC) actively organizes leadership and personality development programs and capacity-building workshops, fostering confidence and morale among students. Our teaching faculty, encouraged by a far-sighted and progressive Bishop, a dynamic Rector/Manager, and an erudite Principal, are empowered to innovate in their pedagogical approaches, embracing challenges both within the college and in society at large. While constantly evolving, St. Philomena's steadfastly upholds its cherished traditions and values, fostering a deep sense of belonging in all who pass through its portals.

Mission and Goals: Shaping Minds, Enriching Lives:

For eighty years, St. Philomena's has remained steadfast in its commitment to human values and academic excellence. The college boasts expansive infrastructure, including spacious classrooms, a well-equipped Central Library, state-of-the-art laboratories, a grand auditorium, a conference hall with multi-media and video-conference facilities, dedicated discussion halls, and vast playing fields.

From its humble beginnings in 1946, the College has witnessed remarkable growth. It currently houses 39 departments at the undergraduate level, offering a diverse range of programs spanning Science, Arts, Commerce, Management, BCA, Social Work, Tourism & Hospitality Management, and B.Voc. Furthermore, a dedicated PG & Research Centre provides 14 postgraduate courses in Science, Arts, and Commerce. In addition, the college offers a significant number of

diplomas and add-on courses, with plans underway to establish a Science Research Lab in the near future.

The True Measure of Glory: Our Accomplished Alumni:

While impressive buildings and a beautiful campus are a source of pride, the true glory of St. Philomena's lies in the exceptional achievements of its students. The success of an institution is intrinsically linked to the accomplishments of its alumni across diverse spheres – be it in University Examinations, sports, debates, competitions, or professional life. St. Philomena's has proudly nurtured a long lineage of distinguished educationists, scientists, artists, bureaucrats, and professionals who have carried forward the torch of learning and social concern ignited within their alma mater. Their achievements serve as a powerful inspiration, spurring on the present generation to reach even greater heights in education, research, and service.

Embracing the Future: Towards University Status:

As our nation stands on the threshold of exciting and phenomenal changes, St. Philomena's College remains proactive, seamlessly incorporating change as an ongoing process. These contemporary challenges also open up vast opportunities for growth, particularly in the realm of education, and the College is not only ready to accept them but to lead.

Having earned autonomous status and the coveted UGC 'College of Excellence' tag, St. Philomena's is enthusiastically pursuing a multitude of exciting prospects. These include framing its own challenging and relevant syllabi, conducting its own examinations, integrating extracurricular activities into overall student assessment, implementing the semester system with a more decentralized curriculum, and fostering both horizontal and vertical mobility. The ultimate aim is to ensure the College remains socially relevant and continues to shape "Philomenites" – men and women who are not only capable of holding their own in the world but are also empowered to bring about tangible positive change in society.

Continuing its enduring tradition of upholding moral and ethical concerns, St. Philomena's College is emerging as a true leader in higher education. As the college races past numerous historical milestones, with many significant

signposts marking its remarkable journey, it is now strategically gearing towards achieving the esteemed status of a university in the near future.

College - Aims and Objectives

Striving to optimize education opportunities, the College constantly reinvigorates the Mission and Vision statement keeping its essential core strong. It aims to

- *Continue the pursuit of Excellence in the areas of teaching, learning, and practical applications of Knowledge.*
- *Facilitate the acquisition of core competencies and channel students towards critical literacy.*
- *Establish tenable industry-academia interfaces.*
- *Engender Ethical Values in students.*

NAAC – National Assessment and Accreditation Council

India has one of the largest and diverse education systems in the world. Privatization, widespread expansion, increased autonomy and introduction of Programmes in new and emerging areas have improved access to higher education. At the same time, it has also led to widespread concern on the quality and relevance of higher education. To address these concerns, the National Policy on Education (NPE, 1986) and the Programme of Action (PoA, 1992) spelt out strategic plans for the policies, advocating the establishment of an independent National accreditation agency. Consequently, the National Assessment and Accreditation Council (NAAC) was established in 1994 as an autonomous institution of the University Grants Commission (UGC) with its Head Quarter in Bengaluru. The mandate of NAAC as reflected in its vision statement is in making quality assurance an integral part of the functioning of Higher Education Institutions (HEIs).

The NAAC functions through its General Council (GC) and Executive Committee (EC) comprising educational administrators, policy makers and senior academicians from a cross-section of Indian higher education system. The Chairperson of the UGC is the President of the GC of the NAAC, the Chairperson of the EC is an eminent academician nominated by the President of GC (NAAC). The Director is the academic and administrative head of NAAC and is the member-secretary of both the GC and the EC. In addition to the statutory bodies

that steer their policies and core staff to support its activities NAAC is advised by the advisory and consultative committees constituted from time to time.

THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Internal Quality Assurance Cell (IQAC) was established on 01/05/2004 as a post-accreditation quality sustenance measure for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education. According to the National Assessment and Accreditation Council (NAAC), every accredited institution of higher education should establish Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. The primary responsibility of IQAC is to ensure quality enhancement and sustenance. It ensures the efficiency and effectiveness of measures taken/methods used to provide high-quality education and evaluate the degree to which each task is fulfilled. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards the realization of the goals of quality enhancement and sustenance.

IQAC VISION

- *To achieve academic excellence*
- *To enhance the quality of education*
- *To ensure the satisfaction of all the stakeholders*
- *To encourage research and innovation in teaching and learning methodologies*
- *To promote a culture of continuous incremental improvement in the overall holistic development of the institution*

IQAC MISSION

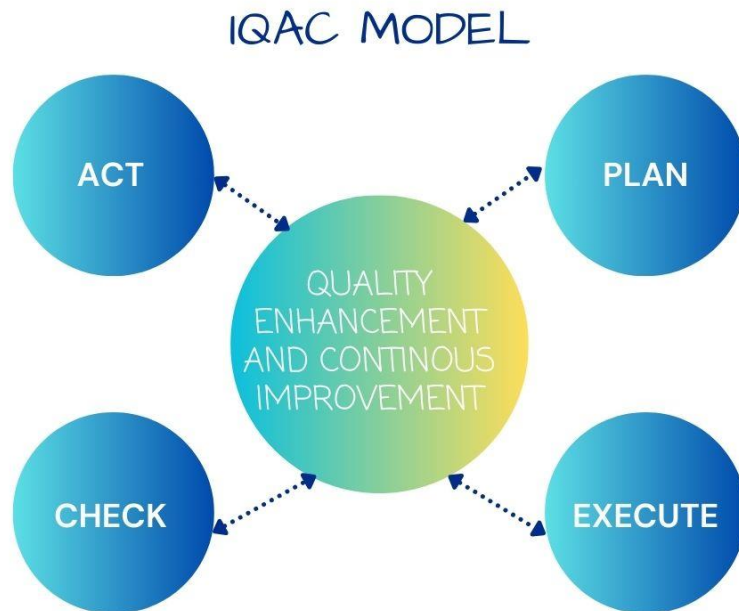
- *To develop the qualitative parameters leading to constant improvement of all academic and administrative activities*
- *To propose the best possible action plans which catalyze overall academic improvement.*
- *To create the learner – centric environment*

OBJECTIVES OF IQAC

- *To live up to the demanding benchmarks.*
- *To enhance the quality of education and research.*

- *To provide a basis for decision making to improve institutional functioning.*
- *To integrate the modern methods of teaching, learning and evaluation.*

IQAC MODEL



The IQAC vision model for quality enhancement and improvement is a continuous process that involves the following four steps:

1. **Plan:** *The IQAC develops a quality assurance plan aligning with the institution's mission and vision. The plan identifies the areas of focus for quality enhancement, the quality standards, and benchmarks to be used, and the methods for assessment and data collection.*
2. **Execute:** *The IQAC executes the quality assurance plan and collects data on the institution's performance against the quality standards and benchmarks.*
3. **Check:** *The IQAC analyses the data collected and recognizes the areas for improvement.*
4. **Act:** *The IQAC amends and implements action plans to address the areas identified for improvement.*

STRATEGIES

IQAC shall evolve mechanisms and procedures for:

- *Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks*
- *The relevance and quality of academic and research programmes*
- *Equitable access to and affordability of academic programmes for various sections of society*
- *Optimization and integration of modern methods of teaching and learning*
- *The credibility of evaluation procedures*
- *Ensuring the adequacy, maintenance and functioning of the support structure and services*
- *Research sharing and networking with other institutions in India and abroad*

FUNCTIONS

- *Some of the functions expected of the IQAC are:*
- *Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution*
- *Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process*
- *Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes*
- *Dissemination of information on various quality parameters of higher education*
- *Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles*
- *Documentation of the various programmes/activities leading to quality improvement*
- *Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices*
- *Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality*
- *Development of Quality Culture in the institution*

- *Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC*

BENEFITS

IQAC will facilitate/contribute:

- *Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement*
- *Ensure internalization of the quality culture*
- *Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices*
- *Provide a sound basis for decision-making to improve institutional functioning*
- *Act as a dynamic system for quality changes in HEIs*
- *Build an organised methodology of documentation and internal communication*

IQAC COMPOSITION

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

- *Chairperson: Head of the Institution*
- *A few senior administrative officers*
- *Three to eight teachers*
- *One member from the Management*
- *One/two nominees from local society, Students and Alumni*
- *One/two nominees from Employers /Industrialists/stakeholders*
- *One of the senior teachers as the coordinator/Director of the IQAC*

ADMINISTRATIVE AND ACADEMIC HEADS

Rev. Dr. Lourdu Prasad Joseph - Rector

As Rector, Rev. Dr. Lourdu Prasad Joseph guides St. Philomena's College with a vision for holistic development and academic excellence, fostering an environment where students thrive. His leadership is instrumental in upholding the institution's values and steering its future direction.

Rev. Fr. Jnana Pragasam - Administrator

Rev. Fr. Jnana Pragasam efficiently manages the college's administrative functions, ensuring the smooth operation of all departments and resources. His diligent oversight is key to maintaining a well-organized and supportive campus environment for both students and staff.

Rev. Fr. David Sagayaraj S. - Assistant to Rector

Rev. Fr. David Sagayaraj S. works closely with the Rector, providing crucial support in various administrative and pastoral capacities. His dedication helps in the effective implementation of the college's goals and initiatives.

Dr. Ravi JD Saldanha - Principal

Dr. Ravi JD Saldanha, as Principal, spearheads the academic endeavors of St. Philomena's College, fostering a culture of rigorous learning and intellectual growth. His leadership is vital in shaping educational experience and maintaining high academic standards.

Mr. M. Nagaraj Urs - Vice Principal (Academic)

Mr. M. Nagaraj Urs oversees the academic affairs of the college, ensuring the effective delivery of curricula and the implementation of teaching methodologies. His role is crucial in upholding the quality of education and supporting student success.

Mr. Ronald Prakash Cutinha - Vice Principal (Administration)

Mr. Ronald Prakash Cutinha manages the day-to-day administrative operations, contributing significantly to the efficiency and organization of the college. His efforts are essential for the smooth functioning of various campus activities and services.

Mr. A. Thomas Gunaseelan - IQAC Coordinator

Mr. A. Thomas Gunaseelan, as the IQAC Coordinator, is instrumental in enhancing the quality benchmarks of the institution, ensuring continuous improvement in all facets of college operations. His work is vital for maintaining and elevating academic and administrative standards.

Dr. Reena Francis - Controller of Examinations

Dr. Reena Francis meticulously manages all examination-related processes, ensuring fairness, transparency, and timely conduct of assessments. Her precise coordination is critical for the integrity of the evaluation system at the college.

