

Union Budget 2026–27: Driving Growth through Strategic Policy Vision

The Department of Economics organized an academic programme titled “Union Budget 2026–27: Driving Growth through Strategic Policy Vision” on 7th February, 2026 with the aim of enhancing students’ understanding of the Union Budget and its long-term vision for India’s economic development. The programme was designed to bridge the gap between theoretical economic concepts and real-world fiscal policy, thereby nurturing analytical thinking and policy awareness among students.

The highlight of the programme was the keynote lecture delivered by Dr. Premakumara G. S., Professor, Department of Economics, Sir M. V. Postgraduate Centre, Tubinkere, University of Mysore. In his insightful and thought-provoking lecture, Dr. Premakumara provided a comprehensive overview of the Union Budget 2026–27, explaining its key objectives, sectoral allocations, and policy priorities. He elaborated on themes such as inclusive growth, fiscal responsibility, infrastructure development, employment generation, innovation, entrepreneurship, and environmental sustainability. His presentation enabled students to critically evaluate the budgetary provisions and understand their implications for the Indian economy in both the short and long term.

To encourage experiential learning and active participation, students of the Department of Economics prepared and presented a variety of innovative working and conceptual models based on the major themes of the Union Budget 2026–27. The models showcased included Tax Titans, Growth Builders, Make in India, Start-up Stars, Green Guardians, and Future Builders. Each model creatively illustrated specific aspects of the budget, such as tax reforms, economic growth strategies, promotion of indigenous manufacturing, support for start-ups, sustainable development, and future-oriented policy initiatives. The model exhibition reflected the students’ creativity, teamwork, and strong grasp of contemporary economic issues.

The session was chaired by Rev. Dr. Lourdu Prasad Joseph, Rector, St. Philomena’s College, who presided over the programme and emphasized the importance of economic literacy in shaping responsible citizens. The event was further enriched by the gracious presence of distinguished dignitaries, including Prof. Brito Dominic Rayan, In-charge Principal; Rev. Fr. Jnanaprakasam, Administrator, St. Philomena’s College; Dr. Praveen Saldanha, Head of the Department of Economics; Mr. Ronald Prakash Cutinho, Vice Principal;

Dr. Deepa V., Co-coordinator, IQAC; and Dr. Kruipa A., Assistant Professor, Department of Economics.

The programme proceedings were conducted smoothly and confidently by Ms. Syeda Jeelani Kouser, who ensured the systematic and orderly flow of the event. Ms. Rinchen Dolma formally welcomed the gathering, setting a cordial tone for the programme. Ms. Mahahang Raibila delivered a brief and respectful introduction of the Chief Guest.

The programme concluded with a formal vote of thanks rendered by Mr. Shawez Pasha, who expressed his sincere gratitude to the resource person, chairperson, dignitaries, faculty members, organizing committee, and students for their active participation and valuable support, which contributed to the overall success of the programme.

At the end of the session, the student models were evaluated based on originality, relevance to the budget themes, clarity of presentation, and overall impact. The “**Start-up Stars**” model was adjudged the best and awarded first place, followed by “**Green Guardians**” securing the second place, and “**Growth Builders**” winning the third place.

Overall, the programme was a resounding success and served as a valuable academic exercise that deepened students’ understanding of the Union Budget and its vision for India’s economic future. The event significantly contributed to fostering policy awareness, analytical skills, and an informed perspective on national economic planning among the students of the Department of Economics.

Place: Mysore
Date: 10-02-2026