

REPORT OF THE EXTERNAL PEER TEAM ON
MONITORING THE AUTONOMOUS COLLEGES

**Report of the External Peer Team on
Monitoring the Autonomous Colleges**
(As per the UGC regulations 2023)

1. Name and Address of the Institution

St. Philomena's College (Autonomous)
Baugmanapura, Mysuru - 570015

Affiliated to the University of Mysore

2. Year of Foundation

1947

3. Year of Commencement of Autonomous Status

Post Phase: 2013

Current Phase: Third Phase (2023-2027)

4. Date of Monitoring Committee Meeting

14 January 2026

5. Affiliating University

University of Mysore

PART B: COMPOSITION OF THE MONITORING COMMITTEE

The Monitoring Committee constituted as per UGC regulations, 2023, comprised the following members:

1. Prof. B. G. Venkateshwaran - Chairperson

Former Vice-Chancellor, JSS Science and Technology University, Mysuru

Former Advisor, AICTE, New Delhi

2. Prof. Gopadharan Govinda - Member

Former Professor and Head, Department of Mechanical Engineering,

PES College of Engineering, Mysuru

St. Philomena's College (Autonomous)

Affiliated college of University of Mysore,

Mysore-570015

16 Science and Technology University, Mysuru

14 January, 2026

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1. Name and Address of the Institution

St. Philomena's College (Autonomous)

Beaulawnpur, Mysuru - 570015

Affiliated to the University of Mysore

2. Year of Establishment

1941

3. Year of Commencement of Autonomous Status

First Phase: 2013

Current Phase: Third Phase (2022-2027)

4. Date of Monitoring Committee Visit

14 January 2026

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University of Mysore

PART B: COMPOSITION OF THE MONITORING COMMITTEE

The Monitoring Committee constituted as per UGC Regulation, 2023, comprised the following members.

1. Prof. B. G. Bangalorekar - Chairman

Former Vice-Chancellor, JSS Science and Technology University, Mysuru

Former Advisor, AICTE, New Delhi

2. Prof. Geopaduram Govind - Member

Former Professor and Head, Department of Mechanical Engineering,

PSG College of Technology, Coimbatore

St. Philomena's College (Autonomous)

Affiliated college of University of Mysore,

Profession and Culture

Mysore-570015

PSG Science and Technology University, Coimbatore

14 January, 2026

**REPORT OF THE EXTERNAL PEER TEAM ON
MONITORING OF AUTONOMOUS COLLEGES
(As per UGC Regulations on Autonomous Colleges, 2023)**

PART A: GENERAL INFORMATION

1. Name and Address of the Institution

**St. Philomena's College (Autonomous)
Bannimantap, Mysuru – 570015
Affiliated to the University of Mysore**

2. Year of Establishment

1946

3. Year of Conferment of Autonomous Status

First Phase: 2013

Current Phase: Third Phase (2023–2027)

4. Date of Monitoring Committee Visit

14 January 2026

5. Affiliating University

University of Mysore

**PART B: COMPOSITION OF THE MONITORING
COMMITTEE**

The Monitoring Committee constituted as per UGC Regulations, 2023,

comprised the following members:

1. **Prof. B. G. Sangameshwara – Chairman**

Former Vice-Chancellor, JSS Science and Technology University, Mysuru

Former Advisor, AICTE, New Delhi

2. **Prof. Gangadhara Gowda – Member**

Former Professor and Head, Department of Mechanical Engineering

PES College of Engineering, Mandyā

3. **Prof. P Nagesh – Member**

Professor and Dean, Faculty of Management Studies

JSS Science and Technology University, Mysuru

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PART C: OBJECTIVES OF THE MONITORING VISIT

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The Monitoring Committee visit was conducted with the following objectives.

- To review the effective implementation of autonomous status.
- To assess academic governance and administrative efficiency.
- To evaluate curriculum design, assessment systems, and learning outcomes.
- To verify statutory compliance with UGC Regulations, 2023.
- To examine quality assurance mechanisms
- To identify best practices, strengths, challenges, and scope for improvement
- To provide constructive recommendations for future institutional development

PART D: INSTITUTIONAL PROFILE AND GOVERNANCE

St. Philomena's College (Autonomous), Mysuru, established in 1946 and managed by the Mysore Diocesan Educational Society, is a premier higher education institution affiliated to the University of Mysore. The institution is recognized under Sections 2(f) and 12(B) of the UGC Act, 1956. The college operates with a clear vision and mission guided by its motto "Caritas in Scientia – Service through Knowledge", emphasizing holistic development, ethical values, social responsibility, and academic excellence.