Dr. Noor Mubasheer C.A. - PG Coordinator

Dr. Noor Mubasheer C.A. effectively coordinates the postgraduate programs, guiding students and faculty to achieve excellence in advanced studies and research. His leadership supports the comprehensive development of the college's PG offerings.

Ms. Lydia Anjali A. - UUCMS Coordinator

Ms. Lydia Anjali A. oversees the implementation and smooth functioning of the UUCMS platform, streamlining student services and academic processes. Her role is key to integrating technology for enhanced administrative efficiency and student convenience.

INTERNAL QUALITY ASSURANCE CELL (IQAC)



The National Assessment and Accreditation Council advocates the establishment of Internal Quality Assurance Cell (IQAC) by all the accredited institutions as a post accreditation quality sustenance activity.

Objective

The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

Functions

Some of the functions expected of the IQAC are:

- ❖ Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution
- ❖ Dissemination of information on the various quality parameters of higher education
- ❖ Organisation of workshops, seminars on quality related themes and promotion of quality circles
- ❖ Documentation of the various programmes / activities leading to quality improvement
- ❖ Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Strategies

IQAC shall evolve mechanisms and procedures for:

- ❖ Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- ❖ Optimization and integration of modern methods of teaching, learning and evaluation
- ❖ Ensuring the adequacy, maintenance and functioning of the support structure.

Benefits

IQAC will facilitate / contribute:

- ❖ To a heightened level of clarity and focus in institutional functioning towards quality enhancement and facilitate internalization of the quality culture
- ❖ To the enhancement and integration among the various activities of the institution and institutionalize many good practices
- ❖ To provide a sound basis for decision-making to improve institutional functioning
- ❖ To act as a change agent in the institution
- ❖ To better internal communication.

To apply for Re-Accreditation, the Higher Education Institutions (HEIs) should have a functional IQAC and a website for communication connectivity. It is expected that the HEIs should establish the IQAC to make the quality as integral part of the system towards academic excellence. NAAC has brought out Guidelines for Creation of the Internal Quality Assurance Cell (IQAC) in Accredited Institutions.



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NAAC

Vision

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.



Mission

- To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;
- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;
- To encourage self-evaluation, accountability, autonomy and innovations in higher education;
- To undertake quality-related research studies, consultancy and training programmes, and

To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

Value Framework

To promote the following core values among the HEIs of the country :

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System in Students
- Promoting the Use of Technology
- Quest for Excellence



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NAAC

SEVEN STEPS TO QUALITY

Quest for excellence

Understanding the concept

Action-orientation

Learner-centric approach

Innovation for change

Training to build competencies

Year-round activity



National Assessment and Accreditation Council

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Detailed Explanation of Areas, Criteria, and Metrics of New NAAC Reforms

The speculative structure of the new NAAC reforms is predicated upon three pivotal areas: Input, Process, and Output. Each area is further delineated into distinct criteria and metrics, anticipated to serve as the bedrock of the accreditation process.

Metrics Predicted to be Introduced

The National Assessment and Accreditation Council (NAAC) is expected to introduce a structured framework comprising **10 foundational metrics**, which are strategically spread across three key areas: Input, Process, and Output. This comprehensive approach aims to provide a holistic evaluation of higher education institutions (HEIs), ensuring that all aspects of institutional functioning are assessed to foster improvement and excellence in education.

These 10 metrics are designed to encompass the core elements that contribute to the quality and effectiveness of educational delivery and institutional performance. By categorizing these metrics into Input, Process, and Output, NAAC seeks to create a balanced appraisal system that not only examines the resources and capabilities of institutions but also how these resources are utilized and the outcomes they achieve.

Input Metrics focus on the fundamental resources and conditions necessary for education. These include the qualifications and diversity of faculty, curriculum relevance and flexibility, infrastructure adequacy, and financial health. These metrics assess whether institutions have the necessary groundwork in place to support high-quality education.

Process Metrics evaluate the active application of inputs in the educational delivery system. This involves looking at teaching methodologies, faculty-student interactions, research initiatives, and administrative processes. The emphasis is on how effectively the institutions manage and implement their resources to achieve their educational goals.

Output Metrics measure the results of educational processes, highlighting the tangible outcomes that institutions produce. These metrics evaluate academic achievements, research impact, student employability, and broader societal contributions. The focus is on the end results of the educational activities and how well institutions are preparing students for professional success and responsible citizenship.

By introducing these metrics, NAAC aims to encourage institutions to adopt a continuous improvement mindset, where all aspects of institutional activities—from resource allocation to educational outcomes—are optimized for quality and excellence. This systematic approach ensures that institutions are not only assessed on their potential or capabilities but are also held accountable for the actual benefits they deliver to students and society.

There will also be specialization-based metric introduced.

I. Input

The "Input" phase of the accreditation process forms the cornerstone of an institution's educational offerings. It encapsulates all the fundamental resources, structures, and conditions that an institution invests in and establishes to support its educational objectives.

This phase is critical because it sets the stage for all subsequent educational activities and outcomes. Inputs are essentially the building blocks of education, comprising the essential elements required to facilitate teaching and learning. They include the curriculum, faculty, infrastructure, and financial resources, among others. The quality and adequacy of these inputs directly influence the effectiveness of the teaching and learning processes, and by extension, the overall educational outcomes.

By assessing inputs, accreditation bodies like NAAC aim to ensure that institutions have a robust and conducive environment for education. This includes having a well-structured and relevant curriculum, qualified and competent faculty, sufficient and appropriate infrastructure, and adequate financial resources to support their mission and vision.

Ultimately, the "Input" phase is about ensuring that institutions are well-prepared and equipped to deliver quality education, setting a solid foundation for academic excellence and institutional growth.

Metric 1: Curriculum Design:

Outcome-Based Curriculum: HEIs will need to demonstrate how their curriculum maps to both academic and professional outcomes.

Stakeholder Participation: This metric emphasizes the inclusion of various stakeholders in curriculum design.

Curriculum Flexibility: It is expected that curricula should be adaptable, with options for students to pursue diverse learning paths.

Practical and Industry Focus: The curriculum must integrate practical components that align with industry standards.

Online and Blended Learning: The shift to digital platforms and blended learning modalities will be assessed.

Curriculum Revision: Regular updating of the curriculum to keep pace with evolving academic and industry trends.

Indian Knowledge System: Integration of India's rich knowledge traditions into the modern educational context.

Metric 2: Faculty Resources:

Recruitment: Processes ensuring the hiring of competent faculty will be critical.

Pay and Allowances: The compensation of faculty members must meet regulatory norms.

Faculty Diversity: Diversity amongst faculty is expected to enhance the learning environment.

Faculty Development: Continuous professional development opportunities for faculty will be essential.

Faculty Retention: Ability of institutions to retain their faculty reflects the institutional environment and policies.

Faculty-Student Ratio: A metric indicative of the accessibility of faculty to students.

Metric 3: Infrastructure:

Physical Infrastructure: Adequate physical facilities that foster a conducive learning environment.

Learning Resources: The availability of resources necessary for effective learning.

IT Infrastructure: The presence and quality of information technology resources.

Research Resources: Accessibility of resources to promote research within the institution.

Divyangjan Friendly Facilities: Ensuring accessibility for students with disabilities.

Innovation Resources: Resources provided for fostering innovation and creativity.

Metric 4: Financial Resources and Management:

Capital Income: An institution's financial health and investment capabilities.

Revenue Income: Stability and diversity of the institution's revenue streams.

Capital Expenditure: The financial strategy regarding capital investments.

Revenue Expenditure: How revenue is utilized for operational and developmental purposes.

Sustainability and Growth: Long-term financial planning for sustainability and growth.

Financial Controls and Risk Management: Systems in place to manage financial risks and ensure accountability.

II. Process

The "Process" phase of the accreditation framework focuses on how the foundational inputs are actively utilized and managed to facilitate educational delivery and achieve institutional goals. This phase examines the effectiveness and efficiency of the educational and administrative processes that transform inputs into desired outcomes.

In essence, the Process phase is about the dynamic activities and operations within an institution. It scrutinizes how curriculum design is implemented in the classroom, how faculty engage with students, how administration supports both academic and non-academic functions, and how these elements collectively contribute to a conducive learning environment.

Metric 5: Learning and Teaching:

Pedagogical Approaches: Innovative teaching methodologies and their effectiveness.

Internships, Field Projects: Practical learning opportunities provided to students.

Assessment: The robustness and fairness of the evaluation methods.

Academic Grievances Redressal: Mechanisms in place to address academic concerns.

Catering to Diversity: The institution's approach to supporting diverse student needs.

Learning Management System: Utilization of digital platforms for learning management.

Industry-Academia Linkage: Collaborative efforts between academia and industry for mutual benefit.

Metric 6: Extended Curricular Engagements:

Technical/ Domain-Related Clubs: Opportunities for students to engage in technical and domain-specific activities.

Hackathon and Ideation Workshops: Platforms provided for innovative thinking and problem-solving.

Cultural Clubs Activities and Festivals: Encouraging cultural expression and celebration.

Mental Health Clubs and Activities: Support for student mental health and wellbeing.

Sports Clubs/Teams and Activities: Promotion of physical health and sportsmanship.

Community Related Activities: The institution's engagement with the wider community, such as the Unnat Bharat Abhiyan (UBA).

Metric 7: Governance and Administration:

Statutory Compliance: Adherence to legal and regulatory requirements.

Institutional Development Plan: Strategic planning for institutional growth and development.

e-Governance: Adoption of digital tools for governance.

Student and Employee Welfare: Systems to support the welfare of the institution's community.

Grievance Handling Mechanism: Efficient resolution of complaints and issues.

Quality Assurance System: Internal mechanisms to ensure and enhance quality.

Effective Leadership: The effectiveness of institutional leadership.

Inter-University Collaboration: The extent and nature of collaborations with other universities.

III. Output

The "Output" phase in the accreditation framework is where the results of the educational processes are evaluated to assess their effectiveness and impact. This phase looks at the tangible outcomes and achievements of an institution as a direct consequence of the inputs and processes implemented. It serves as a critical measure of the institution's success in fulfilling its educational mission and objectives.

Outputs are essentially the measurable results that emerge from the educational activities undertaken by the institution. These include academic achievements, research output, the employability of graduates, and their contributions to society, among other metrics. This phase helps determine whether the educational provisions and processes are aligned effectively to produce the intended educational and societal benefits.

Metric 8: Student Outcomes:

Placement/Employment: Success in securing employment or placement in higher studies.

Academic Progression: Opportunities for and instances of further academic advancement.

Self-Employment/Entrepreneurship: Support for and outcomes of entrepreneurial initiatives.

Competitive Exams: Preparation and performance in competitive examinations.

Awards/Prizes/Recognitions: Acknowledgement of student achievements.

Enrolment Ratio: The institution's ability to attract students.

Graduation Rate: The rate at which students complete their studies.

Student/Alumni Learning Experience: Feedback on the educational experience provided by the institution.

Metric 9: Research and Innovation Outcomes:

External Research Grants: Ability to secure funding for research.

Research Publications: Scholarly output and its impact.

Research Quality: The calibre of research undertaken.

PhDs Awarded: The institution's contributions to academic research through doctoral degrees.

Research Fellowships: Opportunities for research through fellowships.

IPRs Produced: Intellectual property generated by the institution.

Research Collaboration: Joint research initiatives and partnerships.

Number of Student Start-ups: Incubation and support for student-led entrepreneurial ventures.

Metric 10: Sustainability (Green Initiatives):

Community Activities: Contributions to the social and community welfare.

Waste and Water Management: Sustainable practices in managing waste and water resources.