2. Governance Structure and Leadership

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The institution has established a robust governance framework in accordance with UGC Regulations, 2023, comprising:

- Governing Body
- Academic Council
- Finance Committee
- Boards of Studies
- Controller of Examinations

Statutory committees such as IQAC, Internal Complaints Committee, Anti-Ragging Committee, Student Grievance Redressal Committee, Equal Opportunity Cell, and committees for the inclusion of persons with disabilities are functioning effectively.

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The Monitoring Committee held detailed interactions with the institutional leadership, including the Rector, Rev. Dr. Lourdu Prasad Joseph, Principal, and Vice-Principal. Governance processes were found to be transparent, participative, digitized, and aligned with statutory norms.

PART E: ACADEMIC PROGRAMMES AND AUTONOMY IMPLEMENTATION

1. Academic Programmes Offered

Undergraduate Programmes: 08

Postgraduate Programmes: 15

Doctoral Programmes (PhD): 4

Professional Programmes: BBA, BCA, MBA, MCA

2. Curriculum Design and Development

The institution effectively utilizes autonomy in designing curricula through Boards of Studies, with approval from the Academic Council.

The curriculum includes:

- Interdisciplinary and multidisciplinary courses
- Skill-based and value-added courses
- Outcome-Based Education (OBE) frameworks
- Internship, project work, and experiential learning components
- Curriculum revisions are periodic and responsive to industry needs, societal relevance, and national education priorities.

PART F: ADMISSION PROCESS AND STUDENT PROFILE

1. Admission Procedures

Admissions are conducted transparently in accordance with government policies, university norms, and UGC guidelines.

2. Student Strength and Diversity (2025–26)

- Total Student Strength: > 2,500
- First-Year UG Admissions: 830
- Male: 376

- Female: 454
- Aided Programmes: 155
- Unaided Programmes: 675

The institution demonstrates a strong commitment to equity, inclusivity, and diversity, enrolling students from SC, ST, OBC, minority communities, economically weaker sections, other states, and foreign nationals.

PART G: TEACHING-LEARNING AND EVALUATION

1. Teaching–Learning Process

The teaching–learning process is learner-centric and supported by:

- ICT-enabled classrooms
- Blended and experiential learning
- Mentoring and remedial coaching
- Bridge courses and academic counselling

2. Examination and Evaluation System

The Monitoring Committee visited the Examination Section and verified:

- Question paper setting
- Evaluation processes
- Result processing
- Malpractice prevention mechanisms

The Controller of Examinations provided detailed clarifications. Results are generally declared within 10 days, ensuring transparency and efficiency.

3. Academic Performance

During 2024–25, several UG and PG programmes recorded pass percentages exceeding 80%, indicating strong academic outcomes.

PART H: FACULTY PROFILE AND DEVELOPMENT

- Total Faculty Strength: 165
- PhD Holders: 31
- NET/KSET Qualified: Several

Faculty members actively participate in curriculum development, research, publications, extension activities, and professional development programmes. The institution encourages participation in FDPs, workshops, conferences, and collaborative academic initiatives.

PART I: RESEARCH, INNOVATION, AND EXTENSION

1. Research Development Cell (RDC)

The RDC functions as per UGC guidelines, promoting research publications, funded projects, consultancy, and innovation. The committee verified RDC records and policies.

Recommendations:

- Enhance IPR awareness programmes
- Increase submission of funded research proposals
- Motivate faculty, PG students, and research scholars
- The revised RDC policy is under management approval.

2. Extension Activities

The institution actively conducts extension programmes through NSS, NCC, Youth Red Cross, community outreach, health camps, environmental initiatives, blood donation camps, and village adoption programmes.

PART J: STUDENT SUPPORT, PROGRESSION, AND PLACEMENTS

The institution provides scholarships, counselling, mentoring, and career guidance. The Placement Cell organizes recruitment drives and training programmes.

Recommendations:

- Conduct pre-placement training for all UG and PG students
- Strengthen career guidance and personality development initiatives

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PART K: INTERNAL QUALITY ASSURANCE SYSTEM (IQAC)

The IQAC functions effectively, maintaining:

- Annual calendars
- Feedback mechanisms
- Academic audits
- Action Taken Reports

The Committee appreciated the systematic and collaborative functioning of the IQAC.

PART L: INFRASTRUCTURE AND LEARNING RESOURCES

The Committee inspected the Central Library, laboratories, MBA and MCA departments, and ICT infrastructure. Facilities were found to be adequate and supportive of teaching, learning, and research.

PART M: STUDENT FEEDBACK AND INTERACTION

A closed-door interaction with 40 students revealed satisfaction with academic quality and faculty support. Suggestions included improving Wi-Fi facilities, organizing industrial visits for B.Com students, and enhancing inter-collegiate interactions.

PART N: JOURNALISM AND MASS COMMUNICATION STUDIO

FACILITIES

The Committee appreciated the well-equipped studio supporting experiential learning and practical training.

Recommendations:

- Initiate consultancy and professional services in media production
- Conduct external training and outreach programmes
- Strengthen industry linkages and revenue generation

PART O: PUBLIC ACCOUNTABILITY AND TRANSPARENCY

The Committee advised regular publication of performance reports, statutory disclosures, and academic information on the institutional website.



PART P: OVERALL ASSESSMENT AND RECOMMENDATIONS

Strengths:

- Effective implementation of autonomy
- Robust governance and statutory compliance
- Strong student support and extension activities
- Efficient examination system

Areas for Improvement:

- Enhancement of research funding and output
- Strengthening placements through structured training
- Upgradation of digital infrastructure

PART Q: CONCLUSION

The Monitoring Committee, constituted under the UGC Regulations on Autonomous Colleges, 2023, conducted a comprehensive and systematic review of the academic, administrative, governance, and quality assurance processes of St. Philomena's College (Autonomous), Mysuru, during its visit on 14 January 2026. Based on detailed scrutiny of documents, interactions with institutional leadership, faculty, students, and administrative personnel, as well as physical verification of infrastructure and academic facilities, the Committee is of the considered opinion that the institution has effectively and responsibly exercised its autonomous status. The Committee observed that the college has made significant progress in academic planning and curriculum innovation, leveraging autonomy to introduce interdisciplinary courses, skill-based electives, value-added programmes, and outcome-based education frameworks. The functioning of statutory academic bodies such as the Academic Council, Boards of Studies, and Examination Cell reflects academic integrity, transparency, and efficiency, particularly evident in curriculum design, evaluation processes, and timely declaration of results. Governance and leadership at the institution were found to be robust, participative, and forward-looking.

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The Governing Body, management, and institutional leadership demonstrate a strong commitment to quality enhancement, regulatory compliance, and strategic development. The Committee particularly appreciates the positive and receptive approach of the management towards the observations and recommendations made during the visit, which indicates institutional readiness for continuous improvement. The Committee further notes that student-centric practices form the core of the institution's academic and co-curricular ecosystem. Comprehensive student support systems, mentoring mechanisms, extension activities, and inclusive admission practices reflect the institution's commitment to equity, social responsibility, and holistic development.

The active engagement of students in NSS, NCC, community outreach, and skill-oriented programmes contributes meaningfully to their academic growth and civic consciousness.

With regard to research and innovation, the institution has demonstrated steady progress through publications, research guidance, and the functioning of the Research Development Cell. While acknowledging the improvements made, the Committee emphasizes the need for sustained efforts in securing funded research projects, strengthening intellectual property initiatives, and fostering a more vibrant research culture involving faculty members, postgraduate students, and research scholars.

The Committee also appreciates the institution's initiatives in strengthening experiential learning infrastructure, notably the establishment of the Journalism and Mass Communication studio, which enhances industry relevance and practical exposure. Expansion of such facilities for consultancy, outreach, and professional services will further enhance academic relevance, industry engagement, and revenue generation, consistent with the objectives of autonomous institutions.

Acknowledgements

The Monitoring Committee places on record its sincere appreciation to the Management of St. Philomena's College (Autonomous), Mysuru, for their unwavering support, cooperation, and commitment to institutional development and quality enhancement. The Committee expresses its heartfelt gratitude to the Rector, Rev. Dr. Lourdu Prasad Joseph, and the Principal and Vice-Principal for their visionary leadership, academic foresight, and constructive engagement during the Monitoring Committee visit conducted as per the UGC Regulations on Autonomous Colleges, 2023.

The Committee acknowledges with deep appreciation the dedication, professionalism, and academic commitment of the faculty members, whose efforts in curriculum design, teaching-learning innovation, research, and student mentoring have significantly contributed to the effective implementation of autonomy. The Committee also recognizes the enthusiasm, discipline, and achievements of the students, whose interactions reflected satisfaction with academic quality, institutional support systems, and learning environment. Their feedback and engagement provided valuable insights into the institution's academic and co-curricular practices.

Finally, the Monitoring Committee acknowledges the continued support and constructive contributions of parents, alumni, and other stakeholders, whose involvement and feedback strengthen the institution's journey toward sustained academic excellence, social responsibility, and holistic development in alignment with the objectives of autonomous institutions under the UGC Regulations, 2023.



**Prof. B. G. Sangameshwara –
Chairman**
Former Vice-Chancellor,
JSS Science and Technology
University, Mysuru
Former Advisor, AICTE,
New Delhi



**Prof. Gangadhara Gowda-
Member**
Former Professor and Head,
Department of Mechanical
Engineering
PES College of Engineering,
Mandya



Prof. P Nagesh – Member
Professor and Dean,
Faculty of Management
Studies
JSS Science and
Technology University,
Mysuru