Progressing towards Net Zero: Steps taken towards reducing the carbon footprint.

Green Audits and Initiatives: Environmental impact assessments and eco-friendly initiatives.

Collaborations with Industry/NGOs: Partnerships that contribute to sustainability goals.

10

Metric No	Metric	Areas
Metric 1	Curriculum Design	Input
Metric 2	Faculty Resources	
Metric 3	Infrastructure	
Metric 4	Financial Resources and Management	
Metric 5	Teaching and Learning	Process
Metric 6	Extended Curricular Engagement	
Metric 7	Governance and Administration	
Metric 8	Student Outcomes	Outcome
Metric 9	Research and Innovation Outcomes	
Metric 10	Sustainability Outcomes	

Expected Format

Metric No	Metric No	Metrics	Sub Metrics
II: Process	5.1	5. Learning and Teaching	Pedagogical Approaches
	5.2		Internships, Field Projects etc
	5.3		Assessment
	5.4		Academic Grievances Redressal
	5.5		Catering to Diversity
	5.6		Learning Management System
	5.7		Industry Academia Linkage
	6.1	6. Extended Curricular Engagements	Technical/ Domain related Clubs activities and technical festival
	6.2		Hackathon and Ideation Workshops
	6.3		Cultural Clubs Activities and Festivals
	6.4		Mental Health Clubs and Activities
	6.5		Sports Clubs/ Teams and Activities
	6.6		Community related activities Including Unnat Bharat Abhiyan
	7.1	7. Governance and Administration	Statutory Compliance
	7.2		Institutional Development Plan
	7.3		e- Governance
	7.4		Student and Employee Welfare
	7.5		Grievance handling Mechanism
	7.6		Quality Assurance System
	7.7		Effective Leadership
	7.8		Inter University Collaboration

Metric No	Metric No	Metrics	Sub Metrics
I: Input	1.1	1. Curriculum Design	Outcome-based Curriculum
	1.2		Stakeholder Participation
	1.3		Curriculum Flexibility
	1.4		Practical and Industry Focus
	1.5		Online and Blended learning
	1.6		Curriculum Revision
	1.7		Indian Knowledge System
	2.1	2. Faculty Resources	Recruitment
	2.2		Pay and Allowances
	2.3		Faculty Diversity
	2.4		Faculty Development
	2.5		Faculty Retention
	2.6		Faculty Student Ratio
	3.1	3. Infrastructure	Physical Infrastructure
	3.2		Learning Resources
	3.3		IT Infrastructure
	3.4		Research Resources
	3.5		Divyangjan Friendly Facilities
	3.6		Innovation Resources
	4.1	4. Financial Resources and Management	Capital Income
	4.2		Revenue Income
	4.3		Capital Expenditure
	4.4		Revenue Expenditure
	4.5		Sustainability and Growth
	4.6		Financial Controls and Risk Management

Metric No	Metric No	Metrics	Sub Metrics
III: Output	8.1	8. Student Outcomes	Placement/ Employment
	8.2		Academic Progression
	8.3		Self-Employment/ Entrepreneurship
	8.4		Competitive Exams
	8.5		Awards/ Prizes/ Recognitions in Curricular and extended curricular areas
	8.6		Enrolment Ratio
	8.7		Graduation rate
	8.8		Student/Alumni Learning Experience
	9.1	9. Research and Innovation Outcomes	External Research Grants
	9.2		Research Publications
	9.3		Research Quality
	9.4		PhDs Awarded
	9.5		Research Fellowships
	9.6		IPRs Produced
	9.7		Research Collaboration
	9.8		Number of Student Start-ups
	10.1	10. Sustainability (Green Initiatives)	Community Activities
	10.2		Waste and Water Management
	10.3		Progressing towards Net Zero
	10.4		Green Audits and Initiatives
	10.5		Collaborations with Industry/ NGOs



Grading System of NAAC

A significant outcome of the assessment is the final institutional grading. After assessment, the Cumulative Grade Point Average (CGPA) of an institution is computed for those institutions which clear the grade qualifiers.

Grade Qualifiers for HEI's

“A grade qualifier is kept for the institution on qualify for valid accreditation. In order to qualify for any Grade (C to A++) Institution needs to score at least 1.51 CGPA aggregated score (quantitative and qualitative) in each criterion”.

The scores of Student Satisfaction Survey will not be counted at Pre-qualifier Stage. However, the same would be counted at Grade Qualifier Stage.

After clearing the grade qualifier the CGPA of the institution is calculated.

Calculation of Institutional CGPA

The CGPA will be calculated based on the scores obtained from the three sources, viz., The System Generated Scores (SGS) of the quantitative Metrics which comprise about 70% of the total, the scores from the qualitative, critical appraisal by the Peer Team through on site visit and the scores obtained on the Student Satisfaction Survey. These will be collated through an automated procedure based on ‘benchmarks’ and assessed on a five point scale.

The Final Grade

On the basis of the CGPA obtained by the institution in maximum possible score of 4.00, the final grade is assigned on a seven point scale. The seven point scale refers to the seven letter grades each aligned to the seven specific score-range.

Table 3 Institutional Grades and Accreditation Status

Range of Institutional Cumulative Grade Point Average (CGPA)	Letter Grade	Status
3.51-4.00	A++	Accredited
3.26-3.50	A+	Accredited
3.01-3.25	A	Accredited
2.76-3.00	B++	Accredited
2.51-2.75	B+	Accredited
2.01-2.50	B	Accredited
1.51-2.00	C	Accredited
≤ 1.50	D	Not Accredited

Institutions which secure a CGPA equal to or less than 1.50 are notionally categorized under the letter grade “D”. Such unqualified institutions will also be intimated and notified by NAAC as “Assessed and Found not qualified for Accreditation”.



Major Reforms in Accreditation of Higher Education Institutions

Press Release Dt. 27 January 2024

The Indian higher education system is transforming rapidly through the implementation of National Education Policy (NEP 2020). A target of 50% GER in higher education by 2037 is set, along with enhancing the quality of education which is of paramount importance to the nation. The top Indian institutions are expected to compete with the best in the world. Achieving higher levels of quality is dependent upon processes such as the teaching-learning, research & Innovation, motivated teachers, enhancing employability skills, equity and societal integration, academic ambience, commitment to sustainability rather than mere infrastructure and inputs.

Accreditation and Ranking is an integral part of the transformation of higher education in India. In major development, the Ministry of Education, Government of India constituted an overarching committee with Dr. K. Radhakrishnan, Former Chairman of ISRO and Chairperson, Standing Committee of IIT Council as Chairman in November 2022 to propose transformative reforms for strengthening Assessment and Accreditation of higher education institutions in India.

The preliminary report of the committee was placed on the Government of India website for public consultation. The final report, incorporating several feedback received from stakeholders, was presented to the Hon'ble Minister of Education, Government of India *Shri. Dharmendra Pradhan* on 16th January 2024 which has been accepted by the Minister.

A set of transformative reforms have been proposed to strengthen the periodic approval, assessment & accreditation, and ranking of 'All HEIs' of India. These reforms have been proposed with a strategic intent to be consistent with the Vision of NEP 2020, adopt a simple, trust-based, credible, objective and rationalized system for approval, accreditation and ranking of HEIs, with a technology-driven modern system that could replace or minimize manual involvement to make the accreditation process to be transparent and integrate the inputs of the stakeholders. The recommendation also focuses on mentoring and incentivizing schemes for raising their participation as well as accreditation levels, towards eminence, significance and global acclaim.

The following are the salient features of the recommendations:

Binary Accreditation (Either accredited or not accredited) rather than grades with an aim to encourage all the institutions to get on-boarded in the accreditation process thereby creating a quality culture in the higher education system. The binary accreditation is also in line with the best practices followed from many leading countries in the world.

Maturity-Based Graded Accreditation (Level 1 to 5) to encourage accredited Institutions to raise their bar, continuously improve, evolve in-depth or in-breadth in disciplines from 'Level 1' to 'Level 4' as Institutions of National Excellence, and then to 'Level-5' i.e. Institutions of Global Excellence for Multi-Disciplinary Research and Education. The leveled accreditation shall enable Indian institutions to significantly improve their quality and position themselves among global top institutions.



The metrics for both Binary and Maturity-Based Graded Accreditation shall focus on Processes, Outcomes and Impact across different attributes of HEIs (instead of mere input-centric). The new process shall consider the heterogeneity of HEIs in the country, categorize them based on their orientation/vision and heritage/legacy, and then seek information from the HEIs that are appropriate for their category rather than a one-size-fits-all model. There will be a special focus on rural and remote location institutions through mentoring and handholding.

One Nation One Data Platform has been proposed as part of the reform to ensure integrity and transparency in handling institutional data. The new platform shall capture superset of data from HEIs for the varied purposes (of approval, accreditation, ranking) with an in-built design for collateral cross-checking to check authenticity of data. In addition, to improve the validity and reliability of the data “Stakeholder validation” has been proposed to effectively integrate stakeholders as part of the accreditation and ranking process.

The system shall be based on Trust and Data Driven with minimal visits to an institution for verification; however, carrying heavy penalties on giving wrong submissions. In addition, there will be provision for customized ranking based on stakeholders such as industry, funding agencies, students etc.

The Executive Committee of NAAC (National Assessment and Accreditation Council) in its 104th meeting held on 27 Jan 2024 decided the following.

The recommended reforms shall be implemented in two stages. In the first stage, the Binary accreditation will be implemented in the next four months and no new applications will be accepted as per the present methodology thereafter. Institutions that have already applied and are applying in the next four months shall have the option to either go by the present process or by the new methodology of binary accreditation. The Maturity based Graded levels will be implemented by December 2024.

The methodologies and formats are being redesigned based on recommendations of Dr. Radhakrishnan committee report and the same shall also be reflected in the data collection and validation process using One Nation One Data Platform making the system friendly, easy and smooth.

By implementing all the recommendations comprehensively before the end of 2024, the Indian higher education system will be making a transformation, enhancing the quality and credibility of Indian institutions and thereby contributing to the socio-economic leadership of India as part of **Amrit Kaal** vision of Honourable Prime Minister *Shri Narendra Modi*.



NAAC Reforms 2024: Important Announcement- Dt.29th June 2024

Dr. Radhakrishnan Committee on transformative reforms in accreditation was approved by the Ministry of Education, Government of India. Based on the recommendations of the Committee, the Executive Committee of NAAC had proposed launching of Reforms in two phases-Binary Accreditation and Maturity Based Graded Levels.

The Apex committee and Discipline-wise Committees held about 40 meetings to complete required manuals and process related aspects. NAAC, as per the recommendation of the Apex committee, wishes to hold 5 regional workshops to elicit the nationwide views on the manual before launching it in the next two months. In addition, it has been proposed to engage with the Higher Education Departments/ Councils of various States to appraise them of planned Reforms in Accreditation thereby enabling most institutions to participate in the new Accreditation process.

Accordingly, the Executive Committee of NAAC has proposed that during the transition period, to ease the completion of pending applications under present the Revised Accreditation Framework (RAF) and to facilitate the smooth transformation to the proposed reforms, the following were resolved for implementation:

1. Reiterating the earlier decision, it was decided to accept IIQA applications under present methodology (RAF) until 30th June 2024 (6.00 PM).
2. HEIs with valid accreditation as per the present RAF whose validity is expiring between 1st July 2024 and date of launch of Maturity Based Graded Levels (MBGL) shall be extended for a maximum period of three months after the launch of MBGL.
3. HEIs already accredited shall continue to hold the accreditation with the grade till its validity exists. During such a valid period of accreditation, such institutes may apply for Maturity Based Graded Level at any time once the MBGL is announced.
4. HEIs whose IIQA or SSR applications are under RAF:
 - a. may opt for Binary accreditation (in such a case, the ongoing A & A process under RAF will be closed) **or**
 - b. may decide to go ahead for A & A process under the current RAF.
5. HEIs who are not accredited shall apply for Binary accreditation as and when it is launched.

HEIs are requested to visit the NAAC website for clarification if any or further assistance.

**Sd/-
Director, NAAC**



29th August 2024

NAAC Reform 2024: Binary Accreditation

(3rd NAAC Announcement)

1. Institutions which have corresponded with NAAC through IMS / email, requesting for shifting from the existing Revised Accreditation Framework (RAF) to Binary Accreditation Framework (BAF), kindly await for BAF and procedural details to be hosted on the NAAC website.
2. HEIs who are in the process of Assessment and Accreditation (A&A) by NAAC in the existing RAF may opt for Binary Accreditation and communicate the same through email/IMS.

Sd/-
Director
NAAC



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Important Information to HEIs

10th February 2025

As per Dr. Radhakrishnan Committee recommendations, NAAC has proposed to launch the Basic (Binary) Accreditation in April-May 2025 followed by Maturity-Based Graded Levels (MBGL). Special committees are working on the preparation of framework and methodology for MBGL. The process of accreditation is pending for some more HEIs that have submitted their applications as per the existing Revised Accreditation Framework (RAF). The Executive Committee of NAAC has decided to adopt the following decisions for these institutions.

1. Allow the HEIs in Cycle 2 and above under RAF to retain the validity of their present grade until the Basic accreditation and MBGL are launched. They may then choose either of the two (Basic or MBGL) based on their preparedness. The fees paid will be adjusted as per the policy, based on the current stage of the assessment process.
2. HEIs in Cycle 1 under RAF are given the option to opt for Basic accreditation. The fees paid will be adjusted as per the policy, based on the current stage of the assessment process.
3. If any of the HEIs in the above categories of (1) and (2) still wish to proceed with assessment as per the existing RAF, the peer team assessment will be carried out through an "Online mode" for colleges and "Hybrid mode" (with online and physical) in case of universities. Detailed process and SoPs for Online and Hybrid visits will be shared shortly with the HEIs.

Sd/-
Director, NAAC



Internal Quality Assurance Cell
St. Philomena's College (Autonomous)
Bannimantap, Mysore - 570015



IQAC Calendar of events for the Academic Year 2025 - 2026

Date	Day	Proposed activity	Day#
June 2025			
01-06-25	Sun	Global Day of Parents; World Milk Day	
02-06-25	Mon	Management Heads' Monthly meeting Academic Calendar 2025-2026 -Preparation Admission Committee Meeting; Green Cell meeting Departmental meeting - Online/Offline	
03-06-25	Tue	Timetable 2025-2026 – Preparation Departmental Monthly meeting - Online/Offline World Bicycle Day; National Egg Day	
04-06-25	Wed	Curriculum Data Consolidation – Academic Section ERP Committee meeting The International Day of Innocent Children Victims of Aggression	
05-06-25	Thu	Annual Report – IQAC Website Committee Meeting; World Environment Day	
06-06-25	Fri	IQAC Meeting World Green Roof Day; World Pest Day	
07-06-25	Sat	Bakrid [Eid-ul-Adha] - Holiday World Food Safety Day	
08-06-25	Sun	World Ocean Day; World Brain Tumour Day World Best Friends Day	
09-06-25	Mon	Academic Calendar Committee meeting; IIC Meeting World Antiphospholipid Antibody Syndrome Day	
10-06-25	Tue	Timetable Committee meeting World Pet Memorial Day; Jyeshtha Purnima (Strawberry Moon)	
11-06-25	Wed	Admission Committee Meeting International Day of Play	
12-06-25	Thu	Career Guidance and Placement Cell Committee meeting World Day Against Child Labour; National Red Rose Day	
13-06-25	Fri	Feast of St. Anthony International Albinism Awareness Day	
14-06-25	Sat	Diploma/Certificate Programmes Committee Meeting World Blood Donors' Day	

		World Juggling Day; Second Saturday	
15-06-25	Sun	Holy Trinity Sunday; Father's Day Nature Photography Day; World Elder Abuse Awareness Day	
16-06-25	Mon	Academic Calendar Committee meeting World Sea Turtle Day	
17-06-25	Tue	Timetable Committee meeting World Day to Combat Desertification and Drought	
18-06-25	Wed	Teaching plan for the AY 2025-2026 - Preparation International Panic Day	
19-06-25	Thu	World Sauntering Day	
20-06-25	Fri	Remedial/Bridge Course committee meeting; World Refugee Day	
21-06-25	Sat	International Yoga Day; World Music Day; Summer Solstice	
22-06-25	Sun	Corpus Christi; World Rainforest Day	
23-06-25	Mon	International Olympic Day Academic Calendar Committee meeting International Women in Engineering Day National Typewriter Day	
24-06-25	Tue	Timetable Committee meeting; International Fairy Day	
25-06-25	Wed	MBA & MCA – Commencement of Even Semester Classes Departmental Action plan for the AY 2025-2026 - Preparation International Day of the Seafarer	
26-06-25	Thu	International Day Against Drug Abuse and Illicit Trafficking	
27-06-25	Fri	Helen Adams Keller Day Micro Small and Medium Enterprises Day	
28-06-25	Sat	Fourth Saturday Academic Heads, Deans & HoDs meeting International Ragweed Day	
29-06-25	Sun	National Statistics Day; National Camera Day International Day of the Tropics; World Industrial Design Day	
30-06-25	Mon	↓ Week # 01 College reopens after Semester/Summer Vacation Day 1: “Deeksharambh”- 1st Semester Day 1: 6-Day Faculty Development Programme Release of the IQAC Roadmap 2025-2026 Submission of Departmental Action Plans Work Diary distribution to the faculty World Social Media Day International Asteroid Day	

JULY 2025 – Month # 01 Industrial Exposure Month			Day#
01-07-25	Tue	Day 2: “Deeksharambh”- 1st Semester Day 2: 6-Day Faculty Development Programme Admission Committee Meeting; Management Heads’ Monthly meeting; National Doctors’ Day; Chartered Accountants Day International Joke Day	
02-07-25	Wed	Day 3: “Deeksharambh”-1st Semester Day 3: 6-Day Faculty Development Programme Timetable Committee Meeting World UFO Day; World Sports Journalists Day	
03-07-25	Thu	Day 4: 6-Day Faculty Development Programme Academic Section Meeting; ERP Committee meeting International Plastic Bag Free Day	
04-07-25	Fri	Day 5: 6-Day Faculty Development Programme Skill Development committee meeting Academic Heads, Deans & HoDs meeting	
05-07-25	Sat	Day 6: 6-Day Faculty Development Programme Departmental Monthly meeting - Online/Offline	
06-07-25	Sun	Last day of Muharram; World Zoonoses Day	
07-07-25	Mon	↓ Week # 02 Internship Committee Meeting; NSS Committee meeting Global Forgiveness Day; World Chocolate Day	
08-07-25	Tue	OBE Committee Meeting; IIC Meeting Departmental Monthly meeting - Online/Offline	
09-07-25	Wed	Day 1- “Deeksharambh”- 3rd & 5th Semesters Timetable Committee Meeting	
10-07-25	Thu	Day 2 - “Deeksharambh”- 3rd & 5th Semesters Library Committee meeting; Mentoring Committee Meeting Aashaadha Purnima (Buck Moon)	
11-07-25	Fri	Staff Induction Programme; World Population Day	
12-07-25	Sat	“Vidyarambh” – 1st Semester Students Meeting with NAAC criteria leaders Career Guidance and Placement Cell Committee meeting National Simplicity Day; Malala Day, Second Saturday	
13-07-25	Sun	International Rock Day	
14-07-25	Mon	↓ Week # 03 Planning & Evaluation Committee & Purchase Committee Meeting	
15-07-25	Tue	Preparation for National/International Conference Website Committee Meeting	

		IPR Committee Meeting; World Youth Skills Day	
16-07-25	Wed	Skill Development Cell Meeting Admission Committee Meeting; World Snake Day	
17-07-25	Thu	Students' Grievances Redressal Committee & AISHE Meeting Preparation for National/International Conference World Day for International Justice; World Emoji Day	
18-07-25	Fri	Cultural Committee meeting; NIRF/AISHE Meeting Nelson Mandela International Day	
19-07-25	Sat	IQAC Meeting; UUCMS Committee meeting	
20-07-25	Sun	World Chess Day; International Moon Day-Neil Armstrong	
21-07-25	Mon	↓ Week # 04 E content (LMS) preparation – Teaching Faculty - spcecontent@gmail.com ; Anti-ragging Committee Meeting	
22-07-25	Tue	Sports Committee Meeting; Women's Cell/RAAW meeting Pi Approximation Day; World Brain Day; National Mango Day	
23-07-25	Wed	Academic Networking and Collaborations Committee Meeting National Broadcasting Day	
24-07-25	Thu	Competitive Examinations Cell Meeting National Income Tax Day (Aaykar Divas) International Self Care Day	
25-07-25	Fri	Extension Activities Committee meeting Web Journal Committee meeting World Drowning Prevention Day	
26-07-25	Sat	Academic Heads, Deans & HoDs meeting Examinations Committee meeting; Kargil Vijay Diwas Fourth Saturday	
27-07-25	Sun	National Parents' Day	
28-07-25	Mon	↓ Week # 05 Autonomy granted day – Commemoration World War I started World Nature Conservation Day; World Hepatitis Day	
29-07-25	Tue	Research & Development Committee Meeting International Tiger Day	
30-07-25	Wed	Internal Complaints Committee meeting International Friendship Day; World Day against Trafficking in Persons	
31-07-25	Thu	Admission Committee Meeting NCC Committee meeting Curriculum Data Consolidation – Academic Section & Student Work Done Diary submission	

AUGUST 2025 – Month # 02 – Extension Activities Month			Day#
01-08-25	Fri	Cultural Events - Inauguration Management Heads' Monthly meeting World Lung Cancer Day Career Guidance and Placement Cell Committee meeting	
02-08-25	Sat	ERP Committee meeting Departmental Monthly meeting - Online/Offline National Chemistry Day	
03-08-25	Sun	Sister's Day; National Friendship Day	
04-08-25	Mon	↓ Week # 06 IIC Meeting International Owl Awareness Day	
05-08-25	Tue	Rovers and Rangers committee meeting UUCMS Committee meeting	
06-08-25	Wed	Competitive Exams committee meeting Hiroshima Memorial Day - Blood Donation Camp	
07-08-25	Thu	Website Committee Meeting National Handloom Day	
08-08-25	Fri	Varamahalakshmi Vrata	
09-08-25	Sat	Rug-Upakarma, Yajur Upakarma - Restricted Holiday Raksha Bandhan Quit India Movement Day Nagasaki Day International Day of the World's Indigenous Peoples Second Saturday Shravana Purnima (Sturgeon Moon)	
10-08-25	Sun	World Biofuel Day; World Lion Day	
11-08-25	Mon	↓ Week # 07 Feast of Saint Philomena, our Patron Saint	
12-08-25	Tue	MBA & MCA - C1 (Even Sem) College Audit National Librarians' Day; International Youth Day World Elephant Day; Anti-Ragging Day	
13-08-25	Wed	Academic Council Meeting College Audit Fee dues reminder Remedial/Bridge Course committee meeting International Lefthanders Day	

14-08-25	Thu	UTSAH Committee meeting World Lizard Day	
15-08-25	Fri	79th Independence Day of India Assumption of Mother Mary	
16-08-25	Sat	World Honeybee Day Shri Krishna Janmashtami - Restricted Holiday	
17-08-25	Sun	National Conference on Education and E-Learning (NCEE-25) Delhi	
18-08-25	Mon	↓ Week # 08 UG – C1 (Odd Semester) Counselling Committee meeting	
19-08-25	Tue	World Humanitarian Day World Photography Day	
20-08-25	Wed	PG (Odd Semester) Commencement of Classes Sadbhavana Diwas [Harmony Day] World Mosquito Day	
21-08-25	Thu	IPRIIS Cell meeting World Senior Citizens' Day	
22-08-25	Fri	Finance Committee Meeting Academic Heads, Deans & HoDs meeting Mentoring Committee Meeting World Folklore Day	
23-08-25	Sat	National Space Day International Day for the Remembrance of the Slave Trade and its Abolition Fourth Saturday	
24-08-25	Sun	International Strange Music Day	
25-08-25	Mon	↓ Week # 09 Inauguration of Cultural Activities Equal Opportunity Cell meeting	
26-08-25	Tue	Swarna Gowri Vratha [Gauri Habba] Restricted Holiday	
27-08-25	Wed	Varasiddhi Vinayaka Vrata [Ganesh Chaturthi] - Holiday	
28-08-25	Thu	Diploma/Certificate Programmes Committee Meeting	
29-08-25	Fri	Magazine Committee meeting National Sports Day	
30-08-25	Sat	International Students Committee meeting National Beach Day Work Done Diary submission	
31-08-25	Sun	Narali Purnima - Coconut Day	

SEPTEMBER 2025 – Month # 03 – Workshop/Seminar/Lectures Month			Day#
01-09-25	Mon	↓ Week # 10 Inauguration of Sports Activities Mysore City Inter Collegiate Football Tournament - Inauguration National Suicide Prevention Month Submission of Assignments - Last Date Management Heads' Monthly meeting Cultural Committee meeting; World Letter Writing Day	
02-09-25	Tue	Governing Body Meeting Departmental Monthly meeting - Online/Offline Website Committee Meeting; World Coconut Day	
03-09-25	Wed	Students' Data Consolidation – AS, COE, ERP, UUCMS ERP Committee meeting; Kailpodh	
04-09-25	Thu	UUCMS Committee meeting National Wildlife Day - I	
05-09-25	Fri	Id Milad - Holiday Teachers' Day, Onam Festival	
06-09-25	Sat	Parents-Teachers Meeting - PTM Students' Grievances Redressal Committee meeting Anantha Padmanabha Vrata - Restricted Holiday	
07-09-25	Sun	Grandparents' Day; Bhadrapada Purnima (Harvest Moon)	
08-09-25	Mon	↓ Week # 11 The Nativity of the Blessed Virgin Mary [St. Mary's Feast] Kanya Mariyamma Jayanthi - Restricted Holiday Pardon Day; International Literacy Day	
09-09-25	Tue	Fee dues reminder Extension Activities Cell meeting; International Sudoku Day International Day to Protect Education from Attack	
10-09-25	Wed	Research and Development Committee Meeting World Suicide Prevention Day	
11-09-25	Thu	IQAC Meeting	
12-09-25	Fri	OBE Committee Meeting; IIC Meeting	
13-09-25	Sat	Parents-Teachers Meeting - PTM Career Guidance and Placement Cell Committee meeting Second Saturday; Positive Thinking Day	
14-09-25	Sun	Hindi Diwas	
15-09-25	Mon	↓ Week # 12 UG – C2 (Odd Semester)	

		Swacchta Hi Sewa (Swachh Bharat Abhiyan) Campaign Starts National Engineers' Day; International Day of Democracy International Dot Day	
16-09-25	Tue	NSS Committee meeting International Day for the Preservation of the Ozone Layer [World Ozone Day]	
17-09-25	Wed	Vishwakarma Jayanthi - Restricted Holiday World Patient Safety Day; International Microorganism Day International Country Music Day	
18-09-25	Thu	Anti-ragging Committee Meeting	
19-09-25	Fri	UTSAH Committee meeting	
20-09-25	Sat	Parents-Teachers Meeting - PTM Internal Complaints Committee meeting	
21-09-25	Sun	Mahalaya Amavasye; World Gratitude Day; National Chai Day Wife Appreciation Day; International Day of Peace World Alzheimer's Day	
22-09-25	Mon	↓ Week # 13 MBA & MCA – C2 (Even Semester) Dasara Celebrations Commence [Navratri] World Rhino Day; World Car-Free Day; World Rose Day	
23-09-25	Tue	NIRF/AISHE Meeting; IIC Report	
24-09-25	Wed	NCC Committee meeting World Bollywood Day; World Gorilla Day	
25-09-25	Thu	World Maritime Day World Pharmacists Day	
26-09-25	Fri	International Day for the Total Elimination of Nuclear Weapons World Contraception Day	
27-09-25	Sat	Fourth Saturday Academic Heads, Deans & HoDs meeting National Singles Day; World Tourism Day International Rabbit Day	
28-09-25	Sun	World Rabies Day; World Rivers Day	
29-09-25	Mon	↓ Week # 14 Intercollegiate Cultural Fest World Heart Day	
30-09-25	Tue	Intercollegiate Cultural Fest International Podcast Day Work Done Diary submission	

OCTOBER 2025 – Month # 04 - Experiential Learning Month			Day#
01-10-25	Wed	Ayudha Pooja/Mahanavami/Vijayadashami - Holiday Breast Cancer Awareness Month International Day for Older Persons International Coffee Day World Vegetarian Day	
02-10-25	Thu	Gandhi Jayanti - Holiday International Day of Non-Violence Swacchta Hi Sewa (Swachh Bharat Abhiyan) Campaign Ends National Poetry Day	
03-10-25	Fri	UG – Commencement of Practical Exams Departmental Monthly meeting - Online/Offline Website Committee Meeting World Smile Day World Temperance Day	
04-10-25	Sat	Management Heads' Monthly meeting UUCMS Committee meeting World Animal Welfare Day	
05-10-25	Sun	World Teachers' Day	
06-10-25	Mon	↓ Week # 15 IQAC Meeting World Architecture Day Ashwina Purnima (Hunter's Moon)	
07-10-25	Tue	Maharshi Valmiki Jayanti - Holiday World Cotton Day	
08-10-25	Wed	ERP Committee meeting; IIC Meeting Indian Air Force Day	
09-10-25	Thu	"INCEPTA" - Founders' (Establishment) Day – Celebration (09.10.1946) World Post Day	
10-10-25	Fri	Academic Networking and Collaborations Committee Meeting World Mental Health Day World Day Against the Death Penalty	
11-10-25	Sat	Career Guidance and Placement Cell Committee meeting International Day of the Girl Child Second Saturday	
12-10-25	Sun	World Arthritis Day	

13-10-25	Mon	↓ Week # 16 Library Committee meeting International Day for Disaster Risk Reduction Preparation for Open Day “PhiloPradharshan”	
14-10-25	Tue	Equal Opportunity Cell meeting ; World Standards Day	
15-10-25	Wed	MBA & MCA - Commencement of Practical Exams for ODD semester and Last Teaching Day World Student’s Day; Global Handwashing Day	
16-10-25	Thu	Competitive Exams committee meeting Dictionary Day; World Food Day	
17-10-25	Fri	Magazine Committee meeting International Day for the Eradication of Poverty	
18-10-25	Sat	Internship Committee Meeting Tula Sankramana - Restricted Holiday	
19-10-25	Sun	Dhanteras	
20-10-25	Mon	↓ Week # 17 Naraka Chaturdashi – Holiday; World Statistics Day	
21-10-25	Tue	Fee dues reminder Admission Committee Meeting	
22-10-25	Wed	Balipadyami/Deepavali - Holiday International Stuttering Awareness Day	
23-10-25	Thu	PG – C1 (Odd Semester) Students’ Medical Checkup – Slot 1 Entrepreneurship Development Cell Committee meeting	
24-10-25	Fri	United Nations Day World Development Information Day; World Polio Day	
25-10-25	Sat	Academic Heads, Deans & HoDs meeting Examinations Committee meeting Fourth Saturday; World Pasta Day	
26-10-25	Sun	Accession of Jammu & Kashmir to India	
27-10-25	Mon	↓ Week # 18 MBA & MCA – C3 (Even Semester) Vigilance Awareness Week Commences	
28-10-25	Tue	Women’s Cell/RAAW meeting	
29-10-25	Wed	National Ayurveda Day	
30-10-25	Thu	Timetable for Even Semester – Preparation	
31-10-25	Fri	National Unity Day [Rashtriya Ekta Diwas] UG – Last Teaching Day Halloween Day Work Done Diary submission	

NOVEMBER 2025 – Month # 05 – International Conference Preparation Month			Day#
01-11-25	Sat	ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ - ಸರ್ಕಾರಿ ರಜೆ Kannada Rajyotsava - Government Holiday All Saints' Day National Author's Day	
02-11-25	Sun	All Souls' Day; Vigilance Awareness Week Ends	
03-11-25	Mon	↓ Week # 19 IQAC Meeting Departmental Monthly meeting - Online/Offline	
04-11-25	Tue	UUCMS Committee meeting Management Heads' Monthly meeting	
05-11-25	Wed	Guru Nanak Jayanthi - Restricted Holiday World Tsunami Awareness Day Kartika Purnima (Beaver Moon)	
06-11-25	Thu	Timetable Committee meeting; IIC Meeting	
07-11-25	Fri	ERP Committee meeting Infant Protection Day National Cancer Awareness Day	
08-11-25	Sat	Kanakadasa Jayanthi - Government Holiday Second Saturday	
09-11-25	Sun	Legal Services Day	
10-11-25	Mon	↓ Week # 20 UG – C3 (Odd Semester) Career Guidance and Placement Cell Committee meeting International Accounting Day World Science Day for Peace and Development	
11-11-25	Tue	Remedial/Bridge Course committee meeting National Education Day	
12-11-25	Wed	Website Committee Meeting World Pneumonia Day	
13-11-25	Thu	World Kindness Day	
14-11-25	Fri	Children's Day National Library Day World Diabetes Day	
15-11-25	Sat	Admission Committee Meeting	
16-11-25	Sun	International Day for Tolerance	
17-11-25	Mon	↓ Week # 21 International Students' Day	

18-11-25	Tue	National Entrepreneurs' Day	
19-11-25	Wed	International Men's Day World Toilet Day	
20-11-25	Thu	World Philosophy Day	
21-11-25	Fri	World Television Day	
22-11-25	Sat	Fourth Saturday Academic Heads, Deans & HoDs meeting	
23-11-25	Sun	Fibonacci Day	
24-11-25	Mon	↓ Week # 22 Timetable Committee meeting	
25-11-25	Tue	International Day for the Elimination of Violence Against Women	
26-11-25	Wed	Constitution Day/National Law Day [Samvidhana Diwas] National Milk Day	
27-11-25	Thu	Thanksgiving Day	
28-11-25	Fri	Green Cell meeting	
29-11-25	Sat	Magazine Committee meeting; Work Done Diary submission	
30-11-25	Sun	Day of Remembrance for All Victims of Chemical Warfare	

DECEMBER 2025 – Month # 06 – Outreach Activities Month			Day#
01-12-25	Mon	↓ Week # 23 Departmental Monthly meeting - Online/Offline World AIDS Day	
02-12-25	Tue	Management Heads' Monthly meeting ERP Committee meeting International Day for the Abolition of Slavery	
03-12-25	Wed	PG – Last date for BOS IQAC Meeting International Day of Persons with Disabilities	
04-12-25	Thu	Indian Navy Day UUCMS Committee meeting Wildlife Conservation Day Margashirsha Purnima (Cold Moon)	
05-12-25	Fri	Huttari Festival - Restricted Holiday World Soil Day International Volunteer Day	
06-12-25	Sat	Timetable Committee meeting; IIC Meeting Mahaparinirvan Diwas	
07-12-25	Sun	Armed Forces Flag Day; International Civil Aviation Day	
08-12-25	Mon	↓ Week # 24 PG – C2 (Odd Semester) OBE Committee Meeting Bodhi Day	
09-12-25	Tue	International Anti-Corruption Day Christmas Card Day National Pastry Day The International Day of Veterinary Medicine	
10-12-25	Wed	Website Committee Meeting Human Rights Day	
11-12-25	Thu	International UNICEF Day International Mountain Day	
12-12-25	Fri	International Day of Neutrality International Universal Health Coverage Day	
13-12-25	Sat	Second Saturday World Violin Day	
14-12-25	Sun	National Energy Conservation Day; Monkey Day	
15-12-25	Mon	↓ Week # 25 Admission Committee Meeting	
16-12-25	Tue	Vijay Diwas	

17-12-25	Wed	Career Guidance and Placement Cell Committee meeting Wright Brothers Day	
18-12-25	Thu	Planning And Evaluation Committee Meeting International Migrants Day	
19-12-25	Fri	IIC Report Research and Development Committee Meeting	
20-12-25	Sat	Library Committee meeting International Human Solidarity Day	
21-12-25	Sun	Winter Solstice	
22-12-25	Mon	↓ Week # 26 National Mathematics Day	
23-12-25	Tue	National Farmers Day [Kisan Diwas]	
24-12-25	Wed	Christmas Eve -Restricted Holiday National Consumer Day	
25-12-25	Thu	Christmas Day - Holiday	
26-12-25	Fri	Boxing Day	
27-12-25	Sat	Fourth Saturday International Day of Epidemic Preparedness	
28-12-25	Sun	Dhirubhai Ambani and Ratan Naval Tata Death Anniversary Holy Innocents Day	
29-12-25	Mon	↓ Week # 27 International Cello Day Fee dues reminder	
30-12-25	Tue	Academic Heads, Deans & HoDs meeting	
31-12-25	Wed	New Year's Eve National Make Up Your Mind Day	

WISH YOU ALL A HAPPY AND A PROSPEROUS NEW YEAR 2026			Day #
JANUARY 2026 – Month # 07 - International Conference Month			
01-01-26	Thu	New Year's Day - Restricted Holiday	
02-01-26	Fri	PG – C3 (Odd Semester) Departmental Monthly meeting - Online/Offline Cultural Committee meeting World Introvert Day	
03-01-26	Sat	Management Heads' Monthly meeting Website Committee Meeting Savitribai Phule Jayanti Pausha Purnima (Wolf Moon)	
04-01-26	Sun	World Braille Day	
05-01-26	Mon	↓ Week # 28 IQAC Meeting	
06-01-26	Tue	Skill Development committee meeting UUCMS Committee meeting	
07-01-26	Wed	Extension Activities Committee meeting ERP Committee meeting	
08-01-26	Thu	Purchase Committee Meeting Academic Networking and Collaborations Committee Meeting	
09-01-26	Fri	Women's Cell/RAAW meeting Pravasi Bharatiya Divas (NRI Day)	
10-01-26	Sat	Academic Council Meeting Career Guidance and Placement Cell Committee meeting Second Saturday World Hindi Day	
11-01-26	Sun	National Human Trafficking Awareness Day	
12-01-26	Mon	↓ Week # 29 IIC Meeting; NIRF/AISHE Meeting National Youth Day	
13-01-26	Tue	Entrepreneurship Development Cell Committee meeting Lohri	
14-01-26	Wed	Makara Sankranti/Pongal- Government Holiday Uttarayana Punyakala	
15-01-26	Thu	NCC Committee meeting Indian Army Day	
16-01-26	Fri	Students' Grievances Redressal Committee meeting National Startup Day	

		International Hot and Spicy Food Day	
17-01-26	Sat	Examinations Committee meeting	
18-01-26	Sun	World Religion Day	
19-01-26	Mon	↓ Week # 30 Research and Development Committee Meeting	
20-01-26	Tue	Competitive Exams committee meeting UTSAH Committee meeting	
21-01-26	Wed	College Open Day "PhiloPradharshan" Equal Opportunity Cell meeting	
22-01-26	Thu	College Open Day "PhiloPradharshan" Admission Committee Meeting	
23-01-26	Fri	Internal Complaints Committee meeting Sports Committee Meeting National Day of Patriotism [Parakram Diwas]	
24-01-26	Sat	UG – Last date for BOS Fourth Saturday Academic Heads, Deans & HoDs meeting International Day of Education National Girl Child Day	
25-01-26	Sun	National Voters Day; National Tourism Day; World Leprosy Day	
26-01-26	Mon	↓ Week # 31 77th Indian Republic Day International Day of Clean Energy International Customs Day	
27-01-26	Tue	India Energy Week 2026 4th Edition Commences	
28-01-26	Wed	Finance Committee Meeting Mentoring Committee Meeting	
29-01-26	Thu	NSS Committee meeting	
30-01-26	Fri	Martyrs' Day	
31-01-26	Sat	International Zebra Day National Backward Day Work Done Diary submission	

	FEBRUARY 2026 – Month # 08 – Internships Month		Day#
01-02-26	Sun	Indian Coast Guard Day; Magha Purnima (Snow Moon)	
02-02-26	Mon	↓ Week # 32 Academic Council Meeting Management Heads' Monthly meeting Departmental Monthly meeting - Online/Offline Web Journal Committee meeting World Wetlands Day	
03-02-26	Tue	Governing Body Meeting	
04-02-26	Wed	World Cancer Day International Day of Human Fraternity	
05-02-26	Thu	UUCMS Committee meeting; IIC Meeting	
06-02-26	Fri	Finance Committee Meeting Website Committee Meeting International Day of Zero Tolerance for Female Genital Mutilation.	
07-02-26	Sat	Internship Committee Meeting ERP Committee meeting	
08-02-26	Sun	Global Movie Day	
09-02-26	Mon	↓ Week # 33 Career Guidance and Placement Cell Committee meeting	
10-02-26	Tue	Planning And Evaluation Committee Meeting Diploma/Certificate Programmes Committee Meeting Safer Internet Day	
11-02-26	Wed	International Day of Women and Girls in Science	
12-02-26	Thu	Governing Body Meeting Rovers and Rangers committee meeting Darwin Day Safer Internet Day	
13-02-26	Fri	World Radio Day National Women's Day World Radio Day	
14-02-26	Sat	Parents-Teachers Meeting - PTM Magazine Committee meeting Second Saturday	
15-02-26	Sun	Mahashivratri	
16-02-26	Mon	↓ Week # 34 NIRF/AISHE Meeting Fee dues reminder	
17-02-26	Tue	Remedial/Bridge Course committee meeting	

		Lunar New Year	
18-02-26	Wed	Green Cell meeting	
19-02-26	Thu	Internal Complaints Committee meeting	
20-02-26	Fri	NSS Committee meeting World Day of Social Justice	
21-02-26	Sat	Parents-Teachers Meeting - PTM International Mother Language Day	
22-02-26	Sun	National Wildlife Day – II; World Thinking Day	
23-02-26	Mon	↓ Week # 35 UG – C1 (Even Semester) PG – (Even Semester) Commencement of classes Anti-ragging Committee Meeting	
24-02-26	Tue	Competitive Exams committee meeting Central Excise Day	
25-02-26	Wed	Students' Grievances Redressal Committee meeting World Sustainable Energy Days [25 th -27 th]	
26-02-26	Thu	NCC Committee meeting	
27-02-26	Fri	Academic Heads, Deans & HoDs meeting Youth Red Cross Committee meeting World NGO Day	
28-02-26	Sat	Fourth Saturday National Science Day World Rare Disease Day Work Done Diary submission	

MARCH 2026 – Month # 09 – Co-Curricular Activities Month			Day#
01-03-26	Sun	Zero Discrimination Day	
02-03-26	Mon	↓ Week # 36 Departmental Monthly meeting - Online/Offline Admission Committee Meeting Extension Activities Committee meeting	
03-03-26	Tue	Management Heads' Monthly meeting Website Committee Meeting World Wildlife Day Phalguna Purnima (Worm Moon)	
04-03-26	Wed	Women's Cell/RAAW meeting National Security Day [Rashtriya Suraksha Diwas]	
05-03-26	Thu	IQAC Meeting	
06-03-26	Fri	Annual Athletic Meet 2025-2026 UUCMS Committee meeting	
07-03-26	Sat	Parents-Teachers Meeting - PTM ERP Committee meeting	
08-03-26	Sun	International Women's Day	
09-03-26	Mon	↓ Week # 37 Submission of Assignments - Last Date OBE Committee Meeting	
10-03-26	Tue	Career Guidance and Placement Cell Committee meeting	
11-03-26	Wed	Cultural Committee meeting No Smoking Day	
12-03-26	Thu	Diploma/Certificate Programmes Committee Meeting World Kidney Day	
13-03-26	Fri	Equal Opportunity Cell meeting; IIC Meeting World Sleep Day	
14-03-26	Sat	Second Saturday Pi Day	
15-03-26	Sun	World Consumer Rights Day	
16-03-26	Mon	↓ Week # 38 Examinations Committee meeting	
17-03-26	Tue	UTSAH Committee meeting	
18-03-26	Wed	Entrepreneurship Development Cell Committee meeting Fee dues reminder	
19-03-26	Thu	Philo Fest Students' Data Consolidation – AS, COE, ERP, UUCMS International Read to Me Day	

20-03-26	Fri	Ugadi - Holiday World Sparrow Day	
21-03-26	Sat	Ramzan [Idul Fitr] - Holiday National Renewable Energy Day The International Day for the Elimination of Racial Discrimination	
22-03-26	Sun	World Water Day	
23-03-26	Mon	↓ Week # 39 Martyrs' Day [Shaheed Diwas] World Meteorological Day	
24-03-26	Tue	Students' Medical Checkup – Slot 2 Mentoring Committee Meeting World Tuberculosis Day	
25-03-26	Wed	UG – C2 (Even Semester) – NEP Feedback– Students (Curriculum, Staff, SSS) International Students Committee meeting	
26-03-26	Thu	Library Committee meeting	
27-03-26	Fri	Internship Committee Meeting World Theatre Day	
28-03-26	Sat	Fourth Saturday Academic Heads, Deans & HoDs meeting Earth Hour Work Done Diary submission	
29-03-26	Sun	International Mermaid Day	
30-03-26	Mon	↓ Week # 40 IPRIIS Cell meeting IIC Report	
31-03-26	Tue	Mahavir Jayanthi - Holiday	

APRIL 2026 - Month # 10 - Reinforcing Foundational Concepts Month			Day#
01-04-26	Wed	Departmental Monthly meeting - Online/Offline Prevention of Blindness Week Fool's Day Chaitra Purnima (Pink Moon)	
02-04-26	Thu	Maundy Thursday World Autism Awareness Day International Children's Book Day	
03-04-26	Fri	Good Friday - Holiday	
04-04-26	Sat	Holy Saturday International Day for Mine Awareness and Assistance in Mine Action	
05-04-26	Sun	Easter Sunday; National Maritime Day	
06-04-26	Mon	↓ Week # 41 Management Heads' Monthly meeting ERP Committee meeting International Day of Sport for Development and Peace	
07-04-26	Tue	IIC Meeting; World Health Organization (WHO) Day World Health Day	
08-04-26	Wed	Finance Committee Meeting Website Committee Meeting National Zoo Lovers Day International Day of Pink	
09-04-26	Thu	IQAC Meeting	
10-04-26	Fri	Planning and Evaluation Committee Meeting UUCMS Committee meeting Siblings Day World Homoeopathy Day	
11-04-26	Sat	Second Saturday National Safe Motherhood Day World Parkinson's Day	
12-04-26	Sun	International Day of Human Space Flight	
13-04-26	Mon	↓ Week # 42 Academic Networking and Collaborations Committee Meeting Jallianwala Bagh Massacre Day	
14-04-26	Tue	Dr. B.R. Ambedkar Jayanthi - Holiday Fire Service Week National Gardening Day	
15-04-26	Wed	Career Guidance and Placement Cell Committee meeting	

		World Creativity and Innovation Week World Art Day	
16-04-26	Thu	Green Cell meeting World Leisure Day World Voice Day	
17-04-26	Fri	International Haiku Poetry Day World Hemophilia Day	
18-04-26	Sat	International Day for Monuments and Sites [World Heritage Day] World Amateur Radio Day	
19-04-26	Sun	World Liver Day	
20-04-26	Mon	↓ Week # 43 Basava Jayanthi - Holiday	
21-04-26	Tue	UG – (Even Semester) Practical Exams National Civil Services Day World Creativity and Innovation Day	
22-04-26	Wed	World Earth Day Fee dues reminder	
23-04-26	Thu	PG – C1 (Even Semester) Anti-ragging Committee Meeting World Book and Copyright Day World English Language Day	
24-04-26	Fri	World Immunization Week National Panchayati Raj Day	
25-04-26	Sat	Fourth Saturday World Malaria Day International Sculpture Day; World Veterinary Day World Stationery Day; Save the Frogs Day	
26-04-26	Sun	World Intellectual Property Rights Day International Chernobyl Disaster Remembrance Day	
27-04-26	Mon	↓ Week # 44 Academic Calendar of events 2026-2027 - Preparation Academic Heads, Deans & HoDs meeting	
28-04-26	Tue	World Day for Safety and Health at Work	
29-04-26	Wed	International Dance Day Work Done Diary submission Counselling Committee meeting	
30-04-26	Thu	Graduation Day Ceremony	

MAY 2026 – Month # 11 – Even Semester Preparatory Month (Curriculum)			Day#
01-05-26	Fri	May Day – Holiday Vaishakha Purnima (Budding Moon)	
02-05-26	Sat	UG – Last Teaching Day Departmental Monthly meeting - Online/Offline Sri Shankaracharya Jayanthi/ Sri Ramanujacharya Jayanthi - Restricted Holiday World Tuna Day	
03-05-26	Sun	World Press Freedom Day; World Laughter Day	
04-05-26	Mon	↓ Week # 45 UG – C3 (Even Semester) Management Heads' Monthly meeting ERP Committee meeting International Firefighters' Day	
05-05-26	Tue	IIC Meeting UUCMS Committee meeting World Asthma Day	
06-05-26	Wed	Website Committee Meeting International No Diet Day	
07-05-26	Thu	Operation Sindhoor Day World Athletics Day	
08-05-26	Fri	Youth Red Cross Day World No Socks Day	
09-05-26	Sat	Second Saturday Rabindranath Tagore Jayanthi World Migratory Bird Day World Fair Trade Day	
10-05-26	Sun	Mother's Day	
11-05-26	Mon	↓ Week # 46 Career Guidance and Placement Cell Committee meeting National Technology Day	
12-05-26	Tue	Buddha Poornima - Restricted Holiday International Nurses Day International Day of Plant Health	
13-05-26	Wed	IQAC Meeting	
14-05-26	Thu	Academic Calendar Meeting	
15-05-26	Fri	International Day of Families National Endangered Species Day	
16-05-26	Sat	National Dengue Day International Day of Light	

		International Day of Living Together in Peace	
17-05-26	Sun	World Hypertension Day World Telecommunication and Information Society Day	
18-05-26	Mon	↓ Week # 47 International Museum Day World AIDS Vaccine Day	
19-05-26	Tue	Finance Committee Meeting World Family Doctor Day	
20-05-26	Wed	World Metrology Day World Bee Day	
21-05-26	Thu	National Anti-terrorism Day World Day for Cultural Diversity for Dialogue and Development	
22-05-26	Fri	International Day for Biological Diversity	
23-05-26	Sat	Fourth Saturday Academic Heads, Deans & HoDs meeting World Turtle Day	
24-05-26	Sun	Commonwealth Day	
25-05-26	Mon	↓ Week # 48 International Missing Children's Day World Thyroid Day	
26-05-26	Tue	Departmental Meeting – Online/offline	
27-05-26	Wed	[Eid al-Adha] - Bakrid - Holiday World Marketing Day	
28-05-26	Thu	International Day of Action for Women's Health	
29-05-26	Fri	International Day of United Nations Peacekeepers	
30-05-26	Sat	Work Done Diary submission Adhika Purnima (Flower Moon)	
31-05-26	Sun	Trinity Sunday; World No Tobacco Day	

JUNE 2026 – Month # 12 – Timetable, Calendar, Plans Preparatory Month			Day#
01-06-26	Mon	↓ Week # 49 Departmental Monthly meeting - Online/Offline Global Day of Parents, World Milk Day	
02-06-26	Tue	Academic Calendar Meeting IIC Meeting	
03-06-26	Wed	Management Heads' Monthly meeting World Bicycle Day	
04-06-26	Thu	International Day of Innocent Children Victims of Aggression	
05-06-26	Fri	World Environment Day	
06-06-26	Sat	ERP Committee meeting	
07-06-26	Sun	Corpus Christi; World Food Safety Day	
08-06-26	Mon	↓ Week # 50 PG – C2 (Even Semester) World Ocean Day World Brain Tumour Day	
09-06-26	Tue	IQAC Meeting	
10-06-26	Wed	UUCMS Committee meeting	
11-06-26	Thu	Website Committee Meeting	
12-06-26	Fri	World Day Against Child Labour	
13-06-26	Sat	Second Saturday Feast of St. Antony International Albinism Awareness Day	
14-06-26	Sun	World Blood Donors' Day	
15-06-26	Mon	↓ Week # 51 World Elder Abuse Awareness Day.	
16-06-26	Tue	Career Guidance and Placement Cell Committee meeting	
17-06-26	Wed	Admission Committee Meeting	
18-06-26	Thu	International Panic Day	
19-06-26	Fri	World Sauntering Day	
20-06-26	Sat	World Refugee Day World Juggling Day	
21-06-26	Sun	International Yoga Day; Father's Day World Music Day; Summer Solstice	
22-06-26	Mon	↓ Week # 52 World Rainforest Day	
23-06-26	Tue	International Olympic Day	

24-06-26	Wed	IIC Report International Fairy Day	
25-06-26	Thu	International Day of the Seafarer	
26-06-26	Fri	Last Day of Muharram - Holiday International Day Against Drug Abuse and Illicit Trafficking	
27-06-26	Sat	Fourth Saturday Academic Heads, Deans & HoDs meeting	
28-06-26	Sun	International Ragweed Day	
29-06-26	Mon	↓ Week # 53 National Camera Day Jyeshtha Purnima (Strawberry Moon)	
30-06-26	Tue	World Social Media Day International Asteroid Day Work Done Diary submission	

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ,
ಕಾರ್ಪಸ್ ಭವನ, ಮೈಸೂರು-570005

ಸಂಖ್ಯೆ:ಎಸಿ7(ಎ)/29/2025-26

ದಿನಾಂಕ: 26.05.2025.

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2025-26ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸ್ನಾತಕ ಪದವಿ ಪ್ರೊಗ್ರಾಂಗಳ ಶೈಕ್ಷಣಿಕ
ವೇಳಾಪಟ್ಟಿಯನ್ನು ಪ್ರಕಟಿಸುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ212/ಯುಎನ್ಇ/2024, ಬೆಂಗಳೂರು,
ದಿನಾಂಕ:04.10.2024.

2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-05-2025.

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವ್ಯಾಪ್ತಿಗೆ ಒಳಪಡುವ ಎಲ್ಲಾ ಕಾಲೇಜು/ಸಂಸ್ಥೆಗಳಲ್ಲಿ
ನಡೆಸಲ್ಪಡುತ್ತಿರುವ ಸ್ನಾತಕ ಪದವಿ ಪ್ರೊಗ್ರಾಂಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ 2025-26ನೇ ಸಾಲಿನ ಶೈಕ್ಷಣಿಕ
ವೇಳಾಪಟ್ಟಿಯನ್ನು ಪ್ರಕಟಿಸಲಾಗಿದೆ.

ಈ ವೇಳಾಪಟ್ಟಿಯನ್ನು ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಅಧೀನಕ್ಕೊಳಪಟ್ಟ ಘಟಕ ಕಾಲೇಜುಗಳು,
ಸಂಯೋಜಿತ ಹಾಗೂ ಸ್ವಾಯತ್ತತೆ ಪಡೆದ ಎಲ್ಲಾ ಕಾಲೇಜುಗಳು ಅನುಸರಿಸುವಂತೆ ಸೂಚಿಸಲಾಗಿದೆ (ಶೈಕ್ಷಣಿಕ
ವೇಳಾಪಟ್ಟಿ ಲಗತ್ತಿಸಿದೆ).

ಉಪಕುಲಸಚಿವ (ಶೈಕ್ಷಣಿಕ) - 26.05.2025
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು-570005

ಇವರಿಗೆ:

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಅಧೀನಕ್ಕೊಳಪಡುವ/ಮಾನ್ಯತೆ ಪಡೆದ ಎಲ್ಲಾ ಸ್ನಾತಕ ಪದವಿ ಕಾಲೇಜುಗಳ/ಘಟಕ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ.
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಎಲ್ಲಾ ನಿಕಾಯದ ಡೀನರುಗಳು, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ನಿರ್ದೇಶಕರು, ಆಯಿಲ ಭಾರತ ವಾಕ್ ಮತ್ತು ಶ್ರವಣ ಸಂಸ್ಥೆ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
5. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ.ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್‌ರಸ್ತೆ ಬೆಂಗಳೂರು.
6. ಕಾರ್ಯನಿರ್ವಾಹಕ ನಿರ್ದೇಶಕರು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್, ಪಾಲೀಸ್‌ರಸ್ತೆ, ಬೆಂಗಳೂರು.
7. ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
8. ಆಡಳಿತಾಧಿಕಾರಿಗಳು, ಆಡಳಿತಾಧಿಕಾರಿಗಳ ಕಛೇರಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
9. ಗ್ರಂಥಪಾಲಕರು, ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಗ್ರಂಥಾಲಯ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
10. ಉಪ ಗ್ರಂಥಪಾಲಕರು, ಸ್ನಾತಕ ಗ್ರಂಥಾಲಯ, ಮಹಾರಾಜ ಕಾಲೇಜು ಆವರಣ, ಮೈಸೂರು.
11. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
12. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯ ಭವನ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
13. ನಿರ್ದೇಶಕರು, ದೈಹಿಕ ಶಿಕ್ಷಣ ವಿಭಾಗ, ಸ್ಪೋರ್ಟ್ಸ್ ಪೆವಿಲಿಯನ್, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
14. ನಿರ್ದೇಶಕರು, ಕೊಲಿಜಿಯಮ್ ಎಜುಕೇಷನ್, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬೆಂಗಳೂರು.
15. ನಿರ್ದೇಶಕರು, ಪ್ರೀ-ಯುನಿವರ್ಸಿಟಿ ಎಜುಕೇಷನ್, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬೆಂಗಳೂರು.

ಪು.ಎ.ನೋ



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**ACADEMIC CALENDER FOR POST GRADUATE (I & II Year) AND OTHER DIPLOMA/PG
DIPLOMA/CERTIFICATE PROGRAMMES OF THE UNIVERSITY OF MYSORE FOR THE
ACADEMIC YEAR 2025-26**

Sl. No.	Academic Activity	Dates
1.	Admission Process	08-07-2025 To 10-09-2025
2.	Last date for admission to 1 st Semester	10-09-2025
3.	Last date for admission to 1 st semester with Penal fee	20-09-2025
4.	Commencement of 1 st and 3 rd semester classes	11-09-2025
5.	Completion of admission of II year, uploading of fee receipt & promote to II year at UUCMS Portal	25-09-2025
6.	Closure of 1 st & 3 rd semester classes	03-01-2026
7.	Last working day for Teachers	06-01-2026
8.	Commencement of Examinations of 1 st & 3 rd semester	07-01-2026
9.	Vacation* [including conducting of Examinations (Theory & Practical), Valuation and Results]	07-01-2026 To 07-02-2026
10.	Commencement of 2 nd & 4 th semester Classes	09-02-2026
11.	Closure of 2 nd & 4 th semester classes	10-06-2026
12.	Last working day for Teachers	13-06-2026
13.	Commencement of Examination	15-06-2026
14.	Vacation* [including conducting of Examinations (Theory & Practical), Valuation and Results]	15-06-2026 To 15-07-2026
*Teachers on vacation should take up the assigned examination work including valuation		

NOTE:

1. If a particular day is declared as a holiday or happens to be holiday then the corresponding event will come into effect on the next working day.
2. Notification regarding Calendar of events relating to the conduct of Examinations will be issued by the Registrar (Evaluation) from time to time.


 REGISTRAR
Registrar
University of Mysore
Mysore-570 005

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ,
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ಸಂಖ್ಯೆ:ಎಸಿ7(ಎ)/29/2025-26

ದಿನಾಂಕ: 02.08.2025.

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2025-26ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಪ್ರೊಗ್ರಾಂಗಳ ಶೈಕ್ಷಣಿಕ
ವೇಳಾಪಟ್ಟಿಯನ್ನು ಪ್ರಕಟಿಸುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ212/ಯುಎನ್‌ಇ/2024, ಬೆಂಗಳೂರು, ದಿನಾಂಕ:
04.10.2024.

2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ:01-08-2025.

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಲ್ಲಿ ಮತ್ತು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವ್ಯಾಪ್ತಿಗೆ ಒಳಪಡುವ
ಕಾಲೇಜುಗಳು/ಸಂಸ್ಥೆಗಳಲ್ಲಿ ನಡೆಸಲ್ಪಡುತ್ತಿರುವ ಸ್ನಾತಕೋತ್ತರ/ಡಿಪ್ಲೊಮಾ/ಸರ್ವಿಕೇಟ್ ಹಾಗೂ ಇತರೆ
ಪ್ರೊಗ್ರಾಂಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ 2025-26ನೇ ಸಾಲಿನ ಶೈಕ್ಷಣಿಕ ವೇಳಾಪಟ್ಟಿಯನ್ನು ಪ್ರಕಟಿಸಲಾಗಿದೆ.

ಈ ವೇಳಾಪಟ್ಟಿಯನ್ನು ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಅಧೀನಕ್ಕೊಳಪಟ್ಟ ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ
ವಿಭಾಗಗಳು/ಕಾಲೇಜುಗಳು, ಛಟಕ ಕಾಲೇಜುಗಳು, ಸಂಯೋಜಿತ ಹಾಗೂ ಸ್ವಾಯತ್ತತೆ ಪಡೆದ ಎಲ್ಲಾ
ಕಾಲೇಜುಗಳು ಅನುಸರಿಸುವಂತೆ ಸೂಚಿಸಲಾಗಿದೆ (ಶೈಕ್ಷಣಿಕ ವೇಳಾಪಟ್ಟಿ ಲಗತ್ತಿಸಿದೆ).

ಕುಲಸಚಿವರಿಂದ ಕರೆದು ಅನುಮೋದಿಸಿದೆ

ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
02.08.2025

ಇವರಿಗೆ:

1. ಎಲ್ಲಾ ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ವಿಭಾಗಗಳ ಅಧ್ಯಕ್ಷರು, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
2. ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ.
3. ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಪ್ರೊಗ್ರಾಂಗಳನ್ನು ನಡೆಸುತ್ತಿರುವ ಎಲ್ಲಾ ಖಾಸಗಿ/ಸರ್ಕಾರಿ/ಸ್ವಾಯತ್ತ ಕಾಲೇಜುಗಳ
ಪ್ರಾಂಶುಪಾಲರುಗಳು.
4. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
5. ಎಲ್ಲಾ ನಿಕಾಯದ ಡೀನರುಗಳು, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
6. ನಿರ್ದೇಶಕರು, ಗಾಂಧಿ ಭವನ/ಅಭಿವೃದ್ಧಿಅಧ್ಯಯನ ಸಂಸ್ಥೆ/ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ/ಪ್ರಸಾರಾಂಗ,
ವಿದ್ಯಾರ್ಥಿಕ್ಷೇಮಪಾಲನ ಕಛೇರಿ/ಸಿಸ್, ಡಾ.ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್ ಸಂಶೋಧನ ಮತ್ತು ವಿಸ್ತರಣಾಕೇಂದ್ರ, ಮಹಿಳಾ
ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
7. ನಿರ್ದೇಶಕರು, ಆಬಿಲ ಭಾರತ ವಾಕ್ ಮತ್ತು ಶ್ರವಣ ಸಂಸ್ಥೆ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
8. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,
ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ.ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್ ರಸ್ತೆ, ಬೆಂಗಳೂರು.
9. ಕಾರ್ಯನಿರ್ವಾಹಕ ನಿರ್ದೇಶಕರು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್, ಪಾಲೇಸ್‌ರಸ್ತೆ, ಬೆಂಗಳೂರು.
10. ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
11. ಆಡಳಿತಾಧಿಕಾರಿಗಳು, ಆಡಳಿತಾಧಿಕಾರಿಗಳ ಕಛೇರಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
12. ಗ್ರಂಥಪಾಲಕರು, ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಗ್ರಂಥಾಲಯ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
13. ಉಪ ಗ್ರಂಥಪಾಲಕರು, ಸ್ನಾತಕಗ್ರಂಥಾಲಯ, ಮಹಾರಾಜ ಕಾಲೇಜು ಆವರಣ, ಮೈಸೂರು.
14. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
15. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯ ಭವನ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
16. ನಿರ್ದೇಶಕರು, ದೈಹಿಕ ಶಿಕ್ಷಣ ವಿಭಾಗ, ಸ್ಟೋಟ್ಸ್ ಪವಿಲಿಯನ್, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
17. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬೆಂಗಳೂರು.
18. ನಿರ್ದೇಶಕರು, ಪ್ರೀ-ಯುನಿವರ್ಸಿಟಿ ಎಜುಕೇಷನ್, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬೆಂಗಳೂರು.

ಪು.ತಿ.ನೋ

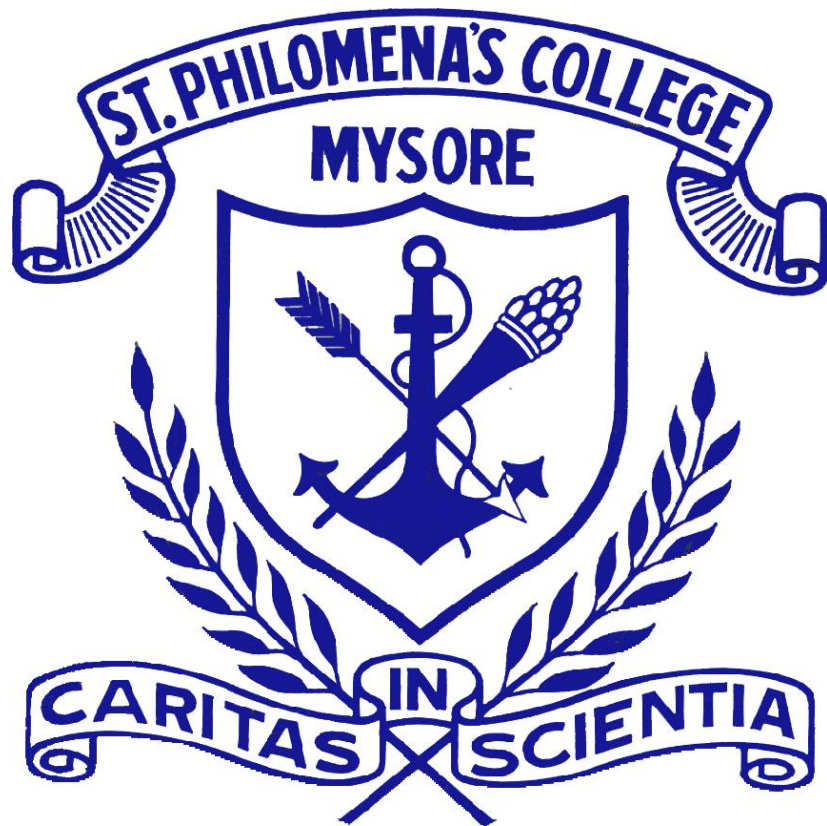
**REVISED ACADEMIC CALENDER OF EVENTS FOR UNDER GRADUATE
 PROGRAMMES IN THE AFFILIATED/ CONSTITUENT/AUTONOMOUS COLLEGES OF
 UNIVERSITY OF MYSORE FOR THE ACADEMIC YEAR 2025-26**

Sl. No.	Academic Activity	Dates
1.	Admission Process	09-04-2025 To 10-07-2025
2.	Last date for admission to 1 st Semester	28-06-2025
3.	Last date for admission to 1 st semester with Penal fee	10-07-2025
4.	Commencement of 1 st , 3 rd and 5 th semesters classes	30-06-2025
5.	Completion of admission of II and III year, uploading of fee receipt & promote to II & III year at UUCMS Portal	28-07-2025
6.	Last working day of the 1 st , 3 rd & 5 th semester programmes	23-10-2025
7.	Commencement of Examination of 1 st , 3 rd & 5 th semester	24-10-2025
8.	Vacation* (including conducting of Examinations (Theory & Practical), Valuation and Results)	24-10-2025 To 05-12-2025
9.	Commencement of 2 nd , 4 th and 6 th semester Classes	08-12-2025
10.	Closure of 2 nd , 4 th and 6 th semesters classes	28-03-2026
11.	Commencement of Examination	30-03-2026
12.	Vacation* (including conducting of Examinations (Theory & Practical), Valuation and Results)	30-03-2026 To 10-05-2026
*Teachers on vacation should take up the assigned examination work, including valuation		

NOTE:

- If a particular day is declared as a holiday or happens to be holiday then the Corresponding event will come into effect on the next working day.
- Notification regarding Calendar of events relating to the conduct of Examinations will be issued by the Registrar (Evaluation), from time to time.


 DEPUTY REGISTRAR (ACADEMIC)
 Deputy Registrar (Academic)
 University of Mysore
 Mysore-570 005



INTERNAL QUALITY ASSURANCE CELL

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ABC



AICTE



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DCE



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KSHEC



MOE



NAAC



NAD



NIRF



SPC



SSP



UGC



UTSAH



UUCMS

